New at ANU: domestic
ANU Academic Skills
Welcome to ANU!

Introduce yourself:

Where are you from and what are you studying?

Where are you coming from?
  gap year?
  school?
  work?
  undergraduate study?
  other?
We acknowledge and celebrate the First Australians on whose traditional lands we meet today, the Ngunnawal and Ngambri peoples, and pay our respect to elders past and present.

We acknowledge and respect their continuing culture and the contribution they make to this city and the ANU.
Get ready for change

This session aims to:

- Help identify the hidden differences, what is new and why
- Work out the scholarly practices that you will need to have to succeed
- Help you consider how you can adapt your past practices to ANU
Transition phases

1. “Honeymoon” or “tourist” phase
2. Crisis or shock phase
3. Adjustment, reorientation and gradual recovery phase
4. Adaptation, resolution or acculturation phase

Cultural practices that we see – explicit

Food

Due dates

Grades

Dress

Course requirements

Language

Class attendance

Treatment of guests

Writing style

Acknowledging sources

What to call the professor

Body language

Helping friends with their work

Seeking help

Speaking up in class

Courtship practices

Cultural practices that are hidden – implicit

Academic practices that we see – explicit

Academic practices that are hidden – implicit
Adapting and transitioning

- Embrace the challenges
- Reflect on experience
- Focus on what you learn and HOW you learn
- Identify strengths and areas for improvement
- Evaluate strategies and plan for next time
What challenges lie ahead for you?

- Class types
- Amount of reading
- Writing standards
- Using academic language
- Critical analysis
- Time management
- Amount of feedback
What else?

• Are there any other challenges you are concerned about?
What tools and strategies can you use to survive your first semester?
## Class types (on campus / online)

### Lectures
- For delivering core content
- Used in all disciplines

### Laboratories
- For testing and experimenting
- Used in science, computer science, languages, engineering

### Workshops/Seminars
- Combination of lecture/tutorial
- Used in a number of disciplines

### Tutorials
- For discussing core concepts
- Used mostly in humanities / social sciences

## Participating in class

- Find out which classes have compulsory participation
- Take active lecture notes
- Prepare for tutorials: ask yourself questions while doing the readings
- Write down your questions and responses you can share in class
## Delivery types

<table>
<thead>
<tr>
<th>Online pre-recorded</th>
<th>Online live</th>
<th>On campus</th>
<th>Dual/hybrid</th>
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</table>
| • Pre-recorded activity (e.g. lecture) then posted online  
• View in your own time or during assigned lecture time | • Real time delivery – webinar style or fully interactive via Zoom or Echo livestream  
• Expectation is that you are available at scheduled time, so activity will appear on the ANU timetable with no location | • Live, scheduled in a physical space and appears on the ANU timetable  
• Social distancing will apply | • Live, interactive activity  
• Delivered in a classroom that can accommodate both on campus and online participation in real time  
• If you are on campus, you will be consenting to participate in video/audio capture |
Studying remotely

• Manage fatigue
  • Consider your timetable
  • Take regular breaks

• Make time for socialising
  • With classmates
  • **ANUSA social clubs** (games, language, music!)
  • **PARSA events** (trivia, games, meditation!)
Boost your motivation

Develop a balanced routine

Create small, daily goals

Develop a growth mindset

Acknowledge the challenge
Develop time management strategies

Big picture planning

Weekly routine

Break down the tasks

Google: ANU Time Management
Plan out your semester and develop a weekly routine

### ANU SEMESTER PLANNER

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<th>Course</th>
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### Suggested strategies

- Use a semester planner
- For each assessment, break down the task and reflect on how much time you need to complete each task
- Develop good habits that incorporate enough time for editing your work
- Go to our Time Management workshop
Develop research strategies
Develop research strategies

- Use ANU Library SuperSearch and Google Scholar
- Attend our Researching and Finding Sources workshop
- Check out the online resources on the Library and the Academic Skills websites
Develop reading and note-taking strategies
Develop reading strategies

- You won’t have time to read everything
- First, identify questions
  - Tutorial questions
  - Task questions
- Next, skim to find the answers to your questions
- Then do focused reading
- Attend our Reading and Note-taking Strategies workshop
- Review our online resources on how to manage the reading

PURPOSE
Why am I reading this?

1. Search
2. Skim
3. Select
4. Study
### Note taking and using sources

- Paraphrase from your notes

<table>
<thead>
<tr>
<th>Original text</th>
<th>Notes</th>
<th>Paraphrased sentence</th>
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<tbody>
<tr>
<td>1. Anna Eleanor Roosevelt was born to Elliott and Anna Hall Roosevelt in New York on Oct. 11, 1884. Theodore Roosevelt, the 25th President, was her uncle. The families of both her parents were prominent socially, the Roosevelts a wealthy family of Dutch descent and the Halls of the same family as Philip Livingston, the English-descended signer of the Declaration of Independence.</td>
<td>• Born in 1884  • famous family background: uncle Theodore was 25th US President; Philip Livingston signed the Declaration of Independence</td>
<td>Eleanor Roosevelt was the niece of the 25th US President, Theodore Roosevelt.[ref]</td>
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- Develop a note-taking strategy
- When incorporating sources, show your understanding of the source’s argument
- Relate source to your own work
- Go to our Using sources workshop
Develop referencing skills

Develop referencing skills

• Find out what styles you need to use
• Use a reputable referencing guide (eg: Monash)
• Use the Turnitin Practice site
• Review our Academic Integrity and Referencing webpages
• Go to our Academic Integrity and Referencing workshops
• Enrol in the Turnitin Practice site
• Leave time to check your report
• Check your quotes, paraphrases and citations
Complete the Academic Integrity Modules

Academic Integrity 2022

You are enrolled in the course.
Develop academic writing skills
Academic writing is at its heart a persuasive genre.

What do you think makes writing “persuasive”? 
Academic writing requires the writer to communicate a well reasoned and evidenced argument.
Our academic culture is a writer responsible culture...

We want to know the end of your argument at the start

Be reminded of it all the way through

And for you to end with it too!
Develop academic writing skills

• Familiarise yourself with persuasive writing techniques
  1. Clear argument statement
  2. Signposting of reasons
  3. Topic sentences that develop line of argument

• Come to see us to get feedback at any stage in your writing process
• See our resources on Essay Writing
• Join our Essay Writing workshop
Get to know your fellow students
Be proactive – seek help early.

There is plenty of support available; you are not alone in your journey!
Ask for help!

- Lecturer and tutor office hours
- Form study groups
- Academic Skills
- ANU Counselling
- Access and Inclusion
Want to view Academic Skills videos?

- If you have access to YouTube
  - Browse the site: www.anu.edu.au/academicskills

- If you don’t have access to YouTube
  - In Wattle, self-enrol in Academic Skills Orientation 2022
ANU Academic Skills
Helping you to achieve academic success!

Peer Writers
- Ask us a quick question
- 10-15 min drop-ins
- Face-to-face or via Zoom
- During semester, Mon-Fri 11am to 1pm

Writing Coaches
- Check you're on the right track
- 30 min booked appointments
- Face-to-face or via Zoom
- Written feedback also offered
- During semester, Mon - Fri 10am to 4pm

Learning Advisers
- Excel in your research writing
- 45 min booked appointments
- Face-to-face or via Zoom
- Written feedback also offered
- Throughout the year, Mon - Fri 10am to 5pm