Academic Integrity

ANU Academic Skills & Australian Standards and Quality Office (ASQO)
ANU Academic Skills
Helping you to achieve academic success!

Peer Writers
- Ask us a quick question
- 10-15 min drop-ins
- Face-to-face or via Zoom
- During semester, Mon–Fri
  11am to 1pm

Writing Coaches
- Check you're on the right track
- 30 min booked appointments
- Face-to-face or via Zoom
- Written feedback also offered
- During semester, Mon – Fri
  10am to 4pm

Learning Advisers
- Excel in your research writing
- 45 min booked appointments
- Face-to-face or via Zoom
- Written feedback also offered
- Throughout the year, Mon - Fri
  10am to 5pm
SCENARIO 1

You were marked down for your first assignment because your marker said that some of your work should have had citations. You disagree - the ideas were your own, and some things are just common knowledge.

How can you improve your work so that this doesn’t happen? How can you distinguish your ideas from others’?
You are part of part of a scholarly community

The writing you do for your assignments will be the result of wide and critical reading of the current scholarship.

- Alternative viewpoints
- Recent, relevant academic research
- Peer-reviewed
Research is conducted

A paper is written

then peer reviewed

...and published

and becomes evidence for your essay!
‘...in academic writing, the message presented is always embedded in earlier messages.’
(Hyland 1999, p. 352)

“If I have seen a little further it is by standing on the shoulders of Giants.”

Isaac Newton to rival Robert Hooke, in 1676
Today’s coverage
• What is academic integrity? Why is it important?
• What do plagiarism and misconduct look like?
• Strategies for honest practice
• What happens if you breach academic integrity

Image: http://etyman.files.wordpress.com/2012/02/plagiarism.jpg
What do we mean by academic integrity?

Image: http://oliveharveycollegelibraryguides.pbworks.com/w/page/47192856/Plagiarism
The academic integrity principle

1. The academic integrity principle is the principle that a student’s work is genuine and original, completed only with the assistance allowed according to the rules, policies and guidelines of the University.

2. In particular:
   a) the academic integrity principle requires the words, ideas, scholarship and intellectual property of others used in the work to be appropriately acknowledged; and
   b) a person is in breach of the academic integrity principle if the person engages in collusion.

From: ANU Academic Misconduct Rule 2015 (our emphasis)
Plagiarism vs academic integrity

• Plagiarism occurs when you try to pass off someone else’s work or ideas as your own

• Academic integrity means producing work that is original and that appropriately acknowledges your sources
Five values

- Trust
- Responsibility
- Fairness
- Respect
- Honesty
FACT

Most breaches of academic integrity are preventable!

Key reasons for breaching:
• Didn’t understand assessment
• Didn’t know the rules
• Poor time management
Appropriate acknowledgement requires you to insert a reference every time you Quote, Summarise or paraphrase, or Use another’s material (e.g., an idea, facts, statistics, images).

Go to the referencing workshop!
There’s more to academic integrity than referencing, although it is a big part!

You must quote, summarise, paraphrase and synthesise accurately and appropriately.
Common mistakes

- Missing references – drawing on someone’s ideas without citing them
- Missing quote marks – using actual words without acknowledgement
- Changing a few words but keeping the structure of an argument
- Ambiguity about source/voice (signaling agreement/disagreement)

Go to the *Using sources* workshop!
What else does academic misconduct or plagiarism look like?
SCENARIO 2

You notice that an essay question in one of your courses is very similar to one you wrote for another course last semester. Many of the sources that you used are relevant.

*Is it okay to reuse your own work in a different course?*
Recycling/self-plagiarism

**Dishonest practice/misconduct**
- Reusing your work for another assignment in a different course

**Honest practice**
- Produce new work for every assignment/course
- Good idea to choose different topics
- Build on your existing knowledge and research but keep focused on the new question
- If there is a relevant source that you’ve used before, rethink how you bring in the source for your new assignment and reframe and rewrite the material.
SCENARIO 3

You ask a friend, who is a good writer, to look over your assignment. Your friend is happy to help and identifies some spelling and grammar errors. She asks if she can make changes to the Word document.

*When does getting someone to help you with your individual assignment become a problem?*
Collusion and collaboration

Dishonest practice/misconduct

- Working inappropriately with another person on the same or individual assignment. For example:
  - Having someone edit and re-write in part or in full your work
  - Sharing notes with others and the person copies and pastes your material or closely follows the same argument and structure

Honest practice

- Work independently
- Collaborate for group work
- Seek legitimate assistance from Academic Skills
SCENARIO 4

You find a foreign language source, and use Google Translate. You remember to provide a citation but there’s a Turnitin match.

Should you use a foreign language source in the first place? If yes, how should you use it appropriately?
plagiarism spectrum

Using a source too closely when paraphrasing

Copying work from a source without a citation

Referencing incorrectly

Reusing work you have done for an earlier assignment

Working with other student/s to complete an individual task

Buying, stealing or borrowing other’s work

Paying someone to do your work
Ghost writing and contract cheating

Dishonest practice/misconduct

- Getting someone else (a third party) to write your work or sit your exam
- Can involve payment
- Contract cheating is considered a serious breach and therefore there are serious consequences
- You may be at risk of future blackmail
- The Federal government has now made providing contract cheating services illegal

Honest practice

- Seek legitimate assistance early
- Doing your own work builds your skills and knowledge
Impersonation/cheating in exams

Dishonest practice/misconduct

• Getting someone else to assume your identity and sit your exam
• Taking someone else’s identity and sitting the exam for them

Honest practice

• Study for and sit your exams
• Seek tips for preparing for your exams with Academic Skills
• To manage your anxiety in sitting exams, seek resources and assistance from ANU Counselling Centre
Fabricating data

Dishonest practice/misconduct

- Inventing data
- Guessing/relying on your memory with regards to a source
- Manipulating data

Honest practice

- Draw on credible research
- Good time management and note-taking
What might be the real world consequences if a medical student or engineer plagiarised?
What happens if you breach Academic Integrity? (ASQO)

Teacher/Lecturer will email you to request a meeting.

Informal meeting held or you can provide a written statement.

Consideration and decision making.

Outcome sent to your ANU email and recorded on student record.

Appeal the decision.
What are the possible outcomes?

Very Minor Mistake or No Breach.

Poor Academic Practice: result of “extenuating circumstances”, was single breach and/or careless, uninformed conduct

Academic misconduct: breach considered to be major or a repeat of a previous breach.
What are the possible penalties?

**Poor Academic Practice**
- Reprimand
- Resubmit assessment
- Attend Academic Counselling
- Marks reduced

**Academic Misconduct**
- Fail the assignment
- Fail the course
- Suspended for up to 12 months
- Refer to Deputy Vice Chancellor
Resources available to you

Academic Misconduct Rule 2015
(currently being reviewed and will be updated in July this year)

Australian National University Student Association (ANUSA),
Postgraduate and Research Student Association (PARSA),
Dean Of Students.

Academic Skills,
ANU Counselling,
ANU Health, Safety and Wellbeing
Complete the Academic Integrity Modules

Academic Integrity 2021

Dashboard / Courses / The Australian National University (ANU) / ANU Community Sites / academic_integrity_2021

General

Academic Integrity for ANU Students

Module 1
Module 2
Module 3
Module 4
Module 5
PEER WRITING DROP-INS

CHIFLEY LIBRARY, LEVEL 2

MON - FRI
11AM TO 1PM
DURING SEMESTER

ANU ACADEMIC SKILLS
ANU Academic Skills: Helping you achieve academic success

Are you on the right track?

Check in with a Writing Coach!

Before writing a full draft, be sure you're making a clear argument by getting helpful feedback on your introduction paragraph and / outline from one of our friendly Writing Coaches.
ANU Academic Skills: Helping you achieve academic success

Want to excel in your research writing?

Book an appointment with a Learning Adviser! Submit a draft and receive individualised feedback on how to make your writing clearer and sharper.
LET’S SPEAK ENGLISH!

Join fun conversation groups, make new friends and meet local students! All ANU students welcome!

Weeks 1-12
Mon, Wed & Fri 1-2pm on Zoom
Tues & Thurs 1-2pm on campus
Marie Reay Room 5.02

TO JOIN ZOOM SESSIONS:
• In Wattle, enrol in the 'Academic Skills appointments' site
• Go to the Let’s Speak English section
• At the time, use the Zoom link

“Let’s Speak English has reinforced my communication ability and developed my fluency in English speaking.”

anu.edu.au/english
Want to view Academic Skills videos?

• If you have access to YouTube
  • Browse the site: www.anu.edu.au/academicskills

• If you don’t have access to YouTube
  • In Wattle, self-enrol in Academic Skills Orientation 2021