

The Faculty of Arts

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School of Social Sciences

To be appointed
Head of School

The School of Social Sciences brings together the disciplines of Political Science and Sociology. Both disciplines involve the study of human relationships and societies. The broad aims of the School are

- to offer majors in Political Science and Sociology
- to explore relationships between the two disciplines
- to provide units in sub-fields within these disciplines (like International Relations)
- to demonstrate how these disciplines can be applied to understanding and interpreting social, political and cultural forces operating in the contemporary world
- to encourage students to take majors in areas that overlap with and complement the disciplines of Political Science and Sociology.

Political Science studies human relationships involving power, rule and authority. It is about how societies govern themselves and understanding different ways of thinking about how societies ought to be governed. It focuses on how nations relate to each other in a global polity, and the political behaviour of individuals and groups that occurs in all societies. It is about those who exercise political power in society and those who do not.

Sociology in general is the study of collective human action, social relationships, and individual human behaviour insofar as social forces influence these. Answers to sociological questions are sought via the systematic observation of social forces that shape human action, the fundamental assumptions being that much human behaviour is socially produced and many of the relations between social forces and human action are recurrent.

Political Science and Sociology are broadly-based disciplines and the School offers units that span several sub-fields within the disciplines.

For beginners the School offers units that are designed to provide an introduction to the study of politics and/or units on Self and Society and Contemporary Society.

Later-year units in Political Science enable students to take more specialised units in areas like

- international politics
- Australian government and public policy
- political thought and political theory
- comparative politics and comparative public policy
- the methodology of political science

Later-year units in Sociology enable students to take specialised units in

- sociological theory
- research methods
- the relationship between society and a wide range of issues (like education, health and illness, gender, ethnicity, environment, politics, population, and third world development).

The School of Social Sciences offers numerous units in several majors in the Faculty of Arts, particularly in the following programs and degrees: Contemporary Europe; Development Studies; European Studies; Gender, Sexuality and Culture; Policy Studies; Political Economy; Population Studies; and Social Research Methods. The School also plays an active part in the Australian National Internships Program.

For general enquiries contact the School Administrators:

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Further details about the School can be found at:
<http://arts.anu.edu.au/sss>

For 2001 the Program Conveners within the School are:

Contemporary Europe: Professor Elim Papadakis
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Political Communication: Dr Marian Simms
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Contemporary Europe

Convener: Professor Elim Papadakis, BA *Kent*, PhD *Lond.*

The value of studying Europe arises both from its history, recent events and prospects for change. Following the end of the Cold War and the expansion of the European Union, new possibilities have emerged for cooperation and unity as well as for reasserting traditions and diversity. Apart from gaining an understanding of the foundations of modern Europe, the program focuses on contemporary European society. An important consideration is that Australia has in common with many European countries similar social and economic concerns, high levels of education, and relatively affluent societies. Europe, which represents the biggest trading bloc in the world, is also the largest trading partner of Australia.

This major is taken by students enrolled in the BA (European Studies) and is available to students enrolled in the BA.

The major consists of a minimum of 42 credit points consisting of the following units:

(a) 12 credit points at first year level. This must include Foundations of Modern Europe EURO1002 and any one of the following:

Introduction to Politics POLS1002;

Ideas in Politics POLS1003;

The Self and Society SOCY1002;

Contemporary Society SOCY1003;

The French Revolution: A Cultural Perspective HIST1017;

Ends of Empire: British Colonial Rule and its Outcomes HIST1015;

Contemporary Issues in Philosophy PHIL1003;

Fundamental Ideas in Philosophy: an Historical Introduction PHIL1004.

(b) Plus a minimum of 30 credit points (usually equivalent to five units). Four of these units must include either European Society and Politics EURO2008; The European Union: Policies, Institutions and Challenges EURO2003; Contemporary Issues in Historical Perspective EURO2005; Citizens, the State and Democracy SOCY2052; Green Governance POLS2087; or Fascism and Antifascism POLS2092.

One other unit can be drawn from the wide selection of designated units listed below.

The following core units in Contemporary Europe will be offered in 2001

<i>First semester</i>	<i>Second semester</i>
<i>First year</i>	
Foundations of Modern Europe EURO1002 (core) French Revolution: A Cultural Perspective, The HIST1017 Fundamental Ideas in Philosophy: an Historical Introduction PHIL1004 Introduction to Politics POLS1002 Self and Society, The SOCY1002	Contemporary Issues in Philosophy PHIL1003 Contemporary Society SOCY1003 Ends of Empire: British Colonial Rule and its Outcomes HIST1015 Ideas in Politics POLS1003
<i>Later year</i>	
Fascism and Antifascism POLS2092 Green Governance POLS2087	Contemporary Issues in Historical Perspective EURO2005

Designated units which may be taken as part of the Contemporary Europe major and the BA (European Studies)

<i>First semester</i>	<i>Second semester</i>
Art and Architecture of the Italian Renaissance ARTH2019 Contemporary France FREN2012 German Cinema GERM3046 Ideas, Causality and Culture PHIL2099 Identity and Desire PHIL2091 Modern European Theatre DRAM2001 New Social Movements POLS2064 Politics in Russia POLS2069 Theories of Literature and Criticism ENGL2009 World at War, 1939–1945 HIST2136 19th and 20th Century Poetry ENGL2008	Contemporary Political Theory POLS2063 European Philosophy B PHIL 2097 Illuminating the Dark Ages: Western Europe from the Barbarian Invasions to the Crusades HIST1018 Philosophy of the Enlightenment PHIL2092 The Age of Baroque ARTH2020 Women in Italian Society ITAL3014

Units available but not offered in 2001

Deconstruction A Users' Guide WOPH2002

Duchesses and Drudges: A Cultural History of Women in Britain, 1750–1850 ENGL2062

European Cinema, European Societies FILM2003

European Philosophy A PHIL2087

From Roman to Romanesque ARTH2037

Germany and Austria in Europe POLS2071

Ideological Issues under the Fifth Republic FREN2014

Love, Death and Freedom (20th C French Phenomenology) PHIL2059

Modernism in 20th Century Art and Design
ARTH2043

Modernism and Postmodernism: Architecture in our
Century ARTH2092

Northern Renaissance Art ARTH2018

Philosophy and Gender PHIL2070

Play into Film FILM2002

Politics in Britain POLS2025

Politics, Culture and Society in Postwar Italy
ITAL3010

Postwar British Drama DRAM2009

Postwar European Cinema: Films and Directors
FILM2004

Postwar German Society GERM2020

Postwar Italian Cinema ITAL3009

Power and Subjectivity PHIL2089

Romanticism in European Art ARTH2021

The Frankfurt School and Habermas POLS2073

The High Renaissance in Rome and Venice
ARTH2094

Theories of Ethics PHIL2064

Theories of Postmodernism WOPH2001

Any later-year unit in German, French or Italian not
primarily language based (see entries under School of
Language Studies).

FIRST YEAR UNITS

Foundations of Modern Europe **EURO1002** (6 cp)

First semester

24 hours of lectures and 12 tutorials

Lectures will be recorded

Coordinator: Professor Papadakis

Syllabus: This unit provides develops perspectives on
the concept of Europe, considers the political, social
and cultural forces at work on European countries both
with respect to elements of unity and diversity, to tradi-
tions and innovations and to the significance of notions
like democracy, authoritarianism, the nation state, so-
cial class and citizenship.

Among the core themes are the idea of European unity,
the shifting boundaries of European culture and identi-
ty, the consequences of transformations like the politi-
cal and the industrial revolutions of the late eighteenth
and nineteenth centuries, the development of a welfare
state and a wide range of projects which predated and
have been used as models of unifying Europe today.

The unit provides access to perspectives on modern Eu-
rope which are critical of prevailing orthodoxies, con-
structive in attempting to understand the benefits of
particular courses of action and offer explanations and
interpretations of social, political and cultural forces at
work in Europe.

Proposed assessment: Tutorial paper, essay and exami-
nation

LATER YEAR UNITS

Citizens, the State and Democracy **SOCY2052** (6 cp)

Not offered in 2001

22 hours of lectures and 11 tutorials

Coordinator: Professor Papadakis

Syllabus: This unit draws on sociological theory and
political thought to understand changes in citizenship,
development of the state and understandings of democ-
racy. It focuses on questions of power and trust in con-
sidering the role of politicians, the state, and citizen
involvement in the political system, including conven-
tional and unconventional political action, and links be-
tween citizens and political associations. These issues
are explored in the context of social changes in Europe
and support among political elites and ordinary citizens
for nation states and the European Union. The key
themes in the unit are citizenship and the state; public
opinion and political persuasion; citizen involvement in
decision-making as a form of manipulation and social
control; and the possibility of democracy. The approach
adopted in this unit allows for appraisal of prevailing
theories about citizens and the state and analysis of case
studies.

Proposed assessment: Tutorial participation, essay and
an examination

Preliminary reading

□ Pierson, Christopher, *The Modern State*, London:
Routledge, 1996

□ Barker, Pat, *Regeneration*, Penguin Books, 1991

Europe: Contemporary Issues in Historical Perspective **EURO2005** (6cp)

Second semester

22 hours of lectures and 11 tutorials

Lectures will be recorded

Coordinator: Mr J Gage, Department of Economic
History, Faculty of Economics and Commerce

Syllabus: The unit will identify significant issues in the
life of contemporary Europe and trace the development
of these issues over the recent past; that is principally
since the Second World War. Strong emphasis will be
placed on the emergence of a European consciousness
over the last fifty years, especially on the political, eco-
nomic and social elements of that consciousness. An ex-
amination of the origins, evolution and present state of
institutions of European unity will also form a core
component of the unit.

The description and analysis of these particular aspects
of European experience will be placed within the wider
framework of examination of the ideological and cultur-
al trends that have characterised the European conti-
nent since 1945.

Proposed assessment: One class paper, one essay and a two-hour examination

Preliminary reading

□ Laquer, W, *Europe in Our Time. A History, 1945–1992*, New York, 1992

European Society and Politics **EURO2008**
(6 cp)

Not offered in 2001

24 hours of lectures and 12 tutorials

Coordinator: Professor Papadakis

Syllabus: This unit identifies continuity and change in the organisation of European societies, beginning with the conception of Europe after World War II and appraising political and social structures and institutions.

Among the key themes are those pertaining to notions of economic reconstruction and development, challenges by social movements to aspects of the postwar settlement, shifts in values and attitudes, questions of race and ethnicity, religion, the status of women, employment and social policies, and national identities and cultures. The unit considers the position of Europe and European nations in the context of changes in power relationships around the globe.

The unit explores critical and constructive perspectives on contemporary European societies. It also aims to develop thinking skills and conceive alternative paths for action to those advocated by well-established practitioners or commentators.

Proposed assessment: Tutorial participation, essay and examination

European Union: Policies, Institutions and Challenges, The **EURO2003**
(6 cp)

Not offered in 2001

22 hours of lectures and 11 tutorials

Coordinator: Dr Muller

Syllabus: The syllabus reflects the shifting challenges confronting the European Union and Europe. It includes an analysis of the institutions of the European Union in the context of questions of subsidiarity, the democratic deficit and likely reforms. The unit also covers the nature, history and evolution of major policies and their impact on member states as well as the wider debate over the evolution of the European Union as it confronts 'globalisation'.

Other considerations include the perspective of member states on issues like defence, social policy, culture and enlargement; and the European Union in the world, as an expanding regional bloc, as an aid donor to developing countries and as a partner of Australia. Students will be encouraged to explore the relationship between the institutions of the European Community as

well as the particular issues of concern to present or prospective member states by means of workshops or simulations.

Proposed assessment: An essay, simulations and an examination

Preliminary reading

□ Bainbridge, T and Teasdale, A, *A Penguin Guide to the European Union*, Penguin, 1995

Fascism and Anti-Fascism **POLS2092**
(6cp)

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Kuhn

Prerequisite: Two first-year units in Political Science or Political Science I, Sociology, History or Anthropology, or with the permission of the lecturer

Syllabus: Fascism is not simply a matter of history. There are large fascist movements in several European countries, India and other parts of the world. Smaller fascist groups are very widespread from Australia to Russia, Japan to the United States. In many countries large populist and racist parties have emerged with the potential to develop in a fascist direction. This course examines the emergence of fascism as a distinct form of social movement since the late 19th century, the circumstances under which fascist organisations have expanded and even taken power. It will also explore struggles against fascism and the strategies and theories which guided them, in order to encourage students to develop their own systematic understanding of fascism and effective ways to prevent or combat fascist movements. In addition, the course will consider how governments have treated antifascist movements.

Proposed assessment: Tutorial participation, tutorial paper and essay

Preliminary reading

□ To be announced on course web page www.anu.edu.au/polsci/courses/faf/

This unit is incompatible with EUHY2001 From Fascism to Neofascism.

The course may be included in a Political Science and European Studies major

Green Governance **POLS2087**
(6cp)

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Professor Papadakis

Prerequisite: Two first-year units in Political Science or Political Science I, or any of the following: Foundations of Modern Europe EURO1002, Contemporary European Society EURO1003, Contemporary Issues in His-

torical Perspective EURO2005, The European Union: Policies, Institutions and Challenges EURO2003, Citizens and the State in Europe EURO2007, two first-year units in History, Intro to Art History ARTH1002 and Intro to Modern Art ARTH1003, two first-year units in English, two first-year units in Philosophy, two first-year units from Archaeology and Anthropology, two first-year units from Sociology, Geography I, ECOS2001

Syllabus: Though most people agree the environment matters, they disagree over why it is significant as well as the urgency and best approaches to achieving environmental objectives. This unit explores the capacity of governments (mainly in Europe and Australia) to respond to these challenges, and has three components.

First, it considers how different ways of thinking about the environment influence actors and institutions. These ways of thinking include opposing ideas about potential catastrophes; beliefs that experts will solve all problems; ecologically sustainable development; and green radicalism and participatory democracy.

Second, it explores the obstacles to, and potential for, effective policy implementation in terms of governments' capacity to interact with non-state actors (green movements and interest groups; industry and green enterprises; the media; public opinion; transnational organisations). We consider the kinds of pressure they exert on the state to take action.

Third, the unit focusses on specific issues (like air and water pollution, greenhouse gas emissions and depletion of the ozone layer) in evaluating explanations for the logic and performance of national governments and transnational institutions like the European Union.

Proposed assessment: Participation in tutorials; an essay (2,400 words); and an examination (1.5 hrs)

Preliminary reading

- Dryzek, J, *The Politics of the Earth. Environmental Discourses*, Oxford, Oxford University Press, 1997
- Jänicke, M and Weidner, H (eds), *National Environmental Policies. A Comparative Study of Capacity-Building*, Berlin, Springer-Verlag, 1997
- Papadakis, E, *Environmental Politics and Institutional Change*, Cambridge, Cambridge University Press, 1996

Honours Program in Contemporary Europe

The Single Honours in Contemporary Europe enables either BA students or BA (European Studies) students to focus on Contemporary Europe in their fourth year.

The normal requirements for entry into fourth year Single Honours in Contemporary Europe are —

(i) completion of ten units from the Contemporary Europe Major comprising 7 units/42 cp and 3 units/18 cp from either designated units of the Contemporary Eu-

rope Major or European language units with a Credit level average

(ii) completion of other units which, when taken together with (i) above, are sufficient to meet the requirements for a BA degree.

Students who have completed the BA (European Studies) will have a major in a language. Students enrolling in the Single Honours in Contemporary Europe but who have not been enrolled in the BA (European Studies) are not required to have a language major, though competence in a language is desirable.

The fourth year program will comprise —

- a thesis of 15,000–17,000 words on a topic approved by the Head of School and the Honours Convener. The thesis will be submitted by the end of the second semester and
- participation in two seminar courses (one in each semester) chosen from a range which will be offered by contributors to the European Studies Program across the Faculty and from other Faculties.

The thesis will count for 50% of the grade and the two seminar courses for 25% each.

Students wishing to do the Honours in Contemporary Europe should consult the Convener about their choice of seminar and about other seminars that may be available in 2000.

Students can do a fourth (honours) year in the BA (European Studies) by combining honours in an affiliated honours school with work at honours level in European Languages (see School of Language Studies entries in this Handbook).

Political Communication

Convener: Dr Marian Simms, BA ANU, PhD LaT.

The study of communication has grown considerably over the past decade. In Australian universities it has normally been associated with professional journalism education.

Internationally, however, the study of communications theory and practice is often associated with general humanities and social science teaching and research. In the United States, for example, political communication has evolved as a sub-stream within political science. (It is a separate stream within the American Political Science Association). In Britain and Europe it is often an adjunct to power theory and studies of the public sphere and citizenship. Within the international relations sub-field, the study of media power has become increasingly important. Often it is studied as an aspect of globalisation.

This major includes a small number of core units and a larger group of electives. It is intended that students will

gain key basic ideas and material from the core units and then enrich their studies with elective units. These will provide a choice of other disciplinary and theoretical approaches to the study of communications. Most of the units adopt multi-media approaches to their subject matter. Some also focus on the impact of the new media, especially the internet. There is no dedicated introductory unit.

A range of other majors would be complementary, including Political Science, Sociology, History, Gender, Sexuality and Culture, Philosophy and Film Studies.

The requirements of the Political Communication major are a minimum of 42 credit points comprising:

- 12 credit points from any first-year Arts units (usually 2 units); and
- 12 later-year credit points — choose 2 core units from the list below; plus
- 18 later-year credit points from the list of elective units

Core Units

<i>First semester</i>	<i>Second semester</i>
Psychological Perspectives on Politics POLS2088	Politics, Policy and the Media POLS2080

Elective Units

<i>First semester</i>	<i>Second semester</i>
Cross-Cultural Communication LING2021 Knowledge, Organisations and Knowledge Management PHIL2098 US Cinema: Hollywood and Beyond FILM2006	Australian Foreign Policy: The Search for Security and Prosperity POLS3001 # History on Film HIST2130 Pressure Groups and Political Lobbying POLS2043

Core unit available but not offered in 2001:

Elections and Campaigning POLS2084

Elective units available but not offered in 2001:

Culture Matters: an Interdisciplinary Approach GEND2000

Diplomacy and International Conflict POLS2056

European Cinemas, European Societies FILM2003

Frankfurt School and Habermas POLS2076

Lies, Drugs, Sex and Videotapes: Counter-narratives of Global Politics POLS3020

Postwar European Cinema: Films and Directors FILM2004

Representation and Gender WOMS2010

Strategy: Paths to Peace and Security POLS2060

Students may count a maximum of four Political Science 6 credit point units towards this major

POLS3001 is not available to students who have completed Governance, Identity and Silenced Discourse POLS3020.

CORE UNITS

Elections and Campaigning POLS2084 (6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Simms

Prerequisite: Two first year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit analyses the character of current campaigning technologies in Australia. It also examines the types of changes that have occurred over the past twenty years that have led to the process of modernisation. The development of new technologies such as computers seems to have gone hand-in-hand with the growing centralisation of election campaigns and a focus on the national political elites. The influence of the United States on Australia has been important as part of the broader trend of globalisation of campaign technologies.

This unit will adopt two main approaches, namely case studies of particular election campaigns in Australia and

in various overseas countries and then evaluation of those campaigns, using various criteria of efficiency and effectiveness. It will utilise video and other materials, including internet sites, from selected campaigns.

Proposed assessment: One two-thousand word essay, one examination, and tutorial work.

Politics, Policy and the Media POLS2080 (6cp)

Second semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Simms

Prerequisite: Two first-year units in Political Science or Political Science I, or Sociology, or with the permission of the lecturer.

Syllabus: This unit explores key contemporary issues about the political role of the media, largely, but by no means solely, in the Australian context. Students will be encouraged to specialise in one area selected from amongst the following themes: the political effects of the media; policy-making on the media; and, gender and the media.

Proposed assessment: A 2,500 word essay, tutorial work and either an examination or further written assignments.

Preliminary reading

□ Street, John, *Mass Media, Politics and Democracy*, Macmillan, 2000

Psychological Perspectives on Politics POLS2088 (6cp)

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Mr Adams

Prerequisites: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This course will explore three bodies of literature. It will examine, firstly, the work of Political Scientists who have drawn on various theories, concepts and findings from Psychology in an attempt to enhance their analysis of political phenomena. Second, it will explore work conducted by Psychologists that may have relevance to the understanding of political life. Third, it will draw on work by other social scientists who have explored psychological dimensions of social and political life. Some of the topics to be explored will be Political Leadership, Decision-making, Authority and Compliance, Group Dynamics, Inter-group Relations and Prejudice, Collective Behaviour, Mass Media and Public Opinion, Emotions in Politics and Environmental Psychology.

Proposed assessment: An essay and final examination.

Preliminary reading

- Brett, J (ed), *Political Lives*, Allen and Unwin, 1997
- Kressel, Neil J (ed), *Political Psychology — Classic and Contemporary Readings*, Paragon House, 1993
- Robins, Robert S and Post, Jerrold M, *Political Paranoia: The Psychopolitics of Hatred*, Yale University Press, 1997

Political Science and International Relations

Convener: Professor John Warhurst, BA PhD *Flind.*

Political Science is the study of human relationships that involve power, rule, or authority. It is about how societies govern themselves and how societies ought to be governed. It is about how nations relate to each other in a global polity. It is about the political behaviour of individuals and groups that occurs in all societies. It is about those who have political power in society and those who do not.

Political Science is a broadly-based discipline offers courses that span a number of sub-fields within the discipline. First-year units are designed to provide an introduction to the study of politics while later-year units allow students to take more specialised courses within (and across) five principal areas:

1. Political thought and political theory,
2. Australian government and public policy,
3. Comparative politics and comparative public policy,
4. International politics, and
5. The methodology of political science.

The following units are offered in 2001

<i>First semester</i>	<i>Second semester</i>
<i>First year</i>	
Introduction to Politics POLS1002	Ideas in Politics POLS1003 Introduction to Australian & International Political Economy POLS1004
<i>Later years</i>	
Australian Federal Politics POLS2065 Australian Government Administration & Public Policy POLS2005 Development and Change POLS2011 Fascism and Anti-Fascism POLS2092 Gender, Globalisation and Development POLS2086 Green Governance POLS2087 International Politics POLS2015 New Social Movements POLS2064 Politics in Central and West Asia POLS2070 Politics in Japan POLS2029 Politics in Russia POLS2069 Psychological Perspectives on Politics POLS2088	Australian Foreign Policy POLS3001 Bureaucracy and Public Policy POLS2009 Contemporary Political Theory POLS2063 Gendered Politics of War, The POLS2085 International Relations Theory POLS3017 Japanese Foreign Policy POLS2082 Pacific Politics POLS2055 Politics in the Middle East POLS2031 Politics, Policy and the Media POLS2080 Pressure Groups and Political Lobbying POLS2043
<i>Fourth year</i>	
Political Science IV Honours POLS4005 (F/T) or POLS4007 (P/T)	

Introduction to Politics

POLS1002 (6cp)

First semester

Two lectures and one tutorial a week

Lecturer: Professor Warhurst

Syllabus: The first aim of this unit is to introduce students to some of the key concepts in the discipline of Political Science: power, influence, authority, legitimacy, coercion, conflict, interests, policy-making, bureaucracy, representation, accountability and democracy.

A major in Political Science usually consists of any two first-year units in political science followed by units to the value of thirty credit points chosen from later-year units in political science, for a total of 42 credit points. There are no compulsory requirements in the major and students can take a broad range of advanced units or, if they choose, to specialise in one or two of the five principal areas identified above. There are no prerequisites for entry into first-year units, but those offered at later-year level normally require successful completion of two first-year units in Political Science.

FIRST YEAR UNITS

The first year in political science usually consists of two units chosen from the three units listed in this section. The normal course of study for most students would commence with the unit Introduction to Politics in the first semester and then a choice of one of the two units offered in the second semester. However, it is possible for students to take two units in the second semester and thus complete the first year of Political Science in one semester. Students who enter in mid-year may spread their first year in Political Science across two calendar years (by taking one unit in the second semester and then Introduction to Politics in the first semester of the following year).

The second aim is to use these — and other — concepts to examine the major institutions of Australian politics, often in a comparative perspective. Students will explore the Constitution, Federalism, Parliament, Cabinet, Public Service, the Electoral System, the High Court, State Governments, Political Parties, Interest Groups, Social Movements and the Media.

Proposed assessment: Essay and examination.

Preliminary reading

☐ Smith, R, (ed) Politics in Australia, 3rd edn, Allen and Unwin, 1997

Ideas in Politics

POLS1003
(6cp)

Second semester

Two lectures and one tutorial a week

Lecturer: Dr Shearmur

Syllabus: The unit offers an introduction to some of the major ideas which are influential in contemporary politics, and to controversies about them. Ideas which we are likely to discuss will include: liberalism, conservatism, socialism (including Marxism), feminism, ecological ideas and politics, politics and identity, politics and religion, and the issue of censorship.

Proposed assessment: Essay, tutorial performance and examination.

Preliminary reading

□ Ball, T and Dagger, R, *Political Ideologies and the Democratic Ideal*, 2nd edn, New York, Harper Collins, 1995.

Introduction to Australian and International Political Economy

POLS1004
(6cp)

Second semester

Two lectures and one tutorial a week

Lecturer: Dr Kuhn

Syllabus: Will I ever get a job or will I be able to hold on to my current one? Can I afford to study or travel? Who exercises the most power over our lives? What are the implications of globalisation? Where does social conflict come from? How can I bring about social change?

No serious answer to these questions nor understanding of the forces that shape either our own lives or politics on a national and international scale is possible without knowledge of political economy.

Political economy deals with questions of politics and material interests. It recognises that economic power is fundamental to understanding social relations and politics in Australia and globally.

In the course we will look at a) the social forces and structures, notably class structures that dominate our lives and underpin both intellectual and political life; b) difference ideologies that justify policies, especially economic ones, and the status quo. Particular attention will be paid to economic rationalist, social democratic and Marxist ideas; c) the main institutions that shape these policies in Australia and internationally.

The course does not assume that students have any background in political science or political economy. There will be a strong emphasis on discussing and exploring current Australian and international issues as they arise in the media and public debate. A role-play of an industrial dispute will help achieve the course's fun-

damental aim, to develop the ability of participants to critically evaluate arguments about political economy.

Proposed assessment: Book review, an essay, an exam and tutorial participation.

Preliminary reading

□ Kuhn, Rick and O'Lincoln, Tom, *Class and Class Conflict in Australia*, Melbourne, Longman, 1996

LATER YEAR UNITS

Arguing about Welfare

POLS2072
(6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Gray

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: In the last two decades of the twentieth century, welfare became a controversial issue in industrialised countries. Internationally, debates have raged about how much welfare should be provided and whether governments, families, individuals or communities should be primarily responsible for its provision. No consensus on any of these issues has emerged. The unit begins with an examination of the reasons and justifications for welfare state development. We will then study a range of critiques of welfare principles and arrangements, including those from Marxist, libertarian, feminist and anti-racist perspectives. The course will finish with a brief examination of the Australian welfare system in order to determine its distinguishing features and a review of the main problems facing welfare systems. International material is included for comparative purposes

Proposed assessment: Written work and an examination.

Australian Federal Politics

POLS2065
(6cp)

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Gray

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit examines institutions and politics in the Australian federal system. International comparisons are included to illuminate the Australian situation. We will begin by looking briefly at the history of Australian federalism and then at theories of federalism as a system of government. Questions such as whether federalism is a good system bringing government closer to the people or whether it produces weak, conservative government will be addressed. This section will be followed by an examination of some of Australia's main institutions, including the constitution, the High Court, parliaments, Prime Ministers, Premiers and cabinets. In

the final section of the unit, we will study contentious issues in Australian federalism, such as the division of powers, financial relations, aborigines, women and federalism and the question of an Australian Bill of Rights.

Proposed assessment: Written work and a final examination.

Preliminary reading

□ Galligan, B et al (eds), *Intergovernmental Relations and Public Policy*, North Sydney, Allen and Unwin, 1991

Australian Foreign Policy: The Search for Security and Prosperity **POLS3001 (6cp)**

Second semester

Two lectures, (one of which might be devoted to a video screening) for eleven weeks and one tutorial a week for ten weeks

Lecturer: Dr McKinley

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: Australia's international history in the twentieth century is frequently marked by conflict: right through to the early 1990s, decisions to wage war of one type or another punctuated national life. More recently, however, the political-military dimension has been joined by a resurgent emphasis on the political-economic dimension of foreign policy. Increasingly, national survival is seen to reside more in Australia's economic competitiveness and less exclusively in its military preparedness. This course will examine the record (including the transition to the present period) in terms of the implications it has for, and the insights it gives into, the country's role as a political actor. Accordingly, in the first instance, the focus will be on Australian policy with respect to major wars — the First World War, Second World War, Korean War, Suez Crisis, Vietnam War, and the Gulf War of 1990–91.

Within this perspective, particular attention will be paid to both Australia's alliance relationship with the United States of America, and its concepts of peace — in which name, presumably, the former are established, and ultimately, the wars were fought. Attention will then turn to what many see is the principal pre-occupation of Australian foreign policy in the post-Cold war era — namely, the attempts by successive Australian governments since the early 1980s to embrace the globalising world economy in an effort to secure the country's prosperity. A question running through this analysis is whether, for Australia, economic cooperation and conflict has assumed the traditional status of war and alliance relationships.

Proposed assessment: One 2,500 word essay, and either a take-home exam of maximum length 1,500 words, or a one and one-half hour examination.

Preliminary reading

□ Pilger, John, *A Secret Country*, Jonathan Cape
 □ Greider, William, *One World, Ready or Not*, Simon and Schuster.

Australian Government Administration and Public Policy **POLS2005 (6cp)**

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Simms

Prerequisite: Two first-year units in Political Science or Political Science I, or Economics or Economic History or Sociology or with the permission of the lecturer.

Syllabus: This unit will include three major themes. In the first instance, an introduction to public policy and the different approaches to studying public policy. Secondly, an analysis of the actors and institutions, such as politicians, officials, interest groups and the media, involved in making policy, largely but not solely in the Australian context. Thirdly, a discussion of the Australian federal public policy process itself, including topics such as policy communities, problems of rationality and decision making and the issues of policy design and implementation.

Proposed assessment: Written work and a take home or sit down examination.

Preliminary reading

□ Hughes, Owen, *Public Management and Administration*, Macmillan, 1998
 □ Self, Peter, *Rolling Back the Market: Economic Dogma and Political Choice*, Macmillan, 2000

Australian Political Economy: Industrial Relations, Industry Policy and Economic Crisis **POLS2054 (6cp)**

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Kuhn

Prerequisite: POLS1004 Introduction to Australian and International Political Economy or with the permission of the lecturer.

Syllabus: Since the mid 1970s Australia has experienced profound technological changes, gone through a series of deep recessions, seen dramatic shifts in industrial relations and the role of government, and participated in new economic relations with other countries. This course will explore these developments and the processes of capital accumulation, government policy, capitalist crisis, globalisation and class conflict, which underpin them. It will also consider debates over the implications of these changes including over the extent

to which they have fundamentally altered the nature of our society; and the sorts of political strategies necessary to deal with them.

Proposed assessment: A book review, a tutorial paper and an essay.

Australian Political Parties **POLS2067**
(6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Simms

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: Throughout the Western World party systems have been challenged by the emergence of new parties of the left (eg the Greens) and by new parties of the right (eg One Nation). This unit examines the nature of the Australian political party system and the rise of the new parties. It also examines the reasons for the weakening of the party system such as globalisation, economic restructuring and unemployment. Future scenarios for the development of political parties will also be sketched.

Proposed assessment: Written work and a take-home examination.

Bureaucracy and Public Policy **POLS2009**
(6cp)

Second semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Mr Adams

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit will provide an introduction to the study of public administration and public policy. Topics to be covered include: the role and nature of governmental bureaucracy; policy-making; the implementation of policy; administrative politics; governmental corruption; the control of government; governments and markets; values in public administration; some problems of modern government.

The unit will contain a blend of theory and case studies. It will be comparative in scope, drawing its illustrations and cases from a number of systems of government.

Proposed assessment: An essay and a final examination.

Preliminary reading

- Bridgman, Peter and Davis, Glyn, *The Australian Policy Handbook*, 2nd edn, Allen and Unwin, 2000
- Goodsell, Charles T, *The Case for Bureaucracy*, 3rd edn, Chatham House, 1994.

Classical Marxism

POLS2061
(6cp)

Not offered in 2001

One two hour seminar and one tutorial a week for eleven weeks

Lecturer: Dr Kuhn

Prerequisite: Two first-year units in Political Science or Political Science I, or Sociology or Anthropology Economic History or Introduction to Philosophy or with the permission of the lecturer.

Syllabus: Widespread ideas about Marxism (that it only applied to the 'dark satanic mills' of 19th Century capitalism, that it advocates political conspiracies and can only result in endless queuing) are generally based on ignorance of what Marx argued. His main concern was to understand the nature of capitalist society and implications for how we live, think and can change the world. His approach has inspired and influenced large mass movements and millions of people. His ideas continue to be a reference point including for many hostile to his political conclusions.

In order to clarify the content of classical marxism, this course will aim to develop students' understanding of key marxist concepts and their application to concrete problems. It will be organised around seminars which will engage in detailed discussion of important Marxist texts, principally by Marx and Engels, their historical context and contemporary relevance. Lectures will be concerned with the background to these texts and their relationship to marxist theory and practice. Issues addressed will include: the relationship between marxist analyses of capitalism and political activity; the marxist conception of socialism as the self-emancipation of the working class; Marx's integration of earlier radical democratic and socialist traditions; the place of revolution in Marx's approach to the supersession of capitalism.

This unit may be included in a Social and Political Theory major.

Proposed assessment: Seminar presentation, essay, course diary.

Contemporary Australian Political Issues

POLS2083
6cp

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Professor Warhurst

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit aims to explore the operation of Australian political institutions and processes through the examination of contemporary political issues. It is not a current affairs unit. It will range widely across substantial new directions in the political system as well as respond-

ing to one-off events, such as the Olympic Games in Sydney, elections or political crises. Generally it will avoid terrain covered in other Australian Politics units.

Topics will vary from year to year but may include: the High Court; corruption and political ethics; parliamentary processes and politics; government and business; constitutional reform; sport and politics; state politics; Pauline Hanson's One Nation; influential new books on Australian politics; political biography; political culture.

Proposed assessment: Essay, examination and tutorial assessment.

Contemporary Political Theory POLS2063 (6cp)

Second semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr West

Prerequisite: Two first-year units in Political Science or Political Science I, or Introduction to Philosophy, or with the permission of the lecturer.

Syllabus: In recent years, political theory has been revived by a series of ambitious and systematic works. This unit will examine influential figures such as Rawls, Nozick, Hayek, Walzer, Oakeshott and Okin, who have, in different ways, renewed the diverse ideological traditions they represent. It will examine their accounts of basic political values, their visions of the 'good society' — such issues as the nature of social justice and the distribution of wealth, central concepts such as equality, liberty and rights, the legitimacy of the state and the value of democracy. Socialist, feminist and ecological approaches to political theory will also be considered. The unit will approach these questions in the light of the political realities of Western countries.

Proposed assessment: An essay, a second assignment and tutorial work.

Preliminary reading

- Kymlicka, W, *Contemporary Political Philosophy*, CUP
- Brown, A, *Modern Political Philosophy*, Penguin
- Heywood, A, *Political Theory: An introduction*, Macmillan

Development and Change POLS2011 (6cp)

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Standish

Prerequisite: Two first-year units in Political Science or Political Science I, or Sociology or Anthropology or Geography or Economics or Economic History, or with the permission of the lecturer.

Syllabus: This course is about development and change in Third World societies. It surveys the impact of colonialism and examines theoretical approaches to development. Against this background the course takes up some key issues facing Third World countries, including trade, investment, globalisation, debt, aid, food, the environment, governance, human rights, the military and democratisation. Development strategies are reviewed and agents of change are considered.

Proposed assessment: An essay, tutorial work and an examination.

Preliminary reading

- Haynes, Jeff, *Third World Politics: A Concise Introduction*, Blackwell, 1996
- Hoogvelt, Ankie, *Globalisation and the postcolonial world: the new political economy of development*, Macmillan Press, 1997
- Randall, Vicky and Theobald, Robin, *Political Change and Underdevelopment: A Critical Introduction to Third World Politics*, 2nd edn, Macmillan, 1998

This unit may be included in a Development Studies major.

Diplomacy and International Conflict POLS2056 (6cp)

Not offered in 2001

Two lectures (one of which might be devoted to a video screening) for eleven weeks and one tutorial a week for ten weeks

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Lecturer: Dr McKinley

Syllabus: Popularly conceived, Diplomacy is the advancement, pursuit, and securing of the national interest by way of negotiation, compromise, and law. It is widely, if not universally lauded as a politically and morally sound practice although those who practise it, diplomats, are accorded high status if, in addition to tact and skill, they also exhibit cunning. Indeed, as diplomats increasingly came to be associated with a guileful outlook, Ambrose Bierce defined their work as 'the patriotic art of lying for one's country,' while William Butler Yeats noted of their ilk that they were 'easy men' who told their 'lies by rote.'

Diplomacy, however, frequently fails, sometimes intentionally so. In this context, therefore, it is better understood less exclusively — and more as part of the discourses of power in global politics and the relations between states and other actors which are mutual strangers. Accordingly, this course is concerned, in the main, with how such relationships are mediated, and how and why the failures, which have led to the outbreak of violence occurred.

Proposed assessment: One 2,500 word essay, and either a take-home exam paper of maximum length 1,500 words, or a one and one-half hour examination.

This unit may form part of a Political Communication major.

Elections and Campaigning POLS2084 (6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Simms

Prerequisite: Two first year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit analyses the character of current campaigning technologies in Australia. It also examines the types of changes that have occurred over the past twenty years that have led to the process of modernisation. The development of new technologies such as computers seems to have gone hand-in-hand with the growing centralisation of election campaigns and a focus on the national political elites. The influence of the United States on Australia has been important as part of the broader trend of globalisation of campaign technologies.

This unit will adopt two main approaches, namely case studies of particular election campaigns in Australia and in various overseas countries and then evaluation of those campaigns, using various criteria of efficiency and effectiveness. It will utilise video and other materials, including internet sites, from selected campaigns.

Proposed assessment: One two-thousand word essay, one examination, and tutorial work.

This unit may be included as a core unit in the Political Communication major.

Fascism and Anti-Fascism POLS2092 6cp

First semester

Two lectures and one tutorial a week for eleven weeks

Note: Students may not count this unit and EUHY2001 From Fascism to Neofascism in their degree course

Lecturer: Dr Kuhn

Prerequisite: Two first-year units in Political Science or Political Science I, Sociology, History or Anthropology, or with the permission of the lecturer.

Syllabus: Fascism is not simply a matter of history. There are large fascist movements in several European countries, India and other parts of the world. Smaller fascist groups are very widespread from Australia to Russia, Japan to the United States. In many countries large populist and racist parties have emerged with the potential to develop in a fascist direction. This course examines the emergence of fascism as a distinct form of social movement since the late 19th century, the cir-

cumstances under which fascist organisations have expanded and even taken power. It will also explore struggles against fascism and the strategies and theories which guided them, in order to encourage students to develop their own systematic understanding of fascism and effective ways to prevent or combat fascist movements. In addition, the course will consider how governments have treated antifascist movements.

Proposed assessment: Tutorial participation, tutorial paper and essay.

Preliminary reading

☐ To be announced on course web page www.anu.edu.au/polsci/courses/faf/

The course may be included in a European Studies major.

Frankfurt School and Habermas POLS2076 (6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr West

Prerequisites: Two first-year units in Political Science or Political Science I, or Sociology, or Introduction to Philosophy or with the permission of the lecturer.

Syllabus: This unit will examine the social and political thought of the Frankfurt School and Habermas. After a brief look at the formation and history of the Institute for Social Research in Frankfurt, the first part of the unit will examine some of the major influences on, and themes of, the Frankfurt School's brand of 'critical theory'. Themes will include: Marxism and the critique of political economy; Weber, the rationalisation of society and the philosophy of history; Freudian psychoanalysis, the individual and the family; aesthetics, art and the culture industry; the critique of positivism and the notion of a critical theory of society. The work of theorists such as Horkheimer, Adorno and Marcuse will be discussed. The second part of the unit will look in more detail at the work of Jurgen Habermas, the latest and most systematic of the thinkers associated with the Frankfurt School. We will consider Habermas's reformulation of critical theory, his account of knowledge and human interests and his theory of communication. The unit will conclude with a comparison between Habermas and 'poststructuralist' and 'postmodernist' theorists such as Foucault and Lyotard.

Proposed assessment: An essay, a second assignment and tutorial work.

Gender, Globalisation and Development POLS2086 (6cp)

First semester

22 hours of lectures and 10 hours of tutorials

Note: Students may not count both this unit and POLS2068, Gender and International Politics, in their degree course

Lecturer: Dr Pettman

Prerequisite: Two first-year units in Political Science or Political Science I when taken as a Political Science unit or any 12 first-year credit points when taken as a Women's Studies unit.

Syllabus: This unit brings together 'development' and 'globalisation' literatures, with particular attention to women's experiences and gender relations. It begins with an analysis of 'women and development' and its subsequent manifestations. It pursues a gendered critique of international political economy, and intensifying globalisation processes. It then focuses on particular aspects of contemporary global political economy, including the feminisation of the global assembly line, labour migration, the international political economy of sex, and transnational political organising for women's and workers' rights.

Proposed assessment: Tutorial participation, written work, and a course review.

Preliminary reading

- Basu, A, *The Challenge of Local Feminisms*, Westview, 1995
- Sen, G and Grown, C, *Development, Crises and Alternative Visions: Third World Women's Perspective*, Monthly Review Press, 1987

This unit may be included in a Women's Studies or Development Studies major.

Gendered Politics of War, The POLS2085 (6cp)

Second semester

22 hours of lectures and 10 hours of tutorials

Note: Students may not count both this unit and POLS2068, Gender and International Politics, in their degree course

Lecturer: Dr Pettman

Prerequisite: Two first-year units in Political Science or Political Science I when taken as a Political Science unit or any 12 first-year credit points when taken as a Women's Studies unit.

Syllabus: This unit focuses on key questions to do with gender and global politics. It will analyse women's experiences, gender relations and feminist scholarship in relation to collective identity conflicts, political violence and war. It will begin with an analysis of the international politics of identity, boundary politics and the making of the outsider. It will then focus on the gendered politics of war and peace. It interrogates key concepts in critical security studies, peace research and feminist ethics. It will conclude with a review of contemporary women's organising across identity and state lines for peace.

Proposed assessment: Tutorial presentation, essay (2,000 words) and review (1,700 approx).

Preliminary reading

- Encloe, C, *Does Khaki Become You? The Militarization of Women's Lives*, 2nd edn, Pandora, 1998
- Pettman, J J, *Worlding Women: A Feminist International Politics*, Allen and Unwin, 1996

This unit may be included in the Women's Studies major.

Germany and Austria in Europe POLS2071 (6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Kuhn

Prerequisite: Two first-year units in Political Science or Political Science I, or Post-war German Society, or with the permission of the lecturer.

Syllabus: Germany is the economic powerhouse of the European Union seeking a greater role in world politics. Unification, after the political collapse of East Germany, has increased Germany's political influence. But its economic miracle finished in the early 1990s (at the latest) and unification has stressed German society. Since the late 1980s there have been several waves of increased electoral support for fascist organisations and of violence against minorities. Germany, with one of the most powerful union movements in the world and employers stressing the need for 'international competitiveness' by holding down wages and other costs has seen increased levels of industrial conflict. Social conflict in Austria, governed since 1987 by a Grand Coalition of Social Democrats and conservatives, has been much less open. Attacks on the welfare state in Austria have been less than in most other developed countries. But the electoral support for the coalition parties has been declining and the main opposition is Europe's most influential fascist party.

The course will examine the background to contemporary developments, the distinctive features of two countries' institutions, societies and economies, their class structures and political parties. A major focus will be on understanding current issues in the news from Austria and Germany.

Proposed assessment: An essay and a tutorial paper.

This unit is a Bachelor of Arts (European Studies) designated unit.

Globalism and the Politics of Identity POLS2075 (6cp)

Not offered in 2001

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Pettman

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit analyses the making of political identities in the contemporary world, beginning with 'the world' itself, the West and its Others, and international processes of colonisation, migration, decolonisation and globalisation. It utilises critical and feminist accounts to interrogate particular political identities: of state, citizen and nationalism, and post-colonial and post-migratory identities. Within this global frame, it pursues contemporary debate around region, and 'Asia'. It concludes with a brief consideration of how international identity politics might figure in determining Australia's place in the world.

Proposed assessment: Tutorial participation, written work and a course review.

This unit may be included in the Women's Studies major.

Government and Politics in the USA

**POLS2013
(12cp)**

Not offered in 2001

Two lectures and one tutorial per week for eleven weeks each semester

Lecturer: Dr Hart

Prerequisite: Two first-year units in Political Science or Political Science I.

Syllabus: This is a full-year unit designed to provide (1) a broad introduction to the structure and processes of government in the United States, (2) an understanding of the political behaviour and political ideas of the American people, and (3) some knowledge of current public policy issues in American politics.

The course begins with an examination of the eighteenth century origins of American government, the political ideas of America's Founding Fathers, and the nature of American constitutionalism, in order to provide the necessary background to the study of government institutions and political processes in twentieth century America.

The major part of the course will cover the organisation and structure of Congress, the nature of the Presidency and the executive branch of government, the role of the Supreme Court with particular emphasis on its political and policy impact, political parties, electoral politics, voting behaviour and voting turnout, the political impact of the mass media, interest group politics, the character of American federalism, and politics at the state and local level.

The course will conclude with a review of some theoretical contributions to the debate about the distribution of power in the United States and the nature of American democracy.

Proposed assessment: The assessment will be based on two essays to be submitted during the year and an examination at the end of the year.

Green Governance

**POLS2087
(6cp)**

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Professor Papadakis

Prerequisite: Two first-year units in Political Science or Political Science I, or any of the following: Foundations of Modern Europe EURO1002, Contemporary European Society EURO1003, Contemporary Issues in Historical Perspective EURO2005, The European Union: Policies, Institutions and Challenges EURO2003, Citizens and the State in Europe EURO2007, two first-year units in History, Art History 1A and 1B, two first-year units in English, two first-year units in Philosophy, two first-year units from Archaeology and Anthropology, two first-year units from Sociology, Geography I, ECOS2001.

Syllabus: Though most people agree that the environment matters, they disagree over why it is significant as well as the urgency and best approaches to achieving environmental objectives. This unit explores the capacity of governments (mainly in Europe and Australia) to respond to these challenges, and has three components.

First, it considers how different ways of thinking about the environment influence actors and institutions. These ways of thinking include opposing ideas about potential catastrophes; beliefs that experts will solve all problems; ecologically sustainable development; and green radicalism and participatory democracy.

Second, it explores the obstacles to, and potential for, effective policy implementation in terms of governments' capacity to interact with non-state actors (green movements and interest groups; industry and green enterprises; the media; public opinion; transnational organisations). We consider the kinds of pressure they exert on the state to take action.

Third, the unit focuses on specific issues (like air and water pollution, greenhouse gas emissions and depletion of the ozone layer) in evaluating explanations for the logic and performance of national governments and transnational institutions like the European Union.

Proposed assessment: Participation in tutorials; an essay (2,400 words); and an examination (1.5 hrs).

Preliminary reading

- Dryzek, J, *The Politics of the Earth. Environmental Discourses*, Oxford, Oxford University Press, 1997
- Jänicke, M and Weidner, H (eds), *National Environmental Policies. A Comparative Study of Capacity-Building*, Berlin, Springer-Verlag, 1997
- Papadakis, E, *Environmental Politics and Institutional Change*, Cambridge, Cambridge University Press, 1996

International Politics **POLS2015** **(6cp)**

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr George

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit provides a broad ranging introduction to the study of international politics. Its aim is to familiarise students with the basic concepts, issues, themes and historical events integral to an understanding of the contemporary world scene.

Proposed assessment: An essay and an end-of-semester examination.

International Relations Theory **POLS3017** **(6cp)**

Second semester

One lecture and one two-hour seminar a week for eleven weeks

Lecturer: Dr George

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit addresses some of the most important issues in International Relations Theory with special emphasis on developments in the post WWII period. Following an introduction to the major theoretical concepts employed by IR scholars and policymakers, the unit explores in more detail: theories of power politics Realism, the neo (realism)/neo (liberalism) debate and various critical social theory perspectives in the 1990s.

Proposed assessment: An essay and an end-of-semester examination.

Japanese Foreign Policy and the Asia-Pacific Region **POLS2082** **(6cp)**

Second semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Tabusa

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: Even with the recent economic downturn, Japan is still a major player in the world and its external policies can have a significant impact on international political and economic affairs. This unit examines Japan's relationship with its major trade and security partners as well as rivals. It first traces the diplomatic history of Japan since 1945, with a particular focus on its close ties with the United States. It then looks at Japanese foreign policy making structure and examines the processes and norms that have defined its diplomatic style. Final-

ly, the unit discusses the growing importance of Japan in the international community, and particularly, in the Asia-Pacific region. The implication of Japan's rise as 'a major Asian power' for the international and regional politics, economy and culture is critically assessed.

Proposed assessment: An essay, tutorial work and a final examination.

Preliminary reading

□ Curtis, G L (ed), *Japan's Foreign Policy after the Cold War: Coping with Change*, M E Sharpe, 1993

□ Garby, C C and Brown Bullock, Mary (eds), *Japan: A New Kind of Superpower?*, The John Hopkins University Press, 1994

□ Katzenstein, Peter J and Shiraishi, Takashi (eds), *Network Power: Japan and Asia*, Cornell University Press, 1997

Lies, Drugs, Sex, and Videotapes: Counter-Narratives of Global Politics **POLS3020** **(6cp)**

Not offered in 2001

Two lectures, (one of which might be devoted to a video screening) for eleven weeks and one tutorial a week for ten weeks

Lecturer: Dr McKinley

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Note: This unit is not available to students who have successfully completed Governance, Identity, and Silenced Discourse — POLS3020

Syllabus: This unit will present an inquiry into significant developments in Global Politics, some originating in World War II, from perspectives which the mainstream effectively excludes, marginalises, repressively tolerates, or silences in the interests of maintaining its own privileged position in explaining, prescribing, and legitimating the world and its various orders. It examines, in turn, the current state of the world, (in particular the phenomenon known as 'globalisation' and its consequences), and the proximate origins of these conditions in both theory and practice. At each turn the purpose is to juxtapose the accepted and acceptable record, and declared values of the West's victories since 1945 with the empirical record, and to disturb certain conventional truths from their comfortable repose. Accordingly, this unit is a critical reflection on the conventional wisdom, the powers, which sustain it, and the purposes that it serves. The extended schedule of subjects will include: secret government and secret wars conducted by intelligence agencies; genocide, terror, and mass murder; 'black propaganda' operations (including those of a sexual nature) against out-of favour political leaders such as Indonesia's Sukarno; violence; racism; support of dictators; organised crime and drug cartels; and the development and extension of Third

World conditions in the name of economic progress. Throughout, extensive use will be made of documentary videotapes.

Proposed assessment: Essay, tutorial contributions and examination.

New Social Movements **POLS2064** **(6cp)**

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr West

Prerequisite: Two first-year units in Political Science or Political Science I, or Sociology, or Fundamental Ideas in Philosophy PHIL1004 and Contemporary Issues in Philosophy PHIL1003, or with the permission of the lecturer.

Syllabus: Social movements have assumed particular significance in recent years. This unit will concentrate on the experience of feminist, lesbian and gay, black and ecological or green politics. The unit will consider some of the theoretical issues raised by these movements, in particular: (a) their relation to other forms of politics, especially class politics; (b) problems of political practice (organisation, strategy and tactics), for example the role of consciousness raising, autonomy and separatism; (c) issues in political theory such as the distinction between oppression and exploitation, the concepts of power and interests, the nature of personal politics and the politics of identity and culture; (d) whether these movements are really new. It will examine the work of theorists such as Touraine, Habermas, Offe, Melucci and Foucault in the light of these issues.

Proposed assessment: An essay, a second assignment and tutorial work.

Preliminary reading

- Burgmann, V, *Power and Protest*, Allen and Unwin
- Stewart, R G & Jennett, C (eds), *Politics of the Future: The Role of Social Movements*, Macmillan Australia

Pacific Politics **POLS2055** **(6cp)**

Second semester

Two lectures and one tutorial a week and eleven weeks

Lecturer: Dr Sutherland

Prerequisite: Two first-year units in Political Science or Political Science I, or Sociology or Anthropology or Geography or Economics or Economic History, or with the permission of the lecturer.

Syllabus: This course is about the island countries of the Pacific. The first part of the course surveys colonial impacts and the process of decolonisation and then examines the forms of government, culture and ideology, political participation, the situation of Pacific women

and various agents of change. The second part of the course is concerned with the Pacific Islands in the global context. It examines key economic issues, regional co-operation and the process of reform in the 1990s.

Proposed assessment: An essay, tutorial work and an examination.

This unit may be included in the Development Studies major.

Politics in Britain **POLS2025** **(6cp)**

Not offered in 2001

Two lectures and one tutorial per week for eleven weeks

Lecturer: Dr Hart

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Note: Students may not count both this unit and HIST2103 From Socialism to Thatcherism in their degree course

Syllabus: The unit is about the development of party politics in post-war Britain. Its principal focus will be the competition between the parties in terms of ideology, policy, and electoral appeal. It will examine the breakdown of the post-war consensus, the rise of minor parties, theories of partisan decline, the impact of the media on voting behaviour, and the response of the parties to major domestic and foreign policy issues since 1945, including the Suez Crisis, Northern Ireland, the European Community, the Falklands War, economic management, industrial relations, and race and immigration.

Proposed assessment: An essay and a final examination.

Politics in Central and West Asia **POLS2070** **(6cp)**

First semester

Two lectures and one tutorial per week for eleven weeks

Lecturer: Professor Saikal

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This course covers a predominantly Muslim region, which has recently come to prominence in world politics since the collapse of the Soviet Union in 1991. Its focus is on the national politics and regional and international relations of Afghanistan, Iran, Turkey, Tajikistan, Uzbekistan, Turkmenistan, Kyrgyzstan and Kazakhstan, with references to Pakistan's role in the region. The course concentrates on selected themes concerning political and social change, economic modernisation and regional security against the backdrop of sectarian, ethnolinguistic and ideological diversity, as well as outside interference.

Proposed assessment: One 3,000 word essay and either a two-hour examination or a 2,000 word essay.

Preliminary reading

- Black, C E et.al, *The Modernization of Inner Asia*, M E Sharpe Inc, 1991
- Anderson, J, *The International Politics of Central Asia*, Manchester University Press, 1997

Politics in Japan **POLS2029** **(6cp)**

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Tabusa

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: The unit aims to introduce students to a wide range of literature on Japanese politics and help them understand the basic workings of the political and governmental institutions and processes of contemporary Japan. It traces the evolution of the postwar political system including transformation of parties and the party system, electoral politics, governmental policy agenda, bureaucratic politics, and relationships between major political and economic institutions. It also discusses political participation of organised interest groups, local governments, the judiciary and grass-roots citizens' movement organisations.

Proposed assessment: An essay, tutorial work and a final examination.

Politics in Russia **POLS2069** **(6cp)**

First semester

Two lectures and one tutorial per week for eleven weeks

Lecturer: Professor Saikal

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit provides an introduction to the politics of Russia. It traces the evolution of Russian politics through both Tsarist and Soviet periods. While it primarily focuses on the rise and fall of communist ideology and institutions, it also examines in detail the ongoing development of political structures in post-communist Russia and the forces — both domestic and international — which play a role in shaping those structures, and for that matter Russian politics and society.

Proposed assessment: One 3,000 word essay and either a two-hour examination or a 2,000 word essay.

Preliminary reading

- McAuley, M, *Soviet Politics 1917–1991*, Oxford University Press, 1992
- White, S., *Russia's New Politics: The Management of a Postcommunist Society*, Cambridge University Press, 2000

- Saikal, A, and Maley, W (eds), *Russia in Search of its Future*, Cambridge University Press, 1995

Politics in the Middle East **POLS2031** **(6cp)**

Second semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Professor Saikal

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer

Syllabus: The unit concentrates on the contemporary politics of the Arab world, Iran, Israel and Turkey, with some reference to Afghanistan. It examines the political development and dynamics of the major countries involved at national and regional levels. This is done in the context of four major variables — Islam, oil, the Arab-Israeli conflict and other regional disputes, and major power rivalry — and the consequences of the interaction of these variables for the region's importance in world politics.

Proposed assessment: One 3,000 word essay and either a two-hour examination or a 2,000 word essay.

Preliminary reading

- Mansfield, P, *The Arabs*, Penguin, 1995
- Eickelman, D F & Piscatori, J, *Muslim Politics*, Princeton University Press, 1966
- Gerner, D J (ed), *Understanding the Contemporary Middle East*, Lynne Rienner, 2000

Politics, Policy and the Media **POLS2080** **(6cp)**

Second semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Dr Simms

Prerequisite: Two first-year units in Political Science or Political Science I, or Sociology, or with the permission of the lecturer.

Syllabus: This unit explores key contemporary issues about the political role of the media, largely, but by no means solely, in the Australian context. Students will be encouraged to specialise in one area selected from amongst the following themes: the political effects of the media; policy-making on the media; and, gender and the media.

Proposed assessment: A 2,500 word essay, tutorial work and either an examination or further written assignments.

Preliminary reading

- Street, John, *Mass Media, Politics and Democracy*, Macmillan, 2000

Pressure Groups and Political Lobbying

POLS2043
(6cp)

Second semester

Two lectures and one tutorial a week for eleven weeks

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Lecturer: Professor Warhurst

Syllabus: This unit involves the study of the impact of pressure groups on politics and policy-making in Australia. The role of both sectional groups (such as business organisations and trade unions), promotional groups (including the environmental and women's lobbies), as well as professional independent lobbyists, will be examined. The unit will also address differing styles of interaction between groups and governments, such as consultative strategies, political lobbying, direct action and public opinion management.

Proposed assessment: There will be an essay, tutorial work and an examination.

Psychological Perspectives on Politics

POLS2088
(6cp)

First semester

Two lectures and one tutorial a week for eleven weeks

Lecturer: Mr Adams

Prerequisites: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This course will explore three bodies of literature. It will examine, firstly, the work of Political Scientists who have drawn on various theories, concepts and findings from Psychology in an attempt to enhance their analysis of political phenomena. Second, it will explore work conducted by Psychologists that may have relevance to the understanding of political life. Third, it will draw on work by other social scientists who have explored psychological dimensions of social and political life. Some of the topics to be explored will be Political Leadership, Decision-making, Authority and Compliance, Group Dynamics, Inter-group Relations and Prejudice, Collective Behaviour, Mass Media and Public Opinion, Emotions in Politics and Environmental Psychology.

Proposed assessment: An essay and final examination.

Preliminary reading

- ☐ Brett, J (ed), *Political Lives*, Allen and Unwin, 1997
- ☐ Kressel, Neil J (ed), *Political Psychology — Classic and Contemporary Readings*, Paragon House, 1993
- ☐ Robins, Robert S and Post, Jerrold M, *Political Paranoia: The Psychopolitics of Hatred*, Yale University Press, 1997

This unit may be included as a core unit in the Political Communication major

Religion and Politics in Australia POLS2081 **(6cp)**

Not offered in 2001

Two lectures and one tutorial per week for eleven weeks

Lecturer: Professor Warhurst

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Syllabus: This unit is primarily concerned with the domestic Australian elements in the interaction between politics and religious interests, organisations and ideas, but international aspects will also be considered. In the context of church-state debates, the direct place of Christians, Jews and Muslims in politics will be analysed, as well as the religious component of Aboriginal and ethnic politics. Religion generates political passion among both proponents and opponents and its impact on party and group politics is unpredictable as it appears on both the right and left of politics. Churches are themselves internally divided over political issues and over the appropriate relationship between church and state. Churches are also significant actors in public administration as deliverers of educational, health and welfare services. Political issues to be discussed include the regulation of life and death, educational politics, social justice, censorship and pornography, immigration and ethnic affairs, gender and equal employment opportunity and economic policy.

Proposed assessment: Essay, examination and tutorial assessment.

This unit may be included in the Religious Studies major.

Strategy: Paths to Peace and Security

POLS2060
(6cp)

Not offered in 2001

Two lectures (one of which might be devoted to a video screening) for eleven weeks and one tutorial a week for ten weeks

Prerequisite: Two first-year units in Political Science or Political Science I, or with the permission of the lecturer.

Lecturer: Dr McKinley

Syllabus: The word strategy is derived indirectly from the Greek, *strategos*, meaning 'general', and to many it is still narrowly associated with 'generalship' or 'the art of the general'. But as war and society have become more complicated that view has been challenged by the view which holds that strategy is an inherent quality of statecraft at all times, in peace and war. At least that is the way in which it is used in this unit. Accordingly, this unit is the study of how nations and other significant international actors seek peace and security through the art of controlling and utilising their resources — eco-

conomic, psychological, moral, political and technological. In effect, this is to study the highest type of strategy — sometimes called Grand Strategy, and will include such issues as the nuclear arms race, superpower nuclear doctrines, arms control and disarmament, conventional war, revolutionary and guerrilla warfare, terrorism, conflict resolution and peace research. It will, in addition, examine the intellectual character of strategy and significant components of the strategy of the United States.

Proposed assessment: One 2,500 word essay, and either a take-home exam paper of maximum length 1,500 words, or a one and one-half hour examination.

This unit may be included in the Political Communication major.

Women and Australian Public Policy

**POLS2074
(6cp)**

Not offered in 2001

Two lectures and one tutorial per week for eleven weeks

Lecturer: Dr Gray

Prerequisites: Two first-year units in Political Science or Political Science I, or successful completion of any Women's Studies unit, or with the permission of the lecturer.

Syllabus: This unit will examine the efforts of womens groups to influence Australian public policy since the late 1960s. It begins by looking at feminist theories of the state and critiques of bureaucracy, power and hierarchy. Feminist analyses of the unequal status of women in Australia are then examined. The focus is on the sexual division of labour, the public-private dichotomy and the attitudes and practices that underpin those divisions. Critiques of public policy and proposals for reform across a range of policy areas will then be studied, together with an examination of the strategies and tactics used by different groups of women. The policy areas under consideration will vary but may include equal opportunity and anti-discrimination legislation, affirmative action, child rearing, paid employment, non-market and caring work, health, social security and welfare. International comparative material will be included where appropriate.

Proposed assessment: Written work and an examination.

This unit may be included in Women's Studies, Australian Studies or Policy Studies majors.

The degree with honours

Intending honours students should first read the general statement 'The degree with honours' in the introductory section of the Faculty of Arts entry.

Admission

There will be a series of meetings for students hoping to advance to Political Science IV. Further information

can also be obtained from the School of Social Science office or through the Political Science web page. Students with particular enquiries should consult the Honours Adviser.

Requirements

To be eligible for entry into Fourth Year Honours, students must have completed the requirements for the pass degree

The degree with honours in Political Science normally comprises:

(a) Two first-year units in Political Science.

(b) Additional (second and third-year level) units of political science to the value of 48 credit points. At least 24 of these 48 advanced credit points of Political Science are to comprise units completed with a grade of Distinction or above, with the remainder to be completed with grades of Credit or above. If students obtain one or more High Distinction grades in later-year units in addition to the 24 credit points required at Distinction level, then later-year units completed at Pass level to the same value will be counted at Credit level.

(c) Political Science IV, comprising

A thesis on a topic approved by the Head of School.

Participation in seminars courses.

Final honours results are determined on the basis of a student's overall performance in Political Science IV.

Combined honours including Political Science

Students may combine honours in Political Science with honours in certain other subjects, the overall work load being equivalent to honours in a single subject.

Eighteen of the Political Science credit points at second and third-year level are to be completed with grades of Distinction or above. The remaining credit points of Political Science should be completed with grades of Credit or above.

When planning such a degree students should take account of the honours requirements in both subjects. Those interested should consult the Honours Adviser as early as possible.

Double honours including Political Science

Students interested in doing more extended work in Political Science and another subject may take a double honours degree. This usually takes 5 years to complete. Intending students should consult the Honours Adviser.

Graduate Studies

For information on Graduate Studies in Political Science see the ANU Postgraduate Prospectus.

Population Studies

Conveners: Dr Don Rowland, MA *Auck.*, PhD *Brown*,
Dr P van Diermen, BEc *Adel*, MA *Flind.*, PhD *ANU*

The ANU is the principal centre for demographic research and training in Australia. An education in Population Studies is intended to enable students to obtain qualifications in a field of vital significance to Australia's national and international interests. The Population Studies Program offers core undergraduate units and links population-related units in several disciplines to enable students to pursue a structured sequence of studies in this field. Population Studies addresses a range of concerns including families, communities, immigration, education, ageing, health, environmental change and national development. The major is designed to teach a range of complementary skills and perspectives necessary to an understanding of population in the context of historical trends and current issues.

A major in Population Studies consists of a minimum of 42 credit points — generally seven units selected as follows: 12 credit points of appropriate first-year units followed by: Population Analysis (6cp), at least 12 cred-

it points of other Population Studies core units, and up to 12 credit points of other approved later year units.

A major in Population Studies may also consist entirely of later-year units to the value of 42 credit points, if appropriate first-year units have been completed but are being counted as part of a different major. The 42 credit points will come from the following units: Population Analysis (6cp), at least 12 credit points of other Population Studies core units, and up to 24 credit points of other approved later year units.

Population Studies core units may also be taken as individual units or as components of other majors such as Geography (maximum of 12cp), Sociology and Social Research Methods.

There is also a fourth honours year in Population Studies (see below).

Students wishing to pursue honours or graduate studies on population topics may also do so through disciplines such as Anthropology, Geography or Sociology, provided they have satisfied the requirements in that particular discipline.

All units are 6 credit points unless identified as otherwise.

First-year units offered in 2001

<i>First semester</i>	<i>Second semester</i>
Australian History HIST1203 Business and Economy in the Asia Pacific Region ECHI1005 Earth Systems SREM1002 Economics I ECON1001 (Annual unit 12 cp) Introducing Anthropology ANTH1002 Introduction to Archaeology PREH1111 Introduction to Global Change GEOG1007 Quantitative Methods for Business & Economics 1 STAT1006 Quantitative Methods for Business & Economics 2 STAT1007 Self and Society, The SOCY1002 Statistical Techniques 1 STAT1003	Australia and its Neighbours: a Region in Change GEOG1008 Australian Economy ECHI1006 Contemporary Society SOCY1003 Economics I ECON1001 (Annual unit 12 cp) From Origins to Civilisations PREH1112 Global and Local ANTH1003 Quantitative Methods for Business & Economics 1 STAT1006 Quantitative Methods for Business & Economics 2 STAT1007 Society, Environment and Resources GEOG1006 Statistical Techniques 2 STAT1004

Later year core units offered in 2001

<i>First semester</i>	<i>Second semester</i>
Population and Resources GEOG2014	Population Investigation POPS3002 (3cp) Population and Society POPS2001

Core units available but not offered in 2001

Culture, Biology and Population Dynamics
PRAN2020
Population Analysis POPS2002

Population and Australia SOCY2032
Population Health SOCY2050
Population Research POPS3003 (3cp)

Other later-year units offered in 2001

<i>First semester</i>	<i>Second semester</i>
Environment and Society SOCY2022 Studies in Social Problems SOCY3027 (3cp) # Ecology of Health and Disease SCCO2003	Aborigines and Australian Society ANTH2017 People and Environment GEOG2013 Urban Ecology ECOS2004

Other later-year units available but not offered in 2001

Australian Economic History ECHI2112
Ecology of Health and Disease SCCO2003
Methods of Social Research A SOCY2038
Methods of Social Research B SOCY3018

Nutrition, Disease and the Human Environment
PRAN2019

Urban Australia 1870–1970 HIST2119

SOCY3027 only if taken in conjunction with SOCY2022 Environment and Society

Population Studies core units**Culture, Biology and Population Dynamics****PRAN2020
(6cp)**

Not offered in 2001

Normally offered in even years

Lecturer: Dr Attenborough

Prerequisites: Two first-year units in the School of Archaeology and Anthropology and/or the Division of Botany and Zoology, or enrolment in the Population Studies major.

Syllabus: The potential of human populations to grow, stabilise or decline is realised through events which are often strongly marked culturally and always crucial for individuals: birth, migration and death. The prospects and hazards of survival, mobility, marriage and raising a family vary greatly between populations, and are often related to sociocultural factors including religion, education, gender roles, valuation of children, political organisation and economy. Yet if sociocultural factors are to influence the dynamics of fertility and mortality, they must do so through their effects on those very biological events, giving birth and dying. This course explores in an anthropological context the complex interplay between culture and biology in producing population dynamics of different kinds, as well as the implications of those population dynamics for the societies in question.

Course topics include: population size and structure in the past and present; the biology of natural fertility; social factors controlling fertility; mortality and the impact of varying life expectancies; population pressure on resources and consequences for migration; marital mobility, marriage practices, kinship systems and sex ratios; the demography of small-scale societies; health, nutrition and the demographic effect of epidemics; demographic implications of warfare; change, development and demographic transitions. Quantitative demographic techniques are introduced but not pursued in depth. Examples are drawn mainly from the mass societies of Asia and the small-scale indigenous societies of the Australia-Pacific region.

The unit is designed on the premise that what is distinctive about the anthropological (in the broad sense) approach to population is its concern with the processes that lie behind population numbers more than the numbers themselves, and its comparative perspective across cultures and from the distant past to the present.

Preliminary reading

- McFalls, J A, 'Population: A Lively Introduction', *Population Bulletin* 46 (2), Population Reference Bureau, Washington, DC, 1991
- Scheper-Hughes, N, 'Demography without Numbers', in Kertzer, D & Fricke, T (eds), *Anthropological Demography*, Chicago: Chicago University Press, 1997

This unit may be included as part of the majors in Human Sciences and Population Studies.

Population Analysis**POPS2002
(6cp)**

Not offered in 2001

Offered in 2002 and 2003

Two lectures, and one computer laboratory per week

Lecturer: Dr Rowland

Prerequisite: Any one of: 12 credit points of first year units in Anthropology or Archaeology or Geography or Sociology or History or Economic History or History or Political Science, Economics I, a later-year unit of a Population Studies major, or with the permission of the Convener

Syllabus: Demographic techniques and their applications in a wide range of contexts. Emphasis is given to methods that are most commonly needed for population studies in Australia; the focus is on practical applications of methods, rather than mathematics. Coverage will include: methods of analysing fertility, mortality, migration and population composition; standardisation of rates; life tables; population projections. Students receive training in the uses of microcomputer spreadsheets for demographic calculations.

Proposed assessment: Three assignments

Prescribed reading

- Pollard, AH, Yusuf, F and Pollard, GN, *Demographic Techniques*, 3rd edn, Pergamon, 1990

This unit may be included in Population Studies, Sociology, Geography or Social Research Methods majors.

Population and Australia**SOCY2032
(6cp)**

Not offered in 2001

Offered in 2002 and 2004

Normally offered in alternate years

Two lectures a week and a one hour tutorial fortnightly

Lecturer: Dr Rowland

Prerequisite: Any one of: 12 credit points of first year units in Anthropology or Archaeology or Geography or Sociology or History or Economic History or History or Political Science, Economics I, a later-year unit of a Population Studies major, or with the permission of the Convener

Syllabus: Population processes have contributed to many changes in Australian society, including urbanisation, the development of 'multiculturalism', the diversification of family forms, the emergence of ageing as a major social issue and the growth and decline of urban and rural communities. This unit examines changes in Australia from the perspective of the causes and effects of demographic processes. Emphasis is given to contemporary questions and their historical origins, referring to

concepts and theories concerning migration, the demographic transition and social change.

Proposed assessment: An essay and an open book examination or a take home examination or a final essay

Preliminary reading

□ Borrie, W D, *The European Peopling of Australasia*, ANU, 1994

This unit may be included in Population Studies and Sociology majors.

Population and Resources **GEOG2014**
(6cp)

First semester

Prerequisite: GEOG1005 or SREM1003 or GEOG1006 or any later year unit in a Population Studies major or with the permission of the Convener
Incompatible with GEOG2005

Lecturer: Dr van Diermen

Syllabus: The concern in this unit is to account for the distribution of the human population and its relation to the resources of the Earth. Particular attention is given to the geographical aspects of the demography of populations and contemporary trends. The development of nations in their particular environments provides perspectives on the relationship between population and resources. Attention is centred on the Australian-Asian hemisphere. The limitations of resources, the role of technology, affluence and social policy are central topics. The methodology for understanding population dynamics supports the discussion of issues and problems. The course also studies policy and how it seeks to keep pace with rapid socio-economic change.

Proposed assessment: To be agreed in consultation with students

Preliminary reading

□ Sarre, P and Blunden, V, *An Overcrowded World? Population, Resources and Environment*, The Open University, Oxford, 1995

This unit may be included in Population Studies and Geography majors.

Population and Society **POPS2001**
(6cp)

Second semester

Normally offered in alternate years

Two lectures a week and a one hour tutorial fortnightly

Lecturer: Dr Rowland

Prerequisite: Any one of: 12 credit points of first year units in Anthropology or Archaeology or Geography or Sociology or History or Economic History or History or Political Science, Economics I, a later-year unit of a Population Studies major, or with the permission of the Convener

Syllabus: This unit introduces the main concepts in population studies, showing how they relate to issues in research, planning and policy development. Topics include contemporary thought on population growth, mortality control, changes in fertility, population mobility, the life cycle, the study of generations and the population dimension of environmental changes and social issues. The content is non-mathematical and coverage is global, with emphasis on comparisons between less developed and more developed countries.

Proposed assessment: An essay and an open book examination or a take home examination or a final essay

Prescribed reading

□ Lucas, D and Meyer, P (eds), *Beginning Population Studies*, Dev. Stud. Centre, ANU, Canberra, 1994

This unit may be included in Population Studies, Sociology, Geography, Development Studies or Human Sciences majors.

Population Health **SOCY2050**
(6cp)

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Dent

Prerequisites: Any one of: 12 credit points of first-year units of Sociology or Anthropology or Prehistory or Geography or Economic History or Political Science, PSYC1001, ECON1001, or with the permission of the lecturer

Syllabus: The aim of this unit is to introduce the concepts and methods used in describing and analysing the health of human populations, with particular emphasis on health in Australia. The causes of illness and death will be reviewed for the population as a whole and for selected sub-groups within it such as Aborigines, migrants and males as compared with females. Demographic and epidemiological techniques for studying health and disease will be introduced. Various interventions such as immunisation, population screening, health promotion programs and acute medical care will be examined in relation to their impact on population health.

Proposed assessment: The preferred model of regular tutorial assignments and a final examination will be subject to consultation with students.

This unit may be included in Population Studies and Sociology majors.

Population Investigation **POPS3002**
(3cp)

Second semester

Offered in 2001 in conjunction with Population and Society

Social Research Methods

Conveners: Dr D. Rowland, School of Social Sciences; Dr O. Dent, School of Social Sciences; Mr K. Johnson, Geography

This major enables students to study sequences of units that reinforce and extend their knowledge of methods of research and analysis in the social sciences. Students enrolled in the major receive access to and training on computers, instruction in statistical techniques and research methods, and experience in applied work.

For students trained in a particular discipline knowledge of the methods of related disciplines enhances abilities to conduct research and analyse information in their field of specialisation. Historians and political scientists, for example, use the statistical techniques and survey methods of sociologists. Prehistorians and environmental scientists are turning increasingly to the analytical techniques of geography, and the methods of demography are widely used by social scientists in the analysis of survey data and official statistics such as population censuses. The ability to handle a range of problems and methodological issues is important in occupations using practical investigative skills.

The major in research methods recognises the complementarity of training in the techniques of different so-

cial science disciplines. The structure of the major exposes students to a range of learning experiences, which combine to give students substantial skills in related areas of social research.

The requirements of the major are a minimum of 42 credit points consisting of 12 credit points from appropriate first-year units, followed by 30 credit points from later-year units (listed below). The major may also consist of later-year units to the value of 42 credit points, if prerequisite first-year units have been completed but are being counted as part of a different major.

To give students adequate breadth in their studies, not more than half the credit points of later-year units in the major can be taken in any one study area. The later-year units must be drawn from at least two of the following study areas:

- (1) Social Investigation;
- (2) Spatial Analysis;
- (3) Demographic Analysis;
- (4) Data Management;
- (5) Behavioural Studies

Normal prerequisites apply. All units are 6 credit points unless indicated otherwise.

Summary of units offered in 2001:

	<i>First semester</i>	<i>Second semester</i>
First year	Earth Systems SREM1002 Economics I ECON1001 (Annual unit 12 cp) Introducing Anthropology ANTH1002 Introduction to Archaeology PREH1111 Introduction to Global Change GEOG1007 Introduction to Politics POLS1002 Statistical Techniques 1 STAT1003 The Self and Society SOCY1002	Australia and its Neighbours: a Region in Change GEOG1008 Contemporary Society SOCY1003 Economics I ECON1001 (Annual unit 12 cp) Ideas in Politics POLS1003 From Origins to Civilisations PREH1112 Global and Local ANTH1003 Society, Environment and Resources GEOG1006 Statistical Techniques 2 STAT1004
Later year	<i>Social Investigation</i>	Qualitative Research Methods SOCY2043 Social Research SOCY3028
	<i>Spatial Analysis</i>	Applied Geographic Information Systems GEOG3009
	<i>Behavioural Studies</i>	Advanced Research Methods: Multivariate Analyses PSYC3017
	Quantitative Methods in Psychology PSYC2009 Advanced Research Methods: Analysis of Variance PSYC3018	

Later-year units: At least 30 credit points from at least 2 of the following categories of units:

1. *Social Investigation*

- SOCY2037 Foundations of Social Research
- SOCY2038 Methods of Social Research A
- SOCY2043 Qualitative Research Methods
- SOCY3018 Methods of Social Research B
- SOCY3028 Social Research (3 cp)

Foundations of Social Research SOCY2037 provides an extensive coverage of concept formation, theory construction and other methodological issues. Qualitative Research Methods SOCY2043 is concerned with the study of the social world through methods such as par-

ticipant observation and in-depth interviewing. The units on Methods of Social Research A and B provide training in data acquisition procedures, including survey design, and quantitative analytical techniques for examining social data. Social Research SOCY3028 (3 cp) is concerned with the preparation of a research essay.

2. *Spatial Analysis*

- GEOG2009 Geographic Information and Intelligence
- GEOG2015 Introduction to GIS and Remote Sensing
- GEOG3009 Applied Geographic Information Systems
- GEOG3018 Geographic Research Methods

These units discuss the analysis of spatial information and data sets commonly encountered in geography. Extensive use is made of computers for mapping and graphing data, calculating descriptive statistics and analysing spatial data from satellites and other sources.

3. Demographic Analysis

POPS2002 Population Analysis

POPS3003 Population Research (3cp)

Vital statistics, migration statistics and census figures on population characteristics — such as age composition, family structure and occupations — are important source materials in the social sciences. Population Analysis POPS2002 equips students to find and use such materials. Population Research POPS3003 provides experience in conducting a research project based on population statistics.

4. Data Management

ARTH2032 Computer Applications in the Humanities

ARTH2036 World Wide Web Strategies

ARTS1001 World Wide Web Strategies

The first unit introduces principles of computing and discusses text processing, databases, spreadsheets, networking and graphics. The second covers the development and management of electronic information.

5. Behavioural Studies

PSYC2009 Quantitative Methods in Psychology

PSYC3017 Advanced Research Methods: Multivariate Analyses

PSYC3018 Advanced Research Methods: Analysis of Variance

These units cover research strategies, statistical methods and computing techniques in psychology. Coverage includes the design and analysis of experiments and applications of techniques of psychological measurement in experiments and in psychological testing.

Sociology

Convener: Dr Frank Lewins

Sociology is the study of human social relationships in their various forms and of the social institutions and organisations that make up society. Sociologists study the ways in which human beings interact in groups, ranging from small groups such as the family through to large organisations and to society as a whole. Emphasis is placed on the social forces and constraints which influence the way groups work. By studying sociology, students learn to understand the structure and processes of society and how individuals and groups shape and are shaped by their social world. Additionally, they learn techniques for studying social processes and the limitations of these methods.

The first-year units, Self and Society, Contemporary Society, and Introduction to Social Psychology (Sociology), provide a sociological perspective and introduce some basic sociological concepts and principles.

There are no prescribed combinations among these units, but there are some sequences that depend upon a student taking the first unit in the sequence in order to gain entry to later-year units. Students may specialise in

one or two areas or seek a broad coverage. The Undergraduate Adviser and members of staff are happy to offer advice on the choice of units.

All first year and most later year units are 6cp. These units involve approximately 32 contact hours over a semester.

The School of Social Sciences also offers a number of 3cp later year 'enhancement units', which may be taken in conjunction with, or after completing, a 6cp unit. The 3cp units provide extra tutorials to assist students to write a research essay, building on the subject matter of the selected 6cp prerequisite unit.

As far as possible forms of assessment in each unit will be discussed with students before being finalised (see Faculty entry on assessment). In each unit, completion of prescribed written work and participation in classes (including tutorials) is a condition which, if unfulfilled, will render a student ineligible for assessment.

The Major

A major in Sociology consists of seven Sociology units to the total value of 42 credit points.

The following units are offered in 2001

	<i>First semester</i>	<i>Second semester</i>
<i>First year</i>	Self and Society, The SOCY1002	Contemporary Society SOCY1003 Introduction to Social Psychology (Sociology) SOCY1004
<i>Second or third year</i>	Classical Sociology Theory SOCY2040 Collective Behaviour and Social Movements SOCY2041 Environment and Society SOCY2022 Intersections: Gender and Sociology SOCY2044 Law, Crime and Social Control SOCY3016 Studies in Australian Society SOCY3024 (3cp) Studies in Social Change and Development SOCY3026 (3cp) Studies in Social Problems SOCY3027 (3cp) Studies in Sociological Theory SOCY3025 (3cp)	Education and Society SOCY2021 Identity, Difference and Ethnicity SOCY3022 Population Investigation POPS3002 (3cp) Population and Society POPS2001 Qualitative Research Methods SOCY2043 Social Research SOCY3028 (3cp) Sociology of Disaster, The SOCY2008 Sociology of Health and Illness SOCY3021 Studies in Social Change and Development SOCY3026 (3cp) Studies in Social Problems SOCY3027 (3cp)
<i>Fourth Year</i>	Sociology IV Honours SOCY4005 (F/T) or SOCY4007 (P/T)	

FIRST YEAR UNITS

Although students may enrol in any number of first year Sociology units, not more than two can be included in a major. First year units may be taken in any order.

The units Self and Society and Contemporary Society may not be combined in a degree with the former SOCY1001.

The Self and Society

**SOCY1002
(6cp)**

First semester
Offered every year

Lecturer: Dr Lewins

Syllabus: This unit will deal with the social construction of the self. It will draw on other media, such as film and biography to show how the self is constructed in both gender and class terms. The unit then addresses

the paradox that, although we are shaped by powerful social forces, we have a sense of ourselves as autonomous individuals. It will show how this sense of individual selfhood is of recent origin, associated with the development of modern society. The Self and Society may follow or precede Contemporary Society.

Proposed assessment: To be discussed with students.

Contemporary Society

**SOCY1003
(6cp)**

Second semester
Offered every year

Lecturers: Dr Klovdahl, Dr Rowland

Syllabus: This unit provides an introduction to modern society, its structures, processes of change and their impact on everyday life. Australian society is discussed in a comparative context with particular reference to social

institutions such as the education system, the family, and the political system, and the urban and rural community settings of people's lives. Explanations of trends are examined in the context of classical and modern sociological theories. Contemporary Society may follow or precede *The Self and Society*.

Proposed assessment: To be discussed with the class.

Introduction to Social Psychology (Sociology)

**SOCY1004
(6cp)**

Second semester
Offered every year

Lecturer: Dr Saha

Syllabus: The unit will introduce students to major topics in social psychology, with an emphasis on sociological approaches. The unit will focus specifically on normative, cultural and cross-cultural dimensions of social psychological aspects of human behaviour. Students will be introduced to the notion of the social self, including self-perception and self-presentation. Subsequent topics may include the formation and change of attitudes and values, social judgement, persuasion, attraction, altruism and self-interest, and group behaviour. Case studies will show how social psychological processes are found in everyday life and how they are taken into account in the development of social policy.

Proposed assessment: To be discussed with the class.

Other First-Year units

The School of Social Sciences also intends to offer a skills based unit in second semester. Although this unit will focus on skills valued in the workplace, such as writing and analytical skills, it can also be included in a sociology major.

LATER YEAR 6CP UNITS

Later year students, especially those intending to proceed to fourth year honours, should note that the Theory units are Classical Sociological Theory; Modern Sociological Theory; and Engendering Paradigms. The Research Methods units are Foundations of Social Research; Qualitative Research Methods; Methods of Social Research A; Methods of Social Research B; and Population Analysis.

Australian Society

**SOCY2033
(6cp)**

Not offered in 2001
22 hours of lectures and 10 hours of tutorials over 13 weeks

Lecturer: Dr Greig

Prerequisite: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: This unit will provide an overview of Australian society, its structure and institutions. It will explore

the ramifications throughout Australian society of a small number of significant themes, such as — social inequality, structures of power, sources of stability and change, the position of women, work and occupations, national identity and culture, unemployment and its causes, and movements for social change.

Proposed assessment: To be decided in consultation with students.

Citizens, the State and Democracy SOCY2052 (6cp)

Not offered in 2001
22 hours of lectures and 11 tutorials

Coordinator: Professor Papadakis

Syllabus: This unit draws on sociological theory and political thought to understand changes in citizenship, development of the state and understandings of democracy. It focuses on questions of power and trust in considering the role of politicians, the state, and citizen involvement in the political system, including conventional and unconventional political action, and links between citizens and political associations. These issues are explored in the context of social changes in Europe and support among political elites and ordinary citizens for nation states and the European Union. The key themes in the unit are citizenship and the state; public opinion and political persuasion; citizen involvement in decision-making as a form of manipulation and social control; and the possibility of democracy. The approach adopted in this unit allows for appraisal of prevailing theories about citizens and the state and analysis of case studies.

Proposed assessment: Tutorial participation, essay and an examination

Preliminary reading

- Pierson, Christopher, *The Modern State*, London: Routledge, 1996
- Barker, Pat, *Regeneration*, Penguin Books, 1991

Classical Sociological Theory SOCY2040 (6cp)

First semester
26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr White

Prerequisite: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: The unit will examine the sociological theories of Karl Marx, Max Weber and Emile Durkheim. The social and intellectual contexts of the development of the classical sociological traditions will be considered. The influence of Marx, Weber and Durkheim on recent sociology will also be treated.

Proposed assessment: One 2,000-word essay and one tutorial presentation.

This unit may be included in a Social and Political Theory major.

Collective Behaviour and Social Movements

**SOCY2041
(6cp)**

First semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Saha

Prerequisite: One later-year sociology unit or with the permission of the lecturer.

Syllabus: This unit will cover theoretical explanations and research findings concerning collective behaviour, such as riots and mobs, and social movements. Particular attention will be directed to the objectives and strategies of social movements, such as passive resistance, sabotage and terrorism, and to attempts to control social movements by the State and/or other interested parties. The sociological factors related to recruitment to and exiting from movement activity, and the long-term social and personal consequences of activism will be studied. Selected social movements will be covered in depth, for example, student political movements, liberation movements, and the environmental movement.

Assessment: One 3,000-word essay or report, a final examination, and tutorial participation will be required. Details will be discussed with students.

Community and the Individual **SOCY2020 (6cp)**

Not offered in 2001

20 hours of lectures and 12 hours of tutorials over 13 weeks

Lecturer: Dr Hopkins

Prerequisite: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: This unit will examine the contrasting ideological themes of individualism and community. It will begin by showing how the discipline of sociology developed as a reaction to the breakdown of community in 19th Century Europe. We shall see that much of the present-day political debate involves a clash between the perspectives of individualism and community, for example debates about economic policy and about how best to prevent crime. Despite the dominance of individualist thinking in many areas of public policy, community remains a major theme in many of the movements for social change, in particular the alternative lifestyle seekers. The unit will also address questions of human motivation: are we simply rational, self-interested calculators, as the discipline of economics pre-

sumes, or are we also driven by moral imperatives, as sociologists would contend?

Proposed assessment: One 2,000 word essay and a short examination — to be discussed with students.

This unit may not be included in a degree course with the unit Community and Urban Life in Contemporary Cities.

Education and Society **SOCY2021 (6cp)**

Second semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Saha

Prerequisite: Any two first-year Sociology units, or with the permission of the lecturer.

Syllabus: The purpose of this unit will be to examine the dialectical relationship between education and society, particularly with respect to socioeconomic development and change.

The unit will firstly consider the main theoretical perspectives which attempt to explain variations in educational systems and the ways that they change (eg functionalist, Marxist and interpretative). This will be followed by a socio-historical examination of the emergence of schooling, from antiquity through the industrial revolution to mass schooling in many societies today. Topics will include the relationship between education and the economy, the political system (the State) and the cultural and ideological system. The relationship between the family, schooling and life chances will also receive attention. Finally, alternative educational structures will be examined with respect to their appropriateness for different types of societies.

All topics will be treated in a comparative perspective, although the Australian context will receive considerable attention. The similarities and differences between school processes in industrialised and non-industrialised societies, as well as capitalist and socialist societies, will be a consistent theme throughout the unit.

Proposed assessment: The suggested assessment program includes one 3,000-word essay, tutorial participation, and a choice between a final report or an examination.

Engendering Paradigms **SOCY3023 (6cp)**

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Bloul

Prerequisites: One later-year sociology unit or one Women's Studies unit or with the permission of the lecturer.

Syllabus: This unit examines the potential of various feminist social theories and critiques as exercises of the sociological imagination (according to C Wright Mills' classic definition). There are two main components to this unit:

(1) The theory section evaluates the impact of feminist analyses on a range of sociological theories. It is argued that a variety of feminist critiques proposed a revision of existing sociological theories to accommodate new evidence on gender. The unsatisfactory results of such revisions prompted a more thorough deconstruction of such mainstream sociological theories and an attempt to promote new frameworks of sociological explanations and new ways of doing sociology.

(2) The methodology and research section analyses the construction of sociological knowledge. Are new ways of doing sociological research possible? Can feminist critiques of empirical methodology really promote the construction of an empowering sociological knowledge?

Proposed assessment: One theoretical essay of 3,000 words and a research proposal, to be discussed with students.

Environment and Society SOCY2022 (6cp)

First semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Klovdahl

Prerequisite: Any two first-year units of Sociology or Anthropology or Prehistory or Political Science, any human sciences unit, any first-year science unit, or with the permission of the lecturer.

Syllabus: This unit covers such topics as the role of energy in the development of different levels of societal organisation; the question of whether particular levels of civilisation (e.g. modern Western) require specific levels of energy use; sociological theories pertaining to energy, environment and society relationships; the limits of growth versus the ultimate resource debate; energy and structure of cities; the impact of energy-induced urban structure on the well-being of city dwellers; the rise and development of the environmental movement; and so on.

The unit will provide an opportunity for participants to examine critically the sociological implications of recent environmental issues.

Proposed assessment: The proposed assessment includes a 3000-word research essay, tutorial/ seminar presentation and participation, and a final exam.

This unit can be included in an Art and Material Culture (continuing students only), Environmental Resources, Population Studies or Human Sciences major.

Foundations of Social Research SOCY2037 (6cp)

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Lewins

Prerequisite: Any one of: two first-year units of Sociology or Anthropology or Geography or Political Science or Prehistory, PSYC1001, or with the permission of the lecturer.

Syllabus: This unit examines key issues and assumptions in sociological research. It covers areas such as sociological theory as explanation; degrees of sociological explanation; operationalisation of concepts; validity; theory testing and theory construction; and strategies of analysis of research.

Proposed assessment: Details will be discussed with students at the beginning of the semester.

This unit may be included in a Social Research Methods major.

Identity, Difference and Ethnicity SOCY3022 (6cp)

Second semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Bloul

Prerequisite: Any two first-year sociology units or with the permission of the lecturer.

Syllabus: Ethnic relations form a central feature of many societies today, as colonialism and post-colonial migrations have created minority populations in many parts of the world. This unit examines the origins and maintenance of racial and ethnic divisions in a comparative perspective. It focuses on the social construction of ethnic identities in multicultural settings. The unit is concerned with general theoretical issues informing debates on identity and the cultural politics of difference, at both individual and collective levels. Special attention is given to case studies, with an emphasis on new cultural pluralism, the place of individual self-projects and the status of difference in a global world.

Proposed assessment: One tutorial presentation and two essays (around 2,000 and 4,000 words respectively) in consultation with students.

This unit may be included in a Development Studies major.

Intersexions: Gender and Sociology SOCY2044 (6cp)

First semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Bloul

Prerequisite: Any one of: two first-year Sociology units, a Women's Studies unit or with the permission of the lecturer.

Syllabus: This is an upper-level unit whose aim is to introduce students to a range of gender issues in sociology. The stress is on gender rather than women's problems. This unit will introduce students to the many dimensions of gender and argue that gender is a central category of social analysis, in a similar way to class, race and ethnicity with which it intersects with varied, specific results. The unit will focus specifically on the emergence of gender as an analytical tool in sociology, on the reproduction of gendered social agents and on the analysis of gendered ideologies. It will also examine the impact of gender and feminist deconstructionism in the sociology of knowledge. The aim is to familiarize students with the impact of feminist theories on sociology as a whole.

Proposed assessment: One tutorial presentation and two essays (around 2,000 and 4,000 words respectively) in consultation with students.

Issues in Contemporary Social Structure

**SOCY2036
(6cp)**

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Prerequisite: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: This unit will demonstrate how sociological analysis can be applied to institutions and processes which are of importance in contemporary society. Areas such as the industrial, legal, political, educational and health spheres will be examined.

The course will develop a number of central themes in respect of the areas studied, such as the history of the institutions, the outcome of their operations for persons implicated in them and for related institutions, as well as the consequences for the wider society of their operation.

Different theoretical and methodological perspectives may be contrasted and a number of relevant empirical cases examined.

Proposed assessment: To be discussed with students.

Law, Crime and Social Control

**SOCY3016
(6cp)**

First semester

20 hours of lectures and 12 hours of tutorials over 13 weeks

Lecturer: Dr Hopkins

Prerequisite: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: The unit focuses on the sociological analysis of issues in contemporary society concerned with the making, breaking and enforcement of laws, as well as those social behaviours considered deviant, even when these are not illegal. Particular attention may be paid to those processes that lead to an individual being incarcerated in institutions for the criminal, the delinquent or the insane. The unit will deal with questions such as how some behaviours or people are defined as deviant. It will look in some detail at the crimes of the powerful and at crimes against women, particularly domestic violence, sexual assault and sexual harassment.

Proposed assessment: To be discussed with students.

Methods of Social Research A

**SOCY2038
(6cp)**

Not offered in 2001

26 hours of lectures, 6 hours of tutorials and 8 one-hour computer laboratory sessions over 13 weeks

Lecturer: Dr Dent

Prerequisite: Any one of: two first-year units of Sociology or Anthropology or Geography or Political Science or Prehistory or PSYC1001 or with the permission of the lecturer.

Syllabus: An introduction to social research methods with emphasis on the testing of theories and models by quantitative techniques. Topics to be covered will include causal axiomatic theories; strategies for testing theories; research designs from true experimental designs to ex-post-facto designs such as survey research; statistical estimation and hypothesis testing; and computer-based statistical techniques.

Proposed assessment: To be discussed with students, but will be based upon a combination of regular assignments and a three-hour final examination.

This unit may not be combined in a degree with the former unit Methods of Sociological Research.

This unit may be included in a Population Studies or a Social Research Methods major.

Methods of Social Research B

**SOCY3018
(6cp)**

Not offered in 2001

26 hours of lectures, 6 hours of tutorials and 8 one-hour computer laboratory sessions over 13 weeks.

Lecturer: Dr Dent

Prerequisite: Methods of Social Research A or with the permission of the lecturer.

Syllabus: This unit builds upon the material presented in Methods of Social Research A. Topics to be covered will include theory and techniques of social measurement; sampling theory and sample design; data collec-

tion procedures; computer-based analytical techniques including graphical methods and multivariate statistics with special emphasis on their application to sociological problems.

Proposed assessment: To be discussed with students.

This unit may not be combined in a degree with the former unit Methods of Sociological Research.

This unit may be included in a Population Studies or Social Research Methods major.

Modern Sociological Theory **SOCY3014** **(6cp)**

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Bloul

Prerequisite: One later-year sociology unit or with the permission of the lecturer.

Syllabus: Sociologically significant theories of rationality, social action, social structure and social reproduction are examined in this unit. The contribution of such theories to an understanding of power in modern society will constitute the primary focus of the unit.

Proposed assessment: To be discussed with students.

This unit may be included in a Social and Political Theory major.

Population Analysis **POPS2002** **(6cp)**

Not offered in 2001

26 hours of lectures and 12 one-hour computer laboratory sessions over 13 weeks

Lecturer: Dr Rowland

Prerequisite: Any one of: 12 credit points of first-year units in Anthropology or Archaeology or Geography or Sociology or History or Economic History or History or Political Science or Economics, or a later-year unit of a Population Studies major, or with the permission of the lecturer.

Syllabus: Demographic techniques and their applications in a wide range of contexts. Emphasis is given to methods that are most commonly needed for population studies in Australia; the focus is on practical applications of methods, rather than mathematics. Coverage will include: methods of analysing fertility, mortality, migration and population composition; standardisation of rates; life tables; population projections. Students will receive training in the uses of microcomputer spreadsheets for demographic calculations.

Proposed assessment: Three assignments.

This unit may be included in a geography, sociology, Human Evolution and Ecology or Social Research Methods major.

Population and Australia **SOCY2032** **(6cp)**

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks.

Lecturer: Dr Rowland

Prerequisite: Any one of: 12 credit points of first-year units in Anthropology or Archaeology or Geography or Sociology or History or Economic History or History or Political Science, Economics I, or a later-year unit of a Population Studies major, or with the permission of the lecturer.

Syllabus: Population processes have contributed to many changes in Australian society, including urbanisation, the development of multiculturalism, the diversification of family forms, the emergence of ageing as a major social issue and the growth and decline of urban and rural communities. This unit examines changes in Australia from the perspective of the causes and effects of demographic processes. Emphasis is given to the contemporary questions and their historical origins, referring to concepts and theories concerning migration, the demographic transition and social change.

Proposed assessment: An essay and an open-book examination or a take-home examination or a final essay.

This unit may be included in Population Studies or Environmental Resources major.

Population and Society **POPS2001** **(6cp)**

Second semester

26 hours of lectures and 6 hours of tutorials over 13 weeks.

Lecturer: Dr Rowland

Prerequisite: Any one of: 12 credit points of first year units in Anthropology or Archaeology or Geography or Sociology or History or Economic History or History or Political Science, Economics I, or a later-year unit of a Population Studies major, or with the permission of the lecturer.

Syllabus: This unit introduces the main concepts in population studies, showing how they relate to issues in research, planning and policy development. Topics include contemporary thought on population growth, mortality control, changes in fertility, population mobility, the life cycle, the study of generations and the population dimension of environmental changes and social issues. The content is non-mathematical and coverage is global, with emphasis on comparisons between less developed and more developed countries.

Proposed assessment: An essay and an open book examination or a take home examination or a final essay.

This unit may be included in a Geography, Sociology, Development Studies or Human Sciences major.

Population Health

SOCY2050
(6cp)

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks.

Lecturer: Dr Dent

Prerequisites: Any one of: two first-year units of Sociology or Anthropology or Prehistory or Geography or Economic History or Political Science, PSYC1001, ECON1001, or with the permission of the lecturer.

Syllabus: The aim of this unit is to introduce the concepts and methods used in describing and analysing the health of human populations, with particular emphasis on health in Australia. The causes of illness and death will be reviewed for the population as a whole and for selected sub-groups within it such as Aboriginals, migrants and males as compared with females. Demographic and epidemiological techniques for studying health and disease will be introduced. Various interventions such as immunisation, population screening, health promotion programs and acute medical care will be examined in relation to their impact on population health.

Proposed assessment: The preferred model of regular tutorial assignments and a final examination will be subject to consultation with students.

This unit may be included in a Population Studies major.

Qualitative Research Method

SOCY2043
(6cp)

Second semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lectures will be taped

Lecturer: Dr Lewins

Prerequisites: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: Students will be introduced to the theoretical basis of the interpretive tradition in sociology. This tradition has produced a range of methods for examining the social world. Those examined may include participant observation, in depth interviewing, oral histories, life histories and unstructured interviewing.

Proposed assessment: One essay, a short take home exam and two tutorial papers.

Selected Topics in Sociology

SOCY3003
(6cp)

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Prerequisite: Any two first-year Sociology units or with the permission of the lecturer.

Syllabus: This will vary from year to year depending on the lecturer; however, in any given year the unit will provide intensive sociological examination of a topic(s) in a particular substantive area.

Proposed assessment: To be discussed with students.

Sociology of Disaster, The

SOCY2008
(6cp)

Second semester

Lecturer: Dr Hopkins

Prerequisites: Any one of two first-year units of Sociology, or with the permission of the lecturer.

Syllabus: This unit will look at both natural and 'man made' disasters such, cyclones, nuclear power station failures, airline crashes, coal mine explosions and mass death in sporting stadia. It will look at ways in which these disasters have been explained and the ways in which society attempts to apportion blame, very often to individuals. It will show that in almost all circumstances there are organisational failures involved, particularly failures to collect and act on warning signs. Students will be asked to apply these ideas by analysing reports of contemporary Australian disasters such as the Thredbo landslide, the Black Hawk helicopter disaster near Townsville which killed 18 men, the Sydney-Hobart yachting tragedy which took six lives in December 1998. The unit will also show how the organisational perspective developed in the course can be used to explain other phenomena such as corporate crime and deaths in custody.

Proposed assessment: 2,000 word essay and a one-hour exam.

Preliminary reading

- Hopkins, A, *Managing Major Hazards: The Lessons of the Moura Mine Disaster*
- Douglas, M and Wildavsky, A, *Risk and Culture*

Sociology of Health and Illness

SOCY3021
(6cp)

Second semester

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lectures will be taped

Lecturer: Dr White

Prerequisites: Any two first year Sociology units or with the permission of the lecturer.

Syllabus: A range of theoretical analyses — Parsonian, Marxist, Weberian and feminist — of the role of medical knowledge in modern society are examined. In the second part of the unit these perspectives are developed in case studies. These case studies may reflect the interests of the students and may include the development of the medical profession, the hospital, the role of alternative medicines, the links between medical knowledge

and power, as well as studies of specific diseases from a sociological perspective.

Proposed assessment: Two essays, the first of 2,000 words on theoretical perspectives on medical knowledge. The second is a research essay of approximately 4,000 words.

Sociology of Third World Development

**SOCY2030
(6cp)**

Not offered in 2001

22 hours of lectures and 10 hours of tutorials over 13 weeks.

Lecturer: Dr Greig

Prerequisite: Any two first-year units of Sociology or Anthropology or Political Science or with the permission of the lecturer.

Syllabus: The unit surveys various sociological approaches to the study of social and economic development in less developed societies. It includes a critical examination of modernisation theories, various forms of dependency theory, world systems theory, and the theory of imperialism. Case studies from one or more societies will be used to illustrate the dynamics of the development and underdevelopment processes, and various national liberation and revolutionary movements will be examined.

Proposed assessment: Details will be discussed with students.

This unit may be included in a Development Studies or Environmental Resources major.

Urban Society

**SOCY2035
(6cp)**

Not offered in 2001

26 hours of lectures and 6 hours of tutorials over 13 weeks

Lecturer: Dr Klodvahl

Prerequisite: Any one of: two first-year units of Sociology or Anthropology or Prehistory or Political Science units, or with the permission of the lecturer.

Syllabus: The purpose of this unit is to look at the origins of cities and the development of urban society in order to learn more about the foundations on which modern cities have been built. The urban revolution that saw the rise of the first cities will be the starting point for the course, followed by an examination of the pre-industrial city, the influence of the Middle Ages on modern cities, the profound effects of industrialisation, and subsequent development of the Western industrial city to about 1950.

Particular topics likely to be included are unique factors affecting Australian cities as these developed in the 19th century and thereafter; and some reference to the devel-

opment of non-Western, non-industrial cities in the period will be covered.

Proposed assessment: A 3,000-word research essay, tutorial/seminar participation and presentation, and a final examination.

LATER YEAR 3CP UNITS

The main assessment item for each 3cp unit is a 3,000 word essay. Classes consist of four to six hours of tutorials, normally scheduled in the class times for the prerequisite 6cp unit. The aims of the 3cp units are: (i) to further assist students to undertake research and writing in Sociology and Population Studies; (ii) to enable students to deepen their understanding of a topic of special interest; (iii) to increase opportunities for active learning and experience in the process of conducting a substantial investigation. In effect, the 3cp enhancement units create the potential to extend a selected 6cp unit to 9cps of study.

Students will normally need to plan to do two 3cp units, since degrees consist of multiples of 6cp units. It is not possible to do the same 3cp unit more than once in conjunction with different units.

Population Investigation

**POPS3002
(3cp)**

Second semester

Offered in conjunction with Population and Society
Normally offered in the same semester as the prerequisite unit

Prerequisite: Current enrolment in, or previous completion of, one of the following Population Studies units: Population and Society POPS2001, Population and Australia SOCY2032, Population Health SOCY2050.

Syllabus: This unit requires further reading and research in the selected prerequisite unit. It can be taken in conjunction with only one of the listed prerequisites.

Proposed assessment: tutorial work and a 3,000 word essay based on the population studies literature.

This unit may be included in majors in Sociology and Population Studies.

Population Research

**POPS3003
(3cp)**

Not offered in 2001

Normally offered in the same semester as the prerequisite unit

Prerequisite: Current enrolment in, or previous completion of, Population Analysis POPS2002.

Syllabus: This unit requires further reading and research in the selected prerequisite unit.

Proposed assessment: Tutorial work and a 3,000 word paper based on population statistics.

This unit may be included in Sociology, Population Studies and Social Research Methods majors.

Social Research **SOCY3028**
(3cp)

Second semester

Offered in conjunction with Qualitative Research Methods

Normally offered in the same semester as the prerequisite unit

Prerequisite: Current enrolment in, or previous completion of, a unit on methods and principles in social research, namely: Foundations of Social Research SOCY2037, Qualitative Research Methods SOCY2043, Methods of Social Research A SOCY2038.

Syllabus: This unit requires further reading and research in the selected prerequisite unit. It can be taken in conjunction with only one of the listed prerequisites.

Proposed assessment: Tutorial work and a 3000 word essay.

This unit may be included in majors in Sociology and Social Research Methods.

Studies in Australian Society **SOCY3024**
(3cp)

First semester

Offered in conjunction with Law Crime and Social Control

Normally offered in the same semester as the prerequisite unit

Prerequisite: Current enrolment in a sociology unit with substantial Australian content, or previous completion of such a unit, namely: Australian Society SOCY2033, Law, Crime and Social Control SOCY3016.

Syllabus: This unit requires further reading and research in the selected prerequisite unit. It can be taken in conjunction with only one of the listed prerequisites.

Proposed assessment: Tutorial work and a 3,000 word essay.

This unit may be included in a Sociology major.

Studies in Social Change and Development **SOCY3026**
(3cp)

First and second semesters offering

Offered in conjunction with Intersexions: Gender and Society and Identity, Difference and Ethnicity

Normally offered in the same semester as the selected prerequisite unit

Prerequisite: Current enrolment in, or previous completion of, one of the following: Collective Behaviour and Social Movements SOCY2041, Community and

the Individual SOCY2020, Education and Society SOCY2021, Identity, Difference and Ethnicity SOCY3022, Intersexions: Gender and Society SOCY2044, Sociology of Third World Development SOCY2030, Urban Society SOCY2035, Citizens, the State and Democracy.

Syllabus: This unit requires further reading and research in the selected prerequisite unit. It can be taken in conjunction with only one of the listed prerequisites.

Proposed assessment: Tutorial work and a 3000 word essay.

This unit may be included in Sociology major, or a major in Development Studies if taken in association with SOCY2030 or SOCY3022.

Studies in Social Problems **SOCY3027**
(3cp)

First and second semesters offering

Offered in conjunction with Environment and Society and Sociology of Health and Illness

Normally offered in the same semester as the selected prerequisite unit

Prerequisite: Current enrolment in, or previous completion of, one of the following: Sociology of Health and Illness SOCY3021, The Sociology of Disaster SOCY2008, Interactionist Accounts of Sickness and Disease SOCY3004, Environment and Society SOCY2022.

Syllabus: This unit requires further reading and research in the selected prerequisite unit. It can be taken in conjunction with only one of the listed prerequisites.

Proposed assessment: Tutorial work and a 3,000 word essay.

This unit may be included in Sociology major, or a major in Population Studies if taken in association with SOCY2022.

Studies in Sociological Theory **SOCY3025**
(3cp)

First semester

Offered in conjunction with Classical Sociological Theory
Normally offered in the same semester as the prerequisite unit

Prerequisite: Current enrolment in a unit on sociological theory, or previous completion of such a unit, namely: Classical Sociological Theory SOCY2040; Modern Sociological Theory SOCY3014, Engendering Paradigms SOCY3023.

Syllabus: This unit requires further reading and research in the selected prerequisite unit. It can be taken in conjunction with only one of the listed prerequisites.

Proposed assessment: Tutorial work and a 3,000 word essay.

This unit may be included in a Sociology or Social and Political Theory major.

The Degree with Honours

Intending honours students should first read the general statement 'The degree with honours' in the introductory section of the Faculty of Arts entry.

The course for the degree with Honours in Sociology extends over four years and normally consists of

1. The completion of pass Bachelor of Arts requirements with 60 credit points (10 units) in Sociology including:
 - (a) at least one Theory unit (ie SOCY2040, SOCY3014, SOCY3023)
 - (b) at least one Research Methods unit (ie SOCY2037, SOCY2043, SOCY2038, SOCY3018, POPS2002)
 - (c) at least two other units.

An average grade of credit must be attained over all later-year units and at least three of these units must be completed with grades of distinction or higher.

and

2. completion of Sociology IV(H).

Sociology IV(H)

In the fourth year, candidates for the degree with honours will have three course component —

The Honours Seminars — two weekly seminars focusing on aspects of sociological theory and research. These seminars will contribute 25% each to the final honours grade;

A Sub-thesis not exceeding 20,000 words which will count for 50% of the honours grade and will be completed in second semester.