

1. the graduate

Name Filankes Filankesov
Student Number 5123456

2. the award

Name of award
Master of Applied Finance

Detail

The Master of Applied Finance is an AQF level 9 Masters Degree (Coursework) qualification, consisting of 72 units, taught in English and normally takes 1.5 years of full-time study or part-time equivalent. The degree structure requires the successful completion of both compulsory and elective courses. Further information on the degree requirements can be accessed from the ANU website. Admission requirements are normally based on tertiary education results of an Australian Qualifications Framework Level 7 Bachelor Degree in business, economics, mathematics or statistics.

Pathway to further study

Students that achieve a grade average of 65% in the first year of the Master of Applied Finance program can apply to transfer to the Master of Finance program as a pathway to progress to an Australian Qualifications Framework level 10 (Doctoral Degree) subject to specific admission requirements.

3. awarding institution

The Australian National University is a research intensive education institute established by an Act of the Australian Parliament on 1 August 1946.

For more information about The Australian National University visit www.anu.edu.au

The Australian Higher Education Graduation statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

certification

date 20 October 2017



Admin Istrator
Registrar, Student
Administration

4. graduate's academic achievements

Master of Applied Finance awarded 13 July 2017

Course Code	Course Title	Units	Mark	Grade
2016				
STATUS				
EXAM7008	Course Name 1	0		EXE
CLAS8069	Course Name 2	0		EXE
STUD7006	Course Name 3	0		EXE
STUD7007	Course Name 4	0		EXE
STUD7008	Course Name 5	6		STI
STUD7041	Course Name 6	6		STI
STUD7044	Course Name 7	6		STI
STUD8007	Course Name 8	6		STI
TEST7055	Course Name 9	0		EXE
2016				
SECOND SEMESTER				
STUD7045	Course Name 10	6	63	CR
STUD8016	Course Name 11	6	67	CR
TEST6046	Course Name 12	6	63	CR
TEST7026	Course Name 13	6	61	CR
2017				
FIRST SEMESTER				
STUD8004	Course Name 14	6	58	P
STUD8006	Course Name 15	6	60	CR
STUD8100	Course Name 16	6	68	CR
TEST6038	Course Name 17	6	61	CR

5. description of the Australian higher education system

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.