New at ANU: International

ANU Academic Skills
• Use the chat to introduce yourself
• Where are you joining from?
• What are you studying?
ANU Academic Skills
Helping you to achieve academic success!

Peer Writers
- Ask us a quick question
- 10-15 min drop-ins
- Face-to-face or via Zoom
- During semester, Mon-Fri 11am to 1pm

Writing Coaches
- Check you're on the right track
- 30 min booked appointments
- Face-to-face or via Zoom
- Written feedback also offered
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Learning Advisers
- Excel in your research writing
- 45 min booked appointments
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- Throughout the year, Mon - Fri 10am to 5pm
LET’S SPEAK ENGLISH!

Join fun conversation groups, make new friends and meet local students!
All ANU students welcome!

Weeks 1-12
Mon, Wed & Fri 1-2pm on Zoom
Tues & Thurs 1-2pm on campus
Marie Reay Room 5.02

TO JOIN ZOOM SESSIONS:
• In Wattle, enrol in the ’Academic Skills appointments’ site
• Go to the Let’s Speak English section
• At the time, use the Zoom link

“Let’s Speak English has reinforced my communication ability and developed my fluency in English speaking.”

anu.edu.au/english
Transitioning

1. “Honeymoon” or “tourist” phase
2. Crisis or shock phase
3. Adjustment, reorientation and gradual recovery phase
4. Adaptation, resolution or acculturation phase

Key message: reflect on your experience

• Reflect on how your learning is going
• Identify strengths and areas for improvement
• Critically evaluate strategies and plan for next time
• Seek advice
Cultural practices that we see – explicit

- Food
- Language
- Dress
- Manners
- Courtship practices
- Treatment of guests
- Speaking up in class
- Acknowledging sources
- What to call the professor
- Writing style
- Body language
- Helping friends with their work
- Class attendance
- Due dates
- Grades

Cultural practices that are hidden – implicit

Academic practices that we see – explicit

- Course requirements

Academic practices that are hidden – implicit

- Speaking up in class
- Seeking help
Australian culture?
Power distance

People’s relationship to authority
- Hierarchies
- Terms of address

The extent to which people “accept and expect that power is distributed unequally”

What might this mean for your studies?

Want to compare your country? www.hofstede-insights.com/country-comparison
Individualism
• Cultures with loose ties between individuals; people tend to look after themselves and immediate family

Collectivism
• People are integrated into strong, cohesive in-groups, (e.g. extended families) that protect them in exchange for loyalty

What might this mean for your studies?

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Writing styles depend on culture

Writer responsible

We want to know the end of your argument at the beginning

Be reminded of it all the way through your text

Reader responsible

And for you to remind us about it at the end!

What might this mean for your studies?
Breakout rooms
• Introduce yourself to a partner
• Where are you from and what are you studying?
• What questions do you have regarding your upcoming studies at ANU?
Poll: what will be the biggest challenge?
Tools for surviving your first semester
Studying remotely

• Manage fatigue
  • Consider your timetable
  • Create small, daily goals
  • Take regular breaks

• Make time for socialising
  • With classmates
  • ANUSA social clubs (games, language, music!)
  • PARSA events (trivia, games, meditation!)

• Go to Be well, learn well online
Class types

- **Lectures**
  - For delivering core content
  - Used in all disciplines

- **Laboratories**
  - For testing and experimenting
  - Used in science, computer science, languages, engineering

- **Workshops/Seminars**
  - Combination of lecture/tutorial
  - Used in a number of disciplines

- **Tutorials**
  - For discussing core concepts
  - Used mostly in humanities

Participating in class

- Find out which classes have compulsory participation
- Be active in your lectures by taking notes (in English)
- Prepare for tutorials by completing the reading and practicing answers
- Join *Let’s Speak English* to improve fluency
- Attend *Enhance your English while studying in Australia*
Boost your motivation

- Acknowledge the challenge
- Create small, daily goals
- Develop a growth mindset
- Develop a balanced routine
Develop time management strategies

Goal setting

Weekly routine

Break down the tasks

Google: ANU Time Management
Developing research strategies

• Use ANU Library SuperSearch and Google Scholar

• Attend a Library workshop

• Check out the online resources on the Library and the Academic Skills websites
Developing reading strategies

• You won’t have time to read everything
• First, identify questions
  • Tutorial questions
  • Task questions
• Next, skim to find the answers to your questions
• Then do focused reading

PURPOSE
Why am I reading this?

1. Search
2. Skim
3. Select
4. Study
Developing note-taking skills

• Develop a system

• Ask questions while you read
  • Similarities / differences?
  • Why do the authors say this?
  • Why relevant to the course?

• Try different systems (writing, typing, Cornell, mind mapping)

• Make summaries

• Note-taking webpage
Writing in your own words

- Paraphrase from your notes
- Don’t try to include everything
- Show your understanding of the source’s argument
- Relate source to your own work
- Go to Using sources and Academic integrity

<table>
<thead>
<tr>
<th>Original text</th>
<th>Notes</th>
<th>Paraphrased sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Anna Eleanor Roosevelt was born to Elliott and Anna Hall Roosevelt in New York on Oct. 11, 1884. Theodore Roosevelt, the 25th President, was her uncle. The families of both her parents were prominent socially, the Roosevelts a wealthy family of Dutch descent and the Halls of the same family as Livingston, the English-descended signer of the Declaration of Independence.</td>
<td>• Born in 1884 • famous family background: uncle Theodore was 25th US President; Philip Livingston signed the Declaration of Independence</td>
<td>Eleanor Roosevelt was the niece of the 25th US President, Theodore Roosevelt.[ref]</td>
</tr>
</tbody>
</table>
Developing referencing skills

• Find out what styles you need to use
• Use a reputable referencing guide (eg: Monash)
• Paraphrase from your notes
• Use the Turnitin Practice site
• We have Academic Integrity and Referencing webpages
Developing academic writing skills

• Familiarise yourself with persuasive writing techniques
  1. Clear thesis statement
  2. Signposting of logic
  3. Topic sentences that develop line of argument

• Come to see us to get feedback before you submit

• See our website
Get to know your fellow students
Finally, be proactive – seek help early.

There is plenty of support available; you are not alone in your journey!
Want to view Academic Skills videos?

- If you have access to YouTube
  - Browse the site: www.anu.edu.au/academicskills

- If you don’t have access to YouTube
  - In Wattle, self-enrol in Academic Skills Orientation 2021
Adapting and transitioning
Attend the workshops
Check out our study skills website
Google ANU Academic Skills
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Have a quick question?

Peer Writers are here for you! Ask about referencing, break down the assignment question, and get tips on reading and note-taking strategies. Our Peer Writers have been there, and can offer you their most helpful guidance and personalised advice.
ANU Academic Skills: Helping you achieve academic success

Want to excel in your research writing?

Book an appointment with a Learning Adviser! Submit a draft and receive individualised feedback on how to make your writing clearer and sharper.
ANU Academic Skills: Helping you achieve academic success

Are you on the right track?

Check in with a Writing Coach!

Before writing a full draft, be sure you're making a clear argument by getting helpful feedback on your introduction paragraph and / or outline from one of our friendly Writing Coaches.
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