CO-CURRICULAR OR SERVICE SCHEDULE - APPLYING FOR ADMISSION IN SEMESTER 2, 2020 & SEMESTER 1, 2021

**SKILLS**

There are seven skills that are acknowledged as part of the process:

1. Community Engagement
2. Inclusion and Awareness of Diversity
3. Communication
4. Leadership
5. Personal Responsibility
6. Teamwork
7. Creative and Critical Thinking

**CLUSTERS and ACTIVITIES**

These skills are matched against activities in the following clusters/activities:

- Academic Extension Activities
- Educational and Scholaristic Activities
- Community and Service Activities
- Employment
- Creative and Performance Activities
- Sports, Games and Online Gaming Activities
- Duke of Edinburgh

**COMMITMENT REQUIREMENTS FOR 2021 (WITHIN THE LAST TWO YEARS)**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours/Requirements</th>
<th>Examples</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteering</td>
<td>At least 15 hours over six months</td>
<td>Includes working in local community organisations whether religious or not, as well as volunteering for non-profit organisations such as ACT and NSW Diabetes Foundation, Cancer Council, World Vision, OZHarvest, other fundraising or sporting events</td>
<td></td>
</tr>
<tr>
<td>Leadership in Community Engagement</td>
<td>At least 20 hours over six months</td>
<td>Includes initiating community service campaigns or activities</td>
<td></td>
</tr>
<tr>
<td>Member of a Community or School-based Club</td>
<td>Continued participation in the activity over six months</td>
<td>Mr Ed Club, Army Reserves, Royal Life Saving, Rural Fire Service</td>
<td></td>
</tr>
<tr>
<td>Student Council</td>
<td>Continued participation in the activity over six months</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Captain</td>
<td>Continued participation in the activity over six months</td>
<td>Includes Vice Captaincy, House Captaincy, Sports Captaincy</td>
<td></td>
</tr>
<tr>
<td>Gill Guide, Scouts, Cadets (or similar)</td>
<td>Continued participation in the activity over six months</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Setting for a family member or individual with specific needs (Primary and Secondary carer roles included)</td>
<td>Continued service over six months</td>
<td>Includes being a Primary or Secondary care giver</td>
<td></td>
</tr>
<tr>
<td>Paid Employment</td>
<td>At least 30 hours over six months</td>
<td>Casual or part-time work, including working events, the family business or an entrepreneurial venture</td>
<td></td>
</tr>
<tr>
<td>Work Experience</td>
<td>At least 30 hours over six months</td>
<td>Includes Unpaid employment, Internships, Placements</td>
<td></td>
</tr>
<tr>
<td>Creative and Performance Activities</td>
<td>Participation in a competition OR by Exhibition</td>
<td>Includes Painting, Photography, Sculpting, Textiles, Sketching</td>
<td></td>
</tr>
<tr>
<td>Creative Art (Individual)</td>
<td>Participation in a competition OR Continued participation in the activity over six months</td>
<td>Competitions such as Schools Photographic Competition, ANZANG Nature Photographer, Moran Contemporary Photographic Prize, Pixel Prize</td>
<td></td>
</tr>
<tr>
<td>Creative Art (Team)</td>
<td>Participation in a competition OR by Publication</td>
<td>Cinesnaps Short Film Competition, Screen IT, Muse, 8Bitmed Competition</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>Participation in a competition OR by Publication</td>
<td>Includes competitive awards for Writing as well as published works</td>
<td></td>
</tr>
<tr>
<td>Poetry</td>
<td>Participation in a competition OR by Publication</td>
<td>Competitions such as Heywire Competition, Future Leaders Writing Prize, Whiteman Institute What Matters? Competition, White 4 km - published work, Somerset Novella Writing Competition, Young Writers Award, Katherine Susannah Prichtard’s Writers Centre Competition</td>
<td></td>
</tr>
<tr>
<td>Creative Performance (Individual)</td>
<td>Participation in a competition OR Continued participation in the activity over six months</td>
<td>Competitions such as Somerset National Poetry Prize, Enough Said Poetry Slam performance, Australian Poetry Slam Youth competition, Out Loud Secondary Schools Euclitlaim, Peter Porter Poetry Prize</td>
<td></td>
</tr>
<tr>
<td>Creative Performance (Group)</td>
<td>Participation in a competition OR Continued participation in the activity over six months</td>
<td>Includes Dance, Vocal Music, Musical Instruments, AMEB Certificates (Grade 7 and below), AGMF National Song Writing Competition, Arnhem Fanfare Competition, Score It!, Triple J Unearthed High Competition, Australian Singing Competition</td>
<td></td>
</tr>
<tr>
<td>Creative Performance or Production Cast or Crew member (Group)</td>
<td>Participation in a competition OR Continued participation in the activity over six months</td>
<td>Includes Australian Youth Choir, School Orchestra, Australian National Eisteddfod, Band Member, Dance Crew, Group Music, Nowra Players Production, Other School or Community Production</td>
<td></td>
</tr>
<tr>
<td>Lead Performer or Lead Crew Member of a Creative Production</td>
<td>Participation</td>
<td>Includes Australian Youth Choir, School Orchestra, Australian National Eisteddfod, Band Member, Dance Crew, Group Music, Nowra Players Production, Other School or Community Production</td>
<td></td>
</tr>
</tbody>
</table>

**This process will:**

- operate as a single threshold which is met when an applicant has attained 3 out of 7 skills
- apply to all students applying through the new application process
- promote engagement and well-roundedness
- highlight skills that enhance employability outcomes of students
- give students an opportunity to tell us more about themselves and give us an opportunity to recognise them

**This process will not:**

- competitively rank students by the activities they undertake
- change a student’s ATAR, or impact other entry requirements
- replace ANU adjustment factors

**SKILLS**

<table>
<thead>
<tr>
<th>COMMUNITY ENGAGEMENT</th>
<th>COMMUNICATING EFFECTIVELY</th>
<th>COMMUNICATION</th>
<th>INCLUSION &amp; DIVERSITY</th>
<th>LEADERSHIP</th>
<th>PERSONAL RESPONSIBILITY</th>
<th>TEAMWORK</th>
<th>TOTAL SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>5</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>4</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>6</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>7</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>3</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>3</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>3</td>
</tr>
</tbody>
</table>
# Co-curricular or Service Schedule - Applying for Admission in Semester 2, 2020 & Semester 1, 2021

## Clusters and Activities

The activities below apply to students who commence at ANU in 2021. Separate schedules are available for students commencing in other years. The activities must be pursued sometime during Year 10 through to Year 12 with the requirements met before the application deadline May 2020.

### Academic Extension Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participation</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Programs</td>
<td></td>
<td>Includes QUT High School STEM internship or CSIRO student internship</td>
</tr>
<tr>
<td>Summer Academic Programs</td>
<td></td>
<td>Includes VCE Summer School, National Computer Science Summer School Program, Honeyevel Summer School, ANU - National Indigenous Summer School, Oxbridge Summer Program</td>
</tr>
<tr>
<td>Academic Enrichment Program</td>
<td></td>
<td>Includes UBS Finance Academy, USTRO Gifted and Talented Discovery Program, ANU Extension, UNSW Extension, University of Newcastle High Performing Students Program, TAFE courses, University online courses</td>
</tr>
<tr>
<td>International Academic Exchange</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Educational and Scholastic Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participation</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Competition, Test or Challenge (Individual)</td>
<td></td>
<td>Includes all National Olympiads, F1 in Schools Challenge, Australian Geography Competition, Australian Mathematics Competitions, 'Big Science' Competition, UNSW ICAS test, CSIRO 'CREST' Award, Australian Brain Bee Challenge, University Hosted Academic Competitions</td>
</tr>
<tr>
<td>Educational Competition, Test or Challenge (Team)</td>
<td></td>
<td>Includes the da Vinci Decathlon, Tournament of Minds, University Hosted Academic Competitions, Australian Mathematics Trust Olympiad, The Eureka Science Prize, BRAINways, Ethics Olympiad</td>
</tr>
<tr>
<td>International Educational Competition, Test or Challenge (Individual)</td>
<td></td>
<td>Includes The International Science Olympics, Language Perfect World Championships, International Olympiads (Individual) ie: International Physics Olympiad</td>
</tr>
<tr>
<td>International Education Competitions, Test or Challenge (Team)</td>
<td></td>
<td>Includes The International Olympiads (Team), International Championships (Team)</td>
</tr>
<tr>
<td>Youth Forums</td>
<td></td>
<td>Includes National Youth Science Forums, District or State Youth Forums, Australian Youth Forum, State or Local Government Youth Advisory Council</td>
</tr>
<tr>
<td>International Youth Forums</td>
<td></td>
<td>Includes National Youth Science Forum (International Program), Intel Science and Engineering Fair, Australia-ASEAN Youth Forum, Google Science Fair</td>
</tr>
<tr>
<td>United Nations Youth Association or Youth Parliament</td>
<td></td>
<td>UN Youth Australia</td>
</tr>
<tr>
<td>Public Speaking</td>
<td></td>
<td>Includes The Plain English Speaking Award, Voice Youth, Lions Youth of the Year, Four Way Speaking Contest, Rostrum</td>
</tr>
<tr>
<td>Model United Nation or Debating</td>
<td></td>
<td>Includes School Debating Challenge and InterSchool Debating Competitions, High School or Other Mooting Competitions, National Schools Debating Championships, InterSchool Parliamentary Debates, Premier’s Debating Challenge, NAIDOC Debating Challenge</td>
</tr>
<tr>
<td>Conducting an Animal Show/Exhibition</td>
<td></td>
<td>By Exhibition</td>
</tr>
</tbody>
</table>

### Sports, Games and Online Gaming Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participation</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports, Games and Online Gaming (Individual)</td>
<td></td>
<td>Includes Athletics, Gymnastics, Running, Tennis, Swimming, Triathlon, Martial Arts or Combat sports, Equitation</td>
</tr>
<tr>
<td>Sports, Games and Online Gaming (Team)</td>
<td></td>
<td>Includes Soccer, Australian Rules Football, Basketball, Cricket, Rugby</td>
</tr>
<tr>
<td>Coaching or Leading a Sport, Game or an Online Gaming Activity</td>
<td></td>
<td>Includes Competitive E-gaming and Chess competitions such as NSW Junior Chess League, InterSchool Chess Competition, Australian Chess Federation</td>
</tr>
<tr>
<td>Uplifting a Sport, Game or Online Gaming Activity</td>
<td></td>
<td>Includes E-Sports competitions and Tabletop Wargames</td>
</tr>
<tr>
<td>Duke of Edinburgh</td>
<td></td>
<td>Certificate of Award must be uploaded by the application deadline</td>
</tr>
</tbody>
</table>

### Other Activities (select only if your activity does not fit under any other category)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participation</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Activities not elsewhere specified: Assessment on a case-by-case basis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Skills

<table>
<thead>
<tr>
<th>Skills</th>
<th>Community Engagement</th>
<th>Inclusion and Awareness of Diversity</th>
<th>Communication</th>
<th>Leadership</th>
<th>Personal Responsibility</th>
<th>Teamwork</th>
<th>Creative and Critical Thinking</th>
<th>Total Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>