

**THE AUSTRALIAN NATIONAL UNIVERSITY
COMBINED DIVISIONAL EDUCATION COMMITTEES**

First Meeting

Thursday 24 November 2005

**from 2 pm until 4 pm in the
Mills Room, Chancelry**

Apologies:
Ext. 52507
e-mail: DEC.Secretary@anu.edu.au

Members who are unable to attend the meeting should notify the Secretary in advance.

AGENDA SUMMARY

PART 1: GENERAL ITEMS

- ** 1. Minutes**
- ** 2. Approvals from previous meeting**
- ** 3. Announcements and apologies**
- ** 4. Starred items**
- ** 5. Items of other business**

PART 2: EDUCATIONAL ARRANGEMENTS UNDER THE COLLEGES

- ** 6. Educational Arrangements under the Colleges**

PART 3: UNDERGRADUATE COURSEWORK ITEMS

- 7. New or revised undergraduate programs**
- 8. New or revised undergraduate courses**

PART 4: GRADUATE COURSEWORK ITEMS

- ** 9. New or revised graduate programs**
- ** 10. New or revised graduate courses**

PART 5: ANU SECONDARY COLLEGE COURSES

PART 6: OTHER BUSINESS

Procedural Matters for Members to note:

OPERATING PROCEDURES

The Divisional Education Committees' operating procedures will be forthcoming.

CONFIDENTIAL ITEMS

Consistent with the policy and practice of Council, all matters in the agenda of the Divisional Education Committees relating to individual persons, including appointments, enrolment, candidacy for degrees, personal details, performance and conduct are declared to be confidential.

DISCLOSURE OF PECUNIARY OR MATERIAL PERSONAL INTEREST

Sections 27F to section 27H of the *Commonwealth Authorities and Companies Act 1997* <http://www.dofa.gov.au/ff/acts/cacact1997/top.htm> impose a duty to disclose any material personal interest in a matter which relates to the affairs of the University. This disclosure must give details of the nature and extent of the interest, the relation of the interest to the affairs of the University, and be given at a meeting as soon as practicable after the person becomes aware of the interest. The nature and extent of the interest must be recorded in the minutes of the meeting. Unless the meeting determines otherwise, a person who has a material personal interest in a matter must not be present while the matter is being considered at the meeting, and must not vote on the matter.

USE OF INSIDE INFORMATION OR POSITION

Under sections 24 and 25 of the *Commonwealth Authorities and Companies Act 1997*, a member of the Divisional Education Committee must not make improper use of his or her position or of inside information to gain an advantage for himself or herself or to cause detriment to the University or to another person.

PART 1: GENERAL ITEMS

****ITEM 1. Minutes**

The unconfirmed minutes of the third meetings of both Committees for 2005 are attached.

For confirmation

****ITEM 2. Approvals from and since previous meeting**

2.1 The DVC(E) has formally approved all proposals recommended by the Committee at its previous meeting.

For noting

2.2 The DVC(E) also approved the following items out-of-session:

Within the Engineering and Computer-Science-related programs, Faculty of Engineering and Information Technology:

- Minor changes to requirements in the Bachelor of Engineering majors for 2006 (attached, 907/2005)
- Allowing additional Political Science (POLS) and Economic History (ECHI) courses to be categorised as “Economics” or “Law” within the requirement of the combined BArts/BEng degrees. This classification will overcome the current limitations of choices for students in the combined degree. (attached, 906/2005)
- Clarification on the program requirement for both the Bachelor of Information Technology and the Bachelor of Software Engineering as follow. (attached, 909/2005)

BIT: “(d) completion of a further 42 units of courses, including no more than 12 units of 1000-series courses, from anywhere in the university”

BSENG: “(d) completion of a further 36 units of courses, including no more than 12 units of 1000-series courses, from anywhere in the university”

Within the Faculty of Science:

- Two new Postgraduate Biology courses BIOL 6161 “Genes: Replication and Expression” and BIOL 6171 “Biochemistry of the Cell.” (attached, 908/2005)
- Inactivation of course GEOL 2011 “Remote Sensing of the Earth” effective 2006. (attached, 912/2005)

Within the ANU Medical School:

- Bachelor of Medicine/Bachelor of Surgery (MBBS): Changes to Honours requirement, the assessment basis, and that Honours will be given as only one class. (attached, 918/2005)
- 2 Non-Award programs and 1 course to enable other institution's medical students doing clinical experience at the ANU; and also to allow ANU medical students doing clinical experience outside the ANU. (attached, 925/2005)
- Minor title change of the Bachelor of Medicine/Bachelor of Surgery (MBBS) Undergraduate courses from Medicine 1-8 to Medicine (1-4)(a-b) to designate the year and semester. (attached, 919/2005)

Within the combined Bachelor of Arts & Bachelor of Engineering Program:

- Within the combined degree, students must take courses categorised as "Economics" or "Law". The proposal was to allow additional courses to be categorised as such to give BArts/BEng students more options to satisfy that requirement within the combined degree structure. (attached, 906/2005)

Within the Faculty of Economics & Commerce:

- Change of incompatibility statement for ENGN 3211 Investment Decisions & Financial Systems. That course is now incompatible with BUSN 1001 Business Reporting and Analysis. (attached, 911/2005)

Within the Faculty of Arts:

- Inactivation of a few Arts courses (attached, 904/2005)
- Diploma of Arts: Inclusion of a Spanish major and an English major. (attached, 905/2005)
- Minor amendments to the structure of the Bachelor of Arts(International Relations) in relation to the required course "lists" and Honours requirement. Change of newly approved course name of POLS 2100 to "Genocide Post-1945" (attached, 905/2005)
- Clarification of Language Studies' Honours requirement due to the request by the DVC(E) regarding standardisation of the requirement for Honours. (attached, 905/2005)
- Changes to the topics list for the various School of Music courses. (attached, 920/2005)

Within the Research School of Social Sciences:

- New Demography DEMO 8081 Reading Course. This allows students wishing to take a DEMO class that is cancelled due to low enrolment as a "focussed reading course" instead. (attached, 910/2005)

- Inactivation of Program 5084 the Non-Award Demography Graduate Education Bridging Program. (attached, 921/2005)

Within the Research School of Pacific and Asian Studies:

- Inactivation of STST 8060: U.S. Foreign Policy Institute. Students will still have access to this course taught by the George Washington University (GWU). The difference in 2006 onwards is that ANU students will enrol directly with the GWU. (attached, 924/2005)

Within the Asia-Pacific School of Economics and Government:

- Retitling of course IDEC 8009 to Trade, Development and the Asia Pacific Economy. (attached, 913/2005)

Within the Faculty of Law:

- Minor change to the prerequisite of LAWS 2241: Special Law Elective 5: Migration Law. (attached, 914/2005)
- Topic for LAWS 2246 Special Law Elective 6 for 2006 will be “Race and the Law” (attached, 915/2005)
- Course retitling for LAWS 2251: Now called Legislation and Expert Systems. (attached, 916/2005)
- Course retitling for LAWS 8130: Now called The American Model of Environmental Law. Course objectives were changed which necessitated this course title change. (attached, 917/2005)

For noting

- 2.3 The Vice Chancellor has approved the closure of the Optical Sciences Centre within the Research School of Physical Sciences and Engineering.

For noting

****ITEM 3. Announcements and apologies**

The DEC SHE welcomes Ms Janine Walker as the new representative of the Centre for Medical Research (CMHR) on the Committee. We thank outgoing member Dr Ruth Parslow for her contributions.

For noting

****ITEM 4. Starred items**

The items starred are

The Chair will ask whether any member wishes to star other items. The Chair will then ask for a motion that the unstarred items be approved without debate as set out in the Agenda.

****ITEM 5. Items of other business**

The Chair will ask whether members intend to raise matters under **Other Business**.

PART 2: EDUCATIONAL ARRANGEMENTS UNDER THE COLLEGES

**** ITEM 6. Educational Arrangements under the Colleges**

The dissolution of the Divisional Educational Committees in 2006 will necessitate changes to the course/program approval process. The combined Divisional Educational Committees will discuss the proposal paper on the course and program approval process for 2006 onwards (attached, 926/2005).

The combined Committees will also have an opportunity to comment on the report (attached, 927/2005) of a working party looking at broader issues of how educational matters may be dealt with under the Colleges from 2006 onwards.

PART 3: UNDERGRADUATE COURSEWORK ITEMS

ITEM 7. NEW OR REVISED UNDERGRADUATE PROGRAMS

7.1 Faculty of Science/Research School of Earth Sciences

Earth Physics Honours Program change of weighting between research project and coursework. Also refers to item 8.1. (attached, 923/2005)

For recommendation

ITEM 8. NEW OR REVISED UNDERGRADUATE COURSES

8.1 Faculty of Science/Research School of Earth Sciences

Revision to the coursework/research component weighting for Earth Physics Honours Course for 2006. (attached, 923/2005)

For recommendation

8.2 Faculty of Economics and Commerce

Removal of INFS 2005 Accounting Information Systems from the Accounting major. (attached, 900/2005)

For recommendation

PART 4: GRADUATE COURSEWORK ITEMS

**** ITEM 9. NEW OR REVISED GRADUATE PROGRAMS**

**** 9.1 National Graduate School of Management**

Change of terminology on the testamur for the Master of International Management (Mandarin), change “Mandarin” into “Chinese”.

This also implies that all NGSM courses that have the topic description appearing on the transcript “Undertaken in the Mandarin Language” will also be changed to “Undertaken in the Chinese Language”. (attached, 903/2005)

For recommendation

**** 9.2 Faculty of Law**

New series of programs in Military Law:

9.2.1 Graduate Diploma in Military Law

9.2.2 Graduate Diploma in Advanced Military Law

9.2.3 Master of Military Law

For the list of new courses associated with these programs please see items in 10.2. (attached, 902/2005)

For recommendation

9.3 Faculty of Science/Research School of Earth Sciences

Reactivation of the old specialisation of Earth Physics within the Master of Science degree. Please note this is a specialisation that does not lead to its own “Earth Science” named degree. Also refer to item 10.3. (attached, 923/2005)

For recommendation

9.4 Faculty of Economics and Commerce

Master of Information Systems Studies: Change of core course from BUSN 8062 Managing Major Projects to BUSN 8024 Project Management Principles. (attached, 901/2005)

For recommendation

**** ITEM 10. NEW OR REVISED GRADUATE COURSES**

**** 10.1 Research School of Information Sciences and Engineering**

New Graduate Course Award courses:

- 10.1.1 Advanced Modal Logic
- 10.1.2 Introduction to the Calculus of Variations for Engineers and Computer Scientists
- 10.1.3 Digital Communications and Receiver Designs with DSP Implementation
- 10.1.4 Parameter Identification and Adaptive Control
- 10.1.5 Signal Detection and Estimation
- 10.1.6 An Introduction to State Estimation for Discrete-Time Linear Stochastic Systems.

(attached, 922/2005)

For recommendation

**** 10.2 Faculty of Law**

New courses in Military Law:

- 10.2.1 Advanced Military Administrative Law
- 10.2.2 Advanced Military Discipline Law
- 10.2.3 Advanced Military Operations Law
- 10.2.4 Military Administrative Law
- 10.2.5 Military Advocacy
- 10.2.6 Military Discipline Law
- 10.2.7 Military Operations Law

(attached, 902/2005)

For recommendation

10.3 Faculty of Science/Research School of Earth Sciences

New courses:

- 10.3.1 PEAT 8030: Research Project in Physics of the Earth
- 10.3.2 PEAT 8031: Research Methods in Physics of the Earth
- 10.3.3 PEAT 8014: Special Topics in Earth Physics

(attached, 923/2005)

For recommendation

PART 5: ANU SECONDARY COLLEGE COURSES

The establishment of the ANU Secondary College courses in Mathematics, Physics, and Chemistry. (attached, 928/2005)

For recommendation

PART 6: OTHER BUSINESS

There are no items raised under Other Business prior to the setting of the agenda. Committee members may wish to raise items for discussion, as per Item 5.

THE AUSTRALIAN NATIONAL UNIVERSITY
DIVISION OF SCIENCE, HEALTH AND ENGINEERING
DIVISIONAL EDUCATION COMMITTEE

Meeting No. 3 for 2005

Meeting No. 3 for 2005 of the Divisional Education Committee (SHE) was held on Thursday 4 August 2005 in the Ross Hohnen Room, Chancelry

Present: Professor Gillies (Chair), Dr Baker, Ms Blakers, Dr Dovers, Professor Hull, Professor Jackson, Dr Jones, Ms Luck, Professor Oakes, Dr Patel, Mr Refshauge, Dr, Ross, Dr Sankaranarayana, Dr Stern, Professor Withers

Apologies: Dr Andrews, Ms Cirjak, Professor Manson, Dr Martin, Dr Millar, Professor Norris, Dr Parslow

In attendance: Dr Hort, Dr Gardner, Assoc. Prof. Johnson, Professor Cardew-Hall

MINUTES

CONFIDENTIAL ITEMS

There were no items marked confidential in the agenda.

DISCLOSURE OF PECUNIARY OR MATERIAL PERSONAL INTEREST

There were no declarations of pecuniary or material personal interest in the matters on the agenda.

PART 1: GENERAL ITEMS

ITEM 1. Minutes

The minutes (24/2005) of the 2nd meeting of the Committee for 2005, held on 9 June, were confirmed.

ITEM 2. Approvals from previous meeting

The Committee noted the proposals approved by the DVC(E) following its last meeting.

ITEM 3. Announcements and apologies

The DEC SHE welcomed Dr Mahomed Patel as the new representative of the National Centre for Epidemiology and Public Health (NCEPH) on the Committee and thanked outgoing member Ms Mary Deeble for her contributions.

The Secretary, Ms Laura Dawes was thanked for her work for the Committee and wished well for her studies.

Apologies were received from Dr Andrews, Ms Cirjak, Professor Manson, Dr Martin, Dr Millar, Professor Norris and Dr Parslow..

ITEM 4. Starred items

The items starred were 6.1.1, 6.1.2, 6.2.1, 6.2.2, 7.2.1, 7.2.4, 8.1, 8.3.

The Chair requested that items 6.2.5, 7.1.4 and 7.1.5 also be starred.

ITEM 5. Items of other business

Dr Withers noted that the agenda papers for the meeting were substantial and queried whether there was any way of reducing the bulk of paper required. Professor Gillies noted the concern and also that it was important for the committee to function as a cross-faculty guardian of quality and to eliminate duplication. Hence, reducing the volume of paper would be problematic.

PART 2: UNDERGRADUATE COURSEWORK ITEMS

ITEM 6. NEW OR REVISED UNDERGRADUATE PROGRAMS

6.1 Faculty of Engineering and Information Technology

6.1.1 New program – Bachelor of Software Engineering/Bachelor of Commerce combined degree (attachment 101/2005)

Dr Sankaranarayana introduced this proposal, noting that it complements the combined Bachelor of Software Engineering/Bachelor of Science program proposed and approved earlier in the year. Combined degrees with software engineering are popular and sought after amongst students, and so the Faculty has developed this program along the lines of the existing combined degrees with the Bachelor of Engineering.

Professor Gillies noted that the proposal was a standard combination of degrees and hence unproblematic.

The Committee resolved to recommend this proposal.

6.1.2 New program – Associate Degree specializing in Engineering (jointly with CIT) (attachment 102/2005)

Professor Cardew-Hall introduced this proposal. The Faculty currently admits a number of students through the Advanced Diploma entry pathway and has been pleased with the entry standard through this pathway. The Faculty therefore has confidence that the Associate Degree will similarly result in graduates who are able to progress to the Bachelor's programs. Professor Cardew-Hall noted that both the rise in UAI scores and many students' insufficient training in secondary level maths, meant that there was an opportunity to offer an entry pathway to these students. Also, the closure of the engineering program at the University of Canberra signalled a pool of possible students for this program.

Dr Stern commented that working out the articulation with the Bachelors programs was a difficult part of developing entry pathway programs. He questioned whether the automatic entitlement of Associate Degree students to a place in the Bachelors program would result in giving places to less qualified students at the expense of standard entry (UAI performance-based admission) students.

Professor Cardew-Hall noted that students in the Associate Degree had to maintain a credit average in the program to be entitled to a place and that this requirement meant that the standard would be sufficiently high. He noted that students not meeting this standard could still apply through the usual UAI pathway and that their entrance would be subject to the UAI cut-offs operating at that time. In addition, the University would receive reports from CIT staff on students' performance.

Professor Oakes noted that AssocDeg students could also apply to other universities and Professor Cardew-Hall concurred, stating that the AssocDeg would indeed also be a stand-alone qualification and not simply a feeder route to the ANU.

Dr Dovers asked how the program would build students' maths background.

Professor Cardew-Hall replied that AssocDeg students would take courses equivalent to high school maths in their first year and courses equivalent to first year university maths courses in their second year. Moreover, the small class size would offer a particularly supportive and intensive learning environment to students.

The Committee resolved to recommend this proposal.

6.1.3 Revised program - minor amendment to the Bachelor of Information Technology (BIT) program requirements (attachment 103/2005).

The Committee resolved to recommend this proposal.

6.2 Faculty of Science

6.2.1 New program – Bachelor of Interdisciplinary Studies (Sustainability) (attachment 115/2005)

Dr Baker introduced this new program, noting that it was the result of extensive collaboration across faculties and research schools. The program is structured with an inner and outer core of subjects, designed to encourage a strong interdisciplinary focus. Students then select two majors in areas complementary to sustainability and are encouraged, although not required, to choose these majors from different faculty areas.

Professor Oakes queried whether the statement above List 4 on the proposal should read that students should take one quantitative and one qualitative research methods course. Dr Baker agreed that this should be the case. Professor Oakes also noted that only one qualitative course was currently on offer.

Dr Baker stated that another qualitative course was currently being developed and is proposed to be taught out of the College of Asian Studies. The course is an example of the cooperation across areas that is a feature of this program.

Dr Stern noted that STAT3012 *Design of analysis and surveys* was a fairly advanced level course and was more suitable for students taking a strongly statistics focused program rather than a one-off course in statistics. Dr Stern offered to communicate with Dr Baker on which courses currently offered by the Faculty of Economics and Commerce could be included in the list of qualitative research courses. Dr Stern also felt that the name 'sustainability' was unappealing.

Dr Dovers agreed that there had been extensive discussion about the name of the program, including conducting surveys of students. Alternatives considered were through to be too long, or otherwise problematic.

Professor Hull noted that within the demography program, teachers of research methods courses were actually moving away from separating qualitative and quantitative methods courses and that perhaps the distinction would not be sustainable. He also noted that this could be a good area in which senior undergraduates might be allowed to take graduate level courses.

Dr Baker agreed and noted the comment from Dr Dovers that a third year course combining these topics was under development.

The Committee resolved to recommend this proposal for both Bachelor of Interdisciplinary Studies (Sustainability) (pass degree) and Bachelor of Interdisciplinary Studies (Sustainability) (Honours), subject to

- **revision of the typing error in the phrase: ‘List 4. Qualitative & quantitative research methods courses: the program must include at least one quantitative and one quantitative course from the list below’ to read ‘the program must include at least one quantitative and one qualitative course from the list below’**
- **clarification be included in the proposal that ‘complementary’ majors are those that are complementary to sustainability.**

6.2.2 New major – Global Change Science to be part of BSc, and the proposed Bachelor of Interdisciplinary Studies (Sustainability) ([attachment 116/2005](#))

The Committee resolved to recommend this proposal.

6.2.3 New majors – Immunology and Microbiology, and Physiology to be offered by the School of Biochemistry and Molecular Biology (BAMBI) ([attachment 117/2005](#))

The Committee resolved to recommend this proposal.

6.2.4 Revised programs – changes to majors offered by the School of Botany and Zoology (BOZO) (Botany, Ecology and Evolution major and double major, Genetics major and double major, Zoology) ([attachment 118/2005](#))

The Committee resolved to recommend this proposal.

6.2.5 Revised program – revise the Bachelor of Science major in Psychology to allow double major ([attachment 119/2005](#))

Professor Gillies noted that this proposal was extremely brief and more detail would be desirable. Dr Bakers clarified that the proposal was to develop a combined degree similar in structure to the genetics double major proposed under item 6.2.4.

The Committee resolved to recommend this proposal, subject to the Faculty providing a fuller outline of the proposed structure, akin to the submission for the genetics double major ([attachment 118/2005](#)).

6.2.6 Revised programs – BSc(Forestry) and BSc(Resource and Environmental Management) ([attachment 120/2005](#))

The Committee resolved to recommend this proposal.

6.2.7 Revised major – major in Materials Science (attachment 129/2005)

The Committee resolved to recommend this proposal.

ITEM 7. NEW OR REVISED UNDERGRADUATE COURSES

7.1 Faculty of Engineering and Information Technology

7.1.1 New course – COMP1130 *Data structures and algorithms I* and COMP1140 *Data structures and algorithms II* as part of Bachelor of Computer Science (attachment 104/2005)

The Committee resolved to recommend this proposal.

7.1.2 New courses – ENGN4564 *Managing for competitive advantage*, ENGN2226 *Engineering systems analysis*, ENGN3227 *Analogue electronics* as part of Bachelor of Engineering (attachment 105/2005)

The Committee resolved to recommend this proposal.

7.1.3 New course – COMP2750 *Java programming for new media* (attachment 106/2005) as part of the Bachelor of Information Technology

Dr Sankaranarayana noted that this proposal, plus that of 7.1.4-6 do not relate to New Media Arts as given in the agenda, only the Bachelor of Information Technology.

The Committee resolved to recommend this proposal.

7.1.4 New course – COMP3750 *Project work in computer systems* (attachment 107/2005) as part of the Bachelor of Information Technology

Professor Gillies requested that the area provide further detail as to what the assessment types for this course might be, without being overly restrictive. Assoc. Prof Johnson stated that some projects may be reading and design, others may be more practical so it could be difficult to specify too closely, but that the area would try to do so.

Dr Hort clarified that detailing the assessment types was helpful in allowing students to chose courses in which they felt they would perform best.

The Committee resolved to recommend this proposal, subject to further detail on the types of assessment tasks.

7.1.5 New course – COMP3760 *Project work in information systems* (attachment 108/2005) as part of the Bachelor of Information Technology

See discussion under 7.1.4

The Committee resolved to recommend this proposal, subject to further detail on the types of assessment tasks.

7.1.6 New course – COMP3900 *Human computer interface design and evaluation* (attachment 109/2005) as part of the Bachelor of Information

The Committee resolved to recommend this proposal.

7.1.7 Course revisions – changes in offering schedule for COMP3320 *High performance computing*, COMP4300 *Parallel systems*, COMP3610 *Principles of programming languages*, COMP4600 *Advanced algorithms*, COMP3300 *Operating systems*, COMP4330 *Real time and embedded systems*, COMP8140 *Advanced real-time systems*

Also prerequisite changes to COMP2410 *Networked information systems* (attachment 113/2005)

The Committee resolved to recommend this proposal.

7.1.8 Course deletion - COMP4210 *Human Computer Interaction* (attachment 114/2005)

The Committee resolved to recommend this proposal.

7.2 Faculty of Science

7.2.1 New courses – Honours pathway courses (attachment 121/2005 and 121A/2005)

Dr Baker introduced the proposal that the Faculty offer Honours Pathway Courses (HPCs) which would be an existing or new course offered at a higher level than the standard version and Honours Pathway Options (HPOs) which are components of a course which can be taken at a more demanding level. He referred the Committee to page 3 of the attachment for teaching guidelines. The proposal has been sent to the Dean of the Faculty of Arts, plus heads of schools and some sub-deans in accordance with the Committee's request that the Faculty consult with other areas, particularly Arts, regarding this proposal.

Professor Hull thought that it would be a missed opportunity if, in developing this new model, students were also not given the option of taking graduate level courses as part of their Honours Pathway studies. Allowing this option would help maintain viable levels of graduate course enrolments, and, moreover, was appropriate to the ANU's research orientation.

Dr Baker stated that it would be difficult to allow Honours Pathway students to also take graduate level courses since many of these students would continue on to postgraduate studies and would have limited course choices if they had already taken some during their undergraduate studies.

Dr Stern stated that the idea of an HPO was an excellent one and tied in well to the aim of raising the profile of Honours during undergraduate studies. But he felt that HPCs would not be viable because of the difficulties identified in the briefing paper and also raised at the last meeting regarding students transferring between programs and for equitable marking across Honours Pathway and standard versions of courses. Dr Stern felt that, if there were sufficient numbers, a new course should be created rather than have Honours Pathway versions. Dr Stern also raised that concern that the University would not want to restrict or discourage entry to Honours for students not taking HPCs. He felt that the opportunity existed for students to exploit the program requirements by not taking harder courses but still achieve Honours entry.

Dr Baker responded that areas that had developed HPCs had devised creative and innovative ways of combining Honours Pathway and standard course classes, such as involving Honours Pathway students in peer teaching. Secondly, he noted that developing new courses would increase course numbers significantly and create administrative difficulties. Thirdly, the Faculty felt that the Honours Pathway versions of courses would be exciting and enjoyable and students would want to take them.

Professor Gillies noted that there were a concentration of HPCs as opposed to HPOs in maths and wondered if there was a danger of streaming students too early and of not making maths courses accessible. Dr Baker replied that the Mathematics Department had already a number of Honours stream courses in place and had sought to convert them directly to HPCs. However, he was not sure that the Department had addressed the question of the advisability of this.

Dr Jones asked whether students in standard (3 year) degree program would also be able to take HPCs. Dr Baker clarified that this would be case, provided students fulfilled the performance prerequisites.

The Committee resolved to recommend this proposal.

7.2.2 New course – SCOM2002 *Research in science communication* (attachment 122/2005)

The Committee resolved to recommend this proposal.

7.2.3 New course – BIOL3156 *Advanced genetics* (attachment 123/2005)

The Committee resolved to recommend this proposal.

7.2.4 New course – SCNC3*** *Science and mathematics involvement in secondary schools* (attachment 141/2005)

Dr Baker stated that this course was an initiative taken with the ANU College whereby students would assist teachers in science and maths teaching. He noted that the Dean of the Faculty was proposing to present the proposal to the Working group with the ACT Government to consider issues of police checks and teaching approvals.

Dr Ross also commented that the Science Communication area might be interested in this course, and Dr Baker agreed to pass on the suggestion.

The Committee resolved to recommend this proposal, subject to the Working Group with the ACT government clarifying the requirements for approvals and clearances and these being achievable.

7.2.5 New course - PSYC2010 *Visual and cognitive neuroscience* (attachment 128/2005)

The Committee resolved to recommend this proposal.

7.2.6 New course - PSYC2011 *Perspectives on crime from psychology and criminology* (attachment 127/2005)

The Committee resolved to recommend this proposal.

7.2.7 Course revision – BIOL3151 *Population genetics*

The Committee resolved to recommend this proposal.

7.2.8 Course revisions – MATH1003 *Mathematical Modelling 1*, MATH1005 *Mathematical Modelling 2*, MATH2301 *Games, graphs and machines*, MATH2303 *Algebraic systems and coding theory*, MATH2307 *Bioinformatics and biological modelling*, MATH2501 *Foundations of computational science*, MATH3017 *Advanced bioinformatics*, MATH3322 *Mathematical methods H*, MATH3501 *Scientific and industrial modelling*, MATH1013 *Mathematics and applications 1*, MATH1014 *Mathematics and applications 2*, MATH1115 *Mathematics and applications 1 Honours*, MATH1116 *Mathematics and applications 2 Honours*, MATH3320 *Analysis 2 Honours* ([attachment 124/2005](#))

The Committee resolved to recommend this proposal.

7.2.9 Course deletions – various MATH undergraduate courses ([attachment 125/2005](#))

The Committee resolved to recommend this proposal.

7.2.10 Course revision – prerequisite changes to PSYCH2001 *Social psychology*, prerequisite changes to PSYCH3002 *The social psychology of groups and organizations* and change of name to PSYCH3002 *The social psychology of group processes and social change* ([attachment 131/2005](#))

The Committee resolved to recommend this proposal.

7.2.11 Recode and rename courses – SRES3009 *Regolith and hydrology* to be recoded as GEOL30** *Regolith and hydrology*, GEOL2015 *Chemistry of the earth* to be renamed GEOL2015 *Chemistry of the earth and oceans*, GEOL2016 *Resources and environmental geochemistry* to be renamed GEOL2016 *Resources and the environment* ([attachment 126/2005](#))

The Committee resolved to recommend this proposal.

7.2.12 Recode and rename courses – CHEM1014 *Chemistry A14* to be renamed CHEM1001 *Chemistry 1* and CHEM1015 *Chemistry A15* to be renamed CHEM1002 *Chemistry 2* ([attachment 132/2005](#))

The Committee resolved to recommend this proposal.

7.2.13 Delete course – CHEM1016 *Chemistry A16* ([attachment 133/2005](#))

The Committee resolved to recommend this proposal.

7.2.14 Delete course – CHEM1017 *Chemistry A17* ([attachment 134/2005](#))

The Committee resolved to recommend this proposal.

PART 3: GRADUATE COURSEWORK ITEMS

ITEM 8. NEW OR REVISED GRADUATE PROGRAMS

8.1 Australian Centre for Economic Research on Health (ACERH)

8.1.1 PhD ([attachment 137/2005](#))

The Committee resolved to recommend this proposal, subject to Council's approval of the Centre. [The University Council approved formation of the Centre on 5 August, 2005.]

8.1.2 MPhil ([attachment 138/2005](#))

The Committee resolved to recommend this proposal, subject to Council's approval of the Centre. [The University Council approved formation of the Centre on 5 August, 2005.]

8.2 Faculty of Science

8.2.1 New program – Graduate Diploma (Resources, Environment, Society) (attachment 135/2005)

The Committee resolved to recommend this proposal.

8.2.2 Program deletion – Grad Dip in Science specialising in Human Ecology, Grad Dip in Science specialising in Geography, Grad Dip in Science specialising in Forestry, Grad Dip in Science specialising in Resource and Environmental Management

The Committee resolved to recommend this proposal.

8.3 Medical School

New program – Master of Sport and Exercise Medicine (attachment 100/2005) and attendant new courses (attachments 100A-G/2005)

In the absence of a representative from the Medical School, Professor Gillies introduced this proposal, stating that the ANU was to take over the program from the University of Canberra and that the University of Canberra had agreed to the transfer of the intellectual property of the program.

Professor Hull queried whether the assessment was suitably detailed. Professor Gillies felt that, although the proposal was limited in detail on this point, the assessment was appropriate to this type of professional Masters. Dr Patel stated that the assessment was likely to have been developed in accordance with professional standards in the area.

Dr Dovers noted that the course texts were 'To Be Advised'. Professor Gillies stated that this was no bar to the Committee approving the proposal.

Dr Hort noted that this was an excellent opportunity for the ANU and was agreeably surprised that the University of Canberra had allowed the transfer of the program.

Professor Oakes noted that the quality assurance arrangements were to be by a committee and suggested that it would be appropriate to have University and Faculty representation on this committee.

The Committee resolved to recommend this proposal, subject to the Dean of the Medical School negotiating a suitable role for the School and for the University on the committee appointed to review the quality of the program and course offerings.

ITEM 9. NEW OR REVISED GRADUATE COURSES

9.1 Faculty of Engineering and Information Technology

9.1.1 New course – ENGN6534 *Managing for competitive advantage* as part of the Master of Engineering ([attachment 105/2005](#))

The Committee resolved to recommend this proposal.

9.1.2 New course – COMP6320 *Artificial intelligence* ([attachment 110/2005](#)) as part of the Master of Information Technology (Science)

The Committee resolved to recommend this proposal.

9.1.3 New course – COMP6444 *Software design for eScience* ([attachment 111/2005](#)) as part of the Master of Information Technology (Science)

The Committee resolved to recommend this proposal.

9.1.4 New course – COMP6430 *Parallel systems* ([attachment 112/2005](#)) as part of the Master of Information Technology (Science)

The Committee resolved to recommend this proposal.

9.1.5 Course revision – changes to offering schedule of COMP6443 *Internetworked virtual reality* ([attachment 113/2005](#))

The Committee resolved to recommend this proposal.

9.1.6 Course revisions, renaming, recoding, deletions for COMP courses ([attachment 114/2005](#))

Course revision - COMP6340 *Networked Information Systems* should **not** be marked incompatible with COMP6341 *IT for eCommerce*

Course revision - COMP6341 *IT for eCommerce* should **not** be marked incompatible with COMP6340 *Networked Information Systems*

Course renaming - rename COMP6442 *Networked Scientific Data Analysis and Presentation* as COMP6442 *Software Construction for eScience*

Course recoding - recode COMP6422 *HCI and Usability Engineering* as COMP6390 *HCI and Usability Engineering*

Course deletions -

- COMP6423 *Special Topics I*
- COMP6424 *Special Topics II*
- COMP6425 *eScience Summer Topics I*
- COMP6426 *eScience Summer Topics II*
- COMP6427 *eScience Summer Topics III*
- COMP6462 *Machine learning and data mining*
- COMP6465 *Teleoperations and Mobile Computing*

The Committee resolved to recommend this proposal.

9.2 Faculty of Science

9.2.1 Course deletion – SCOM8017 *Design of shows, exhibits and exhibitions* ([attachment 130/2005](#))

The Committee resolved to recommend this proposal.

9.2.2 New course - SCOM65xx *Strategies in Science Communication* ([attachment 136/2005](#))

The Committee resolved to recommend this proposal.

9.2.3 Course revision – FSTY8002 *Farm forestry: policy and practice* to be recoded and renamed FSTY65** *Farm forestry* (attachment 140/2005)

The Committee resolved to recommend this proposal.

PART 4: OTHER BUSINESS

There were no further items raised under Other Business.

THE AUSTRALIAN NATIONAL UNIVERSITY
DIVISION OF SOCIAL SCIENCE AND ARTS
DIVISIONAL EDUCATION COMMITTEE

Meeting No. 3 for 2005

Meeting No. 3 for 2005 of the Divisional Education Committee (SSA) was held on Thursday 11 August 2005 in the Mills Room, Chancelry

Present: Professor Gillies (chair), Mr Churchman, Dr Baker, Ms Douglass, Dr Ganguly (for Dr Strange), Dr Hendriks (for Dr Vervoon), Professor Hull, Dr Kerr, Dr Leung, Ms Luck, Dr Moore, Mr Naismith (for Ms Winnett), Dr Ross, Mr Russell (for Professor Craig), Ms Spender, Dr Stern, Professor Tryon.

Apologies: Professor Oakes, Dr Schwab, Dr Strange, Dr Vervoon, Ms Winnett.

In attendance: Dr Hort, Professor Mulgan

MINUTES

CONFIDENTIAL ITEMS

There were no items marked confidential in the agenda

DISCLOSURE OF PECUNIARY OR MATERIAL PERSONAL INTEREST

There were no declarations of pecuniary or material personal interest in the matters on the agenda.

PART 1: GENERAL ITEMS

ITEM 1. Minutes

The minutes (23/2005) of the 2nd meeting of the Committee for 2005 held on 16 June were confirmed.

ITEM 2. Approvals from previous meeting

The Committee noted the proposals approved by the DVC(E) following its last meeting.

ITEM 3. Announcements and apologies

The Secretary, Ms Laura Dawes was thanked for her work for the Committee and wished well for her studies.

Apologies were received from Professor Oakes, Dr Schwab, Dr Strange, Dr Vervoon and Ms Winnett. Dr Strange was represented by Dr Ganguly, Dr Vervoon was represented by Dr Hendriks and Ms Winnett was represented by Mr Naismith.

ITEM 4. Starred items

The items were 6.1.1, 6.1.7, 6.1.9, 6.3, 7.1.13, 7.4, 8.1.1, 8.2.1, 8.2.2, 8.2.3 and 9.1.11

The National Graduate School of Management withdrew item 9.7.5 from consideration.

ITEM 5. Items of other business

Ms Douglass raised the issue of the contracting timeframe for entering courses and programs onto the StudyAT site. She drew to the chair's attention that areas had been requested to enter details of all programs and courses to be offered in 2006 onto the website by the end of the month, but that access to the website had been delayed by, at this time, two weeks. Completing the task within the required timeframe would be very difficult.

Ms Luck undertook to investigate the matter.

PART 2: UNDERGRADUATE COURSEWORK ITEMS

ITEM 6. NEW OR REVISED UNDERGRADUATE PROGRAMS

6.1 Faculty of Arts

6.1.1 New program - Bachelor of Design Arts (attachment 670/2005)

Ms Douglass introduced this proposal, saying that the School of Art found that a number of students were interested in doing design-oriented work, rather than the general visual arts types of work. This increased demand prompted the School to consider offering a degree in design.

The proposed Bachelor of Design Arts mirrors the Visual Arts degree in structure and, similarly, will be conducted via workshops. Students in the Design program would take workshops at the same times as their Visual Arts counterparts, but would undertake projects of a design-oriented nature. The coursework options in complementary studies and art theory would also be directed to those courses with a design aspect.

Feedback from other Australian institutions suggests this program will be very attractive to students. For example, ceramic design is only offered in a couple of institutions across the country so a clear opportunity exists to draw from a pool of prospective students.

Professor Gillies agreed that the degree fitted with existing undergraduate models, but that the assessment was more freely written.

Ms Douglass agreed that this was the case and that it was difficult to specify assessment tasks more closely since each of the 9 workshops would have quite different requirements. Instead, students would be directed to the assessment protocols on the School website.

Ms Luck asked whether the School might consider including UAI entry requirements for its new programs.

Ms Douglass said that the School had discussed this and felt that it was best at this stage not to specify UAI levels, but to have the program requirements as per the current Bachelor of Arts (Visual Arts). At a later stage, it could be possible that both programs might include UAI entry requirements.

Ms Spender asked whether the description of criticism sessions was an effective description. Ms Douglass clarified that this was standard practice and was well understood and received by students.

Dr Stern asked whether the area might consider having some generic degree structure, such as a Bachelor of Creative Studies (or some other title), for which the Visual Arts and Design Arts offerings would become majors, instead of stand-alone/named degrees. This issue also related to item 6.1.9.

Dr Hort asked whether there was an industry body that the degree should be accredited with. Ms Douglass thought not, but would check with the School of Art.

Dr Hort asked whether the distinction between design and industrial design was clear. Ms Douglass said that the School had considered this and had settled on the name Bachelor of Design Arts to convey this distinction.

Professor Hull asked what the pool of prospective applicants would be. Ms Douglass stated that it would likely be an expansion of those students who were interested in the Visual Arts program, and include those students across Australia interested in design who are currently limited in their choices in the area. Overall, total numbers in the Visual Arts and Design Arts programs might be expected to be the same as the number currently in the Visual Arts program.

Professor Hull asked if there was a long term strategy to combine with Engineering and offer a program in industrial design. Ms Douglass stated that at this stage there were no plans to do so, but at a later stage the option might be addressed.

The Committee resolved to recommend this proposal, subject to clarification on whether the degree should be accredited with an industry body.

6.1.2 New major – Forensic Anthropology, as part of the BA ([attachment 619/2005](#))
The Committee resolved to recommend this proposal.

6.1.3 New major – Turkish, as part of the BA, including new courses TURK3001 *Advanced Turkish A* and TURK3002 *Advanced Turkish B* ([attachment 597/2005](#))

The Committee resolved to recommend this proposal.

6.1.4 New major - Art Theory, as part of the BA ([attachment 730/2005](#))
The Committee resolved to recommend this proposal.

6.1.5 Revised program - changes to the Bachelor of Music degree structure ([attachment 641/2005](#))

The Committee resolved to recommend this proposal.

6.1.6 Revised program - Arabic major at undergraduate level and offerings at undergraduate level and postgraduate level ([attachment 658/2005](#))

The Committee resolved to recommend this proposal.

6.1.7 Revised program – minor changes to entry requirements for Digital Arts Honours (attachment 666/2005)

Dr Ross queried whether the 12 units allocated to the thesis component was too low. Professor Gillies stated that this was within the parameters for an Honours program. Dr Stern noted that some, although a minority, of Honours programs in the Faculty of Economics and Commerce were 12 unit theses. Ms Douglass stated that it was common practice in more practically oriented programs to have a higher weighting on the practical component and a lower weighting on the thesis.

The Committee resolved to recommend this proposal.

6.1.8 Revised program - inclusion of Theory elective list for the Bachelor of Arts (Digital) degree structure and minor changes to some courses (attachment 667/2005)

The Committee resolved to recommend this proposal.

6.1.9 Revised program - change of name of Bachelor of Arts (Visual) to Bachelor of Visual Arts (attachment 669/2005).

Ms Douglass stated that the Bachelor of Arts (Visual) has a completely different structure to the usual Arts majors. Furthermore, it is currently referred to by staff and students as the Bachelor of Visual Arts and all other universities offer this program as a named degree, rather than a generic BA option. The proposal to name the degree as Bachelor of Visual Arts will also match the Bachelor of Design Arts and Masters degrees in these two areas.

Dr Stern said that he was more comfortable with this proposal knowing that the structure was very different to the standard BA majors, but that he wondered if it would be possible to create some different generic degree (perhaps a Bachelor of Creative Arts or some other title) and have the Design and Visual areas as majors.

The Committee resolved to recommend this proposal and noted the suggestion of creating a generic Creative Arts (or other) degree with Design Arts and Visual Arts as majors.

6.1.10 Revised program - minor change to core course lists in the International Relations major (attachment 711/2005)

The Committee resolved to recommend this proposal.

6.2 Faculty of Asian Studies

New specialization – Sanskrit, as part of the Bachelor of Asian Studies (specialist), Bachelor of Translation (Asian Region) (attachment 500/2005)

The Committee resolved to recommend this proposal.

6.3 Faculty of Science

New program - Bachelor of Interdisciplinary Studies (Sustainability) (attachment 115/2005)

Dr Baker introduced the proposal noting the minutes of the DEC SHE meeting on 4 August as circulated to the committee in the supplementary agenda.

Ms Douglass drew to Dr Baker's attention that the first year history course mentioned in the proposal was proposed at this meeting to be deleted and another course offered in its stead. Ms Douglass undertook to confer with Dr Baker about this change.

Dr Leung asked whether there were plans to offer postgraduate degrees in the area. Dr Baker stated that there was nothing definite at this stage, but exciting opportunities in collaboration with the University of Oxford could develop.

Dr Stern asked for clarification on whether this was a generic Bachelor of Interdisciplinary Studies degree with a specialisation in Sustainability.

Ms Dawes stated that the Faculty of Science had requested that this be established as a named degree, rather than a generic degree with specialisation.

Ms Luck noted that there were good reasons to have named degrees and favoured market requirements above consistency.

Dr Stern also noted that the named degree also resolved the issue of which area would take the role of prescribed authority.

Ms Douglass noted that there had been naming problems with the Associate Degrees offered with CIT being named differently. Ms Luck concurred that the process to date had often been driven by the requirements of the Student21 system and that this was the wrong way round.

The Committee resolved to recommend this proposal, subject to the clarification of the status of the first year history electives.

ITEM 7. NEW OR REVISED UNDERGRADUATE COURSES

7.1 Faculty of Arts

7.1.1 New course - ARTS2xxx *Equity and ethics in global and local perspective* (attachment 653/2005)

The Committee resolved to recommend this proposal.

7.1.2 New courses - FILM1002 *Introduction to film studies* and FILM1003 *Introduction to film genres* (attachment 655/2005)

The Committee resolved to recommend this proposal.

7.1.3 New course - MUSM1xxx *Aural 1 foundation level* and MUSM1xxx *Aural 1 intermediate level* (attachment 660/2005), plus deletion of MUSM1228 *Aural 2*.

The Committee resolved to recommend this proposal.

7.1.4 New course - MUSM2xxx *Aural 2 foundation level* and MUSM2xxy *Aural 2 intermediate level* ([attachment 661/2005](#)), plus deletion of MUSM1229 *Aural 2*.

The Committee resolved to recommend this proposal.

7.1.5 New course - MUSM3xxx *Aural 3 intermediate level* and MUSM3xxy *Aural 3 advanced level* ([attachment 662/2005](#)), plus deletion of MUSM2228 *Aural 3*.

The Committee resolved to recommend this proposal.

7.1.6 New course - MUSM4xxx *Aural 4 intermediate level* and MUSM4xxy *Aural 4 advanced level* ([attachment 663/2005](#)), plus deletion of MUSM2229 *Aural 4*.

The Committee resolved to recommend this proposal.

7.1.7 New course - MUSM2xxx *Folk music: theory and practice* ([attachment 664/2005](#))

The Committee resolved to recommend this proposal.

7.1.8 New course - HIST1xxx *20th century Australia* ([attachment 672/2005](#))

The Committee resolved to recommend this proposal.

7.1.9 New course - MEAS2xxx *History of Persian art* ([attachment 706/2005](#))

The Committee resolved to recommend this proposal.

7.1.10 New course - GEND2xxx *Gender, religion and culture* ([attachment 436/2005](#))

The Committee resolved to recommend this proposal.

7.1.11 New course - GEND2xxx *Politics of dance/musicals* ([attachment 707/2005](#))

The Committee resolved to recommend this proposal.

7.1.12 New courses, course revisions, course deletions – ARTV courses ([attachment 710/2005](#))

New courses

- ARTV2xxx *Introducing Asian modernisms*
- ARTV2xxx *Contemporary Asian art*
- ARTV2xxx *Australian art: the modern period*
- ARTV2xxx *Costume, fashion and visual culture*

Course name changes

- ARTV1009 *Introduction to art theory A* changed to ARTV1009 *Introduction to art and design theory A*
- ARTV1010 *Introduction to art theory B* changed to ARTV1010 *Introduction to art and design theory B*.

Course deletion

- ARTV2037 *Art and the Asia Pacific*

The Committee resolved to recommend this proposal.

7.1.13 Course revision - minor changes to PhB Advanced Studies course entries ([attachment 671/2005](#))

Dr Moore introduced the proposal by saying that the two years of operation of the PhB had indicated certain changes be made, particularly due to the increasing numbers of students and the fact that it had been found to be difficult for students to nominate their speciality in their first semester.

Professor Gillies asked whether the proposal had been discussed with the Faculties of Asian Studies and Science which also offer PhBs. Ms Douglass thought this had not taken place since the advanced studies components of the degrees were quite separate. Professor Gillies asked whether the Faculty of Arts could consult with the Faculty of Science, nonetheless.

Professor Hull queried the phrasing on p153 referring to a 'foreign language'. Dr Stern suggested that this loophole could be closed by using the phrase 'a language other than English.'

Ms Spender asked whether the word length for the essays was longer than usual for an Arts course. Ms Douglass agreed that it was and that Arts courses usually required essays of 3000 words.

Ms Leung asked whether the essays were the sole mode of assessment and this was confirmed.

The Committee resolved to recommend this proposal, subject to the Faculty of Arts conferring with the Faculty of Science on the proposed changes, and the phrase 'foreign language' being replaced with 'a language other than English.'

7.1.14 Course revision - Change to MUSMxxxx *Performance* and MUSM***
Principal Study course descriptions in the B Music ([attachment 659/2005](#))

The Committee resolved to recommend this proposal.

7.1.15 Course revision – revisions to assessment of ARTV courses ([attachment 721/2005](#))

The Committee resolved to recommend this proposal.

7.1.16 Course revision - PHIL2106 *Death: Psychoanalytic and Existentialists perspective* to be renamed PHIL2106 *Death: Philosophical and Psychoanalytic Perspectives*, plus minor revision of syllabus ([attachment 717/2005](#))

The Committee resolved to recommend this proposal.

7.1.17 Course revisions – DRAM courses ([attachment 718/2005](#))

Change of name

- DRAM2010 *Design and the Theatre* to be renamed DRAM2010 *Design and the Theatre: Scenic Design*
- DRAM2018 *Costume Design* to be renamed DRAM2018 *Design and the Theatre: Costume Design*

Syllabus revisions

- DRAM2016 Acting Skills 1
- DRAM2017 Acting Skills 2

The Committee resolved to recommend this proposal.

7.1.18 New 'topic' – 'Toolmaking' as part of ARTV1021 *Complementary Studies 1* and ARTV2022 *Complementary Studies 2* ([attachment 719/2005](#))

The Committee resolved to recommend this proposal.

7.1.19 New 'topics' - Ensemble Performance Extensions 3 and 4 ([attachment 720/2005](#))

The Committee resolved to recommend this proposal.

7.1.20 Course deletions – Archaeology ARCH and Anthropology ANTH courses ([attachment 705/2005](#))

The Committee resolved to recommend this proposal.

7.1.21 Course deletions – ([attachment 723/2005](#))

- MEAS8101 *Superpower Interventionism in Asia and the Middle East*
- MEAS8104 *The Gulf Wars*
- ANCH2010/6010 *World of Athens*
- CLAS2007 *Greek Cities and Sanctuaries*
- CLAS2008 *Roman Remains*
- DART8025A/B *Computer Programming Graduate A/B*
- DART8068 *Electronic Arts Practice A*
- DART8069 A/B *ACAT Graduate Seminar*

The Committee resolved to recommend this proposal.

7.1.22 Course deletions and revisions – HIST courses ([attachment 726/2005](#))

The Committee resolved to recommend this proposal.

7.2 Faculty of Asian Studies

7.2.1 New course - ASIA2049 *Contemporary Korean Society* ([attachment 152/2005](#))

The Committee resolved to recommend this proposal.

7.2.2 New course - ASIA2050 *International Relations in Northeast Asia: Pre-1945* ([attachment 153/2005](#))

The Committee resolved to recommend this proposal.

7.2.3 New course - ASIA2051 *International Relations in Northeast Asia: Post - 1945* ([attachment 154/2005](#))

The Committee resolved to recommend this proposal.

7.2.4 New course - ASIA2052 *Everyday 'Politics' in Post-World War 2 Japan* ([attachment 155/2005](#))

The Committee resolved to recommend this proposal.

7.2.5 New course - ASIA3022 *Special Topic in Security Studies* ([attachment 156/2005](#))

The Committee resolved to recommend this proposal.

7.2.6 New course - INDN1006 *Indonesian 1B: In-Country* ([attachment 159/2005](#))

The Committee resolved to recommend this proposal.

7.2.7 New course - INDN2006 *Indonesian 2B: In-Country* ([attachment 160/2005](#))

The Committee resolved to recommend this proposal.

7.2.8 New course - INDN2004 *Indonesian 2A: In-Country* ([attachment 161/2005](#))

The Committee resolved to recommend this proposal.

7.2.9 New course - THAI1004 *Thai 1A: In-Country* ([attachment 162/2005](#))

The Committee resolved to recommend this proposal.

7.2.10 New course - THAI3012 *Modern Thai Prose: In-Country* ([attachment 163/2005](#))

The Committee resolved to recommend this proposal.

7.2.11 New course - VIET1006 *Vietnamese 1A: In-Country* ([attachment 164/2005](#))

The Committee resolved to recommend this proposal.

7.2.12 Course revisions and deletions – name changes, prerequisite changes, course deletions, and changes to handbook entries for INDN, HIND, ASIA, SKRT, VIET courses ([attachment 165/2005](#))

The Committee resolved to recommend this proposal.

7.3 Faculty of Law

7.3.1 Special topics course content

The Faculty of Law advised that the content of LAWS2234 *Special Law Elective 1* for 2006 will be insurance law.

The Committee noted the proposed course handbook entry ([attachment 150/2005](#)).

7.3.2 Course revision – variable unit values

The Faculty of Law proposed that the following special law electives have a variable unit value to accommodate different length topics ([attachment 151/2005](#)). The default unit value will be 6 units.

- LAWS2234 *Special Law Elective 1*
- LAWS2235 *Special Law Elective 2*
- LAWS2239 *Special Law Elective 3*
- LAWS2240 *Special Law Elective 4*
- LAWS2241 *Special Law Elective 5*
- LAWS2246 *Special Law Elective 6*

In addition, the Faculty proposed

- Course deletion - LAWS2208 *Banking and Finance*

The Committee resolved to recommend this proposal.

7.4 Faculty of Science

New courses – Honours pathway courses ([attachment 121A/2005](#) and [121/2005](#))

Dr Baker introduced this item, referring to the draft minutes of the DEC SHE meeting on 4 August included in the supplementary agenda. Professor Hull also noted the discussion therein on undergraduate students being offered the opportunity to take postgraduate level courses.

Dr Leung wondered whether this was advisable since the review committee on graduate coursework had found that graduate students did not like to share classes with undergraduates. Professor Hull thought that tolerance could be taught. Professor Gillies noted that the report had also pragmatically concluded that joint teaching would still continue and that it was important in such cases that graduate students be assessed differently and understand the different requirements at graduate level.

Dr Stern also noted that the graduate students were more put out when they were surprised by the joint teaching arrangements, but if this was clear in the course handbook description it wasn't so much of an issue.

The Committee resolved to recommend this proposal.

PART 3: GRADUATE COURSEWORK ITEMS

ITEM 8. NEW OR REVISED GRADUATE PROGRAMS

8.1 Asia-Pacific School of Economics and Government

8.1.1 Revisions to and deletions of APSEG programs (all attachment 166/2005)

Revised program - Master of Public Policy

Amended requirements for the specialisations in:

- Policy Analysis
- International Policy
- Development Administration
- Environmental Law
- Infrastructure Management

Revised program – new specialisation in Social Policy as part of Master of Public Policy

Revised program - deletion of specialisation in Public Management as part of Master of Public Policy

Revised program - Master of Public Administration

Delete program - Graduate Diploma in Public Policy

Professor Mulgan introduced this proposal, noting that APSEG had introduced the Master of Public Policy two years ago following internal reorganisation of the School and that the experience of the past two years, while generally successful, had brought to light certain required revisions to the program, as outlined in the proposal.

Professor Mulgan indicated that discussions with the Faculty of Law had shown that the phrase on p312 of the agenda that “Candidates without formal qualifications in law or previous tertiary study of law will be required to undertake a workshop on ‘Introduction to Legal Studies’” should be deleted.

Dr Ross noted that the Committee had discussed the issue of duplicated research methods courses on a number of occasions and asked whether ASPEG had consulted with other areas before developing their own proposed two new research methods courses.

Professor Mulgan stated that the research courses proposed were long and short versions of the same material. He stated that sections within APSEG had cooperated to develop these joint courses but that the need for students to cover specially tailored material meant that cooperation outside the School was difficult. Moreover, ASPEG wished to draw on the specialist knowledge and skills of their staff in this area.

Professor Gillies noted that there had been progress on this issue of cooperative teaching of research methods courses, and specifically mentioned the joint endeavor between Demography and the Medical School.

Dr Stern expressed concern about how areas would be able to consult with each other on proposals as currently happens in the DEC meetings when the new college structure commenced. He specifically asked whether there was more detail on the notion of consultation with ‘affiliated’ colleges.

Professor Gillies stated that there were three mechanisms whereby consultation across colleges could be achieved. Firstly, each college board would need representatives from other colleges. Secondly, the consolidated University Education Committee would need sufficient and appropriate representation to take a review role, and that discussions as to the composition of this committee under the college model are underway. And thirdly, it may be that the University level committee would take a more intrusive role in college activities, perhaps by referring proposals back to colleges.

Professor Hull asked what the role of the Graduate School would be.

Professor Gillies stated that the Graduate School would play an important role in linking graduate programs. For that role to work, colleges would need to have strong discipline over their constituent areas and reduce administrative layers, especially in the research schools. The Dean of the Graduate School is to arrive within the next fortnight.

The Committee resolved to recommend this proposal, subject to the deletion of the phrase “Candidates without formal qualifications in law or previous tertiary study of law will be required to undertake a workshop on ‘Introduction to Legal Studies’”.

8.1.2 Revised program - Master of Environmental Management and Development
(attachment 167/2005)

The Committee resolved to recommend this proposal.

8.2 Faculty of Arts

8.2.1 New program - Graduate Diploma of Arts and Master of Arts specializing in Forensic Anthropology (attachment 654/2005)

Professor Gillies noted that the Faculty of Arts had approached the Director of Student and Academic Services regarding proposed new subject codes for this program. Ms Luck undertook to work with the Faculty on this question.

The Committee resolved to recommend this proposal.

8.2.2 New programs - Master of Arts (Professional and Applied Ethics) and Graduate Diploma of Arts (Professional and Applied Ethics) (attachment 722/2005)

Dr Moore introduced this item, saying that the impulse had come from the director of the partner psychology program in Oslo. Students would take their first four subjects in Oslo and then come to the ANU to complete the program.

Ms Douglass noted that this proposal was similar to the Peace Studies program where students would undertake some of their studies in Norway.

Dr Moore stated that in the review of the Centre for Applied Philosophy and Public Ethics, the funding for the Centre had been renewed and that the review had recommended expanding teaching options.

Dr Ross noted that the Graduate Diploma was not to be available as a direct entry option, but only if students failed to obtain the required level to undertake their sub-thesis. She questioned whether this was a desirable choice.

Ms Douglass clarified that the Faculty wished to offer the Masters only as the direct entry option, but wanted to have a roll-back degree for those students, if any, who failed to achieve the required performance standard to complete the Masters. The Norwegian partner institution was only interested in the Masters option.

Ms Luck agreed that it was useful to build in exit points.

Dr Ross stated that she had no contention with the idea of exit points, but felt that offering the GradDip only as a 'fail' option reflected badly on the ANU.

Ms Douglass stated that the roll-back option of the GradDip was easier administratively than to have the GradDip as a 'feeder' route into the Masters. The area felt that offering the GradDip as a 'rollback' option was better than for students not progressing to the Masters to not obtain a qualification at all.

Professor Hull thought that students could possibly take the GradDip by 'stealth'. That is, students could enrol in the Masters and then choose not to continue with the research component and instead take out the GradDip.

Professor Gillies suggested that the GradDip option be reworded to make it clear that this was an exit option, not a fallback.

Dr Stern stated that he felt the area would need to guard against admitting students would were not capable of taking the Masters and of using the GradDip option as a way of screening students. He also noted that the Faculty of Economics and Commerce offers a course titled *Business Ethics* and perhaps the area would be interested in including this course in their offerings, or at least to rename the proposed new course to avoid name duplications.

The Committee resolved to recommend this proposal, subject to the proposal being reworded to make clear that the GradDip is an exit option, rather than a fallback, and that the proposed course in Business Ethics be renamed or replaced with the Faculty of Economics and Commerce's course of the same name.

8.2.3 New program – Master of Design Arts ([attachment 729/2005](#))

Ms Douglass introduced this item as following on from the Bachelor of Design Arts and that the program was designed to mirror the existing Master of Visual Arts. *Also refer to the discussion of item 6.1.1 New program - Bachelor of Design Arts.*

The Committee resolved to recommend this proposal.

8.2.4 New specializations - in the Master of Applied Anthropology and Participatory Development ([attachment 668/2005](#))

The Committee resolved to recommend this proposal.

8.2.5 Revised program – revisions to Master of New Media Arts structure, plus new courses ([attachment 656/2005](#))

The Committee resolved to recommend this proposal.

8.2.6 Revised program - expansion of elective option in the Graduate Diploma and Master of Translation Studies ([attachment 665/2005](#))

The Committee resolved to recommend this proposal.

8.2.7 Revised program - change in structure of offerings in the Master of Visual Arts ([attachment 712/2005](#))

The Committee resolved to recommend this proposal.

8.3 Graduate Studies in Strategy and Defence (SDSC, Research School of Pacific and Asian Studies)

8.3.1 Program revision - minor amendments to GSSD Working Rules ([attachment 184/2005](#))

The Committee resolved to recommend this proposal.

8.3.2 Testamur representation

The School requested that this item be withdrawn from the agenda.

8.4 National Graduate School of Management

The National Graduate School of Management proposed the deletion of a number of programs/plans, as per the attached memo and list ([attachment 192/2005](#))

The Committee resolved to recommend this proposal.

8.5 Research School of Social Sciences

The School proposed that a course SOCS9561 *RegNet Program RSSH* be created to handle students' enrolments in the PhD program in the Regulatory Institutions Network (RegNet) program.

The Committee resolved to recommend this proposal.

ITEM 9. NEW OR REVISED GRADUATE COURSES

9.1 Asia-Pacific School of Economics and Government

9.1.1 New course – POGO8000 *Government, markets and global change* ([attachment 169/2005](#))

The Committee resolved to recommend this proposal.

9.1.2 New course – POGO8081 *Economics for government* ([attachment 170/2005](#))

The Committee resolved to recommend this proposal.

9.1.3 New course – POGO8082 *Political institutions and policy processes* ([attachment 171/2005](#))

The Committee resolved to recommend this proposal.

9.1.4 New course – POGO8083 *Policy advocacy* ([attachment 172/2005](#))

The Committee resolved to recommend this proposal.

9.1.5 New course – POGO8084 *Principles of social policy* ([attachment 173/2005](#))

The Committee resolved to recommend this proposal.

9.1.6 New course – POGO8085 *Social policy implementation and service delivery* ([attachment 174/2005](#))

The Committee resolved to recommend this proposal.

9.1.7 New course – POGO8086 *Democratisation in Asia* ([attachment 175/2005](#))

The Committee resolved to recommend this proposal.

9.1.8 New course – POGO8087 *International financial institutions and economic governance* ([attachment 176/2005](#))

The Committee resolved to recommend this proposal.

9.1.9 New course – POGO8196 *Research methods (12 units)* ([attachment 177/2005](#))

The Committee resolved to recommend this proposal.

9.1.10 New course – EMDV(POGO)8000 *Government, markets and global change* ([attachment 178/2005](#))

The Committee resolved to recommend this proposal.

9.1.11 New course – EMDV (POGO)8006 *Research methods* (attachment 179/2005)

Dr Leung introduced this proposal noting that different types of research skills were required by different disciplines and that POGO required the qualitative research methods covered in this course.

Ms Luck thought that the use of screening for plagiarism using *Turnitin* was not appropriate to include in the quality assurance section.

Professor Gillies noted that students would be required to give their consent for their essays to be submitted to *Turnitin* since the company offering this service could profit through the students' intellectual property. The University Committee on Education Policy has recently established a working party to consider academic honesty and plagiarism.

The Committee resolved to recommend this proposal, and requested that APSEG note the intellectual property implications of using *Turnitin*.

9.1.12 New course - IDEC8000 *Government, Markets and Global Change* (attachment 180/2005)

The Committee resolved to recommend this proposal.

9.1.13 Course revisions and deletions – POGO courses (all attachment 168/2005)

Revised course – rename and recode POGO8014 *Policy Analysis Report* to POGO8035 *Research Project* (6 units)

Revised course – rename and recode POGO8098 *Research Project* to POGO8135 *Research Project* (12 units)

Revised course - POGO8096 *Research Methods* to be renamed POGO8096 *Research Methods* (6 units)

Revised course - POGO8062 *Management and Organisational Change* to be renamed POGO8062 *Public Sector Management*

Course deletions –

- POGO8014 *Policy Analysis Report*
- POGO8098 *Research Project*
- POGO8017 *Economic Principles*
- POGO8030 *Policy Economics*
- POGO8033 *Theories of Governance*
- POGO8031 *Policy Processes*
- POGO8097 *Developing a Research Proposal*

The Committee resolved to recommend this proposal.

9.1.17 Revised course - EMDV8107 *Ecological Economics - the Economics of Sustainable Development* to be renamed EMDV8107 *Sustainability and Ecological Economics* (attachment 181/2005)

The Committee resolved to recommend this proposal.

9.2 Faculty of Arts

9.2.1 New course - MUSC800x *Indigenous collections and exhibitions* (attachment 708/2005)

The Committee resolved to recommend this proposal.

9.2.2 New courses - MUSC8004 *Museums and collections internship1* and MUSC8005 *Museums and collections internship 2* (attachment 709/2005)

The Committee resolved to recommend this proposal.

9.2.3 Revised courses - changes to Arabic major at undergraduate level and offerings at undergraduate level and postgraduate level (attachment 658/2005)

The Committee resolved to recommend this proposal.

9.3 Faculty of Asian Studies

9.3.1 New course - ASIA6052 *International Relations in Northeast Asia: Pre-1945* (attachment 157/2005)

The Committee resolved to recommend this proposal.

9.3.2 New course - ASIA6053 *International Relations in Northeast Asia: Post - 1945* (attachment 158/2005)

The Committee resolved to recommend this proposal.

9.3.3 Course name changes – INDN6507 *Performance Genres and Intercultural Translation* to be renamed INDN6507 *Introduction to Asian Performing Arts* and HIND6306 *Advanced Hindi Conversation* to be renamed HIND6306 *Advanced Hindi Conversation C* (attachment 165/2005)

The Committee resolved to recommend this proposal.

9.4 Faculty of Economics and Commerce

9.4.1 Course revisions – approval of prerequisites for BUSN8040 *Corporate Accounting*, BUSN8001 *Contemporary Issues in Accounting*, BUSN8039 *Corporate Financial Reporting*, BUSN8031 *Management Accounting and Cost Analysis*, BUSN8057 *Business Association Law*, and BUSN8021 *Taxation Law* (attachment 192/2005)

The Committee resolved to recommend this proposal.

9.4.2 Course revision – change to prerequisites of BUSN8054 *Auditing and Assurance Services* (attachment 182/2005)

The Committee resolved to recommend this proposal.

9.5 Graduate School of International Affairs (Research School of Pacific and Asian Studies)

9.5.1 New course – INTR8057 *War and peace in Asia* (attachment 185/2005)

The Committee resolved to recommend this proposal.

9.5.2 New course – INTR8058 *The politics of Islam in Southeast Asia* ([attachment 186/2005](#))

The Committee resolved to recommend this proposal.

9.5.3 New course – INTR8059 *Democracy and world politics* ([attachment 187/2005](#))

The Committee resolved to recommend this proposal.

9.6 Graduate Studies in Strategy and Defence (SDSC, Research School of Pacific and Asian Studies)

9.6.1 New course - STST8018 *Defence budgeting and economics* ([attachment 183/2005](#))

The Committee resolved to recommend this proposal.

9.6.2 New course - STST8019 *Weapons of mass destruction: Proliferation or Control?* ([attachment 193/2005](#))

The Committee resolved to recommend this proposal.

9.6.3 Course revision - STST8004 *Australian defence and strategic planning* to be renamed STST8004 *Australian strategic and defence policy*

The Committee resolved to recommend this proposal.

9.7 National Graduate School of Management

9.7.1 New course - BUSI8243 *Management and Strategy in Technology-Based Business* ([attachment 188/2005](#))

The Committee resolved to recommend this proposal.

9.7.2 Revised course – BUSI8153 *Business Skills* ([attachment 189/2005](#))

The Committee resolved to recommend this proposal.

9.7.3 Course name change - BUSI8200 *Investment Opportunities in the Asia Pacific* to be renamed BUSI8200 *Analysing the Asia-Pacific Business Environment* ([attachment 190/2005](#))

The Committee resolved to recommend this proposal.

9.7.4 Course deletions – BUSI and MBAX courses ([attachment 191/2005](#))

The Committee resolved to recommend this proposal.

9.7.5 Reactivation of inactive course BUSI8129 *Business Internship* (inactivated on 31/12/01) for use as a possible elective course for MBA students.

The National Graduate School of Management withdrew this item from consideration.

PART 4: OTHER BUSINESS

[Study@ANU](#)

Ms Douglass raised the issue of the contracting timeframe for entering courses and programs onto the [Study@ANU](#) website site. She drew to the chair's attention that areas had been requested to enter details of all programs and courses to be offered in 2006 onto the website by the end of the month, but that access to the website had been delayed by, at this time, two weeks. Completing the task within the required timeframe would be very difficult.

Ms Luck undertook to investigate the matter.