

1. the graduate

Family Name Smith
Given Name Jonathan
Student Number 4512345

2. the award

Name of award

Bachelor of Laws with Honours

Detail

The Bachelor of Laws with Honours is an undergraduate degree consisting of 192 units, taught in English and normally takes four years of full-time study or part-time equivalent. The degree structure requires the successful completion of both compulsory and elective courses and includes a supervised research thesis of up to 13,000 words worth 12 units.

Admission to the program is normally based on secondary and/or tertiary academic results. School leavers are normally required to graduate in the top 5% of their cohort to meet admission requirements.

This degree has been combined with a Bachelor of Arts degree program.

Features

The compulsory courses provide grounding in the fundamental branches of the law as well as satisfying applicable requirements for admission to practice. The elective courses provide an opportunity to develop particular interests and to deepen understanding.

Bachelor of Laws students may take up to 48 units of non-law courses.

Students may be given the opportunity to participate in internships, clinical programs and exchanges.

Pathway to further study

Graduates have access to a range of Graduate Certificates, Graduate Diplomas and Master degrees. Graduates with First Class Honours or Second Class Honours Division A may progress to research programs such as Master of Philosophy, Doctor of Juridical Science or Doctor of Philosophy.

Course Accreditation

The Bachelor of Laws degree followed by a practical legal training program is recognised for direct admission to practice in the Australian Capital Territory, Northern Territory and New South Wales with reciprocal admission in all other Australian jurisdictions.

3. awarding institution

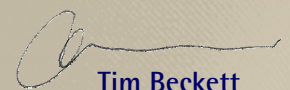
The Australian National University is a research intensive education institute established by an Act of the Australian Parliament on 1 August 1946.

For more information about The Australian National University visit www.anu.edu.au

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

certification

Date: 3 March 2009



Tim Beckett
Registrar

4. graduate's academic achievements

Bachelor of Laws with First Class Honours awarded 10 December 2009

		Units	Mark	Grade
2005 First Semester				
FREN1003	Introductory French I	6	85	HD
LAWS1201	Foundations of Australian Law	6	71	D
LAWS1203	Torts	6	77	D
POLS1002	Introduction to Politics	6	75	D
2005 Second Semester				
FREN1004	Introductory French II	6	78	D
LAWS1202	Lawyers, Justice and Ethics	6	70	D
LAWS1204	Contracts	6	81	HD
POLS1005	Introduction to International Relations	6	72	D
2006 First Semester				
FREN2024	Continuing French I	6	76	D
LAWS1205	Australian Public Law	6	78	D
LAWS1206	Criminal Law and Procedure	6	77	D
POLS2060	Strategy: Paths to Peace and Security	6	71	D
2006 Second Semester				
FREN2025	Continuing French II	6	73	D
LAWS2249	Legal Theory	6	80	HD
LAWS2250	International Law	6	77	D
POLS2031	Politics in the Middle East	6	75	D
2007 First Semester				
FREN3006	Intermediate French I	6	70	D
LAWS2201	Administrative Law	6	81	HD
LAWS2203	Corporations Law	6	81	HD
POLS2056	Diplomacy and International Conflict	6	75	D
2007 Second Semester				
ARTS5920	Exchange Program for Arts Students <i>University of Copenhagen</i>	0		EE
LAWS5920	Exchange Program for Law Students <i>University of Copenhagen</i>	0		EE
2008 Status				
FREN2900	Unspecified French—Later Year Course			STE
INTR2900	Unspecified International Relations—Later year Course			STE
LAWS2218	Feminist and Critical Legal Theory			STE
LAWS2241	Special Law Elective 5: Migration Law			STE
2008 First Semester				
FREN3008	Advanced French I	6	65	CR
LAWS2204	Property	6	82	HD
LAWS2226	International Trade Law	6	81	HD
POLS3001	Australian Foreign Policy: The Search for Security and Prosperity	6	71	D

4. graduate's academic achievements (continued)

Bachelor of Laws with First Class Honours awarded 10 December 2009

		Units	Mark	Grade
2008 Second Semester				
FREN2012	Contemporary France	6	59	P
LAWS2202	Commonwealth Constitutional Law	6	85	HD
LAWS2205	Equity and Trusts	6	73	D
LAWS2228	Labour Law	6	80	HD
2009 First Semester				
LAWS2240	Special Law Elective 4: Community Law Clinical Program	6	85	HD
LAWS2244	Litigation and Dispute Management	6	70	D
LAWS2259	Consumer Protection and Product Liability Law	6	70	D
2009 Second Semester				
LAWS2207	Evidence	6	77	D
LAWS3202	Honours Thesis <i>The Role of Law and Lawmakers in the Scaffolding Industry</i>	12	80	HD
LAWS4002	Final Honours Examination	0		H1
SOCY2033	Australian Society: Development and Change	6	70	D
Special achievements, recognition and prizes				
Prizes				
2009 University Medal				
Scholarships:				
National Undergraduate Scholarship				

5. description of the Australian higher education system

Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au/register.htm>).

Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au/implem.htm>).

5. description of the Australian higher education system (continued)

Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to postgraduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.dest.gov.au/highereducation>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration. Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.

5. description of the australian higher education system (continued)

Australian Qualifications Framework

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
		Doctoral Degree
		Masters Degree
	Vocational Graduate Diploma	Graduate Diploma
	Vocational Graduate Certificate	Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Associate Degree, Advanced Diploma
	Diploma	Diploma
Senior Secondary Certificate of Education (SSCE)	Certificate IV	
	Certificate III	
	Certificate II	
	Certificate I	