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| CUE COLUMN | ANNOTATIONS |
| Critical analysis   * Why do the author/s make this argument? * What are the strengths and weaknesses? * How valid are the research methods? * How strong/compelling is the evidence? * How logical is the argument and subsequent conclusion? * How does this fit in to other research in the field? * How does this help me to complete my assignment? * What do I need to find out next? | Key points  **Aim**   * What are the author/s aims? * What is the research question?   **Argument**   * What is/are the author/s arguing? * What is their answer to the question/their conclusion?   **Main points**   * What points do they use to support their argument? * What are the main reasons that led them to their conclusion/s   **Evidence**   * What evidence have they used to support their argument? |
| SUMMARY: takes the main argument and ideas and applies your critical analysis | |

Based on the Cornell Note Taking system, adapted from:.Pauk, W & Owens, R 2013, *How to Study in College*, Wadsworth Publishing, US

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| SUMMARY: | |