Access & Inclusion Telephone: 02 6125 5036

Email: access.inclusion@anu.edu.au

Online: https://www.anu.edu.au/students/contacts/access-inclusion

# **Health Practitioner Report – CONFIDENTIAL**

To assist the Australian National University (ANU) Access & Inclusion to arrange the most appropriate support for this student we require detailed medical opinion on the impact of the student's health condition and their capacity to complete academic requirements. Thus Health Practitioner Report form needs to be completed by a registered medical professional or health care provider. This documentation will assist the ANU Access & Inclusion Office to assess, and tailor, the student's required adjustments and support.

#### IMPORTANT:

Personal information about students is protected under the Privacy Act 1988, Freedom of Information Act 1982 (Commonwealth) and Australian National University Act 1991 (Commonwealth).

Please refer to <a href="https://policies.anu.edu.au/ppl/document/ANUP\_000405">https://policies.anu.edu.au/ppl/document/ANUP\_000405</a> and <a href="https://policies.anu.edu.au/ppl/document/ANUP\_00126">https://policies.anu.edu.au/ppl/document/ANUP\_00126</a>

### Student to complete

Name:			University ID:			
I hereby authorise (practitioner name) to release the following information to the Australian National University office of Access and Inclusion. I also give consent for ANU Access and Inclusion to discuss my reasonable adjustment needs with my practitioner:						
Yes No						
DOB:			Phone Number	:		
Signature:			Date:			
(student signature)						
Medical profes	sional to comp	<u>lete</u>				
Health Practition	er's Name:					
Health Practitioner's Qualification(s):						
Phone Number:						
Provider Number:						
Email Address:						
Signature:						
Date:			Affix stamp:			

Form: Health Practitioner Report

Page 2



Telephone: 02 6125 5036 Email: access.inclusion@anu.edu.au

Online: https://www.anu.edu.au/students/contacts/access-inclusion

## This report is valid for the following period:

Months

	Months	1 yo	ear	2 years			
Category:							
Hearing	1	Medical			Neurological		
Psychological	,	Writing			Learning		
Vision		Mobility			Other		
Status:							
Stable		Fluctuating			Improving		
Progressive	1	Permanent					
Information regarding disability/condition							
Medical diagnosis	Medical diagnosis including year diagnosed (if known):						
<b>General description</b> of medical condition(s) including management, referrals to other medical professionals.							
Description how the disability/condition impacts on the student's ability to study: (Please consider nature and level of impact relative to: mobility, reading, writing, concentration, memory, attendance, participation, oral assessment, written examinations, written assignments, sitting for sustained periods, lab work/practicum/field trips).							

Form: Health Practitioner Report



Access & Inclusion Telephone: 02 6125 5036

Email: access.inclusion@anu.edu.au

Online: <a href="https://www.anu.edu.au/students/contacts/access-inclusion">https://www.anu.edu.au/students/contacts/access-inclusion</a>

If this is based on objectives eviden	ce, please describe this evidence.						
Recommendations for Reasonable Adjustments							
Please select appropriate field(s)							
Examination	Flexibility in deadline	Equipment					
Advocacy	Mobility	Other					
<b>Details:</b> If possible, please specify breaks during exams.	adjustments or support which may be helpfu	l as indicated above e.g.					

### **Additional documentation**

Please attach any additional documentation if available.

**Note:** With a diagnosis of a Learning Disability a detailed assessment and report must be provided by a suitably qualified mental health professional, such as Clinical, Educational, Neuropsychologist or a Registered Psychologist or Psychiatrist.

Thank you for your time in completing this report.

### **Submitting form**

Please email completed form to <a href="mailto:access.inclusion@anu.edu.au">access.inclusion@anu.edu.au</a>

Form: Health Practitioner Report Page 3