

Chapter 3

Faculty of Asian Studies

ANU College of Asia & the Pacific

Faculty of Asian Studies

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Introduction

The ANU is a major world centre for teaching and research on Asia and is the leading centre for Asian Studies in Australia, unrivalled in the breadth of its interests and the depth of its expertise. Within the context of the newly established ANU College of Asia & the Pacific, the Faculty of Asian Studies cooperates with the Research School of Pacific and Asian Studies, the Asia-Pacific School of Economics and Government and the Asia-Pacific College of Diplomacy, as well as the Faculty of Arts, the Faculty of Economics and Commerce, the Faculty of Law, and the National Institute of the Arts to offer the widest range of Asian Studies available in Australia, both at undergraduate and graduate levels. The Faculty provides a language based education in Asian Studies. There are some 200 Asian specialists at the ANU. The Faculty's programs are backed by library resources that comprise more than 70% of Australia's total Asian Studies resource material, within the University Library and the National Library of Australia.

The ANU offers Asian language programs in:

- Arabic
- Hindi
- Indonesian
- Japanese
- Korean
- Modern Standard Chinese
- Sanskrit
- Thai
- Urdu / Persian, and
- Vietnamese

It is also possible to study the classical forms of languages of the region including Arabic, Chinese, Japanese, Malay and Javanese. Courses covering Introductory Burmese, Tetum (the indigenous language of East Timor), Cantonese and Lao are also offered, according to demand, either as 'stand-alone' offerings or as a complement to related language programs.

The Faculty's non-language or 'cognitive' program deals with the modern and early history of the societies of Asia, as well as the religions, politics, security concerns, societies, economics, linguistics, literature and arts of the region.

Both an Asian language major and a cognitive major are highly portable within the undergraduate degree programs of the ANU.

The Year-in-Asia

Mastery of a language and the ability to negotiate a culture with confidence normally requires a significant period of in-country experience. The four-year Bachelor of Asian Studies (Specialist) degree and the Bachelor of Translation (Asian Region) both open the door to this experience, as they include a Year-in-Asia devoted to language and cognitive study. After gaining a good grounding in language and cognitive studies in their first two years at ANU (three years for Combined degrees), students are selected to enrol in universities (or equivalent institutions) in China, India, Indonesia, Japan, Korea, the Arab World, Taiwan, Thailand or Vietnam for one year of study, before returning to Australia to complete their degrees.

All students on the Year-in-Asia program receive financial assistance, either from external sources (such as the Japanese Government) or, where no external support is available, in the form of an ANU Study Abroad Scholarship (to assist with travel costs).

For a disclaimer regarding the Year-in-Asia programs, see entries below.

Applied Asian Studies

Apart from the Year-in-Asia, there are excellent opportunities for students in the later years of their Asian Studies degree to gain practical workplace experience in either Australia or Asia – experience which counts towards completion of one of our Bachelor degrees, or the undergraduate Diploma in Asian Studies. There are currently three special work experience courses: 'Practical Assignment in Australia'; 'Practical Assignment in Southeast Asia' (presently Indonesia or Thailand); and 'Practical Assignment in Korea'. The overseas 'Practical Assignment' courses are conducted subject to regional security and public health assessments. The Hindi Program offers two courses in the summer session delivered in India: Applied Hindi and Advanced Applied Hindi. The Arabic Program offers 'Applied Arabic' in the Middle-East as a summer course over the Christmas period (in 2006, the location is expected to be Jordan). Both the Hindi and Arabic summer programs are conducted subject to enrolments.

Australian National Internships Program

Asian Studies students are eligible to apply for places in the Australian National Internships Program (see Table of Contents in this Handbook). Three Internship courses are available to later-year students. Students apply separately for selection and admission to the Internships Program, which can make a valuable and prestigious contribution to the Asian Studies degree. Asian Studies Honours students must not commit to Public Sector Internship C (INTN3006) without prior consultation with the Faculty Honours convener. For more information visit the ANU website at www.anu.edu.au/anip.

Combined Degrees

Combined Degrees offer a potent combination of language study to an advanced level, familiarity with an Asian society, and professional qualifications. The Bachelor of Asian Studies and Bachelor of Asian Studies (Specialist) degrees can be combined with Arts, Commerce, Economics, Engineering, Law, Science (including Forestry) and Visual Arts. Check with the Faculty, or your Admissions Guide, for advice on available combinations.

Diploma of Asian Studies

The Diploma of Asian Studies is structured as a part-time coursework program and eligible students will have access to a Commonwealth Supported place (formerly the Higher Education Contribution Scheme). Applicants must be eligible for undergraduate entry to the University. Students may choose a single Asian language major or a field in the cognitive major, such as Asian History, Asian Religions, Asian Politics and International Relations, Security Studies, or Contemporary Asian Societies. The language-based Japanese Linguistics major may also be taken as part of this program. The Diploma is intended for both mature-age non-graduates and for graduates with a vocational interest in an aspect of Asian Studies who wish to upgrade qualifications in an Asia-related discipline.

Distinguished Scholar Program

The Faculty sponsors a Distinguished Scholar Program, designed to stretch the abilities of high-achieving students by tailoring the undergraduate degree with a minimum of rules and restrictions. Entry to the program is competitive and for first-year students is based on Year 12 results and/or outstanding

achievements in the student's chosen field. Entry for later-year students is based on academic achievement in their degree program and academic references. Students interested in the Distinguished Scholar Program should contact the Faculty Executive Officer, Asian Studies, or visit the ANU website at www.anu.edu.au/psi/dist_scholar.html.

The University Preparation Scheme (Asian Studies)

The Centre for Continuing Education (CCE) offers a program for mature age students to gain entry to degree studies at the ANU. This program, known as the University Preparation Scheme (UPS), is designed for mature age students wishing to enter university, who have not matriculated or do not possess qualifications to meet university admission requirements. You may include approved Asian Studies coursework in your studies when you participate in the University Preparation Scheme.

For further details about the UPS and application procedures
 T 02 6125 2892
 W www.anu.edu.au/cce/ups/

Careers for graduates in Asian Studies

As Australia moves toward increased diplomatic, security, educational, business, legal and cultural interaction with Asia, the demand for people with Asian language training and knowledge of the area is increasing.

Career prospects for Asian Studies graduates in both the public and private sectors are good. Asian Studies graduates find employment in marketing, international trade, banking and finance, teaching, tourism, as well as all areas of overseas government departments, state and federal government departments (including the Defence Department, the Department of Foreign Affairs and Trade, the Attorney-General's Department and Statutory bodies concerned with International affairs).

Graduates who have combined their studies of Asia with vocationally-oriented qualifications in, say, economics, international relations, political science or law, are also well placed to find employment in Australia and overseas, and will continue to benefit from career opportunities which are opening up as Australia's relations with the nations of Asia continue to develop.

Many government departments and agencies, non-government organisations and businesses have a need for graduates who have Asian language skills and who are able to work in policy and analysis areas dealing with Asia.

Asian language graduates who complete a postgraduate Diploma of Education can teach languages in primary and secondary schools. Others may choose to take postgraduate professional qualifications in translation and / or interpreting.

Asian Studies graduates are also employable in areas not directly related to their language and area studies because the training they obtain develops the ability to carry out research, communicate ideas and analyse complex social and political issues. Employers value not only the graduate's high level of intellectual training, but also their mental flexibility in acquiring in-depth knowledge of unfamiliar cultures and the ability to accommodate uncertainty.

Undergraduate Programs

The Faculty offers undergraduate programs in which the study and use of an Asian language has an integral role. The following undergraduate programs are available:

Bachelor of Asian Studies	3 years full-time
Bachelor of Security Analysis (Asia-Pacific)	3 years full-time
Bachelor of Religions (Asian Societies)	3 years full-time
Bachelor of International Business (Asia)*	3 years full-time
Bachelor of Asian Studies (Specialist)	4 years full-time
Bachelor of Translation (Asian Region)	4 years full-time
Bachelor of Philosophy (Hons) (Asian Studies)	4 years full-time

* The 3 year Bachelor of International Business (with an 'Asia' specialisation) is delivered jointly with Faculty of Economics & Commerce

Combined programs leading to two degrees

Asian Studies and Arts	4 years full-time
Asian Studies and Visual Arts*	4 years full-time
Asian Studies and Commerce	4 years full-time
Asian Studies and Economics	4 years full-time
Asian Studies and Engineering	5 years full-time
Asian Studies and Law	5 years full-time
Asian Studies and Science	4 years full-time
Asian Studies and Science (Forestry)	5 years full-time
Asian Studies (Specialist) and Arts	5 years full-time
Asian Studies (Specialist) and Commerce	5 years full-time
Asian Studies (Specialist) and Economics	5 years full-time
Asian Studies (Specialist) and Law	6 years full-time
Asian Studies (Specialist) and Science	5 years full-time
Asian Studies (Specialist) and Visual Arts	5 years full-time

* Not available for Direct Entry.

Diplomas

Diploma of Asian Studies	2 to 3 years part-time
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Bachelor Degrees in the Faculty of Asian Studies

The Asian Studies degrees {Bachelor of Asian Studies, Bachelor of Asian Studies (Specialist), and 'Asian Studies' in the Combined degrees}, are built around two academic goals:

1. Competence in an Asian language to an advanced level.

No previous knowledge of an Asian language is expected, but students who already have some knowledge of their chosen language may be allowed to start at a more advanced level after a placement test. Native speakers may not normally enrol for an Asian language major in their native tongue. Depending on their chosen degree, native speakers of an Asian language are normally encouraged to study another Asian language, but may take advanced elective courses in their native language, if these are available.

Students are encouraged to develop a deeper knowledge of modern and classical languages in the areas in which they specialize. It is possible to study a second Asian language major within the structure of the three - or four - year Bachelor of Asian Studies degree. However, students who wish to take a second full major in an Asian language should seek advice from the Sub-Dean.

2. A discipline-based knowledge of the Asian Region.

Knowledge of the Asian region, with expertise in a disciplinary area or professional field, complements the acquisition and application of Asian language skills. The Faculty of Asian Studies offers a wide range of non-language courses designed to develop relevant non-language, discipline-based cognitive skills. Depending on the chosen degree, study sequences or majors offered by the Faculties of Arts, Economics and Commerce, Law and Science may also be taken as elective study in the degree.

For more intensive disciplinary study, students are advised to consider the Faculty's focused degrees: the Bachelor of Translation (Asian Region), the Bachelor of Security Analysis (Asia-Pacific), the Bachelor of Religions (Asian Societies), the Bachelor of International Business (Asia) – delivered jointly with the Faculty of Economics and Commerce. There are also combined degree programs in Arts, Commerce, Economics, Engineering, Law, Science, Science (Forestry) or the Visual Arts.

Degree requirements

Bachelor of Asian Studies

(Academic Program: 3550 | Academic Plan: 3550XBAS)

Convener: Professor Tony Milner

Duration: 3 years full-time

CRICOS Code: 002286J

This degree leads to advanced study of an Asian language combined with a discipline - based knowledge relating to the Asian region. The degree program of 24 courses (144 units) must include:

- Asian Language major: comprising at least 8 courses (48 units) of language study, satisfying at least the minimum level of attainment for a language program prescribed or agreed by the Faculty.

The minimum levels of attainment are:

in Arabic	Advanced Arabic B (for beginner students)
in Chinese	Modern Chinese 6 (for beginner students)
in Hindi	24 later-year units in Hindi or Urdu
in Indonesian	Indonesian 3B
in Japanese	Spoken Japanese 4 and Written Japanese D (for beginner students)
in Korean	Spoken Korean 4 and Written Korean D (for beginner students)
in Urdu and Persian	Urdu Prose, Urdu Gazal, and Introduction to Persian B
in Sanskrit	24 later-year units in Sanskrit
in Thai	Thai 3A and either THAI3003 or THAI3006
in Vietnamese	Vietnamese 3B

A student may include in an Asian language major up to 12 units in relevant courses taught elsewhere at ANU, with the approval of the Sub-Dean.

- Cognitive (non-language, discipline-based) major: comprising at least 8 courses (48 units) of non-language, discipline - based study approved by the Faculty - of which no more than 12 units can normally be taken at first-year level. The cognitive major is defined by the choice of a field of disciplinary study drawing on the Faculty's non-language courses. Fields of study are: Asian History, Asian Religions, Asian Politics and International Relations, Security Studies, and Contemporary Asian Societies.

A student may include in the cognitive major up to 12 units (or 24 units in the field of Security Studies) in relevant courses taught elsewhere at ANU, either as listed in this Handbook, or with the approval of the Sub-Dean.

Overall, the degree program must include 36 units in non-language courses taught by the Faculty - this includes

courses taken in the cognitive major. Non-language courses are those that are not part of a language sequence and do not have a language prerequisite.

Students taking the Japanese language major may choose to take the major called Japanese Linguistics, in-lieu of the Cognitive major.

- Elective Component: comprising up to 8 courses (48 units) – unprescribed. This allows the option to take courses or a major in another Faculty, or to take further Asian language and/or non-language Asian studies courses.

Bachelor of Security Analysis (Asia-Pacific)

(Academic Program: 3551 | Academic Plan: 3551XBSECA)

Convener: Appointment pending

Duration: 3 years full-time

CRICOS Code: 048036C

This degree combines study of the Asia-Pacific, and Asian societies and languages, with issues in security and strategy, leading to an in-depth understanding of the region and competence in security analysis.

The Bachelor of Security Analysis (Asia-Pacific) requires completion of 24 courses (144 units) including:

- Core component: Ten courses (60 units) giving a disciplinary foundation in security analysis from approved courses offered in the Faculty of Asian Studies and the Faculty of Arts.
- Asian language component: An Asian language sequence comprising four courses (24 units) in an Asian language offered by the Faculty;
- Elective component: Ten courses (60 units) – unprescribed. Allows the option to take a relevant major in another Faculty. It also allows the taking of further language courses. Honours candidates will need to select an additional 24 units of relevant Asian language courses from this elective area, to secure an Asian language major and thus be eligible to enter the Honours program.

Core Security Analysis Component:

First-year. Students normally take two first-year disciplinary courses 'Individual and Society in Asia A' and 'Individual and Society in Asia B'.

Second / Later Year. There are a further eight courses (48 units) including Security and Strategic Studies A and B, and a further six courses that may be grouped to reflect focused regional themes in: North Asia (China / Japan / Korea - e.g.: International Relations in NE Asia); Southeast Asia (e.g.: Indonesia: Politics, Society and Development); South and West Asia (e.g.: India: the Emerging Giant); and in Regional Relations (e.g.: Islamic Alternatives in SE Asia).

Typical Course Pattern

A typical full-time course pattern for the Bachelor of Security Analysis (Asia-Pacific) would be as follows:

	First Semester	Second Semester
Year 1	Individual & Society in Asia A Asian language Elective course Elective course	Individual & Society in Asia B Asian language Elective course Elective course
Year 2	Security and Strategic Studies A Core course Asian language Elective course	Security and Strategic Studies B Core course Asian language Elective course
Year 3	Core course Core course Elective course Elective course	Core course Core course Elective course Elective course

Honours Option: Students planning to take Honours must include an Asian Language major in their course structure. Students graduate with B. Security Analysis (Asia-Pacific) then transfer to the B. Asian Studies (Honours) degree for a fourth (Honours) year. Those who follow this arrangement finish with two degrees: B. Security Analysis (Asia-Pacific) and B. Asian Studies (Hons).

Bachelor of Religions (Asian Societies)

(Academic Program: 3552 | Academic Plan: 3552XBRELS)
 Convener: Dr John Powers
 Duration: 3 years full-time
 CRICOS Code: 048038A

The Bachelor of Religions (Asian Societies) aims to service an increasing student interest in the study of religion in its spiritual, social and political dimensions. The degree requires completion of 24 courses (144 units) including:

- Core component: Ten courses (60 units) providing a disciplinary foundation in religion and society from approved coursework offerings in the Faculty of Asian Studies and the Faculty of Arts.
- Asian language component: An Asian language sequence comprising four courses (24 units) offered by the Faculty.
- Elective component: Ten courses (60 units) – unprescribed. This allows a student the option to take a relevant major in another Faculty. It also allows the taking of further language courses. Honours candidates will need to select an additional 24 units of relevant Asian language courses from this elective area, to secure an Asian language major and thus be eligible to enter the Honours program.

Core Religion and Society component: comprises 10 courses selected from an indicative list including:

- RELS1002 Introduction to Religions A – compulsory
- RELS1003 Introduction to Religions B – compulsory
- ASIA1030 Individual and Society in Asia B
- ASIA2048 Religion and Nationalism in Korea and Japan
- ASIA2161 Religion and Politics in India: 1193-1858
- ASIA2163 Religion and Politics in India, Pakistan and Bangladesh: 1858 to Present
- ASIA2165 Islamic Alternatives in Southeast Asia
- ASIA2172 India: the Classical Civilisation
- ASIA2174 Mysticism
- ASIA2203 Chinese Foundations of Civilization
- ASIA2251 Buddhism
- ASIA3008 Orientalism and the Study of Asia
- ASIA3201 Clio in Asia: A European Muse Meets her Sisters
- ANTH2004 Religion, Ritual and Cosmology

- ANTH2033 Religion and Society in India
- ARTH2056 Art and Architecture of Southeast Asia
- HIST2137 Ancient Israel: History, Religion and Archaeology
- MEAS2104 Islam: History & Institutions

Typical Course Pattern

A typical full-time course pattern for the Bachelor of Religions (Asian Societies) would be as follows:

	First Semester	Second Semester
Year 1	Introduction to Religions A Language component Core component Elective course	Introduction to Religions B Language component Core component Elective course
Year 2	Core component Core component Language component Elective course	Core component Core component Language component Elective course
Year 3	Core component Elective Course Elective course Elective course	Core component Elective course Elective course Elective course

Honours Option: Students planning to take Honours must include an Asian Language major in their course structure. Students graduate with B. Religions (Asian Societies) then transfer to the B. Asian Studies (Honours) degree for a fourth (Honours) year. Those who follow this arrangement finish with two degrees: B. Religions (Asian Societies) and B. Asian Studies (Hons).

Bachelor of International Business (Asia)

(Academic Program: 3409 | Academic Plan: 3409XBINTB)
 Duration: 3 years full-time
 CRICOS Code: 047472B

Please see Faculty of Economics and Commerce entry. Consult Table of Contents.

Bachelor of Asian Studies (Specialist)

(Academic Program: 4550 | Academic Plan: 4550XBAS)
 Convener: Professor Tony Milner
 Duration: 4 years full-time

Refer to the Bachelor of Asian Studies entry above. This degree leads to advanced study of an Asian language, combined with disciplinary expertise and a sound knowledge of Asian societies. The degree program comprises 24 courses (144 units) plus the Year in Asia (48 units) totalling 192 units.

The four-year specialist degrees incorporating a Year-in-Asia are:

Program	Code	CRICOS
Bachelor of Asian Studies (Arabic)	4550XBASA	055805G
Bachelor of Asian Studies (Chinese)	4550XBASC	055805G
Bachelor of Asian Studies (Hindi)	4550XBASH	055805G
Bachelor of Asian Studies (Indonesian)	4550XBASI	055805G
Bachelor of Asian Studies (Japanese)	4550XBASJ	055805G
Bachelor of Asian Studies (Korean)	4550XBASK	055805G
Bachelor of Asian Studies (Sanskrit)	4550BASS	055805G
Bachelor of Asian Studies (Thai)	4550XBAST	055805G
Bachelor of Asian Studies (Vietnamese)	4550XBASV	055805G

During the Year-in-Asia, students take the equivalent of 48 units in language and disciplinary studies at an overseas university or equivalent institution and in some cases, prepare an individual study project.

Students transferring to the ANU from another University, where they have completed the equivalent of a Year-in-Asia, may seek status, but need to demonstrate that they were selected on a comparable basis to ANU students, and completed a comparable study program.

The Year-in-Asia is intended for talented and dedicated students. Minimum admission requirements are set at a higher level than for the three-year degree. Students in the Specialist degree are also expected to complete the first two years of the degree program (three years for combined degrees) at an overall high credit average or better, to be eligible for selection to participate in the Year-in-Asia program. Selection is approved by the Dean on advice from the relevant Centre Head. Students who do not attain the required standard will be required to transfer to the three-year degree program. Conversely, students in the three-year degree who meet the required standard may apply to transfer to the four-year degree and participate in the Year-in-Asia.

Year-in-Asia Disclaimer: *Applicants are advised that due to circumstances beyond the University's control (for example: specific international security concerns, international health crises) it may not be possible for students to commence or complete their Year-in-Asia requirement either within the minimum time for completion of their degree, or, the maximum time for completion of their degree. Should these circumstances occur, the Faculty will offer compensating programs, but not programs leading to the Year-in-Asia qualification. In these very unusual circumstances (which have not occurred in the 12-year life of the program) reversion to the standard Bachelor of Asian Studies may be necessary.*

Bachelor of Translation (Asian Region)

(Academic Program: 4510 | Academic Plan: 4510XBTRAN)
Convener: Dr Peter Hendriks
Duration: 4 years full-time
CRICOS Code: 048037B

The Bachelor of Translation (Asian Region) is designed to nurture linguistic and cultural sensitivity to an Asian country in order that effective communication may be achieved. The degree requires completion of 192 units including:

- Core component: Six courses (36 units) from approved coursework offerings in the Faculty of Asian Studies and the Faculty of Arts. An indicative list includes:

ASIA1025 Individual & Society in Asia A
ASIA1030 Individual & Society in Asia B
ASIA1001 or ASIA2001 or ASIA2103 Language in Asia
ASIA2009 Modern Japanese Society
ASIA2034 Modern Chinese Fictions: Identity Politics in China Now
ASIA2041 Mainland Southeast Asia: Colonial and Post-Colonial Predicaments
ASIA2049 Contemporary Korean Society
ASIA2163 Religion and Politics in India, Pakistan and Bangladesh 1858 to Present
ASIA2165 Islamic Alternatives in Southeast Asia
ASIA2309 Education and Social Change in Modern Japan
ASIA2515 Malaysia: A Developing Multicultural Society
ASIA2516 Indonesia: Politics, Society and Development

Two compulsory courses:

LANG1021 or LANG2021 Cross-Cultural Communication
- (choose one only), OR

LANG 3001 or LANG 3002 Translation Across Languages
- (may be both)

- Asian language component: Fourteen language courses (84 units), in which a student will pursue the study of an Asian language to the highest level possible in the Faculty. Remaining courses may be devoted first to a second Asian language sequence (minimum four courses) and then to any other Asian language courses.
- Elective component: Four courses – unprescribed.
- Year-in-Asia: The equivalent of eight courses (48 units) of approved study at a university or equivalent tertiary institution in Asia or the Arab World.

Typical Course Pattern

A typical full-time course pattern for the Bachelor of Translation (Asian Region) would be as follows:

	First Semester	Second Semester
Year 1	Language component Language component Core course Elective course	Language component Language component Core course Elective course
Year 2	Language component Language component Core course Elective course	Language component Language component Core course Elective course
Year 3	Year-in-Asia / Arab World	Year-in-Asia / Arab World
Year 4	Language component Language component Language component Core course	Language component Language component Language component Core course

Year-in-Asia Disclaimer: *Applicants are advised that due to circumstances beyond the University's control (for example: specific international security concerns, international health crises) it may not be possible for students to commence or complete their Year-in-Asia requirement either within the minimum time for completion of their degree, or, the maximum time for completion of their degree. Should these circumstances occur, the Faculty will offer compensating programs, but not programs leading to the Year-in-Asia qualification. In these very unusual circumstances (which have not occurred in the 12-year life of the program) reversion to the standard Bachelor of Asian Studies may be necessary.*

Translation Degree Disclaimer: *This degree does NOT provide a professional translation qualification, but does provide an excellent grounding towards obtaining accreditation as a translator / interpreter.*

Bachelor Degrees with Honours

The purpose of the Asian Studies Honours program is to encourage students of high calibre to deepen their involvement in a chosen field of study. A bachelor degree with honours is both a prestigious qualification in its own right and also the most effective means of qualifying for higher degree studies.

Honours candidates may be invited to apply for the Honours year or, conversely, students may simply apply if they believe their level of academic attainment has been good enough. The requirements are:

- the level of skill and knowledge in an Asian language defined by the Faculty for its Asian language majors;
- an appropriate combination of courses;

- c. results at an overall distinction level in coursework, though the Honours Committee may exercise some leeway if exceptional circumstances exist.

Honours candidates are strongly encouraged to undertake Honours preparatory courses offered by the Faculty, prior to their Honours year. Asian Studies Honours students must not commit to Public Sector Internship C (INTN3006) without prior consultation with the Faculty Honours convener.

The degrees with Honours involve additional coursework and a research dissertation of 15,000 to 20,000 words. In their dissertations, candidates are required to demonstrate a capacity for research using Asian language sources. In each of the Faculty's degrees the additional study requires one further full-time academic year.

The Faculty Honours Committee prescribes the program of study in the Honours year with maximum flexibility and concern for each student's academic interests. Honours study may be also undertaken with the advice and supervision of Asia specialists in other parts of the University (e.g.: the Research Schools of Pacific and Asian Studies and Social Sciences and the Asia-Pacific School of Economics and Government).

Students interested in Honours should visit the website www.anu.edu.au/asianstudies/hons.html or obtain a copy of the 'Honours in Asian Studies Guidelines' from the Honours Program Administrator.

Bachelor of Philosophy (Honours)

(Academic Program: 4500 | Academic Plan: 4500HBPHIL)

Convener: Dr Craig Reynolds

Duration: 4 years full-time

CRICOS Code: 052196G

The Bachelor of Philosophy (Honours) – known as the PhB – is an exciting new research-focused degree at the ANU. It is an integrated program leading to an Honours award and is designed for intellectually ambitious students aspiring to study at the highest level. Students receive intensive individual attention from an academic advisor. The program draws on Asia research expertise from the developing ANU College of Asia & the Pacific and other relevant areas of the ANU.

The PhB is flexible in its structure. The program is determined each year in collaboration between the student and the academic advisor. One quarter of academic studies in the first three years will consist of individually tailored advanced studies courses specifically designed to provide the student with a strong base in research. In these courses, the student might undertake a reading course or literature review with a world-leading academic or assist researchers in the advance of knowledge. In the fourth year the student will undertake an Honours year on a topic agreed collaboratively between the student, the academic advisor and the Honours Committee.

Qualification for this degree requires completion of all course requirements, normally at High Distinction level, and completion of the Honours year with first class honours. After completion of the equivalent of each full year of study for the degree (48 units), the Faculty will determine whether the student's level of performance warrants remaining in the degree program. It will be possible to transfer to another undergraduate degree program of the Faculty and receive credit for study successfully completed in the PhB (Hons).

Through the PhB, the student will acquire advanced Asian Language skills or enhance those already possessed. The student will specialise in areas such as Asian History; Contemporary Asian Societies; Asian Politics and International Relations; Asian Religions; or Security Studies. Students studying the Japanese language may also specialise in Japanese Linguistics. With the agreement of the academic advisor, the student may choose to specialise in a cognate discipline from another Faculty.

Program Structure

The degree normally requires completion of at least 192 units approved by the PhB Convener, acting in consultation with your academic advisor. These units include:

- No more than 48 units from courses offered at first year level;
- A minimum of 96 units from courses offered at second or later year level;
- A minimum of 96 units from courses offered by the Faculty of Asian Studies;
- Completion of a minimum of 60 units in an Asian language (including a 48 unit Asian language major offered by the Faculty and a 12 unit advanced language seminar);
- Completion of the cognitive major in the chosen Asian studies field of study. A cognate major from another Faculty may be agreed*;
- Completion of a minimum of 36 units of Advanced Studies courses;
- An Honours year to the value of 48 units in a discipline within the Faculty of Asian Studies completed at first-class honours level.**

The PhB Convener may approve variations to the above pattern where appropriate.

Notes

* An Asian Studies cognitive major comprises a minimum of 48 units, generally with a maximum of 12 units from a short list of prescribed first year courses, and a minimum of 36 units from second or later year courses. The sequence of courses normally prescribed for fields of study within the cognitive major are identified in the Academic Programs area of this chapter.

Students undertaking a major from another Faculty must follow that Faculty's rules for the number and sequence of courses prescribed for that major. The descriptions of these majors appear in the relevant Faculty chapters of this Handbook.

** Admission to the Faculty of Asian Studies honours program will normally require successful completion of the equivalent of at least 24 courses (144 units) of agreed coursework, including the language component of the PhB, an agreed cognate major and a minimum of 36 units of individualised advanced studies courses recommended by the student's academic advisor.

PhB (Hons) – typical full-time degree structure

Stage	Normal course offerings	Advanced studies courses
Year 1 48 units	First year language and first or second year non-language courses selected in consultation with academic advisor (36 u)	ASIA1111 Advanced Studies 1 (6 u) ASIA1112 Advanced Studies 2 (6 u)
Year 2 48 units	Second or later year language and non-language courses selected in consultation with academic advisor (36 u)	ASIA2102 Advanced Studies 3 (6 u) ASIA2104 Advanced Studies 4 (6 u)
Year 3 48 units	Later year language courses selected in consultation with academic advisor (24u) – plus an advanced language seminar (12 u)	ASIA3101 Advanced Studies 5 (6 u) ASIA3102 Advanced Studies 6 (6 u)
Year 4 48 units	Honours program - 48 units (30% cognate coursework / 70% research thesis)	

Combined Programs Leading to Two Degrees

Details of combined program structures are set out in the Combined Degrees chapter of this Handbook (see Table of Contents).

In combined programs, the Asian Studies component amounts to 96 units, comprising an Asian language major of 8 courses (48 units) and the cognitive (non-language, discipline-based) major of 8 courses (48 units). If the Asian language major is extended to 9 or 10 courses, the cognitive major may be correspondingly reduced to 7 or 6 courses (but not the Japanese Linguistics major). Overall, the degree program must include 36 units in non-language courses taught by the Faculty. Non-language courses are those that are not part of a language sequence and do not have a language prerequisite.

Diploma of Asian Studies

(Academic Program: 2500 | Academic Plan: 2500XDASST)

Convener: Professor Tony Milner

Duration: 2 or 3 years part-time

CRICOS Code: 034147M

The Faculty offers an undergraduate diploma program which requires the completion of the equivalent eight courses (48 units) to meet the requirements of an approved Asian language or cognitive (non-language, discipline-based) major. The Diploma is intended for both mature-age non-graduates and graduates who wish to upgrade qualifications in an Asia-related discipline. It is offered on a part-time basis and would not normally be possible to complete in less than two years. Admission is based on normal requirements for university undergraduate admission and no prior knowledge is required.

The Diploma can be taken in one of the Faculty's Asian language programs: Arabic, Chinese, Hindi, Indonesian, Japanese, Korean, Thai, Sanskrit, Urdu/Persian, or Vietnamese; or it may comprise a cognitive major focusing on fields of study such as: Asian History, Asian Politics and International Relations, Security Studies, or Contemporary Asian Societies. Alternatively it may comprise the Japanese Linguistics major.

Eligible students will have access to a Commonwealth supported place (formerly the Higher Education Contribution Scheme).

Enrolment**Selecting Courses**

Successful applicants will normally be advised in writing by Student Administration, regarding the designated days set aside for enrolment registration. Students enrolling in the Faculty for the first time will normally receive confirming advice and agreement from the Sub-Dean or program adviser regarding their choice of courses, at the time of enrolment.

Students are advised to make informed decisions in choosing courses for their degree by careful reading of the syllabuses of courses in this Handbook, as well as through consultation with the Sub-Dean and program advisers. The Sub-Dean is available to discuss program plans and matters relating to the overall direction and progress of an undergraduate program. More specific guidance about the content, assessment and conduct of particular courses is best sought initially from the lecturer in charge of the course, or the convener of the Program offering the courses.

Mid-year Enrolment

Mid-year enrolment is possible but students wishing to begin their enrolment mid-year should consult with the Sub-Dean. A modified program will normally be necessary. Those who have no prior knowledge of an Asian language will normally be required to delay commencing language studies until the following year.

Admission with Status

Students, who have previously studied in an approved tertiary institution, whether in Australia or overseas, may be eligible for status towards the coursework requirements of any of the undergraduate programs offered by the Faculty.

Students who already have some knowledge of an Asian language may be permitted to start at a more advanced level after a placement test. If their knowledge of the Asian language was gained through study at an approved tertiary institution, status for that study may be granted. Otherwise an exemption from elementary courses will be approved. While status counts toward the total of units required for a degree program, exemptions do not.

For courses other than Asian languages, the University's general status provisions apply (see Introduction section of this Handbook).

Part-time Enrolment

The Faculty welcomes part-time enrolments. The coursework for Faculty degrees and most combined programs may be taken either full-time or part-time. Part-time students need to take account of the special requirements for successful language study: High intensity of class contact is necessary, and some continuity must be maintained over a number of years. As the Year-in-Asia must be taken full-time, care and commitment are needed in planning a part-time program. Advice should be sought from the Sub-Dean.

Prerequisites and assumed prior knowledge

Non-language courses in the Faculty generally have very open prerequisites, so that they can be readily included in flexible learning paths. However students are strongly advised to heed any advice on assumed prior knowledge and skills. It is important to be realistic about these requirements. In cases of doubt, consult the course coordinator or the Sub-Dean.

Prescribed prerequisites may be waived in particular cases by the convener of the relevant course or by the Sub-Dean in consultation with the coordinator.

Assessment and Grading

The proposed assessment regime for each course is briefly indicated in the descriptions of courses listed in the ANU Handbook or in Study@ANU. Assessment will be confirmed in detail after class discussion at the beginning of each course. Students should be aware that it may be necessary to scale marks in some subjects at the end of semester to comply with Faculty and University requirements. Students should realise that marks they receive for assessments during the course are raw scores only. The Dean may moderate the final grades in any Faculty courses, before official publication.

Administrative Centres

Office of the Dean

Dean, Asian Studies: Appointment pending

Deputy Dean: Appointment pending

Executive Assistant to the Dean: Ms Naomi Wagstaff
T: 02 6125 3207

Grants and Development Officer: Ms Andrea Haese
T: 6125 3209

The Faculty Office

The Faculty Office is located in the foyer of Level 2 of the Asian Studies building (known as the Baldessin Precinct Building No.110). Consult the Faculty office with questions about: admission, enrolment, and status for studies taken elsewhere. Advice on degree program plans should be sought from the Sub-Dean. The Faculty Secretary Support Officer will normally be the first point of contact, and will arrange appointments with the Sub-Dean.

The first point of contact for advice about administrative arrangements for the Year-in-Asia programs is the Convener of the relevant program or Administrator of the relevant language centre.

Faculty Executive Officer: Mr Gordon Hill, AM

Faculty Secretary Support Officer: Mr Frank Filardo
T: 02 6125 0515

Sub-Dean: Dr Peter Hendriks

Convener, Honours program: Dr Narangoa Li

Convener, Distinguished Scholars program: Dr Craig Reynolds

Convener, Bachelor of Philosophy (Honours) (Asian Studies):
Dr Craig Reynolds

Faculty Centres

The Faculty's programs are administered through six Centres, including a cognate centre in the Faculty of Arts – the Centre for Arab and Islamic Studies. Please contact these Centres for all matters concerning: the day-to-day conduct of programs, courses offered in the programs, timetabling, tutorial groups and reading bricks.

Centre for Asian Societies and Histories

The Centre offers most of the Faculty's non-language courses in the cognitive (non-language, discipline-based) major. These courses are open to students from any Faculty. Fields of study are: Asian History, Asian Religions, Asian Politics and International Relations, Security Studies, and Contemporary Asian Societies.

Asian Societies and Histories program

Head of Centre: Mr Kent Anderson

Centre Administrator: Ms Harriette Wilson
Room: E4.38
T: 02 6125 4658

China and Korea Centre

The Centre offers, within the Asian language major, programs in Modern Standard Chinese and Korean, which include courses dealing with languages, scripts, literature, linguistics and society. These courses are open to students taking Asian Studies degrees as well as to students enrolled in other Faculties. The aim is to equip students with the linguistic and cultural competence needed to function effectively in China, Taiwan, or Korea, and the education to enable them to understand these countries in depth.

Chinese program

Korean program

Head of Centre: Appointment pending

Centre Administrator: Ms Lyn Ning

Room: E3.28

T: 02 6125 3165

Japan Centre

The Centre offers, within the Asian language major, a comprehensive Japanese language program, together with courses in Japanese literature – according to demand. The Centre also offers a major in Japanese linguistics for those who choose to combine this option with the Japanese language major. A primary aim of the Centre is to provide students with the linguistic and socio-cultural knowledge and skills necessary for successful communication with the Japanese.

Japanese program

Japanese Linguistics program

Head of Centre: Appointment pending

Centre Administrator: Ms Lyn Ning

Room: E3.28

T: 02 6125 3165

Southeast Asia Centre / South and West Asia Centre

The Southeast Asia Centre / South and West Asia Centre offer within the Asian language major, programs in Arabic (through the cognate Centre for Arab and Islamic Studies - Faculty of Arts), Hindi, Indonesian, Sanskrit, Thai and Urdu-Persian (Persian through the cognate Centre), and Vietnamese. Javanese, Tetum and Burmese or also taught according to demand, but not as majors. The Centre offers related courses in religion and history for the Asian Societies and Histories Program, as well as a range of courses dealing with the literatures of the region.

Arabic and Persian programs – delivered in cooperation with the cognate Centre for Arab and Islamic Studies

Hindi program

Indonesian program

Sanskrit program

Thai program (delivered by the National Thai Studies Centre – hosted by the Southeast Asia Centre)

Urdu program

Head of Centres: Dr George Quinn

Centre administrator: Ms Karina Pelling

Room: E4.24

T: 02 6125 3163

Cognate Centre – Faculty of Arts: Centre for Arab and Islamic Studies (Middle East and Central Asia)

The Arabic and Persian programs are delivered by this Centre.

The Faculty of Arts and the Faculty of Asian Studies deliver these programs in differing formats meeting the academic needs of each area. In Asian Studies, the Arabic language major is one of the Faculty's standard 8 course (48u) language majors and may lead to the Year in the Arab World program – unique to the Faculty – and an integral part of the Bachelor of Asian Studies (Specialist) degree and the Bachelor of Translation. The Persian language is delivered in the Faculty as an element of the Urdu / Persian major. It does not lead to a Year in Asia program.

Arabic program

Persian program

Director: Professor Amin Saikal

Centre Administrator: Ms Leila Kouatly

Arabic program: Mr Ghassan Al Shatter

Bldg: 127 (Centre for Arab & Islamic Studies) Faculty of Arts

T: 02 6125 4982

Ideally the cognitive major will achieve two aims: it will support the study of a chosen Asian society, and it will give exposure to theoretical or disciplinary approaches. The major will focus on a field of study such as:

- Asian History
- Asian Politics and International Relations
- Asian Religions
- Contemporary Asian Societies, or
- Security Studies

NB: Degree rules allow that students taking the Asian Language Major (Japanese) may also take the Japanese Linguistics Major in-lieu of the Cognitive Major.

Students working towards the major in any of these areas are strongly urged to consult the convener for the relevant field. The convener will help them design a personal selection of courses that best combines study of an Asian society with disciplinary or theoretical insights.

Academic Programs

Cognitive (Non-Language, discipline-based) Major

(Asian History; Asian Religions; Asian Politics & International Relations; Contemporary Asian Societies; Security Studies)

Convener: Refer below to each Field of Study

Administration: Centre for Asian Societies and Histories

Introduction

The Centre for Asian Societies and Histories teaches most of the Faculty's cognitive (non-language, discipline-based) courses.

A non-language course is one that does not have a language prerequisite.

General Requirements for the Cognitive Major

A cognitive major comprises the equivalent of 8 courses (48 units), of which at least 6 courses (36 units) must come from Faculty of Asian Studies offerings. The cognitive major may not normally include more than 12 units at first-year level. The cognitive major may include up to 12 units in relevant courses taught outside the Faculty, selected from those listed below as relevant to the various fields of study, or other courses with the approval of the Sub Dean.

There is great flexibility in constructing this major and students are invited to select a field of study which best meets their study aims.

Courses Supporting the Cognitive Major in 2006

First Semester	Second Semester
ASIA1025 Individual and Society in Asia A	ASIA1030 Individual and Society in Asia B
RELS1002 Introduction to Religions A	RELS1003 Introduction to Religions B
ASIA1001 / 2001 Language in Asia*	ASIA2007 North Korea: History & Politics 1945 - 1990s
ASIA2009 Modern Japanese Society	ASIA2010 Representing Asia on Film: Southeast Asia
ASIA2028 Security and Strategic Studies in the Asia Region A	ASIA2014 China Now
ASIA2031 Japanese Politics	ASIA2023 Japanese Economic Development since World War 2
ASIA 2032 Japanese Law and Society	ASIA2027 The Future of East Timor
ASIA2041 Mainland Southeast Asia: Colonial & Post-Colonial Predicaments	ASIA2030 Security and Strategic Studies in the Asia Region B
ASIA2047 Human Security: Conflict, Displacement & Peace Building	ASIA2034 Modern Chinese Fictions: Identity Politics in China Now
ASIA2049 Contemporary Korean Society	ASIA2045 Lies, Conspiracy and Propaganda
ASIA2050 International Relations in Northeast Asia: Pre-1945	ASIA2047 Human Security: Conflict, Displacement and Peace-Building
ASIA2165 Islamic Alternatives in Southeast Asia	ASIA2048 Religion and Nationalism in Korea and Japan
ASIA2203 Chinese Foundations of Civilisation	ASIA2052 Everyday 'Politics' in Post-WW2 Japan
ASIA2413 Windows onto the Contemporary Vietnamese Society	ASIA2160 Chinese Renaissance: The Song Period
ASIA2515 Malaysia: A Developing Multicultural Society	ASIA2163 Religion & Politics in India, Pakistan and Bangladesh 1858 to Present
ASIA3011 Samurai Society and Social Control in Japan	ASIA2309 Education and Social Change in Modern Japan
ASIA3006 Practical Assignment in Australia (6u)	ASIA2516 Indonesia, Politics, Society and Development
ASIA3012 Readings in Asian Societies and Histories A	ASIA3006 Practical Assignment in Australia (6u)
ASIA3016 Practical Assignment in Australia (12 units)	ASIA3010 Pre-Honours Research Seminar
HIST2110 History and Theory (co-taught with the Faculty of Arts)	ASIA3013 Readings in Asian Societies and Histories B

First Semester	Second Semester
	ASIA3016 Practical Assignment in Australia (12 units)
	INDN3007 Introduction to Asian Performing Arts: Performance, Genres and Intercultural Translation**

* Students in their second or later year must take ASIA2001. A language version of this course, ASIA2103, is available in most language programs.

** A language version of this course, INDN3107, is available in the Indonesian program.

NB. Subject to prerequisites, eligible students from other Faculties or universities are welcome to enrol in Faculty non-language courses.

Courses Not Offered in 2006

ASIA3020 Accessing Japanese Law
 ASIA3001 Approaches to the Study of History
 ASIA2251 Buddhism
 ASIA2039 Burma / Myanmar: A Country in Crisis
 ASIA2003 Chinese Fictions
 ASIA2034 Chinese Law
 ASIA2036 Chinese Model East and Southeast Asia
 ASIA3002 Chinese Southern Diaspora
 ASIA2012 Civilizing Missions
 ASIA2262 Classical Civilisations of Southeast Asia
 ASIA3201 Clío in Asia: A European Muse Meets her Sisters
 ASIA2064 Colonialism and Resistance in Indonesia, Malaysia and the Philippines
 ASIA2037 Emperors and Revolutionaries: Histories of modern China
 ASIA2020 Engaging Asia: Working with Government
 ASIA2006 Gender and Korean History
 ASIA2035 Gender in China
 ASIA3003 Histories of Japan
 ASIA2029 History of Modern Japan: Imperial Japan 1895-1945
 ASIA2038 Indonesia's Heritage
 ASIA2172 India: The Classical Civilisation
 ASIA2267 India: The Emerging Giant
 ASIA2043 Issues in Modern Japan
 ASIA2046 Japan and the World: Ideas in International Relations
 ASIA3009 Knowledge and Society
 ASIA3005 Knowledge, Power & Colonialism in Southeast Asia
 ASIA2013 Mainland Southeast Asia to 1900: Cambodia, Myanmar (Burma) Thailand and Vietnam
 ASIA2008 Middle Classes in Japan and the Asia Pacific Region
 ASIA2034 Modern Chinese Fictions: Identity Politics in China Now
 ASIA2040 Modern Korea
 ASIA2174 Mysticism
 ASIA3008 Orientalism and the Study of Asia
 ASIA2026 Politics of China
 ASIA2261 Pre-Modern Japan: History and Culture
 ASIA3504 Reading Malay Political Culture
 ASIA3210 Readings in Modern Chinese History
 ASIA2161 Religion and Politics in India, Pakistan and Bangladesh: 1193-1858
 ASIA2011 Representing Asia on Film: East Asia
 ASIA2018 Society and Economy in China A – Historical Development
 ASIA2019 Society and Economy in China B: The People's Republic
 ASIA2021 State, Society and Politics in Indonesia, Malaysia and the Philippines
 ASIA2024 Thailand in the Age of Globalisation

ASIA2101 Technology, Innovation and Society
 ASIA2818 Traditional Korea
 ASIA2025 Understanding the Asian Diaspora in SE Asia & the Pacific
 ASIA2022 Understandings of Post WW2 Japan
 INDN2008 Popular Cultures in SE Asia

Cognitive Major (Asian History)

Convener: Dr Craig Reynolds
 Administration: Centre for Asian Societies and Histories

Requirements for Asian History Field of Study

The study of Asian History is concerned with how we think about the pasts of other societies, and how we understand the dynamics of political and cultural change. It raises challenging intellectual and moral questions. Historical study also provides insights into the foundations on which the modern nation-states of Asia have been constructed.

First year commencing courses for the cognitive major in this field of study are:

ASIA 1025 Individual and Society in Asia A
 ASIA 1030 Individual and Society in Asia B

Summary of courses offered in Asian History – 2006

First Year	
Semester 1	Semester 2
ASIA1025 Individual and Society in Asia A	ASIA1030 Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ASIA2009 Modern Japanese Society ASIA2041 Mainland SE Asia: Colonial & Post-Colonial Predicaments ASIA2050 International Relations in NE Asia: Pre-1945 ASIA2203 Chinese Foundations of Civilisations ASIA2413 Windows onto the Contemporary Vietnamese Society ASIA2515 Malaysia: A Developing Multicultural Society ASIA3011 Samurai Society & Social Control in Japan HIST2110 History and Theory (H)	ASIA2007 North Korea History and Politics ASIA2023 Japanese Economic Development Since World War 2 ASIA2045 Lies, Conspiracy and Propaganda ASIA2048 Religion and Nationalism in Korea and Japan ASIA2051 International Relations in NE Asia: Post-1945 ASIA2160 Chinese Renaissance: The Song Period ASIA2163 Religion and Politics IPB 1858 to Present ASIA2516 Indonesia: Politics, Society and Development ASIA2309 Education and Social Change in Modern Japan ASIA3010 Pre-Honours Research Seminar

Further Information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following courses agreed as compatible with Asian History field of study:

ARTH2137 Art & Archaeology of SE Asia: Traditions & Transformations
 HIST2117 Technology and Society, 1800–2000
 HIST2137 Ancient Israel: History, Religion & Archaeology
 MEAS2104 Islam: History and Institutions (Incompatible with ASIA2165)

Cognitive Major (Asian Religions)

Convener: Dr John Powers
 Administration: Centre for Asian Societies and Histories

Requirements for Asian Religions Field of Study

The Faculty offers a wide range of courses in the area of Asian religious traditions. They aim to give a solid grounding in the doctrines and texts of the great Asian religious traditions, as well as an understanding of how these are changing in response to the modern world. First year commencing courses for the cognitive major in this field of study are:

RELS1002 Introduction to Religion A (Judaism, Christianity and Islam)
 RELS1003 Introduction to Religion B (South Asian and East Asian Religious Traditions)

Summary of courses offered in Asian Religions – 2006

First Year	
Semester 1	Semester 2
RELS1002 Introduction to Religion A	RELS1003 Introduction to Religions B
Later Year	
Semester 1	Semester 2
ASIA2165 Islamic Alternatives in Southeast Asia ASIA2203 Chinese Foundations of Civilisation HIST2110 History and Theory (H)	ASIA2048 Religion and Nationalism in Korea and Japan ASIA2163 Religion & Politics in IPB 1858 to Present ASIA3010 Pre-Honours Research Seminar

Further Information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider the following Faculty of Arts courses (when offered) agreed as compatible with the Asian Religions field of study:

ANTH2004 Religion, Ritual and Cosmology
 ANTH2033 Religion & Society in India
 ARTH2056 Art and Architecture of Southeast Asia: Tradition and Transformation
 HIST2137 Ancient Israel: History, Religion and Archaeology
 HIST2138 The Historical Jesus and Christian Origins
 MEAS2104 Islam History and Institutions (Incompatible with ASIA2165)

Cognitive Major (Asian Literature)

Convener: Not appointed
 Administration: Centre for Asian Societies and Histories

The Faculty no longer offers Asian Literature as a commencing field of study within the cognitive major. Students who commenced the Asian Literature major before Year 2000, may select courses from those indicated below or seek advice from the Sub-Dean.

Requirements for Asian Literature Field of Study

Commencing students with an interest in Asian literature are encouraged to consider the literature offerings in their own language program/s, most of which have language prerequisites. Students may also wish to consider the following Faculty courses (when offered) which do not have language prerequisites:

ASIA2003 Chinese Fictions
 ASIA2011 Representing Asia on Film: East Asia
 ASIA2034 Modern Chinese Fictions: Identity Politics in China Now
 ASIA3008 Orientalism and the Study of Asia
 ASIA3201 Clio in Asia: A European Muse Meets her Sisters
 ASIA3504 Reading Malay Political Culture
 INDN2008 Popular Cultures in Southeast Asia
 INDN3007 Introduction to Asian Performing Arts

Summary of courses offered Asian Literature – 2006

First Year	
Semester 1	Semester 2
ASIA1025 Individual and Society in Asia A	ASIA1030 Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ASIA3012 Readings in Asian Societies and Histories A	ASIA2010 Representing Asia on Film: Southeast Asia ASIA2034 Modern Chinese Fictions: Identity Politics in China Now ASIA3013 Readings in Asian Societies and Histories B INDN3007 Introduction to Asian Performing Arts: Performance Genres and Intercultural Translation ASIA3010 Pre-Honours Research Seminar

Further Information

Students are encouraged to consider cross-Faculty course selections (when offered) as they construct their degrees. The following is a list of non-Faculty courses agreed as compatible with an interest in Asian Literature.

Courses offered by the Faculty of Arts:

ENGL2009 Theories of Literature & Criticism
 ENGL2018 Post-Colonial Literature
 FILM1001A Introduction to Film Studies (Part A)
 FILM1001B Introduction to Film Studies (Part B)

Cognitive Major (Asian Politics and International Relations)

Convener: Dr Ann Kumar
 Administration: Centre for Asian Societies and Histories

Requirements for Asian Politics and International Relations Field of Study

For those contemplating careers in the public sector and non-government organisations, this area of study is vital to a broad understanding of key contemporary issues emerging in Asian countries. It provides an academic pathway for further study and analysis of the region.

First year commencing courses for a cognitive major in this field of study are:

ASIA1025 Individual and Society in Asia A
 ASIA1030 Individual and Society in Asia B

Summary of courses offered in Asian Politics and International Relations – 2006

First Year	
Semester 1	Semester 2
ASIA1025 Individual and Society in Asia A	ASIA1030 Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ASIA2009 Modern Japanese Society ASIA2028 Security and Strategic Studies A ASIA2031 Japanese Politics ASIA2041 Mainland SE Asia: Colonial & Post-Colonial Predicaments ASIA2049 Contemporary Korean Society ASIA2050 International Relations in NE Asia: Pre-1945 Post-Conflict Peace Building ASIA2165 Islamic Alternatives in SE Asia ASIA2413 Windows onto the Contemporary Vietnamese Society HIST2110 History and Theory (H)	ASIA2007 North Korea History and Politics ASIA2014 China Now ASIA2023 Japanese Economic Development Since WW2 ASIA2027 Future of East Timor ASIA2030 Security and Strategic Studies B ASIA2045 Lies, Conspiracy and Propaganda ASIA2047 Human Security: Conflict, Displacement and Peace Building ASIA2048 Religion and Nationalism in Korea and Japan ASIA2051 International Relations in NE Asia: Post-1945 ASIA2052 Everyday 'Politics' in Post WW2 Japan ASIA2163 Religion and Politics in IPB 1858 to Present ASIA2309 Education and Social Change in Modern Japan ASIA2516 Indonesia: Politics, Society and Development ASIA3010 Pre-Honours Research Seminar

Further Information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following Faculty of Arts courses agreed as compatible with the Asian Politics and International Relations field of study:

POLS1002 Introduction to Politics
 POLS1003 Ideas in Politics
 POLS1004 Money, Power and War
 POLS1005 Introduction to International Relations
 POLS2011 Development & Change
 POLS2031 Politics in the Middle East
 POLS2055 Pacific Politics
 POLS2056 Diplomacy & International Conflict
 POLS2070 Politics in Central & West Asia
 POLS2082 Japanese Foreign Policy and the Asia-Pacific Region
 POLS3017 International Relations Theory
 MEAS2001 New States of Eurasia: Emerging Issues in Politics & Security
 MEAS2104 Islam: History and Institutions (Incompatible with ASIA2165)
 MEAS2105 The Political Economy of the Middle East

Cognitive Major (Contemporary Asian Societies)

Convener: TBA

Administration: Centre for Asian Societies and Histories

Requirements for Contemporary Asian Societies Field of Study

Study in this field offers an opportunity to study in depth the current issues facing Asian societies. Asia is the most dynamic, rapidly changing region in the world today. The social, economic and political changes now sweeping the Asian societies will decisively shape the future, while the region's powerful and diverse cultural traditions continue to challenge many western assumptions about how societies work.

First year commencing courses for the cognitive major in this field of study are:

ASIA1025 Individual and Society in Asia A

ASIA1030 Individual and Society in Asia B

Summary of courses offered in Contemporary Asian Societies – 2006

First Year	
Semester 1	Semester 2
ASIA1001 Language in Asia ASIA1025 Individual and Society in Asia A	ASIA1030 Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ASIA2001 Language in Asia ASIA2009 Modern Japanese Society ASIA2028 Security and Strategic Studies A ASIA2031 Japanese Law and Society ASIA2032 Japanese Law and Society ASIA2049 Contemporary Korean Society ASIA2050 International Relations in NE Asia:Pre-1945 ASIA2165 Islamic Alternatives in Southeast Asia ASIA2203 Chinese Foundations of Civilizations ASIA2413 Windows onto the Contemporary Vietnamese Society ASIA2515 Malaysia: A Developing Multicultural Society ASIA3006 Practical Assignment in Australia ASIA3016 Practical Assignment in Australia HIST2110 History and Theory (H)	ASIA2010 ASIA2014 ASIA2023 Japanese Economic Development Since WW2 ASIA2027 ASIA2030 Security and Strategic Studies B ASIA2034 ASIA2047 Human Security: Conflict, Displacement and Peace Building ASIA2048 Religion and Nationalism in Korea and Japan ASIA2051 International Relations in NE Asia:Post-1945 ASIA2052 Everyday 'Politics' in Post WW2 Japan ASIA2309 Education and Social Change in Modern Japan ASIA2516 Indonesia: Politics, Society and Development ASIA3006 Practical Assignment in Australia ASIA3010 Pre-Honours Research Seminar ASIA3016 Practical Assignment in Australia INDN3007 Introduction to Asian Performing Arts: Performance Genres and Intercultural Translation

Further Information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider (when offered) the following non-Faculty courses agreed as compatible with the Contemporary Asian Societies field of study:

Courses offered by the Faculty of Arts:

ANTH2009 Culture & Development

ANTH2054 Anthropology and the Urban Experience

ANTH2060 Southeast Asia: Contemporary issues in Anthropological Perspective

HIST2117 Technology and Society, 1800–2000

MEAS2104 Islam: History and Institutions (Incompatible with ASIA2165)

MEAS2105 The Political Economy of the Middle East

POLS2030 Japanese Politics (Incompatible with ASIA2031)

POLS2043 Pressure Groups

POLS2070 Politics in Central & West Asia

POLS2082 Japanese Foreign Policy and the Asian Pacific Region

Courses offered by the Faculty of Economics & Commerce:

BUSN2023 Dynamics of Asian Business

ECHI1005 Business and Economy in the Asia-Pacific Region

ECHI2109 Asian Giants

ECON2008 Japanese Economy and Economic Policy

(Incompatible with ASIA2023)

ECON3009 South East Asian Economy Policy and Development

Courses offered by the Faculty of Law:

LAWS2229 Law and Society in Southeast Asia (Incompatible with ASIA2268)

Cognitive Major (Security Studies)

Convener: TBA

Administration: Centre for Asian Societies and Histories

Requirements for Security Studies Field of Study

The cognitive major may not normally include more than 12 units at first-year level. As a special Faculty provision for students pursuing this field of study, students are permitted to select four courses (24 units) from relevant offerings in the Faculty of Arts (that is the normal requirement to take six Faculty of Asian Studies non-language courses in the cognitive major is waived).

For those contemplating careers in the public sector and non-government organisations, this area of study is vital to a broad understanding of key contemporary issues emerging in a cross-section of countries in the region. It provides an academic pathway for further study and analysis of the region.

First year commencing courses for a cognitive major in this field of study are:

ASIA1025 Individual and Society in Asia A

ASIA1030 Individual and Society in Asia B

Students pursuing this field of study are required to follow-up ASIA1025 and ASIA1030 with:

ASIA2028 Security and Strategic Studies in the Asia Region A

ASIA2030 Security and Strategic Studies in the Asia Region B

Summary of courses offered in Security Studies – 2006

First Year	
Semester 1	Semester 2
ASIA1025 Individual and Society in Asia A	ASIA1030 Individual and Society in Asia B
Later Year	
Semester 1	Semester 2
ASIA2009 Modern Japanese Society ASIA2028 Security and Strategic Studies A ASIA2031 Japanese Politics ASIA2041 Mainland SE Asia: Colonial & Post-Colonial Predicaments ASIA2049 Contemporary Korean Society ASIA2050 International Relations in NE Asia: Pre-1945 ASIA2165 Islamic Alternatives in SE Asia ASIA2413 Windows onto the Contemporary Vietnamese Society ASIA2515 Malaysia: A Developing Multicultural Society ASIA3011 Samurai Society and Social Control in Japan HIST2110 History and Theory (H)	ASIA2007 North Korea History and Politics ASIA2014 China Now ASIA2023 Japanese Economic Development Since WW2 ASIA2027 Future of East Timor ASIA2030 Security and Strategic Studies B ASIA2045 Lies, Conspiracy and Propaganda ASIA2047 Human Security: Conflict, Displacement and Peace Building ASIA2048 Religion and Nationalism in Korea and Japan ASIA2051 International Relations in NE Asia: Post-1945 ASIA2052 Everyday 'Politics' in Post WW2 Japan ASIA2163 Religion and Politics in IPB 1858 to Present ASIA2516 Indonesia: Politics, Society and Development ASIA3010 Pre-Honours Research Seminar ASIA3022 Special Topic in Security Studies

Further Information

Students are encouraged to consider cross-Faculty course selections as they construct their degrees. Students might consider the following Faculty of Arts courses (when offered) agreed as compatible with the Security Studies field of study:

- MEAS2001 New States of Eurasia: Emerging Issues in Politics and Security
- MEAS2104 Islam History and Institutions (Incompatible with ASIA2165)
- MEAS2105 The Political Economy of the Middle East
- POLS1002 Introduction to Politics
- POLS1004 Money, Power and War
- POLS1005 Introduction to International Relations
- POLS2011 Development & Change
- POLS2031 Politics in the Middle East
- POLS2055 Pacific Politics
- POLS2056 Diplomacy & International Conflict
- POLS2070 Politics in Central & West Asia
- POLS2082 Japanese Foreign Policy & the Asia-Pacific Region
- POLS2097 Strategy I: Grand Strategy: Peace and Security through War, Power, Force and Fraud
- POLS2098 Strategy II: Revolution, Terror, Resistance, Rebellion and Death
- POLS3001 Australian Foreign Policy
- POLS3107 International Relations Theory

Asian Language Major (Arabic)

Convener: Head, South and West Asia Centre

Administration: Centre for Arab & Islamic Studies (Faculty of Arts) in collaboration with the South and West Asia Centre (Faculty of Asian Studies).

Arabic is the mother language of over 250 million people in the Middle East, and is one of the six official languages of the United Nations. Arabic is also the language of the Qur'an with special importance to all Muslims in the world numbering over one billion people. Arabic is the language of an ancient civilisation, which contributed greatly to human knowledge. Its influence is strongly felt on such languages as Persian, Turkish, Urdu, Indonesian and Malay, among others. Many European languages still preserve hundreds of words from Arabic origin in various fields of knowledge. Arabic is also the living medium of a contemporary dynamic literature and culture. Its rich and magnificent poetry, classical and modern, is especially captivating.

In the Faculty of Asian Studies, students take an agreed sequence of eight language courses for the Arabic language major. These courses provide the language core for the programs focussed on Islamic Studies. Modern Standard Arabic is the language of teaching.

First year Arabic assumes no previous knowledge of the language. It covers the Arabic script and sound system, basic grammar rules, and the study of samples of modern Arabic literature and print media. The method of teaching is based on an audio-visual and audio-lingual approach, which is designed to develop the four skills of listening, speaking, reading and writing in an integrated way through the use of dialogues in realistic situations, class interaction and oral and written drills. Grammar is explained in its functional aspect using basic structures of Arabic. Second or later year courses cover the development of increasingly more advanced oral and written skills as well as reading and translation skills in a variety of relevant cultural contexts.

Students enrolled in the Bachelor of Arts / Bachelor of Asian Studies combined program must indicate to the relevant Faculty Office if they are taking this Major as part of the Arts or Asian Studies component of the combined degree.

Requirements

Three streams of Arabic language study are available, depending of the prior studies of the student. The Centre for Arab and Islamic Studies determines the language stream in which a student is to enrol. Placement is based on HSC results or an equivalent qualification, an evaluation of students' prior exposure to Arabic, academic transcripts, or a placement test. Stream enrolment remains provisional until confirmed or, alternatively, altered according to the student's needs as determined by the Centre during the first two weeks of teaching. As far as possible, the Centre will notify students of any changes to their stream during the first two weeks of semester. Where a change is made in the third or fourth week of semester it will be reported to the relevant Sub Dean.

The Arabic major requires the completion of an agreed sequence of courses as indicated in one of the relevant streams below. The major must include ARAB3002 Advanced Arabic B or coursework deemed equivalent.

1. Major for beginners (Faculty of Asian Studies):

The beginners' stream is available to students who have little or no knowledge of Arabic. It is available at both first and second year, although students intending to complete a major will need to commence their language study in their first year.

The beginners stream requires:

ARAB1002 Introductory Arabic A
ARAB1003 Introductory Arabic B
ARAB2011 Intermediate Arabic A
ARAB2012 Intermediate Arabic B
ARAB3001 Advanced Arabic A
ARAB3002 Advanced Arabic B
Plus two ARAB elective courses

2. Major for post-beginners (Faculty of Asian Studies):

The post-Beginners stream is usually only available to students who have obtained a pass in HSC Arabic, or its equivalent and have passed a placement test.

The Post-beginners stream requires:

ARAB2011 Intermediate Arabic A
ARAB2012 Intermediate Arabic B
ARAB3001 Advanced Arabic A
ARAB3002 Advanced Arabic B
Plus four ARAB elective courses

3. Major for Advanced speakers (Faculty of Asian Studies):

The Advanced Arabic stream is usually only available to students whose level in Arabic is higher than HSC standard and who have passed a special placement test.

The Advanced Stream requires:

ARAB3001 Advanced Arabic A
ARAB3002 Advanced Arabic B
Plus six ARAB elective courses

ARAB electives:

ARAB3003 An Introduction to Arabic Linguistics
ARAB3004 Research Essay (Arabic)
ARAB3005 An Introduction to Arabic Literature
ARAB3006 Special Topics in Arabic
ARAB3007 Directed Study Project (Arabic)

When scheduled, an intensive Arabic course ARAB2010 Applied Arabic (12u) is delivered in the Arab world over the Summer break. Students planning to take this course must have successfully completed ARAB2012 or its equivalent and have the Convener's permission. Successful completion of ARAB2010 normally leads to exemption from ARAB3001 and ARAB3002.

Faculty of Asian Studies students in the Bachelor of Asian Studies (Specialist), one of its Combined variants or the Bachelor of Translation (Asian Region) access the Year in Arab World through enrolment in ARAB3550. Participation is by selection based on above average academic performance.

Due to the structure of the Arabic major and its agreed coursework, the general linguistics course ASIA2103 Language in Asia (L) is not available within the Arabic major.

Summary of courses offered in Arabic – 2006

First Year Coursework	
Semester 1	Semester 2
ARAB1002 Introductory Arabic A	ARAB1003 Introductory Arabic B
Later Year Coursework	
Semester 1	Semester 2
ARAB2011 Intermediate Arabic A ARAB3001 Advanced Arabic A ARAB3003 An Introduction to Arabic Linguistics ARAB3004 Research Essay (Arabic) ARAB 3006 Special Topics in Arabic ARAB3007 Directed Study Project (Arabic)	ARAB2012 Intermediate Arabic B ARAB3002 Advanced Arabic B ARAB3004 Research Essay (Arabic) ARAB3005 An Introduction to Arabic Literature ARAB 3006 Special Topics in Arabic ARAB3007 Directed Study Project (Arabic)
Summer Session (Jan-Feb 2006)	
ARAB2010 Applied Arabic	

Further Information**Non-Language related Courses**

A range of courses in religious studies, history, linguistics and politics are offered in the Faculties of Asian Studies and Arts. In particular, students might consider these courses, when offered:

MEAS2104 Islam: History and Institutions (incompatible with ASIA2165)

MEAS2105 The Political Economy of the Middle East

ASIA2165 Islamic Alternatives in Southeast Asia

ASIA3012 Readings in Asian Societies and Histories A

ASIA3013 Readings in Asian Societies and Histories B

ASIA3108 Religion and Social Movements in Southeast Asia

Asian Language Major (Chinese)

Convener: Ms Tiejun Yang

Administration: China and Korea Centre

Courses on China deal with language, script, linguistics, history, literature, and society. These courses are open to students taking Asian Studies degrees as well as students enrolled in other Faculties. The aim is to equip students with the linguistic and cultural competence needed to function effectively in China or Taiwan, and the education to enable them to understand these countries in depth.

In the undergraduate program on China, the core language is Modern Chinese. The language and pronunciation taught are those of Modern Standard Chinese or Putonghua (Mandarin), the national language of China. Classical Chinese, the standard written language of China until well into the twentieth century, and still a strong influence on the modern written language, is taught after the introductory year. Cantonese is may be offered to more advanced students if the demand exists.

In order to enable students beginning Chinese to make rapid progress in the language, the basic major in Modern Chinese consists of double-value one-semester courses in the first year (Modern Chinese 1 and Modern Chinese 2) followed by standard value semester long courses in later years: Modern Chinese 3 to Modern Chinese 6. In Modern Chinese 1 and 2, a solid foundation in the spoken and the written language is laid, so that by the end of the first year of study, students starting as beginners will reach basic all-round proficiency. Modern Chinese 3 to 6 build on this to reach greater fluency in reading, speech and writing. The emphasis is on introducing varieties of living Chinese and developing the ability to communicate independently in Chinese.

Students wishing to advance their language to a higher standard may continue with further reading courses, or enrol in the specialist Bachelor of Asian Studies (Chinese). This degree includes a year spent in immersion language studies in the Chinese world. More advanced courses in Modern Chinese are offered during the fourth year of the Bachelor of Asian Studies (Chinese) degree.

Classical Chinese is taught in a four-semester sequence. Some Classical Chinese is essential for students wishing to pursue serious studies in Chinese culture or in any aspect of China or Korea before the early 20th century.

Requirements

To complete a major in Chinese, students must complete a sequence of courses amounting to 48 units. All students must complete CHIN3023 Modern Chinese 6 (or an advanced in-lieu course, normally CHIN3025 Modern Chinese 8 - for those completing the Specialist degree).

First-year Chinese is taught on the assumption that students are starting from the beginning. Those who have sufficient prior study of the language before enrolment at the ANU may be allowed to begin at a level higher than Modern Chinese 1. Students whose previous education has been conducted largely in Chinese will not be allowed to enrol in Modern Chinese 1 to 8. See section below on courses offered to Native and Background Speakers.

Students who have passed the first-year program in Chinese at the University of Canberra may be admitted to Modern Chinese 2 and may be granted status for Modern Chinese 1.

The Asian Language Major (Chinese) may comprise courses from the following list:

CHIN1020 Modern Chinese 1 - 12units
 CHIN2020 Modern Chinese 2 - 12units
 CHIN3020 Modern Chinese 3
 CHIN3021 Modern Chinese 4
 CHIN3022 Modern Chinese 5
 CHIN3023 Modern Chinese 6
 CHIN3024 Modern Chinese 7
 CHIN3025 Modern Chinese 8
 CHIN3030 Classical Chinese 1
 CHIN3031 Classical Chinese 2
 CHIN3032 Classical Chinese 3
 CHIN3033 Classical Chinese 4
 CHIN3114 Classical Chinese Poetry
 CHIN3005 Chinese Language and Society
 CHIN3105 Readings in Modern Chinese Literature and Thought
 CHIN3108 Readings in Modern Chinese Society and Law
 CHIN3201 Cantonese A
 CHIN3202 Cantonese B
 CHIN3211 Advanced Readings in Chinese A
 CHIN3212 Advanced Readings in Chinese B
 CHIN3210 Advanced Readings in Chinese C
 CHIN3501 Year in China Project
 ASIA2103 Language in Asia (L)

Summary of courses offered in Chinese - 2006

First Year Coursework	
Semester 1	Semester 2
CHIN1020 Modern Chinese 1	(CHIN2020 - is a 'later year' course)
Later Year Coursework	
Semester 1	Semester 2
CHIN3005 Chinese Language and Society CHIN3020 Modern Chinese 3 CHIN3022 Modern Chinese 5 CHIN3024 Modern Chinese 7 CHIN3030 Classical Chinese 1 CHIN3108 Readings in Modern Chinese Society and Law CHIN3211 Advanced Readings in Chinese A CHIN3501 Year in China Project ASIA2103 Language in Asia (L)	CHIN2020 Modern Chinese 2 CHIN3021 Modern Chinese 4 CHIN3023 Modern Chinese 6 CHIN3025 Modern Chinese 8 CHIN3031 Classical Chinese 2 CHIN3105 Readings in Modern Chinese Literature and Thought CHIN3212 Advanced Readings in Chinese B CHIN3501 Year in China Project

Native and Background Speakers of Chinese

For students with pre-existing knowledge of the Chinese language (e.g. Cantonese, Hokkien, Hakka or Mandarin) the course structure outlined below is recommended. These courses can be taken as electives or as part of a major.

By undertaking this combination of courses you will build and maintain your written Chinese vocabulary and also expand your expertise in spoken Mandarin (Modern Standard Chinese or Putonghua).

Semester One

CHIN3005 Chinese Language and Society
 CHIN3211 Advanced Readings Chinese A
 CHIN3108 Readings in Modern Chinese Society and Law
 CHIN3030 Classical Chinese 1

Semester Two

CHIN3212 Advanced Readings Chinese B
 CHIN3105 Readings in Modern Chinese Literature and Thought
 CHIN3031 Classical Chinese 2

Further Information

China-related courses

A wide range of courses on contemporary, modern and traditional Chinese art, history, linguistics, literature, politics and society are offered in the Faculties of Asian Studies and Arts. In particular, students might consider these courses, when offered:

ASIA2003 Chinese Fictions
 ASIA2012 Civilising Missions
 ASIA2011 Representing Asia on Film: East Asia
 ASIA2014 China Now
 ASIA2018 Society and Economy in China A: A Historical Development
 ASIA2019 Society and Economy in China B: The People's Republic
 ASIA2026 The Politics of China
 ASIA2033 Chinese Law
 ASIA2034 Modern Chinese Fictions
 ASIA2035 Gender in China
 ASIA2036 Chinese Model in East and Southeast Asia
 ASIA2037 Emperors to Revolutionaries: Histories of Modern China
 ASIA2050 International Relations in Northeast Asia: Pre-1945
 ASIA2051 International Relations in Northeast Asia: Post-1945
 ASIA2160 Chinese 'Renaissance': the Song Period

ASIA2203 Chinese Foundations of Civilisation
 ASIA3012 The Chinese Southern Diaspora (S2/2005)
 ASIA3210 Readings in Modern Chinese History
 ARCH2050 Archaeology of China and Southeast Asia

Asian Language Major (Hindi)

Convener: Dr Richard Barz
 Administration: South and West Asia Centre

Since Hindi is the official language of India and over the past 500 years has produced a rich, vigorous, and highly developed literary tradition, knowledge of Hindi is essential for students interested in any aspect of the civilisation and society of modern and medieval India.

The aim of the Hindi program is to provide the ability both to communicate in spoken Hindi and to read a wide range of material written in Hindi, including novels, newspapers, and scholarly works. The emphasis in Introductory Hindi A and B is on the mastery of the fundamentals of Hindi usage, and in Basic Hindi Conversation A and B on the acquisition of basic conversational skills. The advanced Hindi programs are centred on the reading of a variety of texts, including short stories and newspaper and magazine articles of current interest. As much class discussion as possible is conducted in Hindi. Students enrolled in the Bachelor of Asian Studies (Hindi) degree will spend a year in India in the third year, taking courses arranged by the South and West Asia Centre at an Indian tertiary institution.

A range of introductory-level study materials in Hindi is available on the Faculty's website.

Urdu has a highly developed and thriving literary tradition and is both the official language of Pakistan and an important language in India. A familiarity with Urdu would be of particular value to those interested in the Islamic heritage of southern Asia. Although in grammar and basic word-stock Urdu and Hindi are identical, in script and literary vocabulary the two languages are quite different. Therefore, instruction in Urdu is primarily concerned with the reading of Urdu literature.

Two 3-unit courses in Urdu are offered: Urdu Prose and the Urdu Gazal. Introductory Hindi B and Basic Hindi Conversation B are the prerequisites for both Urdu courses.

Requirements

The Asian Language Major (Hindi) may comprise courses from the following list:

HIND1002 Introductory Hindi A
 HIND1003 Introductory Hindi B
 HIND1006 Basic Hindi Conversation A
 HIND1007 Basic Hindi Conversation B
 HIND2002 Applied Hindi
 HIND2004 Contemporary Hindi Literature
 HIND2005 Hindi Bhakti Poetry
 HIND2006 Advanced Hindi Conversation A
 HIND2007 Advanced Hindi Conversation B
 HIND2102 Nineteenth Century Hindi Literature
 HIND2103 Twentieth Century Hindi Literature
 HIND2108 Readings in South Asian Cultures
 HIND3002 Advanced Applied Hindi
 HIND3006 Advanced Hindi Conversation C
 HIND3007 Advanced Hindi Conversation D
 HIND3108 Advanced Readings in South Asian Cultures
 HIND3501 Seminar on Hindi Language & Literature

SKRT2108 Readings in South Asian Cultures
 URDU2006 Urdu Prose
 URDU2007 Urdu Gazal, The
 ASIA2103 Language in Asia (L)

and must include: 24 later-year units in Hindi or Urdu

Summary of courses offered in Hindi – 2006

First Year Coursework	
Semester 1	Semester 2
HIND1002 Introductory Hindi A HIND1006 Basic Hindi Conversation A	HIND1003 Introductory Hindi B HIND1007 Basic Hindi Conversation B
Later Year Coursework	
Semester 1	Semester 2
HIND2004 Contemporary Hindi Literature HIND2108 Readings in South Asian Cultures HIND2006 Advanced Hindi Conversation A HIND3501 Seminar on Hindi Language and Literature URDU2006 Urdu Prose ASIA2103 Language in Asia (L)	HIND2005 Hindi Bhakti Poetry HIND2007 Advanced Hindi Conversation B HIND3108 Advanced Readings in South Asian Cultures URDU2007 The Urdu Gazal
Summer Session (Jan-Feb 2006)	
HIND2002 Applied Hindi HIND3002 Advanced Applied Hindi	

Further Information

Relevant courses offered outside the Centre

A range of courses in religious studies, history, linguistics and politics are offered in the Faculties of Asian Studies and Arts. In particular, students might consider the following courses, when offered:

ASIA2267 India: The Emerging Giant
 ASIA2174 Mysticism
 ASIA2161 Religion and Politics in India: 1193 - 1858
 ASIA2163 Religion and Politics in India, Pakistan and Bangladesh: 1858 to Present
 ASIA2251 Buddhism
 ANTH2033 Religion & Society in India

Asian Language Major (Indonesian)

Convener: Dr George Quinn, Dr Tim Hassall (Diploma Convener)
 Administration: Southeast Asia Centre

The Indonesian language is the official language of a nation of over 200 million people, with the world's largest Muslim population. It is the vehicle for a vibrant and quickly changing culture expressed through the mass media, schools and government, as well as being the common medium of everyday formal communication across the many local cultures of the country.

Indonesian 1A and 1B are designed to give beginning students competence in the basic skills of self-expression, comprehension and reading. Indonesian 2A and 2B aim to develop a deeper understanding of the language. Emphasis is placed on the development of the skills gained in 1A and 1B plus a more explicit understanding of grammar and an awareness of the cultural and documentary character of the materials studied.

From 2006, Indonesian 1B, 2A and 2B are available in-country (Indonesia) in January and June-July.

Students enrolled in the Bachelor of Asian Studies (Indonesian) will build on the language skills attained in Indonesian 2A and 2B by taking a year of study in Indonesia in courses arranged between the Southeast Asia Centre and approved Indonesian universities.

The alternative is to proceed to Indonesian 3A and 3B at the ANU. These courses develop spoken skills and increasing attention is given to English-Indonesian and Indonesian-English translation.

The literary and intellectual traditions of Indonesia and Malaysia are explored in courses such as: Reading the Indonesian Media, Reading Traditional Malay and Reading Modern Malay.

The Centre also offers two very attractive courses for later year students. Introduction to Asian Performing Arts is offered jointly with the School of Music. It involves a practical performance component (learning to play the gamelan) and examines the role of performance in Asian societies. For advanced students of Indonesian and Thai, the course Practical Assignment in Southeast Asia requires students to be placed for six weeks with a voluntary organisation in Indonesia or Thailand. Assessment is based on an extended assignment which describes and analyses the work of the organisation. Placement may be determined by specific international security concerns, or international health crises. It may not be possible for students to undertake these programs in any given year. No alternative programs are offered.

Prerequisites – beginners and students with existing knowledge of Indonesian or Malay

First-year Indonesian is taught on the assumption that students have no previous knowledge of the language. Those who have studied it before, or whose previous education has been conducted largely in Indonesian or Malay, must sit a placement test to determine their level of entry.

Javanese

With more than sixty million speakers, Javanese is the language of the largest ethnic group in Indonesia and has produced a highly developed literary tradition since the tenth century. It has such a strong influence on the development of Indonesian vocabulary that some knowledge of Javanese is often necessary to read articles in contemporary Indonesian newspapers and periodicals. Several introductory courses in Javanese are offered for those with this interest.

Tetum

Tetum is the national language of East Timor and the lingua-franca understood by most people in the country. The Faculty's two Tetum courses offer (in Tetum 1A) a practical introduction to the spoken language and (in Tetum 1B) continuation to advanced spoken Tetum. There are no pre-requisites for Tetum 1A and students should have no substantial prior knowledge of Tetum as they commence. The two courses are usually supported by the non-language course 'Future of East Timor'.

Malay

The Malay language, spoken today with minor variations in the Malay Peninsula, Sabah, Sarawak, Brunei, Singapore and Southern Thailand, is the basis of modern Indonesian. Contemporary Malay (Malay as used in the press, media and literature) can be studied in the course Reading Modern Malay. Pre-modern Malay literature and its intellectual traditions can be studied in the course Reading Traditional Malay.

Burmese

Burmese is the national language of Myanmar (Burma). The Faculty's Burmese 1A course offers a practical introduction to spoken Burmese and to the Burmese script. There are no prerequisites and students should have no substantial prior knowledge of Burmese as they commence.

Burmese within the Asian Language Major

Whilst Burmese is not related to Bahasa Indonesian, Burmese instruction is supported by the Southeast Asia Centre. Burmese may be included in the study sequence for most of the Asian languages on offer in the Faculty, but students must satisfy the minimum requirements for their designated Asian language major and should seek advice from the Sub Dean or the relevant language convenor. BURM1002 is offered in Semester 2 - 2006.

Requirements

The Asian Language Major (Indonesian) may comprise courses from the following list:

INDN1002 Indonesian 1A
INDN1003 Indonesian 1B
INDN1006 Indonesian 1B: In-Country
INDN2002 Indonesian 2A
INDN2004 Indonesian 2A: In-Country
INDN2003 Indonesian 2B
INDN2006 Indonesian 2B: In-Country
INDN3002 Indonesian 3A
INDN3003 Indonesian 3B
INDN2101 Linguistic Aspects of Indonesian
INDN2108 Popular Culture in Southeast Asia (L)
INDN3004 Readings in Southeast Asian Culture
INDN3005 Advanced Readings in Southeast Asian Culture
INDN3010 Reading the Indonesian Media
INDN3009 Reading Modern Malay
INDN3101 Reading Traditional Malay
INDN3107 Introduction to Asian Performing Arts: Performance, Genres and Intercultural Translation (L)
INDN3501 Year in Indonesia Project
JAVA2005 Modern Javanese A
JAVA3005 Modern Javanese B
TETM1002 Tetum 1A
TETM1003 Tetum 1B
ARAB1002 Introductory Arabic A
ARAB1003 Introductory Arabic B
ASIA2103 Language in Asia (L)

and must include: Indonesian 3B

BURM1002 Burmese 1A; Burmese may be included in the body of your Indonesian major but you must satisfy the minimum requirements for the Indonesian language major and should seek advice from the Sub Dean or the relevant language convenor.

Summary of courses offered in Indonesian – 2006

First Year Coursework	
Semester 1	Semester 2
INDN1002 Indonesian 1A	INDN1003 Indonesian 1B
Later Year Coursework	
Semester 1	Semester 2
INDN2002 Indonesian 2A INDN2101 Linguistic Aspects of Indonesian INDN3002 Indonesian 3A INDN3004 Readings in SE Asian Culture INDN3501 Year in Indonesia Project JAVA2005 Modern Javanese A TETM1002 Tetum 1A ASIA3007 Practical Assignment in Southeast Asia ASIA2103 Language in Asia (L)	INDN2003 Indonesian 2B INDN3003 Indonesian 3B INDN3005 Advanced Readings in Southeast Asian Culture INDN3107 Introduction to Asian Performing Arts: Performance, Genres and Intercultural Translation (L) INDN3501 Year in Indonesia Project JAVA3005 Modern Javanese B TETM1003 Tetum 1B ASIA3007 Practical Assignment in Southeast Asia
Summer Session (Jan–Feb 2006)	
INDN1006 Indonesian 1B: In-Country INDN2004 Indonesian 2A: In-Country INDN2006 Indonesian 2B: In-Country	
Winter Session (Jun–Jul 2006)	
INDN1006 Indonesian 1B: In-Country INDN2004 Indonesian 2A: In-Country INDN2006 Indonesian 2B: In-Country	

Further Information

Indonesian, Malay and Javanese-related courses offered outside the Centre.

A wide range of courses on contemporary, modern and pre-modern Indonesia and Malaysia - covering the history, laws, politics, anthropology, economics, religions, music and art history of these countries - are offered in the Faculties of Asian Studies, Law and Arts, and in the School of Music.

In particular, students might consider the following courses, when offered:

- ASIA2010 Representing Asia on Film: Southeast Asia
- ASIA2021 State Society and Politics in Indonesia, Malaysia and the Philippines
- ASIA2027 The Future of East Timor
- ASIA2038 Indonesia's Heritage
- ASIA2165 Islamic Alternatives in Southeast Asia
- ASIA2262 Classical Civilisations of Southeast Asia
- ASIA2515 Malaysia: A Developing Multicultural Society
- ASIA2516 Indonesia: Politics, Society and Development
- ASIA3002 Chinese Southern Diaspora
- ASIA3008 Orientalism and the Study of Asia
- ASIA3504 Reading Malay Political Culture
- MEAS2104 Islam: History and Institutions

Asian Language Major (Japanese)

Convener: Dr Shunichi Ishihara

Administration: Japan Centre

The Japan Centre offers a Japanese language major and a Japanese linguistics major in the comprehensive Japanese program. A primary aim of the Centre is to provide students with the linguistic and socio-cultural knowledge and skills necessary for successful communication with the Japanese.

Japanese courses are available to students in a wide range of degree programs, and are also taken in a variety of combined

degrees. The specialist four-year Bachelor of Asian Studies (Japanese) degree affords students the additional opportunity to participate in the Year in Japan Program, currently involving study for a year at one of eighteen selected Japanese universities.

The Japanese language program caters both to beginning students and to students who have previously studied the language. The program features an accelerated schedule at beginning and intermediate levels, and a separation of courses focusing on spoken and written Japanese. These permit more concentrated study and faster progress for students wishing to achieve high levels of competence, as well as appropriate placement for those with existing knowledge of Japanese. The program structure also provides for individual flexibility in pacing the study of the language within the context of a particular degree.

Beginning students follow a sequence which permits them to complete a major (at least 48 units) in the language in two years. Incoming students with some knowledge of Japanese are required to take a spoken and written placement test. This test is designed to allow program staff to make judgements about the spoken and written level of students' language and to place them appropriately within the program. For those qualified, advanced level courses are available in both spoken and written Japanese.

The Year in Japan course operates as a component of the specialist four-year Bachelor of Asian Studies (Japanese) degree. Selection is based primarily on academic performance. Students undertaking the course typically spend their third year (later, in the case of combined degree students) studying in Japan. The program currently involves participation in an initial intensive orientation program, subsequent language and disciplinary study at a Japanese university, and an oral and written test on returning to ANU. Higher-level language courses focusing on academic Japanese and translation are available to returning students in their fourth year (later, in the case of combined degree students).

Requirements

The Asian Language Major (Japanese) may comprise courses from the following list:

- JPNS1012 Spoken Japanese 1
- JPNS1013 Spoken Japanese 2
- JPNS2012 Spoken Japanese 3
- JPNS2013 Spoken Japanese 4
- JPNS1014 Written Japanese A
- JPNS1015 Written Japanese B
- JPNS2014 Written Japanese C
- JPNS2015 Written Japanese D
- JPNS2001 Japanese and Information Technology
- JPNS2009 Japanese Lexicon
- JPNS2024 Japanese Grammar
- JPNS3005 Advanced Japanese: Speech and Presentation
- JPNS3006 Advanced Japanese: Language in Context
- JPNS3007 Advanced Japanese: Readings in Print and Electronic Media
- JPNS3008 Advanced Japanese: Readings in Japanese Fiction
- JPNS3012 Teaching Japanese: Content
- JPNS3013 Japanese-English Translation
- JPNS3014 Teaching Japanese: Method
- JPNS3018 Readings in Japanese A
- JPNS3019 Readings in Japanese B

JPNS3020 Readings in Japanese C
 JPNS3021 Readings in Japanese D
 JPNS3102 Japanese Seminar A
 JPNS3103 Japanese Seminar B
 CHIN3030 Classical Chinese 1
 CHIN3031 Classical Chinese 2
 CHIN3032 Classical Chinese 3
 CHIN3033 Classical Chinese 4
 ASIA2103 Language in Asia (L)

Note 1: Students taking JPNS3104, the 'Japanese Pre-Honours Course' are advised to take it in addition to their Asian Language Major if their course structure allows this.

Note 2: Students who begin their study of spoken Japanese with Spoken Japanese 4 or lower, must include Spoken Japanese 4 in their Language Major. Students, who begin their study of written Japanese with Written Japanese D or lower, must include Written Japanese D in their language Major.

Summary of courses offered in Japanese – 2006

First Year Coursework	
Semester 1	Semester 2
JPNS1012 Spoken Japanese 1 JPNS1014 Written Japanese A	JPNS1013 Spoken Japanese 2 JPNS1015 Written Japanese B
Later Year Coursework	
Semester 1	Semester 2
JPNS2012 Spoken Japanese 3 JPNS2014 Written Japanese C JPNS2024 Japanese Grammar JPNS3012 Teaching Japanese: Content JPNS3006 Advanced Japanese: Language in Context JPNS3018 Readings in Japanese A JPNS3020 Readings in Japanese C JPNS3102 Japanese Seminar A JPNS3104 Japanese Pre-Honours Course (3u) ASIA2103 Language in Asia (L)	JPNS2001 Japanese and Information Technology JPNS2007 Japanese Linguistics JPNS2013 Spoken Japanese 4 JPNS2015 Written Japanese D JPNS3008 Advanced Japanese: Readings in Japanese Fiction JPNS3013 Japanese - English Translation JPNS3014 Teaching Japanese: Method JPNS3019 Readings in Japanese B JPNS3021 Readings in Japanese D JPNS3103 Japanese Seminar B JPNS3104 Japanese Pre-Honours Course (3u)

Further Information

Japan-related courses

Outside the Japanese Program, the Centre for Asian Societies and Histories offers courses in Japanese history and Japanese society. Further courses are offered by other Faculties relating to Japanese economics, law and politics. In particular, students might consider the following courses, when offered:

ASIA2008 Middle Classes in Japan and the Asia Pacific Region
 ASIA2009 Modern Japanese Society
 ASIA2011 Representing Asia on Film: East Asia
 ASIA2022 Understandings of Post-WW2 Japan
 ASIA2023 Japanese Economic Development since WW2 (Incompatible with ECON2008)
 ASIA2029 History of Modern Japan: Imperial Japan 1895-1945
 ASIA2031 Japanese Politics
 ASIA2032 Japanese Law and Society
 ASIA2046 Japan and the World: Ideas in International Relations
 ASIA2048 Religion and Nationalism in Korea and Japan
 ASIA2050 International Relations in Northeast Asia: Pre-1945
 ASIA2051 International Relations in Northeast Asia: Post -1945
 ASIA2052 Everyday 'politics' in Post-WW2 Japan

ASIA2261 Pre-Modern Japan: History and Culture
 ASIA2264 How to Live in the Real World: Practical Learning in East Asia
 ASIA2309 Education and Social Change in Modern Japan
 ASIA3011 Samurai Society and Social Control in Japan
 ASIA3020 Accessing Japanese Law: Debating, Negotiating and researching Contemporary Issues in Japanese Law and Society
 ECON2008 Japanese Economy and Economic Policy (Incompatible with ASIA2023)

Japanese Literature: Literature students should first note the entry under Cognitive Major (Asian Literature) before embarking on literature courses with the Faculty. The Japan Centre is presently not offering specific Japanese Literature courses.

Japanese Linguistics Major

Convener: Dr Duckyoung Lee
 Administration: Japan Centre

Complementing its Japanese language program, the Japan Centre offers a Japanese linguistics program which will normally be undertaken as a Japanese Linguistics major by students also taking the Asian language major (Japanese). In these circumstances the Japanese Linguistics major may be taken in-lieu of the Cognitive major, but it may alternatively be taken as an elective major. Linguistics courses cover descriptive and applied Japanese linguistics as well as translation; they include courses offered in the Linguistics and Applied Linguistics programs in the Faculty of Arts (School of Language Studies). The Faculty of Asian Studies course Language in Asia also includes contributions from staff of the Japan Centre.

Requirements

A major in Japanese Linguistics requires 48 units comprising the following courses (6 units each):

JPNS2007 Japanese Linguistics, and
 LING1001 Introduction to the Study of Language (second or later year students must take LING2001)

plus at least one course chosen from:

LING 2010 Phonetics - Sounds of the World's Languages (6 units)
 LING2003 Introduction to Syntax (6 units)

Remaining courses chosen from:

ASIA1001 Language in Asia (second or later year students must take ASIA2001)
 JPNS2009 Japanese Lexicon
 JPNS2019 Japanese Phonetics and Phonology
 JPNS2024 Japanese Grammar
 JPNS3011 Language Variation and Change in the Japanese Archipelago
 JPNS3012 Teaching Japanese: Content
 JPNS3013 Japanese-English Translation
 JPNS3014 Teaching Japanese: Method

May also include any two Faculty of Arts courses with the code LING.

Summary of courses offered in Japanese Linguistics – 2006

First Year Coursework	
Semester 1	Semester 2
LING1001 Introduction to the Study of Language ASIA1001 Language in Asia	
Later Year Coursework	
Semester 1	Semester 2
JPNS2024 Japanese Grammar JPNS3011 Language Variation and Change in the Japanese Archipelago JPNS3012 Teaching Japanese Content LING2001 Introduction to the Study of Language (L) LING2003 Introduction to Syntax ASIA2001 Language in Asia	JPNS2007 Japanese Linguistics JPNS2019 Japanese Phonetics and Phonology JPNS3013 Japanese - English Translation JPNS3014 Teaching Japanese: Method LING2010 Phonetics: Sounds of the World's Languages

Further Information

Linguistics Program (School of Language Studies – Faculty of Arts)

Students interested in the Linguistics major or the major in Applied Linguistics offered by the School of Language Studies, Faculty of Arts, should refer to the relevant section in the ANU Handbook. Students taking the Faculty of Asian Studies major in Japanese Linguistics should not plan to include these majors in their program. Courses taken in fulfilment of requirements for the Linguistics / Applied Linguistics Majors will not be counted in fulfilment of the Japanese Linguistics Major (and vice-versa).

General Linguistics courses

An Asia-focused general linguistics course called ASIA2103 Language in Asia (L) is offered as a language course for interested students within most Faculty Programs.

Asian Language Major (Korean)

Convener: Dr Roald Maliangkey

Administration: China and Korea Centre

Korea is a country rich with a cultural heritage that stretches back thousands of years. Through periods of calm and turbulence, unique Korean cultural traditions were established and developed in the areas of literature, art, music, education, government and social values and structures. Korea is also an unparalleled success story in the economic and social history of the 20th century. Once unknown to the larger world, Korea is now one of the world's fastest growing economies and one of Australia's largest trading partners. There is considerable scope for further development of cultural interaction between Korea and Australia.

Korean is the official language of North and South Korea. Nearly 70 million people use the language as the main medium in education and all socio-cultural and business activities. While the majority of Korean speakers live on the Korean peninsula and islands, 6 million Korean speakers are outside Korea, particularly in China, Russia, Japan and the US.

The Korean Program at the ANU offers Korean language courses from beginner's level to an in-country internship. These language courses are supplemented by a range of courses on Korea offered in the Centre for Asian Societies and Histories, some of which include traditional as well as modern histories,

gender issues, international relations and North Korean affairs. Our aim is to equip students with the linguistic and cultural competence needed to function effectively in Korea, and the education to enable them to understand the country in depth.

The core of the Korean language courses are Spoken Korean 1 to Written Korean D. The aim of these courses is to give students with no previous exposure to the Korean language a good working competence in the modern language, including the ability to communicate orally with fluency and confidence, to read freely the standard modern written language, and to have practical writing proficiency. The normal pattern of completing the Korean language major is to undertake Spoken Korean 1 and 2 in Year 1, Spoken Korean 3 and 4 and Written Korean A and B in Year 2, and Written Korean C and D in Year 3.

Students enrolled in the Bachelor of Asian Studies (Korean) normally undertake their Year in Korea after completing Written Korean B. On returning from their Year in Korea, they enrol in the Korean Seminar courses, which maintain and develop further (particularly in their area of specialisation) their Korean language skills.

A ten or twenty-week internship course, Practical Assignment in Korea, is also available to those who completed the Year in Korea. This is a half-time placement with a private sector organisation in the Republic of Korea, during which the student undertakes an agreed project or duties that will provide experience in extending their linguistic and cultural competence in an organisational context.

Prerequisites

Beginners and students with existing knowledge of Korean

First-year Korean is taught on the assumption that students are starting from the beginning. Those who have studied the language before may be allowed to begin at a level higher than Spoken Korean 1.

Students with a background knowledge of Korean, who have less than secondary education from Korea, are also able to study and/or major in Korean at the ANU. The normal pattern would be to undertake Written Korean A and B in Year 1, Korean for Background Speakers A and B and Classical Chinese 1 and 2 in Year 2, Korean for Background Speakers C and any language course offered within the Faculty of Asian Studies in Year 3. Korean for Background Speakers A, B, and C are designed to assist students to upgrade their literacy skills in a systematic way. Intending students should note that they need to take a placement test and obtain permission from the coordinator of the Program.

Background speakers enrolled in the Bachelor of Asian Studies (Korean) undertake their Year in Korea for Background Speakers after completing Korean for Background Speakers C, and on returning from their Year in Korea, they take the course Korean Seminar B (or A) to complete their Korean language major.

Requirements

The Asian Language Major (Korean) may comprise courses from the following list:

KORE1020 Spoken Korean 1
KORE1021 Spoken Korean 2
KORE2020 Spoken Korean 3
KORE2021 Spoken Korean 4
KORE2009 Written Korean A
KORE2010 Written Korean B
KORE3012 Written Korean C

KORE3013 Written Korean D
 KORE2015 Korean for Background Speakers A
 KORE2016 Korean for Background Speakers B
 KORE3014 Korean for Background Speakers C
 KORE3009 Korean Seminar A
 KORE3010 Korean Seminar B
 KORE3016 Practical Assignment in Korea (6 units)
 KORE3017 Practical Assignment in Korea (12 units)
 ASIA2103 (L) Language in Asia
 CHIN3030 Classical Chinese 1
 CHIN3031 Classical Chinese 2
 CHIN3032 Classical Chinese 3
 CHIN3033 Classical Chinese 4
 and must include two KORE3XXX courses.

Summary of courses offered in Korean – 2006

First Year Coursework	
Semester 1	Semester 2
KORE1020 Spoken Korean 1	KORE1021 Spoken Korean 2
Later Year Coursework	
Semester 1	Semester 2
KORE2009 Written Korean A KORE2015 Korean for Background Speakers A KORE2020 Spoken Korean 3 KORE3009 Korean Seminar A KORE3012 Written Korean C KORE3501 Year In Korea Project ASIA2103 Language in Asia (L)	KORE2010 Written Korean B KORE2016 Korean for Background Speakers B KORE2021 Spoken Korean 4 KORE3010 Korean Seminar B KORE3013 Written Korean D KORE3501 Year In Korea Project

Further Information

Korea-related courses

Students taking the Korean language sequence may also draw supporting area studies from both China-related and Japan-related courses. In particular, the following courses might be of interest, when offered:

- ASIA2006 Gender and Korean History
- ASIA2007 North Korea: History and Politics, 1945- 1990s
- ASIA2011 Representing Asia on Film: East Asia
- ASIA2048 Religion and Nationalism in Korea and Japan
- ASIA2049 Contemporary Korean Society
- ASIA2050 International Relations in Northeast Asia: Pre-1945
- ASIA2051 International Relations in Northeast Asia: Post-1945
- ASIA2036 The Chinese Model in East and SE Asia
- ASIA2040 Modern Korea
- ASIA2048 Religion and Nationalism in Korea and Japan
- ASIA2818 Traditional Korea
- POLS2082 Japanese Foreign Policy and the Asian Pacific Region

Asian Language Major (Sanskrit)

Convener: Dr McComas Taylor
 Administration: South and West Asia Centre

Classical Sanskrit is the main cultural language of South Asia. Sanskrit is invaluable for the study of the history and the culture of ancient India and her neighbours. It is of interest to students of historical and comparative linguistics and also provides a basis for the study of modern Indian languages. The first year is devoted to the study of grammar and the reading of selections from easy prose texts. Works studied in the second and third years represent a diversity of styles and subject matter.

NOTE 1: This program is delivered using an audio visual link with the University of Sydney – supported by a local Faculty tutor.

NOTE 2: For students who are not familiar with the basic terms and concepts of English grammar, it is strongly recommended that you enrol in the course Traditional Grammar CLAS1001, and take it concurrently with the first-year language course.

Requirements

The Asian Language Major (Sanskrit) may include courses from the following list:

- SKRT1002 Introductory Sanskrit A
- SKRT1003 Introductory Sanskrit B
- SKRT2103 Advanced Sanskrit A
- SKRT2104 Advanced Sanskrit B
- SKRT2105 Advanced Sanskrit C
- SKRT2106 Advanced Sanskrit D
- SKRT2108 Readings in South Asian Cultures
- SKRT3108 Advanced Readings in South Asian Cultures
- ASIA2103 Language in Asia (L)

and must include: 24 later-year units in Sanskrit

Supplementation of available Sanskrit courses to complete the major may include courses selected from Faculty offerings in Classical Chinese, Hindi/Urdu, Thai or other relevant regional languages.

Summary of courses offered in Sanskrit – 2006

First Year Coursework	
Semester 1	Semester 2
SKRT1002 Introductory Sanskrit A	SKRT1003 Introductory Sanskrit B
Later Year Coursework	
Semester 1	Semester 2
SKRT2103 Advanced Sanskrit A SKRT2108 Readings in South Asian Cultures ASIA2103 Language in Asia (L)	SKRT2104 Advanced Sanskrit B SKRT3108 Advanced Reading In South Asian Cultures

Further Information

Relevant courses offered outside the Centre

A range of courses in religious studies, history, linguistics and politics are offered in the Faculties of Asian Studies and Arts. In particular, students might wish to select from the following list of courses, when offered:

- ASIA2161 Religion and Politics in India 1193 to 1858
- ASIA2163 Religion and Politics in India, Pakistan and Bangladesh - 1858 to Present
- ASIA2172 India: The Classical Civilisation
- ASIA2174 Mysticism
- ASIA2251 Buddhism
- ASIA2262 Classical Civilisations of Southeast Asia
- ASIA2267 India: The Emerging Giant
- ANTH2033 Religion & Society in India

Asian Language Major (Thai)

Convener: Ms Chintana Sandilands
 Administration: Southeast Asia Centre

With over sixty million speakers, Thai is the national language of Thailand and has a literary heritage extending back some 700 years. Lao is closely related; with about twenty million speakers, it is spoken both in Laos and in north-eastern Thailand. The languages use similar writing systems.

The major in Thai consists of eight asian language courses including (for beginners) Thai 1A, 1B, 2A, 2B, 3A and at least one of the following: Reading Thai Sources; Modern Thai

Prose; or Traditional Thai Literature. This sequence develops conversational fluency and leads to proficiency in written forms of Thai. A course in Lao is available to students with intermediate proficiency in Thai. Bachelor of Asian Studies students are free to complement a Thai language sequence with Asian language courses relating to both South and Southeast Asia, including Burmese 1A.

The National Thai Studies Centre, based in the Faculty of Asian Studies is an Australia-wide Centre for the study of Thailand, with extensive research in anthropology, economics, environment, demography, geography, history, linguistics and other fields. Library holdings are outstanding in these areas. Students of the Thai language may pursue advanced study through the reading of Thai-language texts in these disciplines.

Students enrolled in the Bachelor of Asian Studies (Thai) will take advanced language and disciplinary study at a selected Thai university, normally in the third year of their degree. Occasionally the option to study in a Lao university may be available.

Requirements

The Asian Language Major (Thai) may comprise courses from the following list:

THAI1002 Thai 1A
 THAI1004 Thai 1A: In-Country
 THAI1003 Thai 1B
 THAI2002 Thai 2A
 THAI2003 Thai 2B
 THAI3002 Thai 3A
 THAI3003 Reading Thai Sources
 THAI3006 Modern Thai Prose
 THAI3012 Modern Thai Prose: In-Country
 THAI3007 Traditional Thai Literature
 LAOT3001 Lao
 SKRT1002 Introductory Sanskrit A
 SKRT1003 Introductory Sanskrit B
 SKRT2103 Advanced Sanskrit A
 SKRT2104 Advanced Sanskrit B
 BURM1002 Burmese 1A
 INDN3004 Readings in Southeast Asian Culture
 INDN3005 Advanced Readings in Southeast Asian Culture
 ASIA2103 Language in Asia (L)

and must include at least one of: THAI3003, THAI3006 or THAI3007.

Summary of courses offered in Thai – 2006

First Year Coursework	
Semester 1	Semester 2
THAI1002 Thai 1	THAI1003 Thai 1B
Later Year Coursework	
Semester 1	Semester 2
THAI2002 Thai 2A THAI3002 Thai 3A THAI3006 Modern Thai Prose THAI3501 Year in Thailand Project LAOT3001 Lao ASIA3007 Practical Assignment in Southeast Asia ASIA2103 Language in Asia (L)	THAI2003 Thai 2B THAI3003 Reading Thai Sources THAI3007 Traditional Thai Literature THAI3501 Year in Thailand Project ASIA3007 Practical Assignment in Southeast Asia
Summer Session (Jan-Feb 2006)	
THAI1004 Thai 1A: In-Country THAI3012 Modern Thai Prose: In-Country	

Further Information

Thai and Lao-related courses offered outside the Centre

A range of courses dealing with the history, religions, politics, economics and art history of the Thai and Lao peoples are offered by the Faculties of Asian Studies and the Faculty of Arts. In particular students may wish to select from the following list of courses, when offered:

ASIA2013 Mainland Southeast Asia to 1900: Cambodia, Myanmar (Burma) Thailand and Vietnam
 ASIA2024 Thailand in the Age of Globalisation
 ASIA2041 Mainland Southeast Asia: Colonial & Postcolonial Predicaments
 ASIA2045 Lies, Conspiracy and Propaganda
 ASIA2047 Human Security: Conflict, Displacement and Peace Building
 ASIA2262 Classical Civilisations of Southeast Asia
 ASIA2413 Windows onto the Contemporary Vietnamese Society
 ASIA3008 Orientalism and the Study of Asia
 ASIA3002 Chinese Southern Diaspora

Asian Language Major (Urdu/Persian)

Convener: Dr Richard Barz

Urdu and Persian are the modern and classical languages of Islamic South Asia. Persian is offered through the Centre for Islamic Studies, Faculty of Arts, which is a cognate Centre of the Faculty of Asian Studies.

Urdu has a highly developed and thriving literary tradition and is both the official language of Pakistan and an important language in India. A familiarity with Urdu would be of particular value to those interested in the Islamic heritage of southern Asia. Although in grammar and basic word-stock Urdu and Hindi are identical, in script and literary vocabulary the two languages are quite different. Therefore, instruction in Urdu is primarily concerned with the reading of Urdu literature.

Persian language is spoken today primarily in Iran and Afghanistan, with significant populations of speakers in the Gulf States and Central Asian Republics. Historically, Persian has been a more widely understood language in an area ranging from the Mediterranean to India, and is associated with a rich historical and cultural legacy. No prior knowledge is required for the Introductory A program. A student may be admitted directly to a more advanced course if he/she is assessed by the lecturer as having sufficient prior knowledge. Persian language courses are approved Arts or Asian Studies courses.

Requirements

The Asian language major (Urdu/Persian) may comprise courses listed below:

HIND1002 Introductory Hindi A
 HIND1003 Introductory Hindi B
 HIND1006 Basic Hindi Conversation A
 HIND1007 Basic Hindi Conversation B
 HIND2006 Advanced Hindi Conversation A
 HIND2007 Advanced Hindi Conversation B
 HIND3006 Advanced Hindi Conversation C
 HIND3007 Advanced Hindi Conversation D
 URDU2006 Urdu Prose
 URDU2007 The Urdu Gazal
 PERS1001 Introductory Persian A
 PERS1002 Introductory Persian B
 PERS2003 Intermediate Persian A

PERS2004 Intermediate Persian B
 PERS3005 Advanced Persian A
 PERS3006 Advanced Persian B
 URDU2108 Readings in South Asian Cultures
 URDU3108 Advanced Readings in South Asian Cultures
 ASIA2103 Language in Asia (L)

and must include the following components: Urdu Prose, Urdu Gazal and Introductory Persian B.

Summary of courses offered in Urdu/Persian – 2006

First Year Coursework	
Semester 1	Semester 2
HIND1002 Introductory Hindi A HIND1006 Basic Hindi Conversation A PERS1001 Introductory Persian A PERS1002 Introductory Persian B	HIND1003 Introductory Hindi B HIND1007 Basic Hindi Conversation B PERS1001 Introductory Persian A PERS1002 Introductory Persian B
Later Year Coursework	
Semester 1	Semester 2
HIND2103 Twentieth Century Hindi Literature HIND2108 Readings in South Asian Cultures HIND3006 Advanced Hindi Conversation C HIND3501 Seminar on Hindi Language and Literature PERS2003 Intermediate Persian A PERS2004 Intermediate Persian B PERS3005 Advanced Persian A PERS3006 Advanced Persian B URDU2006 Urdu Prose URDU2108 Readings in South Asian Cultures ASIA2103 Language in Asia	HIND2102 Nineteenth Century Hindi Literature HIND3007 Advanced Hindi Conversation D HIND3108 Advanced Readings in South Asian Cultures PERS2003 Intermediate Persian A PERS2004 Intermediate Persian B PERS3005 Advanced Persian A PERS3006 Advanced Persian B URDU2007 The Urdu Gazal URDU3108 Advanced Readings in South Asian Cultures

Further Information

Urdu and Persian related courses.

The Faculties of Asian Studies and Arts offer a range of programs dealing with the history, religions, politics and economics of South Asia. In particular, students may wish to select courses from the following list, when offered:

ASIA2047 Human Security: Conflict, Displacement and Peace Building
 ASIA2161 Religion and Politics in India: 1193-1858
 ASIA2163 Religion and Politics in India, Pakistan and Bangladesh: 1858 to Present
 ASIA2165 Islamic Alternatives in Southeast Asia
 ASIA2172 India: The Classical Civilization
 ASIA2174 Mysticism
 ASIA2251 Buddhism
 ASIA2267 India: The Emerging Giant
 ASIA2816 Modern Islamic Thought: West and Southeast Asia
 ANTH2033 Religion and Society in India
 MEAS2000 Iranian History and Culture
 MEAS2104 Islam: History and Institutions (incompatible with ASIA2165)

Asian Language Major (Vietnamese)

Convener: Dr Bao Duy Thai
 Administration: Southeast Asia Centre

In studying Vietnamese at the ANU, students study the language of one of Southeast Asia's oldest civilisations. In the modern context, Vietnamese is the national language of a country of growing political and economic significance for Australia. It is also the language of a dynamic community of 150,000 Vietnamese who have come to settle in Australia.

The Vietnamese program provides conversational and reading skills according to the needs of individual students, whether those needs centre around being able to communicate easily with Vietnamese people in Australia, working in the Department of Foreign Affairs and Trade, AusAID, Austrade, in education and training, in business or other international concerns, or pursuing academic studies and research in Vietnamese language, literature, or Southeast Asian history and area studies.

Vietnamese 1A, Vietnamese 1A: In-Country, 1B, 2A, 2B, 3A and 3B constitute the core of an eight course major providing the basis for mastery of the language as a means of communication and as a tool for research. Proficiency in conversation and in reading and writing are both aims of the program.

Vietnamese 1A: In-country offers students the opportunity to commence intensive study of Vietnamese at Danang University (Central Vietnam) during the Summer and Winter sessions.

In the first year, the focus is on communicative competence using correct grammar. The second year focuses on spoken Vietnamese with its idiomatic expressions. In the third year students read newspapers, debate current affairs, and study social and cultural issues.

Students enrolled in the Bachelor of Asian Studies (Vietnamese) degree undertake a year of study at an approved tertiary institution in Hanoi or Ho Chi Minh City.

Bachelor of Asian Studies students are free to complement their Vietnamese language sequence with courses relating to both Southeast Asia and China.

Vietnamese for Nationals is intended mainly for Australians of Vietnamese background who have some knowledge of spoken Vietnamese but who are not confident of their ability to read and write. After passing this course students may enrol in later-year Vietnamese courses.

Requirements

The Asian Language Major (Vietnamese) may comprise courses listed below:

VIET1002 Vietnamese 1A
 VIET1003 Vietnamese 1B
 VIET1006 Vietnamese 1A: In-Country
 VIET2002 Vietnamese 2A
 VIET2003 Vietnamese 2B
 VIET3002 Vietnamese 3A
 VIET3003 Vietnamese 3B

CHIN3030 Classical Chinese 1
 CHIN3031 Classical Chinese 2
 CHIN3032 Classical Chinese 3
 CHIN3033 Classical Chinese 4

THAI1002 Thai 1A
 THAI1004 Thai 1A: In-Country
 THAI1003 Thai 1B

THAI2002 Thai 2A
 THAI2003 Thai 2B
 THAI3002 Thai 3A
 THAI3003 Reading Thai Sources
 THAI3006 Modern Thai Prose
 THAI3007 Traditional Thai Literature
 THAI3012 Modern Thai Prose: In-Country
 LAOT3001 Lao
 BURM1002 Burmese 1A
 INDN3004 Readings in Southeast Asian Culture
 INDN3005 Advanced Readings in Southeast Asian Culture
 ASIA2103 Language in Asia (L)
 and must include: Vietnamese 3B

Summary of courses offered in Vietnamese – 2006

First Year Coursework	
Semester 1	Semester 2
VIET1002 Vietnamese 1A	VIET1003 Vietnamese 1B
VIET1004 Vietnamese for Native Speakers	
Later Year Coursework	
Semester 1	Semester 2
VIET2002 Vietnamese 2A VIET3002 Vietnamese 3A VIET3501 Year In Vietnam Project ASIA3007 Practical Assignment in Southeast Asia ASIA2103 Language in Asia (L)	VIET2003 Vietnamese 2B VIET3003 Vietnamese 3B VIET3501 Year In Vietnam Project ASIA3007 Practical Assignment in Southeast Asia
Summer Session (Jan–Feb 2006)	
VIET1006 Vietnamese 1A: In-Country	
Winter Session (Jun–Jul 2006)	
VIET1006 Vietnamese 1A: In-Country	

Further Information

Vietnamese-related courses offered outside the Centre

The Faculties of Asian Studies and Arts offer a range of courses dealing with the history, religions, politics and economics of Vietnam. In particular, students may wish to select courses from the following list, when offered:

ASIA2013 Mainland Southeast Asia to 1900: Cambodia, Myanmar (Burma) Thailand and Vietnam
 ASIA2041 Mainland Southeast Asia: Colonial and Postcolonial Predicaments
 ASIA2203 Chinese Foundations of Civilisation
 ASIA2413 Windows on to the Contemporary Vietnamese Society
 ASIA3008 Orientalism and the Study of Asia
 ASIA3002 Chinese Southern Diaspora

Course Descriptions

Arabic coursework

See entries in the Faculty of Arts section.

Language in Asia ASIA1001 (6 units)

First Year Course
 Semester 1

Students requiring this course as a language option must take ASIA2103

Coordinator: Dr Peter Hendriks

Prerequisites: Nil

Incompatible: ALIN1001

Syllabus: See ASIA2001

Proposed Assessment: See ASIA2001

Preliminary Reading
 See ASIA2001

Prescribed Text: See ASIA2001

Note: ASIA2103 Language in Asia (L) is for students wishing to take this course as a language option. ASIA2103 is offered as a language option in some of the Faculty's language majors. Assignments are completed in your nominated language, agreed with the coordinator.

Individual and Society in Asia A ASIA1025 (6 units)

First Year Course
 Semester 1

Two lectures and one tutorial per week.

Coordinator: TBA

Prerequisites: Nil

Syllabus: This course introduces students to some of the central issues that Asian nations have been facing in modern times. Major themes include concepts of rights and responsibilities and the impact of globalisation on political and social environments. The course aims to develop a comparative understanding of Asian cultures and societies through critical analysis of sources. For assignments, students will have opportunities to focus on the Asian countries in which they have a particular interest.

Proposed Assessment: Two written assignments (totalling 40%), Tutorial presentation (20%), Final exam (40%).

Prescribed Text: Vervoorn, A.E., *Re Orient: Change in Asian Societies*, 2nd ed., Oxford University Press, 2002

Individual and Society in Asia B ASIA1030 (6 units)

First Year Course
 Semester 2

Two lectures and one tutorial per week.

Coordinator: TBA

Prerequisites: Nil - ASIA1025 is NOT a prerequisite for ASIA1030

Syllabus: This course further explores the themes introduced in Individual and Society in Asia A, with an additional focus on

family and gender. Attention is given to the various disciplinary perspectives and theoretical approaches commonly used in the study of Asian Societies and histories. For assignments, students will have opportunities to focus on the Asian countries in which they have a particular interest.

Proposed Assessment: Two written assignments (totalling 40%), Tutorial presentation (20%), Final exam (40%).

Prescribed Text: Vervoorn, A.E., *Re Orient: Change in Asian Societies*, 2nd Edition, Oxford University Press, 2002

Advanced Studies 1 ASIA1111 (6 units)

First Year Course
Semester 1

Coordinator: Dr Reynolds

Prerequisites: Permission of coordinator.

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhD Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- Involvement in current research at the University or organisation external to ANU,
- Special research projects from both the Faculties, Research Schools and the Emeritus Faculty of the ANU,
- Special lecture courses,
- Integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies,
- Reading courses / Literature reviews,
- If applicable, specially designed courses of field work or laboratory work, and
- Seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35%), Tutorial / Seminar participation (15%), Lead a tutorial / seminar discussion (10%), Final Research paper (3000 words) (40%).

Preliminary Reading: No prior reading is prescribed but students who are well versed in core themes relevant to Asian societies, histories and cultures will start with an academic advantage.

Advanced Studies 2 ASIA1112 (6 units)

Later Year Course
Semester 2

Coordinator: Dr Reynolds

Prerequisites: Permission of coordinator.

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhD Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- Involvement in current research at the University or organisation external to ANU,
- Special research projects from both the Faculties, Research Schools and the Emeritus Faculty of the ANU,
- Special lecture courses,
- Integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies,
- Reading courses / Literature reviews,
- If applicable, specially designed courses of field work or laboratory work, and
- Seminars to staff and students

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35%), Tutorial / Seminar participation (15%), Lead a tutorial / seminar discussion (10%), Final Research paper (3000 words) (40%).

Preliminary Reading: No prior reading is prescribed but students who are well versed in core themes relevant to Asian societies, histories and cultures will start with an academic advantage.

Language in Asia ASIA2001 (6 units)

Later Year Course
Semester 1

Normally delivered intensively / flexibly over a core teaching period involving two weekends (subject to student input), complemented by assignment work.

Coordinator: Dr Peter Hendriks

Prerequisites: Nil

Incompatible: with ALIN2001

Syllabus: The course aims to familiarise students with the linguistic situation in Asia. It investigates the major languages of the region from the perspective of their genetic status, their historical development and interaction, their major typological features, and their present-day social position. Sample topics discussed will include writing-systems, the role of classical varieties, patterns of borrowing, honorifics, and language standardisation, with illustration from the range of Asian languages taught at the ANU. Students enrolled in ASIA2001 will be required to undertake additional reading and assignments.

Proposed Assessment: Short essays (45%), Final essay (40%), Tutorial participation (5%), On-line discussion (10%).

Prescribed Text: A collection of printed readings will be provided at cost.

Note: ASIA2103 Language in Asia (L) is newly available for students wishing to take this course as a language option. ASIA2103 is offered as a language option in some of the Faculty's language majors. Assignments are completed in your nominated language, agreed with the coordinator.

North Korea: History and Politics 1945–1990's ASIA2007 (6 units)

Later Year Course
Semester 2
32 hours for the Semester

Coordinator: Dr Lan'kov

Prerequisites: 6 university courses (36 units)

Assumed Knowledge: First year courses in History, Politics or Sociology.

Syllabus: This course is designed to provide a general knowledge of North Korean history from the beginning of Soviet military occupation in 1945 to the present. Particular emphasis will be placed on the creation of the North Korean state; the origins of the Korean War; political conflicts with the North Korean leadership in the 1950s; the politics of balancing relations between the Soviet Union and China in the 1960–80s; and the unique features of North Korea as the world's purest variant of the Stalinist state. Course objectives include developing knowledge of significant ideas, events and trends in Korean history, gaining familiarity with current issues in Northeast Asia, and developing writing and oral presentation skills through an essay assignment, class participation and a final written examination.

Participation in tutorials is required.

Proposed Assessment: Tutorial (20%), Essay (40%), Final exam (40%).

Preliminary Reading: Suh Dae-suk, Kim Il Sung: The North Korean Leader, Columbia UP, 1988; Buzo Adrian, The Guerrilla Dynasty: Politics and leadership in North Korea, Allen & Unwin, 1999; Scalapino, Robert & Lee Chong-sik, Communism in Korea, (2 vols) University of California Press, 1972(reprint: Seoul, 1992).

Modern Japanese Society ASIA2009 (6 units)

Later Year Course
Semester 1
Two lectures and one tutorial per week.

Coordinator: Dr Tomoko Akami

Prerequisites: 6 university courses (36 units).

Syllabus: This course is an introductory course on modern Japanese society, which provides students with basic understanding and introduces key issues and various perspectives to analyse these issues. While it covers major economic and political events after the Meiji restoration of 1868 to the present, its main focus is on the consequences of these events on social, intellectual and cultural aspects. The course aims to provoke questions about assumptions behind the perspectives, such as the notion of an East/West dichotomy and the totality of national culture. It also tries to see the historicity of conventional understandings of modern Japanese society. It sets out to examine when, how and why these understandings were constructed, and it considers the implications of recent events. Students will be encouraged to bring in a comparative perspective in tutorials and essays.

Proposed Assessment: Tutorial work (20%), Essay (40%), Final exam (40%).

Preliminary Reading: Allinson, G., 'The Structure and Transformation of Conservative Rule', in Gordon (ed) Post-war

Japan as History, UC Press, 1993;
Hane, M., Modern Japan: A Historical Survey, Westview Press, 1986; Gordon, A. ed., Post-war Japan as History, University of California Press, 1981.

Representing Asia on Film: Southeast Asia ASIA2010 (6 units)

Later Year Course
Semester 2
32 contact hours per semester

Coordinator: Professor Ann Kumar

Prerequisites: 6 university courses (36 units).

Incompatible: with ASHI2010 'Asia and Australia in the Visual Media I' (now defunct)

Syllabus: The course will take as its texts feature films plus some documentaries by both Western and Southeast Asian directors to explore the following issues:

1. representation of self and other, with reference to cultural identity, ethnicity and gender.
2. nations and nationalisms (foundation myths, the significance of history, the invention of tradition, national institutions); the issue of national media cultures vs. genre films and hybridisation; globalisations vs. localisation.
3. perceptions of Asia: the unit will use concepts such as Orientalism and Occidentalism to explore the representation of Asian and Western identities.

Proposed Assessment: Essay (40%), Tutorial (20%), Exam (40%).

Preliminary Reading: Reading brick prepared by lecturer.

China Now ASIA2014 (6 units)

Later Year Course
Semester 2
32 contact hours per semester

Coordinator: TBA

Prerequisites: 6 university courses (36 units).

Syllabus: In the 1980s, China underwent enormous social, political and economic changes. This course examines what it is like to be an ordinary person living in China today and secondly, the directions in which Chinese peoples' lives have changed in recent years. Issues include: rural-urban differences, kinship and gender relations, human rights, cultural change and the impact of capitalism and globalisation. The course looks critically at different perspectives that have been used in studies of Chinese society, focussing in particular on the ways in which scholars have addressed the interplay between social continuity and change, relationships between individuals, society and the state, and the epistemological and political issues that arise in cross-cultural examinations of society.

Proposed Assessment: Tutorial (20%), Essay (40%), Final exam (40%).

Prescribed Text: Stockman, N., Understanding Chinese Society, Cambridge, Polity Press, 2000.

Japanese Economic Development Since World War 2 ASIA2023 (6 units)

Later Year Course

Semester 2

32 contact hours per semester.

Coordinator: Professor Jenny Corbett

Prerequisites: 6 university courses (36 units).

No formal economics training required.

Incompatible: with ECON2008: Japanese Economy and Economic Policy.

Syllabus: The economy of Japan since World War II; the course is concerned with the political economy of Japan and focuses on post-World War 2 economic growth, the development of economic institutions and on economic policy issues.

Proposed Assessment: Essay and final examination: best grade will receive 60% / second best 40%.

Preliminary Reading: Flath, David, *The Japanese Economy*, Oxford University Press.

The Future of East Timor ASIA2027 (6 units)

Later Year Course

Semester 2

32 contact hours per semester

Coordinator: Dr George Quinn

Prerequisites: 6 university courses (36 units)

Syllabus: The course provides an introduction to the main political, economic, social and strategic issues that East Timor will face in the first years of its independence. The first part of the course provides an overview of East Timor's past and present as an essential context for the study of its future. The major component of the course assesses the nation's future problems and prospects in diverse domains, concentrating on politics, the economy, community development and military/strategic issues. The course concludes with discussion of media perceptions of East Timor and issues in the scholarly study of East Timorese society.

Proposed Assessment: Attendance at lectures and tutorials (20%), a short mid-course written assignment presentation (20%), a seminar presentation (20%) and a final essay (40%).

Prescribed Text: There are two compulsory texts:

- (a) James Fox and Dionisio Soares (Eds.), *Out of the Ashes: Destruction and Reconstruction of East Timor*, Crawford House, Bathurst 1999
- (b) an anthology (or 'brick') of readings compiled by the course coordinator. Supplementary materials will be handed out in class and students are provided with a bibliography.

The course will be team-taught with contributions from ANU academics (Faculty of Asian Studies and RSPAS) as well as experts from off-campus. In tutorial classes there is round-table discussion of the issues raised in lectures, and in the first weeks of the course films and TV reports will be shown. Current events in East Timor will be discussed.

Security and Strategic Studies A ASIA2028 (6 units)

Later Year Course

Semester 1

32 contact hours per semester

A 2-hour lecture session per week for twelve weeks in and a 1-hour tutorial per week for ten weeks of the semester. The formal teaching sessions will involve leading specialist deliverers, videos, debates and some 'hypothetical' and other decision 'games'.

Coordinator: TBA

Prerequisites: ASHI1001, or ASHI1002 and ASHI1003, or ASIA1025 and ASIA1030 or permission of coordinator.

Syllabus: Understanding security is essential to an understanding of the international environment. Security in this course includes the security of individual people, the security of families, clans, ethnic or other sub-national groups, the security of nation states and the security of the entire globe. It encompasses economic, social, cultural and environmental well-being as well as security from the more conventional forms of hostility and war. This course is designed to introduce students to the complexities of modern national and international security. By the end of this two-semester program, students should have a clear understanding of the nature of the major powers in Asia, the key issues that drive their security policies in this region, the most serious points of pressure and international tension and the forms of international tension and conflict that are most likely to characterise this region in the coming quarter of a century.

Proposed Assessment: Tutorial attendance and participation (15%), Tutorial presentation (15%), Essay 1 (20%), Essay 2 (20%), Exam (30%).

Preliminary Reading: Muthiah Alagappa (ed), *Asian Security Practice: Material and Ideational Influences*, Stanford University Press, Stanford, 1998; Steve Smith and John Baylis, *International Security in the Post-Cold War Era in 'The Globalization of World Politics'*, Oxford University Press, New York, 2001; William T. Tow, Ramesh Thakur and In-Taek Hyun, *Asia's Emerging Regional Order: Reconciling Traditional and Human Security*, United Nations University Press, Tokyo, 2000.

Students are also encouraged to read selectively from: *The Far Eastern Economic Review*; *Jane's Defence Weekly*; *The Economist*.

Security and Strategic Studies B ASIA2030 (6 units)

Later Year Course

Semester 2

32 contact hours per semester

A 2-hour session per week for twelve weeks, and a 1-hour tutorial per week for ten weeks of the semester. The formal teaching sessions will involve leading specialist deliverers, videos, debates and some 'hypothetical' and other decision 'games'.

Coordinator: TBA

Prerequisites: ASIA2028.

Syllabus: The purpose of the second semester is to extend understanding of the different dimensions of security in the Asia-Pacific region, nuclear biological and chemical weapons

proliferation; economic and energy security; issues such as terrorism and counter-terrorism and trans-national crime as a security challenge; environmental pressures and resource competition; and ethnic conflict and separatism. The course will also look at different approaches to promoting security, and will consider the issues of regional order, alliances, international law, NGOs and civil society, intervention and peace operations as examples of the range of approaches. By the end of this two semester course, students should have a clear understanding of the nature of the major powers in Asia, the key issues that drive their security policies in this region, the most serious points of pressure and international tension and the forms of international tension and conflict that are most likely to characterise this region in the coming quarter of a century.

Proposed Assessment: Research paper (3500 words) 40%, Research paper 'viva' 5%, Tutorial participation 15%, Lead a tutorial discussion 10%, Exam 30%.

Preliminary Reading: Muthiah Alagappa (ed), *Asian Security Order: Instrumental and Normative Features*, Stanford University Press, Stanford, 2003; Dupont, Alan, *East Asia Imperilled: Transnational Challenges to Security*, Cambridge University Press, Cambridge, 2001.

Students are also encouraged to read selectively from: *The Far Eastern Economic Review*; *Jane's Defence Weekly*; *The Economist*.

Japanese Politics ASIA2031 (6 units)

Later Year Course

Semester 1

Two hours of lectures per week and one tutorial

Coordinator: Professor Chris Braddick

Prerequisites: 6 university courses (36 units)

Assumed Knowledge: First year courses in Asian History, Politics or Sociology.

Syllabus: This course comprehensively evaluates the institutions, processes and practices of Japanese politics. It identifies the major actors in the political system, the nature of their interaction and the sources of their power. It seeks to answer some of the most vexed questions in the study of Japanese politics: Is Japan a democracy? Who rules in Japan, the politicians or the bureaucrats? What are the causes of political corruption and money politics? Why is Japan a one-party predominant system? Why does Japan not play a greater role in the international arena? Other themes include the impact of electoral reform, Japan's weak Opposition and the role of the government in the economy. Whilst highlighting the more distinctive aspects of Japanese politics, the broader comparative perspective is not ignored, with references to democratic theory, pluralist, elitist and corporatist models of interest groups, electoral theory and others.

Proposed Assessment: Tutorial contribution (attendance, participation and presentation) (30%), book review (10%), research essay (30%) and final exam (30%).

Preliminary Reading: Curtis, Gerald L., *The Logic of Japanese Politics*. New York: Columbia University Press 1999. Stockwin, J.A.A., *Governing Japan*, Oxford: Blackwell Publishers, 1988.

Reading list to be provided in the course outline.

Japanese Politics ASIA2031 (6 units)

Later Year Course

Semester 1

Two hours of lectures per week and one tutorial

Coordinator: Professor Chris Braddick

Prerequisites: 6 university courses (36 units)

Assumed Knowledge: First year courses in Asian History, Politics or Sociology.

Syllabus: This course comprehensively evaluates the institutions, processes and practices of Japanese politics. It identifies the major actors in the political system, the nature of their interaction and the sources of their power. It seeks to answer some of the most vexed questions in the study of Japanese politics: Is Japan a democracy? Who rules in Japan, the politicians or the bureaucrats? What are the causes of political corruption and money politics? Why is Japan a one-party predominant system? Why does Japan not play a greater role in the international arena? Other themes include the impact of electoral reform, Japan's weak Opposition and the role of the government in the economy. Whilst highlighting the more distinctive aspects of Japanese politics, the broader comparative perspective is not ignored, with references to democratic theory, pluralist, elitist and corporatist models of interest groups, electoral theory and others.

Proposed Assessment: Tutorial contribution (attendance, participation and presentation) (30%), book review (10%), research essay (30%) and final exam (30%).

Preliminary Reading: Curtis, Gerald L., *The Logic of Japanese Politics*. New York: Columbia University Press 1999; Stockwin, J.A.A., *Governing Japan*, Oxford: Blackwell Publishers, 1988.

Reading list to be provided in the course outline.

Modern Chinese Fictions: Identity Politics in China Now ASIA2034 (6 units)

Later Year Course

Semester 2

2 lectures, one tutorial per week

Coordinator: Dr Song Geng

Prerequisites: 6 university courses (36 units).

Incompatible: Incompatible with 'Chinese Fictions' ASIA2003

Syllabus: This course introduces students to the most important Chinese fiction works of the twentieth century. This period witnessed the most momentous changes in Chinese society and its relations to the world. These ruptures are reflected in the style, content, readership and authorship of literature. This course examines how literature transforms and mirrors reality creating multiple 'fictions' and multiple realities. Authors covered in this course include: Lu Xun, Yu Dafu, Mao Dun, Ding Ling, Mo Yan and Wang Anyi. The major themes of the course include: arguments about Chinese identities, the nexus between propaganda and literature, relations between men and women, tensions between tradition and modernity, literature as dissent, 'Chinese' cosmopolitanism and Chinese 'fictions' in Australia. English is the language for instruction and for all readings.

Proposed Assessment: Essay (30%), Tutorial Presentation (30%), Final Exam (40%).

Prescribed Text: McDougall, B. and Louie, K., *The Literature of China in the Twentieth Century*, Columbia University Press, 1999.

Supplementary text: Link, P., *The Uses of Literature in the Socialist Chinese Literary System*, Princeton University Press, 2000; Louie, K., *Between Fact and Fiction: Essays on Post-Mao Literature in China*, Sydney: Wild Peony, 1989; Widmer, E. & Wang, D. (eds), *From May Fourth to June Fourth*, Harvard University Press, 1993.

Mainland Southeast Asia: Colonial and Postcolonial Predicaments ASIA2041 (6 units)

Later Year Course
Semester 1

Coordinator: Dr Craig Reynolds

Prerequisites: 6 university courses (36 units).

Incompatible: with ASHY2014

Syllabus: Through historical examples from Vietnam, Burma, Thailand, Laos, and Cambodia, this course will emphasise the study of mainland Southeast Asia in a comparative framework, with particular attention to political culture, the production of knowledge, concepts of 'civilisation', and emerging civil societies in the twentieth century.

Proposed Assessment: Class participation (20%), First essay (20%) Second essay (30%), Final exam (30%).

Preliminary Reading: Steinberg, D. J. (ed.), *In Search of Southeast Asia: A Modern History*, Allen & Unwin, 1987 (rev. ed.).

Prior assumed knowledge: an introductory knowledge of Asian societies, Asian religions, or the fields of history, politics, or anthropology indicated by the completion of two introductory courses in *Asian Societies and Histories*, *Introduction to Religions B (RELS1003)* or two introductory courses in history, politics or anthropology is desirable.

Lies, Conspiracy and Propaganda ASIA2045 (6 units)

Later Year Course
Semester 2

4 hours per week in 1st eight weeks of semester, mix of lecture and seminar formats

Coordinator: Dr Narangoa Li

Prerequisites: 6 university courses (36 units).

Syllabus: This course looks at political manipulation in Asian history, both known and suspected cases. We will examine the political circumstances in which untruth is an attractive strategy, the potential benefits and costs which it brings, and the shadowy lines between outright lies, distortion, misrepresentation, propaganda and spin. We will examine the manipulation both of particular events and of world views through indoctrination and propaganda, all with a sideways attention to the philosophical problem of determining what might constitute truth. We pay special attention to conspiracy as a form of lie which directly affects politics. The course will consist of both theoretical lectures and lectures (some by guest lecturers) devoted to particular cases. These cases will be largely, but not exclusively, drawn from Asian history. We expect to

cover issues such as: the Tanaka Memorial (Japan), the 1965 Gestapu coup and the 1997 anti-Chinese riots (Indonesia), the fall of Lin Biao (China), the bombing of Hiroshima (Japan/US), the assassinations of King Ananda Mahidol (Thailand), Aung San (Burma) and Indira Gandhi (India), the Gulf of Tonkin incident (Vietnam/US), the Nanjing Massacre (China/Japan), the Panchen Lama reincarnation (Tibet), the Tampa affair and the Windshuttle debate over genocide in Tasmania (Australia) and the use of propaganda on both sides in the so-called 'war against terror', including the Iraq war. Conspiracy theory in its crude sense is common in the United States and serious theorising about conspiracy and conspiracy theories is based almost entirely on American cases. This theorising identifies conspiracy theory mainly as a challenge to assumptions that the United States is a democracy. This perspective is relevant in Asia, but obviously not the only or even the most important issue needing attention. To some extent, therefore, we will be feeling our way theoretically as we develop the structure of the course.

Proposed Assessment: One essay 3500 words (60%), short outline essay 400-500 words (10%), annotated bibliography (10%), class participation (20%).

Prior assumed knowledge: first year courses in Asian Studies, Arts or Law.

Human Security: Conflict, Displacement and Peace Building ASIA2047 (6 units)

Later Year Course
Semester 2

Three class hours per week

Coordinator: TBA

Prerequisites: 6 university courses (36 units)

Syllabus: In recent years, 'human security' problems and issues have gained increasing attention on global and regional security agendas as essential priorities alongside more traditional or military (or 'national') security concerns. The traditional definition of security – premised on military defence of a territory – puts human security and social factors at the periphery. Advocates for a human security approach argue that to insist on a narrower state-centric security paradigm at the expense of human security would leave the concept of security bereft of any practical meaning in many real-world circumstances. What is human security, and what kinds of security issues, problems or conflicts can it be applied to? How do human security perspectives generate different approaches and policies to traditional security thinking? In what ways does a human security approach provide innovative perspectives to address sources of insecurity more holistically? This course will critically examine the human security concept and a range of key human security issues in the Asian region, including intra-state and ethnic conflict, post-conflict peace building, displaced persons and refugees, landmines and small arms, the protection of children in conflict, and poverty and human development.

Proposed Assessment: Tutorial participation 30% (15% being allocated for special preparation and leading tutorial discussion), Two essays (2,500 words each) 50%, take home exam 20%

Preliminary Reading: Dewi Fortuna Anwar, 'Human security: an intractable problem in Asia', in Muthiah Alagappa (ed), *Asian*

Security Order: Instrumental and Normative Features, Stanford University Press, Stanford, California, 2003; Edward Newman and Joanne van Selm (eds), *Refugees and Forced Displacement: International Security, Human Vulnerability, and the State*, Tokyo, United Nations University Press, 2003; William T. Tow, Ramesh Thakur, and In-Taek Hyun (eds), *Asia's Emerging Regional Order: Reconciling Traditional and Human Security*, Tokyo, New York and Paris, United Nations University Press, 2000.

Religion and Nationalism in Korea and Japan ASIA2048 (6 units)

Later Year Course

Semester 2

Three class hours per week

Coordinator: Professor Ken Wells

Prerequisites: 6 university courses (36 units)

Syllabus: It is reasonably well known that relations between Korea and Japan have been far from cordial throughout the twentieth century. The reasons for this, however, are less well known. On account of Japan's imperialism and in particular its colonisation of Korea from 1910 to 1945, the nationalisms of Korea and Japan have been characterised as defensive and aggressive nationalisms respectively. Indeed, Korean nationalism has long been viewed as a response to Japanese imperialism. Accordingly, when the relation of religion to nationalism in each country is considered, it is often portrayed in the one case as a humanistic impulse to oppose the manifold injustices of colonial domination of one nation by another, and in the other case as a dehumanising, somewhat fascist means of justifying oppression abroad and suppression at home. In both cases, moreover, the nationalist function of a religion is regarded as the origin of, or cause of interest in, the religion.

Through a systematic historical examination of the rise of nationalism and its religious connections in Korea and Japan since the mid-nineteenth century, this course aims to question these common perspectives. The course will commence with an examination of the domestic and international challenges facing East Asia in the 19th century, and will move thence to examination of the origins and development of "modern nationalism" in Korea and Japan, comparing their varieties of restoration, reform, reaction and rebellion, and the paths by which the two nationalisms collided in the early 20th century. Throughout the course, we will pursue two major objectives. First, particular attention will be paid to the pre-imperialist, pre-colonial development of nationalist movements in the two countries and their continuing legacies in order to dispel the myths that nationalism and aggression were inextricably related in Japan and that Korean nationalism was a creation of Japanese imperialism. Second, the origins spread and content of the relevant religions will be analysed in some detail, so that pictures of religion serving the interests of nationalism will be balanced by examples of religious independence from and opposition to nationalist worldviews.

By the end of the course, it is intended that students will have gained their own historical understanding of the complexity of both religion and nationalism as major cultural phenomena and the ways in which cultural movements affect historical outcomes, and some ability to undertake informed historical analysis generally

Proposed Assessment: One 2000-word essay – 45%; tutorial presentations and participation – 20%; and a final examination

– 35%. Weekly tutorials will be based on set readings and will consist of discussion on the assigned topics led by designated students. Each student can expect to lead two sessions during the semester.

Contemporary Korean Society ASIA2049 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Tatiana Gabroussenko

Prerequisites: 6 university courses (36 units)

Syllabus: This course is designed to give students an overview of contemporary South Korean society and culture in the period from the 1960s to the present. The course reviews the recent social changes in Korea which have occurred under the influence of the so-called 'miracle on the Han river', and analyses the diverse social problems in modern Korean society from sociological and historical perspectives. In weeks 1-5 the students will be introduced to the major structural changes in Korean society over the last 40 years and in weeks 6-12 they will explore the development of various aspects of South Korean daily and social life under the influence of these changes. Upon successful completion of this unit, students will have gained an understanding of how contemporary South Korean society works and a broad knowledge of the major features of its everyday life and culture. During the tutorials the students will be given an opportunity to discuss in depth some pressing social issues in Korean society, seek parallels in other Asian and Western societies and consider possible solutions to these problems at structural, institutional and behavioural levels. Along with the course 'North Korean Society' which has been announced for second semester 2006, 'Contemporary Korean Society' will present a comprehensive picture of what is occurring on the Korean peninsula.

Proposed Assessment: Essay (2000 words) – 30%; Tutorial: Attendance / participation / presentation (20%); Seminar project (1500 words) – 20%; Examination (2 hours) – 30%

Prescribed Text: No preliminary reading required. Students will be provided with handouts and a Reading Brick which contains photocopied materials including extracts from topical articles and books as well as relevant statistics, and a list of recommended literature. The lectures will also be supplemented with various video and photographic materials.

International Relations in Northeast Asia: Pre-1945 ASIA2050 (6 units)

Later Year Course

Semester 1

Coordinator: Professor Chris Braddick

Prerequisites: 6 university courses (36 units)

Incompatible: ASIA2017

Syllabus: This course aims to deepen students' understanding of the turbulent international political history of Northeast Asia from the mid-nineteenth century to the mid-twentieth century. The course will focus on the three nations that form the core of the region (Japan, China, and Korea) and the diplomatic, economic, political, and strategic relationships that developed between them, as well as those with the three major external

actors (the British Empire, the Russian Empire/Soviet Union, and the United States).

Proposed Assessment: Research essay (2500 words) (30%), Tutorial contribution (attendance, participation, and presentation) (20%); Short book review of one or more of the core texts (1000 words) (20%); Final exam (2 hours) (30%).

Prescribed Text: In addition to a substantial reading brick, there will be a short list of books assigned as core readings. A booklet of maps showing the changing political geography of the region will also be provided.

International Relations in Northeast Asia: Post-1945 ASIA2051 (6 units)

Later Year Course
Semester 2

Coordinator: Professor Chris Braddick

Prerequisites: 6 university courses (36 Units).

Incompatible: ASIA2017

Syllabus: This course aims to deepen students' understanding of the turbulent international political history of Northeast Asia from the end of the Asia-Pacific War to the Post-Cold War era. The course will focus on the five nation states that form the core of the region (Japan, China, Taiwan, North and South Korea) and the diplomatic, economic, political, and strategic relationships that developed between them, as well as those with the two major external actors (the Soviet Union/Russia and the United States). Moreover, with the pace of change in each of the core countries varying widely, 1945 and 1991 are clearly not the only turning points, and emphasis will be placed on elements of continuity as well as change.

Proposed Assessment: Research essay (2500 words) (30%); Tutorial contribution (attendance, participation, and presentation) (20%); Short book review of one or more of the core texts (1000 words) (20%); Final exam (2 hours) (30%)

Prescribed Text: No preliminary reading required. In addition to a substantial reading brick, there will be a short list of books assigned as core readings. A booklet of maps showing the changing political geography of the region will also be provided.

Everyday 'Politics' in Post-World War 2 Japan ASIA2052 (6 units)

Later Year Course
Semester 2

Coordinator: Dr Tomoko Akami

Prerequisites: 6 university courses (36 Units).

Syllabus: Loosely drawing on the notion of 'everyday politics' advanced by Professor Ben Kerkvliet, the course will illuminate the power relations behind various key issues in everyday contemporary Japanese life. These dynamics may have or may have had significant political implications, but they have not been conventionally dealt with as 'political issues'. Further the course will deepen the understanding of several key issues in Japanese society between the 1960s and now. The course encourages a comparative perspective, and works to make these issues relevant to students' everyday lives.

Proposed Assessment: Essay (2500 words) – 40%; Tutorial contribution (attendance / participation / presentation) – 20%; Final Examination (3 hours) – 40%

Prescribed Text: No preliminary reading required. Students will be provided with handouts and a Reading Brick which contains photocopied materials including extracts from topical articles and books as well as relevant statistics, and a list of recommended literature. The lectures will also be supplemented with various video and photographic materials.

Advanced Studies 3 ASIA2102 (6 units)

Later Year Course
Semester 1 (subject to enrolments)

Coordinator: Dr Reynolds

Prerequisites: Advanced Studies 1 & 2 or Permission of coordinator.

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhD Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- Involvement in current research at the University or organisation external to ANU,
- Special research projects from both the Faculties, Research Schools and the Emeritus Faculty of the ANU,
- Special lecture courses,
- Integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies,
- Reading courses / literature reviews,
- If applicable, specially designed courses of field work or laboratory work, and
- Seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35%), Tutorial / Seminar participation (15%), Lead a tutorial / seminar discussion (10%), Final Research paper (3000 words) (40%).

Language in Asia (L) ASIA2103 (6 units)

Later Year Course
Semester 1

Normally delivered intensively / flexibly over a core teaching period involving two weekends (subject to student input), complemented by assignment work. Taken as a language course only.

Coordinator: Dr Peter Hendriks

Prerequisites: Permission of Coordinator.

Incompatible: with ALIN2001

Syllabus: See ASIA2001

Proposed Assessment: Short essays (45%), Final essay (40%), Tutorial participation (5%), On-line discussion (10%) – written work in the prerequisite language

Prescribed Text: A collection of printed readings will be provided at cost.

Other information: ASIA2103 Language in Asia (L) is newly available for students wishing to take this course as a language option. ASIA2103 is offered as a language option in some of the Faculty's language majors. Assignments are completed in your nominated language, agreed with the coordinator.

Advanced Studies 4 ASIA2104 (6 units)

Later Year Course
Semester 2 (subject to enrolments)

Coordinator: Dr Craig Reynolds

Prerequisites: Permission of coordinator.

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- Involvement in current research at the University or organisation external to ANU,
- Special research projects from both the Faculties, Research Schools and the Emeritus Faculty of the ANU,
- Special lecture courses,
- Integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies,
- Reading courses / literature reviews,
- If applicable, specially designed courses of field work or laboratory work, and
- Seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35%), Tutorial / Seminar participation (15%), Lead a tutorial / seminar discussion (10%), Final Research paper (3000 words) (40%).

Chinese 'Renaissance': The Song Period ASIA2160 (6 units)

Later Year Course
Semester 2
32 contact hours for the semester

Coordinator: Dr Colin Jeffcott

Prerequisites: 6 university courses (36 units)

Syllabus: Song dynasty China (960-1278) belongs to a period of profound change in most aspects of Chinese social, economic and political structure. In particular, there seems to have been continuing economic growth at a level which is very rare in world history before the modern period. This course will begin with a brief study of these changes, but its main focus will be on the culture of the Song period. It will emphasise the creativity and variety of Song literature and art, and

the contemporary debates about them. While almost all the surviving material concerns the culture of the literate elite, we will give attention also to evidence on popular culture and its connections with the high tradition. The practice, doctrine and organisation of religions, at both the elite and the popular level, will be studied. Students will be guided to an informed understanding of the main schools of philosophical thought, and the major thinkers who helped to create them. Insofar as it is possible without specialised technical study, the course will also examine the development of scientific knowledge in the period.

Proposed Assessment: Two essays (40% each) and tutorial participation (20%).

Preliminary Reading: de Bary, W. T., *East Asian Civilizations: A Dialogue in Five Stages*, Harvard University Press, 1988

Religions and Politics in India Pakistan and Bangladesh ASIA2163 (6 units)

Later Year Course
Semester 2
32 contact hours per semester

Coordinator: TBA

Prerequisites: 6 university courses (36 units).

Incompatible: with AREL2161 Indian Religions and Cultures

Syllabus: Religion –mainly Hinduism, Islam, Christianity, Sikhism and Buddhism,—is intimately bound up with politics in South Asia. Particular attention is given to religious and political aspects of fundamentalism, communalism, militarism and movements for national independence. This unit focuses on India, Pakistan and Bangladesh from 1858 – present.

Proposed Assessment: Assignment (40%), Tutorial (20%), Final examination (40%).

Preliminary Reading: Keay, John, *India: A History*, Harper Collins, India, 2000.

Prior assumed knowledge: an introductory knowledge of Asian societies, Asian religions, or the fields of history, politics, or anthropology.

Islamic Alternatives in Southeast Asia ASIA2165 (6 units)

Later Year Course
Semester 1
32 contact hours per Semester

Coordinator: Professor Ann Kumar

Prerequisites: 6 university courses (36 units).

Incompatible: ASIA2162 and AREL2162 Islam: History and Institutions and AREL2815 Trends in Modern Islamic Thought

Syllabus: This course concentrates on the History of Islam in Southeast Asia and current political and social issues. As a background, students will be presented with a general outline of the history of Islam. The course also examines the development of the central institutions of Islam in the context of that history. Special attention will be paid to the interaction between Islam and Southeast Asian social, political and religious traditions. Attention will also be paid to new Islamic movements elsewhere in the Muslim world and their implications for Southeast Asia.

Proposed Assessment: Tutorial (10%), Essay (50%), Exam (40%).

Preliminary Reading: Esposito, J. L., *Islam: The Straight Path*, Oxford & New York, Oxford University Press, 3rd edition, 1998; Lapidus, I. M., *A History of Islamic Societies*, Cambridge University Press, 1988; Rahman, F., *Islam*, Chicago & London, The University of Chicago Press, 2nd edition, 1979; Watt, W. M., *What is Islam?*, London, Longman, 2nd edition, 1979.

Prior assumed knowledge: first year courses in the cultural and political environment of SE Asia.

Chinese Foundations of Civilizations ASIA2203 (6 units)

Later Year Course

Semester 1

32 contact hours per semester.

Coordinator: Dr Colin Jeffcott

Prerequisites: 6 university courses (36 units)

Assumed Knowledge: Two ASIA coded courses amongst prerequisites.

Incompatible: Incompatible with: Early China ASHI2203 and Origins of East Asian Civilizations ASHI2203

Syllabus: The course examines social, political, economic and cultural developments in China to the end of the Han Dynasty in AD 220. This was the period that saw the emergence of the schools of thought, institutions, technological and artistic traditions that were to shape subsequent Chinese history and strongly influence the other societies and cultures of East Asia. Topics covered include the roles of agriculture and technology in the rise of 'advanced' civilization during the Shang and Zhou periods; innovation and competition among the states of the period of political division; the unification of China under the First Emperor; and the continuing influence of political, intellectual and artistic achievements of the 400 year-long Han Dynasty. Particular attention will be paid to the rise of the various schools of philosophy during the pre-Han period, including Confucianism, Moism, Daoism, and Legalism. The outstanding thinkers of this period dealt with fundamental social, moral and political issues as relevant and important now as they were 2500 years ago. The introduction of Buddhism into China, and its domestication there, will also be considered.

Proposed Assessment: Two essays (40% each) and tutorial participation (20%).

Preliminary Reading: Watson, Burton, *Early Chinese Literature*, Columbia UP, 1962; Mote, F.W., *Intellectual Foundations of China*, 2nd ed., Princeton UP, 1989.

Education and Social Change in Modern Japan ASIA2309 (6 units)

Later Year Course

Semester 2

32 hours per semester

Coordinator: Mr Shun Ikeda

Prerequisites: 6 university courses (36 units)

Syllabus: The political history of Japan since 1850 serves as the main framework for the study of social change and education in modern Japan. The transformation of an agrarian society into an urban one, with the attendant reshaping of the life

course of Japanese people, is studied within the context of state formation in modern Japan. The lives of representative Japanese, especially that phase of the life course spent in school are studied in relation to the political history of the nation-state and the changing place of Japan in the modern world.

Proposed Assessment: 2000 word Essay (30%); Tutorial participation and presentation (30%); Self assessment (10%); Final examination (30%).

Preliminary Reading: Marshall, B.K., *Learning to be Modern: Japanese Political Discourse on Education*, Westview Press, 1995.

Windows onto the Contemporary Vietnamese Society ASIA2413 (6 units)

Later Year Course

Semester 1

3 hours per week

Coordinator: Dr. Bao Duy Thai

Prerequisites: 6 university courses (36 units).

Incompatible: with ASIA2413 *Revolution and Resistance – 20th Century Vietnam*, and ASHI2413 *Vietnam in the 20th Century – Modernity and Resistance'*

Syllabus: Presenting an overview of the Contemporary Vietnamese Society, the course is aimed at providing students with an introduction to a small range of contexts, social, historical, political and cultural ones in the landscape of the late nineteenth and twentieth centuries. It also helps students interrelate these and encourage critical investigations into representation of a present-day Vietnamese society.

Proposed Assessment: Two essay assignments: Essay 1 (with 1,800 words): 30%, Essay 2 (with 2,500 words): 40%, Tutorial presentation: 15%, and Tutorial participation: 15%.

Preliminary Reading: Jamieson, Neil, *Understanding Vietnam*, Berkeley: University of California Press, 1995; Kolko, Gabriel, *Vietnam: Anatomy of a Peace*, London: Routledge, 1997; Taylor, Philip, *Fragments of the Present: Searching for Modernity in Vietnam's South*, Allen & Unwin, 2001.

Malaysia – A Developing Multicultural Society ASIA2515 (6 units)

Later Year Course

Semester 1

3 hours per week

Coordinator: Professor Tony Milner

Prerequisites: 6 university courses (36 units)

Syllabus: Malaysia has a multicultural population about the size of Australia's. This course looks into the dramatic transformations modern Malaysia has experienced, focussing on a number of interlinked topics including ethnic relations, economic development, urbanisation and religious intensification together with changes in political policy and practice.

Proposed Assessment: Essay (30%), Tutorial (40%), and Final exam (30%).

Preliminary Reading: Chandra Muzaffar, *Islamic Resurgence in Malaysia*, Fajar Bakti, 1987; Rouch, H., *Government and Society in Malaysia*, Cornell UP, 1996.

Indonesia: Politics, Society and Development ASIA2516 (6 units)

Later Year Course
Semester 2

32 contact hours per semester.

Coordinator: Dr Greg Fealy

Prerequisites: 6 university courses (36 units).

Syllabus: The syllabus will focus on current political, economic and social issues and the post-independence developments that have given rise to the present situation. It will also deal with the cultural and intellectual aspects of these issues.

Proposed Assessment: Essay (30%), Tutorial (40%), and Final exam (30%).

Preliminary Reading: Robert Cribb and Colin Brown, *Modern Indonesia: A History since 1945*, Longman, Harlow, 1996; Adam Schwarz, *A Nation in Waiting: Indonesia's Search for Stability*, (2nd edn), Allen and Unwin, St. Leonards, 1999

Practical Assignment in Australia ASIA3006 (6 units)

Later Year Course
Semester 1 and 2,

Coordinator: Dr Tomoko Akami

Prerequisites: 14 university courses (84 units) and permission of coordinator.

Syllabus: The aim is to give students towards the end of their degree an opportunity to apply in a work environment the knowledge and skills they have acquired. This involves a ten week half-time (6 units) placement with either a public sector or private sector organisation in Australia, during which the student undertakes an agreed project or duties that will provide experience in using and further developing their Asian Studies knowledge in an organisation context, while learning about the operations of the organisation itself. During the placement the student will receive advice and direction from a designated supervisor within the organisation and a supervisor from the Faculty. Details of the project to be undertaken will be agreed by the supervisors in consultation with the student.

Proposed Assessment: Assessment will be based on: (i) a learning journal kept by the student reflecting on tasks undertaken, the organisation and the knowledge and skills acquired, and an overall evaluation of the placement (60%); and (ii) a report on the student's performance by the organisational supervisor during the placement (40%).

Students wanting to undertake an assignment should consult with the Coordinator no less than three months in advance. Placements will be subject to availability.

Practical Assignment in Southeast Asia ASIA3007 (6 units)

Later Year Course
Semester 1 and 2

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Dr George Quinn

Prerequisites: Permission of coordinator (based on Distinction (or above) in a second year Asian language course (or equivalent) or completion of any relevant third year language course.

Syllabus: Six weeks participation in an approved professional organisation in Indonesia or Thailand or Vietnam. Students will be required to attend four weeks of regular briefing sessions before departure. These will cover the background of the organisations with which they will work, the current in-country situation, and basic skills such as letter writing in the target language and business etiquette. Before departure students will select an assignment topic in consultation with the coordinator. While participating in the organisation they will collect material for their topic and may begin writing it.

Proposed Assessment: Portfolio of correspondence (20%), Daily Journal (30%), Essay (50%).

Preliminary Reading: Eldridge, P. J., *Non-Government Organisations and Democratic Participation in Indonesia*, OUP 1995, or visit Thai Website: www.nectec.or.th/directories/org.html#Non

Students are required to finance visa and travel costs to and from destination as well as living expenses for the period of overseas participation in the program. Students will not receive remuneration for their participation in the host organisation.

Pre-Honours Research Seminar ASIA3010 (6 units)

Later Year Course
Semester 2
32 hours per Semester

Coordinator: Dr Craig Reynolds

Prerequisites: 14 university courses (84 units) or permission of the course coordinator.

Assumed knowledge: 5 ASIA coded courses with grades credit (+).

Syllabus: This seminar is designed for third-year students intending to do honours in the Faculty of Asian Studies. Students will be introduced to planning a research project, to a variety of research techniques and to a range of disciplinary approaches. Academic staff in the Faculty will be invited to share their expertise with the class.

Proposed Assessment: Class participation (20%), Bibliography exercise (10%), Fieldwork exercise (10%), Essay and research proposal (60%).

Samurai Society and Social Control in Japan ASIA3011 (6 units)

Later Year Course

Semester 1

32 contact hours (delivered in Seminar format)

Coordinator: Dr Narangoa Li

Prerequisites: 14 university courses (84 units).

Syllabus: This course treats the development of Japanese culture from earliest times to the early 19th century in the context of the major political and social forces that moulded the country's history. The course covers major periods and cultural epochs of Japanese history, but particular attention will be paid to samurai culture and systems of social control from the 12th century onwards. The themes to be covered include the formation and the evolving conceptions of Japan's identity, politics, economic development, social trends, and religion, as well as Japan's interaction with Asian and European civilizations. The course aims to provide students with a basic factual knowledge in Japanese history and to assist them in understanding modern Japanese society in its historical context to develop the ability to assess and think critically about historical issues.

Proposed Assessment: One essay 3500 words (60%), short outline essay 400-500 words (10%), annotated bibliography (10%), class participation (20%)

Preliminary Reading: Morris, J., *The Nobility of Failure: Tragic Heroes in the History of Japan*, New York, Holt, Rinehart, and Winston, 1975; Collcutt, M., Jansen, M., Kumakura, I., *A Short Cultural Atlas of Japan*, Phaidon, 1988; Hall, J.W., *Japan from Prehistory to Modern Times*, Delacore Press, 1994.

Readings in Asian Societies and Histories A ASIA3012 (6 units)

Later Year Course

Semester 1

Weekly meetings to discuss material covered will be on a one-to-one basis.

Coordinator: Dr Craig Reynolds

Prerequisites: Permission of Coordinator, based on evidence of strong ability and motivation. Enrolment will be subject to the availability of a suitable supervisor.

Syllabus: An individual course of readings on a topic identified by the student in consultation with the coordinator. The focus will be on English language material but students with particular Asian language skills will be encouraged to use them where possible. Weekly meetings to discuss material covered will be on a one-to-one basis.

Proposed Assessment: Reports (40%), Research essay (60%).

Note: Enrolment will be subject to the availability of a suitable supervisor.

Readings in Asian Societies and Histories B ASIA3013 (6 units)

Later Year Course

Semester 2

Weekly meetings to discuss material covered will be on a one-to-one basis.

Coordinator: Dr Craig Reynolds

Prerequisites: Permission of coordinator, based on evidence of strong ability and motivation. Enrolment will be subject to the availability of a suitable supervisor.

Syllabus: An individual course of readings on a topic identified by the student in consultation with the coordinator. The focus will be English language but students with particular Asian language skills will be encouraged to use them where possible. Weekly meetings to discuss material covered will be on a one-to-one basis.

Proposed Assessment: Reports (40%), Research essay (60%).

Note: Enrolment will be subject to the availability of a suitable supervisor.

Practical Assignment in Australia ASIA3016 (12 units)

Later Year Course

Semester 1 and 2

Coordinator: Dr Tomoko Akami

Prerequisites: 14 university courses (84 units) and permission of coordinator

Syllabus: The aim is to give students towards the end of their degree an opportunity to apply in a work environment the knowledge and skills they have acquired. This involves a ten week full-time (12 units) placement with either a public sector or private sector organisation in Australia, during which the student undertakes an agreed project or duties that will provide experience in using and further developing their Asian Studies knowledge in an organisation context, while learning about the operations of the organisation itself. During the placement the student will receive advice and direction from a designated supervisor within the organisation and a supervisor from the Faculty. Details of the project to be undertaken will be agreed by the supervisors in consultation with the student.

Proposed Assessment: Assessment will be based on:

- (i) a learning journal kept by the student reflecting on tasks undertaken, the organisation and the knowledge and skills acquired, and an overall evaluation of the placement (60%); and
- (ii) a report on the student's performance by the organisational supervisor during the placement (40%).

Students wanting to undertake an assignment should apply to the Coordinator no less than three months in advance.

NB. Placements will be subject to availability.

Religion and Social Movements in Southeast Asia ASIA3018 (6 units)

Later Year Course

Second semester

32 contact hours per semester

Coordinator: Dr Craig Reynolds

Prerequisites: Completion of 14 university courses (84 units).

Prior assumed knowledge: an introductory knowledge of Asian societies, Asian religions, or the fields of history, politics, or anthropology.

Syllabus: This course looks at the ways in which religion has figured in movements for change in Southeast Asia from the 19th century to the present. Religion shapes time, space, power, leadership, morality, and so forth, and thus enables us to understand the ideologies and mentalities popular as well as elite that have left their mark on the historical record. Among the topics to be examined are the ways that religious

movements have been harnessed by the state and the ways in which religions can be reinterpreted in a manner that escapes official control. Of particular importance to the course are the religious underpinnings of anti-colonial movements and religion as a critique as well as a vehicle of modernity.

Proposed Assessment: Class participation (20%), 1st Essay (20%), 2nd Essay (30%), Final exam (30%).

Preliminary Reading: Iltis, R, Religion and Anti-colonial Movements, in the Cambridge History of Southeast Asia, vol 2.

Special Topic in Security Studies ASIA3022 (6 units)

Later Year Course
Semester 2

Coordinator: Convener - Bachelor of Security Analysis (Asia Pacific)

Prerequisites: 14 university courses (84 units) and permission of coordinator.

Prior assumed knowledge: Evidence of relevant background and experience including ASIA2028 and ASIA2030 (Security and Strategic Studies A and B) or equivalent.

Syllabus: Based on a relevant specialist security theme – revised annually and advised in Course Outline

Proposed Assessment: Two research essays – 60%; Tutorial contribution (attendance / participation / presentation) – 10%; Final Examination – 30%

Prescribed Text: No preliminary reading required. In addition to a substantial reading brick, there will be a short list of books assigned as core readings.

Advanced Studies 5 ASIA3101 (6 units)

Later Year Course
Semester 1

Coordinator: Dr Craig Reynolds

Prerequisites: Advanced Studies 4 or permission of the coordinator.

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to.

- Involvement in current research at the University or organisation external to ANU,
- Special research projects from both the Faculties, Research Schools and the Emeritus Faculty of the ANU,
- Special lecture courses,
- Integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies,
- Reading courses / literature reviews,
- If applicable, specially designed courses of field work or laboratory work, and
- Seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35%), Tutorial / Seminar participation (15%), Lead a tutorial / seminar discussion (10%), Final Research paper (3000 words) (40%).

Advanced Studies 6: ASIA3102 (6 units)

Later Year Course
Semester 2

Coordinator: Dr Craig Reynolds

Prerequisites: Advanced Studies 5 or permission of coordinator.

Syllabus: This course is taken under the guidance of the student's academic advisor, but may involve teaching and learning from a wide variety of sources. The program of study and/or research is approved by the PhB Convener on the recommendation of the academic advisor of the student. The sources include but are not limited to:

- Involvement in current research at the University or organisation external to ANU,
- Special research projects from both the Faculties, Research Schools and the Emeritus Faculty of the ANU,
- Special lecture courses,
- Integrated, cross-disciplinary offerings which could involve another Faculty as well as the Faculty of Asian Studies,
- Reading courses / literature reviews,
- If applicable, specially designed courses of field work or laboratory work, and
- Seminars to staff and students.

Proposed Assessment: Consistent with normal practice, students may expect written details of the assessment regime in their individual course outline at the time of commencement of each course. Students are encouraged to discuss their course assessment regime with the course convener and if necessary their own academic advisor. A typical assessment regime may include: Research paper (3000 words) (35%), Tutorial / Seminar participation (15%), Lead a tutorial / seminar discussion (10%), Final Research paper (3000 words) (40%).

Asian Studies IV Honours (S) ASIA4001F (12 – 24 units)

Later Year Course
Semesters 1 and 2

Coordinator: Dr Narangoa Li

Prerequisites: Faculty permission based on completion of coursework component of an Asian Studies degree usually with a Distinction average or better

Syllabus: In the Faculty of Asian Studies at the ANU, an Honours year is an opportunity for those who have completed a good pass degree to do independent research on a chosen topic in one of the world's leading universities in the study of Asia. As an Honours student you have access to the ANU's wealth of Asian expertise across disciplines and to the great holdings of the University and the National libraries. You will have expert

supervisory guidance and you will share your experience with other Honours students in the Faculty, working in a variety of disciplines on many of the countries of Asia. As a member of the ANU Asia research community, you will also be in touch with the latest thinking on many issues as expressed by visitors and ANU people in the University's frequent seminars, special lectures and conferences on Asia. Students intending to take an honours degree should plan to take a preparatory course such as; History and Theory (HIST2110), the Pre-Honours Research Seminar (ASIA3010), or Knowledge and Society (ASIA3009), in the year prior to their honours year.

Proposed Assessment: Normally based on: Thesis (70%), prescribed coursework (30%).

NB: This is a full-time enrolment.

Asian Studies IV Honours (S) ASIA4001P (12 - 24 units)

Later Year Course
Semesters 1 and 2

Coordinator: Dr Narangoa Li

Prerequisites: Faculty permission based on completion of coursework component of an Asian Studies degree usually with a Distinction average or better

Syllabus: In the Faculty of Asian Studies at the ANU, an Honours year is an opportunity for those who have completed a good pass degree to do independent research on a chosen topic in one of the world's leading universities in the study of Asia. As an Honours student you have access to the ANU's wealth of Asian expertise across disciplines and to the great holdings of the University and the National libraries. You will have expert supervisory guidance and you will share your experience with other Honours students in the Faculty, working in a variety of disciplines on many of the countries of Asia. As a member of the ANU Asia research community, you will also be in touch with the latest thinking on many issues as expressed by visitors and ANU people in the University's frequent seminars, special lectures and conferences on Asia. Students intending to take an honours degree should plan to take a preparatory course such as; History and Theory (HIST2110), the Pre-Honours Research Seminar (ASIA3010), or Knowledge and Society (ASIA3009), in the year prior to their honours year.

Proposed Assessment: Normally based on: Thesis (70%), prescribed coursework (30%).

NB: This is a part-time enrolment.

Burmese 1A BURM1002 (6 units)

First Year Course
Semester 2

Coordinator: Dr George Quinn

Prerequisites: None

NB: This course is for students who have no substantial previous study of Burmese. It is recommended that students take the complimentary non-language course, ASIA2039 'Burma / Myanmar: A Country in Crisis' when available.

Syllabus: The course will provide students with an introduction to a communicative command of Burmese, with emphasis on interactive use of the language in commonly occurring

situations. There will also be an introduction to a reading command of the Burmese script.

Proposed Assessment: Mid-course oral examination (20%), end of course oral examination (30%), instructors' assessment of classroom performance and participation (10%), written tests and assignments (40%).

Prescribed Text: Burmese (Myanmar): An Introduction by John Okell. Text to be complemented by audio tapes, dictionaries, phrasebooks and grammars of Burmese, as well Burmese-language newspaper and news magazines.

Burmese within the Asian Language Major

Burmese instruction is supported by the Southeast Asian Centre. Burmese may be included in the study sequence for most of the Asian languages on offer in the Faculty, but students must satisfy the minimum requirements for their designated Asian language major and should seek advice from the Sub Dean or the relevant language convenor.

Modern Chinese 1 CHIN1020 (12 units)

First Year Course
Semester 1

Four hours of lectures and tutorials each week

Coordinator: Dr Song Geng

Syllabus: This is the first half of a one-year intensive beginners program in Modern Standard Chinese (Putonghua). The course includes both spoken and written Chinese.

Proposed Assessment: Two oral tests during the semester (20%), one written test during the semester (20%), one written exam during the exam period (50%, ten short weekly tests (10%).

Prescribed Text: A New Chinese Course Book One (Commercial Press, 1999).

Modern Chinese 2 CHIN2020 (12 units)

Later Year Course
Semester 2

Four hours of lectures and four of tutorials each week

Coordinator: Dr Song Geng

Prerequisites: Modern Chinese 1 (CHIN1020)

Syllabus: This course completes the intensive beginners program in Modern Standard Chinese. Students who complete the year successfully will have a good grasp of the fundamentals of written and spoken Chinese.

Proposed Assessment: Two oral tests during the semester (20%), one written test during the semester (20%), one written exam during the exam period (50%, ten short weekly tests (10%).

Prescribed Text: A New Chinese Course Book One (Commercial Press, 1999).

Chinese Language and Society CHIN3005 (6 units)

Later Year Course
Semester 1

32 contact hours per semester

Coordinator: Dr Louise Edwards

Prerequisites: Permission of Coordinator

Assumed Knowledge: Elementary knowledge of Mandarin Chinese (equivalent to first-year Chinese) is highly recommended for success at this course.

Syllabus: This course explores the Chinese language as it functions within diverse social and political contexts. The course examines specific socio-linguistic phenomena such as: dialects and regional dialects, language policy and language reform, the politicization of language, language and gender, the evolution of Modern Standard Chinese and its relationship to other Chinese languages, phoneticization of Chinese characters, social motivation and language change, grammar and social meaning.

Proposed Assessment: Assignment work (totalling 60%) and a final examination (totalling 40%).

Prescribed Text: Chen Ping, *Modern Chinese: History and Sociolinguistics*, Cambridge University Press, 1999; DeFrancis, John, *The Chinese Language: Fact and Fantasy*, Hawaii University Press, 1984.

Supplementary text: Hodge, Robert and Louie, Kam, *The Politics of Chinese Language and Culture: the art of reading dragons* (Routledge: 1998)

Modern Chinese 3 CHIN3020 (6 units)

Later Year Course

Semester 1

Five class hours per week

Coordinator: Ms Yanyan Wang

Prerequisites: Modern Chinese 2 (CHIN2020)

Syllabus: This course, with Modern Chinese 4 (CHIN3021), is designed to raise students' competence in reading, writing, listening and speaking through the use of a variety of approaches and media, including texts, audio and video recordings. Students will also learn about Chinese culture, history, science and society within this language program.

Proposed Assessment: one oral test (10%), one listening test (10%), one written exam during semester (20%), one written exam during exam period (50%), weekly tests (10%).

Modern Chinese 4 CHIN3021 (6 units)

Later Year Course

Semester 2

Five hours per week

Coordinator: Ms Yanyan Wang

Prerequisites: Modern Chinese 3 (CHIN3020)

Syllabus: A continuation of the work in Modern Chinese 3 (CHIN3020).

Proposed Assessment: one oral test (10%), one listening test (10%), one written exam during semester (20%), one written exam during exam period (50%), weekly tests (10%).

Modern Chinese 5 CHIN3022 (6 units)

Later Year Course

Semester 1

Four hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 4 (CHIN3021)

Syllabus: This course, with Modern Chinese 6 (CHIN3023), is designed to enable students to reach advanced levels of competence in reading, speaking and writing modern Chinese. A wider range of texts will be read and discussed in Chinese. There will be a study of selected aspects of Chinese grammar.

Proposed Assessment: Assignment (20%), mid-term examination (15%), oral examination (15%), final examination (50%)

Modern Chinese 6 CHIN3023 (6 units)

Later Year Course

Semester 2

Four hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 5 (CHIN3022)

Syllabus: A continuation of the work in Modern Chinese 5 (CHIN3022) and an introduction to the original complex forms of simplified Chinese characters and language variation used in Taiwan.

Proposed Assessment: Assignment (20%), mid-term examination (15%), oral examination (15%), final examination (50%)

Modern Chinese 7 CHIN3024 (6 units)

Later Year Course

Semester 1

Three hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Successful completion of CHIN3550 or Modern Chinese 6 (CHIN3023).

Incompatible: Advanced Modern Chinese 1

Syllabus: Reading and discussion of a variety of texts on modern China. Translations of Chinese into English. Most classes will be conducted in the Chinese language.

Proposed Assessment: Assignment (20%), mid-term exam (15%), oral exam (15%), final exam (50%).

Modern Chinese 8 CHIN3025 (6 units)

Later Year Course

Semester 2

Three hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 7 (CHIN3024)

Incompatible: Advanced Modern Chinese 2

Syllabus: A continuation of the work of Modern Chinese 7 including translation from English into Chinese.

Proposed Assessment: Assignment (20%), mid-term exam (15%), oral exam (15%), final exam (50%)

Classical Chinese 1 CHIN3030 (6 units)

Later Year Course
Semester 1
Thirty hours per semester

Coordinator: Dr Colin Jeffcott

Prerequisites: Modern Chinese 2 (CHIN2020) or Written Japanese B (JPNS1015) or permission of the coordinator.

Syllabus: The basic grammar of Classical Chinese and introductory readings.

Proposed Assessment: Written tests during the semester (60%), Final exam (40%).

Classical Chinese 2 CHIN3031 (6 units)

Later Year Course
Semester 2
Thirty hours per semester

Coordinator: Dr Colin Jeffcott

Prerequisites: Classical Chinese 1 (CHIN3030)

Syllabus: Further readings in Classical Chinese.

Proposed Assessment: Written tests during the semester (60%), Final exam (40%).

Classical Chinese 3 CHIN3032 (6 units)

Later Year Course
Semester 1
Thirty hours per semester

Coordinator: Dr Colin Jeffcott

Prerequisites: Classical Chinese 2 (CHIN3031)

Syllabus: Readings in Classical Chinese history, philosophy and poetry from various periods.

Proposed Assessment: Proposed Assessment: Written tests during the semester (60%), Final exam (40%).

Course conducted subject to enrolments

Classical Chinese 4 CHIN3033 (6 units)

Later Year Course
Semester 2
Thirty hours per semester

Coordinator: Dr Colin Jeffcott

Prerequisites: Classical Chinese 3 (CHIN3032)

Syllabus: Further readings in Classical Chinese history, philosophy and poetry from various periods.

Proposed Assessment: Written tests during the semester (60%), Final exam (40%).

Course conducted subject to enrolments

Readings in Modern Chinese Literature and Thought CHIN3105 (6 units)

Later Year Course
Semester 2
Thirty three hours per semester

Coordinator: TBA

Prerequisites: Modern Chinese 4 (CHIN3021) or permission of coordinator

Syllabus: Extensive reading in modern Chinese literature and thought and discussion of the texts. The main emphasis will be on contemporary writing.

Proposed Assessment: Assignments (40%), regular tests (10%) and a final examination (50%).

Prescribed Text: Reading list has been prepared for inclusion in the course outline.

Readings in Modern Chinese Society and Law CHIN3108 (6 units)

Later Year Course
Semester 1
Thirty three hours per semester

Coordinator: TBA

Prerequisites: Modern Chinese 4 (CHIN3021) or permission of coordinator

Syllabus: Extensive reading in contemporary Chinese texts on law and discussion of legal and social issues raised.

Proposed Assessment: Proposed Assessment: Assignments (40%), regular tests (10%) and a final examination (50%).

Prescribed Text: Reading list has been prepared for inclusion in the course outline.

Advanced Readings in Chinese A: CHIN3211 (6 units)

Later Year Course
Semester 1
Two hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Completion of Year in China (CHIN3550) or permission of coordinator.

Syllabus: This course guides advanced students in extensive reading and in analysis and discussion of Chinese texts in a field of specialisation. This course will enhance students' skills in translation to and from Chinese. The content of the course will be determined in the light of students' specific needs and the availability of teaching, and will prepare students for independent research in their field.

Proposed Assessment: One book review of 1000 words ((25%); one seminar presentation and related essay of 1000 words (30%); one essay of 2000 words (50%).

Advanced Readings in Chinese B CHIN3212 (6 units)

Later Year Course

Semester 2

Two hours per week

Coordinator: Ms Tiejun Yang

Prerequisites: Completion of Year in China (CHIN3550), or permission of the coordinator.

Syllabus: (As for Advanced Readings in Chinese A) This course guides advanced students in extensive reading and in analysis and discussion of Chinese texts in a field of specialisation. The content of the course will be determined in the light of students' specific needs and the availability of teaching, and will prepare students for independent research in their field.

Proposed Assessment: Proposed Assessment: One book review of 1000 words ((25%); one seminar presentation and related essay of 1000 words (30%); one essay of 2000 words (50%).

Year in China Project CHIN3501 (6 units)

Later Year Course

Semester 1, Semester 2

Available only to students taking the Bachelor of Asian Studies (Chinese) degree

Coordinator: Ms Tiejun Yang

Prerequisites: Year in China (CHIN3550)

Syllabus: This course involves further supervised work on the independent study project prepared in China or Taiwan, leading to the writing of a report of approximately 5,000 words. It will involve bibliography, special readings, preparation and delivery of a work-in-progress seminar, and the submission of the report.

Proposed Assessment: 5000 word essay as described in Syllabus.

NB: Must be agreed by coordinator prior to Year in China departure.

Year in China (S) CHIN3550 (24 units)

Later Year Course

Semester 1, Semester 2

Requires enrolment for two semesters, totalling 48 units.

Available only to students taking the Bachelor of Asian Studies (Chinese) or Bachelor of Translation (Asian Region) degree.

Coordinator: Ms Tiejun Yang

Prerequisites: Modern Chinese 4 (CHIN3021) at credit level and permission of the Head of Centre and the Coordinator.

Syllabus: Intensive language study taken at a higher educational institution in China and/or Taiwan. Throughout the year students may also work on a research project using Chinese material, in preparation for writing it up after their return as the Year in China Project course.

Proposed Assessment: Satisfying assessment requirements of host institution, plus a test on student's return if necessary.

Introductory Hindi A HIND1002 (3 units)

First Year Course

Semester 1

Two hours of lectures a week throughout the semester.

Coordinator: Dr Richard Barz

Prerequisites: Nil

Co-requisites: To be taken concurrently with Basic Hindi Conversation A (HIND1006)

Incompatible: with SWAH1002

Syllabus:

- (a) instruction in reading and writing the Hindi script
- (b) explanation of Hindi grammar
- (c) reading of graded Hindi texts; original compositions in Hindi.

Proposed Assessment: Semester based testing (totalling 40%), written assignments (totalling 60%). No final examination.

Prescribed Text: Barz, R.K. and Yadav, Y.K., An Introduction to Hindi and Urdu, Munshiram Manoharlal, New Delhi, 1993; Barz, R.K. and Yadav, Y.K., Hindi Exercise Manual, with a set of cassette tape recordings (available through the South and West Asia Centre)

Introductory Hindi B HIND1003 (3 units)

First Year Course

Semester 2

Two hours of lectures throughout the semester.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi A (HIND1002 OR SWAH1002) and Basic Hindi Conversation A (HIND1006 OR SWAH1006).

Co-requisites: Concurrent enrolment in Basic Hindi Conversation B (HIND1007 OR SWAH1007)

Incompatible: with SWAH1003

Syllabus:

- (a) Further explanation of Hindi grammar:
- (b) Further reading of graded Hindi texts; original compositions in Hindi

Proposed Assessment: Semester based testing (40%), written assignments (totalling 60%) No final examination.

Prescribed Text: Barz, R.K. and Yadav, Y.K., An Introduction to Hindi and Urdu, Munshiram Manoharlal, New Delhi, 1993; Barz, R.K. and Yadav, Y.K., Hindi Exercise Manual, with a set of cassette tape recordings (available through the South and West Asia Centre)

Basic Hindi Conversation A HIND1006 (3 units)

First Year Course

Semester 1

Two hours per week.

Coordinator: Dr Richard Barz

Prerequisites: Nil

Co-requisites: Concurrent enrolment in Introductory Hindi A (HIND1002 OR SWAH1002)

Incompatible: with SWAH1006

Syllabus: Development of conversational skills for practical use of the spoken language.

Proposed Assessment: Semester based testing (30%), written assignments (totalling 50%), class participation (20%). No final examination.

Prescribed Text: To be announced.

Basic Hindi Conversation B HIND1007 (3 units)

First Year Course

Semester 2

Two hours per week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi A (HIND1002 OR SWAH1002) and Basic Hindi Conversation A (HIND1006 OR SWAH1006).

Co-requisites: Concurrent enrolment in Introductory Hindi B (HIND1003 OR SWAH1003)

Incompatible: with SWAH1007

Syllabus: Development of conversational skills for practical use of the spoken language.

Proposed Assessment: Semester based testing (30%), written assignments (totalling 50%), class participation (20%). No final examination.

Prescribed Text: To be announced.

Applied Hindi HIND2002 (18 units)

Later Year Course

Summer Session

Three hours of lectures in the morning and workshop sessions in the afternoon five days per week in a city in northern India. The course will be held in January and February for a period of six weeks. Emphasis is on acquisition of conversational skills in Hindi.

Coordinator: Mr Yogendra Yadav

Prerequisites: Introductory Hindi B (HIND1003) and Basic Hindi Conversation B (HIND1007)

Incompatible: with SWAH2002

Syllabus: (a) Reading graded selections from modern Hindi literature, including newspaper and magazine articles

(b) conversational practice

(c) 2,000-word essay in Hindi on a workshop topic

Proposed Assessment: Oral and Written tests (totalling 50%), Essay in Hindi (50%).

Prescribed Text: To be announced.

Contemporary Hindi Literature HIND2004 (3 units)

Later Year Course

Semester 1

Classes are conducted primarily in Hindi. Two hours of lectures per week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003 / SWAH1003) and Basic Hindi Conversation B (HIND1007 / SWAH1007).

Co-requisites: Concurrent enrolment in Advanced Hindi Conversation A (HIND2006 / SWAH2006)

Incompatible: with SWAH2004

Syllabus: The course is devoted to readings from contemporary Hindi literature and comprises:

(a) reading of Hindi short stories or a short novel

(b) advanced discussion of Hindi grammatical usage and literary style

(c) comprehension of lectures given in Hindi.

Proposed Assessment: Written assignments (totalling 60% - for ANU students only), semester based testing (totalling 40%), no final examination (for ANU students).

Hindi Bhakti Poetry HIND2005 (3 units)

Later Year Course

Second Semester

Two hours of lectures devoted to readings from pre-modern Hindi literature. Classes are conducted primarily in Hindi.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003 / SWAH1003) and Basic Hindi Conversation B (HIND1007 / SWAH1007)

Corequisites: To be taken concurrently with Advanced Hindi Conversation B (HIND2007 / SWAH2007). Incompatible: with SWAH2005

Syllabus:

(a) reading of pre-modern Hindu devotional literature in Hindi and Hindi dialects

(b) advanced discussion of Hindi grammatical usage and literary style

(c) discussion in Hindi of the development of Hindu religious and philosophical concepts.

Proposed Assessment: Written assignments (totaling 60% - for ANU students only), semester based testing (totaling 40%), no final examination (for ANU students).

Advanced Hindi Conversation A HIND2006 (3 units)

Later Year Course

First Semester

Two hours per week.

Hindi Program

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003 / SWAH1003) and Basic Hindi Conversation B (HIND1007 / SWAH1007)

Corequisites: To be taken concurrently with an advanced Hindi or Urdu course.

Incompatible: with SWAH2006

Syllabus: Practice in comprehension and use of the spoken language.

Proposed Assessment: Periodic oral testing (50%) and a final assessment (50%).

Advanced Hindi Conversation B HIND2007 (3 units)

Later Year Course

Second semester

Two hours per week.

Hindi Program

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003 / SWAH1003) and Basic Hindi Conversation B (HIND1007 / SWAH1007)

Corequisites: To be taken concurrently with an advanced Hindi or Urdu course.

Incompatible: with SWAH2007

Syllabus: Practice in comprehension and use of the spoken language. Part of the course will be centred on a popular Hindi film.

Proposed Assessment: Periodic oral testing (50%) and a final assessment (50%).

Readings in South Asian Cultures HIND2108 (6 units)

Later Year Course

Semester 1

Fortnightly meetings with lecturer.

Coordinator: Dr Richard Barz

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Two years' study of Hindi, with at least a high credit result in the second semester of the second year or completion of Applied Hindi course at same level.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Prescribed Text: A reading list has been prepared for inclusion in the course outline.

Advanced Applied Hindi HIND3002 (18 units)

Later Year Course

Summer Session

Three hours of lectures in the morning and workshop sessions in the afternoon five days per week in a city in northern India. The course will be held in January and February for a period of six weeks. Emphasis is on improvement of conversational skills in Hindi.

Coordinator: Mr Yogendra Yadav

Prerequisites: Applied Hindi (HIND2002)

Incompatible: with SWAH3002

Syllabus:

- (a) Reading selections from modern Hindi literature, including newspaper and magazine articles
- (b) conversational practice
- (c) 2,000-word essay in Hindi on a workshop topic

Proposed Assessment: Oral and Written tests (50%), Essay in Hindi (50%).

Advanced Readings in South Asian Cultures HIND3108 (6 units)

Later Year Course

Semester 2

Fortnightly meetings with lecturer.

Coordinator: Dr Richard Barz

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Completion of Readings in South Asian Cultures HIND2108, or equivalent at a satisfactory level.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Prescribed Text: To be announced.

Seminar on Hindi Language and Literature HIND3501 (6 units)

Later Year Course

Semester 1

Coordinator: Dr Richard Barz

Prerequisites: Year in India (Hindi) (HIND3550 or SWAH3500 or SWAH3550), or permission of the Program coordinator.

Incompatible: with SWAH3501

Syllabus: Treatment of topics in Hindi language and literature. This course is intended to build upon the experience gained by students in the Year in India, and will be conducted in Hindi. It will be tailored to the needs of individual students and will involve an extensive essay written in Hindi.

Proposed Assessment: Seminar group participation (20%), Seminar presentation (20%), Research Essay (60%).

Prescribed Text: To be announced.

Year in India (S) HIND3550 (24 units)

Later Year Course

Semester 1, Semester 2, Summer Session

Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Hindi) or Bachelor of Translation (Asian Region) degree.

Coordinator: Dr Richard Barz

Prerequisites: The equivalent of at least four university courses (24 units) in Hindi at credit level and permission of the Program Coordinator

Incompatible: with SWAH3550

Syllabus: A combination of intensive Hindi language study, disciplinary study, and a study project, to be arranged with a university or tertiary institution in India.

Proposed Assessment: Satisfy requirements of host institution. Subsidiary Faculty testing may be necessary.

**Indonesian 1A
INDN1002 (6 units)**

First Year Course
Semester 1
Five class hours a week.

Coordinator: Dr George Quinn

Incompatible: with SEAI1002

Syllabus: An introduction to spoken Indonesian covering the core vocabulary and grammar of the language, question-answer interaction and a practical command of four commonly occurring conversational topics/situations.

Proposed Assessment: Classroom performance & participation (15%), Mid-course oral examination (20%), End of course oral examination (30%), four written tests (totalling 20%), assignments during the semester (totalling 15%). Less than 75% attendance in class will result in course failure regardless of other marks.

Prescribed Text: Quinn, G., *The Indonesian Way 1 & 2* (available through the Southeast Asia Centre)

**Indonesian 1B
INDN1003 (6 units)**

First Year Course
Semester 2
Five class hours a week.

Coordinator: Dr George Quinn

Prerequisites: Indonesian 1A (INDN1002 or SEAI1002)

Incompatible: with SEAI1003 and INDN1006

Syllabus: Further practice in spoken Indonesian with special emphasis on the mastery of the most frequent verb-forms and a practical command of four commonly occurring conversational topics/situations. A start is made on developing reading skills.

NB: The prerequisite for entry to Indonesian 2A is at least a high pass in Indonesian 1B, or permission of the coordinator of the Program.

Proposed Assessment: Classroom performance & participation (10%), Mid-course oral examination (30%), End of course oral examination (30%), four written tests (totalling 20%), assignments during the semester (totalling 10%). Less than 75% attendance in class will result in course failure regardless of other marks.

Prescribed Text: Quinn, G., *The Indonesian Way 3 & 4* (available through the Southeast Asia Centre)

**Indonesian 1B: In-Country
INDN1006 (6 units)**

Later Year Course
Summer Session, Winter Session

The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University, Salatiga, Indonesia. It is expected that the Summer Session

course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Satisfactory completion of Indonesian 1A (INDN1002) or equivalent.

Incompatible: with Indonesian 1B (INDN1003).

Syllabus: This course will provide students with a solid working competence in basic Indonesian. After completing the course, students will be able to use basic Indonesian appropriately, correctly and with some degree of spontaneity and variation in a number of very commonly occurring situations and interactions. Students will acquire: an active, well-pronounced command of the core vocabulary of Indonesian that is close to 1,000 of the very frequently used words in everyday conversation; and a working command of the most frequent features of Indonesian grammar.

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20%), two quick quizzes (10%), mid-program written test (15%), mid-program oral test (20%), final program written test (15%) and final program oral test (20%).

Prescribed Text: There will be a textbook that is specially developed by a team of writers at Satya Wacana University based on the ANU workbook for Indonesian 1B.

**Indonesian 2A
INDN2002 (6 units)**

Later Year Course
Semester 1
Four class hours a week.

Coordinator: Dr Timothy Hassall

Prerequisites: Permission of the coordinator.

Assumed Knowledge: A sound preparation in basic Indonesian, equivalent to at least a good pass in Indonesian 1B.

Incompatible: with SEAI2002 and INDN2004

Syllabus:
(a) text study, vocabulary extension and grammar
(b) practice in spoken Indonesian

Proposed Assessment: Mid-semester written tests (15%), Mid-semester oral test (15%), End-of-semester written tests (20%), End of semester oral test (20%), Class participation and performance (20%), Short Essay (10%).

Prescribed Text: *Indonesian 2A Workbook* (available through the Southeast Asia Centre)

**Indonesian 2B
INDN2003 (6 units)**

Later Year Course

Semester 2

Four class hours a week.

Coordinator: Dr Timothy Hassall

Prerequisites: Indonesian 2A (INDN2002) or Indonesian 2A: In-Country (INDN2004)

Incompatible: with SEAI2003 and INDN2006

Syllabus:

- (a) further text study, vocabulary extension and grammar
- (b) more practice in spoken Indonesian

Proposed Assessment: Mid-semester written tests (15%), Mid-semester oral test (20%), End-of-semester written tests (15%), End of semester oral test (20%), Class participation and performance (20%), On-line discussion (10%).

Prescribed Text: Indonesian 2B Workbook (available through the Southeast Asia Centre).

Indonesian 2A: In-Country INDN2004 (6 units)

Later Year Course

Summer Session, Winter Session

The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. **STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.**

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Satisfactory completion of Indonesian 1B (INDN1003) or Indonesian 1B:In-Country (INDN1006).

Incompatible: with Indonesian 2A (INDN2002).

Syllabus: Practice in listening, speaking, reading, writing and translating will be based on a number of texts which are selected to introduce certain topics. The course aims to enable students to:

- a. discuss a variety of non-technical topics relating to Indonesia and Australia with a native speaker, with appropriate fluency and range of language;
- b. to locate main ideas in slightly simplified or short authentic reading texts, with the aid of a vocabulary guide;
- c. translate simplified English reading texts into Indonesian with only minor or occasional inaccuracies;
- d. demonstrate a formal understanding of key grammatical features by using them correctly in oral and written exercises; and
- e. demonstrate an active command of a number of specific vocabulary items by using them correctly in written and oral exercises.

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20%), two quick

quizzes (10%), mid-program written test (15%), mid-program oral test (20%), final program written test (15%) and final program oral test (20%).

Prescribed Text: A textbook will be specially developed by writers at Satya Wacana University based on the ANU workbook for Indonesian 2A.

Indonesian 2B: In-Country INDN2006 (6 units)

Later Year Course

Summer Session, Winter Session

The course will be taught over a period of one month or approximately 70 contact hours at The Language Centre, Faculty of Language and Literature, Satya Wacana Christian University Salatiga, Indonesia. It is expected that the Summer Session course will be run in January and the Winter Session course in June and July.

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Satisfactory completion of Indonesian 2A (INDN2002), Indonesian 2A: In-Country (INDN2004).

Incompatible: with Indonesian 2A (INDN2003).

Syllabus: This course covers all four language skills: speaking, listening, reading and writing. It aims to enable the students to:

- a. discuss a variety of non-technical topics relating to Indonesia and Australia with a native speaker, with appropriate fluency and range of language;
- b. to locate main ideas in slightly simplified or short authentic reading texts, with the aid of a vocabulary guide;
- c. translate simplified English reading texts into Indonesian with only minor or occasional inaccuracies;
- d. demonstrate a formal understanding of key grammatical features by using them correctly in oral and written exercises; and
- e. write a short essay on a general topic relating to Indonesia and Australia, containing moderately complex ideas, with sufficient accuracy and range of language for a reader to understand without special effort.

Proposed Assessment: Assessment will be based on: class performance (attendance and participation) (20%), two quick quizzes (10%), mid-program written test (15%), mid-program oral test (20%), final program written test (15%) and final program oral test (20%).

Prescribed Text: A textbook will be developed by writers at Satya Wacana University based on the ANU workbook for Indonesian 2B.

Linguistic Aspects of Indonesian INDN2101 (6 units)

Later Year Course

Semester 1

Coordinator: Tim Hassall

Prerequisites: Permission of coordinator.

Syllabus: This course explores a range of features of Bahasa Indonesia. A major topic is the grammatical system; others are the phonological system, the place in the lexicon of foreign loan words, and features of colloquial Indonesian. The emphasis

is on learning about the language rather than on practicing using it to communicate. However, sessions will often involve some active practice of language features as well.

Proposed Assessment: mid-course class test (20%); end-of-semester class test (20%), two assignments (50%), class performance (10%).

Preliminary Reading: James Sneddon, *The Indonesian Language*, Allen & Unwin, 1996

NB: The student will have completed Indonesian 2A (INDN2002) or Indonesian 2A: In-Country (INDN2004), or will have a concurrent enrolment in Indonesian 2A (INDN2002).

Indonesian 3A INDN3002 (6 units)

Later Year Course

Semester 1

Four hours a week.

Coordinator: Mr Amrih Widodo

Prerequisites: Indonesian 2B (INDN2003 or SEAI2003) or Indonesian 2B: In-Country (INDN2006)

Incompatible: with SEAI3002

Syllabus: (a) working from Indonesian to English
(b) working from English to Indonesian
(c) spoken Indonesian

Proposed Assessment: Indonesian-English translation (25%), English-Indonesian translation (25%), Communicative skills (50%).

Prescribed Text: Indonesian 3A Text (available through the Southeast Asia Centre).

Indonesian 3B INDN3003 (6 units)

Later Year Course

Semester 2

Four hours a week.

Coordinator: Mr Amrih Widodo

Prerequisites: Indonesian 3A (INDN3002 or SEAI3002)

Incompatible: with SEAI3003

Syllabus:

(a) working from Indonesian to English
(b) working from English to Indonesian
(c) consolidation of an active command of spoken Indonesian, including the informal style

Proposed Assessment: Indonesian-English translation (30%), English-Indonesian translation (35%), Final oral exam (35%).

Prescribed Text: Indonesian 3B Text (available through the Southeast Asia Centre).

Readings in Southeast Asian Culture INDN3004 (6 units)

Later Year Course

Semester 1

Fortnightly meetings with lecturers

Indonesian, Thai and Vietnamese Programs

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Completion of relevant Year in Asia, or a Distinction average in a relevant third year Language.

Recommended: Students are strongly advised to take a supporting course (focused on historical background culture, linguistics, anthropology etc) before enrolling in this vernacular language Reading Course.

Incompatible: with SEAI3004

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in a vernacular language about Southeast Asia on one of the following: literature, socio-linguistics, religion, popular culture, political culture. Students present short reports on their reading every fortnight, prepare a bibliography based on vernacular holdings in the ANU libraries and write a long essay analysing their reading topic.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Advanced Readings in Southeast Asian Culture INDN3005 (6 units)

Later Year Course

Semester 2

Fortnightly meetings with lecturers

Indonesian, Thai and Vietnamese Programs.

Coordinator: Dr George Quinn

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Completion of relevant Year in Asia, or a Distinction average in a relevant third year language.

Recommended: Students are strongly advised to take a supporting course (focused on historical background culture, linguistics, anthropology etc) before enrolling in this vernacular language Reading Course.

Incompatible: with SEAI3005

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in a vernacular language about Southeast Asian on one of the following: literature, socio-linguistics, religion, popular culture, political culture. Students present short reports on their reading every fortnight, prepare a Bibliography based on vernacular holdings in the ANU libraries and write a long essay analysing their reading topic.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%), plus annotated bibliography (15%).

Introduction to Asian Performing Arts: Performance Genres and Intercultural Translation INDN3007 (6 units)

Later Year Course

Semester 2

Three hours per week

This is NOT a language course.

Coordinator: Mr Amrih Widodo

Prerequisites: 14 university courses (84 units)

Recommended: From 2004 onwards students cannot include this course as part of the Indonesian language Major. Students wishing to do so should take INDN3107.

Incompatible: with SEAI3007

Syllabus: Case studies and 'experiences' of attending or performing particular genres in the performance laboratory will be discussed and analysed in the context of intercultural translation. This will include issues such as: What is 'performance'? How do we read, understand and experience performances from other cultures? How do we translate performances? What are issues of inter-cultural performance? The semester will conclude with a public performance by students based on their work in the performance laboratory.

Proposed Assessment: Essay (25%), Ethnographic report (35%), Laboratory class performance (30%), Class participation & attendance (10%).

Preliminary Reading: Miller, T. E., and Williams, S. (eds), *The Garland Encyclopaedia of World Music: Southeast Asia*, 1998; Lindsay, J., *Javanese Gamelan: Traditional Orchestra of Indonesia*, 1992.

It is planned to include lectures and workshops by visiting artists as well as by lecturers in the Institute of Arts, the Faculty of Asian Studies and the Faculty of Arts.

Introduction to Asian Performing Arts: Performance, Genres and Intercultural Translation (L) **INDN3107 (6 units)**

Later Year Course
Semester 2

Three hours per week
This is a language course.

Coordinator: Mr Amrih Widodo

Prerequisites: 14 courses (84 units) including INDN2003 (Indonesian 2B) or INDN2006 (Indonesian 2A: In-Country).

Recommended: Students wishing to take the non-language version of this course should take INDN3007

Incompatible: with SEAI3007

Syllabus: Case studies and 'experiences' of attending or performing particular genres in the performance laboratory will be discussed and analysed in the context of intercultural translation. This will include issues such as: What is 'performance'? How do we read, understand and experience performances from other cultures? How do we translate performances? What are issues of inter-cultural performance? The semester will conclude with a public performance by students based on their work in the performance laboratory.

Proposed Assessment: Proposed Assessment: Essay (25%), Ethnographic report (35%), Laboratory class performance (30%), Class participation & attendance (10%). Designated course material to be completed in the Indonesian language.

Preliminary Reading: Miller, T. E., and Williams, S. (eds), *The Garland Encyclopaedia of World Music: Southeast Asia*, 1998; Lindsay, J., *Javanese Gamelan: Traditional Orchestra of Indonesia*, 1992.

It is planned to include lectures and workshops by visiting artists as well as by lecturers in the Institute of Arts, the Faculty of Asian Studies and the Faculty of Arts.

Year in Indonesia Project **INDN3501 (6 units)**

Later Year Course
Semester 1, Semester 2

Available only to students taking the Bachelor of Asian Studies (Indonesian) degree, or Bachelor of Translation (Asian Region).

Coordinator: Dr Timothy Hassall

Prerequisites: Year in Indonesia (INDN3550 or SEAI3550 or SEAI3500) and Permission of Coordinator.

Incompatible: with SEAI3501

Syllabus: This course involves supervised work on a study project prepared in Indonesia, and is tailored to the needs of individual students. It will involve bibliography, special readings, preparation of a work-in-progress seminar, and writing a report of approximately 6,000 words in Indonesian.

Proposed Assessment: Essay in Indonesian, based on research carried out in-country (80%), plus oral exam (20%).

NB: Must be agreed by Coordinator prior to Year in Indonesia departure.

Year in Indonesia (S) **INDN3550 (24 units)**

Later Year Course
Semester 1, Semester 2

Requires enrolment for two semesters, totalling 48 units.
Available only to students taking the Bachelor of Asian Studies (Indonesian) or Bachelor of Translation (Asian Region) degree.

Coordinator: Dr Timothy Hassall

Prerequisites: Four university courses (24 units) in Indonesian at high credit level, and permission of the Program Coordinator

Incompatible: with SEAI3550

Syllabus: Students enrol in courses of study at an approved Indonesian university (in 2002 Gadjah Mada University in Yogyakarta and Muhammadiyah University in Malang).

Proposed Assessment: Satisfy assessment requirements of the host Indonesian institutions. Subsidiary testing by Faculty may be required.

Modern Javanese A **JAVA2005 (6 units)**

Later Year Course
Semester 1
Four hours a week.

Coordinator: Dr George Quinn

Prerequisites: Indonesian 2B (INDN2003) or Indonesian 2B: In-Country (INDN2006) or permission of coordinator.

Incompatible: with SEAJ2005

Syllabus: The course provides an introduction to the practical mastery of spoken Javanese. Tuition concentrates on developing spoken competence in the modern, everyday form of the language as spoken in the Yogyakarta-Solo region. This is accomplished through drills, practice in pairs or in small groups, and role-plays. Both ngoko (low) and krama (high) levels of discourse are practised. Classes are conducted in tutorial style.

Proposed Assessment: Mid-course oral examination (25%), end of course oral examination (25%), one written assignment (10%), four short quizzes (totalling 10%), final written examination (30%). Less than 75% attendance in class will result in failure in the course as a whole irrespective of marks obtained.

Prescribed Text: George Quinn, Landi Dadi Jawa.

Recommended Reading: Stuart Robson and Singgih Wibisono Javanese-English Dictionary; Stuart Robson Javanese Grammar for Students

NB: May be part of the Indonesian Major. Please seek course advice.

Modern Javanese B JAVA3005 (6 units)

Later Year Course
Semester 2

Two lectures and one tutorial per week.

Coordinator: Dr. George Quinn

Prerequisites: Modern Javanese A (JAVA2005) or an equivalent level of competence.

Incompatible: with SEAJ3005

Syllabus: Modern Javanese B sets out to take you under the skin of modern Javanese society through study of the Javanese language. The course builds on the basis covered in Modern Javanese A. It provides you with practice in speaking modern, everyday Javanese (both ngoko and krama). You also study Javanese hanacaraka script and expand your vocabulary through reading a number of texts in Roman and Javanese script. Classes are conducted in tutorial style. One class each week is devoted to study of Javanese script. Other classes stress active practice of formal spoken Javanese used in conversational situations as well as reading and text study.

Proposed Assessment: Mid-course oral examination (20%), end of course oral examination (20%), one reading assignment (10%), six short quizzes (totalling 20%), final written examination (30%). Less than 75% attendance in class will result in failure in the course as a whole irrespective of marks obtained.

Prescribed Text: Ward Keeler, Javanese: A Cultural Approach.

Recommended Reading: Stuart Robson and Singgih Wibisono Javanese-English Dictionary; Stuart Robson Javanese Grammar for Students

May be part of the Indonesian Major. Please seek course advice.

Spoken Japanese 1 JPNS1012 (6 units)

First Year Course
Semester 1
Four hours per week

Coordinator: Dr Duckyoung Lee

Syllabus: (a) Grammar and vocabulary: (b) structure and usage drills (c) listening comprehension (audio and video materials)

Proposed Assessment: Class quizzes (30%), oral tests (50%), Language Laboratory test (15%) and class performance (5%).

Prescribed Text: Photocopied materials will be provided.

Spoken Japanese 2 JPNS1013 (6 units)

First Year Course
Semester 2
Four hours per week

Coordinator: Dr Duckyoung Lee

Prerequisites: Spoken Japanese 1 (JPNS1012)

Syllabus: (a) Grammar and vocabulary (b) structure and usage drills (c) listening comprehension (audio and video materials).

Proposed Assessment: Class quizzes (28%), oral tests (47%), Language Laboratory test (20%) and class performance (5%).

Prescribed Text: Photocopied materials will be provided.

Written Japanese A JPNS1014 (6 units)

First Year Course
Semester 1
Two hours per week

Coordinator: Dr Shunichi Ishihara

Prerequisites: Concurrent enrolment in, or previous completion of, Spoken Japanese 1 (JPNS1012)

Syllabus:

- (a) Principles of the modern Japanese writing system;
- (b) Acquisition of hiragana, katakana and 120 kanji;
- (c) Reading of graded Japanese texts

Proposed Assessment: Periodic tests and quizzes (30%), assignment work (35%), and a final examination (35%).

Prescribed Text: Photocopied materials will be provided

Written Japanese B JPNS1015 (6 units)

First Year Course
Semester 2
Three hours per week

Coordinator: Dr Shunichi Ishihara

Prerequisites: Spoken Japanese 1 (JPNS1012) and Written Japanese A (JPNS1014). Concurrent enrolment in, or previous completion of Spoken Japanese 2 (JPNS1013)

Syllabus:

- (a) Acquisition of further 180 kanji
- (b) composition and reading comprehension of short passages (600 ji) on various topics.

Proposed Assessment: Periodic tests and quizzes (30%), assignment work (35%), and a final examination (35%).

Prescribed Text: Photocopied materials will be provided

Japanese and Information Technology JPNS2001 (6 units)

Later Year Course
Semester 2
Three hours per week

Coordinator: Dr Duckyoung Lee

Prerequisites: Written Japanese B (JPNS1015) and Spoken Japanese 4 (JPNS2013) or permission of the coordinator.

Recommended: No previous knowledge/skills of Japanese word-processor is required but English word-processor skills are essential. Those who have completed the Year-in-Japan program are not permitted to enrol in this course.

Syllabus: The course aims to provide the students with the opportunity

- (i) to further develop Japanese writing and reading competence, and
- (ii) to develop Japanese communication skills using information technology.

The course introduces the students to relevant knowledge needed for dealing with Japanese word-processors, email and internet systems, and also studies the formal Japanese language focusing on reading and writing skills using these facilities. By the end of the course, successful learners will be expected to be able to:

- (i) obtain further advanced knowledge/skills of reading and writing Japanese passages on various topics;
- (ii) summarise Japanese articles on various topics;
- (iii) produce formal Japanese passages using a Japanese word-processor; and
- (iv) use Japanese email and internet systems.

Proposed Assessment: Attendance (5%), Class Quizzes (30%), Tests (40%), Project (25%).

Prescribed Text: A reading list has been prepared for inclusion in the course outline

Japanese Linguistics JPNS2007 (6 units)

Later Year Course
Semester 2
Three hours per week

Coordinator: Dr Peter Hendriks

Prerequisites: Introduction to the Study of Language (LING1001 / LING2001) or permission of the coordinator.

Recommended: Some knowledge of Japanese is desirable but not essential.

Syllabus: The course will examine certain characteristic features of modern Japanese from a general linguistic perspective. A selection of topics will be discussed in conjunction with relevant literature.

Proposed Assessment: A one-hour midterm test (22.5%), an essay of approximately 2500-3000 words (30%), weekly short assignments (totalling 15%), participation in discussions (10%), a three-hour final exam (22.5%).

Prescribed Text: A reading brick will be provided. A reading list has been prepared for inclusion in the course outline.

Spoken Japanese 3 JPNS2012 (6 units)

Later Year Course
Semester 1
Five hours per week

Coordinator: Dr Carol Hayes

Prerequisites: Spoken Japanese 2 (JPNS1013) and Written Japanese B (JPNS1015)

Syllabus:

- (a) Grammar and vocabulary

- (b) structure and usage drills
- (c) listening comprehension
- (d) speaking skills

Proposed Assessment: Periodic oral and written testing (25% each), assignment (10%), mid-term (15%) and final exam (25%).

Preliminary Reading: Backhouse, A. E., *The Japanese Language: An Introduction*, Oxford University Press, 1993

Prescribed Text: Ohso, M. and Koyama, Y., *Japanese for You*, Taishuukan, 1993

Spoken Japanese 4 JPNS2013 (6 units)

Later Year Course
Semester 2
Five hours per week

Coordinator: Dr Carol Hayes

Prerequisites: Spoken Japanese 3 (JPNS2012) and Written Japanese B (JPNS1015)

Syllabus:

- (a) Grammar and vocabulary
- (b) speech levels and styles(c) conversation skills.

Proposed Assessment: Periodic oral and written testing (25% each), assignment (10%), mid-term (15%) and final exam (25%).

Preliminary Reading: Backhouse, A. E., *The Japanese Language: An Introduction*, Oxford UP, 1993; Mizutani, O. and Mizutani, N., *How to be Polite in Japanese*, The Japan Times, 1993.

Prescribed Text: Ohso, M. and Koyama, Y., *Japanese for You*, Taishuukan, 1993. Additional photocopied materials will be provided

Written Japanese C JPNS2014 (6 units)

Later Year Course
Semester 1
Three hours per week

Coordinator: Mr Shun Ikeda

Prerequisites: Spoken Japanese 2 (JPNS1013) and Written Japanese B (JPNS1015) or equivalent. Concurrent enrolment in or previous completion of Spoken Japanese 3 (JPNS2012)

Syllabus: (a) Grammar and vocabulary of modern written Japanese

- (b) acquisition of further 300 kanji
- (c) reading of Japanese texts
- (d) basic composition

Proposed Assessment: Periodic tests (30%) and quizzes (25%), three short essays (totalling 15%), and a three-hour final examination (30%).

Prescribed Text: Kamada, O. et. al., *Authentic Japanese: Progressing from Intermediate to Advanced*, Japan Times, 1998
Spahn, M. and Hadamitzky, W., *Japanese Character Dictionary*, Nichigai Associates, 1989
Additional photocopied materials will be provided

Written Japanese D JPNS2015 (6 units)

Later Year Course

Semester 2
Four hours per week

Coordinator: TBA

Prerequisites: Spoken Japanese 3 (JPNS2012) and Written Japanese C (JPNS2014). Concurrent enrolment in, or previous completion of, Spoken Japanese 4 (JPNS2013)

Syllabus:

- (a) Grammar and vocabulary of written Japanese
- (b) acquisition of further 300 kanji
- (c) reading of Japanese texts: (d) composition

Proposed Assessment: Periodic tests (30%) and quizzes (25%), three short essays (totalling 15%), and a three-hour final examination (30%).

Prescribed Text: Kamada, O. et. al., *Authentic Japanese: Progressing from Intermediate to Advanced*, Japan Times, 1998
Spahn, M. and Hadamitzky, W., *Japanese Character Dictionary*, Nichigai Associates, 1989
Additional photocopied materials will be provided

Japanese Phonetics and Phonology JPNS2019 (6 units)

Later Year Course
Semester 2

Coordinator: Dr Shunichi Ishihara

Prerequisites: Introduction to Study of Language (LING1001 / LING2001) and Spoken Japanese 2 (JPNS1013)

Syllabus: The first half of the course will focus on then pronunciation of Japanese vowels and consonants and will include practical exercises on the description and production of long and short vowels and double consonants, the mora nasal, devoicing, accent patterns etc. The second half of the course will be devoted to the description of structural aspects of the Japanese sound system.

Proposed Assessment: Assignment (50%), final exam/s (50%)
Preliminary Reading: To be drawn from prepared reading brick

Japanese Grammar JPNS2024 (6 units)

Later Year Course
Semester 1
Three hours per week

Coordinator: Dr Duckyoung Lee

Prerequisites: Written Japanese B (JPNS1015) and Spoken Japanese 4 (JPNS2013) or permission of Program coordinator.

Syllabus: The course aims to provide a systematic treatment of modern Japanese grammar for intermediate/advanced students of the language. All major aspects will be covered, ranging from inflection and grammatical word classes (particles, etc), to grammatical derivation (causative, passive, etc) and clause and sentence construction. Lectures will be supplemented by regular exercises, with the objective of consolidating and extending students' grammatical knowledge and proficiency.

Proposed Assessment: Assignments or class quizzes (totalling 50%) and written tests (totalling 50%).

Preliminary Reading: Backhouse, A.E., *The Japanese Language: An Introduction*, Oxford University Press, 1993.

Those who have completed the Year-in-Japan are not permitted to enrol in this course.

Advanced Japanese: Language in Context JPNS3006 (6 units)

Later Year Course
Semester 1

Coordinator: Dr Narangoa Li

Prerequisites: Spoken Japanese 4 and Written Japanese D at credit level or above or equivalent level of competence or permission of Head of Centre.

Syllabus: This unit aims at developing further competence in the modern spoken language as well as in reading advanced-level materials, focusing on mainstream theories on Japanese society and major current sociocultural themes. The course will be based on authentic materials dealing with Japanese society from linguistic, anthropological, sociological and psychological points of view.

Proposed Assessment: Class participation (10%), Speech / Presentation (40%), Homework assignments (10%), Essay (10%), Mid-term exam (15%), Final exam (15%).

Advanced Japanese: Readings in Japanese Fiction JPNS3008 (6 units)

Later Year Course
Semester 2
Three hours of classes per week

Coordinator: Dr Shunichi Ishihara

Prerequisites: Spoken Japanese 4 and Written Japanese D at credit level or above or permission of Head of Centre.

Syllabus: Readings from representative short stories and novels by 20th century authors.

Proposed Assessment: Class participation (20%), Speech / Presentation (5%), Reading tests (10%), Kanji tests (10%), Essay 1 (5%), Essay 2 (10%), Mid-term exam (10%), Final exam (30%).

Language Variation and Change in the Japanese Archipelago JPNS3011 (6 units)

Later Year Course
Semester 1

Coordinator: Dr Peter Hendriks

Prerequisites: Introduction to the Study of Language (LING1001), Spoken Japanese 4 (JPNS2013), Written Japanese D (JPNS2015) or permission of Program coordinator

Syllabus: The goals of the course are to see how the principles of historical and comparative linguistics are reflected in the history of Japanese. We will look at several important phonological and syntactic phenomena, (and at how they might be accounted for in various frameworks) both native and Western. Students will acquire a sense of the depth of the language, and an understanding of what is involved in doing historical linguistic research.

Proposed Assessment: A one-hour midterm (20%), an essay of 2500-3000 words (30%), summaries of assigned readings (20%), problem sets and presentations (5%), and an original group research project (10%).

Teaching Japanese: Content JPNS3012 (6 units)

Later Year Course
Semester 1
Three class hours per week

Coordinator: Dr Shunichi Ishihara

Prerequisites: Completion of Year in Japan (JPNS3550 / JPNS3500) or permission of coordinator

Syllabus: This course focuses on the teaching of Japanese to English-speaking learners from the viewpoint of the linguistic and sociocultural content of Japanese language courses.

The broad areas of sound, writing, grammar, vocabulary and discourse are surveyed from this perspective, with detailed consideration of specific topics and analysis of learner errors.

Proposed Assessment: Periodic oral and written testing, to be confirmed at first lecture.

Prescribed Text: Backhouse, A.E., *The Japanese Language: An Introduction*, Oxford UP, 1993. Additional photocopied materials will be provided.

Japanese – English Translation JPNS3013 (6 units)

Later Year Course
Semester 2
Three hours per week

Coordinator: Dr Carol Hayes, Mr Shun Ikeda

Prerequisites: Completion of Year in Japan (JPNS3550)

Syllabus: The aim of the course is to develop Japanese-English translation skills and to familiarise students with available reference and technological resources. Students will translate original Japanese and English texts from a range of fields and genres (economic, political, technical, medical, journalistic, etc) and will be introduced to major lexicographical and other reference materials.

Proposed Assessment: Short bi-weekly unseen translations (30%), translation assignments into and from Japanese (25%), a longer (15-20 page) translation project into English (15%), and a three-hour final exam (30%).

Preliminary Reading: Photocopied materials will be provided

Teaching Japanese: Method JPNS3014 (6 units)

Later Year Course
Semester 2
Three hours per week

Coordinator: Dr Duckyoung Lee

Prerequisites: Teaching Japanese: Content (JPNS3012) or permission of coordinator

Syllabus: This course focuses on methodological aspects of teaching Japanese as a foreign language. Topics include approaches to language teaching, program and task design, the teaching of culture, and materials evaluation; the course may also include a practical teaching component.

Proposed Assessment: Assignments (totalling 30%) and practical exercises (totalling 70%).

Prescribed Text: Photocopied materials will be provided. A reading list has been prepared for inclusion in the course outline.

Readings in Japanese A JPNS3018 (6 units)

Later Year Course
Semester 1
Two hours per week

Coordinator: Dr Shunichi Ishihara

Prerequisites: Permission of the coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totalling 50%); final exam (40%) and self-assessment (10%).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Readings in Japanese B JPNS3019 (6 units)

Later Year Course
Semester 2
Two hours per week

Coordinator: Mr Shun Ikeda

Prerequisites: Permission of coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totalling 50%); final exam (40%) and self-assessment (10%).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Readings in Japanese C JPNS3020 (6 units)

Later Year Course
Semester 1
Two hours per week

Coordinator: Dr Shunichi Ishihara

Prerequisites: Permission of the coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totalling 50%); final exam (40%) and self-assessment (10%).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Readings in Japanese D JPNS3021 (6 units)

Later Year Course

Semester 2

Two hours per week

Coordinator: Mr Shun Ikeda

Prerequisites: Permission of coordinator

Syllabus: The course draws on pre-modern, modern, or contemporary materials, as appropriate, with a view to developing students' research and bibliographic skills in advanced studies in the humanities and social sciences.

Proposed Assessment: Periodic assignment work (totalling 50%); final exam (40%) and self-assessment (10%).

Prescribed Text: Materials will be selected after consultation between the lecturer and each student.

Japanese Seminar A JPNS3102 (6 units)

Later Year Course

Semester 1

Three hours per week

Coordinator: Mr Shun Ikeda

Prerequisites: Year in Japan (JPNS3550)

Syllabus: Extensive reading in contemporary Japanese texts on social, religious, historical, and cultural themes, and discussion of issues raised. No English translation involved. Essays in Japanese will be required.

Proposed Assessment: Two presentations (totalling 30%), two oral exams (totalling 30%), two summaries of the reading texts (totalling 30%) and self-assessment (totalling 10%).

Prescribed Text: Photocopied materials will be provided.

Japanese Seminar B JPNS3103 (6 units)

Later Year Course

Semester 2

Three hours per week

Coordinator: Mr Shun Ikeda

Prerequisites: Year-in-Japan (JPNS3550)

Syllabus: Extensive reading in contemporary Japanese texts on social, religious, historical, and cultural themes, and discussion of issues raised. No English translation involved. Essays in Japanese will be required.

Proposed Assessment: Two presentations (totalling 30%), two oral exams (totalling 30%), two summaries of the reading texts (totalling 30%) and self-assessment (totalling 10%).

Prescribed Text: Photocopied materials will be provided. A reading list has been prepared for inclusion in the course outline.

Japanese Pre-Honours Course JPNS3104 (3 units)

Later Year Course

Semester 1, Semester 2

Three hours per fortnight throughout the academic year

Coordinator: Dr Carol Hayes

Prerequisites: Permission of coordinator.

Syllabus: The course has two goals:

- (a) Develop research techniques (Bibliographies and Japanese-language materials: Indexes, Personal Names, Biographies, Genealogies, Dictionaries, Encyclopaedias, Translations, Japanese Libraries and Research Institutions, Internet search.)
- (b) Teach pre-modern Japanese grammar and introduce students to pre- and early twentieth-century texts.

The course will be team taught by the Japan Centre staff and other scholars involved in Japanese Studies at the ANU, with a view to introducing students to potential supervisors and to the areas of research available at ANU. We will also discuss content and presentation of an honours thesis and speak to current and past students as well as look at the structures of past theses. Students must enrol in this course in both semesters to complete the study requirement.

Proposed Assessment: Proposed Assessment: Four short (1000 word) written pieces (80%), two annotated bibliographies (totalling 10%), and two translations (totalling 10%). This coursework is ungraded.

Prescribed Text: Selected, photocopied portions from Makino, Yasuko and Saito; Masaei, A Student Guide to Japanese Sources in the Humanities, Michigan: Michigan Papers in Japanese Studies, 1994.

Available to third year students (fourth year Combined degree students) identified by Japan Centre as potential honours students.

Year in Japan (S): JPNS3550 (24 units)

Later Year Course

Semester 1, Semester 2

Requires enrolment for two semesters, totalling 48 units.

Available only to students taking the Bachelor of Asian Studies (Japanese) degree and the Bachelor of Translation (Asian Region) Japanese Program

Coordinator: Dr Peter Hendriks, Dr Shunichi Ishihara

Prerequisites: Permission of Head of Centre and the Coordinator. Students who start their Japanese language studies with Spoken Japanese 1 and Written Japanese A need to have completed the Japanese language major, as well as at least six courses in their non-language major in the Faculty of Asian Studies. Students who start their Japanese language studies with Spoken Japanese 3, Written Japanese C, or more advanced courses need to have completed at least six courses in their language major, and at least six courses in their non-language major in the Faculty of Asian Studies.

Selection will be based on the student's overall academic record which must include a Credit or higher in all courses completed as part of the Asian Studies degree.

Syllabus: A combination of Japanese language study and approved study in a discipline. This work will be undertaken in Japan under arrangements made between the ANU and a Japanese university. Students will be required to write an academic essay in Japanese, to be submitted upon return, and a written test will also be taken on returning to Australia.

Proposed Assessment: Students will be required to show evidence of satisfactory progress at their host Japanese institution/s and on return to Australia submit an academic essay written in Japanese and pass a written test in Japanese. Failure in either of the last two items, will lead to failure in the Year-in-Japan program.

Spoken Korean 1 KORE1020 (6 units)

First Year Course
Semester 1
Five hours per week

Coordinator: Dr Maliangkay

Incompatible: with CHIK1020

Syllabus: This course introduces students to modern spoken Korean and to its writing system, Hangeul. It lays the foundations for later Korean language courses.

Proposed Assessment: Vocabulary quizzes (40%), one spoken test (10%), and two written tests (totalling 50%).

Spoken Korean 2 KORE1021 (6 units)

First Year Course
Semester 2
Five hours per week

Coordinator: Dr Maliangkay

Prerequisites: Spoken Korean 1 (KORE1020)

Incompatible: with CHIK1021

Syllabus: Spoken Korean 2 completes the beginner's course in modern Spoken Korean. The emphasis is firmly on the acquisition of an ability to use the language, and by the end of the course students will be able to conduct a simple daily conversation and to find their way around in Korea.

Proposed Assessment: Vocabulary quizzes (30%), two spoken tests (totalling 20%) and two written tests (totalling 50%).

Written Korean A KORE2009 (6 units)

Later Year Course
Semester 1
Four hours per week

Coordinator: Dr Maliangkay

Prerequisites: Spoken Korean 2 (KORE1021). Students with background spoken Korean may enrol in this course with the permission of the Program coordinator.

Incompatible: with CHIK2009

Syllabus: This course begins with fundamentals of written Korean grammar, and raises the student's competence in reading and writing through the use of graded written materials.

Proposed Assessment: Periodic testing (40%), assignment work (20%) and a final examination (40%).

Prescribed Text: A reading list has been prepared for inclusion in the course outline.

Written Korean B KORE2010 (6 units)

Later Year Course
Semester 2
Four hours per week

Coordinator: Dr Maliangkay

Prerequisites: Spoken Korean 3 (KORE2020) and Written Korean A (KORE2009). Students with background spoken Korean may enrol in this course with the permission of the Program coordinator.

Incompatible: with CHIK2010

Syllabus: This course continues to raise the student's competence in reading and writing through the use of graded written materials.

Proposed Assessment: Periodic testing (40%), assignment work (20%) and a final examination (40%).

Prescribed Text: A reading list has been prepared for inclusion in the course outline.

Korean for Background Speakers A KORE2015 (6 units)

Later Year Course
Semester 1
Three to four hours per week

Coordinator: Dr Maliangkay

Prerequisites: Permission of the coordinator

Incompatible: with CHIK2015

Syllabus: This course is designed to assist students to upgrade their literacy skills in a systematic way. While expanding and refining the student's language resource, this course pays particular attention to developing all-round language skills, to the choice of the right word, and to writing in different genres.

Proposed Assessment: Vocabulary / grammar quizzes (20%), two written tests (50%) and one short essay (written in Korean) (30%).

Background knowledge of Korean to be assessed by a placement test.

Korean for Background Speakers B KORE2016 (6 units)

Later Year Course
Semester 2
Three to four hours of classes a week

Coordinator: Dr Maliangkay

Prerequisites: Korean for Background Speakers A (KORE2015)

Incompatible: with CHIK2016

Syllabus: This course is a continuation of the work in Korean for Background Speakers A. It is designed to assist students to upgrade their literacy skills in a systematic way. While expanding and refining the student's language resource, this course pays particular attention to developing all-round language skills, to the choice of the right word, and to writing in different genres. Assessment is based on vocabulary/grammar quizzes, two written tests and one short essay (written in Korean).

Proposed Assessment: Vocabulary / grammar quizzes (20%), two written tests (50%) and one short essay (written in Korean) (30%).

Background knowledge of Korean to be assessed by a placement test

**Spoken Korean 3
KORE2020 (6 units)**

Later Year Course
Semester 1
Four hours per week

Coordinator: Dr Maliangkay

Prerequisites: Spoken Korean 2 (KORE1021)

Incompatible: with CHIK2020

Syllabus: This course extends the students command of modern Spoken Korean. While focusing on various themes relevant to daily lives, this course introduces basic functions in Korean; including requesting, offering, thanking, apologising, asking for and giving directions.

Proposed Assessment: Vocabulary / grammar quizzes (30%), two spoken tests (totalling 20%) and two written tests (totalling 50%).

**Spoken Korean 4
KORE2021 (6 units)**

Later Year Course
Semester 2
Four hours per week

Coordinator: Dr Maliangkay

Prerequisites: Spoken Korean 3 (KORE2020)

Incompatible: with CHIK2021

Syllabus: This course continues to pursue more complex themes in daily life, such as money matters, immigration, education and employment, this course also provides a systematic practice of a wide range of functions in Korean.

Proposed Assessment: Vocabulary / grammar quizzes (30%), two spoken tests (totalling 20%) and two written tests (totalling 50%).

**Korean Seminar A
KORE3009 (6 units)**

Later Year Course
Semester 1
Three hours per week

Coordinator: Dr Maliangkay

Prerequisites: Completion of Year in Korea (KORE3550), Year in Korea FBS (KORE3552) or permission of coordinator

Syllabus: Extensive readings and discussion in Korean of Korean texts on economic, political, legal, cultural and other topics. English translations of Korean language texts, and Korean summaries of English language texts. Basic interpreting/ translation skills. The selection of material to be studied each year will take account of the needs of the students.

Proposed Assessment: One seminar presentation (30%) and two essays (all in Korean) (totalling 70%).

**Korean Seminar B
KORE3010 (6 units)**

Later Year Course
Semester 2
Three hours per week

Coordinator: Dr Maliangkay

Prerequisites: Completion of Year in Korea (KORE3550), Year in Korea FBS (KORE3552) or permission of co-ordinator

Syllabus: Extensive readings and discussion in Korean of Korean texts on economic, political, legal, cultural and other topics. English translations of Korean language texts, and Korean summaries of English language texts. Basic interpreting skills. The selection of material to be studied each year will take account of the needs of the students.

Proposed Assessment: One seminar presentation (30%) and two essays (all in Korean) (totalling 70%).

**Written Korean C
KORE3012 (6 units)**

Later Year Course
Semester 1
Three hours per week

Coordinator: Dr Maliangkay

Prerequisites: Spoken Korean 4 (KORE2021) and Written Korean B (KORE2010) or equivalent.

Incompatible: with CHIK3012

Syllabus: This course continues to raise the student's competence in written Korean. More emphasis is put gradually on active reading and writing - extracting the gist of a long text, writing to achieve a purpose, etc. This course includes the acquisition of Sino-Korean characters, Hanja.

Proposed Assessment: Periodic testing (40%), assignment work (20%), Final examination (40%).

Prescribed Text: A reading list has been prepared for inclusion in the course outline.

**Written Korean D
KORE3013 (6 units)**

Later Year Course
Semester 2
Three hours per week

Coordinator: Dr Maliangkay

Prerequisites: Written Korean C (KORE3012)

Incompatible: with CHIK3013

Syllabus: A continuation of the work in Written Korean C (KORE3012). This course includes the acquisition of Sino-Korean characters, Hanja.

Proposed Assessment: Periodic testing (40%), assignment work (20%), Final examination (40%).

Prescribed Text: A reading list has been prepared for inclusion in the course outline.

**Year in Korea Project
KORE3501 (6 units)**

Later Year Course
Semester 1, Semester 2
Available only to students taking the Bachelor of Asian Studies (Korean) degree

Coordinator: Dr Maliangkay

Prerequisites: Year in Korea (KORE3550) or Year in Korea FBS (KORE3552)

Incompatible: with CHIK3501

Syllabus: A supervised work on the independent study project prepared in Korea, leading to the writing of a report approximately 5,000 words. It will involve bibliography, special readings, preparation and delivery of a work-in-progress seminar, and the submission of the report.

Proposed Assessment: Assessment is based wholly on the final report.

NB: Must be agreed by Coordinator prior to Year in Korea departure.

Year in Korea (Semester) KORE3550 (24 units)

Later Year Course

Semester 1, Semester 2

Requires enrolment for two semesters, totalling 48 units.

Available only to students taking the Bachelor of Asian Studies (Korean) or Bachelor of Translation (Asian Region) degree

Coordinator: Dr Maliangkay

Prerequisites: Written Korean B (KORE2010 or CHIK2010).

Permission of Head of Centre and the Coordinator

Incompatible: with CHIK3550

Syllabus: A combination of intensive Korean language study and study through Korean in their field of specialisation. This will be undertaken at a Korean university under arrangements approved by the Dean of the Faculty.

Proposed Assessment: Advised separately as part of preparatory brief.

Students may prepare for a research project using Korean material during the year. This can be written up as the six unit Year in Korea Project after their return to the ANU.

Year in Korea for Background Speakers (Semester) KORE3552 (24 units)

Later Year Course

Semester 1, Semester 2

Available only to students taking the Bachelor of Asian Studies (Korean)

Coordinator: Dr Maliangkay

Prerequisites: Korean for Background Speakers C (KORE3014) and Permission of Coordinator

Incompatible: with CHIK3552

Syllabus: A year's study in their field of specialisation through Korean. This will be undertaken at a Korean university under arrangements approved by the Dean of the Faculty. Students may prepare for a research project using Korean material during the year. This can be written up as the six unit Year in Korea Project after their return to the ANU.

Proposed Assessment: Advised separately as part of preparatory brief

Lao

LAOT3001 (6 units)

Later Year Course

Semester 1

Four hours a week.

Coordinator: Chintana Sandilands

Prerequisites: Thai 2A (THAI2002 or SEAT2002)

Incompatible: with SEAL3001

Syllabus:

(a) Introduction to the Lao writing system: (b) introductory phonology and syntax

(c) study of modern Lao texts: (d) conversation practice

Proposed Assessment: Proposed Assessment: Oral tests during the semester (25%), written assignments (25%), written mid-semester (20%) and final exam (30%).

Preliminary Reading: Evans, Grant, Laos: The Land In Between, Allen & Unwin 2002

Prescribed Text: To be announced.

May be included as part of the Thai Major. Please seek course advice.

Year in Laos (S)

LAOT3550 (24 units)

Later Year Course

Not Offered in 2006

Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Thai) degree.

Coordinator: Ms Chintana Sandilands

Persian coursework

See entries in the Faculty of Arts section.

Introduction to Religions A

RELS1002 (6 units)

See Faculty of Arts entry.

Introduction to Religions B

RELS1003 (6 units)

First Year Course

Semester 2

Two hours of lectures and one one-hour tutorial a week.

Coordinator: Dr John Powers

Prerequisites: Nil.

Incompatible: RELS1001

Syllabus: Textual and philosophical approaches to religion. An introduction to Indian, Japanese, Tibetan, and Chinese religious traditions. A discussion of Asian and Western views of religion from a philosophical perspective. Religion and ideology in the world today.

Proposed Assessment: Two examinations or essays (45% each), Tutorial performance (10%).

Preliminary Reading: Powers, J. and Fieser, J., Scriptures of the World Religions, McGraw Hill, 1997.

**Introduction to Sanskrit A
SKRT1002 (6 units)**

First Year Course

Semester 1

Prospective students should contact the Asian Studies Sub-dean, before enrolling.

Three hours per week.

Coordinator: Dr Richard Barz

Incompatible: with SWAS1002

Syllabus: (a) Grammar of classical Sanskrit: (b) Reading of easy classical texts

Proposed Assessment: Three assignments (@ 15% each), Open book exam (55%).

The course will include classes delivered by video conferencing from the University of Sydney.

**Introduction to Sanskrit B
SKRT1003 (6 units)**

First Year Course

Semester 2

Three hours per week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Sanskrit A (SKRT1002 or SWAS1002)

Incompatible: with SWAS1003

Syllabus:

(a) Further studies in the grammar of classical Sanskrit

(b) Reading of classical texts

Proposed Assessment: Proposed Assessment: Three assignments (15% each), Open book exam (55%).

Prescribed Text: To be announced.

The course will include classes delivered by video conferencing from the University of Sydney.

**Advanced Sanskrit A
SKRT2103 (6 units)**

Later Year Course

Semester 1

Two hours a week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Sanskrit B (SKRT1003 or SWAS1003)

Incompatible: with SWAS2103

Syllabus: Study of Sanskrit grammar and reading of selections from Sanskrit Literature.

Prescribed Text: To be announced.

**Advanced Sanskrit B
SKRT2104 (6 units)**

Later Year Course

Semester 1

Three hours of lectures a week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Sanskrit B (SKRT1003 OR SWAS1003)

Incompatible: with SWAS2104

Syllabus: Study of Sanskrit grammar and reading of selections from Sanskrit Literature.

Proposed Assessment: Three assignments (@ 15% each), Open book exam (55%).

Prescribed Text: To be announced.

**Readings in South Asian Cultures
SKRT2108 (6 units)**

Later Year Course

Semester 1

Fortnightly meetings with lecturers

Coordinator: Dr Richard Barz

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Two years' study of Sanskrit taught in the South and West Asia Centre, with at least a high credit result in the second semester of the second year.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Prescribed Text: To be announced.

**Advanced Reading in South Asian Cultures
SKRT3108 (6 units)**

Later Year Course

Semester 2

Fortnightly meetings with lecturers.

Coordinator: Dr Richard Barz

Prerequisites: Permission of the Coordinator.

Assumed Knowledge: Two years' study of Sanskrit taught in the South and West Asia Centre, with at least a high credit result in the second semester of the second year, or completion of Readings in South Asian Cultures with at least a high credit result.

Syllabus: The content of the course is decided by consultation between each student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in one of the relevant languages with supplementary material in English. Students present short reports on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Prescribed Text: To be announced.

**Tetum 1A
TETM1002 (6 units)**

First Year Course

Semester 1

60 hours of class time per Semester

Coordinator: Dr George Quinn

Prerequisites: Permission of Coordinator.

It is recommended that students take the complimentary non-language course, The Future of East Timor (ASIA2027), if available.

Syllabus: The course will provide students with an introduction to a communicative command of Tetum, with emphasis on interactive use of the language in commonly occurring situations.

Proposed Assessment: Four written tests during semester (20%), vocab quizzes during semester (10%), one take-home written assignment (10%), class performance and participation (20%), two oral examinations (40%).

This course is for students who have no substantial previous study of Tetum.

Tetum 1B TETM1003 (6 units)

First Year Course

Semester 2

60 hours of class time per Semester.

Coordinator: Dr. George Quinn

Prerequisites: Tetum 1A (TETM1002)

Syllabus: The course comprises some 60 contact hours of classroom tuition over the 13 weeks of semester. Students will be required to complete an additional 40 hours of study outside the classroom. Tetum 1B aims, firstly, to give students a more advanced spoken command of Tetum, with emphasis (as in Tetum 1A) on interactive use of language in commonly occurring situations, and secondly, to develop reading and listening skills using a variety of texts.

Proposed Assessment: Four written tests during semester (20%), vocab quizzes during semester (10%), one take-home written assignment (10%), class performance and participation (20%), two oral examinations (40%).

Prescribed Text: Hull, Geoffrey, Mai Kolia Tetun (with audio tapes).

Thai 1A THAI1002 (6 units)

First Year Course

Semester 1

(Subject to enrolment numbers): Six hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Nil

Incompatible: with SEAT1002 and THAI1004

Syllabus: (a) Phonology: (b) drill on basic syntactic patterns (c) elementary conversation: (d) introduction to the Thai writing system

Proposed Assessment: Oral tests during the semester (40%), written assignments (20%), mid-semester and final exam (40%).

Prescribed Text: Juntanamalaga, P. and Diller, T., Beginning Thai, 1994.

Thai 1B THAI1003 (6 units)

First Year Course

Semester 2

Six hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 1A (THAI1002 OR SEAT1002) or Thai 1A: In-Country (THAI1004)

Incompatible: with SEAT1003

Syllabus:

- (a) Grammar and drill on speech patterns
- (b) oral and written comprehension
- (c) conversation practice

Proposed Assessment: Oral tests during the semester (40%), written assignments (30%), written mid-semester and final exam (30%).

Prescribed Text: Juntanamalaga, P. and Diller, T., Beginning Thai, 1994.

Thai 1A: In-Country THAI1004 (6 units)

Later Year Course

Summer Session

The course will be taught over a period of one month or approximately 70 contact hours in January and February at Thammasat University, Bangkok, Thailand.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Ms Chintana Sandilands

Prerequisites: Permission of Coordinator.

This course is for students who have no previous substantial study of Thai.

Incompatible: with Thai 1A (THAI1002)

Syllabus: This course aims to develop basic proficiency in spoken Thai to an International Second Language Proficiency Rating (ISLPR) level of 1- (able to satisfy immediate, predictable needs using predominantly formulaic language) to 1 (able to satisfy basic everyday, transactional needs). The student will gain basic proficiency in a range of social situations and contexts relevant to basic survival needs. The course also aims to develop an awareness of cultural norms and values in Thai society as well as an understanding of cultural behaviour expressed in both the spoken language and non-verbal communication. This course will provide the necessary language to be able to communicate and understand simple personal information, follow simple directions and take part in simple transactions in areas of need.

The course will also introduce the Thai writing system. The course begins with the premise that students will have had little or no exposure to the writing system prior to enrolling in the course. This course will therefore introduce the language's alphabet, tone rules and major spelling rules. Proficiency with the Thai script is expected to reach an ISLPR level of 0+.

Proposed Assessment: Oral test during the course: 40%; Written assignments during the course: 20%; Two written exams: 40%

Prescribed Text: Juntanamalaga, P. and Diller, T., *Beginning Thai*, 1994.

Thai 2A THAI2002 (6 units)

Later Year Course
Semester 1

Five hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 1B (THAI1003 or SEAT1003)

Incompatible: with SEAT2002

Syllabus:

- (a) Grammar review and vocabulary study
- (b) intermediate conversation
- (c) reading of graded cultural texts
- (d) study of oral narrative.

Proposed Assessment: Oral tests during the semester (40%), written assignments (40%), written mid-semester and final exam (20%).

Preliminary Reading: Review language from *Beginning Thai* text and *Learning Thai Script* reference.

Prescribed Text: Preecha Juntanamalaga and Tony Diller *Reading Thai*, 1998, ANU. Copies of other readings may also be used.

Thai 2B THAI2003 (6 units)

Later Year Course
Semester 2

Five hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 2A (THAI2002 OR SEAT2002)

Incompatible: with SEAT2003

Syllabus:

- (a) Reading of graded cultural texts
- (b) written composition
- (c) intermediate conversation and discussion.

Proposed Assessment: Oral tests during the semester (40%), written assignments (40%), written mid-semester and final exam (20%).

Preliminary Reading: Review language from *Beginning Thai* text and *Learning Thai Script* reference; review language and cultural concepts from Thai 2A readings.

Prescribed Text: Preecha Juntanamalaga and Tony Diller *Reading Thai*, 1998, ANU. Copies of other readings may also be used.

Thai 3A: THAI3002 (6 units)

Later Year Course
Semester 1

Five hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 2B (THAI2003 or SEAT2003)

Incompatible: with SEAT3002

Syllabus:

- (a) Intensive reading of modern Thai texts
- (b) Thai discussions and debates
- (c) formal and informal styles
- (d) advanced composition

Proposed Assessment: Oral tests during the semester (40%), written assignments (40%), written mid-semester and final exam (20%).

Preliminary Reading: Review of readings in Thai 2A and 2B.

Prescribed Text: To be announced.

Reading Thai Sources THAI3003 (6 units)

Later Year Course
Semester 2

Five hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 or SEAT3002)

Incompatible: with SEAT3003 and former Thai 3D.

Syllabus:

- (a) Survey of bibliographic resources and techniques in Thai studies
- (b) extensive professional reading: students will select and report on texts in areas of their disciplinary focus
- (c) text analysis and discussion

Proposed Assessment: Regular contribution to class discussion (20%), written assignments (30%), oral presentation (35%), final essay (15%).

Prescribed Text: To be announced.

Modern Thai Prose THAI3006 (6 units)

Later Year Course
Semester 1

Five hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 or SEAT3002)

Incompatible: SEAT3006, THAI3012 and former Thai 3C.

Syllabus:

- (a) Critical reading of Thai modern fiction, newspaper selections and other contemporary writing
- (b) advanced conversation and discussion
- (c) special reports on cultural topics

Proposed Assessment: Proposed Assessment: Regular contribution to class discussion (20%), written assignments (30%), oral presentation (35%), final essay (15%).

Prescribed Text: To be announced.

Traditional Thai Literature THAI3007 (6 units)

Later Year Course
Semester 2

Five hours including one tutorial per week.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 or SEAT2003)

Incompatible: with SEAT3007

Syllabus:

- (a) Survey and reading of Thai literary texts
- (b) advanced conversation and discussion
- (c) special reports on cultural topics

Proposed Assessment: Regular contribution to class discussion (20%), written assignments (30%), oral presentation (35%), final essay (15%).

Prescribed Text: To be announced.

Modern Thai Prose: In-Country THAI3012 (6 units)

Later Year Course

Summer Session

The course will be taught over a period of one month or approximately 70 contact hours in January and February at Thammasat University, Bangkok, Thailand.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Ms Chintana Sandilands

Prerequisites: Permission of Coordinator

Assumed Knowledge: Thai 3A (THAI3002 or SEAT3002) or equivalent.

Incompatible: with THAI3006

Syllabus: This advanced course, conducted entirely in Thai, aims to familiarise the student with many forms of modern Thai prose, its position and importance in modern Thai society, and how different forms of prose are manifest in the Thai language and cultural milieu. Students gain a practical knowledge of several genres of modern Thai prose. They will also be able to recognise and understand the work of key authors, popular narratives and controversial issues in the modern era. Students are expected to actively engage in critical discussions, and to produce critical reviews of topics under consideration in the course. The class will assist each participant to actively develop their own views of modern Thai prose and its salience in contemporary Thai society.

Proposed Assessment: Assessment will be based on: contribution to class discussion (attendance, preparation, participation, and presentation) (20%); written assignments (30%); oral presentation (25%); final essay (25%). All assessment is conducted in the Thai language.

Preliminary Reading: A short list of books will be assigned as core readings.

Year in Thailand Project THAI3501 (6 units)

Later Year Course

Semester 1, Semester 2

Available only to students taking the Bachelor of Asian Studies (Thai) or Bachelor of Translation (Asian Region) degree.

Coordinator: Ms Chintana Sandilands

Prerequisites: Year in Thailand (THAI3550 or SEAT3550)

Incompatible: with SEAT3501

Syllabus: This course involves further supervised work on the study project prepared in Thailand, and thus will be tailored to the needs of individual students. It will involve a bibliography, special readings and an extensive report written in Thai.

Proposed Assessment: Essay in Thai based on research carried out in Thailand (70%), regular oral tests (15%), oral exam (15%).

Prescribed Text: To be announced.

NB: Must be agreed by Coordinator prior to Year in Thailand departure.

Year in Thailand (S) THAI3550 (24 units)

Later Year Course

Semester 1, Semester 2, Summer Session

Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Thai) or Bachelor of Translation (Asian Region) degree.

Coordinator: Ms Chintana Sandilands

Prerequisites: Thai 3A (THAI3002 or SEAT3002) at high credit level and permission of Program coordinator.

Incompatible: with SEAT3550

Syllabus: A combination of intensive Thai language study approved Thai university courses in language/literature and in a discipline, together with preparation for a study project. This work will be undertaken in Thailand under arrangements made between the ANU and Thai universities.

Proposed Assessment: Satisfy assessment requirements of the host institution. Subsidiary testing by Faculty may be required.

Urdu Prose URDU2006 (3 units)

Later Year Course

Semester 1

Two hours of lectures a week

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003) and Basic Hindi Conversation B (HIND1007)

Incompatible: with SWAU2006

Syllabus: Development of the ability to read Urdu prose.

Proposed Assessment: Written assignments (totalling 60%), semester based testing (totalling 40%), no final examination.

The Urdu Gazal URDU2007 (3 units)

Later Year Course

Semester 2

Two hours of lectures a week.

Coordinator: Dr Richard Barz

Prerequisites: Introductory Hindi B (HIND1003) and Basic Hindi Conversation B (HIND1007)

Incompatible: with SWAU2007

Syllabus: Development of the ability to read Urdu verse.

Proposed Assessment: Written assignments (totalling 60%), semester based testing (totalling 40%), no final examination.

Prescribed Text: To be announced.

Readings in South Asian Cultures URDU2108 (6 units)

Later Year Course
Semester 1

Coordinator: Dr Barz

Prerequisites: Permission of coordinator

Assumed Knowledge: Two years' study of Urdu / Persian taught in the South and West Asia Centre / Centre for Arab and Islamic Studies, with at least a high credit result in the second semester of the second year.

Syllabus: The content of the course is decided by consultation between the student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in the relevant language with supplementary material in English. Students present a short report on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Prescribed Text: To be announced.

Advanced Readings in South Asian Cultures URDU3108 (6 units)

Later Year Course
Semester 2
Fortnightly meetings with lecturer

Coordinator: Dr Barz

Prerequisites: Permission of Coordinator.

Assumed Knowledge: Two years' study of Urdu / Persian taught in the South and West Asia Centre / Centre for Arab and Islamic Studies, with at least a high credit result in the second semester of the second year.

Syllabus: The content of the course is decided by consultation between the student and the supervising lecturer. Students read widely in all aspects of the culture of the language studied, including literature, linguistics, anthropology, religious studies, politics and mass media. Texts studied should be primarily in the relevant language with supplementary material in English. Students present a short report on their reading every fortnight.

Proposed Assessment: Short fortnightly reports (25%), tutorial performance (20%), final essay (40%) plus annotated bibliography (15%).

Prescribed Text: To be announced.

Vietnamese 1A VIET1002 (6 units)

First Year Course
Semester 1
Six hours a week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Nil

Incompatible: with SEAV1002 and VIET1006

Syllabus: An introduction to contemporary spoken and written Vietnamese. This course introduces the tones, essential syntax and the writing system of the Vietnamese language. By working through a series of graded and contextualised dialogues the students will begin to develop reading, writing, listening and speaking skills. The context of language use includes greetings, the individual, the family, time and date. Attention is given to the social and cultural context of language use.

Proposed Assessment: Attendance and class participation (10%), Weekly assignments (totalling 20%), Mid-term exam (30%), Final exam (30%), Minor project (10%).

Prescribed Text: Hue, Nguyen Van (ed), Vietnamese as a Second Language I (VSL 1), Giao Duc Publishing House, Ho Chi Minh City, 2003; Nguyen, L., Clark, M., and Nguyen Bich Thuan, Spoken Vietnamese for Beginners, Northern Illinois University, 1994.

Recommended texts: Ton-That Quynh-Du, Learning Vietnamese for Speakers of English, Book 1 Dept Asian Languages and Studies, Monash University, 1993; Thomson L., Vietnamese grammar, University Hawaii Press, 1988.

Vietnamese 1B VIET1003 (6 units)

First Year Course
Semester 2
Six class hours a week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 1A (VIET1002 or SEAV1002) or equivalent.

Incompatible: with SEAV1003

Syllabus: This course builds on the previous course, VIET1002. It deals with the question of tense, usage of conjunctions and more complex particles. The context of language use covers comparisons, directions, distances and modes of transport, the human body and basic health terms. Attention is given to the social and cultural context of language use.

Proposed Assessment: Attendance and class participation (10%), Weekly assignments (totalling 20%), Mid-term exam (30%), Final exam (30%), Minor project (10%).

Preliminary Reading: Hue, Nguyen Van (ed), Vietnamese as a Second Language II (VSL 2), Giao Duc Publishing House, Ho Chi Minh City, 2003; Ton-That Quynh-Du, Learning Vietnamese for Speakers of English, Book 2 Dept Asian Languages and Studies, Monash University, 1993; Thomson L Vietnamese grammar, University Hawaii Press, 1988.

Prescribed Text: Nguyen, L., Clark, M. and Nguyen Bich Thuan, Spoken Vietnamese for Beginners, Northern Illinois University 1994.

Vietnamese for Nationals VIET1004 (6 units)

Later Year Course
Semester 1
Three hours of classes a week

Coordinator: Dr Bao Duy Thai

Prerequisites: Permission of Coordinator

Incompatible: with SEAV1004.

Syllabus: This unit is designed for Vietnamese native speakers who can speak the language but have no formal experience in reading and writing Vietnamese. Students will be taught the writing system, tones, tone markings and diacritics, and practice reading and writing. After this unit, students may progress to later year Vietnamese units.

Proposed Assessment: Attendance and class participation (10%), weekly assignments (totalling 20%), mid-term exam (30%), final exam (30%), minor project (10%).

Prescribed Text: Reading and Writing for Vietnamese Speakers, University of Hawaii

Vietnamese 1A: In-Country VIET1006 (6 units)

Later Year Course

Summer Session, Winter Session

The course will be taught over a period of one month or approximately 70 contact hours at the Colleges of Social Sciences and Humanities, Vietnam National University-Hanoi/ Ho Chi Minh City or College of Foreign Languages, Danang University.

Placements will be subject to availability and security assessment. Participants are advised that due to circumstances beyond the University's control (for example: the onset of specific international security concerns, or international health crises) it may not be possible for this program to run or it may be terminated at short notice or without notice. STUDENTS ENTER THIS PROGRAM AT THEIR OWN RISK.

Coordinator: Dr Thai Duy Bao

Prerequisites: Permission of Coordinator

Incompatible: with Vietnamese 1A (VIET1002)

Syllabus: This course will provide students with a solid working competence in basic Vietnamese. After completing the course, students will be able to use basic Vietnamese appropriately, correctly and with some degree of spontaneity and variation in a number of very commonly occurring situations and interactions. Students will acquire: an active, well-pronounced command of the core vocabulary of Vietnamese that is close to 1,000 of the very frequently used words in everyday conversation; and a working command of the most frequent features of Vietnamese grammar.

Proposed Assessment: Class performance – attendance and participation (10%); three tests (30%); mid-program written exam (15%); mid-program oral exam (15%); final program written test (15%); project presentation (15%).

Prescribed Text: Hue, Nguyen Van (ed), Vietnamese as a Second Language I (VSL 1), College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003; Nguyen Bich Thuan, Marybeth Clark, Nguyen Long, Spoken Vietnamese For Beginners, Northern Illinois University, 1994.

Vietnamese 2A VIET2002 (6 units)

Later Year Course

Semester 1

Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 1B (VIET1003 or SEAV1003) or equivalent.

Incompatible: with SEAV2002

Syllabus: An intermediate level of Vietnamese with an emphasis on active oral and writing skills. This course consolidates and builds on the foundation set in the first year. It focuses on active production of language in selected contexts to promote active recall of vocabulary items and their usage in the appropriate context using the correct grammatical form in accordance with accepted conversational conventions. A reading program forms a part of the course.

Proposed Assessment: Attendance and class participation (10%), Weekly assignments (totalling 20%), Mid-term exam (30%), Final exam (30%), Minor project (10%).

Preliminary Reading: Ton-That Quynh-Du, Learning Vietnamese for Speakers of English, Book 3 Dept Asian Languages and Studies, Monash University, 1994

Prescribed Text: Hue, Nguyen Van (ed), Vietnamese as a Second Language III (VSL 3), College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003; Nguyen Bich Thuan, Contemporary Vietnamese: An Intermediate Text, Northern Illinois University, 1996.

Vietnamese 2B VIET2003 (6 units)

Later Year Course

Semester 2

Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 2A (VIET2002 or SEAV2002)

Incompatible: with SEAV2003

Syllabus: This course is an intermediate level of Vietnamese with an emphasis on active oral and writing skills. It focuses on communicating in Vietnamese in the context of daily life activities in Vietnam and places an emphasis on areas of accommodation, travel, social customs and education. A reading program forms an integral part of the syllabus.

Proposed Assessment: Attendance and class participation (10%), Weekly assignments (totalling 20%), Mid-term exam (30%), Final exam (30%), Minor project (10%).

Prescribed Text: Nguyen Bich Thuan, Contemporary Vietnamese: An Intermediate Text, Northern Illinois University, 1996; Hue, Nguyen Van (ed), Vietnamese as a Second Language III (VSL 3), College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003.

Vietnamese 3A VIET3002 (6 units)

Later Year Course

Semester 1

Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 2B (VIET2003 or SEAV2003)

Incompatible: with SEAV3002

Syllabus: The course focuses on language usage at an advanced intermediate level in a number of selected settings directly relevant to life in Vietnam. Contexts of language use include aspects of life in Vietnam such as education system, family, social institutions and tourism. A reading program including selected writings by twentieth-century Vietnamese authors forms a part of the course.

Proposed Assessment: Attendance and class participation (10%), Weekly assignments (totalling 20%), Mid-term exam (30%), Final exam (30%), Minor project (10%).

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language IV (VSL 4)*, College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003; Nguyen Bich Thuan, *Contemporary Vietnamese: An Intermediate Text*, Northern Illinois University, 1996; Phan Van Giuong, *Modern Vietnamese, Stage Three*, Victoria University, 1996; Phan Van Giuong, *Modern Vietnamese, Stage Four*, Victoria University, 1996 .

Vietnamese 3B VIET3003 (6 units)

Later Year Course
Semester 2
Four hours per week.

Coordinator: Dr Bao Duy Thai

Prerequisites: Vietnamese 3A (VIET3002 or SEAV3002)

Incompatible: with SEAV3003

Syllabus: The course focuses on language usage at an advanced intermediate level in a number of selected settings directly relevant to life in Vietnam. Contexts of language use include aspects of life in Vietnam such as culture, religion, social institutions, recreation and sports. A speaking weekly program forms a part of the course.

Proposed Assessment: Attendance and class participation (10%), Weekly assignments (totalling 20%), Mid-term exam (30%), Final exam (30%), Minor project (10%).

Prescribed Text: Hue, Nguyen Van (ed), *Vietnamese as a Second Language IV (VSL 4)*, College of Social Sciences and Humanities, Vietnam National University- HCMC, 2003; Nguyen Bich Thuan, *Contemporary Vietnamese: An Intermediate Text*, Northern Illinois University, 1996. Phan Van Giuong, *Modern Vietnamese, Stage Three*, Victoria University, 1996; Phan Van Giuong, *Modern Vietnamese, Stage Four*, Victoria University, 1996.

Year in Vietnam Project VIET3501 (6 units)

Later Year Course
Semester 1

Available only to students taking the Bachelor of Asian Studies (Vietnamese) or Bachelor of Translation (Asian Region) degree.

Coordinator: Dr Bao Duy Thai

Prerequisites: Year in Vietnam (VIET3550 or VIET3500)

Syllabus: This course involves further supervised work on the study project prepared in Vietnam, and thus will be tailored to the needs of individual students. It will involve a report in one of the student's disciplines of approximately 6,000 words in English using primary sources in Vietnamese and a bibliography.

Proposed Assessment: Satisfy assessment requirements of host institution/s in Vietnam. Subsidiary testing by Faculty may be required.

NB: Must be agreed with Coordinator prior to Year in Vietnam departure.

Year in Vietnam (S) VIET3550 (24 units)

Later Year Course

Semester 1, Semester 2, Summer Session

Requires enrolment for two semesters, totalling 48 units

Available only to students taking the Bachelor of Asian Studies (Vietnamese) or Bachelor of Translation (Asian Region) degree

Coordinator: Dr Bao Duy Thai

Prerequisites: A high credit in Vietnamese 2A (VIET2002 or SEAV2002) and 2B (VIET2003 or SEAV2003) and permission of Program Coordinator.

Incompatible: with SEAV3550

Syllabus: February-June: intensive language course at a Vietnamese university either in North or South Vietnam; July-August: intensive language course or travel in Vietnam and independent study; September-January: advanced language study and lectures in the student's discipline.

Proposed Assessment: Satisfy assessment requirements of the host institutions in Vietnam. Subsidiary testing by Faculty may be required.