New at ANU: International

ANU Academic Skills
ACADEMIC SKILLS WRITING CENTRE

We're still here to support you!

PEER WRITERS
Drop-ins offered via Zoom chat room

WRITING COACHES
Zoom appointments or written feedback for coursework students

LEARNING ADVISERS
Zoom appointments or written feedback for research students

anu.edu.au/academicskills
LET’S SPEAK ENGLISH!
Join fun conversation groups, make new friends and meet local students!
All ANU students welcome.
12-1pm Mon-Fri
5-6pm Mon
Weeks 1-12 Semester 2, 2020
All groups via Zoom

TO JOIN:
• In Wattle, enrol in the ‘Academic Skills appointments’ site
• Go to the Let’s Speak English section
• At the time, use the Zoom link

"Let’s Speak English has reinforced my communication ability and developed my fluency in English speaking."

anu.edu.au/english
GET READY FOR STUDY!
OUR O WEEK SESSIONS ARE VIRTUAL IN SEMESTER 2.

Head to our website for the full program, access to registrations and links to all the resources if you can't make the live event.

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Transitioning

1. “Honeymoon” or “tourist” phase
2. Crisis or shock phase
3. Adjustment, reorientation and gradual recovery phase
4. Adaptation, resolution or acculturation phase

Key message: reflect on your experience

- Reflect on how your learning is going
- Identify strengths and areas for improvement
- Critically evaluate strategies and plan for next time
- Seek advice
Cultural practices that we see – explicit

Food
Due dates
Grades
Dress
Course requirements
Language

Academic practices that we see – explicit

Class attendance
Treatment of guests
Writing style
Acknowledging sources

Cultural practices that are hidden – implicit

Manners
Speaking up in class
Courtship practices

Academic practices that are hidden – implicit

Seeking help
What to call the professor
Body language
Helping friends with their work
Australian culture?
Power distance

People’s relationship to authority
- Hierarchies
- Terms of address

The extent to which people “accept and expect that power is distributed unequally”

What might this mean for your studies?

Want to compare your country? www.hofstede-insights.com/country-comparison
Individualism
• Cultures with loose ties between individuals; people tend to look after themselves and immediate family

Collectivism
• People are integrated into strong, cohesive in-groups, (e.g. extended families) that protect them in exchange for loyalty

What might this mean for your studies?

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Writing styles depend on culture

Writer responsible

Reader responsible

We want to know the end of your argument at the beginning

Be reminded of it all the way through your text

And for you to remind us about it at the end!

What might this mean for your studies?
• Introduce yourself to a partner
• Where are you from and what are you studying?
• What questions do you have regarding your upcoming studies at ANU?
What challenges lie ahead?

- Studying online
- Amount of reading
- Writing standards
- Using academic language
- Class types
- Time management
- Amount of feedback
Tools for surviving your first semester
Studying remotely

• Manage fatigue
  • Consider your timetable
  • Create small, daily goals
  • Take regular breaks

• Make time for socialising
  • With classmates
  • ANUSA social clubs (games, language, music!)
  • PARSA events (trivia, games, meditation!)
Class types

Lectures
- For delivering core content
- Used in all disciplines

Laboratories
- For testing and experimenting
- Used in science, computer science, languages, engineering

Workshops/Seminars
- Combination of lecture/tutorial
- Used in a number of disciplines

Tutorials
- For discussing core concepts
- Used mostly in humanities

Participating in class

- Find out which classes have compulsory participation
- Be active in your lectures by taking notes (in English)
- Prepare for tutorials by completing the reading and practicing answers
- **Living and Studying in English** workshop useful if English is a second language
Boost your motivation

- Acknowledge the challenge
- Create small, daily goals
- Develop a balanced routine
- Develop a growth mindset
Develop time management strategies

Goal setting

Weekly routine

Break down the tasks

Google: ANU Time Management
Developing research strategies

- Use ANU Library SuperSearch and Google Scholar
- Attend a Library workshop
- Check out the online resources on the Library and the Academic Skills websites
Developing reading strategies

• You won’t have time to read everything
• First, identify questions
  • Tutorial questions
  • Task questions
• Next, skim to find the answers to your questions
• Then do focused reading

PURPOSE
Why am I reading this?

1. Search
2. Skim
3. Select
4. Study
Developing note-taking skills

- Develop a system
- Ask questions while you read
  - Similarities / differences?
  - Why do the authors say this?
  - Why relevant to the course?
- Try different systems (writing, typing, Cornell, mind mapping)
- Make summaries
- Note-taking webpage
Writing in your own words

- Paraphrase from your notes

<table>
<thead>
<tr>
<th>Original text</th>
<th>Notes</th>
<th>Paraphrased sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Anna Eleanor Roosevelt was born to Elliott and Anna Hall Roosevelt in New York on Oct. 11, 1884. Theodore Roosevelt, the 25th President, was her uncle. The families of both her parents were prominent socially, the Roosevelts a wealthy family of Dutch descent and the Halls of the same family as Livingston, the English-descended signer of the Declaration of Independence.</td>
<td>• Born in 1884 • famous family background: uncle Theodore was 25th US President; Philip Livingston signed the Declaration of Independence</td>
<td>Eleanor Roosevelt was the niece of the 25th US President, Theodore Roosevelt.[ref]</td>
</tr>
</tbody>
</table>

- Don’t try to include everything
- Show your understanding of the source’s argument
- Relate source to your own work
- Go to the Using sources workshop
Developing referencing skills

- Find out what styles you need to use
- Use a reputable referencing guide (e.g., Monash)
- Paraphrase from your notes
- Use the Turnitin Practice site
- We have Academic Integrity and Referencing webpages
Developing academic writing skills

• Familiarise yourself with persuasive writing techniques
  1. Clear thesis statement
  2. Signposting of logic
  3. Topic sentences that develop line of argument

• Come to see us to get feedback before you submit

• See our website
Get to know your fellow students
Finally, be proactive – seek help early.

There is plenty of support available; you are not alone in your journey!
Adapting and transitioning
Attend the workshops
Check out our study skills website
Google ANU Academic Skills
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