

Chapter 3

ANU College of Asia & the Pacific

ANU College of Asia & the Pacific

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Introduction

ANU is a major world centre for teaching and research on Asia and the Pacific and is the leading centre for Asian and Pacific Studies in Australia, unrivalled in the breadth of its interests and the depth of its expertise. There are some 200 Asia specialists at ANU. Within the framework of the newly established ANU College of Asia and the Pacific, the Faculty of Asian Studies collaborates with the Research School of Pacific and Asian Studies, the Crawford School of Economics and Government, and the Asia-Pacific College of Diplomacy, as well as the College of Arts and Social Sciences, the College of Business and Economics, and the ANU College of Law, to offer the widest range of Asian Studies available in Australia, both at undergraduate and graduate levels. The Faculty's programs are backed by library resources comprising more than 70 per cent of Australia's total Asian and Pacific Studies resource material, held by the University Library and the National Library of Australia.

ANU offers Asian language programs in:

- Arabic
- Hindi
- Indonesian
- Japanese
- Korean
- Modern Standard Chinese
- Sanskrit
- Thai
- Urdu/Persian, and
- Vietnamese

It is also possible to study the classical forms of languages of the region including those of Arabic, Chinese, Japanese, Malay and Javanese. Courses covering Burmese, Tetum (the indigenous national language of East Timor), Cantonese and Lao are also offered, according to demand, either as 'stand-alone' offerings or as a complement to related language programs.

The Faculty's 'cognitive' or non-language program deals with the modern and early history of the societies of Asia and the Pacific, as well as the religions, politics, security concerns, societies, economies, linguistics, literature and arts of the region.

Pacific Studies: The Faculty's language based education in Asian Studies will be complemented in 2008 by the addition of the Pacific Studies discipline. Australia's first 'Pacific Studies' undergraduate major, new coursework, and postgraduate Specialisation are now available through the Faculty.

Nomenclature, such as the Faculty title is also expected to change in order to reflect this development. The new program does not currently offer Pacific languages but can be paired with existing Asian languages and French. The developments are linked to a broader education, research and outreach program of 'Learning Oceania' based in the College of Asia and the Pacific. Students may select coursework focused on the Pacific or Oceania already part of the undergraduate and postgraduate coursework suite across the University. Those interested in pursuing this focus should seek advice from the Pacific Studies Convener - Dr Katerina M. Teaiwa.

The Year-in-Asia

Mastery of a language and the ability to negotiate a culture with confidence normally requires a significant period of in-

country experience. The four-year Bachelor of Asian Studies (Specialist) degree and the Bachelor of Translation (Asian Region) both open the door to this experience, as they include a Year-in-Asia devoted to language and cognitive study. After gaining a good grounding in language and cognitive studies in their first two years at ANU (three years for Combined degrees), students are selected to enrol in universities (or equivalent institutions) in China, India, Indonesia, Japan, Korea, the Arab World, Taiwan, Thailand or Vietnam for one year of study, before returning to Australia to complete their degrees.

All students on the Year-in-Asia program receive financial assistance, either from external sources (such as the Japanese Government) or, where no external support is available, in the form of an ANU Study Abroad Scholarship (to assist with travel costs).

For a disclaimer regarding the Year-in-Asia programs, see entries below.

Other in-country study programs

Apart from the Year-in-Asia, there are excellent opportunities for students in the later years of their Asian Studies degree to gain practical language study or workplace experience in either Australia or Asia – experience which counts towards completion of one of our Bachelor degrees, or the undergraduate Diploma in Asian Studies. There are currently four special work experience courses: 'Practical Assignment in Australia'; 'Practical Assignment in Southeast Asia' (presently Indonesia, Thailand or Vietnam); 'Practical Assignment in Korea' and 'Practical Assignment in Japan'. The overseas 'Practical Assignment' courses are conducted subject to regional security and public health assessments. The Hindi Program offers two courses in the summer session delivered in India: Applied Hindi A and Applied Hindi B. The Arabic Program offers 'Applied Arabic' in the Middle-East as a summer course over the Christmas period. All six courses in the mainstream Indonesian tuition program (Indonesian 1A to Indonesian 3B) are available in-country in Indonesia and can be taken during the summer and winter sessions. Several courses in Thai, Vietnamese and Tetum are also available in-country during the summer session. All short in-country courses are conducted subject to enrolments and a satisfactory assessment of the in-country security environment.

Australian National Internships Program

Asian Studies students are eligible to apply for places in the Australian National Internships Program (see Table of Contents in this Handbook). Three Internship courses are available to later-year students. Students apply separately for selection and admission to the Internships Program, which can make a valuable and prestigious contribution to the Asian Studies degree. Asian Studies Honours students must not commit to Public Sector Internship C (INTN3006) without prior consultation with the Faculty Honours convener. For more information visit the ANU website at www.anu.edu.au/anip

Diploma of Asian Studies

The Diploma of Asian Studies is structured as a part-time coursework program and eligible students will have access to a Commonwealth Supported place (formerly the Higher Education Contribution Scheme). Applicants must be eligible for undergraduate entry to the University. Students may choose a single Asian language major or a field in the cognitive major, such as Asian Politics and International Relations, or Contemporary Asian Societies. The language-based Japanese

Linguistics major may also be taken as part of this program. The Diploma is intended for both mature-age non-graduates and for graduates with a vocational interest in an aspect of Asian Studies who wish to upgrade qualifications in an Asia-related discipline.

Distinguished Scholar Program

The Faculty sponsors a Distinguished Scholar Program, designed to stretch the abilities of high-achieving students by tailoring the undergraduate degree with a minimum of rules and restrictions. Entry to the program is competitive and for first-year students is based on Year 12 results and/or outstanding achievements in the student's chosen field. Entry for later-year students is based on academic achievement in their degree program and academic references. Students interested in the Distinguished Scholar Program should visit the ANU website at www.anu.edu.au/psi/dist_scholar.html

Combined degrees

Combined Degrees offer a potent combination of language study to an advanced level, familiarity with an Asian society, and professional qualifications. The Bachelor of Asian Studies and Bachelor of Asian Studies (Specialist) degrees can be combined with Arts, Commerce, Economics, Engineering, Law, Science (including Forestry) Visual Arts and Music. Check the ANU website at <http://info.anu.edu.au/studyat/>

The University Preparation Scheme (Asian Studies)

The Centre for Continuing Education (CCE) offers a program for mature age students seeking entry to degree studies at ANU. This program, known as the University Preparation Scheme (UPS), is designed for mature age students, who have not matriculated or do not possess qualifications to meet university admission requirements. You may include approved Asian Studies coursework in your studies when you participate in the University Preparation Scheme.

For further details about the UPS and application procedures

T: 02 6125 2892

W: www.anu.edu.au/cce/ups

Careers for graduates in Asian Studies

As Australia moves toward increased diplomatic, security, educational, business, legal and cultural interaction with Asia and the Pacific, the demand for people with Asian language training and knowledge of the area is increasing.

Career prospects for Asian Studies graduates in both the public and private sectors are good. Asian Studies graduates find employment in marketing, international trade, banking and finance, teaching, tourism, as well as all areas of overseas government departments, state and federal government departments (including the Defence Department, the Department of Foreign Affairs and Trade, the Attorney-General's Department, the Customs Service and Statutory bodies concerned with international affairs).

Graduates who have combined their studies of Asia and the Pacific with vocationally-oriented qualifications in, say, economics, international relations, political science or law, are also well placed to find employment in Australia and overseas, and will continue to benefit from career opportunities which are opening up as Australia's relations with the nations of Asia and the Pacific continue to develop.

Many government departments and agencies, non-government organisations and businesses have a need for graduates who have Asian language skills and who are able to work in policy and analysis areas dealing with Asia and the Pacific.

Asian language graduates who complete a postgraduate Diploma of Education can teach languages in primary and secondary schools. Others may choose to take postgraduate professional qualifications in translation and/or interpreting.

Asian Studies graduates are also employable in areas not directly related to their language and area studies because the training they obtain develops the ability to carry out research, communicate ideas and analyse complex social and political issues. Employers value not only the graduate's high level of intellectual training, but also their mental flexibility in acquiring in-depth knowledge of unfamiliar cultures and the ability to accommodate uncertainty.

Undergraduate programs

The Faculty offers undergraduate programs in which the study and use of an Asian language has an integral role. The following undergraduate programs are available:

Bachelor of Asian Studies	3 years full-time
Bachelor of Languages	3 years full-time
Bachelor of Security Analysis (Asia-Pacific)	3 years full-time
Bachelor of Religions (Asian Societies)	3 years full-time
Bachelor of International Business (Asia)*	3 years full-time
Bachelor of Asian Studies (Specialist)	4 years full-time
Bachelor of Translation (Asian Region)	4 years full-time
Bachelor of Philosophy (Hons) (Asian Studies)	4 years full-time

* The 3 year Bachelor of International Business (with an 'Asia' specialisation) is delivered jointly with the ANU College of Business and Economics (Faculty of Economics and Commerce)

Combined programs leading to two degrees

Asian Studies and Arts	4 years full-time
Asian Studies and Visual Arts*	4 years full-time
Asian Studies and Commerce	4 years full-time
Asian Studies and Economics	4 years full-time
Asian Studies and Engineering	5 years full-time
Asian Studies and Law	5 years full-time
Asian Studies and Science	4 years full-time
Asian Studies and Science (Forestry)	5 years full-time
Asian Studies and Music	4 years full-time
Asian Studies (Specialist) and Arts	5 years full-time
Asian Studies (Specialist) and Commerce	5 years full-time
Asian Studies (Specialist) and Economics	5 years full-time
Asian Studies (Specialist) and Law	6 years full-time
Asian Studies (Specialist) and Science	5 years full-time
Asian Studies (Specialist) and Visual Arts	5 years full-time
Asian Studies (Specialist) and Music	5 years full-time

* Not available for Direct Entry.

Diplomas

Diploma of Asian Studies	2 to 3 years part-time
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Bachelor degrees in the Faculty of Asian Studies

The Asian Studies degrees [Bachelor of Asian Studies, Bachelor of Asian Studies (Specialist), and 'Asian Studies' in the Combined degrees], are built around two academic goals:

1. Competence in an Asian language to an advanced level

No previous knowledge of an Asian language is expected, but students who already have some knowledge of their chosen language may be allowed to start at a more advanced level after a placement test. Native speakers may not normally enrol for an Asian language major in their native tongue. Depending on their chosen degree, native speakers of an Asian language are normally encouraged to study another Asian language, but may take advanced elective courses in their native language, if these are available.

Students are encouraged to develop a deeper knowledge of modern and classical languages in the areas in which they specialize. It is possible to study a second Asian language major within the structure of the three - or four - year Bachelor of Asian Studies degree. However, students who wish to take a second full major in an Asian language should seek advice from the Sub-Dean.

2. A discipline-based knowledge of the Asia-Pacific Region

Knowledge of the Asia-Pacific region, with expertise in a disciplinary area or professional field, complements the acquisition and application of Asian language skills. The Faculty of Asian Studies offers a wide range of cognitive courses designed to develop relevant non-language, discipline-based cognitive skills. Depending on the chosen degree, study sequences or majors offered by the Faculties of other ANU Colleges may also be taken as elective study in the degree.

For more intensive disciplinary study, students are advised to consider the Faculty's focused degrees: the Bachelor of Translation (Asian Region), the Bachelor of Security Analysis (Asia-Pacific), the Bachelor of Religions (Asian Societies), the Bachelor of International Business (Asia) - delivered jointly with the ANU College of Business and Economics (Faculty of Economics and Commerce). There are also combined degree programs in Arts, Commerce, Economics, Engineering, Law, Music, Science, Science (Forestry) or the Visual Arts.

An Asian language major and a cognitive major are both highly portable within the undergraduate degree programs of the ANU.

Arabic	Advanced Arabic B (for beginner students)
Chinese	Modern Chinese 6 (for beginner students)
Hindi	24 later-year units in Hindi or Urdu
Indonesian	Indonesian 3B
Japanese	Spoken Japanese 4 and Written Japanese D (for beginner students)
Korean	Spoken Korean 4 and Written Korean D (for beginner students)
Urdu and Persian	Urdu Prose, Urdu Ghalz, and Introduction to Persian B
Sanskrit	24 later-year units in Sanskrit
Thai	Thai 3A and either THAI3003 or THAI3006
Vietnamese	Vietnamese 3B

A student may include in an Asian language major up to 12 units in relevant courses taught elsewhere at ANU, with the approval of the Sub-Dean.

- b. Cognitive (non-language, discipline-based) major: comprising at least 8 courses (48 units) of non-language, discipline - based study approved by the Faculty - of which no more than 12 units can normally be taken at first-year level. The cognitive major is defined by the choice of a field of disciplinary study drawing on the Faculty's non-language courses. Fields of study are: Asian History, Asian Religions, Asian Politics and International Relations, Security Studies, Contemporary Asian Societies and Pacific Studies.

A student may include in the cognitive major up to 12 units (or 24 units in the field of Security Studies) in relevant courses taught elsewhere at ANU, either as listed in this Handbook, or with the approval of the Sub-Dean.

Overall, the degree program must include 36 units in non-language courses taught by the Faculty - this includes courses taken in the cognitive major. Non-language courses are those that are not part of a language sequence and do not have a language prerequisite.

Students taking the Japanese language major may choose to take the major called Japanese Linguistics, in-lieu of the Cognitive major.

- c. Elective Component: comprising up to 8 courses (48 units) - unprescribed. This allows the option to take courses or a major in another Faculty, or to take further Asian language and/or non-language Asian studies courses.

Degree requirements

Bachelor of Asian Studies

(Academic Program: 3550 | Academic Plan: 3550XBAS)

Duration: 3 years full-time

CRICOS Code: 002286J

This degree leads to advanced study of an Asian language combined with a discipline - based knowledge relating to the Asian region. The degree program of 24 courses (144 units) must include:

- a. Asian Language major: comprising at least 8 courses (48 units) of language study, satisfying at least the minimum level of attainment for a language program prescribed or agreed by the Faculty.

The minimum levels of attainment are:

Bachelor of Security Analysis (Asia-Pacific)

(Academic Program: 3551 | Academic Plan: 3551XBSECA)

Convener: Dr Bina D'Costa

Duration: 3 years full-time

CRICOS Code: 048036C

This degree combines study of the Asia-Pacific, and Asian societies and languages, with issues in security and strategy, leading to an in-depth understanding of the region and competence in security analysis.

The Bachelor of Security Analysis (Asia-Pacific) requires completion of 24 courses (144 units) including:

- a. Core component: Ten courses (60 units) giving a disciplinary foundation in security analysis from approved courses offered in the Faculty of Asian Studies and the Faculty of Arts

- b. Asian language component: An Asian language sequence comprising four courses (24 units) in an Asian language offered by the Faculty
- c. Elective component: Ten courses (60 units) – unprescribed. Allows the option to take a relevant major in another Faculty. It also allows the taking of further language courses. Honours candidates will need to select an additional 24 units of relevant Asian language courses from this elective area, to secure an Asian language major and thus be eligible to enter the Honours program.

Core Security Analysis component:

First-year. Students normally take two first-year disciplinary courses 'Individual and Society in Asia and the Pacific A' and 'Individual and Society in Asia and the Pacific B'.

Second/Later Year. There are a further eight courses (48 units) including Security and Strategic Studies A and B, and a further six courses that may be grouped to reflect focused regional themes in: North Asia (China/Japan/Korea - eg: International Relations in NE Asia); Southeast Asia (eg: Indonesia: Politics, Society and Development); South and West Asia (eg: India: the Emerging Giant); and in Regional Relations (eg: Islam in Southeast Asia).

Typical course pattern

A typical full-time course pattern for the Bachelor of Security Analysis (Asia-Pacific) is as follows:

	Semester 1	Semester 2
Year 1	Individual and Society in Asia and the Pacific A Asian language Elective course Elective course	Individual and Society in Asia and the Pacific B Asian language Elective course Elective course
Year 2	Security and Strategic Studies A Core course Asian language Elective course	Security and Strategic Studies B Core course Asian language Elective course
Year 3	Core course Core course Elective course Elective course	Core course Core course Elective course Elective course

Honours Option: Students planning to take Honours must include an Asian Language major in their course structure. Students graduate with B. Security Analysis (Asia-Pacific) then transfer to the B. Asian Studies (Honours) degree for a fourth (Honours) year. Those who follow this arrangement finish with two degrees: B.Security Analysis (Asia-Pacific) and B. Asian Studies (Hons).

Bachelor of Religions (Asian Societies)

(Academic Program: 3552 | Academic Plan: 3552XBRELS)

Convener: Dr John Powers

Duration: 3 years full-time

CRICOS Code: 048038A

The Bachelor of Religions (Asian Societies) aims to service an increasing student interest in the study of religion in its spiritual, social and political dimensions. The degree requires completion of 24 courses (144 units) including:

- a. Core component: Ten courses (60 units) providing a disciplinary foundation in religion and society from approved coursework offerings in the Faculty of Asian Studies and the Faculty of Arts

- b. Asian language component: An Asian language sequence comprising four courses (24 units) offered by the Faculty
- c. Elective component: Ten courses (60 units) – unprescribed. This allows a student the option to take a relevant major in another Faculty. It also allows the taking of further language courses. Honours candidates will need to select an additional 24 units of relevant Asian language courses from this elective area, to secure an Asian language major and thus be eligible to enter the Honours program.

Core Religion and Society component: comprises 10 courses selected from an indicative list including, when offered:

- RELS1002 Introduction to Religions A – compulsory
- RELS1003 Introduction to Religions B – compulsory
- ASIA2048 Religion and Nationalism in Korea and Japan
- ASIA2059 New Religions: China, Japan and Korea
- ASIA2161 Religion and Politics in South Asia A
- ASIA2163 Religion and Politics in South Asia B
- ASIA2165 Islam in Southeast Asia
- ASIA2172 India: the Classical Civilisation
- ASIA2174 Mysticism
- ASIA2203 Chinese Foundations of Civilization
- ASIA2251 Buddhism
- ASIA3008 Orientalism and the Study of Asia
- ASIA3201 Clío in Asia: A European Muse Meets her Sisters
- ANTH2004 Religion, Ritual and Cosmology
- ANTH2033 Religion and Society in India
- ARTH2056 Art and Architecture of Southeast Asia
- HIST2137 Ancient Israel: History, Religion and Archaeology
- MEAS2104 Islam: History and Institutions

Typical course pattern

A typical full-time course pattern for the Bachelor of Religions (Asian Societies) is as follows:

	Semester 1	Semester 2
Year 1	Introduction to Religions A Language component Core component Elective course	Introduction to Religions B Language component Core component Elective course
Year 2	Core component Core component Language component Elective course	Core component Core component Language component Elective course
Year 3	Core component Elective Course Elective course Elective course	Core component Elective course Elective course Elective course

Honours Option: Students planning to take Honours must include an Asian Language major in their course structure. Students graduate with B. Religions (Asian Societies) then transfer to the B. Asian Studies (Honours) degree for a fourth (Honours) year. Those who follow this arrangement finish with two degrees: B. Religions (Asian Societies) and B. Asian Studies (Hons).

Bachelor of International Business (Asia)

(Academic Program: 3409 | Academic Plan: 3409XBINTB)

Duration: 3 years full-time

CRICOS Code: 047472B

Please see ANU College of Business and Economics (Faculty of Economics and Commerce) entry. Consult Table of Contents.

Bachelor of Languages

(Academic Program: 3150 | Academic Plan: 3150XBLANG)

Duration: 3 years full-time

CRICOS Code:

The Bachelor of Languages is a degree which prepares students for the challenges they will face in the increasing multicultural and international workplaces of the 21st century. The degree combines a solid foundation in one or more languages with knowledge about linguistics (the science of language), and the culture and cultural practices associated with the chosen language(s). The degree draws from the complementary strengths of the language programs in the Colleges of Asia and the Pacific and the ANU College of Arts and Social Sciences at ANU, and the linguistics and area studies courses offered by these two colleges.

There are seven streams in the degree, which allow students to major in eighteen different languages: Classics (Ancient Greek and Latin); China/Korea (Korean and Chinese); Japanese (Japanese Language and Japanese Linguistics); Modern European (French, German, Italian and Spanish); Middle Eastern and Central Asia (Arabic, Persian and Turkish); Southeast/South Asia (Indonesian, Hindi, Sanskrit, Thai, Urdu/Persian and Vietnamese).

There are four Specialisations offered by the ANU College of Asia and the Pacific; China/Korea, Japanese, Japanese Linguistics, and Southeast/South Asia (Indonesian, Hindi, Sanskrit, Thai, Urdu/Persian and Vietnamese).

China/Korea Specialisation (Chinese, Korean)

- Asian Language Major: comprising at least 8 courses (48 units) in either Chinese or Korean, satisfying at least the minimum level of attainment for a language program prescribed or agreed by the Faculty.
- Advanced Language Study: a further 4 courses (24 units) of advanced coursework in the Language Major OR a sub-sequence (24 units) of courses chosen from a second Asian Language in the China/Korea Specialisation.
- Cultural Component: comprising 2 courses (12 units) relevant to the language stream.

Chinese Stream:

ASIA1066 Introduction to Chinese Culture and Thought

ASIA1067 Introduction to Chinese Society

Korea Stream – An indicative list includes, when offered:

ASIA2006 Gender and Korean History

ASIA2040 Modern Korea

ASIA2055 Music and Society in 20th Century Korea

ASIA2056 Korean and Japanese Cinema: Shaping Identities through the Lens

- Linguistics Component: A minimum of 2 courses including LING1001/2001 Introduction to the Study of Language (choose one only), and a further 6 units of approved coursework chosen from the following list:

ASIA1001 Language in Asia or

ASIA2001 Language in Asia or

CLAS1001 Traditional Grammar

- Elective Component: 8 courses (48 units) – unprescribed.

Japanese Specialisation (Japanese Language)

- Asian Language Major: comprising at least 8 courses (48 units) of Japanese Language study, satisfying at least the minimum level of attainment for a language program prescribed or agreed by the Faculty.
- Advanced Language Study: a further 4 courses (24 units) of advanced coursework in the Language Major OR a sub-sequence (24 units) of courses chosen from towards an approved Asian Language as agreed by the Faculty.
- Compulsory Languages Component: consisting of 2 courses (12 units) of coursework chosen from the list of approved courses as defined for the Japanese Linguistics Major.
- Cultural Component: comprising 2 courses (12 units) from approved coursework offerings. An indicative list includes, when offered:
 - ASIA2009 Modern Japanese Society
 - ASIA2031 Japanese Politics
 - ASIA2032 Japanese Law and Society
 - ASIA2056 Korean and Japanese Cinema: Shaping Identities through the Lens
 - ASIA2058 Modern Japanese Culture
- Elective Component: 8 courses (48 units) – unprescribed.

Japanese Linguistics Specialisation (Japanese Linguistics)

- Asian Language Major: comprising at least 8 courses (48 units) of Japanese Language study, satisfying at least the minimum level of attainment for a language program prescribed or agreed by the Faculty.
- Linguistics Core: Three compulsory courses (18 units) chosen from:
 - LING1001/2001 Introduction to the Study of Language
 - JPNS2007 Japanese Linguistics
 - LING1010/2010 Phonetics: Sounds of the Worlds Languages
 - LING2003 Introduction to Syntax
- Elective Linguistics: consisting of 5 courses (30 units) of coursework chosen from the list of approved courses as defined for the Japanese Linguistics Major.
- Elective Component: 8 courses (48 units) – unprescribed.

Southeast/South Asia Specialisation (Hindi, Indonesian, Sanskrit, Thai, Urdu/Persian, Vietnamese)

- Asian Language Major: comprising at least 8 courses (48 units) in one of the following Languages; Hindi, Indonesian, Sanskrit, Thai, Urdu/Persian or Vietnamese, satisfying at least the minimum level of attainment for a language program prescribed or agreed by the Faculty.
- Advanced Language Study: a further 4 courses (24 units) of advanced coursework in the Language Major OR a sub-sequence (24 units) of courses chosen from a second Asian Language in the Southeast/South Asia Specialisation

- c. Cultural Component: comprising 2 courses (12 units) relevant to the language stream, consisting of (a) ASIA1025 Individual and Society in Asia and the Pacific A; and (b) either ASIA1030 Individual and Society in Asia and the Pacific B OR a further 6 units of approved coursework relevant to the Language Major. An indicative list includes, when offered:

Hindi Stream:

- ASIA2267 India: Emerging Giant
- ASIA2161 Religion and Politics in South Asia A
- ASIA2163 Religion and Politics in South Asia B

Indonesian Stream:

- ASIA2516 Indonesia: Politics, Society and Development
- ASIA2165 Islam in Southeast Asia
- ASIA2027 The Future of East Timor
- ASIA2060 Southeast Asian Security

Thai Stream:

- ASIA2060 Southeast Asian Security
- ASIA2039 Burma/Myanmar – a Country in Crisis

Urdu/Persian Stream:

- ASIA2267 India: Emerging Giant
- ASIA2161 Religion and Politics in South Asia A
- ASIA2163 Religion and Politics in South Asia B

Sanskrit Stream:

- ASIA2267 India: Emerging Giant
- ASIA2251 Buddhism
- ASIA2161 Religion and Politics in South Asia A
- ASIA2163 Religion and Politics in South Asia B
- ASIA2413 Contemporary Vietnamese Society
- ASIA2060 Southeast Asian Security

- d. Linguistics Component: A minimum of 2 courses including LING1001/2001 Introduction to the Study of Language (choose one only), and a further 6 units of approved coursework chosen from the following list:

- ASIA1001 Language in Asia or
- ASIA2001 Language in Asia or
- CLAS1001 Traditional Grammar

- e. Elective Component: 8 courses (48 units) - unprescribed.

Bachelor of Asian Studies (Specialist)

(Academic Program: 4550 | Academic Plan: 4550XBAS)

Duration: 4 years full-time

CRICOS Code: 055805G

Refer to the Bachelor of Asian Studies entry above. This degree leads to advanced study of an Asian language, combined with disciplinary expertise and a sound knowledge of Asian societies. The degree program comprises 24 courses (144 units) plus the Year in Asia (48 units) totalling 192 units.

The four-year specialist degrees incorporating a Year-in-Asia are:

Program	Code	CRICOS
Bachelor of Asian Studies (Arabic)	4550XBASA	055805G
Bachelor of Asian Studies (Chinese)	4550XBASC	055805G
Bachelor of Asian Studies (Hindi)	4550XBASH	055805G
Bachelor of Asian Studies (Indonesian)	4550XBASI	055805G
Bachelor of Asian Studies (Japanese)	4550XBASJ	055805G
Bachelor of Asian Studies (Korean)	4550XBASK	055805G
Bachelor of Asian Studies (Sanskrit)	4550BASS	055805G
Bachelor of Asian Studies (Thai)	4550XBAST	055805G
Bachelor of Asian Studies (Vietnamese)	4550XBASV	055805G

During the Year-in-Asia, students take the equivalent of 48 units in language and disciplinary studies at an overseas university or equivalent institution and in some cases, prepare an individual study project.

Students transferring to ANU from another University, where they have completed the equivalent of a Year-in-Asia, may seek status, but need to demonstrate that they were selected on a comparable basis to ANU students, and completed a comparable study program.

The Year-in-Asia is intended for talented and dedicated students. Minimum admission requirements are set at a higher level than for the three-year degree. Students in the Specialist degree are also expected to complete the first two years of the degree program (three years for combined degrees) at an overall high credit average or better, to be eligible for selection to participate in the Year-in-Asia program. Selection is approved by the Dean on advice from the relevant Centre Head. Students who are not selected from the program will be required to transfer to the three-year degree program. Conversely, students in the three-year degree who meet the required standard may apply to transfer to the four-year degree and participate in the Year-in-Asia.

Year-in-Asia disclaimer: *Applicants are advised that due to circumstances beyond the University's control (for example: specific international security concerns, international health crises) it may not be possible for students to commence or complete their Year-in-Asia requirement either within the minimum time for completion of their degree, or, the maximum time for completion of their degree. Should these circumstances occur, the Faculty will offer compensating programs, but not programs leading to the Year-in-Asia qualification. In these very unusual circumstances (which have not occurred in the 15-year life of the program) reversion to the standard Bachelor of Asian Studies may be necessary.*

Bachelor of Translation (Asian Region)

(Academic Program: 4510 | Academic Plan: 4510XBTRAN)

Duration: 4 years full-time

CRICOS Code: 048037B

The Bachelor of Translation (Asian Region) is designed to nurture linguistic and cultural sensitivity to an Asian country in order that effective communication may be achieved. The degree requires completion of 192 units including:

- a. Core component: Six courses (36 units) from approved coursework offerings in the Faculty of Asian Studies and the Faculty of Arts. An indicative list includes, when offered:
 - ASIA1025 Individual and Society in Asia and the Pacific A

- ASIA1030 Individual and Society in Asia and the Pacific B
- ASIA1001 or ASIA2001 Language in Asia or ASIA2103 Language in Asia (L)
- ASIA2003 Chinese Fictions
- ASIA2006 Gender and Korean History
- ASIA2009 Modern Japanese Society
- ASIA2041 Mainland Southeast Asia: Colonial and Post-Colonial Predicaments
- ASIA2049 Contemporary Korean Society
- ASIA2055 Music and Society in Twentieth-Century Korea
- ASIA2056 Korean and Japanese Cinema: Shaping Identities through the Lens
- ASIA2059 New Religions in China, Japan and Korea
- ASIA2163 Religion and Politics in South Asia B
- ASIA2165 Islam in Southeast Asia
- ASIA2309 Education and Social Change in Modern Japan
- ASIA2413 Contemporary Vietnamese Society
- ASIA2515 Malaysia: A Developing Multicultural Society
- ASIA2516 Indonesia: Politics, Society and Development

Two compulsory courses:

- LANG1021 or LANG2021 Cross-Cultural Communication - (choose one only), OR
- LANG 3001 or LANG 3002 Translation Across Languages - (may be both)

- b. Asian language component: Fourteen language courses (84 units), in which a student will pursue the study of an Asian language to the highest level possible in the Faculty. Remaining courses may be devoted first to a second Asian language sequence (minimum four courses) and then to any other Asian language courses.
- c. Elective component: Four courses – unprescribed.
- d. Year-in-Asia: The equivalent of eight courses (48 units) of approved study at a university or equivalent tertiary institution in Asia or the Arab World.

Typical course pattern

A typical full-time course pattern for the Bachelor of Translation (Asian Region) would be as follows:

	Semester 1	Semester 2
Year 1	Language component Language component Core course Elective course	Language component Language component Core course Elective course
Year 2	Language component Language component Core course Elective course	Language component Language component Core course Elective course
Year 3	Year-in-Asia/Arab World	Year-in-Asia/Arab World
Year 4	Language component Language component Language component Core course	Language component Language component Language component Core course

Year-in-Asia disclaimer: Applicants are advised that due to circumstances beyond the University's control (for example: specific international security concerns, international health crises) it may not be possible for students to commence or complete their Year-in-Asia requirement either within the minimum time for completion of their degree, or, the maximum

time for completion of their degree. Should these circumstances occur, the Faculty will offer compensating programs, but not programs leading to the Year-in-Asia qualification. In these very unusual circumstances (which have not occurred in the 12-year life of the program) reversion to the standard Bachelor of Asian Studies may be necessary.

Translation Degree disclaimer: This degree does NOT provide a professional translation qualification, but does provide an excellent grounding towards obtaining accreditation as a translator/interpreter.

Bachelor degrees with Honours

The purpose of the Asian Studies Honours program is to encourage students of high calibre to deepen their involvement in a chosen field of study. A bachelor degree with honours is both a prestigious qualification in its own right and also the most effective means of qualifying for higher degree studies.

Honours candidates may be invited to apply for the Honours year or, conversely, students may simply apply if they believe their level of academic attainment has been good enough. The requirements are:

- a. the level of skill and knowledge in an Asian language defined by the Faculty for its Asian language majors
- b. an appropriate combination of courses
- c. results at an overall distinction level in coursework, though the Honours Committee may exercise some leeway if exceptional circumstances exist.

Honours candidates are strongly encouraged to undertake Honours preparatory courses offered by the Faculty, prior to their Honours year. Whilst not offered every year, such courses include: ASIA2041 'Mainland Southeast Asia: Colonial and Post-Colonial Predicaments' ASIA3001 'Approaches to the Study of History'; ASIA3005 'Knowledge Power and Colonialism'; ASIA3008 'Orientalism and the Study of Asia'; ASIA 3009 'Knowledge and Society'; ASIA3010 'Pre-honours Research Seminar'; ASIA3018 'Religion and Social Movements in Southeast Asia'; and HIST2110 'History and Theory'. Japanese program students may choose from the available Japanese Pre-Honours coursework. Asian Studies Honours students must not commit to Public Sector Internship C (INTN3006) without prior consultation with the Faculty Honours convener.

The degrees with Honours involve additional coursework and a research dissertation of 15,000 to 20,000 words. In their dissertations, candidates are required to demonstrate a capacity for research using Asian language sources. In each of the Faculty's degrees the additional study requires one further full-time academic year.

The Faculty Honours Committee prescribes the program of study in the Honours year with maximum flexibility and concern for each student's academic interests. Honours study may be also undertaken with the advice and supervision of Asia specialists in other parts of the University.

Students interested in Honours should visit the website www.anu.edu.au/asianstudies/hons.html or obtain a copy of the 'Honours in Asian Studies Guidelines' from the Honours Program Administrator.

Bachelor of Philosophy (Honours)

(Academic Program: 4500 | Academic Plan: 4500HBPHIL)

Duration: 4 years full-time

CRICOS Code: 052196G

The Bachelor of Philosophy (Honours) – known as the PhB – is an exciting new research-focused degree at ANU. It is an integrated program leading to an Honours award and is designed for intellectually ambitious students aspiring to study at the highest level. Students receive intensive individual attention from an academic advisor. The program draws on Asia research expertise from the developing ANU College of Asia and the Pacific and other relevant areas of ANU.

The PhB is flexible in its structure. The program is determined each year in collaboration between the student and the academic advisor. One quarter of academic studies in the first three years will consist of individually tailored advanced studies courses specifically designed to provide the student with a strong base in research. In these courses, the student might undertake a reading course or literature review with a world-leading academic or assist researchers in the advance of knowledge. In the fourth year the student will undertake an Honours year on a topic agreed collaboratively between the student, the academic advisor and the Honours Committee.

Qualification for this degree requires completion of all course requirements, normally at High Distinction level, and completion of the Honours year with first class honours. After completion of the equivalent of each full year of study for the degree (48 units), the Faculty will determine whether the student's level of performance warrants remaining in the degree program. It will be possible to transfer to another undergraduate degree program of the Faculty and receive credit for study successfully completed in the PhB (Hons).

Through the PhB, the student will acquire advanced Asian Language skills or enhance those already possessed. The student will specialise in areas such as Asian History; Contemporary Asian Societies; Asian Politics and International Relations; Asian Religions; or Security Studies. Students studying the Japanese language may also specialise in Japanese Linguistics. With the agreement of the academic advisor, the student may choose to specialise in a cognate discipline from another Faculty.

Program structure

The degree normally requires completion of at least 192 units approved by the PhB Convener, acting in consultation with your academic advisor. These units include:

- No more than 48 units from courses offered at first year level
- A minimum of 96 units from courses offered at second or later year level
- A minimum of 96 units from courses offered by the Faculty of Asian Studies
- Completion of a minimum of 60 units in an Asian language (including a 48 unit Asian language major offered by the Faculty and a 12 unit advanced language seminar)
- Completion of the cognitive major in the chosen Asian studies field of study. A cognate major from another Faculty may be agreed*
- Completion of a minimum of 36 units of Advanced Studies courses

- An Honours year to the value of 48 units in a discipline within the Faculty of Asian Studies completed at first-class honours level.**

The PhB Convener may approve variations to the above pattern where appropriate.

Notes

* An Asian Studies cognitive major comprises a minimum of 48 units, generally with a maximum of 12 units from a short list of prescribed first year courses, and a minimum of 36 units from second or later year courses. The sequence of courses normally prescribed for fields of study within the cognitive major are identified in the Academic Programs area of this chapter.

Students undertaking a major from another Faculty must follow that Faculty's rules for the number and sequence of courses prescribed for that major. The descriptions of these majors appear in the relevant Faculty chapters of this Handbook.

** Admission to the Faculty of Asian Studies honours program will normally require successful completion of the equivalent of at least 24 courses (144 units) of agreed coursework, including the language component of the PhB, an agreed cognate major and a minimum of 36 units of individualised advanced studies courses recommended by the student's academic advisor.

PhB (Hons) – typical full-time degree structure

Stage	Normal course offerings	Advanced studies courses
Year 1 48 units	First year language and first or second year non-language courses selected in consultation with academic advisor (36 u)	ASIA1111 Advanced Studies 1 (6 u) ASIA1112 Advanced Studies 2 (6 u)
Year 2 48 units	Second or later year language and non-language courses selected in consultation with academic advisor (36 u)	ASIA2102 Advanced Studies 3 (6 u) ASIA2104 Advanced Studies 4 (6 u)
Year 3 48 units	Later year language courses selected in consultation with academic advisor (24u) – plus an advanced language seminar (12 u)	ASIA3101 Advanced Studies 5 (6 u) ASIA3102 Advanced Studies 6 (6 u)
Year 4 48 units	Honours program - 48 units (30 per cent cognate coursework/70 per cent research thesis)	

Combined programs leading to two degrees

Details of combined program structures are set out in the Combined Degrees chapter of this Handbook (see Table of Contents). Please note the new combination: Bachelor of Music/ Bachelor of Asian (also available with the Bachelor of Asian Studies (Specialist) degree.

In combined programs, the Asian Studies component amounts to 96 units, comprising an Asian language major of 8 courses (48 units) and the cognitive (non-language, discipline-based) major of 8 courses (48 units). If the Asian language major is extended to 9 or 10 courses, the cognitive major may be correspondingly reduced to 7 or 6 courses (but not the Japanese Linguistics major). Overall, the degree program must include 36 units in non-language courses taught by the Faculty. Non-language courses are those that are not part of a language sequence and do not have a language prerequisite.

Diploma of Asian Studies

(Academic Program: 2500 | Academic Plan: 2500XDASST)

Duration: 2 or 3 years part-time

CRICOS Code: 034147M

The Faculty offers an undergraduate diploma program which requires the completion of the equivalent eight courses (48 units) to meet the requirements of an approved Asian language or cognitive (non-language, discipline-based) major. The Diploma is intended for both mature-age non-graduates and

graduates who wish to upgrade qualifications in an Asia-related discipline. It is offered on a part-time basis and would not normally be possible to complete in less than two years. Admission is based on normal requirements for university undergraduate admission and no prior knowledge is required.

The Diploma can be taken in one of the Faculty's Asian language programs: Arabic, Chinese, Hindi, Indonesian, Japanese, Korean, Thai, Sanskrit, Urdu/Persian, or Vietnamese; or it may comprise a cognitive major focusing on fields of study such as: Asian History, Asian Politics and International Relations, Security Studies, or Contemporary Asian Societies. Alternatively it may comprise the Japanese Linguistics major. The developing Pacific Studies discipline is expected to be included in this award in due course.

Eligible students will have access to a Commonwealth supported place (formerly the Higher Education Contribution Scheme).

Enrolment

Selecting courses

Successful applicants will normally be advised in writing by Student Administration, regarding the designated days set aside for enrolment registration. Students enrolling in the Faculty for the first time will normally receive confirming advice and agreement from the Sub-Dean or program adviser regarding their choice of courses, at the time of enrolment.

Students are advised to make informed decisions in choosing courses for their degree by careful reading of the syllabuses of courses in this Handbook, as well as through consultation with the Sub-Dean and program advisers. The Sub-Dean is available to discuss program plans and matters relating to the overall direction and progress of an undergraduate program. More specific guidance about the content, assessment and conduct of particular courses is best sought initially from the lecturer in charge of the course, or the convener of the Program offering the courses.

Mid-year enrolment

Mid-year enrolment is possible but students wishing to begin their enrolment mid-year should consult with the Sub-Dean. A modified program will normally be necessary. Those who have no prior knowledge of an Asian language will normally be required to delay commencing language studies until the following year.

Admission with status

Students, who have previously studied in an approved tertiary institution, whether in Australia or overseas, may be eligible for status towards the coursework requirements of any of the undergraduate programs offered by the Faculty.

Students who already have some knowledge of an Asian language may be permitted to start at a more advanced level after a placement test. If their knowledge of the Asian language was gained through study at an approved tertiary institution, status for that study may be granted. Otherwise an exemption from elementary courses will be approved. While status counts toward the total of units required for a degree program, exemptions do not.

For courses other than Asian languages, the University's general status provisions apply (see Introduction section of this Handbook).

Part-time enrolment

The Faculty welcomes part-time enrolments. The coursework for Faculty degrees and most combined programs may be taken either full-time or part-time. Part-time students need to take account of the special requirements for successful language study: High intensity of class contact is necessary, and some continuity must be maintained over a number of years. As the Year-in-Asia must be taken full-time, care and commitment are needed in planning a part-time program. Advice should be sought from the Sub-Dean.

Prerequisites & assumed prior knowledge

Non-language courses in the Faculty generally have very open prerequisites, so that they can be readily included in flexible learning paths. However students are strongly advised to heed any advice on assumed prior knowledge and skills. It is important to be realistic about these requirements. In cases of doubt, consult the course coordinator or the Sub-Dean.

Prescribed prerequisites may be waived in particular cases by the convener of the relevant course or by the Sub-Dean in consultation with the coordinator.

Assessment & grading

The proposed assessment regime for each course is briefly indicated in the descriptions of courses listed in the ANU Handbook or in Study@ANU. Assessment will be confirmed after class discussion at the beginning of each course. Students should be aware that it may be necessary to scale marks in some subjects at the end of semester to comply with Faculty and University requirements. Students should appreciate that marks they receive for assessments during the course are raw scores only. The Dean may moderate the final grades in any Faculty courses, before official publication.

Administrative Centres

The Faculty Office

The Faculty Office is located in the foyer of Level 2 of the Asian Studies building (known as the Baldessin Precinct Building No.110). Consult the Faculty office with questions about: admission, enrolment, and status for studies taken elsewhere. Advice on degree program plans should be sought from the Sub-Dean. The Student Services Officer will normally be the first point of contact, and will arrange appointments with the Sub-Dean.

The first point of contact for advice about administrative arrangements for the Year-in-Asia programs is the Convener of the relevant program or Administrator of the relevant language centre.

Student Services Officer: Mr Frank Filardo

Student Administration Assistant: Mrs Elizabeth Nunrom
T: 02 6125 0515

Sub-Dean: Dr Timothy Hassall
Convener, Honours program: TBA

Convener, Distinguished Scholars program: TBA

Convener, Bachelor of Philosophy (Honours) (Asian Studies): TBA

Faculty Centres

The Faculty's programs are administered through six Centres, including a cognate centre in the Faculty of Arts – the Centre for Arab and Islamic Studies. Please contact these Centres for all matters concerning: the day-to-day conduct of programs, courses offered in the programs, timetabling, tutorial groups and reading bricks.

Centre for Asian Societies & Histories

The Centre offers most of the Faculty's non-language courses in the cognitive (non-language, discipline-based) major. These courses are open to students from any Faculty. Fields of study are: Asian History, Asian Religions, Asian Politics and International Relations, Security Studies, and Contemporary Asian Societies.

Asian Societies & Histories program

Head of Centre: TBA
Centre Administrator: Ms Sue Mills
Room: E4.38
T: 02 6125 4658

China & Korea Centre

The Centre offers, within the Asian language major, programs in Modern Standard Chinese and Korean, which include courses dealing with languages, scripts, literature, linguistics and society. These courses are open to students taking Asian Studies degrees as well as to students enrolled in other Faculties. The aim is to equip students with the linguistic and cultural competence needed to function effectively in China, Taiwan, or Korea, and the education to enable them to understand these countries in depth.

Chinese program

Korean program

Head of Centre: Professor John Minford
Centre Administrator: Ms Deborah Wright
Room: E3.28
T: 02 6125 3165

Japan Centre

The Centre offers, within the Asian language major, a comprehensive Japanese language program, together with courses in Japanese literature – according to demand. The Centre also offers a major in Japanese linguistics for those who choose to combine this option with the Japanese language major. A primary aim of the Centre is to provide students with the linguistic and socio-cultural knowledge and skills necessary for successful communication with the Japanese.

Japanese program

Japanese Linguistics program

Head of Centre: Professor Kent Anderson
Centre Administrator: Ms Deborah Wright
Room: E3.28
T: 02 6125 3165

South Asia Centre

The South Asia Centre offers within the Asian language major, programs in Hindi, Urdu and Sanskrit. The Centre offers related courses in religion and history for the Asian Societies and Histories Program, as well as a range of courses dealing with the literatures of the region.

Arabic and Persian programs (delivered in cooperation with the cognate Centre for Arab and Islamic Studies)

Hindi program

Sanskrit program

Urdu program

Head of Centre: Dr McComas Taylor
Centre administrator: Ms Karina Pelling
Room: E4.24
T: 02 6125 3163

Southeast Asia Centre

The Southeast Asia Centre offers programs of tuition in Indonesian, Thai, Vietnamese, Javanese, Burmese, Tetum, Classical Malay and Lao.

Indonesian, Thai and Vietnamese can be taken as full majors within all the Faculty's degree programs except the Bachelor of Security Analysis. Javanese, Burmese, Tetum, Classical Malay and Lao can be taken as electives and are taught according to demand. The Centre also offers related courses in linguistics, translation, the mass media, popular culture and the performing arts. Through the Centre for Asian Societies and Histories, the staff of the Southeast Asia Centre also contribute to courses on religion, history and politics in Southeast Asia.

Indonesian program

Thai program

Vietnamese program

Head of Centre: Dr George Quinn
Centre administrator: Ms Karina Pelling
Room: E4.24
T: 02 6125 3163

Cognate Centre – Faculty of Arts: Centre for Arab & Islamic Studies (Middle East & Central Asia)

The Arabic and Persian programs are delivered by this Centre. The Faculty of Arts and the Faculty of Asian Studies deliver these programs in differing formats meeting the academic needs of each area. In Asian Studies, the Arabic language major is one of the Faculty's standard 8 course (48u) language majors and may lead to the Year in the Arab World program – unique to the Faculty – and an integral part of the Bachelor of Asian Studies (Specialist) degree and the Bachelor of Translation. The Persian language is delivered in the Faculty as an element of the Urdu/Persian major. It does not lead to a Year in Asia program.

Arabic program

Persian program

Director: Professor Amin Saikal
Centre Administrator: Ms Kerry Pert
Arabic program: Mr Ghassan Al Shatter
Bldg: 127 (Centre for Arab and Islamic Studies) Faculty of Arts
T: 02 6125 4982

Academic Programs

Cognitive (Non-Language, discipline-based) Major

(Asian History; Asian Religions; Asian Politics and International Relations; Contemporary Asian Societies; Security Studies)

Convener: Refer below to each Field of Study

Administration: Centre for Asian Societies and Histories

Introduction

The Centre for Asian Societies and Histories teaches most of the Faculty's cognitive (non-language, discipline-based) courses. A non-language course is one that does not have a language prerequisite.

General requirements for the Cognitive Major

A cognitive major comprises the equivalent of 8 courses (48 units), of which at least 6 courses (36 units) must come from Faculty of Asian Studies offerings. The cognitive major may not normally include more than 12 units at first-year level. The cognitive major may include up to 12 units in relevant courses taught outside the Faculty, selected from those listed below as relevant to the various fields of study, or other courses with the approval of the Sub Dean.

There is great flexibility in constructing this major and students are invited to select a field of study which best meets their study aims.

Ideally the cognitive major will achieve two aims: it will support the study of a chosen Asian society, and it will give exposure to theoretical or disciplinary approaches. The major will focus on a field of study such as:

- Asian History
- Asian Politics and International Relations
- Asian Religions
- Contemporary Asian Societies
- Pacific Studies, or
- Security Studies.

NB: Degree rules allow that students taking the Asian Language Major (Japanese) may also take the Japanese Linguistics Major in-lieu of the Cognitive Major.

Students working towards the major in any of these areas are strongly urged to consult the convener for the relevant field. The convener will help them design a personal selection of courses that best combines study of an Asian society with disciplinary or theoretical insights.

Courses supporting the Cognitive Major in 2008

Semester 1	Semester 2
ASIA1025 Individual and Society in Asia and the Pacific A	ASIA1030 Individual and Society in Asia and the Pacific B
RELS1002 Introduction to Religions A	RELS1003 Introduction to Religions B
ASIA1001/2001 Language in Asia	ASIA1067 Chinese Society
ASIA2014 China Now	ASIA2009 Modern Japanese Society
ASIA2015 Southeast Asia: Introduction to Key Debates	ASIA2042 China through Film and Television
ASIA2017 International Relations in Northeast Asia	ASIA2023 Japanese Economic Development Since WW2
ASIA2028 Security and Strategic Studies A	ASIA2030 Security and Strat Studies B

ASIA2032 Japanese Law and Society	ASIA2037 Emperors and Revolutionaries
ASIA2040 Modern Korea	ASIA2045 Lies, Conspiracy and Propaganda
ASIA2047 Human Security	ASIA2048 Religion-Nationalism Korea and Japan
ASIA2055 Music and Society Korea	ASIA2163 Religion and Politics in South Asia B
ASIA2058 Modern Japanese Culture	ASIA2165 Islam in SE Asia
ASIA2060 SE Asian Security	ASIA2516 Indonesia: Politics Society and Development
ASIA2061 India and Modernity	ASIA3006 Practical Assignment in Australia
ASIA2062 Indian Epics	ASIA3007 Practical Assignment in Southeast Asia
ASIA2066 The Chinese Art of War	ASIA3013 Readings in Asian Societies and Histories B
ASIA2068 The World of Chinese Poetry	ASIA3016 Practical Assignment in Australia
ASIA2174 Mysticism	ASIA3026 Advanced Studies in Asia and Pacific Studies
ASIA2413 Contemporary Vietnamese Society	ASIA3107 Practical Assignment in Japan
ASIA2515 Malaysia A Developing Multicultural Society	
ASIA3006 Practical Assignment in Australia	
ASIA3007 Practical Assignment in Southeast Asia	
ASIA3012 Readings Asian Societies and Histories A	
ASIA3016 Practical Assignment in Australia	
ASIA3026 Advanced Studies in Asia and Pacific Studies	
ASIA3107 Practical Assignment in Japan	
INDN2008 Popular Cultures in SE Asia*	

* A language version of this course, INDN2108, is available in the Indonesian program NB. Subject to prerequisites, eligible students from other Faculties or universities are welcome to enrol in Faculty non-language courses.

Cognitive Major (Asian History)

Convener: See Study@ANU

Administration: Centre for Asian Societies and Histories

Requirements for Asian History field of study

The study of Asian History is concerned with how we think about the past of other societies, and how we understand the dynamics of political and cultural change. It raises challenging intellectual and moral questions. Historical study also provides insights into the foundations on which the modern nation-states of Asia have been constructed.

First year commencing courses for the cognitive major in this field of study are:

ASIA 1025 Individual and Society in Asia and the Pacific A
ASIA 1030 Individual and Society in Asia and the Pacific B

Summary of courses offered in Asian History – 2008

First Year	
Semester 1	Semester 2
ASIA1025 - Individual and Society in Asia and the Pacific A	ASIA1030 - Individual and Society in Asia and the Pacific B
Later Year	
Semester 1	Semester 2
ASIA2017 - International Relations ASIA2040 - Modern Korea ASIA2055 - Music and Society in Korea ASIA2061 - India and Modernity ASIA2174 - Mysticism ASIA2413 - Contemporary Vietnamese Society ASIA2515 - Malaysia-Developing Multicultural Society	ASIA1067 - Chinese Society ASIA2009 - Modern Japanese Society ASIA2023 - Japanese Economic Development since WW2 ASIA2037 - Emperors and Revolutionaries ASIA2042 - China Through Film and Television ASIA2045 - Lies, Conspiracy and Propaganda ASIA2058 - Religion-Nationalism Korean and Japan ASIA2163 - Rel and Pol in South Asia B ASIA2165 - Indonesia: Pol Soc Devel

Further information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following courses or consult Study@ANU prior to seeking agreement from the Sub-Dean.

HIST2117 Technology and Society, 1800–2000

MEAS2104 Islam: History and Institutions (Incompatible with ASIA2165)

Cognitive Major (Asian Religions)

Convener: Dr John Powers

Administration: Centre for Asian Societies and Histories

Requirements for Asian Religions field of study

The Faculty offers a wide range of courses in the area of Asian religious traditions. They aim to give a solid grounding in the doctrines and texts of the great Asian religious traditions, as well as an understanding of how these are changing in response to the modern world. First year commencing courses for the cognitive major in this field of study are:

RELS1002 Introduction to Religion A (Judaism, Christianity and Islam)

RELS1003 Introduction to Religion B (South Asian and East Asian Religious Traditions)

Summary of courses offered in Asian Religions – 2008

First Year	
Semester 1	Semester 2
RELS1002 - Introduction to Religion A	RELS1003 - Introduction to Religions B
Later Year	
Semester 1	Semester 2
ASIA2174 - Mysticism ASIA3012 - Readings in Asian Societies and Histories A HIST2110 - History and Theory (H)	ASIA2163 - Religion and Politics in South Asia B ASIA2165 - Islam in Southeast Asia ASIA3013 - Readings in Asian Societies and Histories B

Further information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider the following ANU College of Arts and Social Sciences courses (when offered) or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ANTH2004 Religion, Ritual and Cosmology

ANTH2033 Religion and Society in India

ARTH2056 Art and Architecture of Southeast Asia: Tradition and Transformation

MEAS2104 Islam History and Institutions (Incompatible with ASIA2165)

Cognitive Major (Asian Literature)

Convener: Not appointed

Administration: Centre for Asian Societies and Histories

The Faculty no longer offers Asian Literature as a commencing field of study within the cognitive major. Students who commenced the Asian Literature major before Year 2000, may select courses from those indicated below or seek advice from the Sub-Dean.

Requirements for Asian Literature field of study

Commencing students with an interest in Asian literature are encouraged to consider the literature offerings in their own language program/s, most of which have language prerequisites. Students may also wish to consider Faculty cognitive (non-language) courses coded ASIAxxxx when offered

Summary of courses offered Asian Literature – 2008

First Year	
Semester 1	Semester 2
ASIA1025 - Individual and Society in Asia and the Pacific A	ASIA1030 - Individual and Society in Asia and the Pacific B
Later Year	
Semester 1	Semester 2
ASIA2068 - The World of Chinese Poetry ASIA2055 - Music and Society in Twentieth Century Korea ASIA3012 - Readings in Asian Societies and Histories A	ASIA2042 - China Through Film and Television ASIA3013 - Readings in Asian Societies and Histories B

Further information

Students are encouraged to consider cross-Faculty course selections (when offered) or consult Study@ANU prior to seeking agreement from the Sub-Dean:

Courses offered by the ANU College of Arts and Social Sciences:

ENGL2009 Theories of Literature and Criticism

ENGL2018 Post-Colonial Literature

FILM1001A Introduction to Film Studies (Part A)

FILM1001B Introduction to Film Studies (Part B)

Cognitive Major (Asian Politics & International Relations)

Convener: TBA
Administration: Centre for Asian Societies and Histories

Requirements for Asian Politics & International Relations field of study

For those contemplating careers in the public sector and non-government organisations, this area of study is vital to a broad understanding of key contemporary issues emerging in Asian countries. It provides an academic pathway for further study and analysis of the region.

First year commencing courses for a cognitive major in this field of study are:

- ASIA1025 Individual and Society in Asia and the Pacific A
- ASIA1030 Individual and Society in Asia and the Pacific B

Summary of courses offered in Asian Politics & International Relations – 2008

First Year	
Semester 1	Semester 2
ASIA1025 – Individual and Society in Asia and the Pacific A	ASIA1030 – Individual and Society in Asia and the Pacific B
Later Year	
Semester 1	Semester 2
ASIA2014 – China Now ASIA2017 – International Relations in North East Asia ASIA2028 – Security and Strategic Studies A ASIA2040 – Modern Korea ASIA2047 – Human Security ASIA2060 – Southeast Asian Security ASIA2413 – Contemporary Vietnamese Society ASIA2515 – Malaysia – A Developing Multicultural Society	ASIA2009 – Mod Japanese Society ASIA2023 – Japanese Economic Development Since World War 2 ASIA2030 – Security and Strategic Studies B ASIA2045 – Lies, Conspiracy and Propaganda ASIA2163 – Religion and Politics in South Asia B ASIA2165 – Islam in Southeast Asia ASIA2516 – Indonesia: Politics, Society and Development

Further information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following ANU College of Arts and Social Sciences courses or consult Study@ANU prior to seeking agreement from the Sub-Dean:

- POLS1003 Ideas in Politics
- POLS1004 Money, Power and War
- POLS1005 Introduction to International Relations
- POLS2011 Development and Change
- POLS2031 Politics in the Middle East
- POLS2055 Pacific Politics
- POLS2056 Diplomacy and International Conflict
- POLS2070 Politics in Central and West Asia
- POLS2082 Japanese Foreign Policy and the Asia-Pacific Region
- POLS3017 International Relations Theory
- MEAS2001 New States of Eurasia: Emerging Issues in Politics and Security
- MEAS2104 Islam: History and Institutions (Incompatible with ASIA2165)
- MEAS2105 The Political Economy of the Middle East

Cognitive Major (Contemporary Asian Societies)

Convener: TBA
Administration: Centre for Asian Societies and Histories

Requirements for Contemporary Asian Societies field of study

Study in this field offers an opportunity to study in depth the current issues facing Asian societies. Asia is the most dynamic, rapidly changing region in the world today. The social, economic and political changes now sweeping the Asian societies will decisively shape the future, while the region's powerful and diverse cultural traditions continue to challenge many western assumptions about how societies work.

First year commencing courses for the cognitive major in this field of study are:

- ASIA1025 Individual and Society in Asia A
- ASIA1030 Individual and Society in Asia B

Summary of courses offered in Contemporary Asian Societies – 2008

First Year	
Semester 1	Semester 2
ASIA1001 – Language in Asia ASIA1025 – Individual and Society in Asia and the Pacific A	ASIA1030 – Individual and Society in Asia and the Pacific B ASIA1067 – Chinese Society
Later Year	
Semester 1	Semester 2
ASIA2001 – Language in Asia ASIA2014 – China Now ASIA2017 – International Relations ASIA2028 – Security and Strategic Studies A ASIA2032 – Japanese Law and Society ASIA2040 – Modern Korea ASIA2047 – Human Security ASIA2055 – Music and Soc Korea ASIA2058 – Modern Japanese Culture ASIA2060 – SE Asian Security ASIA2061 – India and Modernity ASIA2062 – Indian Epics ASIA2066 – Chinese Art of War ASIA2068 – World of Chin Poetry ASIA2174 – Mysticism ASIA2413 – Contemporary Vietnamese Society ASIA2515 – Malaysia – A Developing Multicultural Society ASIA3006 – Practical Assignment in Australia ASIA3012 – Readings in Asian Societies and Histories A ASIA3016 – Practical Assignment in Australia ASIA3107 – Practical Assignment in Japan HIST2110 – History and Theory (H)	ASIA1067 – Chinese Society ASIA2009 – Mod Japanese Society ASIA2023 – Japanese Economic Development Since World War 2 ASIA2030 – Security and Strategic Studies B ASIA2037 – Emperors and Revolutionaries ASIA2042 – China Through Film and Television ASIA2045 – Lies, Conspiracy and Propaganda ASIA2048 – Religion-Nationalism in Korea and Japan ASIA2165 – Islam in Southeast Asia ASIA2516 – Indonesia: Politics, Society and Development ASIA3006 – Practical Assignment in Australia ASIA3013 – Readings in Asian Societies and Histories B ASIA3016 – Practical Assignment in Australia ASIA3107 – Practical Assignment in Japan

Further information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following non-Faculty courses or consult Study@ANU prior to seeking agreement from the Sub-Dean:

Courses offered by the ANU College of Arts and

Social Sciences:

- ANTH2009 Culture and Development
- ANTH2054 Anthropology and the Urban Experience
- ANTH2060 Southeast Asia: Contemporary issues in Anthropological Perspective
- HIST2117 Technology and Society, 1800–2000
- MEAS2104 Islam: History and Institutions (Incompatible with ASIA2165)
- MEAS2105 The Political Economy of the Middle East
- POLS2030 Japanese Politics (Incompatible with ASIA2031)
- POLS2043 Pressure Groups
- POLS2070 Politics in Central and West Asia
- POLS2082 Japanese Foreign Policy and the Asian Pacific Region

Courses offered by the ANU College of Economics and Commerce:

- ECHI1005 Business and Economy in the Asia-Pacific Region
- ECHI2109 Asian Giants
- ECON2008 Japanese Economy and Economic Policy (Incompatible with ASIA2023)
- ECON3009 South East Asian Economy Policy and Development

Courses offered by the ANU College of Law:

- LAWS2229 Law and Society in Southeast Asia (Incompatible with ASIA2268)

Cognitive Major (Pacific Studies)

Convener: Dr Katerina Teaiwa
 Administration: Centre for Asian Societies and Histories

Requirements for Pacific Studies field of study

The Pacific Studies Major will provide the conceptual frameworks to understand Oceania as a whole, and to explore a chosen Pacific Island country or cultural region such as Melanesia, Micronesia or Polynesia. Focusing on the importance of the complex relations between Australia and the Pacific Islands, it will encourage critical thinking with respect to historical, environmental and political events, and potential future scenarios across Oceania.

First year commencing courses for the cognitive major in this field of study are:

- ASIA1025 Individual and Society in Asia and the Pacific A
- ASIA1030 Individual and Society in Asia and the Pacific B

Summary of courses offered in Pacific Studies – 2008

First Year	
Semester 1	Semester 2
ASIA1025 - Individual and Society in Asia A	ASIA1030 - Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ANTH2009 - Culture and Development ARCH2005 - The Archaeology of Pacific Islanders ASIA2028 - Security and Strategic Studies A PASI2001 - Learning Oceania POLS2055 - Pacific Politics	ASIA2030 - Security and Strategic Studies B FREN2022 - French Literature and the Pacific PASI2002 - Pacific Encounters PASI3000 - Special Topics

Further information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following non-Faculty courses or consult Study@ANU prior to seeking agreement from the Sub-Dean:

Courses offered by the ANU College of Arts and Social Sciences:

- ARCH 2005 Archaeology of the Pacific Islanders
- ANTH 2006 Anthropology of New Guinea and Melanesia
- ANTH 2009 Culture and Development
- ANTH 2131 Cultures in Motion: The Anthropology of Globalisation
- ANTH 2049 Filming Cultures
- FREN 2022 French Literature in the Pacific
- FREN 2026 New Caledonia: Fieldwork and Research
- POLS 2055 Pacific Politics

Courses offered by the ANU College of Science:

- SRES 1008 Australia, Asia and the Pacific: Society and Environment
- SRES 2013 People, Environment and Development

Cognitive Major (Security Studies)

Convener: Dr Bina D'Costa
 Administration: Centre for Asian Societies and Histories

Requirements for Security Studies field of study

The cognitive major may not normally include more than 12 units at first-year level. As a special Faculty provision for students pursuing this field of study, students are permitted to select four courses (24 units) from relevant offerings in the Faculty of Arts (that is the normal requirement to take six Faculty of Asian Studies non-language courses in the cognitive major is waived).

For those contemplating careers in the public sector and non-government organisations, this area of study is vital to a broad understanding of key contemporary issues emerging in a cross-section of countries in the region. It provides an academic pathway for further study and analysis of the region.

First year commencing courses for a cognitive major in this field of study are:

ASIA1025 Individual and Society in Asia and the Pacific A

ASIA1030 Individual and Society in Asia and the Pacific B

Students pursuing this field of study are required to follow-up ASIA1025 and ASIA1030 with:

ASIA2028 Security and Strategic Studies in the Asia Region A

ASIA2030 Security and Strategic Studies in the Asia Region B

Summary of courses offered in Security Studies – 2008

First Year	
Semester 1	Semester 2
ASIA1025 - Individual and Society in Asia A	ASIA1030 - Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ASIA2014 - China Now ASIA2017 - International Relations in North East Asia ASIA2028 - Security and Strategic Studies A ASIA2040 - Modern Korea ASIA2047 - Human Security ASIA2060 - Southeast Asian Security ASIA2413 - Contemporary Vietnamese Society ASIA2515 - Malaysia - A Developing Multicultural Society	ASIA2009 - Mod Japanese Society ASIA2023 - Japanese Economic Development Since World War 2 ASIA2030 - Security and Strategic Studies B ASIA2045 - Lies, Conspiracy and Propaganda ASIA2163 - Religion and Politics in South Asia B ASIA2165 - Islam in Southeast Asia ASIA2516 - Indonesia: Politics, Society and Development

Further information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider the following ANU College of Arts and Social Sciences courses (when offered) or consult Study@ANU prior to seeking agreement from the Sub-Dean:

MEAS2001 New States of Eurasia: Emerging Issues in Politics and Security

MEAS2104 Islam History and Institutions (Incompatible with ASIA2165)

MEAS2105 The Political Economy of the Middle East

POLS1004 Money, Power and War

POLS1005 Introduction to International Relations

POLS2011 Development and Change

POLS2031 Politics in the Middle East

POLS2055 Pacific Politics

POLS2056 Diplomacy and International Conflict

POLS2070 Politics in Central and West Asia

POLS2082 Japanese Foreign Policy and the Asia-Pacific Region

POLS2097 Strategy I: Grand Strategy: Peace and Security through War, Power, Force and Fraud

POLS2098 Strategy II: Revolution, Terror, Resistance, Rebellion and Death

POLS3001 Australian Foreign Policy

POLS3107 International Relations Theory

Asian Language Major (Arabic)

Convener: Ghassan Al Shatter

Administration: Centre for Arab and Islamic Studies (Faculty of Arts) in collaboration with the South Asia Centre (Faculty of Asian Studies).

Arabic is the mother language of over 250 million people in the Middle East, and is one of the six official languages of the United Nations. Arabic is also the language of the Qur'an with special importance to all Muslims in the world numbering over one billion people. Arabic is the language of an ancient civilisation, which contributed greatly to human knowledge. Its influence is strongly felt on such languages as Persian, Turkish, Urdu, Indonesian and Malay, among others. Many European languages still preserve hundreds of words from Arabic origin in various fields of knowledge. Arabic is also the living medium of a contemporary dynamic literature and culture. Its rich and magnificent poetry, classical and modern, is especially captivating.

In the Faculty of Asian Studies, students take an agreed sequence of eight language courses for the Arabic language major. These courses provide the language core for the programs focussed on Islamic Studies. Modern Standard Arabic is the language of teaching.

First year Arabic assumes no previous knowledge of the language. It covers the Arabic script and sound system, basic grammar rules, and the study of samples of modern Arabic literature and print media. The method of teaching is based on an audio-visual and audio-lingual approach, which is designed to develop the four skills of listening, speaking, reading and writing in an integrated way through the use of dialogues in realistic situations, class interaction and oral and written drills. Grammar is explained in its functional aspect using basic structures of Arabic. Second or later year courses cover the development of increasingly more advanced oral and written skills as well as reading and translation skills in a variety of relevant cultural contexts.

Students enrolled in the Bachelor of Arts/Bachelor of Asian Studies combined program must indicate to the relevant Faculty Office if they are taking this Major as part of the Arts or Asian Studies component of the combined degree.

Requirements

Three streams of Arabic language study are available, depending of the prior studies of the student. The Centre for Arab and Islamic Studies determines the language stream in which a student is to enrol. Placement is based on HSC results or an equivalent qualification, an evaluation of students' prior exposure to Arabic, academic transcripts, or a placement test. Stream enrolment remains provisional until confirmed or, alternatively, altered according to the student's needs as determined by the Centre during the first two weeks of teaching. As far as possible, the Centre will notify students of any changes to their stream during the first two weeks of semester. Where a change is made in the third or fourth week of semester it will be reported to the relevant Sub Dean.

The Arabic major requires the completion of an agreed sequence of courses as indicated in one of the relevant streams below. The major must include ARAB3002 Advanced Arabic B or coursework deemed equivalent.

1. Major for beginners (Faculty of Asian Studies):

The beginners' stream is available to students who have little or no knowledge of Arabic. It is available at both first and second year, although students intending to complete a major will need to commence their language study in their first year.

The beginners' stream requires:

ARAB1002 Introductory Arabic A

ARAB1003 Introductory Arabic B

ARAB2011 Intermediate Arabic A

ARAB2012 Intermediate Arabic B

ARAB3001 Advanced Arabic A

ARAB3002 Advanced Arabic B

Plus two ARAB elective courses

2. Major for post-beginners (Faculty of Asian Studies):

The post-beginners stream is usually only available to students who have obtained a pass in HSC Arabic, or its equivalent and have passed a placement test.

The post-beginners stream requires:

ARAB2011 Intermediate Arabic A

ARAB2012 Intermediate Arabic B

ARAB3001 Advanced Arabic A

ARAB3002 Advanced Arabic B

Plus four ARAB elective courses

3. Major for advanced speakers (Faculty of Asian Studies):

The advanced Arabic stream is usually only available to students whose level in Arabic is higher than HSC standard and who have passed a special placement test.

The advanced stream requires:

ARAB3001 Advanced Arabic A

ARAB3002 Advanced Arabic B

Plus five ARAB elective courses and another relevant language course

ARAB electives:

ARAB3003 An Introduction to Arabic Linguistics

ARAB3004 Research Essay (Arabic)

ARAB3005 An Introduction to Arabic Literature

ARAB3006 Special Topics in Arabic

ARAB3007 Directed Study Project (Arabic)

When scheduled, an intensive Arabic course ARAB2010 Applied Arabic (12u) is delivered in the Arab world over the Summer break. Students planning to take this course must have successfully completed ARAB2012 or its equivalent and have the Convener's permission. Successful completion of ARAB2010 normally leads to exemption from ARAB3001 and ARAB3002.

Faculty of Asian Studies students in the Bachelor of Asian Studies (Specialist), one of its Combined variants or the Bachelor of Translation (Asian Region) access the Year in Arab World through enrolment in ARAB3550. Participation is by selection based on above average academic performance.

Due to the structure of the Arabic major and its agreed coursework, the general linguistics course ASIA2103 Language in Asia (L) is not available within the Arabic major.

Summary of courses offered in Arabic - 2008

First Year Coursework	
Semester 1	Semester 2
ARAB1002 Introductory Arabic A	ARAB1003 Introductory Arabic B
Later Year Coursework	
Semester 1	Semester 2
ARAB2011 Intermediate Arabic A ARAB3001 Advanced Arabic A ARAB3003 An Introduction to Arabic Linguistics ARAB3004 Research Essay (Arabic) ARAB 3006 Special Topics in Arabic ARAB3007 Directed Study Project (Arabic)	ARAB2012 Intermediate Arabic B ARAB3002 Advanced Arabic B ARAB3004 Research Essay (Arabic) ARAB3005 An Introduction to Arabic Literature ARAB 3006 Special Topics in Arabic ARAB3007 Directed Study Project (Arabic)
Summer Session (Jan-Feb 2008)	
ARAB2010 Applied Arabic	

Further information**Non-Language related Courses**

A range of courses in religious studies, history, linguistics and politics are offered in the Faculties of Asian Studies and Arts. In particular, students might consider the following indicative courses when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

MEAS2104 Islam: History and Institutions (incompatible with ASIA2165)

MEAS2105 The Political Economy of the Middle East

ASIA2165 Islam Southeast Asia

ASIA3108 Religion and Social Movements in Southeast Asia

Asian Language Major (Chinese)

Convener: Ms Tiejun Yang

Administration: China and Korea Centre

Courses on China deal with language, script, linguistics, history, literature, and society. These courses are open to students taking Asian Studies degrees as well as students enrolled in other Faculties. The aim is to equip students with the linguistic and cultural competence needed to function effectively in China or Taiwan, and the education to enable them to understand these countries in depth.

In the undergraduate program on China, the core language is Modern Chinese. The language and pronunciation taught are those of Modern Standard Chinese or Putonghua (Mandarin), the national language of China. Classical Chinese, the standard written language of China until well into the twentieth century, and still a strong influence on the modern written language, is taught after the introductory year. Cantonese may be offered to more advanced students if the demand exists.

In order to enable students beginning Chinese to make rapid progress in the language, the basic major in Modern Chinese consists of double-value one-semester courses in the first year (Modern Chinese 1 and Modern Chinese 2) followed by standard value semester long courses in later years: Modern Chinese 3 to Modern Chinese 6. In Modern Chinese 1 and 2, a solid foundation in the spoken and the written language is laid, so that by the end of the first year of study, students starting as beginners will reach basic all-round proficiency. Modern Chinese 3 to 6 build on this to reach greater fluency in reading, speech and writing. The emphasis is on introducing varieties of living Chinese and developing the ability to communicate independently in Chinese.

Students wishing to advance their language to a higher standard may continue with further reading courses, or enrol in the specialist Bachelor of Asian Studies (Chinese). This degree includes a year spent in immersion language studies in the Chinese world. More advanced courses in Modern Chinese are offered during the fourth year of the Bachelor of Asian Studies (Chinese) degree.

Classical Chinese is taught in a four-semester sequence. Some Classical Chinese is essential for students wishing to pursue serious studies in Chinese culture or in any aspect of China or Korea before the early 20th century.

Requirements

To complete a major in Chinese, students must complete a sequence of courses amounting to 48 units. All students must complete CHIN3023 Modern Chinese 6 (or an advanced in-lieu course, normally CHIN3025 Modern Chinese 8 - for those completing the Specialist degree).

First-year Chinese is taught on the assumption that students are starting from the beginning. Those who have sufficient prior study of the language before enrolment at ANU may be allowed to begin at a level higher than Modern Chinese 1. Students whose previous education has been conducted largely in Chinese will not be allowed to enrol in Modern Chinese 1 to 8. See section below on courses offered to Native and Background Speakers.

Students who have passed the first-year program in Chinese at the University of Canberra may be admitted to Modern Chinese 2 and may be granted status for Modern Chinese 1.

The Asian Language Major (Chinese) may comprise courses from the following list and beginners must include Modern Chinese 6:

- CHIN1020 Modern Chinese 1 - 12units
- CHIN2020 Modern Chinese 2 - 12units
- CHIN3014 Readings in Chinese Popular Culture
- CHIN3020 Modern Chinese 3
- CHIN3021 Modern Chinese 4
- CHIN3022 Modern Chinese 5
- CHIN3023 Modern Chinese 6
- CHIN3024 Modern Chinese 7
- CHIN3025 Modern Chinese 8
- CHIN3030 Classical Chinese 1
- CHIN3031 Classical Chinese 2
- CHIN3032 Classical Chinese 3
- CHIN3033 Classical Chinese 4
- CHIN3114 Classical Chinese Poetry
- CHIN3201 Cantonese A
- CHIN3214 Gender and Sexuality in Chinese Literature and Film
- CHIN3216 Chinese-English Interpreting
- CHIN3218 Readings in Chinese Philosophy
- CHIN3220 Translating Chinese Literature
- CHIN3115 Readings in Modern Chinese Thought
- CHIN3202 Cantonese B
- CHIN3211 Advanced Readings in Chinese A
- CHIN3212 Advanced Readings in Chinese B

CHIN3210 Advanced Readings in Chinese C

CHIN3501 Year in China Project

ASIA2103 Language in Asia (L) - consent of program convener required

Summary of courses offered in Chinese - 2008

First Year Coursework	
Semester 1	Semester 2
CHIN1020 Modern Chinese 1	(CHIN2020 - is a 'later year' course)
Later Year Coursework	
Semester 1	Semester 2
CHIN3115 Readings in Modern Chinese Thought CHIN3020 Modern Chinese 3 CHIN3022 Modern Chinese 5 CHIN3024 Modern Chinese 7 CHIN3030 Classical Chinese 1 CHIN3032 Classical Chinese 3 CHIN3201 Cantonese A CHIN3211 Advanced Readings in Chinese A CHIN3220 Translating Chinese Literature CHIN3501 Year in China Project ASIA2103 Language in Asia (L)	CHIN2020 Modern Chinese 2 CHIN3014 Readings in Chinese Popular Culture CHIN3021 Modern Chinese 4 CHIN3023 Modern Chinese 6 CHIN3025 Modern Chinese 8 CHIN3031 Classical Chinese 2 CHIN3033 Classical Chinese 4 CHIN3202 Cantonese B CHIN3212 Advanced Readings in Chinese B CHIN3216 Chinese-English Interpreting CHIN3218 Readings in Chinese Philosophy CHIN3501 Year in China Project

Native & background speakers of Chinese

For students with pre-existing knowledge of the Chinese language (eg Cantonese, Hokkien, Hakka or Mandarin) the course structure outlined below is recommended. These courses can be taken as electives or as part of a major.

By undertaking this combination of courses you will build and maintain your written Chinese vocabulary and also expand your expertise in spoken Mandarin (Modern Standard Chinese or Putonghua).

Semester One

- CHIN3115 Readings in Modern Chinese Thought
- CHIN3211 Advanced Readings Chinese A
- CHIN3030 Classical Chinese 1
- CHIN3032 Classical Chinese 3
- CHIN3114 Classical Chinese Poetry
- CHIN3201 Cantonese A

Semester Two

- CHIN3212 Advanced Readings Chinese B
- CHIN3031 Classical Chinese 2
- CHIN3033 Classical Chinese 4
- CHIN3202 Cantonese B

Further information

China-related courses

A wide range of courses on contemporary, modern and traditional Chinese art, history, linguistics, literature, politics and society are offered in the Faculties of Asian Studies and Arts. In particular, students might consider the following indicative courses, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

- ASIA2003 Chinese Fictions
- ASIA2012 Civilising Missions
- ASIA2011 Representing Asia on Film: East Asia

ASIA2014 China Now

ASIA2018 Society and Economy in China A: A Historical Development

ASIA2019 Society and Economy in China B: The People's Republic

ASIA2026 The Politics of China

ASIA2033 Chinese Law

ASIA2034 Modern Chinese Fictions

ASIA2035 Gender in China

ASIA2036 Chinese Model in East and Southeast Asia

ASIA2037 Emperors to Revolutionaries: Histories of Modern China

ASIA2066 The Chinese Art of War

ASIA2068 The World of Chinese Poetry

ASIA2160 Chinese 'Renaissance': the Song Period

ASIA2203 Chinese Foundations of Civilisation

ASIA3012 The Chinese Southern Diaspora (S2/2005)

ASIA3210 Readings in Modern Chinese History

ARCH2050 Archaeology of china and Southeast Asia

Asian Language Major (Hindi)

Convener: Dr Richard Barz

Administration: South Asia Centre

Since Hindi is the official language of India and over the past 500 years has produced a rich, vigorous, and highly developed literary tradition, knowledge of Hindi is essential for students interested in any aspect of the civilisation and society of modern and medieval India.

The aim of the Hindi program is to provide the ability both to communicate in spoken Hindi and to read a wide range of material written in Hindi, including novels, newspapers, and scholarly works. The emphasis in Introductory Hindi A and B is on the mastery of the fundamentals of Hindi usage, and in Basic Hindi Conversation A and B on the acquisition of basic conversational skills. The advanced Hindi programs are centred on the reading of a variety of texts, including short stories and newspaper and magazine articles of current interest. As much class discussion as possible is conducted in Hindi. Students enrolled in the Bachelor of Asian Studies (Hindi) degree will spend a year in India in the third year, taking courses arranged by the South and West Asia Centre at an Indian tertiary institution.

A range of introductory-level study materials in Hindi is available on the Faculty's website.

Urdu has a highly developed and thriving literary tradition and is both the official language of Pakistan and an important language in India. A familiarity with Urdu would be of particular value to those interested in the Islamic heritage of southern Asia. Although in grammar and basic word-stock Urdu and Hindi are identical, in script and literary vocabulary the two languages are quite different. Therefore, instruction in Urdu is primarily concerned with the reading of Urdu literature.

Two 3-unit courses in Urdu are offered: Urdu Prose and the Urdu Gazal. Introductory Hindi B and Basic Hindi Conversation B are the prerequisites for both Urdu courses.

Requirements

The Asian Language Major (Hindi) may comprise courses from the following list and must include 24 later-year units in Hindi or Urdu:

HIND1002 Introductory Hindi A

HIND1003 Introductory Hindi B

HIND1006 Basic Hindi Conversation A

HIND1007 Basic Hindi Conversation B

HIND2002 Applied Hindi

HIND2004 Contemporary Hindi Literature

HIND2005 Hindi Bhakti Poetry

HIND2006 Advanced Hindi Conversation A

HIND2007 Advanced Hindi Conversation B

HIND2102 Nineteenth Century Hindi Literature

HIND2103 Twentieth Century Hindi Literature

HIND2108 Readings in South Asian Cultures

HIND3002 Advanced Applied Hindi

HIND3006 Advanced Hindi Conversation C

HIND3007 Advanced Hindi Conversation D

HIND3108 Advanced Readings in South Asian Cultures

HIND3501 Seminar on Hindi Language and Literature

SKRT2108 Readings in South Asian Cultures

URDU2006 Urdu Prose

URDU2007 Urdu Gazal, The

ASIA2103 Language in Asia (L) - consent of program convener required

Summary of courses offered in Hindi – 2008

First Year Coursework	
Semester 1	Semester 2
HIND1002 Introductory Hindi A HIND1006 Basic Hindi Conversation A	HIND1003 Introductory Hindi B HIND1007 Basic Hindi Conversation B
Later Year Coursework	
Semester 1	Semester 2
HIND2103 Twentieth Century Hindi Literature HIND2108 Readings in South Asian Cultures HIND3006 Advanced Hindi Conversation C HIND3501 Seminar on Hindi Language and Literature URDU2006 Urdu Prose ASIA2103 Language in Asia (L)	HIND2102 Nineteenth Century Hindi Literature HIND3007 Advanced Hindi Conversation D HIND3108 Advanced Readings in South Asian Cultures URDU2007 The Urdu Gazal
Summer Session (Jan-Feb 2008)	
HIND2002 Applied Hindi HIND3002 Advanced Applied Hindi	

Further information

Relevant courses offered outside the Centre

A range of courses in religious studies, history, linguistics and politics are offered in the Faculties of Asian Studies and Arts. In particular, students might consider the following indicative courses, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ASIA2061 India and Modernity

ASIA2267 India: The Emerging Giant

ASIA2174 Mysticism

ASIA2161 Religion and Politics in South Asia A

ASIA2163 Religion and Politics in South Asia B

ASIA2251 Buddhism

ANTH2033 Religion and Society in India

Asian Language Major (Indonesian)

Convener: Dr George Quinn, Dr Tim Hassall (Diploma Convener)
Administration: Southeast Asia Centre

Indonesian is the official language of a nation of over 220 million people, with the world's largest Muslim population. It is the vehicle for a vibrant and quickly changing culture expressed through the mass media, education system and government, as well as being the common medium of everyday formal communication across the many local cultures of the country.

Indonesian 1A and 1B are designed to give beginning students competence in the basic skills of self-expression, comprehension and reading. Indonesian 2A and 2B aim to develop a deeper understanding of the language. Emphasis is placed on the development of the skills gained in 1A and 1B plus a more explicit understanding of grammar and an awareness of the cultural and documentary character of the materials studied.

Indonesian 1A, 1B, 2A, 2B, 3A and 3B are available in-country (Indonesia) in January and June–July. **Students are advised** that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this in-country program to run or it may be terminated at short notice or without notice. Students enter the program at their own risk.

Students enrolled in the Bachelor of Asian Studies (Indonesian) will build on the language skills attained in Indonesian 2A and 2B by taking a year of study in Indonesia in courses arranged between the Southeast Asia Centre and approved Indonesian universities.

The alternative is to proceed to Indonesian 3A and 3B. These courses develop spoken skills and increasing attention is given to English–Indonesian and Indonesian–English translation.

The literary and intellectual traditions of Indonesia and Malaysia are explored in courses such as: Reading the Indonesian Media, Reading Traditional Malay and Reading Modern Malay.

The Centre also offers two very attractive courses for later year students. Introduction to Asian Performing Arts is offered jointly with the School of Music. It involves a practical performance component (learning to play the gamelan) and examines the role of performance in Asian societies. For advanced students of Indonesian, the course Practical Assignment in Southeast Asia requires students to be placed for six weeks with a voluntary organisation in Indonesia. Assessment is based on an extended assignment which describes and analyses the work of the organisation. Placement may be determined by specific international security concerns, or international health crises. It may not be possible for students to undertake these programs in any given year. No alternative programs are offered.

Prerequisites – beginners & students with existing knowledge of Indonesian or Malay

First-year Indonesian is taught on the assumption that students have no previous knowledge of the language. Those who have studied it before, or whose previous education has been conducted largely in Indonesian or Malay, must sit a placement test to determine their level of entry.

Javanese

With more than sixty million speakers, Javanese is the language of the largest ethnic group in Indonesia and has produced a highly developed literary tradition since the tenth century. It has such a strong influence on the development of Indonesian vocabulary that some knowledge of Javanese is often necessary to read articles in contemporary Indonesian newspapers and periodicals. Several introductory courses in Javanese are offered for those with this interest.

Tetum

Tetum is the national language of East Timor and the lingua-franca understood by most people in the country. The Faculty's two on-campus Tetum courses (Tetum 1A and Tetum 1B) offer a practical introduction to the spoken language. There are no prerequisites for Tetum 1A but the courses are for students with no substantial prior knowledge of Tetum. The two courses are usually supported by the non-language course 'Future of East Timor'. Intermediate level tuition in Tetum is available in two in-country courses, Tetum 2A and Tetum 2B, taught during the summer session in Dili, East Timor. These courses are conducted subject to a satisfactory assessment of the security situation in East Timor. There are no on-campus (Canberra) counterparts of Tetum 2A and Tetum 2B.

Malay

The Malay language, spoken today with minor variations in the Malay Peninsula, Sabah, Sarawak, Brunei, Singapore and Southern Thailand, is the basis of modern Indonesian. Contemporary Malay (Malay as used in the press, media and literature) can be studied in the course Reading Modern Malay. Pre-modern Malay literature and its intellectual traditions can be studied in the course Reading Traditional Malay.

Burmese

Burmese may be included in the study sequence for most of the Asian languages on offer in the Faculty, including Indonesian, Thai and Vietnamese, but students must satisfy the minimum requirements for their designated Asian language major and should seek advice from the Sub Dean or the relevant language convener.

Burmese within the Asian Language Major

Whilst Burmese is not related to Bahasa Indonesian, Burmese instruction is supported by the Southeast Asia Centre. Burmese may be included in the study sequence for most of the Asian languages on offer in the Faculty, but students must satisfy the minimum requirements for their designated Asian language major and should seek advice from the Sub Dean or the relevant language convener.

Requirements

The Asian Language Major (Indonesian) may comprise courses from the following list and must include Indonesian 3B or Indonesian 3B In-Country:

INDN1002 Indonesian 1A

INDN1003 Indonesian 1B

INDN1005 Indonesian 1A: In-Country

INDN1006 Indonesian 1B: In-Country

INDN2002 Indonesian 2A

INDN2004 Indonesian 2A: In-Country

INDN2003 Indonesian 2B

INDN2006 Indonesian 2B: In-Country

INDN3002 Indonesian 3A

- INDN3003 Indonesian 3B
- INDN3012 Indonesian 3A In-Country
- INDN3013 Indonesian 3B In-Country
- INDN3015 Translation from Indonesian
- INDN2101 Linguistic Aspects of Indonesian
- INDN2108 Popular Culture in Southeast Asia (L)
- INDN3004 Readings in Southeast Asian Culture
- INDN3005 Advanced Readings in Southeast Asian Culture
- INDN3010 Reading the Indonesian Media
- INDN3009 Reading Modern Malay
- INDN3101 Reading Traditional Malay
- INDN3107 Introduction to Asian Performing Arts (L)
- INDN3501 Year in Indonesia Project
- JAVA2005 Modern Javanese A
- JAVA3005 Modern Javanese B
- TETM1002 Tetum 1A
- TETM1003 Tetum 1B
- TETM2002 Tetum 2A In-Country
- TETM2003 Tetum 2B In-Country
- ARAB1002 Introductory Arabic A
- ARAB1003 Introductory Arabic B
- ASIA2103 Language in Asia (L) - consent of program convener required
- BURM1002 Burmese 1A; Burmese may be included in the body of your Indonesian major but you must satisfy the minimum requirements for the Indonesian language major and should seek advice from the Sub Dean or the relevant language convener.

Summary of courses offered in Indonesian - 2008

First Year Coursework	
Semester 1	Semester 2
INDN1002 Indonesian 1A	INDN1003 Indonesian 1B
Later Year Coursework	
Semester 1	Semester 2
INDN2002 Indonesian 2A INDN2101 Linguistic Aspects of Indonesian INDN2108 Popular Cultures in Southeast Asia (L) INDN3002 Indonesian 3A INDN3004 Readings in SE Asian Culture INDN3501 Year in Indonesia Project JAVA2005 Modern Javanese A ASIA2103 Language in Asia (L) ASIA3007 Practical Assignment in Southeast Asia	INDN2003 Indonesian 2B INDN3003 Indonesian 3B INDN3005 Advanced Readings in Southeast Asian Culture INDN3015 Translation from Indonesian INDN3501 Year in Indonesia Project JAVA3005 Modern Javanese B ASIA3007 Practical Assignment in Southeast Asia
Summer Session (Jan-Feb 2008)	
INDN1005 Indonesian 1A: In-Country INDN1006 Indonesian 1B: In-Country INDN2004 Indonesian 2A: In-Country INDN2006 Indonesian 2B: In-Country INDN2004 Indonesian 3A: In-Country INDN2006 Indonesian 3B: In-Country	

Winter Session (Jun-Jul 2008)
INDN1005 Indonesian 1A: In-Country INDN1006 Indonesian 1B: In-Country INDN2004 Indonesian 2A: In-Country INDN2006 Indonesian 2B: In-Country INDN2004 Indonesian 3A: In-Country INDN2006 Indonesian 3B: In-Country

Further information
Indonesian, Malay and Javanese-related courses offered outside the Centre.

A wide range of courses on contemporary, modern and pre-modern Indonesia and Malaysia - covering the history, laws, politics, anthropology, economics, religions, music and art history of these countries - are offered in the Faculties of Asian Studies, Law and Arts, and in the School of Music. In particular, students might consider the following indicative courses, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

- ASIA2010 Representing Asia on Film: Southeast Asia
- ASIA2021 State Society and Politics in Indonesia, Malaysia and the Philippines
- ASIA2027 The Future of East Timor
- ASIA2038 Indonesia's Heritage
- ASIA2165 Islam in Southeast Asia
- ASIA2262 Classical Civilisations of Southeast Asia
- ASIA2515 Malaysia: A Developing Multicultural Society
- ASIA2516 Indonesia: Politics, Society and Development
- ASIA3002 Chinese Southern Diaspora
- ASIA3008 Orientalism and the Study of Asia
- ASIA3504 Reading Malay Political Culture
- MEAS2104 Islam: History and Institutions (not compatible with ASIA 2165)

Asian Language Major (Japanese)

Convener: Dr Shunichi Ishihara
Administration: Japan Centre

The Japan Centre offers a Japanese language major and a Japanese linguistics major in the comprehensive Japanese program. A primary aim of the Centre is to provide students with the linguistic and socio-cultural knowledge and skills necessary for successful communication with the Japanese.

Japanese courses are available to students in a wide range of degree programs, and are also taken in a variety of combined degrees. The specialist four-year Bachelor of Asian Studies (Japanese) degree affords students the additional opportunity to participate in the Year in Japan Program, currently involving study for a year at one of twenty-one selected Japanese universities.

The Japanese language program caters both to beginning students and to students who have previously studied the language. The program features an accelerated schedule at beginning and intermediate levels, and a separation of courses focusing on spoken and written Japanese. These permit more concentrated study and faster progress for students wishing to achieve high levels of competence, as well as appropriate placement for those with existing knowledge of Japanese. The program structure also provides for individual flexibility in pacing the study of the language within the context of a particular degree.

Beginning students follow a sequence which permits them to complete a major (at least 48 units) in the language in two years. Incoming students with some knowledge of Japanese are required to take a spoken and written placement test. This test is designed to allow program staff to make judgements about the spoken and written level of students' language and to place them appropriately within the program. For those qualified, advanced level courses are available in both spoken and written Japanese.

The Year in Japan course operates as a component of the specialist four-year Bachelor of Asian Studies (Japanese) degree. Selection is based primarily on academic performance. Students undertaking the course typically spend their third year (fourth year, in the case of combined degree students) studying in Japan. The program currently involves language and disciplinary study at a Japanese university, a research essay in Japanese and a written test on returning to ANU. Higher-level language courses focusing on academic Japanese and translation are available to returning students in their fourth year (fifth year, in the case of combined degree students).

Requirements

The Asian Language Major (Japanese) may comprise courses from the following list and beginners must include Spoken Japanese 4 and Written Japanese D:

JPNS1012 Spoken Japanese 1
 JPNS1013 Spoken Japanese 2
 JPNS2012 Spoken Japanese 3
 JPNS2013 Spoken Japanese 4
 JPNS2020 Surasura Japanese
 JPNS1014 Written Japanese A
 JPNS1015 Written Japanese B
 JPNS2014 Written Japanese C
 JPNS2015 Written Japanese D
 JPNS2001 Japanese and Information Technology
 JPNS2009 Japanese Lexicon
 JPNS2024 Japanese Grammar
 JPNS3005 Advanced Japanese: Speech and Presentation
 JPNS3006 Advanced Japanese: Language in Context
 JPNS3007 Advanced Japanese: Readings in Print and Electronic Media
 JPNS3008 Advanced Japanese: Readings in Japanese Fiction
 JPNS3023 Advanced Readings: Japanese History
 JPNS3024 Advanced Readings: Japanese Law
 JPNS3025 Advanced Readings: Science and Technology
 JPNS3012 Teaching Japanese: Content
 JPNS3013 Japanese-English Translation
 JPNS3014 Teaching Japanese: Method
 JPNS3018 Readings in Japanese A
 JPNS3019 Readings in Japanese B
 JPNS3020 Readings in Japanese C
 JPNS3021 Readings in Japanese D
 JPNS3102 Japanese Seminar A
 JPNS3103 Japanese Seminar B
 CHIN3030 Classical Chinese 1

CHIN3031 Classical Chinese 2

CHIN3032 Classical Chinese 3

CHIN3033 Classical Chinese 4

ASIA2103 Language in Asia (L) - consent of program convener is required

Note 1: Students who begin their study of spoken Japanese with Spoken Japanese 4 or lower, must include Spoken Japanese 4 in their Language Major. Students, who begin their study of written Japanese with Written Japanese D or lower, must include Written Japanese D in their language Major.

Summary of courses offered in Japanese – 2008

First Year Coursework	
Semester 1	Semester 2
JPNS1012 Spoken Japanese 1 JPNS1014 Written Japanese A	JPNS1013 Spoken Japanese 2 JPNS1015 Written Japanese B
Later Year Coursework	
Semester 1	Semester 2
JPNS2012 Spoken Japanese 3 JPNS2014 Written Japanese C JPNS2024 Japanese Grammar JPNS3008 Advanced Japanese: Reading Japanese Fiction JPNS3018 Readings in Japanese A JPNS3020 Readings in Japanese C JPNS3025 Advanced Readings in Science and Technology JPNS3102 Japanese Seminar A ASIA2103 Language in Asia (L)	JPNS2013 Spoken Japanese 4 JPNS2015 Written Japanese D JPNS2020 Surasura Japanese JPNS3006 Advanced Japanese: Language in Context JPNS3014 Teaching Japanese: Method JPNS3019 Readings in Japanese B JPNS3021 Readings in Japanese D JPNS3023 Advanced Readings: Japanese History JPNS3103 Japanese Seminar B

Further information

Japan-related courses

Outside the Japanese Language Program, courses on Japanese history, society, economics, law and other areas are offered in the Faculty and other Faculties. In particular, students might consider the following indicative courses, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ASIA2008 Middle Classes in Japan and the Asia Pacific Region: Money, Freedom and Relationships
 ASIA2009 Modern Japanese Society
 ASIA2011 Representing Asia on Film: East Asia
 ASIA2012 Civilizing Missions: Chinese Models and Local Realities in Japan, Korea and Vietnam
 ASIA2022 Understandings of Post-WW2 Japan
 ASIA2023 Japanese Economic Development since WW2 (Incompatible with ECON2008)
 ASIA2029 History of Modern Japan: Imperial Japan 1895-1945
 ASIA2031 Japanese Politics
 ASIA2032 Japanese Law and Society
 ASIA2043 Issues in Modern Japan
 ASIA2045 Lies, Conspiracy and Propaganda
 ASIA2046 Japan and the World: Ideas in International Relations
 ASIA2048 Religion and Nationalism in Korea and Japan
 ASIA2052 Everyday 'politics' in Post-WW2 Japan
 ASIA2056 Korean and Japanese Cinema: Shaping Identities through the Lens
 ASIA2058 Modern Japanese Culture
 ASIA2059 New Religions in China, Korea and Japan
 ASIA2261 Pre-Modern Japan: History and Culture

ASIA2264 How to Live in the Real World: Practical Learning in East Asia

ASIA2309 Education and Social Change in Modern Japan

ASIA3003 Histories of Japan

ASIA3011 Samurai Society and Social Control in Japan

ASIA3020 Accessing Japanese Law: Debating, Negotiating and researching Contemporary Issues in Japanese Law and Society

ECON2008 Japanese Economy and Economic Policy (Incompatible with ASIA2023)

Japanese Literature: Literature students should first note the entry under Cognitive Major (Asian Literature) before embarking on literature courses with the Faculty. The Japan Centre is presently not offering specific Japanese Literature courses.

Japanese Linguistics Major

Convener: Dr Duckyoung Lee

Administration: Japan Centre

Complementing its Japanese language program, the Japan Centre offers a Japanese linguistics program which will normally be undertaken as a Japanese Linguistics major by students also taking the Asian language major (Japanese). In these circumstances the Japanese Linguistics major may be taken in-lieu of the Cognitive major, but it may alternatively be taken as an elective major. Linguistics courses cover descriptive and applied Japanese linguistics as well as translation; they include courses offered in the Linguistics and Applied Linguistics programs in the ANU College of Arts and Social Sciences (School of Language Studies). The Faculty of Asian Studies course Language in Asia also includes contributions from staff of the Japan Centre.

Requirements

A major in Japanese Linguistics requires 48 units comprising the following courses (6 units each) at least four of which (24 units) must be coded JPNSxxxx:

JPNS2007 Japanese Linguistics, and
LING1001 Introduction to the Study of Language (second or later year students must take LING2001)

plus at least one course chosen from:

LING 2010 Phonetics - Sounds of the World's Languages (6 units)

LING2003 Introduction to Syntax (6 units)

Remaining courses chosen from:

ASIA1001 Language in Asia (second or later year students must take ASIA2001)

JPNS2009 Japanese Lexicon

JPNS2019 Japanese Phonetics and Phonology

JPNS2024 Japanese Grammar

JPNS3011 Language Variation and Change in the Japanese Archipelago

JPNS3012 Teaching Japanese: Content

JPNS3013 Japanese-English Translation

JPNS3014 Teaching Japanese: Method

May also include any Faculty of Arts course with the code LING.

Summary of courses offered in Japanese Linguistics - 2008

First Year Coursework	
Semester 1	Semester 2
LING1001 Introduction to the Study of Language ASIA1001 Language in Asia	
Later Year Coursework	
Semester 1	Semester 2
JPNS2019 Phonetics and Phonology JPNS2024 Japanese Grammar JPNS3011 Language Variation and Change Japanese Archipelago LING2001 Introduction to the Study of Language (L) LING2003 Introduction to Syntax ASIA2001 Language in Asia	JPNS2007 Japanese Linguistics JPNS3014 Teaching Japanese: Method LING2010 Phonetics: Sounds of the World's Languages

Further information

Linguistics Program (School of Language Studies – Faculty of Arts)

Students interested in the Linguistics major or the major in Applied Linguistics offered by the School of Language Studies, ANU College of Arts and Social Sciences, should refer to the relevant section in the ANU Handbook. Students taking the Faculty of Asian Studies major in Japanese Linguistics should not plan to include these majors in their program. Courses taken in fulfilment of requirements for the Linguistics/Applied Linguistics Majors will not be counted in fulfilment of the Japanese Linguistics Major (and vice-versa).

General Linguistics courses

An Asia-focused general linguistics course called ASIA2103 Language in Asia (L) is offered as a language course for interested students within most Faculty Programs.

Asian Language Major (Korean)

Convener: Dr Roald Maliangkay

Administration: China and Korea Centre

Korea is a country rich with a cultural heritage that stretches back thousands of years. Through periods of calm and turbulence, unique Korean cultural traditions were established and developed in the areas of literature, art, music, education, government and social values and structures. Korea is also an unparalleled success story in the economic and social history of the 20th century. Once unknown to the larger world, Korea is now one of the world's fastest growing economies and one of Australia's largest trading partners. There is considerable scope for further development of cultural interaction between Korea and Australia.

Korean is the official language of North and South Korea. Nearly 70 million people use the language as the main medium in education and all socio-cultural and business activities. While the majority of Korean speakers live on the Korean peninsula and islands, 6 million Korean speakers are outside Korea, particularly in China, Russia, Japan and the US.

The Korean Program at ANU offers Korean language courses from beginner's level to an in-country internship. These language courses are supplemented by a range of courses on Korea offered in the Centre for Asian Societies and Histories, some of which include traditional as well as modern histories, gender issues, international relations and North Korean affairs. Our aim is to equip students with the linguistic and cultural

competence needed to function effectively in Korea, and the education to enable them to understand the country in depth. The core of the Korean language courses are Spoken Korean 1 to Written Korean D. The aim of these courses is to give students with no previous exposure to the Korean language a good working competence in the modern language, including the ability to communicate orally with fluency and confidence, to read freely the standard modern written language, and to have practical writing proficiency. The normal pattern of completing the Korean language major is to undertake Spoken Korean 1 and 2 in Year 1, Spoken Korean 3 and 4 and Written Korean A and B in Year 2, and Written Korean C and D in Year 3.

Students enrolled in the Bachelor of Asian Studies (Korean) normally undertake their Year in Korea after completing Written Korean B. On returning from their Year in Korea, they enrol in the Korean Seminar courses, which maintain and develop further (particularly in their area of Specialisation) their Korean language skills.

A ten or twenty-week internship course, Practical Assignment in Korea, is also available to those who completed the Year in Korea. This is a half-time placement with a private sector organization in the Republic of Korea, during which the student undertakes an agreed project or duties that will provide experience in extending their linguistic and cultural competence in an organizational context.

Prerequisites

Beginners and students with existing knowledge of Korean

First-year Korean is taught on the assumption that students are starting from the beginning. Those who have studied the language before may be allowed to begin at a level higher than Spoken Korean 1.

Students with a background knowledge of Korean, who have less than secondary education from Korea, are also able to study and/or major in Korean at ANU. The normal pattern would be to undertake Written Korean A, B, C and D in Year 1, Korean Studies for Background Speakers A and B and Classical Chinese 1 and 2 in Year 2, and a Korean studies-related course as well as any language course offered within the Faculty of Asian Studies in Year 3. Korean Studies for Background Speakers A and B are designed to assist students to upgrade their general academic and literacy skills in a systematic way. Intending students should note that they need to take a placement test and obtain permission from the Coordinator of the Program.

Background speakers enrolled in the Bachelor of Asian Studies (Korean) undertake their Year in Korea for Background Speakers after completing Korean for Background Speakers C, and on returning from their Year in Korea, they take the course Korean Seminar B (or A) to complete their Korean language major.

Requirements

The Asian Language Major (Korean) may comprise courses from the following list and beginners must include Spoken Korean 4 and Written Korean D:

KORE1020 Spoken Korean 1
KORE1021 Spoken Korean 2
KORE2020 Spoken Korean 3
KORE2021 Spoken Korean 4
KORE2009 Written Korean A

KORE2010 Written Korean B
KORE3012 Written Korean C
KORE3013 Written Korean D
KORE2015 Korean Studies for Background Speakers A
KORE2016 Korean Studies for Background Speakers B
KORE3009 Korean Seminar A
KORE3010 Korean Seminar B
KORE3016 Practical Assignment in Korea (6 units)
KORE3017 Practical Assignment in Korea (12 units)
CHIN3030 Classical Chinese 1
CHIN3031 Classical Chinese 2
CHIN3032 Classical Chinese 3
CHIN3033 Classical Chinese 4
ASIA2103 (L) Language in Asia - consent of program convener is required

Summary of courses offered in Korean – 2008

First Year Coursework	
Semester 1	Semester 2
KORE1020 Spoken Korean 1	KORE1021 Spoken Korean 2
Later Year Coursework	
Semester 1	Semester 2
KORE2009 Written Korean A KORE2015 Korean Studies for Background Speakers A KORE2020 Spoken Korean 3 KORE3009 Korean Seminar A KORE3012 Written Korean C KORE3501 Year In Korea Project ASIA2103 Language in Asia (L)	KORE2010 Written Korean B KORE2016 Korean Studies for Background Speakers B KORE2021 Spoken Korean 4 KORE3010 Korean Seminar B KORE3013 Written Korean D KORE3501 Year In Korea Project

Further information

Korea-related courses

Students taking the Korean language sequence may also draw supporting area studies from both China-related and Japan-related courses. In particular, the following indicative courses might be of interest, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ASIA2006 Gender and Korean History
ASIA2007 North Korea: History and Politics, 1945-1990s
ASIA2011 Representing Asia on Film: East Asia
ASIA2048 Religion and Nationalism in Korea and Japan
ASIA2049 Contemporary Korean Society
ASIA2055 Music and Society in Twentieth-Century Korea
ASIA2056 Korean and Japanese Cinema: Shaping Identities through the Lens
ASIA2050 International Relations in Northeast Asia: Pre-1945
ASIA2051 International Relations in Northeast Asia: Post-1945
ASIA2036 The Chinese Model in East and SE Asia
ASIA2040 Modern Korea
ASIA2048 Religion and Nationalism in Korea and Japan
ASIA2818 Traditional Korea
POLS2082 Japanese Foreign Policy and the Asian Pacific Region

Asian Language Major (Sanskrit)

Convener: Dr McComas Taylor

Administration: South Asia Centre

Sanskrit is one of the main cultural languages of South Asia. It is not only invaluable for the study of the history and the culture of ancient India and her neighbours, but it is of interest to students and teachers of yoga, practitioners of Indic spiritual traditions, and those involved with Indian arts, music, dance and drama. We offer an innovative 'Living Sanskrit' syllabus with an emphasis on conversation, song, recitation and role-play. Students begin to read simple classical texts in first year, and progress to works in variety of styles and subject matter in second and third years.

NOTE 1: This program is taught collaboratively with the University of Sydney using a video conferencing link.

NOTE 2: Students who are not familiar with the basic terms and concepts of English grammar may enrol in the course Traditional Grammar CLAS1001, and take it concurrently with the first-year language course.

Requirements

The Asian Language Major (Sanskrit) may include courses from the following list and must include 24 later-year units in Sanskrit:

SKRT1002 Introduction to Sanskrit A

SKRT1003 Introduction to Sanskrit B

SKRT2103 Advanced Sanskrit A

SKRT2104 Advanced Sanskrit B

SKRT2105 Advanced Sanskrit C

SKRT2106 Advanced Sanskrit D

SKRT2108 Readings in South Asian Cultures

SKRT3108 Advanced Readings in South Asian Cultures

ASIA2103 Language in Asia (L) – consent of program convener required

If supplementation of available Sanskrit courses is required to complete the major, coursework may be selected from Faculty offerings in Classical Chinese, Hindi/Urdu, Thai or other relevant regional languages with permission of the convener.

Summary of courses offered in Sanskrit – 2008

First Year Coursework	
Semester 1	Semester 2
SKRT1002 Introduction to Sanskrit A	SKRT1003 Introduction to Sanskrit B
Later Year Coursework	
Semester 1	Semester 2
SKRT2103 Advanced Sanskrit A SKRT2105 Advanced Sanskrit C SKRT2108 Readings in South Asian Cultures ASIA2103 Language in Asia (L)	SKRT2104 Advanced Sanskrit B SKRT2106 Advanced Sanskrit D SKRT3108 Advanced Reading in South Asian Cultures

Further information

Relevant courses offered outside the Centre

A range of courses in religious studies, history, linguistics and politics are offered in the Faculties of Asian Studies and Arts. In particular, students might wish to select from the following indicative list of courses, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ASIA2061 India and Modernity

ASIA2161 Religion and Politics in South Asia A

ASIA2163 Religion and Politics in South Asia B

ASIA2172 India: The Classical Civilisation

ASIA2174 Mysticism

ASIA2251 Buddhism

ASIA2262 Classical Civilisations of Southeast Asia

ASIA2267 India: The Emerging Giant

ANTH2033 Religion and Society in India

Asian Language Major (Thai)

Convener: Ms Chintana Sandilands

Administration: Southeast Asia Centre

With over sixty million speakers, Thai is the national language of Thailand and has a literary heritage extending back some 700 years. Lao is closely related; with about twenty million speakers, it is spoken both in Laos and in north-eastern Thailand. The languages use similar writing systems.

The major in Thai consists of eight Asian language courses including (for beginners) Thai 1A, 1B, 2A, 2B, 3A and at least one of the following: Reading Thai Sources; Modern Thai Prose; or Traditional Thai Literature. This sequence develops conversational fluency and leads to proficiency in written forms of Thai. Bachelor of Asian Studies students are free to complement a Thai language sequence with Asian language courses relating to both South and Southeast Asia, including Burmese 1A and Lao. There are no special prerequisites for admission to the Burmese 1A course, but the course in Lao is available only to students with intermediate proficiency in Thai.

The National Thai Studies Centre, based in the Faculty of Asian Studies is an Australia-wide Centre for the study of Thailand, with extensive research in anthropology, economics, environment, demography, geography, history, linguistics and other fields. Library holdings are outstanding in these areas. Students of the Thai language may pursue advanced study through the reading of Thai-language texts in these disciplines.

Students enrolled in the Bachelor of Asian Studies (Thai) will take advanced language and disciplinary study at a selected Thai university, normally in the third year of their degree. Occasionally the option to study in a Lao university may be available.

Requirements

The Asian Language Major (Thai) may comprise courses from the following list and must include Thai 3A and either THAI3003, THAI3006, THAI3007 or THAI3012:

THAI1002 Thai 1A

THAI1004 Thai 1A: In-Country

THAI1003 Thai 1B

THAI2002 Thai 2A

THAI2003 Thai 2B

THAI3002 Thai 3A

THAI3003 Reading Thai Sources

THAI3006 Modern Thai Prose

THAI3012 Modern Thai Prose: In-Country

THAI3007 Traditional Thai Literature

LAOT3001 Lao
 SKRT1002 Introduction to Sanskrit A
 SKRT1003 Introduction to Sanskrit B
 SKRT2103 Advanced Sanskrit A
 SKRT2104 Advanced Sanskrit B
 BURM1002 Burmese 1A
 INDN3004 Readings in Southeast Asian Culture
 INDN3005 Advanced Readings in Southeast Asian Culture
 ASIA2103 Language in Asia (L) - consent of program convener required

Summary of courses offered in Thai – 2008

First Year Coursework	
Semester 1	Semester 2
THAI1002 Thai 1A	THAI1003 Thai 1B
Later Year Coursework	
Semester 1	Semester 2
THAI2002 Thai 2A THAI3002 Thai 3A THAI3006 Modern Thai Prose THAI3501 Year in Thailand Project LAOT3001 Lao ASIA3007 Practical Assignment in Southeast Asia INDN3004 Readings in Southeast Asian Culture ASIA2103 Language in Asia (L)	THAI2003 Thai 2B THAI3003 Reading Thai Sources THAI3007 Traditional Thai Literature THAI3501 Year in Thailand Project ASIA3007 Practical Assignment in Southeast Asia INDN3005 Advanced Readings in Southeast Asian Culture
Summer Session (Jan–Feb 2008)	
THAI1004 Thai 1A: In-Country THAI3012 Modern Thai Prose: In-Country	

Further information

Thai and Lao-related courses offered outside the Centre

A range of courses dealing with the history, religions, politics, economics and art history of the Thai and Lao peoples are offered by the Faculties of Asian Studies and the Faculty of Arts. In particular students may wish to select from the following indicative list of courses, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ASIA2013 Mainland Southeast Asia to 1900: Cambodia, Myanmar (Burma) Thailand and Vietnam
 ASIA2024 Thailand in the Age of Globalisation
 ASIA2041 Mainland Southeast Asia: Colonial and Postcolonial Predicaments
 ASIA2045 Lies, Conspiracy and Propaganda
 ASIA2047 Human Security: Conflict, Displacement and Peace Building
 ASIA2262 Classical Civilisations of Southeast Asia
 ASIA2413 Contemporary Vietnamese Society
 ASIA3008 Orientalism and the Study of Asia
 ASIA3002 Chinese Southern Diaspora
 ASIA3014 Southeast Asian Frontiers: Thailand and Burma/ Myanmar

Asian Language Major (Urdu/Persian)

Convener: Dr Richard Barz

Urdu and Persian are the modern and classical languages of Islamic South Asia. Persian is offered through the Centre for Islamic Studies, Faculty of Arts, which is a cognate Centre of the Faculty of Asian Studies.

Urdu has a highly developed and thriving literary tradition and is both the official language of Pakistan and an important language in India. A familiarity with Urdu would be of particular value to those interested in the Islamic heritage of southern Asia. Although in grammar and basic word-stock Urdu and Hindi are identical, in script and literary vocabulary the two languages are quite different. Therefore, instruction in Urdu is primarily concerned with the reading of Urdu literature.

Persian language is spoken today primarily in Iran and Afghanistan, with significant populations of speakers in the Gulf States and Central Asian Republics. Historically, Persian has been a more widely understood language in an area ranging from the Mediterranean to India, and is associated with a rich historical and cultural legacy. No prior knowledge is required for the Introductory A program. A student may be admitted directly to a more advanced course if he/she is assessed by the lecturer as having sufficient prior knowledge. Persian language courses are approved Arts or Asian Studies courses.

Requirements

The Asian language major (Urdu/Persian) may comprise courses listed below and must include Urdu Prose, Urdu Gazal and Introduction to Persian B:

HIND1002 Introductory Hindi A
 HIND1003 Introductory Hindi B
 HIND1006 Basic Hindi Conversation A
 HIND1007 Basic Hindi Conversation B
 HIND2006 Advanced Hindi Conversation A
 HIND2007 Advanced Hindi Conversation B
 HIND3006 Advanced Hindi Conversation C
 HIND3007 Advanced Hindi Conversation D
 URDU2006 Urdu Prose
 URDU2007 The Urdu Gazal
 PERS1001 Introductory Persian A
 PERS1002 Introductory Persian B
 PERS2003 Intermediate Persian A
 PERS2004 Intermediate Persian B
 PERS3005 Advanced Persian A
 PERS3006 Advanced Persian B
 URDU2108 Readings in South Asian Cultures
 URDU3108 Advanced Readings in South Asian Cultures
 ASIA2103 Language in Asia (L) - consent of program convener required

Summary of courses offered in Urdu/Persian – 2008

First Year Coursework	
Semester 1	Semester 2
HIND1002 Introductory Hindi A HIND1006 Basic Hindi Conversation A PERS1001 Introductory Persian A	HIND1003 Introductory Hindi B HIND1007 Basic Hindi Conversation B PERS1002 Introductory Persian B
Later Year Coursework	
Semester 1	Semester 2
HIND2004 Contemporary Hindi Literature HIND2006 Advanced Hindi Conversation A HIND2108 Readings in South Asian Cultures HIND3501 Seminar on Hindi Language and Literature PERS2003 Intermediate Persian A PERS3005 Advanced Persian A URDU2006 Urdu Prose URDU2108 Readings in South Asian Cultures ASIA2103 Language in Asia (L)	HIND2005 Hindi Bhakti Poetry HIND2007 Advanced Hindi Conversation B HIND3108 Advanced Readings in South Asian Cultures PERS2004 Intermediate Persian B PERS3006 Advanced Persian B URDU2007 The Urdu Gazal URDU3108 Advanced Readings in South Asian Cultures

Further information

Urdu and Persian related courses

The Faculties of Asian Studies and Arts offer a range of programs dealing with the history, religions, politics and economics of South Asia. In particular, students may wish to select courses from the following indicative list, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

- ASIA2047 Human Security: Conflict, Displacement and Peace Building
- ASIA2061 India and Modernity
- ASIA2161 Religion and Politics in South Asia A
- ASIA2163 Religion and Politics in India, Pakistan and Bangladesh: 1858 to Present
- ASIA2165 Islam in Southeast Asia
- ASIA2172 India: The Classical Civilization
- ASIA2174 Mysticism
- ASIA2251 Buddhism
- ASIA2267 India: The Emerging Giant
- ASIA2816 Modern Islamic Thought: West and Southeast Asia
- ANTH2033 Religion and Society in India
- MEAS2000 Iranian History and Culture
- MEAS2104 Islam: History and Institutions (incompatible with ASIA2165)

Asian Language Major (Vietnamese)

Convener: Dr Bao Duy Thai
Administration: Southeast Asia Centre

In studying Vietnamese at ANU, students study the language of one of Southeast Asia's oldest civilisations. In the modern context, Vietnamese is the national language of a country of growing political and economic significance for Australia. It is also the language of a dynamic community of 150,000 Vietnamese who have come to settle in Australia.

The Vietnamese program provides conversational and reading skills according to the needs of individual students, whether those needs centre around being able to communicate easily with Vietnamese people in Australia, working in the Department

of Foreign Affairs and Trade, AusAID, Austrade, in education and training, in business or other international concerns, or pursuing academic studies and research in Vietnamese language, literature, or Southeast Asian history and area studies.

Vietnamese 1A, Vietnamese 1A: In-Country, Vietnamese 1B, Vietnamese 1B: In-Country, Vietnamese 2A, 2B, 3A and 3B constitute the core of an eight course major providing the basis for mastery of the language as a means of communication and as a tool for research. Proficiency in conversation and in reading and writing are both aims of the program.

Vietnamese 1A: In-Country and Vietnamese 1B: In-Country offer students the opportunity to commence intensive study of Vietnamese at Danang University (Central Vietnam) during the Summer and Winter sessions. **Participants are advised** that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. Students enter this program at their own risk.

In the first year, the focus is on communicative competence using correct grammar. The second year focuses on spoken Vietnamese with its idiomatic expressions. In the third year students read newspapers, debate current affairs, and study social and cultural issues.

Students enrolled in the Bachelor of Asian Studies (Vietnamese) degree undertake a year of study at an approved tertiary institution in Hanoi or Ho Chi Minh City.

Bachelor of Asian Studies students are free to complement their Vietnamese language sequence with courses relating to both Southeast Asia and China.

Vietnamese for Nationals A and Vietnamese for Nationals B are intended mainly for Australians of Vietnamese background who have some knowledge of spoken Vietnamese but who are not confident of their ability to read and write. After passing this course students may enrol in later-year Vietnamese courses.

Requirements

The Asian Language Major (Vietnamese) may comprise courses listed below and must include Vietnamese 3B:

- VIET1002 Vietnamese 1A
- VIET1003 Vietnamese 1B
- VIET1006 Vietnamese 1A: In-Country
- VIET1007 Vietnamese 1B: In-Country
- VIET2002 Vietnamese 2A
- VIET2003 Vietnamese 2B
- VIET3002 Vietnamese 3A
- VIET3003 Vietnamese 3B
- VIET3015 English-Vietnamese Translation
- CHIN3030 Classical Chinese 1
- CHIN3031 Classical Chinese 2
- CHIN3032 Classical Chinese 3
- CHIN3033 Classical Chinese 4
- THAI1002 Thai 1A
- THAI1004 Thai 1A: In-Country
- THAI1003 Thai 1B
- THAI2002 Thai 2A
- THAI2003 Thai 2B

THAI3002 Thai 3A
 THAI3003 Reading Thai Sources
 THAI3006 Modern Thai Prose
 THAI3007 Traditional Thai Literature
 THAI3012 Modern Thai Prose: In-Country
 LAOT3001 Lao
 BURM1002 Burmese 1A
 INDN3004 Readings in Southeast Asian Culture
 INDN3005 Advanced Readings in Southeast Asian Culture
 ASIA2103 Language in Asia (L) - consent of program convener required

Summary of courses offered in Vietnamese – 2008

First Year Coursework	
Semester 1	Semester 2
VIET1002 Vietnamese 1A	VIET1003 Vietnamese 1B
Later Year Coursework	
Semester 1	Semester 2
VIET2002 Vietnamese 2A VIET3002 Vietnamese 3A VIET3004 Vietnamese for Nationals A VIET3501 Year in Vietnam Project ASIA3007 Practical Assignment in Southeast Asia ASIA2103 Language in Asia (L) INDN3004 Readings in Southeast Asian Culture	VIET2003 Vietnamese 2B VIET3003 Vietnamese 3B VIET3005 Vietnamese for Nationals B VIET3015 English-Vietnamese Translation VIET3501 Year in Vietnam Project ASIA3007 Practical Assignment in Southeast Asia INDN3005 Advanced Readings in Southeast Asian Culture
Summer Session (Jan-Feb 2008)	
VIET1006 Vietnamese 1A: In-Country	VIET1007 Vietnamese 1B: In-Country
Winter Session (Jun-Jul 2008)	
VIET1006 Vietnamese 1A: In-Country	VIET1007 Vietnamese 1B: In-Country

Further information

Vietnamese-related courses offered outside the Centre

The Faculties of Asian Studies and Arts offer a range of courses dealing with the history, religions, politics and economics of Vietnam. In particular, students may wish to select courses from the following indicative list, when offered or consult Study@ANU prior to seeking agreement from the Sub-Dean:

ASIA2013 Mainland Southeast Asia to 1900: Cambodia, Myanmar (Burma) Thailand and Vietnam

ASIA2041 Mainland Southeast Asia: Colonial and Postcolonial Predicaments

ASIA2203 Chinese Foundations of Civilisation

ASIA2413 Windows on Contemporary Vietnamese Society

SRES2017 Vietnam Field School

Course descriptions

Language in Asia ASIA1001 (6 units)

First Year Course

Semester 1

Contact Hours: Students requiring this course as a language option must take ASIA2103

Coordinator: Dr Peter Hendriks

Prerequisites: Nil

Incompatible: ALIN1001

Syllabus: See ASIA2001

Proposed Assessment: See ASIA2001

Preliminary Reading: See ASIA2001

Prescribed Text: See ASIA2001

Note: ASIA2103 Language in Asia (L) is for students wishing to take this course as a language option. ASIA2103 is offered as a language option in some of the Faculty's language majors. Assignments are completed in your nominated language, agreed with the coordinator.

Individual & Society in Asia & the Pacific A ASIA1025 (6 units)

First Year Course

Semester 1

Contact Hours: Two lectures and one tutorial per week

Coordinator: Dr McComas Taylor

Prerequisites: NIL

Syllabus: This course introduces students to some of the central issues that Asian and Pacific nations have been facing in modern times. Major themes include concepts of rights and responsibilities and the impact of globalisation on political and social environments. The course aims to develop a comparative understanding of cultures and societies through critical analysis of sources. For assignments, students will have opportunities to focus on the countries in which they have a particular interest. High-level English-language skills are required.

Proposed Assessment: Three written assessment tasks (45 per cent), final reflective piece (25 per cent), weekly written tutorial questions (10 per cent), tutorial participation (10 per cent), online discussion (10 per cent).

Prescribed Text: Vervoorn, A.E., *Re Orient: Change in Asian Societies*, 3rd ed., Oxford University Press, 2006

Individual & Society in Asia & the Pacific B ASIA1030 (6 units)

First Year Course

Semester 2

Contact Hours: Two lectures and one tutorial per week.

Coordinator: Dr McComas Taylor

Prerequisites: ASIA1025

Syllabus: This course further explores the themes introduced in Individual and Society in Asia and the Pacific A, with an additional focus on development, labour, population, environment, media and knowledge. Attention is given to the

various disciplinary perspectives and theoretical approaches commonly used in the study of societies and histories. For assignments, students will have opportunities to focus on the countries in which they have a particular interest. High-level English-language skills are required.

Proposed Assessment: **Two essays (45 per cent), final reflective piece (25 per cent), weekly written tutorial questions (10 per cent), tutorial participation (10 per cent), online discussion (10 per cent).**

Prescribed Text: Vervoorn, A.E., *Re Orient: Change in Asian Societies*, 3rd Ed, Oxford University Press, 2006.

Introduction to Chinese Society ASIA1067 (6 units)

First Year Course

Semester 2

Contact Hours: Two lectures and one tutorial per week.

Coordinator: Dr John Makeham

Syllabus: This course is for students interested in China. It is a sequel to the core course Introduction to Chinese Culture and Thought (ASIA1066) (not offered in 2008). It introduces key historical, social and cultural topics essential to understanding modern China and the influence and legacy of traditional society. The course is structured on the following themes: From Sinology to China Studies, Literature, Education, Identity, Gender, and Contemporary Social and Political Issues.

Together with Introduction to Chinese Culture and Thought, this course serves as a core course for a major in Chinese Studies (and also for a China-rich concentration of later-year course) and may also be taken by students from other faculties.

Proposed Assessment: Weekly preparation of tutorial questions 5 per cent, tutorial participation 10 per cent, 2 tutorial papers 25 per cent each, final exam 35 per cent

Preliminary Reading: Reading brick

Advanced Studies 1 ASIA1111 (6 units)

First Year Course

Semester 1 and Semester 2

Coordinator: Sub-Dean (Advanced Programs)

Prerequisites: Permission of Sub-Dean (Advanced Programs).

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- involvement in current research at the University or organisation external to ANU
- special research projects from both the Faculties, Research Schools and the Emeritus Faculty of ANU
- special lecture courses
- integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies
- reading courses/Literature reviews

- if applicable, specially designed courses of field work or laboratory work
- seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35 per cent), Tutorial/Seminar participation (15 per cent), Lead a tutorial/seminar discussion (10 per cent), Final Research paper (3000 words) (40 per cent).

Preliminary Reading: No prior reading is prescribed but students who are well versed in core themes relevant to Asian societies, histories and cultures will start with an academic advantage.

Advanced Studies 2 ASIA1112 (6 units)

First Year Course

Semester 1 and Semester 2

Coordinator: Sub-Dean (Advanced Programs)

Prerequisites: Permission of Sub-Dean (Advanced Programs).

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- involvement in current research at the University or organisation external to ANU
- special research projects from both the Faculties, Research Schools and the Emeritus Faculty of ANU
- special lecture courses
- integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies
- reading courses/Literature reviews
- if applicable, specially designed courses of field work or laboratory work
- seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35 per cent), Tutorial/Seminar participation (15 per cent), Lead a tutorial/seminar discussion (10 per cent), Final Research paper (3000 words) (40 per cent).

Preliminary Reading: No prior reading is prescribed but students who are well versed in core themes relevant to Asian societies, histories and cultures will start with an academic advantage.

Language in Asia ASIA2001 (6 units)

Later Year Course

Semester 1

Contact Hours: Normally delivered intensively/flexibly over two weekends (subject to student input), complemented by assignment work.

Coordinator: Dr Peter Hendriks

Prerequisites: NIL

Incompatible: with ALIN2001

Syllabus: The course aims to familiarise students with the linguistic situation in Asia. It investigates the major languages of the region from the perspective of their genetic status, their historical development and interaction, their major typological features, and their present-day social position. Sample topics discussed will include writing-systems, the role of classical varieties, patterns of borrowing, honorifics, and language standardisation, with illustration from the range of Asian languages taught at ANU. Students enrolled in ASIA2001 will be required to undertake additional reading and assignments.

Proposed Assessment: Short essays (45 per cent), Final essay (40 per cent), Tutorial participation (5 per cent), On-line discussion (10 per cent).

Prescribed Text: A collection of printed readings will be provided at cost.

Note: ASIA2103 Language in Asia (L) is newly available for students wishing to take this course as a language option. ASIA2103 is offered as a language option in some of the Faculty's language majors. Assignments are completed in your nominated language, agreed with the coordinator.

Modern Japanese Society ASIA2009 (6 units)

Later Year Course

Semester 2

Contact Hours: Two lectures and one tutorial per week.

Coordinator: Dr Tomoko Akami

Prerequisites: Completion of 6 university courses (36 units).

Syllabus: This course is an introductory course on modern Japanese society, which provides students with basic understanding and introduces key issues and various perspectives to analyse these issues. While it covers major economic and political events after the Meiji restoration of 1868 to the present, its main focus is on the consequences of these events on social, intellectual and cultural aspects. The course aims to provoke questions about assumptions behind the perspectives, such as the notion of an East/West dichotomy and the totality of national culture. It also tries to see the historicity of conventional understandings of modern Japanese society. It sets out to examine when, how and why these understandings were constructed, and it considers the implications of recent events. Students will be encouraged to bring in a comparative perspective in tutorials and essays.

Proposed Assessment: Tutorial work (20 per cent), Essay (40 per cent), Final exam (40 per cent).

Preliminary Reading: Allinson, G., *The Structure and Transformation of Conservative Rule*, in Gordon (ed) *Postwar Japan as History*, UC Press, 1993.

Hane, M., *Modern Japan: A Historical Survey*, Westview Press, 1986.

Gordon, A. ed., *Postwar Japan as History*, University of California Press, 1981.

Gordon, A., *A Modern History of Japan: From Tokugawa Times to the Present*, Oxford University Press, 2003.

China Now

ASIA2014 (6 units)

Later Year Course

Semester 1

Contact Hours: 6 university courses (36 units).

Coordinator: Dr Song Geng

Prerequisites: 6 university courses (36 units).

Syllabus: In the last two decades, China has undergone enormous social, political and economic changes. This course examines what it is like to be an ordinary person living in China today and secondly, the directions in which Chinese peoples' lives have changed in recent years. Issues include: rural-urban differences, kinship and gender relations, human rights, corruption, cultural change and the impact of capitalism and globalisation. The course looks critically at different perspectives that have been used in studies of Chinese society, focusing in particular on the ways in which scholars have addressed the interplay between social continuity and change, relationships between individuals, society and the state, and the epistemological and political issues that arise in cross-cultural examinations of society.

Prescribed Text: Stockman, N., *Understanding Chinese Society*, Cambridge, Polity Press, 2000

Southeast Asia: Introduction to Key Debates ASIA2015 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Edward Aspinall

Prerequisites: 6 university courses (36 units)

Syllabus: This course introduces students to different disciplinary approaches to the study of Southeast Asia. Taught by a team of historians, political scientists, anthropologists, economists, international relations experts and other research staff from the Research School of Pacific and Asian Studies, it covers both mainland and archipelagic Southeast Asia. Students will be introduced to key trends, controversies and debates on various topics in the study of Southeast Asian societies, including long-term patterns of historical continuity and change, authoritarianism and democracy, economic development and crisis, and the place of religion.

Assessment: Tutorial participation 10 per cent, tutorial presentation 10 per cent, 1000-word tutorial paper 15 per cent, two-hour closed book exam 30 per cent, 3,000-word essay 35 per cent

Preliminary Reading: *The Emergence of Modern Southeast Asia: A New History*, David Chandler et al, University of Hawaii Press, 2005

International Relations in North East Asia ASIA2017 (6 units)

Later Year Course

Semester 1

Contact Hours: 32 contact hours per semester.

Coordinator: Dr Tomoko Akami

Prerequisites: 6 university courses (36 units) or permission of coordinator.

Incompatible: with ASIA2050 and ASIA2051

Syllabus: This course aims to deepen students' understanding of the international relations of Northeast Asia from the mid-nineteenth century to the present. It will examine the dynamic relationship among the empires, colonies and nation-states. It will focus on Japan, China, and Korea as the core of this region, and examine their relationship with each other, as well as with other powers, such as the USSR/Russia, the United States and Britain. While the region has been significant for global security especially since the 1930s, the course examines not only political and strategic relations, but also social and cultural relations that were important for their political relations.

Proposed Assessment: Tutorial contribution (attendance, and contribution to the discussions) (20 per cent), A short paper (10 per cent), Essay proposal (10 per cent), research essay (2,500 words) (30 per cent), and a final exam (2 hours) (30 per cent)

Preliminary Reading: Iriye, Akira, *China and Japan in the Global Setting* (Cambridge, Massachusetts: Harvard UP, 1992).

Yahuda, M., *The International Politics of the Asia-Pacific: 1945-1995* (New York: Routledge, 1996).

Duus, Peter, Ramon H. Myers, and Mark R. Peattie, eds., *The Japanese Informal Empire in China, 1895-1937* (Princeton, N.J. : Princeton University Press, 1989).

Japanese Economic Development Since World War 2 ASIA2023 (6 units)

Later Year Course

Semester 2

Contact Hours: 32 contact hours per semester.

Coordinator: Professor Jenny Corbett

Prerequisites: 6 university courses (36 units).
No formal economics training required.

Incompatible: with ECON2008: Japanese Economy and Economic Policy.

Syllabus: The economy of Japan since World War II; the course is concerned with the political economy of Japan and focuses on post-World War 2 economic growth, the development of economic institutions and on economic policy issues.

Proposed Assessment: Essay and final examination: best grade will receive 60 per cent/second best 40 per cent.

Preliminary Reading: Flath, David, *The Japanese Economy*, Oxford University Press

Security & Strategic Studies A ASIA2028 (6 units)

Later Year Course

Semester 1

Contact Hours: 32 contact hours per semester

A 2-hour lecture session per week for twelve weeks in and a 1-hour tutorial per week for ten weeks of the semester. The formal teaching sessions will involve leading specialist deliverers, videos, debates and some hypothetical and other decision games.

Coordinator: Dr Bina D'Costa

Prerequisites: ASHI1001, or ASHI1002 and ASHI1003, or ASIA1025 and ASIA1030 or permission of coordinator.

Syllabus: Understanding security is essential to an understanding of the international environment. Security in this course includes the security of individual people, the security of families, clans, ethnic or other sub-national groups, the security of nation states and the security of the entire globe. It encompasses economic, social, cultural and environmental well-being as well as security from the more conventional forms of hostility and war. This course is designed to introduce students to the complexities of modern national and international security. By the end of this two-semester program, students should have a clear understanding of the nature of the major powers in Asia, the key issues that drive their security policies in this region, the most serious points of pressure and international tension and the forms of international tension and conflict that are most likely to characterise this region in the coming quarter of a century.

Proposed Assessment: Tutorial attendance and participation (10 per cent), Tutorial presentation (10 per cent), Rapid Response Papers 25 per cent, Essay 1 (30 per cent), Exam or Review Essay 2 (25 per cent).

Preliminary Reading: Robert Ayson and Desmond Ball (eds), *Strategy and Security in the Asia-Pacific*, NSW: Allen and Unwin, 2006. Students are also encouraged to read selectively from: *The Far Eastern Economic Review*; *Jane's Defence Weekly*; *The Economist*.

Security & Strategic Studies B ASIA2030 (6 units)

Later Year Course

Semester 2

Contact Hours: 32 contact hours per semester. One 2-hour session per week for twelve weeks, and a 1-hour tutorial per week for ten weeks of the semester. The formal teaching sessions will involve leading specialist deliverers, videos, debates and some hypothetical and other decision games.

Coordinator: Dr Bina D'Costa

Prerequisites: ASIA2028.

Syllabus: The purpose of the second semester is to extend understanding of the different dimensions of security in the Asia-Pacific region, nuclear biological and chemical weapons proliferation; economic and energy security; issues such as terrorism and counter-terrorism and trans-national crime as a security challenge; environmental pressures and resource competition; and ethnic conflict and separatism. The course will also look at different approaches to promoting security, and will consider the issues of regional order, alliances, international law, NGOs and civil society, intervention and peace operations as examples of the range of approaches. By the end of this two semester course, students should have a clear understanding of the nature of the major powers in Asia, the key issues that drive their security policies in this region, the most serious points of pressure and international tension and the forms

of international tension and conflict that are most likely to characterise this region in the coming quarter of a century.

Proposed Assessment: Tutorial attendance and participation (10 per cent), Tutorial presentation (10 per cent), Rapid Response Papers 25 per cent, Essay 1 (30 per cent), Exam or Review Essay 2 (25 per cent).

Preliminary Reading: Ken Booth (ed), *Critical Security Studies and World Politics*, New York: Lynne Rienner, 2005

Students are also encouraged to read selectively from: *The Far Eastern Economic Review*; *Jane's Defence Weekly*; *The Guardian*; *The Economist*.

Japanese Law & Society ASIA2032 (6 units)

Later Year Course

Semester 1

Contact Hours: Three class hours per week

Coordinator: Prof. Kent Anderson

Prerequisites: 6 university courses (36 units).

Assumed Knowledge: No knowledge of Japanese Law is required.

Syllabus: This course provides an image of Japanese society drawing upon its legal and non-legal rules and structures. The course will cover the history, structure, and socio-legal environment of Japanese law. It will investigate and challenge some of the assumptions about the place of law in Japanese society. Topics covered in the first part of the course on Japanese legal structure include its legal history, judicial system, legal education, and legal profession. Topics covered in the second part of the course on Japanese legal society include Japan's views on litigation, foreigners, and minorities. Topics covered in the third part of the course will be selected with consultation of the class and may cover a variety of specific issues in Japanese society such as the Article 9 Peace Clause, environmental protection, the rise and fall of the Bubble Economy, claims for WWII compensation and reconciliation, and enforcement of criminal norms.

Proposed Assessment: Tutorial attendance and participation (5 per cent), WebCT Discussion Participation (5 per cent); Group presentation (20 per cent), Paper from group presentation (20 per cent), Final paper or exam (50 per cent).

Prescribed Text: Course materials will be available as an eBrick on WebCT.

Emperors & Revolutionaries: Histories of Modern China ASIA2037 (6 units)

Later Year Course

Semester 2

Contact Hours: Two lectures and one tutorial per week.

Coordinator: Dr John Makeham

Prerequisites: 6 university courses (36 units).

Assumed Knowledge: Two ASIA, HIST or POLS coded courses amongst prerequisites.

Syllabus: Knowledge of modern Chinese history is fundamental to understanding contemporary China. This course introduces students to a selection of key events and themes in modern Chinese history from the late imperial period to the present.

Collectively, these events and themes have defined the course of modern Chinese history. The course also provides an understanding of how those events have been interpreted. The course assumes no prior understanding of the history of modern China. Workshop discussion and tutorial presentations will address historical and contemporary approaches to interpreting aspects of these events and themes. English is the language for instruction and for all readings.

Proposed Assessment: 20 per cent tutorial presentation, 40 per cent mid-semester essay, 40 per cent final exam

Prescribed Text: Reading Brick

Modern Korea ASIA2040 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Ruth Barraclough

Prerequisites: 6 university courses (36 units).

Syllabus: This course will introduce students to the history of Korea from 1800 to the present with an emphasis on modernity, gender, war and capitalism. Using primary sources, literary works, documentary, and film, we will explore such topics as: the genealogy of modern Korean nationalism through peasant and aristocratic rebellions in the 19th century; the tangled relationship between Korea and Japan during the period of Japanese colonial rule (19120-1945); how North Korea became communist and specifically women in the creation of North Korea; the scars of the Korean War (1950-53); counter-cultural movements in 1970s and 80s South Korea; and contemporary challenges facing South and North Korea. This course will give students a thorough grounding in Korean history, and introduce them to major interpretative currents in the study of Korean history.

Proposed Assessment: Tutorial contribution(30 per cent), Research essay (40 per cent), Final examination (30 per cent).

China through Film & Television ASIA2042 (6 units)

First Year Course

Semester 2

Coordinator: Dr Song Geng

Syllabus: The course provides an overview of the cultural history of China since 1949, with particular emphasis on the post-Mao era (1976-present), through the analysis of representative Chinese-language films and prime-time TV serials recently shown in the mainland. The cinematic and television texts will be read not just as a "reflection" of Chinese society but as discursive constructions, the product of variable and historically specific sets of relations within particular contexts, and with a complex relationship to social change. In other words, we will look at representations of modern China, especially those using film as text, against the historical context in which the films were made. Particular attention will be paid to the change of a variety of images as cultural types in the films and TV dramas.

The course seeks to improve the students' understanding of Chinese culture and society since 1949 and also to enable students to explore the interpretive possibilities of working within a comparative framework in researching a non-western

culture. Discussions will focus on the political, cultural, and social functions of Chinese cinema and ideological issues such as gender, nationalism, globalization and modernity, etc. in Chinese cinema.

Proposed Assessment: Assessment will be based on (1) two essays: one short essay (20 per cent) and one final take-home essay exam (35 per cent); (2) one in-class oral presentation (35 per cent), and (3) classroom participation and preparation of in-class readings (10 per cent). The topic of the short essay should be selected by each student in consultation with the lecturer. Class attendance and participation will be required, though occasional absences will be allowed. Participation will be marked on attendance, willingness to participate, and performance of oral reading and responding to questions.

Lies, Conspiracy & Propaganda ASIA2045 (6 units)

Later Year Course

Semester 2

Contact Hours: 4 hours per week in 1st eight weeks of semester, mix of lecture and seminar formats

Asian Societies and Histories Program

Coordinator: Dr Narangoa Li

Prerequisites: 6 university courses (36 units).

Syllabus: This course looks at deception in public life. It considers the nature of lying in public, the strategies used to deceive others, techniques for seeing through deceit, the reasons why many people seem to be pleased to be deceived, and the social and political consequences of deception. The course is interdisciplinary, with a core element of history. The focus is on the Asia-Pacific region, but topics and cases are also drawn from other parts of the world. We will examine the political circumstances in which untruth is an attractive strategy, the potential benefits and costs which it brings, and the shadowy lines between outright lies, distortion, misrepresentation, propaganda and spin. We will examine the manipulation both of particular events and of world views through indoctrination and propaganda, all with sideways attention to the philosophical problem of determining what might constitute truth. We pay special attention to conspiracy as a form of lie which directly affects politics and to propaganda as a complex strategy for political manipulation. The course will consist of both theoretical lectures and lectures (some by guest lecturers) devoted to particular cases. Most of the (limited) theoretical writing about deception, conspiracy and propaganda is based on Western examples. A major aim of this course is to enrich this literature by drawing on events and experiences from the Asia-Pacific region.

Proposed Assessment: One essay 3500 words (60 per cent), short outline essay 400-500 words (10 per cent), annotated bibliography (10 per cent), class participation (20 per cent).

Prior assumed knowledge: some studies in Asian Studies, Arts or Law.

Human Security: Conflict, Displacement & Peace Building ASIA2047 (6 units)

Later Year Course

Semester 1

Contact Hours: Three class hours per week

Coordinator: Dr Bina D'Costa

Prerequisites: 6 university courses (36 units)

Syllabus: In recent years, 'human security' problems and issues have gained increasing attention on global and regional security agendas as essential priorities alongside more traditional or military (or 'national') security concerns. The traditional definition of security, premised on military defence of a territory, puts human security and social factors at the periphery. Advocates for a human security approach argue that to insist on a narrower state-centric security paradigm at the expense of human security would leave the concept of security bereft of any practical meaning in many real-world circumstances. What is human security, and what kinds of security issues, problems or conflicts can it be applied to? How do human security perspectives generate different approaches and policies to traditional security thinking? In what ways does a human security approach provide innovative perspectives to address sources of insecurity more holistically? This course will critically examine the human security concept and a range of key human security issues in the Asian region, including intra-state and ethnic conflict, post-conflict peace building, displaced persons and refugees, landmines and small arms, the protection of children in conflict, and poverty and human development.

Proposed Assessment: Tutorial participation 30 per cent (15 per cent being allocated for special preparation and leading tutorial discussion), Two essays (2,500 words each) 50 per cent, take home exam 20 per cent

Preliminary Reading: Dewi Fortuna Anwar, 'Human security: an intractable problem in Asia', in Muthiah Alagappa (ed), *Asian Security Order: Instrumental and Normative Features* (Stanford University Press, Stanford, California, 2003).

Edward Newman and Joanne van Selm (eds), *Refugees and Forced Displacement: International Security, Human Vulnerability, and the State* (Tokyo, United Nations University Press, 2003).

William T.Tow, Ramesh Thakur, and In-Taek Hyun (eds), *Asia's Emerging Regional Order: Reconciling Traditional and Human Security* (Tokyo, New York and Paris, United Nations University Press, 2000).

Religion & Nationalism in Korea & Japan ASIA2048 (6 units)

Later Year Course

Semester 2

Contact Hours: Three class hours per week

Coordinator: Professor Ken Wells

Prerequisites: 6 university courses (36 units)

Syllabus: It is reasonably well known that relations between Korea and Japan have been far from cordial throughout the twentieth century. The reasons for this, however, are less well known. On account of Japan's imperialism and in particular its colonisation of Korea from 1910 to 1945, the nationalisms of Korea and Japan have been characterised as defensive and

India & 'Modernity': Concepts & Issues in South Asia from the 18th to the 21st Centuries
ASIA2061 (6 units)

Later Year Course

Semester 1

Contact Hours:

Coordinator: Prof Robin Jeffrey and Dr Assa Doron

Syllabus: This course introduces students to i) great issues and events in India from the British ascendancy in the mid-18th century until today and ii) the ways in which the 'modern' world has created knowledge and compartmentalized it into 'disciplines', such as 'history', 'anthropology' and 'religious studies'. The course looks at selected events and problems to see how British rulers wrote 'Indian history' and studied Indian religions, beginning in the 1780s and coming down to India's 'history wars' and religious conflicts of the 21st century. It also examines how administrative needs helped to shape 'the discipline of anthropology' and how this process became an important factor in colonial policy-making and in attempts to achieve economic development after independence.

Proposed Assessment: Tutorial quizzes, worth 25 per cent of the total mark. A one-hour class test at the end of the course, worth 25 per cent of the total mark. The option of an Essay Plan, worth 10 per cent of the total mark and an Essay, worth 40 per cent OR an Essay alone, worth 50 per cent

Preliminary Reading: William Dalrymple, *The Last Mughal*, Bloomsbury Paperbacks, 2007

Indian Epics
ASIA2062 (6 units)

Later Year Course

Semester 1

Contact Hours: 1 hour contact, 8-9 hours online

Coordinator: Dr McComas Taylor

Prerequisites: 6 university courses (36 units)

Syllabus: Indian Epics is centered on the study of two epic narratives, the Ramayana and Mahabharata. These two master-texts have exerted unequalled influence throughout the greater Indic civilisational realm for two millennia, and continue to form and inform the Indian national consciousness today. The course engages with four disciplines: literature, anthropology, history, and cultural studies. It is specifically designed for flexible delivery using innovative approaches to information technology. The course is divided into two halves. The first half deals with the Ramayana. The second half deals with the Mahabharata. Seven weekly activities support the course objectives: (1) Epic Reading, (2) Epic Reading Guide, (3) Theory Reading, (4) Story Retelling, (5) Read and Respond, (6) Famous Last Words, (7) Workshop. On average, these activities require students to spend 8 hours per week on them. Only one session, the Workshop (one hour), will be face-to-face. The other activities can be completed online.

Proposed Assessment: Cumulative weekly assessment requirements (12 weeks):

- Creative writing task 16 per cent
- Theoretical mind-mapping exercise 16 per cent
- Responsive writing exercise ('Read and Respond') 16 per cent

- Learning Journal ('Famous Last Words') 16 per cent
- Attendance 8 per cent
- Participation 8 per cent
- Essay 2000 words (20 per cent)

Prescribed Text: 1. *Ramayana* by R. K. Narayan (Penguin) and 2. *Mahabharata* by R. K. Narayan (Penguin)

The Chinese Art of War: Sunzi Bingfa
ASIA2066 (6 units)

Later Year Course

Semester 1

Coordinator: Prof John Minford

Recommended: Chinese Culture and Thought; Introduction to Chinese Society

Syllabus: The classic text, *Sunzi's Art of War*, Sunzi Bingfa, has informed Chinese (and Japanese) strategic thinking for over two thousand years, was central to the theory and practice of (for example) both Chiang Kai-shek and Mao Zedong, and continues to be hugely influential and widely read today, both in East Asia and in the boardrooms of multinational corporations. Napoleon is said to have had a copy of the early French translation in his pocket during the battle of Waterloo.

This text is not however primarily a handbook of military strategy. Instead, it applies some of the fundamentals of early Chinese philosophical thinking to issues such as conflict resolution, optimum use of energy, both personal and circumambient (the 'inherent power or dynamic of a situation or moment in time'), and adaptation to change. As such, it has more in common with the ancient classic Book of Change than it has with other classics of military thinking. This course is relevant for students of Chinese, but also more broadly for a wide range of disciplines: security studies, business management, interpersonal psychology, etc.

The extensive body of Chinese commentary that has grown up around the text, much of it using historical annals and historical romance to provide concrete illustrations of its strategic principles, enables today's reader to enter deeply into this fascinating (and often chilling) text.

The version used will be the Penguin Classics (2003) *The Art of War: Sun-tzu*, translated with commentary by John Minford.

Each of the 13 weeks will be devoted to one of the 13 chapters of the work.

Proposed Assessment: Tutorial attendance 10 per cent; tutorial presentation 10 per cent; End-of-term test 35 per cent; essay 45 per cent

The World of Chinese Poetry: to the Tang Dynasty
ASIA2068 (6 units)

Later Year Course

Semester 1

Coordinator: Prof John Minford

Recommended: Chinese Fictions ASIA 2003

Syllabus: More than any other literary form, poetry is at the heart of the Chinese cultural tradition. This survey course will familiarise students with the main landmarks in the tradition as far as the end of the Tang Dynasty (618-907), and is designed to be complemented by a second course, covering the period from the Song Dynasty (960-1279) to the present. It will begin

with the earliest Folk Poetry (The Book of Songs), and the shamanistic Songs of the South, and continue through the ballads of the Han Dynasty, and the first individually recognised poets of the period of division - Tao Yuanming, Xie Lingyun - to the great masters of the Tang Dynasty - Wang Wei, Li Bo, Du Fu, Bo Juyi, Li He, Li Shangyin.

Proposed Assessment: Tutorial attendance 10 per cent; tutorial presentation 10 per cent; End-of-term test 35 per cent; essay 45 per cent

Prescribed Text: John Minford and Joseph S.M. Lau, eds., *Chinese Classical Literature: An Anthology of Translations: Vol 1*, with Chinese Companion volume (New York and Hong Kong, 2000).

Advanced Studies 3 ASIA2102 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Sub-Dean (Advanced Programs)

Prerequisites: Advanced Studies 1 and 2 or permission of Sub-Dean (Advanced Programs).

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- involvement in current research at the University or organisation external to ANU
- special research projects from both the Faculties, Research Schools and the Emeritus Faculty of ANU
- special lecture courses
- integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies
- reading courses/literature reviews
- if applicable, specially designed courses of field work or laboratory work
- seminars to staff and students.

Language in Asia (L) ASIA2103 (6 units)

Later Year Course

Semester 1

Contact Hours: Normally delivered intensively/flexibly over two weekends (subject to student input), complemented by assignment work. Taken as a language course only.

Coordinator: Dr Peter Hendriks

Prerequisites: Permission of Coordinator.

Incompatible: with ALIN2001

Syllabus: The course aims to familiarise students with the linguistic situation in Asia. It investigates the major languages of the region from the perspective of their genetic status, their historical development and interaction, their major typological features, and their present-day social position. Sample topics discussed will include writing-systems, the role of classical varieties, patterns of borrowing, honorifics, and language standardisation, with illustration from the range of Asian

languages taught at ANU. Students enrolled in ASIA2001 will be required to undertake additional reading and assignments.

Proposed Assessment: Short essays (45 per cent), Final essay (40 per cent), Tutorial participation (5 per cent), On-line discussion (10 per cent) - written work in the prerequisite language

Prescribed Text: A collection of printed readings will be provided at cost.

Advanced Studies 4 ASIA2104 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Sub-Dean (Advanced Program)

Prerequisites: Permission of Sub-Dean (Advanced Programs).

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- involvement in current research at the University or organisation external to ANU
- special research projects from both the Faculties, Research Schools and the Emeritus Faculty of ANU
- special lecture courses
- integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies
- reading courses/literature reviews
- if applicable, specially designed courses of field work or laboratory work
- seminars to staff and students.

Religion & Politics in South Asia B ASIA2163 (6 units)

Later Year Course

Semester 2

Contact Hours: 32 contact hours per semester

Coordinator: Dr McComas Taylor

Prerequisites: 6 university courses (36 units).

Incompatible: AREL2161 Indian Religions and Cultures

Syllabus: Religion and Politics in South Asia B will provide an understanding of the interaction of religion and politics in India, Pakistan and Bangladesh from 1857 to the present. Attention will also be given to events in Nepal, Bhutan, Sri Lanka and the Maldives. The course is concerned with the interaction of religion - in particular Hinduism, Islam and Buddhism - with political developments since the establishment of British hegemony. Although some of the political events and religious developments discussed are of the past, they are presented in the light of the way in which they have shaped the political and strategic role of the countries of South Asia on the world stage today. The aim of the course is to enable students when faced with accounts of religions and social strife in this region to be able to engage with those issues, to understand them in their historical contexts, to analyse them and think critically about them, and to know how and where to find further information. We will explore the Sepoy Rebellion, the Bengal

Renaissance, the rise of Congress, Independence and Partition, the emergence of the Hindu Right, the Kashmir conflict and communal violence.

Proposed Assessment: Tutorial participation 20 per cent, online discussion 10 per cent, essay 40 per cent and exam 30 per cent.

Prescribed Text: Embree, Ainslie T. and Carnes, Mark C. 2006. *Defining a nation: India on the eve of independence*, 1945. New York: Pearson Education.

Recommended reading: De Bary, William Theodore (ed.). *Sources of Indian Tradition: Volume II*

Islam in Southeast Asia ASIA2165 (6 units)

Later Year Course

Semester 2

Contact Hours: 32 contact hours per Semester.

Coordinator: Dr Greg Fealy

Prerequisites: 6 university courses (36 units).

Incompatible: ASIA2162 and AREL2162 Islam: History and Institutions and AREL2815 Trends in Modern Islamic Thought

Syllabus: This course concentrates on historical and contemporary issues in Southeast Asian Islam. As a background, students will be presented with a general outline of the history and central teachings of Islam, before studying the process of Islamisation within Southeast Asia. It will examine the ongoing interaction between external Islamic influences and local political and religious traditions, analysing the extent to which this produced thinking and institutions which were distinctive to Southeast Asia. Particular attention will be paid to recent issues such as sharia-isation in Indonesia and Malaysia, gender discourses, militant Islamism and terrorism, liberal Islamic thought and the Islamic insurgencies in southern Thailand, western Burma and the southern Philippines.

Proposed Assessment: Tutorial Participation (10 per cent), Tutorial Presentation and Paper (30 per cent), Essay (30 per cent), Exam (30 per cent).

Preliminary Reading: Esposito, J. L., *Islam: The Straight Path*, Oxford and New York, Oxford University Press, 3rd edition, 1998
Greg Fealy

Virginia Hooker (eds), *Voices of Islam in Southeast Asia: A Contemporary Sourcebook*, Singapore, ISEAS, 2006

Peter Riddell, *Islam and the Malay-Indonesian World*, London, Hurst and Co, 2001.

First year courses in the cultural and political environment of SE Asia.

Mysticism ASIA2174 (6 units)

Later Year Course

Semester 1

Contact Hours: 32 contact hours per semester.

Coordinator: Dr John Powers

Prerequisites: 6 university courses (36 units)

Syllabus: This course is a historical and topical survey of some of the world's major mystical traditions. It will be concerned with the principal characteristics of mysticism in Islam, Hinduism, Buddhism, and Daoism and with the thoughts and practices of

some major figures in these traditions. Other related concerns will be questions about (1) the nature of religious experience and its relationship to religious authority; (2) the psychology of religion, especially of mystical religion; (3) contrasts between mysticism and other forms of religious experience, such as prophetism; and (4) implications of mystical experience for religious belief and theological expression.

Proposed Assessment: Two examinations (35 per cent each), Tutorial performance (30 per cent).

Prescribed Text: Powers, J, *Readings in Mysticism*, (typescript)

Contemporary Vietnamese Society ASIA2413 (6 units) E

Later Year Course

Semester 1

Contact Hours: 3 hours per week

Coordinator: Dr Bao Duy Thai

Prerequisites: 6 university courses (36 units).

Incompatible: ASIA2413 Revolution and Resistance andndash; 20th Century Vietnam, and ASH12413 andndash;Vietnam in the 20th Century - Modernity and Resistanceandrsquo;

Syllabus: Vietnam is the source of one of the largest of Australia's migrant streams and is one of the most popular destination countries in Asia for tourists from Australia. It is also of increasing economic importance in the region and aims to be a key member of regional groupings such as ASEAN and is, thus, a vitally important neighbour for Australia. This course provides an introduction to contemporary Vietnamese society, in both Vietnam and in the communities of the Vietnamese diaspora, through a study of topics which include an overview of the physical and historical background, religious and other traditional experiences, societal issues such as modernity and changing gender roles, language and ethnic groups, overseas Vietnamese experiences, and economic challenges. The course is taught by making use of visiting lecturers and researchers and thus other topics are also covered as the opportunities arise.

Proposed Assessment: Two essay assignments: Essay 1 (1,500 words): 20 per cent, Essay 2 (3,000 words): 40 per cent, Tutorial presentation: 15 per cent, Tutorial participation and tutorial reports: 25 per cent.

Preliminary Reading: Jamieson, Neil, *Understanding Vietnam*, Berkeley: University of California Press, 1995;

Kolko, Gabriel, *Vietnam: Anatomy of a Peace*, London: Routledge, 1997;

Taylor, Philip, *Fragments of the Present: Searching for Modernity in Vietnam's South*, Allen and Unwin, 2001.

Malaysia - A Developing Multicultural Society
ASIA2515 (6 units)

Later Year Course

Semester 1

Contact Hours: 3 hours per week.

Coordinator: Dr John Funston

Prerequisites: 6 University courses (36 units)

Syllabus: Malaysia has a multicultural population about the size of Australia's. This course focuses on dramatic social, economic and political transformations during 50 years of Independence. Particular attention will be given to the impact of Malaysia's longest-serving prime minister, Dr Mahathir Mohamad,

including on relations with Australia, and changes under Abdullah Badawi.

Proposed Assessment: Essay (30 per cent), Tutorial (40 per cent), and Final exam (30 per cent).

Preliminary Reading: Mahathir bin Mohamad, *The Malay Dilemma*, Times Books International, Singapore, 2001 reprint.

Farish A. Noor, *From Majapahit to Putrajaya*, Silverfishbooks, Kuala Lumpur, 2005.

Saw Swee-Hock and K. Kesavapany, *Malaysia: Recent Trends and Challenges*, Institute of Southeast Asia Studies, Singapore, 2006.

Indonesia: Politics, Society & Development ASIA2516 (6 units)

Later Year Course

Semester 2

Contact Hours: 32 contact hours per semester.

Coordinator: Dr Greg Fealy

Prerequisites: 6 university courses (36 units).

Syllabus: This course focuses on political and social developments in Indonesia since 1945. It summarises the major political events and figures of the post-independence period before examining specific themes such as the role of the military, Islamic movements, the state Pancasila ideology, criminality and violence, gender, foreign policy and the position of minorities. Discussion of different scholarly interpretations of these events and themes will form a major part of the course.

Proposed Assessment: Essay (30 per cent), Tutorial (40 per cent), and Final exam (30 per cent).

Preliminary Reading: Robert Cribb and Colin Brown, *Modern Indonesia: A History since 1945*, Longman, Harlow, 1996

Merle Ricklefs, *A History of Modern Indonesia Since c.1200* (3rd edn), Palgrave, London, 2001.

Practical Assignment in Australia ASIA3006 (6 units)

Later Year Course

Semester 1 and Semester 2

Prerequisites: 14 university courses (84 units) and permission of coordinator.

Syllabus: The aim is to give students towards the end of their degree an opportunity to apply in a work environment the knowledge and skills they have acquired. This involves a ten week half-time (6 units) placement with either a public sector or private sector organisation in Australia, during which the student undertakes an agreed project or duties that will provide experience in using and further developing their Asian Studies knowledge in an organisation context, while learning about the operations of the organisation itself. During the placement the student will receive advice and direction from a designated supervisor within the organisation and a supervisor from the Faculty. Details of the project to be undertaken will be agreed by the supervisors in consultation with the student.

Proposed Assessment: Assessment will be based on:(i) a learning journal kept by the student reflecting on tasks undertaken, the organisation and the knowledge and skills acquired, and an overall evaluation of the placement (60 per cent); and (ii)

a report on the student's performance by the organisational supervisor during the placement (40 per cent).

Students wanting to undertake an assignment should consult with the Coordinator no less than three months in advance.

NB. Placements will be subject to availability.

NOTE: Entry to this course in the summer or winter session is by departmental consent.

Practical Assignment in Southeast Asia ASIA3007 (6 units)

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Six weeks participation in an approved professional organisation in Indonesia or Thailand or Vietnam. Placements will be subject to availability and security assessment.

NOTE: Entry to this course in the summer session is by departmental consent.

Coordinator: Dr George Quinn

Prerequisites: Permission of coordinator (based on Distinction (or above) in a second year Asian language course (or equivalent) or completion of any relevant third year language course. May be taken at any time after completion of second year language courses (or equivalent) with prior approval of the coordinator. Ability to finance travel to and from destination and pay for visa and living expenses for the period of participation in the organisation. Students will not receive remuneration for their participation in the organisation.

Syllabus: Students will be required to attend four weeks of regular briefing sessions before departure. These will cover the background of the organisations with which they will work, current in-country situation, and basic skills such as letter writing in the target language and business etiquette. Before departure students will select an assignment topic in consultation with the coordinator. While participating in the organisation they will collect material for their topic and may begin writing it.

Proposed Assessment: Portfolio of correspondence (20 per cent), Daily Journal ((30 per cent), Essay (50 per cent).

Preliminary Reading: Eldridge, P. J., *Non-Government Organisations and Democratic Participation in Indonesia*, OUP 1995, or Visit Thai Website: www.nectec.or.th/directories/org.html#Non

Ability to finance travel to and from destination and pay for a visa and living expenses for the period of participation in the organisation. Students will not receive remuneration for their participation in the organisation.

Readings in Asian Societies & Histories A ASIA3012 (6 units)

Later Year Course

Semester 1

Contact Hours: Weekly meetings to discuss material covered will be on a one-to-one basis.

Coordinator: Dr Tomoko Akami

Prerequisites: Permission of Coordinator, based on evidence of strong ability and motivation. Enrolment will be subject to the availability of a suitable supervisor.

Syllabus: An individual course of readings on a topic identified by the student in consultation with the coordinator. The focus will be on English language material but students with particular Asian language skills will be encouraged to use them where possible. Weekly meetings to discuss material covered will be on a one-to-one basis.

Proposed Assessment: Reports (40 per cent), Research essay (60 per cent).

Note: Enrolment will be subject to the availability of a suitable supervisor.

Readings in Asian Societies & Histories B ASIA3013 (6 units)

Later Year Course

Semester 2

Contact Hours: Weekly meetings to discuss material covered will be on a one-to-one basis.

Coordinator: Dr Aat Vervoorn

Prerequisites: Permission of coordinator, based on evidence of strong ability and motivation. Enrolment will be subject to the availability of a suitable supervisor.

Syllabus: An individual course of readings on a topic identified by the student in consultation with the coordinator. The focus will be English language but students with particular Asian language skills will be encouraged to use them where possible. Weekly meetings to discuss material covered will be on a one-to-one basis.

Proposed Assessment: Reports (40 per cent), Research essay (60 per cent).

Note: Enrolment will be subject to the availability of a suitable supervisor.

Southeast Asian Frontiers: Thailand & Burma/ Myanmar ASIA3014 (6 units)

Later Year Course

Summer Session 2008

Contact Hours: This intensive course will offer the equivalent of a one-semester ANU course (about 70 contact hours) conducted over 4 weeks in the summer session (January).

Coordinator: Chintana Sandilands, Ma Khin Mar, Mar Kyi, and Mary O'Kane

Recommended: Thai 1B or equivalent OR Security and Strategic Studies A and B OR Individual and Society in Asia OR Burma/Myanmar: A Country in Crisis

Syllabus: This course will engage students in a cross-disciplinary approach to learning the Thai and Burmese languages as well as the cultures, societies, politics and security dynamics of contemporary Thailand and Burma. Students will explore issues relating to international relations, transnational security and local politics. They will also explore the experiences of ethnic minority groups, in particular the Mon, whose communities are divided by the international border between Thailand and Burma.

Ancient and pre-colonial Mon civilisation greatly informed Thai and Burmese societies. Mons live on both Thai and Burmese territory but have drastically different fates in relation to the nation-building projects of these two modern states. Insecurity in Burma also affects security dynamics in Thailand in many ways. Focussing on the Mon as well as Thai and Burmese experiences will provide historical and geographical depth and nuance to students' understanding of the nation-state and the operations of sovereign power regimes in this region.

Because Burma currently attracts a DFAT Level 4 travel warning, students will study issues relating to Burma in the more secure environment of Thailand, including in the Thai border town of Mae Sot. There are between one and two million Burmese in Thailand (estimates vary), including high concentrations of people from Burma in the Thailand-Burma border regions and in Chiang Mai. The Thai border town of Mae Sot in particular has a larger Burmese population than Thai population and Burmese is commonly spoken on the street, in markets and other public places. Additionally, with significant numbers of Burmese organisations and intellectuals in Thailand, it is possible to study Burma's political situation and ethnic cultures openly there without putting people at risk. This is something not possible in Burma itself at the present time.

Proposed Assessment:

Assessment will be based on four components:

1. in-country attendance and participation in academic activities (10 per cent)
2. Thai language communications skills. Assessment will be based on student's efforts to communicate with local people in Thai language throughout the duration of the course. Assessment will be conducted by the Thai language convenor. (30 per cent)
3. Burmese language communications skills. Assessment will be based on students' efforts to communicate with local people in Burmese language throughout the duration of the course. Assessment will be conducted by the Burmese language convenor. (30 per cent)
4. Research paper prepared in Canberra and researched in Thailand. (30 per cent)

Preliminary Reading: Chachavalapongpun, Parvin, *A Plastic Nation: The Curse of Thainess in Thai-Burmese Relations*, Lanham, University Press of America, 2005.

Fink, Christina, *Living Silence: Burma Under Military Rule*, Bangkok, White Lotus, 2001.

Lang, Hazel, *Fear and Sanctuary: Burmese Refugees in Thailand*, Ithaca, Cornell University Press, 2002.

Pasuk Phongpaichit and Chris Baker, *History of Thailand*, New York, Cambridge University Press, 2005.

South, Ashley, *Mon Nationalism and Civil War in Burma*, London, Routledge Curzon, 2003.

Prescribed Text: The course will complement the following existing courses: Thai 1A and 1B, Thai 2A and 2B, Thai 3A; Burmese 1A; Security and Strategic Studies A and B; Individual and Society in Asia A and B; Burma/Myanmar: A Country in Crisis.

Practical Assignment in Australia ASIA3016 (12 units)

Later Year Course

Semester 1 and Semester 2

Prerequisites: 14 university courses (84 units) and permission of coordinator.

Syllabus: The aim is to give students towards the end of their degree an opportunity to apply in a work environment the knowledge and skills they have acquired. This involves a ten week full-time (12 units) placement with either a public sector or private sector organisation in Australia, during which the student undertakes an agreed project or duties that will provide experience in using and further developing their Asian Studies knowledge in an organisation context, while learning about the operations of the organisation itself. During the placement the student will receive advice and direction from a designated supervisor within the organisation and a supervisor from the Faculty. Details of the project to be undertaken will be agreed by the supervisors in consultation with the student.

Proposed Assessment: Assessment will be based on: (i) a learning journal kept by the student reflecting on tasks undertaken, the organisation and the knowledge and skills acquired, and an overall evaluation of the placement (60 per cent); and (ii) a report on the student's performance by the organisational supervisor during the placement (40 per cent).

Students wanting to undertake an assignment should apply to the Coordinator no less than three months in advance. NB.Placements will be subject to availability.

NOTE: Entry to this course in the summer session is by departmental consent

Advanced Studies in Asia & the Pacific ASIA3026 (6 units)

Later Year Course

Semester 1 and Semester 2

Contact Hours:

Prerequisites: 14 university courses (84u). Students will need to maintain distinction average to enter.

Syllabus: These classes allow small groups of advanced undergraduates to work closely with an active researcher from the ANU College of Asia and the Pacific in some field of current research. The programme will offer the students an apprentice-style training in research practice which will both enrich their undergraduate studies and contribute to preparing them for further study. The schedule of classes will vary for year to year and will generally be announced in the October before teaching begins.

Proposed Assessment: 6000 word essay (90 per cent), class participation (10 per cent)

Advanced Studies 5 ASIA3101 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Sub-Dean (Advanced Program)

Prerequisites: Advanced Studies 4 or permission of the Sub-Dean (Advanced Programs).

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- involvement in current research at the University or organisation external to ANU
- special research projects from both the Faculties, Research Schools and the Emeritus Faculty of ANU
- special lecture courses
- integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies
- reading courses/literature reviews
- if applicable, specially designed courses of field work or laboratory work
- seminars to staff and students.

Advanced Studies 6 ASIA3102 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Sub-Dean (Advanced Programs)

Prerequisites: Advanced Studies 5 or permission of Sub-Dean (Advanced Programs).

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- involvement in current research at the University or organisation external to ANU
- special research projects from both the Faculties, Research Schools and the Emeritus Faculty of ANU
- special lecture courses
- integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies
- reading courses/literature reviews
- if applicable, specially designed courses of field work or laboratory work
- seminars to staff and students.

Practical Assignment in Japan ASIA3107 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Mr Shun Ikeda

Prerequisites: Permission of Coordinator

Syllabus: Six weeks participation in an approved professional organisation in Japan. Students will be required to attend four weeks of regular briefing sessions before departure. These will cover the background of the organisations with which they will work, the current in-country situation, and basic skills such as letter writing in Japanese and Japanese business etiquette. Before departure, students will select an assignment topic in

consultation with the coordinator. Whilst participating in these respective organisations, students will collect material for their topic and may begin writing it.

Proposed Assessment: Portfolio of correspondence (20 per cent), Daily Journal (30 per cent), Essay (50 per cent)

Asian Studies IV Honours (S) ASIA4001F (12 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Dr Narangoa Li

Prerequisites: Faculty permission based on completion of coursework component of an Asian Studies degree usually with a Distinction average or better

Syllabus: In the Faculty of Asian Studies at ANU, an Honours year is an opportunity for those who have completed a good pass degree to do independent research on a chosen topic in one of the world's leading universities in the study of Asia. As an Honours student you have access to the University's wealth of Asian expertise across disciplines and to the great holdings of the University and the National libraries. You will have expert supervisory guidance and you will share your experience with other Honours students in the Faculty, working in a variety of disciplines on many of the countries of Asia. As a member of the ANU Asia research community, you will also be in touch with the latest thinking on many issues as expressed by visitors and ANU people in the University's frequent seminars, special lectures and conferences on Asia. Students intending to take an honours degree should plan to take a preparatory course such as; History and Theory (HIST2110), the Pre-Honours Research Seminar (ASIA3010), or Knowledge and Society (ASIA3009), in the year prior to their honours year.

Proposed Assessment: Normally based on: Thesis (70 per cent), Prescribed coursework (30 per cent).

Asian Studies IV Honours (S) ASIA4001P (12 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Dr Narangoa Li

Prerequisites: Faculty permission based on completion of coursework component of an Asian Studies degree usually with a Distinction average or better

Syllabus: In the Faculty of Asian Studies at ANU, an Honours year is an opportunity for those who have completed a good pass degree to do independent research on a chosen topic in one of the world's leading universities in the study of Asia. As an Honours student you have access to the University's wealth of Asian expertise across disciplines and to the great holdings of the University and the National libraries. You will have expert supervisory guidance and you will share your experience with other Honours students in the Faculty, working in a variety of disciplines on many of the countries of Asia. As a member of the ANU Asia research community, you will also be in touch with the latest thinking on many issues as expressed by visitors and ANU people in the University's frequent seminars, special lectures and conferences on Asia. Students intending to take an honours degree should plan to take a preparatory course such as; History and Theory (HIST2110), the Pre-Honours Research

Seminar (ASIA3010), or Knowledge and Society (ASIA3009), in the year prior to their honours year.

Proposed Assessment: Normally based on: Thesis (70 per cent), Prescribed coursework (30 per cent).

Exchange Program for Asian Studies Students ASIA5920 (6 units)

Later Year Course

Semester 1 and Semester 2

Burmese 1A BURM1002 (6 units)

First Year Course

Semester 2

Contact Hours:

Coordinator: Dr George Quinn

Prerequisites: None

Assumed Knowledge: This course is for students who have no substantial previous study of Burmese.

Recommended: It is recommended that students take the complimentary non-language course, ASIA2039 *Burma/ Myanmar: A Country in Crisis* when available.

Syllabus: The course will provide students with an introduction to a communicative command of Burmese, with emphasis on interactive use of the language in commonly occurring situations. There will also be an introduction to a reading command of the Burmese script.

Proposed Assessment: Mid-course oral examination (20 per cent), end of course oral examination (30 per cent), instructors' assessment of classroom performance and participation (10 per cent), written tests and assignments (40 per cent).

Prescribed Text: *Burmese (Myanmar): An Introduction* by John Okell. Text to be complemented by audio tapes, dictionaries, phrasebooks and grammars of Burmese, as well Burmese-language newspaper and news magazines.

Burmese within the Asian Language Major

Burmese instruction is supported by the Southeast Asian Centre. Burmese may be included in the study sequence for most of the Asian languages on offer in the Faculty, but students must satisfy the minimum requirements for their designated Asian language major and should seek advice from the Sub Dean or the relevant language convenor.

Modern Chinese 1 CHIN1020 (12 units)

First Year Course

Semester 1

Contact Hours: Four hours of lectures and tutorials each week.

Coordinator: Ms Yanyan Wang

Syllabus: This is the first half of a one-year intensive beginners program in modern standard Chinese (Putonghua). The course includes both spoken and written Chinese.

Proposed Assessment: Two oral tests during the semester (20 per cent), one written test during the semester (20 per cent),

one written exam during the exam period (50 per cent, ten short weekly tests (10 per cent).

Prescribed Text: Reading materials may be purchased through the China and Korea Centre.

Modern Chinese 2 CHIN2020 (12 units)

Later Year Course

Semester 2

Contact Hours: Four hours of lectures and four of tutorials each week

Coordinator: Ms Yanyan Wang

Prerequisites: Modern Chinese 1 (CHIN1020)

Syllabus: This course completes the intensive beginners program in modern standard Chinese. Students who complete the year successfully will have a good grasp of the fundamentals of written and spoken Chinese.

Proposed Assessment: Two oral tests during the semester (20 per cent), one written test during the semester (20 per cent), one written exam during the exam period (50 per cent, ten short weekly tests (10 per cent).

Prescribed Text: Reading materials may be purchased through the China and Korea Centre.

Chinese Language & Society CHIN3005 (6 units)

Later Year Course

Semester 1

Contact Hours: 32 contact hours per semester

Course conducted subject to enrolments.

Coordinator: Ms Yanyan Wang

Prerequisites: Permission of Coordinator

Assumed Knowledge: Elementary knowledge of Mandarin Chinese (equivalent to first-year Chinese) is highly recommended for success at this course.

Syllabus: This course explores the Chinese language as it functions within diverse social and political contexts. The course examines specific socio-linguistic phenomena such as: dialects and regionals, language policy and language reform, the politicization of language, language and gender, the evolution of Modern Standard Chinese and its relationship to other Chinese languages, phoneticization of Chinese characters, social motivation and language change, grammar and social meaning.

Proposed Assessment: Assignment work (totaling 60 per cent) and a final examination (totaling 40 per cent).

Prescribed Text: Reading materials may be purchased through the China and Korea Centre.

Modern Chinese 3 CHIN3020 (6 units)

Later Year Course

Semester 1

Contact Hours: Five class hours per week

Coordinator: Ms Yanyan Wang

Prerequisites: Modern Chinese 2 (CHIN2020)

Syllabus: This course, with Modern Chinese 4 (CHIN3021), is designed to raise students' competence in reading, writing, listening and speaking through the use of a variety of approaches and media, including texts, audio and video recordings. Students will also learn about Chinese culture, history, science and society within this language program.

Proposed Assessment: One oral tests (10 per cent), one listening test (10 per cent), one written exam during semester (20 per cent), one written exam during exam period (50 per cent), weekly tests (10 per cent).

Modern Chinese 4 CHIN3021 (6 units)

Later Year Course

Semester 2

Contact Hours: Five hours per week

Coordinator: Ms Yanyan Wang

Prerequisites: Modern Chinese 3 (CHIN3020) or equivalent

Syllabus: A continuation of the work in Modern Chinese 3 (CHIN3020).

Proposed Assessment: One oral tests (10 per cent), one listening test (10 per cent), one written exam during semester (20 per cent), one written exam during exam period (50 per cent), weekly tests (10 per cent).

Modern Chinese 5 CHIN3022 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 4 (CHIN3021) or equivalent

Syllabus: This course, with Modern Chinese 6 (CHIN3023), is designed to enable students to reach advanced levels of competence in reading, speaking and writing modern Chinese. A wider range of texts will be read and discussed in Chinese. There will be a study of selected aspects of Chinese grammar.

Proposed Assessment: Assignment (20 per cent), mid-term examination (15 per cent), oral examination (15 per cent), final examination (50 per cent)

Modern Chinese 6 CHIN3023 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 5 (CHIN3022) or equivalent

Syllabus: A continuation of the work in Modern Chinese 5 (CHIN3022) and an introduction to the original complex forms of simplified Chinese characters and language variation used in Taiwan.

Proposed Assessment: Assignment (20 per cent), mid-term examination (15 per cent), oral examination (15 per cent), final examination (50 per cent)

**Modern Chinese 7
CHIN3024 (6 units)**

Later Year Course

Semester 1

Contact Hours: Three hours per week

Coordinator: Dr Song Geng

Prerequisites: Successful completion of CHIN3550, or Modern Chinese 6 (CHIN3023).

Incompatible: Advanced Modern Chinese 1

Syllabus: Reading and discussion of a variety of texts on modern China. Translations of Chinese into English. Most classes will be conducted in the Chinese language.

Proposed Assessment: Assignment (20 per cent), mid-term exam (15 per cent), oral exam (15 per cent), final exam (50 per cent).

**Modern Chinese 8
CHIN3025 (6 units)**

Later Year Course

Semester 2

Contact Hours: Three hours per week

Coordinator: Dr Song Geng

Prerequisites: Modern Chinese 7 (CHIN3024)

Incompatible: Advanced Modern Chinese 2

Syllabus: A continuation of the work of Modern Chinese 7 including translation from English into Chinese.

Proposed Assessment: Assignment (20 per cent), mid-term exam (15 per cent), oral exam (15 per cent), final exam (50 per cent)

**Classical Chinese 1
CHIN3030 (6 units)**

Later Year Course

Semester 1

Contact Hours: Thirty hours per semester

Coordinator: Prof. John Minford

Prerequisites: Modern Chinese 2 (CHIN2020) or Written Japanese B (JPNS1015) or permission of the coordinator.

Syllabus: The basic grammar of Classical Chinese and introductory readings.

Proposed Assessment: Written tests during the semester (60 per cent), Final exam (40 per cent).

**Classical Chinese 2
CHIN3031 (6 units)**

Later Year Course

Semester 2

Contact Hours: Thirty hours per semester

Coordinator: Prof. John Minford

Prerequisites: Classical Chinese 1 (CHIN3030)

Syllabus: Further readings in Classical Chinese.

Proposed Assessment: Written tests during the semester (60 per cent), Final exam (40 per cent).

**Classical Chinese 3
CHIN3032 (6 units)**

Later Year Course

Semester 1

Contact Hours: Thirty hours per semester

Course conducted subject to enrolments

Coordinator: Prof. John Minford

Prerequisites: Classical Chinese 2 (CHIN3031)

Syllabus: Readings in Classical Chinese history, philosophy and poetry from various periods.

Proposed Assessment: Written tests during the semester (60 per cent), Final exam (40 per cent).

**Classical Chinese 4
CHIN3033 (6 units)**

Later Year Course

Semester 2

Contact Hours: Thirty hours per semester

Course conducted subject to enrolments

Coordinator: Prof. John Minford

Prerequisites: Classical Chinese 3 (CHIN3032)

Syllabus: Further readings in Classical Chinese history, philosophy and poetry from various periods.

Proposed Assessment: Written tests during the semester (60 per cent), Final exam (40 per cent).

**Readings in Modern Chinese Thought
CHIN3115 (6 units)**

Later Year Course

Semester 1

Contact Hours: Thirty-one hours per semester

Coordinator: Dr John Makeham

Prerequisites: NIL. This course is available to both undergraduate and graduate students. Consultation with the lecturer is recommended if students are in doubt as to the appropriateness of their background for taking this course.

Syllabus: This advanced course introduces students to a range of key writings in modern Chinese thought. The course serves two objectives. First, it provides knowledge of key issues in modern Chinese thought. Second, it provides training in reading and translating representative styles of Chinese academic writing. Skill in reading Chinese academic texts is essential for studies at the Honours level and beyond and for general research purposes.

As a language course, this course is primarily a readings and translation course focusing on improving students' ability to read a variety of styles of Chinese academic writing. The course emphasises Chinese-English understanding and expression. The course is neither a spoken Chinese language course nor an English-Chinese translation course, although both formats will be explored to the extent they develop the core goals. By the conclusion of the course, the student should be familiar with the Chinese language tools available to assist in reading and translating Chinese academic writing; with the basic structure and vocabulary of academic writings; and with key concepts and developments in modern Chinese intellectual history

Proposed Assessment: 1) two short translations (25 per cent each), (2) end of semester examination (30 per cent), (3) classroom participation (10 per cent) and homework (10 per cent)

Prescribed Text: The reading materials will be prepared by the lecturer and available as handouts or as an eBrick

Cantonese A CHIN3201 (6 units)

Later Year Course

Semester 1

Contact Hours: Thirty hours per semester

Course conducted subject to enrolments

Coordinator: Prof. John Minford

Prerequisites: Modern Chinese 6 or permission of the coordinator. This course is also appropriate for background Mandarin speakers.

Syllabus: An introduction to Cantonese with emphasis on comparison with Modern Standard Chinese.

Proposed Assessment: Written tests during the Semester (60 per cent), Final exam (40 per cent)

Cantonese B CHIN3202 (6 units)

Later Year Course

Semester 2

Contact Hours: Thirty hours per semester

Course conducted subject to enrolments

Coordinator: Prof. John Minford

Prerequisites: Cantonese A (CHIN3201) or permission of coordinator. This course is also appropriate for background Mandarin speakers

Syllabus: A continuation of the work in Cantonese A.

Proposed Assessment: Written tests during the semester (60 per cent), Final exam (40 per cent)

Advanced Readings in Chinese A CHIN3211 (6 units)

Later Year Course

Semester 1

Contact Hours: Two hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Completion of Year in China (CHIN3550) or permission of coordinator.

Syllabus: This course guides advanced students in extensive reading and in analysis and discussion of Chinese texts in a field of specialisation. This course will enhance students' skills in translation to and from Chinese. The content of the course will be determined in the light of students' specific needs and the availability of teaching, and will prepare students for independent research in their field.

Proposed Assessment: One book review of 1000 words ((25 per cent); one seminar presentation and related essay of 1000 words (30 per cent); one essay of 2000 words (50 per cent).

Advanced Readings in Chinese B CHIN3212 (6 units)

Later Year Course

Semester 2

Contact Hours: Two hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Completion of Year in China (CHIN3550), or permission of the coordinator.

Syllabus: (As for Advanced Readings in Chinese A) This course guides advanced students in extensive reading and in analysis and discussion of Chinese texts in a field of specialisation. The content of the course will be determined in the light of students' specific needs and the availability of teaching, and will prepare students for independent research in their field.

Proposed Assessment: Proposed Assessment: One book review of 1000 words ((25 per cent); one seminar presentation and related essay of 1000 words (30 per cent); one essay of 2000 words (50 per cent).

Chinese-English Interpreting CHIN3216 (6 units)

Later Year Course

Semester 2

Contact Hours: Thirty hours per semester.

Coordinator: Ms Tiejun Yang

Prerequisites: CHIN 3022 Modern Chinese 5

Syllabus: This course is designed to be an introductory course in Chinese-English interpretation. It will introduce the three different forms of interpretation including simultaneous interpretation, consecutive interpretation and sight interpretation. The course is intended to equip students with some basic interpretation skills.

Proposed Assessment: Interpretation Practice - 30 per cent

Translation 1 - 30 per cent

Translation 2 - 30 per cent

Attendance and classroom participation 10 per cent

Readings in Chinese Philosophy CHIN3218 (6 units)

Later Year Course

Semester 2

Contact Hours: Thirty-one hours per semester

Coordinator: Dr John Makeham

Prerequisites: NIL. This course is available to both undergraduate and graduate students. Consultation with the lecturer is recommended if students are in doubt as to the appropriateness of their background for taking this course.

Syllabus: This advanced level course introduces students to a range of key writings in Chinese philosophy. The course provides training in reading and translating advanced Chinese texts and knowledge of key figures, schools and concepts in Chinese philosophy. Skill in reading advanced texts is essential for studies at the Honours level and beyond and for general research purposes.

Course readings consist of selections from writings dating from the pre-Qin period to the contemporary period. The readings

are all in modern Chinese; where appropriate, the original texts will also be used alongside the modern Chinese versions. The readings are presented in a chronological sequence to emphasize changing intellectual trends as well as changes in language style.

Proposed Assessment: (1) two short translations (25 per cent each), (2) end of semester examination (30 per cent), (3) classroom participation (10 per cent) and homework (10 per cent)

Prescribed Text: The reading materials will be prepared by the lecturer and available as handouts or as an eBook

Translating Chinese Literature: Pointing to the Moon CHIN3220 (6 units)

Later Year Course

Semester 1

Contact Hours: Thirty hours per semester.

Coordinator: Prof John Minford

Prerequisites: Chinese 4 or equivalent.

Syllabus: Through a series of case studies, this course will explore the process of recreating in English some of the masterpieces of Chinese poetry and prose, drama and fiction. The work of the following major translators will be studied: the early Jesuits, Robert Morrison, James Legge, Arthur Waley, Ezra Pound, Kenneth Rexroth, Gary Snyder, Lin Yutang, David Hawkes.

Proposed Assessment: Tutorial attendance 10 per cent; tutorial presentation 10 per cent; End-of-term test 35 per cent; essay 45 per cent

Prescribed Text: John Minford and Joseph S.M. Lau, eds., *Chinese Classical Literature: An Anthology of Translations: Vol 1*, with Chinese Companion volume (New York and Hong Kong, 2000).

Year in China Project CHIN3501 (6 units)

Later Year Course

Semester 1 and Semester 2

Contact Hours: Available only to students taking the Bachelor of Asian Studies (Chinese) degree

Note: Students must have permission of coordinator prior to departure on Year in China

Coordinator: Ms Tiejun Yang

Prerequisites: Year in China (CHIN3550)

Syllabus: This course involves further supervised work on the independent study project prepared in China or Taiwan, leading to the writing of a report of approximately 5,000 words. It will involve bibliography, special readings, preparation and delivery of a work-in-progress seminar, and the submission of the report.

Proposed Assessment: 5000 word essay as described in Syllabus.

Year in China (S) CHIN3550 (24 units)

Later Year Course

Semester 1 and Semester 2

Contact Hours: Requires enrolment for two semesters, totalling 48 units.

Available only to students taking the Bachelor of Asian Studies (Chinese) or Bachelor of Translation (Asian Region) degree

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 4 (CHIN3021) at credit level and permission of the Head of Centre and the Coordinator.

Syllabus: Intensive language study taken at a higher educational institution in China and/or Taiwan. Throughout the year students may also work on a research project using Chinese material, in preparation for writing it up after their return as the Year in China Project course.

Proposed Assessment: Satisfying assessment requirements of host institution, plus a test on student's return if necessary.

Introductory Hindi A HIND1002 (3 units)

First Year Course

Semester 1

Contact Hours: Three hours of lectures a week throughout the semester.

Coordinator: Dr Richard Barz

Prerequisites: None

Corequisites: To be taken concurrently with Basic Hindi Conversation A (HIND1006)

Incompatible: with SWAH1002

Syllabus: (a) instruction in reading and writing the Hindi script (b) explanation of Hindi grammar (c) reading of graded Hindi texts; original compositions in Hindi.

Proposed Assessment: Semester based testing (totalling 40 per cent), written assignments (totalling 60 per cent). No final examination.

Prescribed Text: Barz, R.K. and Yadav, Y.K., *An Introduction to Hindi and Urdu*, Munshiram Manoharlal, New Delhi, 1993 Barz, R.K. and Yadav, Y.K., *Hindi Exercise Manual*, with a set of cassette tape recordings (available through the South Asia Centre)

Introductory Hindi B HIND1003 (3 units)

First Year Course

Semester 2

Contact Hours: Three hours of lectures throughout the semester.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi A (HIND1002 OR SWAH1002) and Basic Hindi Conversation A (HIND1006 OR SWAH1006).

Corequisites: Concurrent enrolment in Basic Hindi Conversation B (HIND1007 OR SWAH1007)

Incompatible: with SWAH1003

Syllabus: (a) Further explanation of Hindi grammar (b) Further reading of graded Hindi texts; original compositions in Hindi

Proposed Assessment: Semester based testing (40 per cent), written assignments (totaling 60 per cent) No final examination.

Prescribed Text: Barz, R.K. and Yadav, Y.K., *An Introduction to Hindi and Urdu*, Munshiram Manoharlal, New Delhi, 1993
Barz, R.K. and Yadav, Y.K., *Hindi Exercise Manual*, with a set of cassette tape recordings (available through the South Asia Centre)

Basic Hindi Conversation A HIND1006 (3 units)

First Year Course

Semester 1

Contact Hours: Two hours per week.

Coordinator: Mr Yogendra Yadav

Prerequisites: None

Corequisites: Concurrent enrolment in Introductory Hindi A (HIND1002 OR SWAH1002)

Incompatible: with SWAH1006

Syllabus: Development of conversational skills for practical use of the spoken language.

Proposed Assessment: Semester based testing (30 per cent), written assignments (totaling 50 per cent), class participation (20 per cent). No final examination.

Prescribed Text: To be announced.

Basic Hindi Conversation B HIND1007 (3 units)

First Year Course

Semester 2

Contact Hours: Two hours per week.

Coordinator: Mr Yogendra Yadav

Prerequisites: Introductory Hindi A (HIND1002 OR SWAH1002) and Basic Hindi Conversation A (HIND1006 OR SWAH1006).

Corequisites: Concurrent enrolment in Introductory Hindi B (HIND1003 OR SWAH1003)

Incompatible: with SWAH1007

Syllabus: Development of conversational skills for practical use of the spoken language.

Proposed Assessment: Semester based testing (30 per cent), written assignments (totaling 50 per cent), class participation (20 per cent). No final examination.

Prescribed Text: To be announced.

Applied Hindi HIND2002 (18 units)

Later Year Course

Summer Session, 2008

Contact Hours: Three hours of lectures in the morning and workshop sessions in the afternoon five days per week in a city in northern India. The course will be held in January and February for a period of six weeks. Emphasis is on acquisition of conversational skills in Hindi.

Coordinator: Mr Yogendra Yadav

Prerequisites: Introductory Hindi B (HIND1003) and Basic Hindi Conversation B (HIND1007)

Incompatible: with SWAH2002

Syllabus: (a) Reading graded selections from modern Hindi literature, including newspaper and magazine articles
(b) conversational practice

(c) 2,000-word essay in Hindi on a workshop topic

Proposed Assessment: Oral and Written tests (totaling 50 per cent), Essay in Hindi (50 per cent).

Prescribed Text: To be announced.

Contemporary Hindi Literature HIND2004 (3 units)

Later Year Course

Semester 1

Contact Hours: Classes are conducted primarily in Hindi. Two hours of lectures per week.

Coordinator: Dr Richard Barz

Prerequisites: Hindi B (HIND1003/SWAH1003) and Basic Hindi Conversation B (HIND1007/SWAH1007)

Corequisites: Concurrent enrolment in Advanced Hindi Conversation A (HIND2006/SWAH2006)

Incompatible: SWAH2004

Syllabus: The course is devoted to readings from contemporary Hindi literature and comprises:

1. reading of Hindi short stories or a short novel
2. advanced discussion of Hindi grammatical usage and literary style
3. comprehension of lectures given in Hindi.

Proposed Assessment: Written assignments (60 per cent), semester based testing (40 per cent), no final examination.

Hindi Bhakti Poetry HIND2005 (3 units)

Later Year Course

Semester 2

Contact Hours: Two hours of lectures devoted to readings from pre-modern Hindi literature. Classes are conducted primarily in Hindi.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003/SWAH1003) and Basic Hindi Conversation B (HIND1007/SWAH1007)

Corequisites: To be taken concurrently with Advanced Hindi Conversation B (HIND2007/SWAH2007). Incompatible: with SWAH2005

Syllabus:

1. reading of pre-modern Hindu devotional literature in Hindi and Hindi dialects
2. advanced discussion of Hindi grammatical usage and literary style
3. discussion in Hindi of the development of Hindu religious and philosophical concepts

Proposed Assessment: Written assignments (60 per cent), semester based testing (40 per cent), no final examination.

Advanced Hindi Conversation A HIND2006 (3 units)

Later Year Course

Semester 1

Contact Hours: Two hours per week

Coordinator: Mr Yogendra Yadav

Prerequisites: Introductory Hindi B (HIND1003/SWAH1003) and Basic Hindi Conversation B (HIND1007/SWAH1007)

Corequisites: To be taken concurrently with an advanced Hindi or Urdu course

Incompatible: SWAH2006

Syllabus: Practice in comprehension and use of the spoken language.

Proposed Assessment: Periodic oral testing (totaling 50 per cent) and a final assessment (50 per cent).

Advanced Hindi Conversation B HIND2007 (3 units)

Later Year Course

Semester 2

Contact Hours: Two hours per week.

Coordinator: Mr Yogendra Yadav

Prerequisites: Introductory Hindi B (HIND1003/SWAH1003) and Basic Hindi Conversation B (HIND1007/SWAH1007)

Corequisites: To be taken concurrently with an advanced Hindi or Urdu course.

Incompatible: SWAH2007

Syllabus: Practice in comprehension and use of the spoken language. Part of the course will be centered on a popular Hindi film.

Proposed Assessment: Periodic oral testing (totaling 50 per cent) and a final assessment (50 per cent).

Readings in South Asian Cultures HIND2108 (6 units)

Later Year Course

Semester 1

Contact Hours: Fortnightly meetings with lecturer.

Coordinator: Dr Richard Barz

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Two years' study of Hindi, with at least a high credit result in the second semester of the second year or completion of Applied Hindi course at same level.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Prescribed Text: A reading list has been prepared for inclusion in the course outline.

Advanced Applied Hindi HIND3002 (18 units)

Later Year Course

Summer Session, 2008

Contact Hours: Three hours of lectures in the morning and workshop sessions in the afternoon five days per week in a city in northern India. The course will be held in January and February for a period of six weeks. Emphasis is on improvement of conversational skills in Hindi.

Coordinator: Mr Yogendra Yadav

Prerequisites: Applied Hindi (HIND2002)

Incompatible: with SWAH3002

Syllabus: (a) Reading selections from modern Hindi literature, including newspaper and magazine articles
(b) conversational practice
(c) 2,000-word essay in Hindi on a workshop topic

Proposed Assessment: Oral and Written tests (50 per cent), Essay in Hindi (50 per cent).

Advanced Readings in South Asian Cultures HIND3108 (6 units)

Later Year Course

Semester 2

Contact Hours: Fortnightly meetings with lecturer.

Coordinator: Dr Richard Barz

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Completion of Readings in South Asian Cultures HIND2108, or equivalent at a satisfactory level.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Prescribed Text: To be announced.

Seminar on Hindi Language & Literature HIND3501 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Richard Barz

Prerequisites: Year in India (Hindi) (HIND3550 OR SWAH3500 OR SWAH3550), or permission of the Program coordinator.

Incompatible: with SWAH3501

Syllabus: Treatment of topics in Hindi language and literature. This course is intended to build upon the experience gained by students in the Year in India, and will be conducted in Hindi. It will be tailored to the needs of individual students and will involve an extensive essay written in Hindi.

Proposed Assessment: Seminar group participation (20 per cent), Seminar presentation (20 per cent), Research Essay (60 per cent).

Prescribed Text: To be announced.

Year in India (S) **HIND3550 (24 units)**

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Hindi) or Bachelor of Translation (Asian Region) degree.

Coordinator: Dr Richard Barz

Prerequisites: The equivalent of at least four university courses (24 units) in Hindi at credit level and permission of the Program Coordinator

Incompatible: with SWAH3550

Syllabus: A combination of intensive Hindi language study, disciplinary study, and a study project, to be arranged with a university or tertiary institution in India.

Proposed Assessment: Satisfy requirements of host institution. Students will be required to write a descriptive essay of 2000 words in Hindi about their experiences during the year. The essay is to be submitted upon completion of the Year. Subsidiary Faculty testing may be necessary.

Indonesian 1A **INDN1002 (6 units)**

First Year Course

Semester 1

Contact Hours: Five class hours a week.

Coordinator: Dr George Quinn

Incompatible: with SEAI1002

Syllabus: An introduction to spoken Indonesian covering the core vocabulary and grammar of the language, question-answer interaction and a practical command of four commonly occurring conversational topics/situations.

Proposed Assessment: Classroom performance and participation (15 per cent), Mid-course oral examination (20 per cent), End of course oral examination (30 per cent), four written tests (totaling 20 per cent), assignments during the semester (totaling 15 per cent). Less than 75 per cent attendance in class will result in course failure regardless of other marks.

Prescribed Text: Quinn, G., *The Indonesian Way 1 and 2* (available through the Southeast Asia Centre)

Indonesian 1B **INDN1003 (6 units)**

First Year Course

Semester 2

Contact Hours: Five class hours a week.

Coordinator: Dr George Quinn

Prerequisites: Indonesian 1A (INDN1002 OR SEAI1002)

Incompatible: with SEAI1003 and INDN1006

Syllabus: Further practice in spoken Indonesian with special emphasis on the mastery of the most frequent verb-forms and a practical command of four commonly occurring conversational topics/situations. A start is made on developing reading skills.

NOTE: The prerequisite for entry to Indonesian 2A is at least a high pass in Indonesian 1B, or permission of the coordinator of the Program.

Proposed Assessment: Classroom performance and participation (10 per cent), Mid-course oral examination (30 per cent), End of course oral examination (30 per cent), four written tests (totaling 20 per cent), assignments during the semester (totaling 10 per cent). Less than 75 per cent attendance in class will result in course failure regardless of other marks.

Prescribed Text: Quinn, G., *The Indonesian Way 3 and 4* (available through the Southeast Asia Centre)

Indonesian 1A: In-Country **INDN1005 (6 units)**

First Year Course

Summer Session, 2008 and Winter Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University, Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator. Students must have completed at least one Semester of study at ANU to be eligible for this course. Students with previous study of Indonesian may not be eligible to take this course

Incompatible: with Indonesian 1A (INDN1002)

Syllabus: This course will provide students with a solid working competence in basic Indonesian. After completing the course, students will be able to use basic Indonesian appropriately, correctly and with some degree of spontaneity and variation in a number of very commonly occurring situations and interactions. Students will acquire: an active, well-pronounced command of the core vocabulary of Indonesian that is close to 1,000 of the very frequently used words in everyday conversation; and a working command of the most frequent features of Indonesian grammar

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20 per cent), two quick quizzes (10 per cent), mid-program written test (15 per cent), mid-program oral test (20 per cent), final program written test (15 per cent) and final program oral test (20 per cent)

Prescribed Text: There will be a textbook that is specially developed by a team of writers at Satya Wacana University based on the ANU workbook for Indonesian 1A

Indonesian 1B: In-Country INDN1006 (6 units)

First Year Course

Summer Session, 2008 and Winter Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University, Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Assumed Knowledge: Satisfactory completion of Indonesian 1A (INDN1002) or equivalent.

Incompatible: with Indonesian 1B (INDN1003).

Syllabus: This course will provide students with a solid working competence in basic Indonesian. After completing the course, students will be able to use basic Indonesian appropriately, correctly and with some degree of spontaneity and variation in a number of very commonly occurring situations and interactions. Students will acquire: an active, well-pronounced command of the core vocabulary of Indonesian that is close to 1,000 of the very frequently used words in everyday conversation; and a working command of the most frequent features of Indonesian grammar.

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20 per cent), two quick quizzes (10 per cent), mid-program written test (15 per cent), mid-program oral test (20 per cent), final program written test (15 per cent) and final program oral test (20 per cent).

Prescribed Text: There will be a textbook that is specially developed by a team of writers at Satya Wacana University based on the ANU workbook for Indonesian 1B.

Indonesian 2A INDN2002 (6 units)

Later Year Course

Semester 1

Contact Hours: Four class hours a week.

Coordinator: Dr Timothy Hassall

Indonesian 1B (INDN1002) or Indonesian 1B In-Country (INDN1006) or permission of the coordinator.

Assumed Knowledge: A sound preparation in basic Indonesian, equivalent to at least a good pass in Indonesian 1B.

Incompatible: SEAI2002 and INDN2004

Syllabus: (a) text study, vocabulary extension and grammar (b) practice in spoken Indonesian

Proposed Assessment: Mid-semester written tests (25 per cent), Mid-semester oral test (15 per cent), End-of-semester written tests (25 per cent), End of semester oral test (20 per cent), Class performance (10 per cent), Attendance (5 per cent)

Prescribed Text: *Indonesian 2A Workbook* (available through the Southeast Asia Centre)

Indonesian 2B INDN2003 (6 units)

Later Year Course

Semester 2

Contact Hours: Four class hours a week.

Coordinator: Dr Timothy Hassall

Prerequisites: Indonesian 2A (INDN2002) or Indonesian 2A In-Country (INDN2004) or permission of the coordinator.

Incompatible: SEAI2003 and INDN2006

Syllabus: (a) further text study, vocabulary extension and grammar (b) more practice in spoken Indonesian

Proposed Assessment: Mid-semester written tests (25 per cent), Mid-semester oral test (15 per cent), End-of-semester written tests (25 per cent), End of semester oral test (20 per cent), Class performance (10 per cent), Attendance (5 per cent)

Prescribed Text: *Indonesian 2B Workbook* (available through the Southeast Asia Centre)

Indonesian 2A: In-Country INDN2004 (6 units)

Later Year Course

Summer Session, 2008 and Winter Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Assumed Knowledge: Satisfactory completion of Indonesian 1B (INDN1003) or Indonesian 1B:In-Country (INDN1006) or equivalent.

Incompatible: with Indonesian 2A (INDN2002).

Syllabus: Practice in listening, speaking, reading, writing and translating will be based on a number of texts which are selected to introduce certain topics. The course aims to enable students to:

- discuss a variety of non-technical topics relating to Indonesia and Australia with a native speaker, with appropriate fluency and range of language
- to locate main ideas in slightly simplified or short authentic reading texts, with the aid of a vocabulary guide
- translate simplified English reading texts into Indonesian with only minor or occasional inaccuracies
- demonstrate a formal understanding of key grammatical features by using them correctly in oral and written exercises
- demonstrate an active command of a number of specific vocabulary items by using them correctly in written and oral exercises.

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20 per cent), two quick quizzes (10 per cent), mid-program written test (15 per cent), mid-program oral test (20 per cent), final program written test (15 per cent) and final program oral test (20 per cent).

Prescribed Text: A textbook will be specially developed by writers at Satya Wacana University based on the ANU workbook for Indonesian 2A.

Indonesian 2B: In-Country INDN2006 (6 units)

Later Year Course

Summer Session, 2008 and Winter Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Assumed Knowledge: Satisfactory completion of Indonesian 2A (INDN2002), Indonesian 2A:In-Country (INDN2004) or equivalent.

Incompatible: with Indonesian 2A (INDN2003).

Syllabus: This course covers all four language skills: speaking, listening, reading and writing. It aims to enable the students to:

- discuss a variety of non-technical topics relating to Indonesia and Australia with a native speaker, with appropriate fluency and range of language
- to locate main ideas in slightly simplified or short authentic reading texts, with the aid of a vocabulary guide
- translate simplified English reading texts into Indonesian with only minor or occasional inaccuracies
- demonstrate a formal understanding of key grammatical features by using them correctly in oral and written exercises

- write a short essay on a general topic relating to Indonesia and Australia, containing moderately complex ideas, with sufficient accuracy and range of language for a reader to understand without special effort.

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20 per cent), two quick quizzes (10 per cent), mid-program written test (15 per cent), mid-program oral test (20 per cent), final program written test (15 per cent) and final program oral test (20 per cent).

Prescribed Text: A textbook will be developed by writers at Satya Wacana University based on the ANU workbook for Indonesian 2B.

Popular Cultures in Southeast Asia INDN2008 (6 units)

Later Year Course

Semester 1

Contact Hours: 3 hours a week: 2 hours for lecture and 1 hour for tutorial

Offered as a non-language course only

Coordinator: Mr Amrih Widodo

Prerequisites: 6 university courses (36 units)

Incompatible: SEAI3008/INDN3008

Syllabus: Through a critical examination of various samples of popular cultures, students will be asked to investigate the interrelationship between popular culture and the local, national, and supra-national cultures. The investigation will lead to a discussion on popular cultures in the context of identity politics, hegemony, resistance, modernity, consumption, and globalisation.

Proposed Assessment: Proposed Assessment: Essay (50 per cent), Presentations (30 per cent), Class participation and attendance (20 per cent).

Preliminary Reading: Lockard, Craig A., *Dance of Life: Popular Music and Politics in Southeast Asia*, Honolulu: Hawaii University Press, 1998

This is a non-language course and from 2004 onwards cannot count as part of the Indonesian language major. Those requiring a language course should take INDN2108

Linguistic Aspects of Indonesian INDN2101 (6 units)

Later Year Course

Semester 1

Coordinator: Tim Hassall

Prerequisites: Indonesian 2A or Indonesian 2A In-Country or permission of coordinator.

Syllabus: This course explores a range of features of Bahasa Indonesia. A major topic is the grammatical system; others are the phonological system, the place in the lexicon of foreign loan words, and features of colloquial Indonesian. The emphasis is on learning *about* the language rather than on practicing using it to communicate. However, sessions will often involve some active practice of language features as well.

Proposed Assessment: Mid-course class test (20 per cent); end-of-semester class test (20 per cent), two assignments (50 per cent), class performance (10 per cent).

Preliminary Reading: James Sneddon, *The Indonesian Language*, Allen and Unwin, 1996

Prescribed Text: **Popular Cultures in Southeast Asia (L)**

INDN2108 (6 units)

Later Year Course

Semester 1

Contact Hours: 3 hours a week: 2 hours for lecture and 1 hour for tutorial

Taken as a language course only

Coordinator: Mr Amrih Widodo

Prerequisites: 6 courses (36 Units) including INDN2003 (Indonesian 2B)

Syllabus: Through a critical examination of various samples of popular cultures, students will be asked to investigate the interrelationship between popular culture and the local, national, and supra-national cultures. The investigation will lead to a discussion on popular cultures in the context of identity politics, hegemony, resistance, modernity, consumption, and globalisation.

Proposed Assessment: Take home exam (30 per cent), Essay (50 per cent), Presentations (10 per cent), Class participation and attendance (10 per cent). Designated course material to be completed in Indonesian language.

Preliminary Reading: Lockard, Craig A., *Dance of Life: Popular Music and Politics in Southeast Asia*, Honolulu: Hawaii University Press, 1998

Indonesian 3A

INDN3002 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours a week.

Coordinator: Mr Amrih Widodo

Prerequisites: Indonesian 2B (INDN2003 OR SEAI2003)OR Indonesian 2B: In-Country (INDN2006)

Incompatible: with SEAI3002

Syllabus: (a) working from Indonesian to English
(b) working from English to Indonesian
(c) spoken Indonesian

Proposed Assessment: Indonesian-English translation (25 per cent), English-Indonesian translation (25 per cent), Communicative skills (50 per cent).

Prescribed Text: Indonesian 3A Text (available through the Southeast Asia Centre).

Indonesian 3B

INDN3003 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours a week.

Coordinator: Mr Amrih Widodo

Prerequisites: Indonesian 3A (INDN3002 OR SEAI3002)

Incompatible: with SEAI3003

Syllabus: (a) working from Indonesian to English

(b) working from English to Indonesian

(c) consolidation of an active command of spoken Indonesian, including the informal style.

Proposed Assessment: Indonesian-English translation (30 per cent), English-Indonesian translation (35 per cent), Final oral exam (35 per cent).

Prescribed Text: Indonesian 3B Text (available through the Southeast Asia Centre).

Readings in Southeast Asian Culture

INDN3004 (6 units)

Later Year Course

Semester 1

Contact Hours: Fortnightly meetings with lecturers Indonesian, Thai and Vietnamese Programs

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Completion of Year in Asia, or a Distinction average in third year Language.

Recommended: Students are strongly advised to take a supporting course (focused on historical background culture, linguistics, anthropology etc) before enrolling in this vernacular language Reading Course.

Incompatible: with SEAI3004

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in a vernacular language about Southeast Asia on one of the following: literature, socio-linguistics, religion, popular culture, political culture. Students present short reports on their reading every fortnight, prepare a bibliography based on vernacular holdings in the ANU libraries and write a long essay analysing their reading topic.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Advanced Readings in Southeast Asian Culture

INDN3005 (6 units)

Later Year Course

Semester 2

Contact Hours: Fortnightly meetings with lecturers Indonesian, Thai and Vietnamese Programs.

Coordinator: Dr George Quinn

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Completion of Year in Asia, or a Distinction average in third year language.

Recommended: Students are strongly advised to take a supporting course (focused on historical background culture, linguistics, anthropology etc) before enrolling in this vernacular language Reading Course.

Incompatible: with SEAI3005

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in a vernacular language about Southeast Asian on one of the following: literature, socio-linguistics, religion, popular culture, political culture. Students present short reports

on their reading every fortnight, prepare a Bibliography based on vernacular holdings in the ANU libraries and write a long essay analysing their reading topic.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent), plus annotated bibliography (15 per cent).

Indonesian 3A In-Country INDN3012 (6 units)

Later Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: INDN2003 Indonesian 2B or INDN2006

Indonesian 2B In-Country or equivalent or permission of coordinator after a placement test. Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Assumed Knowledge: Command of Indonesian equivalent to the standard reached at the end of Indonesian 2B.

Incompatible: INDN3002 Indonesian 3A

Syllabus: The course is intended to extend the language experience gained in second year, to give more confidence in the correct use of grammar and to consolidate fluency. By the end of the course students will be able to converse in a way acceptable to a native speaker on a diverse range of subjects using appropriate idiomatic expressions. They should also be able to translate materials such as newspaper articles from English into Indonesian and from Indonesian into English.

To achieve these aims, the course falls into three components:

- Indonesian-English Translation
- English-Indonesian Translation
- Communicative Skills

These are coordinated so that the components reinforce each other. In this way instructors try to restrict the number of new vocabulary items so that students may concentrate on strengthening communicative competence and gain confidence in mastery of grammar.

Reading and translation materials are organized into several topics which may vary from one day to the next. Topics may include current affairs, media, religion, ethnicity, gender, literature, performing arts, media, pop culture and others.

Proposed Assessment: Assessment will be based on: (i) Indonesian-English translation (25 per cent), (ii) English-Indonesian translation (25 per cent) and (iii) communicative skills (50 per cent). Assessment in each of these skill domains will be further sub-divided as follows:

- (i) Indonesian-English translation
 - Attendance and contribution to in-class work 10 per cent
 - Two assignments 40 per cent
 - A final written test 50 per cent
- (ii) English-Indonesian translation
 - Attendance and contribution to in-class work 10 per cent
 - Two assignments 40 per cent
 - A final written test 50 per cent
- (iii) Communicative skills
 - Attendance 10 per cent
 - Class participation 10 per cent
 - Presentation/project in Indonesian 10 per cent
 - Mid semester oral examination 30 per cent
 - Final Oral examination 40 per cent

Prescribed Text: A textbook will be specially developed by writers at Satya Wacana University based on the ANU workbook for Indonesian 3A.

Indonesian 3B: In-Country INDN3013 (6 units)

Later Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: INDN3002 Indonesian 3A or INDN3012

Indonesian 3A In-Country or permission of coordinator after a placement test. Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Assumed Knowledge: Command of Indonesian equivalent to the standard reached at the end of Indonesian 3A.

Incompatible: INDN3003 Indonesian 3B

Syllabus: The course is intended to extend the language experience gained in second year, and in the first semester of third year level study to give more confidence in the correct use of grammar and to consolidate fluency. By the end of the course students will be able to converse in a way acceptable to a native speaker on a diverse range of subjects using appropriate idiomatic expressions. They should also be able to translate materials such as newspaper articles from English into Indonesian and from Indonesian into English.

To achieve these aims, the course falls into three components:

- Indonesian-English Translation
- English-Indonesian Translation
- Communicative Skills

These are coordinated so that the components reinforce each other. In this way instructors try to restrict the number of new vocabulary items so that students may concentrate on

strengthening communicative competence and gain confidence in mastery of grammar.

Reading and translation materials are organized into several topics which may vary from one day to the next. Topics may include current affairs, media, religion, ethnicity, gender, literature, performing arts, media, pop culture and others.

Proposed Assessment: Assessment will be based on: (i) Indonesian-English translation (25 per cent), (ii) English-Indonesian translation (25 per cent) and (iii) communicative skills (50 per cent). Assessment in each of these skill domains will be further sub-divided as follows:

- (i) Indonesian-English translation
 - Attendance and contribution to in-class work 10 per cent
 - Two assignments 40 per cent
 - A final written test 50 per cent
- (ii) English-Indonesian translation
 - Attendance and contribution to in-class work 10 per cent
 - Two assignments 40 per cent
 - A final written test 50 per cent
- (iii) Communicative skills
 - Attendance 10 per cent
 - Class participation 10 per cent
 - Presentation/project in Indonesian 10 per cent
 - Mid semester oral examination 30 per cent
 - Final Oral examination 40 per cent

Prescribed Text: A textbook will be specially developed by writers at Satya Wacana University based on the ANU workbook for Indonesian 3B.

Translation from Indonesian INDN3015 (6 units)

Later Year Course
Semester 2

Contact Hours: Two class hours per week

Coordinator: Dr Tim Hassall

Prerequisites: Indonesian 3A or permission of coordinator

Syllabus: The course aims to improve practical skill in translation from Indonesian into English along with knowledge of translation principles. It deals with a wide range of texts from literature and the print media. Classes involve a good deal of work in small groups or pairs, mainly identifying translation problems and comparing and evaluating solutions. As well as preparing translations of their own, students will criticise published translations.

A separate component of the course focuses on Colloquial Jakartan Indonesian. It aims simply to teach students to comprehend texts written in that variety, which is becoming the standard informal style of the language.

Proposed Assessment: Two assignments: translation with commentary (total 50 per cent); two class tests of translation (total 15 per cent), final exam on reading of Colloquial Jakartan Indonesian (25 per cent), class performance (10 per cent)

Preliminary Reading: Newmark, M., *A Textbook of Translation*, Phoenix ELT, Hertfordshire, 1995

Prescribed Text: A brick of materials will be provided.

Reading Traditional Malay INDN3101 (6 units)

Later Year Course
Semester 2

Contact Hours: Two class hours per week and a fortnightly seminar

Coordinator: Dr Ian Proudfoot

Prerequisites: Completion of, or concurrent enrolment in Indonesian 2B (INDN2003) or permission of coordinator.

Syllabus: An introduction to the genres of Malay literature deriving from the court and folk traditions before the modern period. An introduction to reading Malay written in the Arabic script (Jawi). Changes in literary style will be examined through readings from various romanised and Jawi texts.

Proposed Assessment: Short analysis (1000 words) (30 per cent), translation exercise (30 per cent), final exam (40 per cent).

Preliminary Reading: **Sweeney, A, *Authors and Audiences in Traditional Malay Literature***, University of California Press

Kumar, A and McGlynn, J, *Illuminations: the Writing Traditions of Indonesia*, Wetherhill, N.Y.

Prescribed Text: There is no prescribed text. Class materials will be distributed during the course of the semester.

Year in Indonesia Project INDN3501 (6 units)

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Available only to students taking the Bachelor of Asian Studies (Indonesian) degree, or Bachelor of Translation (Asian Region).

Coordinator: Dr Timothy Hassall

Prerequisites: Year in Indonesia (INDN3550 OR SEAI3550 OR SEAI3500) and Permission of Coordinator.

Note: Students must have permission of coordinator prior to departure on Year in Indonesia

Incompatible: with SEAI3501

Syllabus: This course involves supervised work on a study project prepared in Indonesia, and is tailored to the needs of individual students. It will involve bibliography, special readings, preparation of a work-in-progress seminar, and writing a report of approximately 6,000 words in Indonesian.

Proposed Assessment: Proposed Assessment: Essay in Indonesian, based on research carried out in-country (80 per cent), plus oral exam (20 per cent).

Year in Indonesia (S) INDN3550 (24 units)

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours:

Requires enrolment for two semesters, totalling 48 units
Available only to students taking the Bachelor of Asian Studies (Indonesian) or Bachelor of Translation (Asian Region) degree.

Coordinator: Dr Timothy Hassall

Prerequisites: Four university courses (24 units) in Indonesian at high credit level, and permission of the Program Coordinator

Incompatible: with SEAI3550

Syllabus: Students enrol in courses of study at an approved Indonesian university (in 2002 Gadjah Mada University in Yogyakarta and Muhammadiyah University in Malang).

Proposed Assessment: Satisfy assessment requirements of the host Indonesian institutions. Subsidiary testing by Faculty may be required.

Modern Javanese A JAVA2005 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours a week.

Coordinator: Dr George Quinn

Prerequisites: Indonesian 2B (INDN2003) or Indonesian 2B:In-Country (INDN2006)

Recommended: Reference Reading: Stuart Robson and Singgih Wibisono *Javanese-English Dictionary*

Stuart Robson *Javanese Grammar for Students*

Incompatible: SEAJ2005

Syllabus: The course provides an introduction to the practical mastery of spoken Javanese. Tuition concentrates on developing spoken competence in the modern, everyday form of the language as spoken in the Yogyakarta-Solo region. This is accomplished through drills, practice in pairs or in small groups, and role-plays. Both *ngoko* (low) and *krama* (high) levels of discourse are practised. Classes are conducted in tutorial style.

Proposed Assessment: Mid-course oral examination (25 per cent), end of course oral examination (25 per cent), one written assignment (10 per cent), four short quizzes (totalling 10 per cent), final written examination (30 per cent). Less than 75 per cent attendance in class will result in failure in the course as a whole irrespective of marks obtained.

Prescribed Text: George Quinn, *Darti Ngilang* (available through the Southeast Asia Centre)

May be included as part of the Indonesian Major. Please seek course advice.

Modern Javanese B JAVA3005 (6 units)

Later Year Course

Semester 2

Contact Hours: Two lectures and one tutorial per week.

Prerequisites: JAVA2005 Modern Javanese A

Recommended: Reference Reading: Stuart Robson and Singgih Wibisono *Javanese-English Dictionary*

Stuart Robson *Javanese Grammar for Students*

Incompatible: SEAJ3005

Syllabus: *Modern Javanese B* sets out to take you under the skin of modern Javanese society through study of the Javanese language. The course builds on the basis covered in *Modern Javanese A*. It provides you with practice in speaking modern, everyday Javanese (both *ngoko* and *krama*). You also study Javanese *hanacaraka* script and expand your vocabulary

through reading a number of texts in Roman and Javanese script. Classes are conducted in tutorial style. One class each week is devoted to study of Javanese script. Other classes stress active practice of formal spoken Javanese used in conversational situations as well as reading and text study.

Proposed Assessment: Mid-course oral examination (20 per cent), end of course oral examination (20 per cent), one reading assignment (10 per cent), six short quizzes (totalling 20 per cent), final written examination (30 per cent). Less than 75 per cent attendance in class will result in failure in the course as a whole irrespective of marks obtained.

Prescribed Text: Harimurti Kridalaksana, *Wiwara*

May be part of the Indonesian Major. Please seek course advice.

Spoken Japanese 1 JPNS1012 (6 units)

First Year Course

Semester 1

Contact Hours: Four hours per week

Japanese Program

Coordinator: Dr Duckyoung Lee

Prerequisites: No previous study of the Japanese language is required

Syllabus: The course is designed to provide a wide range of knowledge and skills which are necessary to develop the Japanese communication skills at the beginner's level, and to establish a basis of further study of the language. By the end of the semester, the successful learner of the course will be expected:

- (i) To have good basic knowledge of the system of the Japanese language;
- (ii) To be able to produce and comprehend various types of simple sentences/ expressions;
- (iii) To be able to communicate in Japanese in situations involving the day-to-day life and some limited topics;
- (iv) To obtain basic knowledge of Japanese culture and people; and
- (v) To have good self-study skills of the Japanese language.

Proposed Assessment: Oral tests (50 per cent), in-class quizzes (25 per cent), Language Laboratory test (20 per cent) and class performance (5 per cent)

Prescribed Text: 'Japanese Conversation,' Japan Centre Elementary textbook development team; will be provided in the course WebCT (e-Brick); Other photocopied worksheets will also be provided

Spoken Japanese 2 JPNS1013 (6 units)

First Year Course

Semester 2

Contact Hours: Four hours per week

Japanese Program

Coordinator: Dr Duckyoung Lee

Prerequisites: Successful completion of Spoken Japanese. Students may be exempted from this prerequisite if they have

been placed in Spoken Japanese 2 in the Centre placement test, or have permission from the course coordinator.

Syllabus: This course is the second half of the beginners level. On the basis of the knowledge and skills obtained through Spoken Japanese 1, the course aims to further develop the Japanese communication skills. It will also establish a solid basis for further study of the language.

By the end of the semester, the successful learner of the course will be expected to:

- (i) Acquire further knowledge of grammar for producing and comprehending basic Japanese expressions;
- (ii) Be able to effectively communicate in Japanese in various situations which involve expressions for functions such as making suggestions, asking preferences, and making comments;
- (iii) Gain knowledge of some Japanese cultural aspects; and
- (iv) Have good self-study skills of the Japanese language.

Proposed Assessment: Oral tests (50 per cent), in-class quizzes (25 per cent), Language Laboratory test (20 per cent) and class performance (5 per cent)

Prescribed Text: 'Japanese Conversation,' Japan Centre Elementary textbook development team; will be provided in the course WebCT (e-Brick); Other photocopied worksheets will also be provided

Written Japanese A JPNS1014 (6 units)

First Year Course

Semester 1

Contact Hours: Two hours per week
Japanese Program

Coordinator: Dr Shunichi Ishihara

Prerequisites: Concurrent enrolment in, or previous completion of, Spoken Japanese 1(JPNS1012)

Syllabus: (a) Principles of the modern Japanese writing system;
(b) Acquisition of hiragana, katakana and 120 kanji;
(c) Reading of graded Japanese texts

Proposed Assessment: Periodic tests and quizzes (30 per cent), assignment work (35 per cent), and a final examination (35 per cent).

Prescribed Text: Photocopied materials will be provided

Written Japanese B JPNS1015 (6 units)

First Year Course

Semester 2

Contact Hours: Three hours per week
Japanese Program

Coordinator: Dr Peter Hendriks

Prerequisites: Spoken Japanese 1 (JPNS1012) and Written Japanese A (JPNS1014). Concurrent enrolment in, or previous completion of Spoken Japanese 2 (JPNS1013)

Syllabus: (a) Acquisition of further 180 kanji
(b) composition and reading comprehension of short passages (600 ji) on various topics.

Proposed Assessment: Periodic tests and quizzes (30 per cent), assignment work (35 per cent), and a final examination (35 per cent).

Prescribed Text: Photocopied materials will be provided

Japanese Linguistics JPNS2007 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week
Japanese Linguistics Program

Coordinator: Dr Peter Hendriks

Prerequisites: Introduction to the Study of Language (LING1001/ LING2001) or permission of the coordinator.

Recommended: Some knowledge of Japanese is desirable but not essential.

Syllabus: The course will examine certain characteristic features of modern Japanese from a general linguistic perspective. A selection of topics will be discussed in conjunction with relevant literature.

Proposed Assessment: A one-hour midterm test (22.5 per cent), an essay of approximately 2500-3000 words (30 per cent), weekly short assignments (totaling 15 per cent), participation in discussions (10 per cent), a three-hour final exam (22.5 per cent).

Prescribed Text: Online resources will be available

Spoken Japanese 3 JPNS2012 (6 units) E

Later Year Course

Semester 1

Contact Hours: Five hours per week
Japanese Program

Coordinator: Dr Carol Hayes

Prerequisites: Spoken Japanese 2 (JPNS1013) and Written Japanese B (JPNS1015)

Syllabus: (a) Grammar and vocabulary
(b) structure and usage drills
(c) listening comprehension
(d) speaking skills

Proposed Assessment: Periodic oral and written testing (25 per cent each), assignment (10 per cent), mid-term (15 per cent) and final exam (25 per cent).

Preliminary Reading: Backhouse, A. E., *The Japanese Language: An Introduction*, Oxford University Press, 1993

Prescribed Text: Ohso, M. and Koyama, Y., *Japanese for You*, Taishuukan, 1993

Spoken Japanese 4 JPNS2013 (6 units)

Later Year Course

Semester 2

Contact Hours: Five hours per week
Japanese Program

Coordinator: Dr Carol Hayes

Prerequisites: Spoken Japanese 3 (JPNS2012) and Written Japanese B (JPNS1015)

Syllabus: (a) Grammar and vocabulary
(b) speech levels and styles
(c) conversation skills

Proposed Assessment: Proposed Assessment: Periodic oral and written testing (25 per cent each), assignment (10 per cent), mid-term (15 per cent) and final exam (25 per cent).

Preliminary Reading: Backhouse, A. E., *The Japanese Language: An Introduction*, Oxford UP, 1993
Mizutani, O. and Mizutani, N., *How to be Polite in Japanese*, The Japan Times, 1993

Prescribed Text: Ohso, M. and Koyama, Y., *Japanese for You*, Taishukan, 1993

Additional photocopied materials will be provided

Written Japanese C JPNS2014 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours per week
Japanese Program

Coordinator: Mr Shun Ikeda

Prerequisites: Spoken Japanese 2 (JPNS1013) and Written Japanese B (JPNS1015) or equivalent. Concurrent enrolment in or previous completion of Spoken Japanese 3 (JPNS2012)

Syllabus: (a) Grammar and vocabulary of modern written Japanese
(b) acquisition of further 300 kanji
(c) reading of Japanese texts
(d) basic composition

Proposed Assessment: Periodic tests (30 per cent) and quizzes (25 per cent), three short essays (totaling 15 per cent), and a three-hour final examination (30 per cent).

Prescribed Text: Kamada, O. et al., *Authentic Japanese: Progressing from Intermediate to Advanced*, Japan Times, 1998
Spahn, M. and Hadamitzky, W., *Japanese Character Dictionary*, Nichigai Associates, 1989

Additional photocopied materials will be provided

Written Japanese D JPNS2015 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week
Japanese Program

Coordinator: Mr Shun Ikeda

Prerequisites: Spoken Japanese 3 (JPNS2012) and Written Japanese C (JPNS2014). Concurrent enrolment in, or previous completion of, Spoken Japanese 4 (JPNS2013)

Syllabus: (a) Grammar and vocabulary of written Japanese
(b) acquisition of further 300 kanji
(c) reading of Japanese texts
(d) composition

Proposed Assessment: Periodic tests (30 per cent) and quizzes (25 per cent), three short essays (totaling 15 per cent), and a three-hour final examination (30 per cent).

Prescribed Text: Kamada, O. et al., *Authentic Japanese: Progressing from Intermediate to Advanced*, Japan Times, 1998
Spahn, M. and Hadamitzky, W., *Japanese Character Dictionary*, Nichigai Associates, 1989

Additional photocopied materials will be provided

Japanese Phonetics & Phonology JPNS2019 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Shunichi Ishihara

Prerequisites: Japanese Linguistics (JPNS2007) and Spoken Japanese 2 (JPNS1013)

Syllabus: The first half of the course will focus on then pronunciation of Japanese vowels and consonants and will include practical exercises on the description and production of long and short vowels and double consonants, the mora nasal, devoicing, accent patterns etc. The second half of the course will be devoted to the description of structural aspects of the Japanese sound system.

Proposed Assessment: Assignment (50 per cent), final exam/s (50 per cent)

Preliminary Reading: To be drawn from prepared reading brick

Surasura Japanese JPNS2020 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours of classes per week

Coordinator: Mark Gibeau

Prerequisites: Spoken Japanese 4 (JPNS2013) and Written Japanese B (JPNS1015). Students may be exempted from these prerequisites if they have passed the required level in the centre placement test, or have been permitted by the course coordinator. Students who are eligible for admission to third-year level Japanese language courses may not enrol

Syllabus: The aim of this class is to develop further competence in spoken Japanese. The course will emphasize speaking and listening comprehension through discussion and analysis of various aspects of Japanese culture.

Proposed Assessment: Students performance will be assessed on the basis of their class attendance and practical exercises such as in-class quizzes, and language oral presentations. Weight of each assessable item will be discussed with students

Japanese Grammar JPNS2024 (6 units)

Later Year Course

Semester 1

Contact Hours:

Three hours per week

Japanese Program/Japanese Linguistics Program

Coordinator: Dr Duckyoung Lee

Prerequisites: Successful completion of Written Japanese B (JPNS1015) and Spoken Japanese 4 (JPNS2013) is required to enroll in this course. Students may be exempted from this prerequisite if they have passed the required level in the center

placement test, or have been permitted by the course director. Those who have completed the Year-in-Japan program or those who are eligible for admission to third-year level Japanese language courses are not permitted to enroll in the course.

Syllabus: The course aims to provide a systematic treatment of modern Japanese grammar for intermediate students of the language. Lectures will include regular exercises, with the objective of consolidating and extending students' grammatical knowledge and proficiency. Some theoretical aspects of Japanese grammar in spoken discourse will also be discussed.

By the end of the course, successful learners will be expected to:

- (i) have good knowledge of the system of the Japanese language
- (ii) be able to produce and comprehend various types of Japanese sentences/ expressions
- (iii) be able to discuss basic issues of Japanese grammar
- (iv) have good self-study skills for further study of Japanese.

Proposed Assessment: In-class quizzes (40 per cent) written tests (55 per cent) and class performance (5 per cent) for undergraduate students; In-class quizzes (30 per cent) written tests (45 per cent) and essay (25 per cent) for postgraduate students.

Preliminary Reading: Lee, D-Y (2006) 'Involvement and the Japanese interactive particles *ne* and *yo*' *Journal of Pragmatics*.

Lee, D-Y., 2002. 'The function of the zero particle with special reference to spoken Japanese', *Journal of Pragmatics* 34(6): 645-682.

Lee, D-Y and A. Yoshida (2002). 'A study of *nda-kedo* in Japanese conversation', *Sekaino Nihongo Kyoiku (Journal of the Language Institute of the Japan Foundation)* 12: 223-237.

Tsujimura, N., 1999. *The handbook of Japanese linguistics*. Blackwell.

Backhouse, A. E., 1993. *The Japanese Language: An Introduction*. Oxford University Press.

Shibatani, M., 1990. *The Language of Japan*. Cambridge University Press.

Kuno, S., 1988. *The Structure of Japanese Language*. MIT Press.

Martin, S. E., 1975. *A Reference Grammar of Japanese*. Yale University Press.

Advanced Japanese: Language in Context JPNS3006 (6 units)

Later Year Course

Semester 2

Coordinator: Dr Shunichi Ishihara

Prerequisites: Spoken Japanese 4 and Written Japanese D at credit level or above or equivalent level of competence or permission of Head of Centre.

Syllabus: This unit aims at developing further competence in the modern spoken language as well as in reading advanced-level materials, focusing on mainstream theories on Japanese society and major current sociocultural themes. The course will be based on authentic materials dealing with Japanese society from linguistic, anthropological, sociological and psychological points of view.

Proposed Assessment: Speech/Presentation (20 per cent), Periodic tests (30 per cent), Homework assignments (20 per cent), and Final exam (30 per cent)

Advanced Japanese: Readings in Japanese Fiction JPNS3008 (6 units)

Later Year Course

Semester 1

Contact Hours:

Three hours of classes per week

Japanese Program

Coordinator: Dr Shunichi Ishihara

Prerequisites: Spoken Japanese 4 and Written Japanese D at credit level or above or permission of Head of Centre.

Syllabus: Readings from representative short stories and novels by 20th century authors.

Proposed Assessment: Class participation (20 per cent), Speech/Presentation (5 per cent), Reading tests (10 per cent), Kanji tests (10 per cent), Essay 1 (5 per cent), Essay 2 (10 per cent), Mid-term exam (10 per cent), Final exam (30 per cent).

Language Variation & Change in the Japanese Archipelago JPNS3011 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Peter Hendriks

Prerequisites: Introduction to the Study of Language (LING1001), Spoken Japanese 4 (JPNS2013), Written Japanese D (JPNS2015) or permission of Program coordinator

Syllabus: The goals of the course are to see how the principles of historical and comparative linguistics are reflected in the history of Japanese. We will look at several important phonological and syntactic phenomena, (and at how they might be accounted for in various frameworks) both native and Western. Students will acquire a sense of the depth of the language, and an understanding of what is involved in doing historical linguistic research.

Proposed Assessment: A one-hour midterm (20 per cent), an essay of 2500-3000 words (30 per cent), summaries of assigned readings (20 per cent), problem sets and presentations (5 per cent), and an original group research project (10 per cent).

Teaching Japanese: Method JPNS3014 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week

Japanese Program/Japanese Linguistics Program

Coordinator: Dr Duckyoung Lee

Prerequisites: Students who are not native speaker of Japanese are normally required to have completed Year-in-Japan Program or a major in Japanese in order to take the course at undergraduate level (JPNS3014). Completion of Teaching Japanese: Content is also desirable. JPNS6514 forms part of the coursework for the Graduate Diploma/MA program specialising

in Japanese Applied Linguistics. Students at this level normally hold a Bachelor's degree, with a major in Japanese in the case of non-native speakers.

Students may be exempted from these requisites if they have passed the required level in the centre placement test, or have permission from the course coordinator.

Syllabus: The course focuses on practical approaches to teaching Japanese as a foreign language and on how to select and present the linguistic and socio-cultural subject matter of Japanese language courses. Topics discussed will include approaches to language teaching, course and task design, materials review, and approaches to applied linguistics research; the course will also include a teaching practice component.

Proposed Assessment: Essay (30 per cent) and practical exercises (totalling 70 per cent)

Preliminary Reading: Lee, D-Y (2004). 'Japanese education in the Australian context'. In Robert Cribb (ed.) *Asia Examined: Proceedings of the 15th Biennial Conference of the ASAA*. Online journal: <http://coombs.anu.edu.au/ASAA/conference/proceedings/asaa-2004-proceedings.html>

Kadota, O. et al (1996). *Nihongo Kyoujuhoo (Japanese teaching methodology)*. Bonjinsha.

Lee, D-Y, M. Yoshikawa and S. Yoshida (1996). 'Curriculum development for introductory course in spoken Japanese'. *Sekai no Nihongo (Journal of the Language Institute of the Japan Foundation)* 4: 189-203.

Oxford, R. L. (1990). *Language learning strategies*. Heinle and Heinle Publishers.

Wenden, A. and J. Rubin (1987). *Learning strategies in Language learning*. Prentice Hall International.

Readings in Japanese A JPNS3018 (6 units)

Later Year Course

Semester 1

Contact Hours: Two hours per week
Japanese Program

Coordinator: Dr Shunichi Ishihara

Prerequisites: Permission of the coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totaling 50 per cent); final exam (40 per cent) and self-assessment (10 per cent).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Readings in Japanese B JPNS3019 (6 units)

Later Year Course

Semester 2

Contact Hours: Two hours per week
Japanese Program

Coordinator: Mr Shun Ikeda

Prerequisites: Permission of coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totaling 50 per cent); final exam (40 per cent) and self-assessment (10 per cent).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Readings in Japanese C JPNS3020 (6 units)

Later Year Course

Semester 1

Contact Hours: Two hours per week
Japanese Program

Coordinator: Dr Shunichi Ishihara

Prerequisites: Permission of the coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totaling 50 per cent); final exam (40 per cent) and self-assessment (10 per cent).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Readings in Japanese D JPNS3021 (6 units)

Later Year Course

Semester 2

Contact Hours: Two hours per week
Japanese Program

Coordinator: Mr Shun Ikeda

Prerequisites: Permission of coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totaling 50 per cent); final exam (40 per cent) and self-assessment (10 per cent).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Advanced Readings in Japanese History JPNS3023 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week

Coordinator: Prof Kent Anderson

Prerequisites: This course is available to both undergraduate and graduate students. No background in Japanese history is expected or required. However, undergraduates have to fulfil the following prerequisites:

Students who obtained D or above in at least one of the Advanced Level Japanese Language Courses JPNS3008, JPNS3005, JPNS3006 or JPNS3007.

Students who have completed the Year in Japan Program.

Syllabus: This is a high level advanced language course (on the same level as Seminar A and Japanese-English Translation; thus, higher than the Advanced Japanese Language courses). It serves three purposes. First, it serves as an intermediate stage between advanced group language study and independent research. Second, it allows students to familiarize themselves with key concepts and issues of Japanese history. Third, it improves the students' ability to read Japanese historical texts.

Using history textbooks and popular history writings, which are written in contemporary language, the course introduces students to both the basic conceptual terminology in the field of history, and to the major happenings in Japanese history and how these relate to more recent social and political issues. The topics may cover a variety of historical periods, ranging from samurai to modern soldiers, from Japanese creation myths to the foundation of the modern state, from imperialism to nationalism, from Kabuki theatre to soccer in contemporary Japan.

By the conclusion of the course, students should be familiar with the appropriate Japanese language tools necessary for Japanese history reading and for writing research essays in Japanese. The specific topics offered in a given year will depend on the lecturer(s) who will teach the course.

This course will be useful to students interested in history and current Japanese social and political issues.

Proposed Assessment: 1 Japanese Essay (25 per cent) (3-4 pages of genkoyoshi), 1 either 800-1000 word Japanese essay or Japanese-English translation of a text agreed on with lecturer (25 per cent), Attendance (10 per cent), Presentation (10 per cent), In-class readings and participation in discussion (10 per cent), Take home exam (20 per cent)

Prescribed Text: course materials will be prepared by the lecturer and available as handouts or as an e-Book

Advanced Readings in Science & Technology JPNS3025 (6 units)

Later Year Course

Semester 1

Coordinator: Mr Shun Ikeda

Syllabus: This course will focus on reading texts in Japanese about science and technology. This course serves two purposes. First, it fills a role as a Japanese language course between the advanced group stage and the independent research stage. Second, it allows substantive investigation into the discipline and issues of scientific, technical and technological documents in Japanese.

Proposed Assessment: Four comprehension assignments per semester (40 per cent, ie, 10 per cent each); Mid-term Take-home exam (20 per cent); Final Take-home exam: Summary in Japanese, comprehension and translation into English (30 per cent) and self-assessment (10 per cent).

Japanese Seminar A JPNS3102 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours per week
Japanese Program

Coordinator: Mr Shun Ikeda

Prerequisites: Year in Japan (JPNS3550)

Syllabus: Extensive reading in contemporary Japanese texts on social, religious, historical, and cultural themes, and discussion of issues raised. No English translation involved. Essays in Japanese will be required.

Proposed Assessment: Two presentations (totaling 30 per cent), two oral exams (totaling 30 per cent), two summaries of the reading texts (totaling 20 per cent), a book review in Japanese (10 per cent) and self-assessment (10 per cent).

Prescribed Text: Photocopied materials will be provided.

Japanese Seminar B JPNS3103 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week
Japanese Program

Coordinator: Mr Shun Ikeda

Prerequisites: Year-in-Japan (JPNS3550)

Syllabus: Extensive reading in contemporary Japanese texts on social, religious, historical, and cultural themes, and discussion of issues raised. No English translation involved. Essays in Japanese will be required.

Proposed Assessment: Two presentations (totaling 30 per cent), two oral exams (totaling 30 per cent), two summaries of the reading texts (totaling 20 per cent), an annotated bibliography (10 per cent) and self-assessment (totaling 10 per cent).

Prescribed Text: Photocopied materials will be provided

Year in Japan (S) JPNS3550 (24 units)

Later Year Course

Semester 1 and Semester 2

Contact Hours: Requires enrolment for two semesters, totalling 48 units.

Available only to students taking the Bachelor of Asian Studies (Japanese) degree and the Bachelor of Translation (Asian Region)

Prerequisites: Permission of Head of Centre and the Coordinator. Students who start their Japanese language studies with Spoken Japanese 1 and Written Japanese A need to have completed the Japanese language major, as well as at least six courses in their non-language major in the Faculty of Asian Studies. Students who start their Japanese language studies with Spoken Japanese 3, Written Japanese C, or more advanced courses need to have completed at least six courses in their language major, and at least six courses in their non-language major in the Faculty of Asian Studies.

Selection will be based on the student's overall academic record which must include a Credit or higher in all courses completed as part of the Asian Studies degree. A Distinction average in all Japanese language courses is desirable.

Syllabus: A combination of Japanese language study and approved study in a discipline. This work will be undertaken in Japan under arrangements made between ANU and a Japanese university. Students will be required to write an academic essay in Japanese, to be submitted upon return, and a written test will also be taken on returning to Australia.

Proposed Assessment: Students will be required to show evidence of satisfactory progress at their host Japanese institution/s and on return to Australia submit an academic essay written in Japanese and pass a written test in Japanese. Failure in either of the last two items, will lead to failure in the Year-in-Japan program.

Spoken Korean 1 KORE1020 (6 units)

First Year Course

Semester 1

Contact Hours: Five hours per week

Coordinator: Dr Roald Maliangkay

Incompatible: with CHIK1020

Syllabus: This course introduces students to modern spoken Korean and to its writing system, Hangeul. It lays the foundations for later Korean language courses.

Proposed Assessment: Two mid-term (vocabulary/grammar) tests (20 per cent), one final written exam (40 per cent) and one final oral exam (40 per cent)

Preliminary Reading:

Prescribed Text: Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn, *Integrated Korean: Beginning 1* (322 pages, ISBN 0-8248-2342-7)

Carol Schulz, *Integrated Korean Workbook: Beginning 1* (211 pages, ISBN 0-8248-2175-0)

Spoken Korean 2 KORE1021 (6 units)

First Year Course

Semester 2

Contact Hours: Five hours per week
Korean Program

Coordinator: Dr Roald Maliangkay

Prerequisites: Spoken Korean 1 (KORE1020)

Incompatible: with CHIK1021

Syllabus: Spoken Korean 2 completes the beginner's course in modern Spoken Korean. The emphasis is firmly on the acquisition of an ability to use the language, and by the end of the course students will be able to conduct a simple daily conversation and to find their way around in Korea.

Proposed Assessment: Two mid-term (vocabulary/grammar) tests (20 per cent), one final written exam (40 per cent) and one final oral exam (40 per cent)

Prescribed Text: Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn, *Integrated Korean: Beginning 1* (322 pages, ISBN 0-8248-2342-7);

Carol Schulz, *Integrated Korean Workbook: Beginning 1* (211 pages, ISBN 0-8248-2175-0)

Written Korean A KORE2009 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours per week

Coordinator: Dr Roald Maliangkay

Prerequisites: Spoken Korean 2 (KORE1021). Students with background spoken Korean may enrol in this course with the permission of the Program coordinator.

Incompatible: with CHIK2009

Syllabus: This course begins with fundamentals of written Korean grammar, and raises the student's competence in reading and writing through the use of graded written materials.

Proposed Assessment: Attendance (10 per cent), Periodic testing (35 per cent), assignment work (20 per cent) and a final examination (35 per cent)

Prescribed Text: A reading list has been prepared for inclusion in the course outline: WebCT materials.

Written Korean B KORE2010 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week
Korean Program

Coordinator: Dr Roald Maliangkay

Prerequisites: Spoken Korean 3 (KORE2020) and Written Korean A (KORE2009). Students with background spoken Korean may enrol in this course with the permission of the Program coordinator.

Incompatible: with CHIK2010

Syllabus: This course continues to raise the student's competence in reading and writing through the use of graded written materials.

Proposed Assessment: Attendance (10 per cent), Periodic testing (35 per cent), assignment work (20 per cent) and a final examination (35 per cent)

Preliminary Reading:

Prescribed Text: A reading list has been prepared for inclusion in the course outline. WebCT materials.

Korean for Background Speakers A KORE2015 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours per week

Coordinator: Dr Roald Maliangkay

Prerequisites: Permission of the coordinator

Incompatible: CHIK2015

Syllabus: This course is designed to assist students in upgrading their academic writing and literacy skills in a systematic way.

While expanding and refining the student's language resource, this course pays particular attention to developing all-round academic skills on the basis of Korean materials on a variety of Korean topics

Proposed Assessment: Attendance (10 per cent), a series of assignments in the form of summary reports or translations in English (60 per cent), and one final 2,500-word essay in Korean (30 per cent). Background knowledge of Korean to be assessed by a placement test.

Minimum Enrolment for this course: 10

Korean for Background Speakers B KORE2016 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours of classes a week

Coordinator: Dr Roald Maliangkay

Prerequisites: Korean for Background Speakers A (KORE2015) or permission of the coordinator

Incompatible: CHIK2016

Syllabus: This course is designed to assist students in upgrading their academic writing and literacy skills in a systematic way. While expanding and refining the student's language resource, this course pays particular attention to developing all-round academic skills on the basis of Korean materials on a variety of Korean topics

Proposed Assessment: Attendance (10 per cent), a series of assignments in the form of summary reports or translations in English (60 per cent), and one final 2,500-word essay in Korean (30 per cent). Background knowledge of Korean to be assessed by a placement test

Spoken Korean 3 KORE2020 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours per week

Coordinator: Dr Roald Maliangkay

Prerequisites: Spoken Korean 2 (KORE1021)

Incompatible: CHIK2020

Syllabus: This course extends the students command of modern Spoken Korean. While focusing on various themes relevant to daily lives, this course introduces basic functions in Korean; including requesting, offering, thanking, apologising, asking for and giving directions.

Proposed Assessment: Three mid-term tests, two written (vocabulary/grammar) and one spoken (30 per cent), one final written exam (40 per cent) and one final oral exam (30 per cent)

Prescribed Text: Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn, *Integrated Korean: Beginning 2* (336 pages, ISBN 0-8248-2343-5);

Sung-Ock Sohn, *Integrated Korean Workbook: Beginning 2* (233 pages, ISBN 0-8248-2184-X)

Spoken Korean 4 KORE2021 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week

Coordinator: Dr Roald Maliangkay

Prerequisites: Spoken Korean 3 (KORE2020)

Incompatible: CHIK2021

Syllabus: This course continues to pursue more complex themes in daily life, such as money matters, immigration, education and employment, this course also provides a systematic practice of a wide range of functions in Korean.

Proposed Assessment: Three mid-term tests, two written (vocabulary/grammar) and one spoken (30 per cent), one final written exam (40 per cent) and one final oral exam (30 per cent)

Prescribed Text: Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn, *Integrated Korean: Beginning 2* (336 pages, ISBN 0-8248-2343-5);

Sung-Ock Sohn, *Integrated Korean Workbook: Beginning 2* (233 pages, ISBN 0-8248-2184-X)

Korean Seminar A KORE3009 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours per week

Korean Program

Coordinator: Dr Roald Maliangkay

Prerequisites: Completion of Year in Korea (KORE3550), Year in Korea FBS (KORE3552) or permission of coordinator

Syllabus: Extensive readings and discussion in Korean of Korean texts on economic, political, legal, cultural and other topics. English translations of Korean language texts, and Korean summaries of English language texts. Basic interpreting/translation skills. The selection of material to be studied each year will take account of the needs of the students.

Proposed Assessment: Attendance (10 per cent), one seminar presentation (30 per cent) and two essays (all in Korean) (totalling 60 per cent)

Korean Seminar B KORE3010 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week

Korean Program

Coordinator: Dr Roald Maliangkay

Prerequisites: Completion of Year in Korea (KORE3550), Year in Korea FBS (KORE3552) or permission of coordinator

Syllabus: Extensive readings and discussion in Korean of Korean texts on economic, political, legal, cultural and other topics. English translations of Korean language texts, and Korean summaries of English language texts. Basic interpreting skills. The selection of material to be studied each year will take account of the needs of the students.

Proposed Assessment: Attendance (10 per cent), one seminar presentation (30 per cent) and two essays (all in Korean) (totalling 60 per cent)

Written Korean C KORE3012 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours per week

Coordinator: Dr Roald Maliangkay

Prerequisites: Spoken Korean 4 (KORE2021) and Written Korean B (KORE2010) or equivalent.

Incompatible: CHIK3012

Syllabus: This course continues to raise the student's competence in written Korean with a particular focus on texts in mixed script.

Proposed Assessment: Attendance/preparation (20 per cent), one mid-term test (25 per cent), one final test (55 per cent).

Preliminary Reading:

Prescribed Text: Choon-Hak Cho, *Korean Reader for Chinese Characters* (384 pages, ISBN 0-8248-2499-7)

Written Korean D KORE3013 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours per week

Coordinator: Dr Roald Maliangkay

Prerequisites: Written Korean C (KORE3012)

Incompatible: CHIK3013

Syllabus: A continuation of the work in Written Korean C (KORE3012).

Proposed Assessment: Attendance/preparation (20 per cent), one mid-term test (25 per cent), one final test (55 per cent).

Prescribed Text: Choon-Hak Cho, *Korean Reader for Chinese Characters* (384 pages, ISBN 0-8248-2499-7)

Practical Assignment In Korea KORE3016 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Dr Roald Maliangkay

Prerequisites: Completion of Year in Korea (KORE3550) or Year in Korea FBS (KORE3552) and permission of the Coordinator.

Syllabus: The course involves a ten week (6 units), or twenty week (12 units) (KORE3017), half-time placement with a private sector organisation in the Republic of Korea. During the placement, the student undertakes an agreed project or duties that will provide experience in extending their linguistic and cultural competence in an organisational context, while learning about the operations of the organisation itself. While in Korea the student will receive advice and direction from a designated supervisor within the organisation and a supervisor from the Faculty. Details of the project to be undertaken will be agreed by the supervisors in consultation with the student.

The aim is to give returning students from their Year in Korea an opportunity to apply in a work environment their Korean language skills and knowledge about the culture.

Proposed Assessment: A daily learning journal, maintained by the student, reflecting on tasks undertaken within the organisation and the knowledge and the skills acquired (50 per cent); plus an overall evaluation of the placement by the coordinator, which will include reported performance in the organization (50 per cent).

Intending students should apply to the Coordinator no less than four months in advance. Placement will be subject to availability of a hosting organisation in Korea.

Practical Assignment In Korea KORE3017 (12 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Dr Roald Maliangkay

Prerequisites: Completion of Year in Korea (KORE3550) or Year in Korea FBS (KORE3552) and permission of the Coordinator.

Syllabus: The course involves a twenty week half-time placement with a private sector organisation in the Republic of Korea. During the placement, the student undertakes an agreed project or duties that will provide experience in extending their linguistic and cultural competence in an organisational context, while learning about the operations of the organisation itself. While in Korea the student will receive advice and direction from a designated supervisor within the organisation and a supervisor from the Faculty. Details of the project to be undertaken will be agreed by the supervisors in consultation with the student. The aim is to give returning students from their Year in Korea an opportunity to apply in a work environment their Korean language skills and knowledge about the culture.

Proposed Assessment: A daily learning journal, maintained by the student, reflecting on tasks undertaken within the organisation and the knowledge and the skills acquired (50 per cent); plus an overall evaluation of the placement by the coordinator, which will include reported performance in the organization (50 per cent).

Intending students should apply to the Coordinator no less than four months in advance. Placement will be subject to availability of a hosting organisation in Korea.

Year In Korea Project KORE3501 (6 units)

Later Year Course

Semester 1 and Semester 2

Coordinator: Dr Roald Maliangkay

Prerequisites: Available only to students taking the Bachelor of Asian Studies (Korean) degree.

Students must have successfully completed Year in Korea (KORE3550) or Year in Korea FBS (KORE3552) and have the permission of Head of Centre and the Coordinator. Students must have permission of coordinator prior to departure on Year in Korea

Incompatible: CHIK3501

Syllabus: A supervised work on the independent study project prepared in Korea, leading to the writing of a report approximately 5,000 words. It will involve bibliography, special readings, preparation and delivery of a work-in-progress seminar, and the submission of the report.

Proposed Assessment: Assessment is based wholly on the final report.

Year in Korea (Semester)

KORE3550 (24 units)

Later Year Course

Semester 1 and Semester 2

Contact Hours: Requires enrolment for two semesters, totalling 48 units.

Available only to students taking the Bachelor of Asian Studies (Korean) or Bachelor of Translation (Asian Region) degree

Coordinator: Dr Roald Maliangkay

Prerequisites: Written Korean B (KORE2010 or CHIK2010).

Permission of Head of Centre and the Coordinator

Incompatible: with CHIK3550

Syllabus: A combination of intensive Korean language study and study through Korean in their field of specialisation. This will be undertaken at a Korean university under arrangements approved by the Dean of the Faculty.

Proposed Assessment: Advised separately as part of preparatory brief.

Students may prepare for a research project using Korean material during the year. This can be written up as the six unit Year in Korea Project after their return to ANU.

Year in Korea for Background Speakers (Semester)

KORE3552 (24 units)

Later Year Course

Semester 1 and Semester 2

Contact Hours: Available only to students taking the Bachelor of Asian Studies (Korean) Korean Program

Coordinator: Dr Roald Maliangkay

Prerequisites: Korean for Background Speakers C (KORE3014).

Permission of Head of Centre and the Coordinator

Incompatible: with CHIK3552

Syllabus: A year's study in their field of specialisation through Korean. This will be undertaken at a Korean university under arrangements approved by the Dean of the Faculty. Students may prepare for a research project using Korean material during the year. This can be written up as the six unit Year in Korea Project after their return to ANU.

Proposed Assessment: Advised separately as part of preparatory brief.

Lao

LAOT3001 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours a week

Coordinator: Chintana Sandilands

Prerequisites: Thai 2A (THAI2002/SEAT2002)

Incompatible: SEAL3001

Syllabus: (a) Introduction to the Lao writing system

(b) introductory phonology and syntax

(c) study of modern Lao texts

(d) conversation practice

Proposed Assessment: Proposed Assessment: Oral tests during the semester (25 per cent), written assignments (25 per cent), written mid-semester (20 per cent) and final exam (30 per cent).

Preliminary Reading: Evans, Grant, *Laos: The Land In Between*, Allen and Unwin 2002

Prescribed Text: To be advised

May be included as part of the Thai Major. Please seek course advice from the Sub Dean or the relevant language convenor.

Learning Oceania: an Introduction to Pacific Studies

PASI2001 (6 units)

Later Year Course

Semester 1

Coordinator: Katerina Teaiwa

Prerequisites: NIL

Assumed Knowledge: NIL

Syllabus: This course introduces students to the histories, key terms and approaches shaping the dynamic field of Pacific Studies. It outlines the ways in which Oceania has been mapped, represented and approached in scholarly and popular knowledge and emphasizes the complexity and diversity of this region. It provides an introduction in particular to the ways in which Australia and New Zealand interact with the Pacific and a comparative lens on the position of Pacific Islander communities within these two countries. Indigenous Pacific Islander approaches to engaging and learning Oceania are particularly highlighted.

Proposed Assessment: Attendance and participation (20 per cent), Article and Film Review (20 per cent), Essay (20 per cent), Group project (10 per cent), Final exam (30 per cent).

Preliminary Reading:

Prescribed Text: Web CT based readings will be available as well as directions to online Pacific resources.

Pacific Encounters: an Introduction to History &

Culture in Oceania

PASI2002 (6 units)

Later Year Course

Semester 2

Contact Hours:

Coordinator: Paul D'Arcy

Prerequisites: NIL

Assumed Knowledge: NIL

Syllabus: This course presents a broad overview of Pacific history from first colonization to the present day. It seeks to provide an understanding of the historical processes shaping contemporary Pacific communities. Emphasis is placed on the cultural diversity of the Pacific Islands, the dynamic nature of Pacific societies, and the important role external influences have always played in these communities.

Proposed Assessment: Attendance and participation (20 per cent), Two 2000-word essays (40 per cent), Final exam (40 per cent).

Prescribed Text: A book of readings compiled by the course coordinator. Supplementary materials will be handed out in class and students are provided with a bibliography.

Special Topics in Pacific Studies PASI3000 (6 units)

Later Year Course

Semester 2

Coordinator: Paul D'Arcy

Prerequisites: PASI2001 or PASI2002

Assumed Knowledge: Basic introduction to the Pacific region

Syllabus: This course provides students with an understanding of the key issues influencing contemporary Pacific Island communities. It also provides insights into the different approaches and research priorities of the various academic disciplines engaging contemporary Pacific issues and those of Pacific Rim Nations and Australia with respect to the region.

Proposed Assessment: Attendance and participation (20 per cent), Seminar presentation and multimedia handout (20 per cent), 2000 word essay (20 per cent), final exam (40 per cent).

Prescribed Text: Course reading brick

Introduction to Religions B RELS1003 (6 units)

First Year Course

Semester 2

Contact Hours: Two hours of lectures and one one-hour tutorial a week.

Coordinator: Dr John Powers

Prerequisites: No prerequisites.

Incompatible: RELS1001 Religious Studies I

Syllabus: Textual and philosophical approaches to religion. An introduction to Indian, Japanese, Tibetan, and Chinese religious traditions. A discussion of Asian and Western views of religion from a philosophical perspective. Religion and ideology in the world today.

Proposed Assessment: Two examinations or essays (45 per cent each), Tutorial performance (10 per cent).

Preliminary Reading: Powers, J. and Fieser, J., *Scriptures of the World Religions*, McGraw Hill, 1997

Introduction to Sanskrit A SKRT1002 (6 units)

First Year Course

Semester 1

Contact Hours: Prospective students should contact the Asian Studies Faculty Executive Officer or the Sub-dean, before enrolling. Three hours per week.

Coordinator: Dr McComas Taylor

Incompatible: with SWAS1002

Syllabus: (a) Grammar of classical Sanskrit

(b) Reading of easy classical texts

(c) Living Sanskrit – conversation, chanting and singing

Proposed Assessment: Three assignments (@15 per cent each), Open book exam (55 per cent).

Prescribed Text: Egenes, T., *Introduction to Sanskrit* vol. 1

The course will include classes delivered by video conferencing from the University of Sydney.

Introduction to Sanskrit B SKRT1003 (6 units)

First Year Course

Semester 2

Contact Hours: Three hours per week.

Coordinator: Dr McComas Taylor

Prerequisites: Introductory Sanskrit A (SKRT1002 OR SWAS1002)

Incompatible: with SWAS1003

Syllabus: (a) Further studies in the grammar of classical Sanskrit
(b) Reading of classical texts

(c) Living Sanskrit – conversation, chanting and singing

Proposed Assessment: Proposed Assessment: Three assignments (at 15 per cent each), Open book exam (55 per cent).

Prescribed Text: Egenes, T., *Introduction to Sanskrit* vol. 1 and 2

The course will include classes delivered by video conferencing from the University of Sydney.

Advanced Sanskrit A SKRT2103 (6 units)

Later Year Course

Semester 1

Contact Hours: Three hours a week

Coordinator: Dr McComas Taylor

Prerequisites: Introductory Sanskrit B (SKRT1003 OR SWAS1003)

Incompatible: SWAS2103

Syllabus: Study of Sanskrit grammar and reading of selections from Sanskrit Literature.

Proposed Assessment: Three assignments (at 20 per cent each), Open book exam (40 per cent)

Prescribed Text: Macdonnell, A., *A Sanskrit Grammar*.

Macdonnell, A., *A Practical Sanskrit Dictionary*.

Lanman's *Sanskrit reader*.

Advanced Sanskrit B SKRT2104 (6 units)

Later Year Course

Semester 2

Contact Hours: Three hours of lectures a week.

Coordinator: Dr McComas Taylor

Prerequisites: Introductory Sanskrit B (SKRT1003)

Incompatible: SWAS2104

Syllabus: Study of Sanskrit grammar and reading of selections from Sanskrit Literature.

Proposed Assessment: Three assignments (at 15 per cent each), Open book exam (55 per cent).

Prescribed Text: Macdonnell, A., *A Sanskrit Grammar*.

Macdonnell, A., *A Practical Sanskrit Dictionary*.

Lanman's *Sanskrit reader*.

**Advanced Sanskrit C
SKRT2105 (6 units)**

Later Year Course

Semester 1

Coordinator: Dr McComas Taylor

Prerequisites: Introductory Sanskrit B (SKRT1003/SWAS1003)

Incompatible: with SWAS2104

Syllabus: Reading of selections from the Bhagavad Gita or a Purana or a similar text

Proposed Assessment: Three assignments (50 per cent), exam(50 per cent)

This course is delivered with the cooperation of the University of Sydney

**Advanced Sanskrit D
SKRT2106 (6 units)**

Later Year Course

Semester 2

Coordinator: Dr McComas Taylor

Prerequisites: Introductory Sanskrit B (SKRT1003/SWAS1003)

Incompatible: with SWA2103

Syllabus: Further study of Sanskrit grammar and reading of selections from Sanskrit literature

Proposed Assessment: Three assignments (50 per cent), exam (50 per cent)

This course is delivered with the cooperation of the University of Sydney

**Readings in South Asian Cultures
SKRT2108 (6 units)**

Later Year Course

Semester 1

Contact Hours: Fortnightly meetings with lecturers

Coordinator: Dr McComas Taylor

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Two years' study of Sanskrit taught in the South Asia Centre, with at least a high credit result in the second semester of the second year.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Prescribed Text: To be announced

**Advanced Reading In South Asian Cultures
SKRT3108 (6 units)**

Later Year Course

Semester 2

Contact Hours: Fortnightly meetings with lecturers.

Coordinator: Dr McComas Taylor

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Two years' study of Sanskrit taught in the South Asia Centre, with at least a high credit result in the second semester of the second year, or completion of Readings in South Asian Cultures with at least a high credit result.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Prescribed Text: To be announced.

**Tetum 2A In-Country
TETM2002 (6 units)**

Later Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at Dili Institute of Technology in Dili, East Timor. It is conducted in intensive mode over three weeks of classes and one week of rural practicum (held in about the third week). It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: Tetum 1B or equivalent, or permission of Coordinator.

Recommended: It is recommended that students take the complimentary non-language course, The Future of East Timor (ASIA2027), if available.

Syllabus: The three weeks of classes focus primarily on oral communication, ranging from conversational to more formal settings. This will include grammar and vocabulary, idiomatic expressions, appropriate terms of address, strategies for language learning in-country, pronunciation correction if required, and language for meetings and presentations. Lessons will mostly be conducted monolingually in Tetum. During this period, it is intended that students will live with Tetum-speaking families in Dili.

During the one-week rural practicum, students will travel to rural areas with students from the Dili Institute of Technology, travelling on local transport, and staying with host families.

They will have the opportunity for a wide range of local experiences, depending on their own interests and the local environment. This could include visiting farms, schools, clinics, churches, youth groups, and historical sites. They could listen to good story-tellers, learn to cook traditional dishes, participate in house-building, or attend local ceremonies if any are available.

The basic text for the course is Tetum Language Course by Catharina Williams-van Klinken, Dili: Peace Corps East Timor, 2003. The course covers grammar, vocabulary and interactional practice relating to the following topics, activities and situations: health, causing, birth and death, emotions, dates and invitations, taking care of yourself, farewells, education., work, building, making appointments, meetings and administration.

The course will be taught under the direction of Dr Catharina Williams, Language Unit Coordinator, Dili Institute of Technology, with native-speaker teaching staff drawn from the Language Unit of the Dili Institute of Technology, and with the collaboration of ANU instructor in Tetum Ms Adelaide Lopes. Before admission to the course, students will be advised that if circumstances arise that are beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. Students enter this program at their own risk.

Proposed Assessment: Mid-course oral examination (25 per cent), end of course oral examination (25 per cent), quick quizzes (10 per cent), four written tests (20 per cent), field assignment (20 per cent).

Preliminary Reading: Hull, Geoffrey, *Mai Kolia Tetun*. Sydney: Caritas Australia and Australian Catholic Social Justice Council, 1999 Williams-van Klinken, Catharina with John Hajek and Rachel Nordlinger, *Tetun Dili: A Grammar of an East Timorese Language*. Canberra: Research School of Pacific and Asian Studies, Australian National University, 2002

Tetum 2B In-Country TETM2003 (6 units)

Later Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours at Dili Institute of Technology in Dili, East Timor. It is conducted in intensive mode over three weeks of classes and one week of rural practicum (held in about the third week). It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: TETM2002 Tetum 2A In-Country or permission of coordinator.

Recommended: It is recommended that students take the complimentary non-language course, The Future of East Timor (ASIA2027), if available.

Syllabus: The three weeks of classes focus primarily on oral communication, ranging from conversational to more formal settings. This will include grammar and vocabulary, idiomatic expressions, appropriate terms of address, strategies for language learning in-country, pronunciation correction if required, and language for meetings and presentations. Lessons will mostly be conducted monolingually in Tetum. During

this period, it is intended that students will live with Tetum-speaking families in Dili.

During the one-week rural practicum, students will travel to rural areas with students from the Dili Institute of Technology, travelling on local transport, and staying with host families.

They will have the opportunity for a wide range of local experiences, depending on their own interests and the local environment. This could include visiting farms, schools, clinics, churches, youth groups, and historical sites. They could listen to good story-tellers, learn to cook traditional dishes, participate in house-building, or attend local ceremonies if any are available.

The basic text for the course is Tetum Language Course by Catharina Williams-van Klinken, Dili: Peace Corps East Timor, 2003. The course covers grammar, vocabulary and interactional practice relating to the following topics: administration, finance, family affairs and occasions, farming, animals and fish, war and religion. The course introduces students to dialects and specialist variants of Tetum, including liturgical Tetum, Tetum Terik (and "mountain" Tetum), and journalistic Tetum.

The course will be taught under the direction of Dr Catharina Williams, Language Unit Coordinator, Dili Institute of Technology, with native-speaker teaching staff drawn from the Language Unit of the Dili Institute of Technology, and with the collaboration of ANU instructor in Tetum Ms Adelaide Lopes. Before admission to the course, students will be advised that if circumstances arise that are beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. Students enter this program at their own risk.

Proposed Assessment: Mid-course oral examination (25 per cent), end of course oral examination (25 per cent), quick quizzes (10 per cent), four written tests (20 per cent), field assignment (20 per cent)

Preliminary Reading: Hull, Geoffrey and Lance Eccles, *Tetum Reference Grammar*. Sydney: SASP, 2004 Williams-van Klinken, Catharina with John Hajek and Rachel Nordlinger, *Tetun Dili: A Grammar of an East Timorese Language*. Canberra: Research School of Pacific and Asian Studies, Australian National University, 2002

Thai 1A THAI1002 (6 units)

First Year Course

Semester 1

Contact Hours: Five hours per week

Coordinator: Ms Chintana Sandilands

Prerequisites: None

Incompatible: with SEAT1002 and THAI1004

Syllabus: (a) Phonology

(b) drill on basic syntactic patterns

(c) elementary conversation

(d) introduction to the Thai writing system

Proposed Assessment: Oral tests during the semester (40 per cent), written assignments (20 per cent), written mid-semester and final exam (40 per cent).

Prescribed Text: To be advised

Thai 1B
THAI1003 (6 units)

First Year Course

Semester 2

Contact Hours: Five hours per week

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 1A (THAI1002 OR SEAT1002) or Thai 1A:In-Country (THAI1004)

Incompatible: with SEAT1003

Syllabus: (a) Grammar and drill on speech patterns
(b) oral and written comprehension
(c) conversation practice

Proposed Assessment: Oral tests during the semester (40 per cent), written assignments(30 per cent), written mid-semester and final exam (30 per cent).

Prescribed Text: To be advised

Thai 1A: In-Country
THAI1004 (6 units)

First Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours in January and February at Thammasat University, Bangkok, Thailand.

Course conducted subject to enrolments

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Ms Chintana Sandilands

Prerequisites: Permission of Coordinator.

This course is for students who have no previous substantial study of Thai.

Incompatible: with Thai 1A (THAI1002)

Syllabus: This course aims to develop basic proficiency in spoken Thai to an International Second Language Proficiency Rating (ISLPR) level of 1- (able to satisfy immediate, predictable needs using predominantly formulaic language) to 1 (able to satisfy basic everyday, transactional needs). The student will gain basic proficiency in a range of social situations and contexts relevant to basic survival needs. The course also aims to develop an awareness of cultural norms and values in Thai society as well as an understanding of cultural behaviour expressed in both the spoken language and non-verbal communication. This course will provide the necessary language to be able to communicate and understand simple personal information, follow simple directions and take part in simple transactions in areas of need.

The course will also introduce the Thai writing system. The course begins with the premise that students will have had little or no exposure to the writing system prior to enrolling in the course. This course will therefore introduce the language's alphabet, tone rules and major spelling rules. Proficiency with the Thai script is expected to reach an ISLPR level of 0+.

Proposed Assessment: Oral test during the course: 40 per cent; Written assignments during the course: 20 per cent; Two written exams: 40 per cent

Prescribed Text: To be advised

Thai 2A
THAI2002 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 1B (THAI1003 OR SEAT1003)

Incompatible: with SEAT2002

Syllabus: (a) Grammar review and vocabulary study
(b) intermediate conversation
(c) reading of graded cultural texts
(d) study of oral narrative

Proposed Assessment: Oral tests during the semester (40 per cent), written assignments (40 per cent), written mid-semester and final exam (20 per cent).

Prescribed Text: To be advised

Thai 2B
THAI2003 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 2A (THAI2002 OR SEAT2002)

Incompatible: with SEAT2003

Syllabus: (a) Reading of graded cultural texts
(b) written composition
(c) intermediate conversation and discussion

Proposed Assessment: Oral tests during the semester (40 per cent), written assignments (40 per cent), written mid-semester and final exam (20 per cent).

Preliminary Reading: Review of Reading from Thai 2A

Prescribed Text: To be advised

Thai 3A
THAI3002 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours per week

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 2B (THAI2003 OR SEAT2003)

Incompatible: with SEAT3002

Syllabus: (a) Intensive reading of modern Thai texts
(b) Thai discussions and debates
(c) formal and informal styles
(d) advanced composition

Proposed Assessment: Oral tests during the semester (40 per cent), written assignments (40 per cent), written mid-semester and final exam (20 per cent).

Preliminary Reading: Review of readings in Thai 2A and 2B.

Prescribed Text: To be advised

Reading Thai Sources THAI3003 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 OR SEAT3002)

Incompatible: with SEAT3003 and former Thai 3D.

Syllabus: (a) Survey of bibliographic resources and techniques in Thai studies

(b) extensive professional reading: students will select and report on texts in areas of their disciplinary focus

(c) text analysis and discussion

Proposed Assessment: Regular contribution to class discussion (20 per cent), written assignments (30 per cent), oral presentation (35 per cent), final essay (15 per cent).

Prescribed Text: To be advised

Modern Thai Prose THAI3006 (6 units)

Later Year Course

Semester 1

Four hours per week

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002)

Incompatible: SEAT3006, THAI3012 and former Thai 3C.

Syllabus: (a) Critical reading of Thai modern fiction, newspaper selections and other contemporary writing

(b) advanced conversation and discussion

(c) special reports on cultural topics

Proposed Assessment: Regular contribution to class discussion (20 per cent), written assignments (30 per cent), oral presentation (35 per cent), final essay (15 per cent)

Prescribed Text: To be advised

Traditional Thai Literature THAI3007 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 OR SEAT2003)

Incompatible: with SEAT3007

Syllabus: (a) Survey and reading of Thai literary texts

(b) advanced conversation and discussion

(c) special reports on cultural topics

Proposed Assessment: Regular contribution to class discussion (20 per cent), written assignments (30 per cent), oral presentation (35 per cent), final essay (15 per cent)

Prescribed Text: To be advised

Modern Thai Prose: In-Country THAI3012 (6 units)

Later Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours in January and February at Thammasat University, Bangkok, Thailand.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Ms Chintana Sandilands

Prerequisites: Permission of Coordinator

Assumed Knowledge: Thai 3A (THAI3002 OR SEAT3002) or equivalent.

Incompatible: with THAI3006

Syllabus: This advanced course, conducted entirely in Thai, aims to familiarise the student with many forms of modern Thai prose, its position and importance in modern Thai society, and how different forms of prose are manifest in the Thai language and cultural milieu. Students gain a practical knowledge of several genres of modern Thai prose. They will also be able to recognise and understand the work of key authors, popular narratives and controversial issues in the modern era. Students are expected to actively engage in critical discussions, and to produce critical reviews of topics under consideration in the course. The class will assist each participant to actively develop their own views of modern Thai prose and its salience in contemporary Thai society.

Proposed Assessment: Assessment will be based on: contribution to class discussion (attendance, preparation, participation, and presentation) (20 per cent); written assignments (30 per cent); oral presentation (25 per cent); final essay (25 per cent). All assessment is conducted in the Thai language.

Preliminary Reading: A short list of books will be assigned as core readings.

Year in Thailand Project THAI3501 (6 units)

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Available only to students taking the Bachelor of Asian Studies (Thai) or Bachelor of Translation (Asian Region) degree.

Note: Students must have permission of coordinator prior to departure on Year in Thailand

Coordinator: Ms Chintana Sandilands

Prerequisites: Year in Thailand (THAI3550 OR SEAT3550)

Incompatible: with SEAT3501

Syllabus: This course involves further supervised work on the study project prepared in Thailand, and thus will be tailored to the needs of individual students. It will involve a bibliography, special readings and an extensive report written in Thai.

Proposed Assessment: Essay in Thai based on research carried out in Thailand (70 per cent), regular oral tests (15 per cent), oral exam (15 per cent).

Prescribed Text: To be advised

Year in Thailand (S) **THAI3550 (24 units)**

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Thai) or Bachelor of Translation (Asian Region) degree.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 OR SEAT3002) at high credit level and permission of Program coordinator.

Incompatible: with SEAT3550

Syllabus: A combination of intensive Thai language study, approved Thai university courses in language/literature and in a discipline, together with preparation for a study project. This work will be undertaken in Thailand under arrangements made between ANU and Thai universities.

Proposed Assessment: Satisfy assessment requirements of the host institution. Subsidiary testing by Faculty may be required.

Urdu Prose **URDU2006 (3 units)**

Later Year Course

Semester 1

Contact Hours: Two hours of lectures a week

Hindi and Urdu Program

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003) and Basic Hindi Conversation B (HIND1007)

Incompatible: with SWAU2006

Syllabus: Development of the ability to read Urdu prose.

Proposed Assessment: Written assignments (totaling 60 per cent), semester based testing (totaling 40 per cent), no final examination.

The Urdu Gazal **URDU2007 (3 units)**

Later Year Course

Semester 2

Contact Hours: Two hours of lectures a week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003) and Basic Hindi Conversation B (HIND1007)

Incompatible: with SWAU2007

Syllabus: Development of the ability to read Urdu verse.

Proposed Assessment: Written assignments (totaling 60 per cent), semester based testing (totaling 40 per cent), no final examination.

Prescribed Text: To be announced.

Readings in South Asian Cultures **URDU2108 (6 units)**

Later Year Course

Semester 1

Coordinator: Dr Barz

Prerequisites: Permission of coordinator

Assumed Knowledge: Two years' study of Urdu taught in the South Asia Centre/Centre for Arab and Islamic Studies, with at least a high credit result in the second semester of the second year.

Syllabus: The content of the course is decided by consultation between the student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in the relevant language with supplementary material in English. Students present a short report on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Prescribed Text: To be announced.

Advanced Readings in South Asian Cultures **URDU3108 (6 units)**

Later Year Course

Semester 2

Contact Hours: Fortnightly meetings with lecturer

Coordinator: Dr Barz

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Two years' study of Urdu/Persian taught in the South Asia Centre/Centre for Arab and Islamic Studies, with at least a high credit result in the second semester of the second year.

Syllabus: The content of the course is decided by consultation between the student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in the relevant language with supplementary material in English. Students present a short report on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25 per cent), tutorial performance (20 per cent), final essay (40 per cent) plus annotated bibliography (15 per cent).

Prescribed Text: To be announced.

Vietnamese 1A **VIET1002 (6 units)**

First Year Course

Semester 1

Contact Hours: Six hours a week.

Coordinator: Dr Bao Duy Thai

Prerequisites: None

Recommended: Ton-That Quynh-Du, *Learning Vietnamese for Speakers of English*, Book 1 Dept Asian Languages and Studies, Monash University, 1993

Thomson L, *Vietnamese grammar*, University Hawaii Press, 1988

Incompatible: with SEAV1002 and VIET1006

Syllabus: An introduction to contemporary spoken and written Vietnamese. This course introduces the tones, essential syntax and the writing system of the Vietnamese language. By working through a series of graded and contextualised dialogues the students will begin to develop reading, writing, listening and speaking skills. The context of language use includes greetings, the individual, the family, time and date. Attention is given to the social and cultural context of language use.

Proposed Assessment: Attendance and class participation (10 per cent), Weekly assignments (totaling 20 per cent), Mid-term exam (30 per cent), Final exam (30 per cent), Minor project (10 per cent).

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language I* (VSL 1), Giao Duc Publishing House, Ho Chi Minh City, 2003

Nguyen, L., Clark, M., and Nguyen Bich Thuan, *Spoken Vietnamese for Beginners*, Northern Illinois University, 1994

Vietnamese 1B VIET1003 (6 units)

First Year Course

Semester 2

Contact Hours: Six class hours a week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 1A (VIET1002 OR SEAV1002) or equivalent.

Incompatible: with SEAV1003

Syllabus: This course builds on the previous course, VIET1002. It deals with the question of tense, usage of conjunctions and more complex particles. The context of language use covers comparisons, directions, distances and modes of transport, the human body and basic health terms. Attention is given to the social and cultural context of language use.

Proposed Assessment: Attendance and class participation (10 per cent), Weekly assignments (totaling 20 per cent), Mid-term exam (30 per cent), Final exam (30 per cent), Minor project (10 per cent).

Preliminary Reading: Hue, Nguyen Van (ed), *Vietnamese as a Second Language II* (VSL 2), Giao Duc Publishing House, Ho Chi Minh City, 2003

Ton-That Quynh-Du, *Learning Vietnamese for Speakers of English*, Book 2 Dept Asian Languages and Studies, Monash University, 1993

Thomson L *Vietnamese grammar*, University Hawaii Press, 1988

Prescribed Text: Nguyen, L., Clark, M. and Nguyen Bich Thuan, *Spoken Vietnamese for Beginners*, Northern Illinois University 1994

Vietnamese 1A: In-Country VIET1006 (6 units)

First Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours in central Vietnam

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances

beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK

Coordinator: Dr Thai Duy Bao

Prerequisites: Permission of Coordinator

Incompatible: with Vietnamese 1A (VIET1002)

Syllabus: This course will provide students with a solid working competence in basic Vietnamese. After completing the course, students will be able to use basic Vietnamese appropriately, correctly and with some degree of spontaneity and variation in a number of very commonly occurring situations and interactions. Students will acquire: an active, well-pronounced command of the core vocabulary of Vietnamese that is close to 1,000 of the very frequently used words in everyday conversation; and a working command of the most frequent features of Vietnamese grammar

Proposed Assessment: Class performance, attendance and participation (10 per cent); three tests (30 per cent); mid-program written exam (15 per cent); mid-program oral exam (15 per cent); final program written test (15 per cent); project presentation (15 per cent).

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language I* (VSL 1), College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003

Nguyen Bich Thuan, Marybeth Clark, Nguyen Long, *Spoken Vietnamese For Beginners*, Northern Illinois University, 1994

Vietnamese 1B: In-Country VIET1007 (6 units)

First Year Course

Summer Session, 2008

Contact Hours: The course will be taught over a period of one month or approximately 70 contact hours in central Vietnam.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Dr Thai Duy Bao

Prerequisites: Permission of Coordinator

Incompatible: with Vietnamese 1B (VIET1003)

Syllabus: This course will provide students with a solid working competence in basic Vietnamese. After completing the course, students will be able to use basic Vietnamese appropriately, correctly and with some degree of spontaneity and variation in a number of very commonly occurring situations and interactions. Students will acquire: an active, well-pronounced command of the core vocabulary of Vietnamese that is close to 1,000 of the very frequently used words in everyday conversation; and a working command of the most frequent features of Vietnamese grammar.

Proposed Assessment: Class performance, attendance and participation (10 per cent); three tests (30 per cent); mid-program written exam (15 per cent); mid-program oral exam

(15 per cent); final program written test (15 per cent); project presentation (15 per cent)

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language I (VSL 1)*, ANU College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003

Nguyen Bich Thuan, Marybeth Clark, Nguyen Long, *Spoken Vietnamese For Beginners*, Northern Illinois University, 1994

Vietnamese 2A VIET2002 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 1B (VIET1003 OR SEAV1003) or equivalent.

Incompatible: with SEAV2002

Syllabus: An intermediate level of Vietnamese with an emphasis on active oral and writing skills. This course consolidates and builds on the foundation set in the first year. It focuses on active production of language in selected contexts to promote active recall of vocabulary items and their usage in the appropriate context using the correct grammatical form in accordance with accepted conversational conventions. A reading program forms a part of the course.

Proposed Assessment: Attendance and class participation (10 per cent), Weekly assignments (totaling 20 per cent), Mid-term exam (30 per cent), Final exam (30 per cent), Minor project (10 per cent).

Preliminary Reading: Ton-That Quynh-Du, *Learning Vietnamese for Speakers of English, Book 3* Dept Asian Languages and Studies, Monash University, 1994

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language III (VSL 3)*, College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003

Nguyen Bich Thuan, *Contemporary Vietnamese: An Intermediate Text*, Northern Illinois University, 1996

Vietnamese 2B VIET2003 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 2A (VIET2002 OR SEAV2002)

Incompatible: with SEAV2003

Syllabus: This course is an intermediate level of Vietnamese with an emphasis on active oral and writing skills. It focuses on communicating in Vietnamese in the context of daily life activities in Vietnam and places an emphasis on areas of accommodation, travel, social customs and education. A reading program forms an integral part of the syllabus.

Proposed Assessment: Attendance and class participation (10 per cent), Weekly assignments (totaling 20 per cent), Mid-term exam (30 per cent), Final exam (30 per cent), Minor project (10 per cent).

Prescribed Text: Nguyen Bich Thuan, *Contemporary Vietnamese: An Intermediate Text*, Northern Illinois University, 1996
Hue, Nguyen Van (ed), *Vietnamese as a Second Language III (VSL 3)*, ANU College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003

Vietnamese 3A VIET3002 (6 units)

Later Year Course

Semester 1

Contact Hours: Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 2B (VIET2003 OR SEAV2003)

Incompatible: with SEAV3002

Syllabus: The course focuses on language usage at an advanced intermediate level in a number of selected settings directly relevant to life in Vietnam. Contexts of language use include aspects of life in Vietnam such as education system, family, social institutions and tourism. A reading program including selected writings by twentieth-century Vietnamese authors forms a part of the course.

Proposed Assessment: Attendance and class participation (10 per cent), Weekly assignments (totaling 20 per cent), Mid-term exam (30 per cent), Final exam (30 per cent), Minor project (10 per cent).

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language IV (VSL 4)*, College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003

Nguyen Bich Thuan, *Contemporary Vietnamese: An Intermediate Text*, Northern Illinois University, 1996

Phan Van Giuong, *Modern Vietnamese, Stage Three*, Victoria University, 1996
Phan Van Giuong, *Modern Vietnamese, Stage Four*, Victoria University, 1996

Vietnamese 3B VIET3003 (6 units)

Later Year Course

Semester 2

Contact Hours: Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 3A (VIET3002 OR SEAV3002)

Incompatible: with SEAV3003

Syllabus: The course focuses on language usage at an advanced intermediate level in a number of selected settings directly relevant to life in Vietnam. Contexts of language use include aspects of life in Vietnam such as culture, religion, social institutions, recreation and sports. A speaking weekly program forms a part of the course.

Proposed Assessment: Attendance and class participation (10 per cent), Weekly assignments (totaling 20 per cent), Mid-term exam (30 per cent), Final exam (30 per cent), Minor project (10 per cent).

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language IV (VSL 4)*, College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003

Nguyen Bich Thuan, *Contemporary Vietnamese: An Intermediate Text*, Northern Illinois University, 1996

Phan Van Giuong, *Modern Vietnamese, Stage Three*, Victoria University, 1996

Phan Van Giuong, *Modern Vietnamese, Stage Four*, Victoria University, 1996

Vietnamese for Nationals A VIET3004 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Bao Duy Thai

Prerequisites: Permission of Coordinator

Incompatible: with VIET1004/SEAV1004

Syllabus: This unit is designed for Vietnamese native speakers who can speak the language but have no formal experience in reading and writing Vietnamese. Students will familiarize themselves with the writing system, tones, tone markings and diacritics, and practice reading and writing.

Proposed Assessment: Attendance and class participation (10 per cent), weekly assignments (totalling 20 per cent), mid-term exam (30 per cent), final exam (30 per cent), minor project (10 per cent)

Prescribed Text: *Reading and Writing for Vietnamese Speakers*, University of Hawaii

Vietnamese for Nationals B VIET3005 (6 units)

Later Year Course

Semester 2

Coordinator: Dr Bao Duy Thai

Prerequisites: Permission of Coordinator

Syllabus: This unit is designed for Vietnamese native speakers who can speak the language but have no formal experience in reading and writing Vietnamese. Students will be introduced to Vietnamese grammar and syntax, and practice reading, discussing and writing on academic themes.

Proposed Assessment: Attendance and class participation (10 per cent), weekly assignments (totalling 20 per cent), mid-term exam (30 per cent), final exam (30 per cent), minor project (10 per cent)

Prescribed Text: *Reading and Writing for Vietnamese Speakers*, University of Hawaii

English – Vietnamese Translation VIET3015 (6 units)

Later Year Course

Semester 2

Contact Hours: One lecture and one tutorial per week

Coordinator: Dr Bao Duy Thai

Prerequisites: Permission of Coordinator

Syllabus: This course is to develop Vietnamese-English and English-Vietnamese translation skills with particular reference to specific fields relevant to participants' professional requirements. It is designed to familiarize students with available reference and technological resources. It involves regular written and oral tasks in the participants' first language and in Vietnamese. On completion of this course, the student

will be able to translate standard documents within their field and begin to interpret in oral communication situations

Proposed Assessment: Short bi-weekly unseen translation/interpretation tasks (30 per cent); translation into and from Vietnamese (25 per cent); translation/interpretation project into Vietnamese (15 per cent); final examination (30 per cent)

Preliminary Reading: To be advised

Prescribed Text: To be advised

Year In Vietnam Project VIET3501 (6 units)

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Available only to students taking the Bachelor of Asian Studies (Vietnamese) or Bachelor of Translation (Asian Region) degree.

Note: Students must have permission of coordinator prior to departure on Year in Vietnam

Coordinator: Dr Bao Duy Thai

Prerequisites: Year in Vietnam (VIET3550 OR VIET3500)

Syllabus: This course involves further supervised work on the study project prepared in Vietnam, and thus will be tailored to the needs of individual students. It will involve a report in one of the student's disciplines of approximately 6,000 words in English using primary sources in Vietnamese and a bibliography.

Proposed Assessment: Satisfy assessment requirements of host institution/s in Vietnam. Subsidiary testing by Faculty may be required.

Year In Vietnam (S) VIET3550 (24 units)

Later Year Course

Summer Session, 2008, Semester 1, Winter Session, 2008, and Semester 2

Contact Hours: Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Vietnamese) or Bachelor of Translation (Asian Region) degree Vietnamese Program

Coordinator: Dr Bao Duy Thai

Prerequisites: A high credit in Vietnamese 2A (VIET2002 OR SEAV2002) and 2B (VIET2003 OR SEAV2003) and permission of Program Coordinator.

Incompatible: with SEAV3550

Syllabus: February-June: intensive language course at a Vietnamese university either in North or South Vietnam; July-August: intensive language course or travel in Vietnam and independent study; September-January: advanced language study and lectures in the student's discipline.

Proposed Assessment: Satisfy assessment requirements of the host institutions in Vietnam. Subsidiary testing by Faculty may be required.

