Ready for ANU: Domestic

ANU Library Academic Skills
The Australian National University acknowledges, celebrates and pays our respects to the Ngunnawal and Ngambri people of the Canberra region and to all First Nations Australians on whose traditional lands we meet and work, and whose cultures are among the oldest continuing cultures in human history.
Get ready for change

This session aims to:
- Help identify the hidden differences, what is new and why
- Work out the scholarly practices that you will need to enhance to succeed
- Help you consider how you can adapt your past practices to ANU
Welcome to ANU!

Introduce yourself:

Where are you from and what are you studying?

Where are you coming from? (school, work, gap year?)

What are you most excited about? What are you most worried about?
1. “Honeymoon” or “tourist” phase

2. Crisis or shock phase

3. Adjustment, reorientation and gradual recovery phase

4. Adaptation, resolution or acculturation phase

Cultural practices that we see – explicit

Food
Due dates
Grades
Dress
Course requirements
Language

Cultural practices that are hidden – implicit

Manners
Courtship practices
Speaking up in class
Seeking help

Class attendance
Treatment of guests
Writing style
Acknowledging sources
What to call the professor
Body language
Helping friends with their work

Academic practices that we see – explicit

Academic practices that are hidden – implicit

Class attendance
Speaking up in class
Manners
Courtship practices
Seeking help

Writing style
Acknowledging sources
What to call the professor
Body language
Helping friends with their work
Adapting and transitioning

- Reflect on experience
- Embrace the challenges
- Focus on what you learn and HOW you learn
- Identify strengths and areas for improvement
- Evaluate strategies and plan for next time
What challenges lie ahead for you?

- Class types
- Amount of reading
- Writing standards
- Using academic language
- Critical analysis
- Time management
- Amount of feedback
What else?

• Are there any other challenges you are concerned about?
What tools and strategies can you use to survive your first semester?
Class types (on campus / online)

Lectures
- For delivering core content
- Used in all disciplines

Laboratories
- For testing and experimenting
- Used in science, computer science, languages, engineering

Workshops/Seminars
- Combination of lecture/tutorial
- Used in a number of disciplines

Tutorials
- For discussing core concepts
- Used mostly in humanities / social sciences

Participating in class
- Find out which classes have compulsory participation
- Take active lecture notes
- Prepare for tutorials: ask yourself questions while doing the readings
- Write down your questions and responses you can share in class
Develop time management strategies

Big picture planning

Weekly routine

Break down the tasks

Google: ANU Time Management
Plan out your semester and develop a weekly routine.

**Suggested strategies**

- Use a semester planner
- For each assessment, break down the task and reflect on how much time you need to complete each task
- Develop good habits that incorporate enough time for editing your work
- Go to our Managing your Time workshop
Develop research strategies
Develop research strategies

- Use ANU Library SuperSearch and Google Scholar
- Attend our Finding and Using Sources workshop
- Check out the online resources on the Library and the Academic Skills websites
Develop reading and note-taking strategies
Develop reading strategies

• You won’t have time to read everything
• First, identify questions
  • Tutorial questions
  • Task questions
• Next, skim to find the answers to your questions
• Then do focused reading
• Attend our Reading and Note-taking Strategies workshop
• Review our online resources on how to manage the reading

PURPOSE
Why am I reading this?

1. Search
2. Skim
3. Select
4. Study
Note taking and using sources

- Develop a note-taking strategy
- Be critical and efficient
- Go to our Finding and Using Sources workshop

Cue column – your ideas
- What do I already know?
- How does the text answer my questions?
- What do I need to find out next?

Notes column – authors’ key points

<table>
<thead>
<tr>
<th>Aim</th>
<th>What are the author/s aims?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argument</td>
<td>What is the research question?</td>
</tr>
<tr>
<td>Main points</td>
<td>What is the author/s arguing?</td>
</tr>
<tr>
<td>Evidence</td>
<td>What is their answer to the question?</td>
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<tr>
<td></td>
<td>What points support their argument?</td>
</tr>
<tr>
<td></td>
<td>What are their main reasons?</td>
</tr>
<tr>
<td></td>
<td>What evidence have they used to support their argument?</td>
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Summarise how the argument and ideas apply to your essay
Develop referencing skills

• Find out what style you need to use
• Use a reputable referencing guide (eg: Monash)
• Use the Turnitin Practice site
• Review our Academic Integrity and Referencing webpages
• Go to our Referencing and Academic Integrity workshop
• Enrol in the Turnitin Practice site
• Leave time to check your report
• Check your quotes, paraphrases and citations
## Academic Integrity 2023

**Courses** / The Australian National University (ANU) / ANU Community Sites / academic_integrity_2023

<table>
<thead>
<tr>
<th>Course</th>
<th>Participants</th>
<th>Grades</th>
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</table>

Collapse all

### Academic Integrity for ANU Students

- **Module 1**
- **Module 2**
- **Module 3**
- **Module 4**
- **Module 5**
Develop academic writing skills
Academic writing is at its heart a persuasive genre.
Academic writing requires the writer to communicate a well reasoned and evidenced argument.
Our academic culture is a writer responsible culture...

We want to know the end of your argument at the start

Be reminded of it all the way through

And for you to end with it too!
Develop academic writing skills

• Familiarise yourself with persuasive writing techniques
  1. Clear argument statement
  2. Signposting of reasons
  3. Topic sentences that develop line of argument

• Come to see us to get feedback at any stage in your writing process

• See our resources on Essay Writing

• Join our Writing for University workshop
Which skills will you need to develop the most?
Have a chat at your tables.
Get to know your fellow students
Be proactive – seek help early.

There is plenty of support available; you are not alone in your journey!
Ask for help!

• Lecturer and tutor office hours
• Form study groups
• Academic Skills
• ANU Counselling
• Access and Inclusion
Want to view Academic Skills videos?

- If you have access to YouTube
- Browse the site: www.anu.edu.au/academicskills

- If you don’t have access to YouTube
- In Wattle, self-enrol in Academic Skills Orientation 2023
Individual consults to support your academic writing and research skills

**LEARNING ADVISERS**
- 45 minute booked consults for research and coursework students
- Face-to-face, online via Zoom, or written feedback
- Available throughout the year

**WRITING COACHES**
- 30 minute booked consults for coursework students
- Face-to-face, online via Zoom, or written feedback
- Available during semester

**PEER WRITERS**
- Receive academic advice from a fellow student
- 10-15 minute drop-ins
- At Chifley Library or online via Zoom
- Available Mon-Fri during semester 12-3pm

**DIGITAL LITERACY TRAINERS**
- Receive support for your thesis formatting, EndNote and subject-specialist research
- 30 or 60 minute booked consults on Zoom
- Available throughout the year

[anu.edu.au/students/academic-skills/appointments](anu.edu.au/students/academic-skills/appointments)