

# Intersex, Transgender and Gender Diversity Survey 2017

## Results at a Glance\*

ANU Counselling Centre

Number of participants

110

Ages

18 – 55 years

19 – 20

year olds were the highest responders

Pronouns

He/Him/His 41

She/Her/Hers 36

They/Them/Theirs 23

Xe/Xem/Xyrs 2

Other 8

9 participants reported an intersex variation or probable variation

### Gender Identity

Agender 8

Female 22

Genderfluid 2

Genderqueer 9

Male 35

Non-binary 14

Transperson 3

Transman 5

Transwoman 5

### Intersex:

What students most want you to know\*:

- People with intersex variations may or may not use the term intersex to refer to themselves.
- In terms of data collection, 'sex' usually refers to chromosomal, gonadal & anatomical features associated with sex characteristics.
- Intersex is not a third sex.
- There are many different ways intersex people describe themselves and their bodies.
- Intersex is not about gender or sexual orientation it is about biological variations.

What students most want you to do\*:

- Consider whether to collect data on legal sex, whether data on gender is more appropriate or whether data on sex/gender is required at all.
- Know about and access training and resources on intersex variations.
- Promote an affirmative understanding of people with intersex variations and their concerns.
- Actively work to understand, challenge and eliminate discrimination against students with intersex variations.
- Anywhere that information about sex and gender is collected, include multiple options as well as an option to specify and an option not to disclose.

### Transgender & Gender Diversity:

Awareness – what students most want you to understand\*:

- A person's gender identity does not align with the sex assigned they were assigned at birth.
- Gender identity is a separate (but sometimes related)\* construct to sexual identity.
- Gender is a social construct which allows for a range of gender identities.
- Gender identity is not a choice.
- Gender identities are often fluid or nuanced, rather than simple
- That Transgender and Gender Diverse are not interchangeable. Some people identify with one but not the other, while others may identify with both or neither.

SUPPORT – ways that students would most like you to provide support\*:

- Respect, acknowledge & support transgender and gender diverse students.
- Actively work to understand, challenge and eliminate discrimination against transgender and gender diverse students.
- Provide gender neutral toilets.
- Provide information on what is required and allow transgender and gender diverse students to update their name/s & gender eg on ISIS and academic transcripts.
- Anywhere that information about gender is collected, include an 'Other (please specify)' option.

“Be respectful, always”.

\* Full report will be available in December 2017 at [counselling.anu.edu.au](http://counselling.anu.edu.au)



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