

History, Civics and Law
Summer School

REPORT

New Directions in
History, Civics and Law

17–21 January 2005

hosted by the

National Institute of Social Sciences and Law & Humanities Research Centre



2005 History, Civics & Law Summer School Committee

Christine Debono *National Institute of Social Sciences & Law, ANU*
Nick Ewbank *Hawker College/History Teachers Association, ACT*
Richard Gorrell *Hawker College, ACT*
Dr John Molony *Emeritus Faculty, ANU*
Dr Paul Pickering *Humanities Research Centre, ANU*
Prof Marian Sawyer *Research School of Social Sciences, ANU*

Assisted by:

Kavitha Robinson *National Institute of Social Sciences & Law, ANU*
Judy Buchanan *Humanities Research Centre, ANU*
Leena Meesina *Humanities Research Centre, ANU*

Report prepared by Christine Debono and Paul Pickering: March 2005



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I would like to thank the organisers and the ANU for the opportunity to attend the 2005 Summer School. I have been re-inspired to undertake further study through the experience of undertaking my own research project. I have also had my passion for Australian history rekindled, which has not just benefited me, but will certainly benefit my students.

Quote taken from a Summer School participant evaluation form

The 2005 Summer School was the second held jointly by the Humanities Research Centre (HRC) and the National Institute of Social Sciences and Law (NISSL). Building on the success of the previous Summer School, the committee confirmed that by expanding the original history-only program to one which encompassed a combination of history, civics and law better met the needs of Australian secondary teachers and educators. Not only did it reflect current teaching curricula, it challenged teachers to consider issues in cross-disciplinary ways.

Continuing the path of previous Schools, the 2005 Summer School was an outstanding success. Positive results include:

- showcasing a range of ANU academics and their research before a national audience
- bringing together teachers and educators from almost every State and Territory (including a number from regional and remote Australia)
- helping to recruit students—graduate and undergraduate—to the ANU.

The National Institute and the HRC worked together to provide a stimulating, broad, and well-balanced program. The 2005 program theme (new research in history, civics and law) was deliberately broad and was structured differently to previous programs in that a day each was dedicated to the three areas of the theme. There was however a cross-over between the three areas.

The aim of the Summer School is to bring together Australian secondary teachers of history, social studies, civics, legal studies, and others working in fields of education to participate in a five-day, residential, professional-development program to:

- update their knowledge in a broad range of topics
- be stimulated and motivated
- build networks with academics and other teachers
- develop better research skills
- encourage participants to consider further studies.

The responses of participants, presenters and the Summer School Committee unanimously indicated that the aims were successfully met (see participant evaluations, p. 13). The Summer School brought together a total of 31 participants—a combination of secondary teachers of history, social studies, civics, legal studies, and others working in fields of education, such as staff from the Education Unit from Old Parliament House. It was particularly pleasing to also have a few 'early career' teachers in the group.

OUTCOMES

Apart from the extremely good feedback from participants and speakers, other positive outcomes from the Summer School include:

- an important contribution to the university's outreach, promoting the ANU as the national university, engaging with communities from Darwin to Kalgoorlie, and from North Queensland to Western Sydney
- several participants considering enrolling in graduate courses at ANU
- valuable links have been made with the History Teachers Association of Australia, the Politics Teachers Association, the Education Unit at Old Parliament House, National Archives of Australia,

Noel Butlin Archives, Australian War Memorial, Australian Institute of Aboriginal and Torres Strait Islander Studies, and National Library of Australia.

THEME & PROGRAM

The 2005 Summer School theme, *History, Civics and Law: New Directions*, was chosen to be inclusive of a broad range of topics. The program included a mix of lectures by keynote speakers, discussion, debate, group work, individualised research opportunities, and field trips. The individualised research was carried out at the following institutions: the Noel Butlin Archives; the National Archives of Australia; the Australian War Memorial, the National Library of Australia, and the Australian Institute of Aboriginal and Torres Strait Islander Studies.

The organisers received much positive feedback about the structure and content of the program from the participants and speakers, indicating that it achieved a good balance of sessions and research opportunities. The five-day program comprised:

- 15 seminars—with presentations from academics and experts, and time provided for questions and discussion
- two field trips—linked to the day's sessions
- two days of individual research—providing an opportunity for participants to carry out pre-arranged research in their areas of interest at a range of institutions
- two evening presentations—a topical debate, and a seminar and discussion with an eminent scholar.

The Summer School began with a welcome barbeque for participants at Old Canberra House on Sunday evening, with many of the week's lecturers also attending. The program concluded on Friday evening with a dinner at The Turkish Pide House and the presentation of certificates.

Monday 17 January CIVICS: IS DEMOCRACY WORKING?	
Is Democracy Working in Australia?	Dr Brett Bowden <i>Political Science Program, RSSS, ANU</i>
Corporate Money and Incumbency Lurks—Two Blights on Democracy?	Prof Marian Sawyer <i>Political Science Program, RSSS, ANU</i>
How Democratic are Free Trade Agreements?	Dr Deb Foskey MLA <i>ACT Greens</i>
Is Democracy Working in Afghanistan and Iraq?	Prof Bill Maley AM <i>Director, Asia-Pacific College of Diplomacy, ANU</i>
Is Democracy Working in Our Region?	Mr Roland Rich <i>Centre for Democratic Institutions, ANU</i>
TOUR The Petrov Exhibition Old Parliament House	Secrets, Lies and Spies Tour Viewing of the Petrov Exhibition OPH Education Resources (Webquest)
Tuesday 18 January RESEARCH DAY	
Day 1: Individual research	Research opportunities organised on an individual basis at a national institution. eg, National Archives, Noel Butlin Archives, National Library, War Memorial
EVENING PRESENTATION Biographical Uncertainty	Prof Ian Donaldson <i>Director, Humanities Research Centre, ANU</i>
Wednesday 19 January HISTORY: NEW RESEARCH	
Disease and Social Crises: Spanish Influenza in Australia, 1918–19	Dr Anthea Hyslop School of Social Sciences, Faculty of Arts
Law and Society in Roman Egypt	Dr Ben Kelly School of Social Sciences, Faculty of Arts
Reading the Australian Landscape	Prof Bill Gammage Humanities Research Centre
Imagining the Nation: From Eureka to Federation Arch	Dr Paul Pickering Humanities Research Centre
Contesting Nation and Empire	Prof Neville Kirk Manchester Metropolitan University
TOUR National Archives of Australia	Explored new on-line facilities at the Archives

Thursday 20 January RESEARCH DAY	
Day 2: Individual research	Research opportunities organised on an individual basis at a national institution. eg, National Archives, Noel Butlin Archives, National Library, War Memorial
EVENING PRESENTATION: DEBATE A Bill of Rights for Australia?	Ms Madelaine Chiam <i>Lecturer, Faculty of Law, ANU</i> Dr Adrienne Stone <i>Law Program, RSSS, ANU</i> Prof Michael Coper <i>Dean, Faculty of Law, ANU</i>
Friday 21 January LAW: NEW DIRECTIONS	
Explaining Aspects of Our Courts and Trial Systems (@ the ACT Supreme Court)	Mr Hugh Selby <i>Legal Workshop, Faculty of Law, ANU</i> Ms Jill Circosta <i>Registrar, ACT Supreme Court</i>
The New ACT Human Rights Act 2004	Dr Helen Watchirs ACT Human Rights & Discrimination Commissioner
Legal Education and Law Reform	Prof Michael Coper Dean, Faculty of Law, ANU
The Colonial Earth: Australia's Long History of Environmental Concern	Prof Tim Bonyhady Australian Centre for Environmental Law, ANU
Australian Law and Indigenous Australians	Ms Jennifer Clarke Faculty of Law, ANU
ROUNDTABLE	Review of the week's themes and research

PRESENTERS

Nineteen presenters participated in the program. Fifteen of the presenters are ANU academics, one was a visiting academic to the ANU, with the remaining three coming from external institutions. Several presenters (not listed here) from Old Parliament House and the National Archives were also involved in the program during field-trips.

ANU			
Dr Brett Bowden	RSSS	Mr Roland Rich	CDI
Prof Tim Bonyhady	Law	Prof Marian Sawyer	RSSS
Ms Madelaine Chiam	Law	Mr Hugh Selby	Law
Ms Jennifer Clarke	Law	Dr Adrienne Stone	RSSS
Prof Michael Coper	Law		
Prof Ian Donaldson	HRC	ANU Visiting Fellow	
Prof Bill Gammage	HRC	Prof Neville Kirk	Manchester University
Dr Anthea Hyslop	Sch Soc Sciences	External Presenters	
Dr Ben Kelly	Sch Soc Sciences	Ms Jill Circosta	ACT Supreme Court
Prof Bill Maley	APCD	Dr Deb Foskey	MLA, ACT Greens
Dr Paul Pickering	HRC	Dr Helen Watchirs	Human Rights Commission ACT

BIOGRAPHICAL DETAILS

Professor Tim Bonyhady

Australian Centre for Environmental Law, The Australian National University

Tim Bonyhady is Director of the Australian Centre for Environmental Law in the Law Faculty, ANU. Tim began studying environmental law when he did his PhD at Cambridge on public rights in the English countryside, resulting in his influential book *The Law of the Countryside: The Rights of the Public*. Since then he has explored many aspects of Australian environmental law, especially in his books *Environmental Protection and Legal Change*; *Places Worth Keeping: Conservationists, Politics and Law*; and *The Colonial Earth* (winner of the NSW Premier's Prize for Australian History and the Queensland Premier's Prize for History). He is particularly interested in property rights and obligations, public participation in environmental regimes and the relationship between environmental law, politics, policy and history.

Dr Brett Bowden

Political Science Program, Research School of Social Sciences, The Australian National University

Brett Bowden holds a PhD from the Australian National University. He is currently Project Manager of the Democratic Audit of Australia. Prior to this he has taught politics at the University of New South Wales at the Australian Defence Force Academy. He has also been a Visiting Research Associate at the Centre for the Study of Democracy at the University of Westminster in London. Dr Bowden's articles have recently appeared in, *Alternatives: Local, Global, Political, Citizenship Studies, National Identities*, and the *Critical Review of International and Social Political Philosophy*. He has contributed chapters to the forthcoming Routledge *Encyclopedia of International Relations and Global Politics*, and a chapter to the collection, *September 11 and World Politics*. He is the co-editor of the forthcoming *Global Standards of Market Civilisation*. He is also an occasional columnist for *On Line Opinion*: Australia's e-journal of social and political debate.

Ms Madelaine Chiam

Centre for International & Public Law, Faculty of Law, The Australian National University

Madelaine Chiam is a Research Fellow with the Centre for International and Public Law and a lecturer in the Law Faculty. Madelaine holds Arts and Law degrees from the University of Melbourne and completed her Master of Laws at the University of Toronto in 2002. Previously (1996–99), Madelaine was a commercial litigation lawyer with Arthur Robinson & Hedderwicks (now Allens Arthur Robinson) in Melbourne. In 1995, she worked as research associate for the then Director of the Centre for International and Public Law, Professor Philip Alston, with whom she edited the book *Treaty-Making and Australia: Globalisation versus Sovereignty?* (1995). Madelaine's interests include international law, human rights law, international trade law, law and development, and the relationship between international law and domestic law. Her recent publications include: 'That's Freedom: Australia and Free Trade Agreements', *C IPL Law and Policy Paper 25* (Federation Press, 2004); 'Deep Anxieties: Australia and the International Legal Order', *Sydney Law Review* Vol. 25(4), (2003, with Charlesworth, Hovell and Williams).

Ms Jill Circosta

ACT Supreme Court

Jill Circosta is Registrar of the Supreme Court, ACT. Prior to this (1987–2000) she was Deputy Registrar/Sheriff of the ACT Supreme Court. During this period she also held appointment as Registrar/Sheriff Supreme Court of Christmas Island and Deputy Registrar, Federal Court of Australia. She is a member of the Law Society Civil Litigation Committee, the Law Society Criminal Committee and the Supreme Court Rules Committee. Jill graduated from the ANU in 1974 (BA/LLB) and worked as a solicitor for some time in private practice before being employed in various legal officer positions in the Trade Practices Sub Office of the Commonwealth Attorney-General's Department.

Ms Jennifer Clarke

Faculty of Law, The Australian National University

Jennifer Clarke joined the Faculty of Law in 1993, after a period of practice as an Aboriginal land claims solicitor. She has continued to research, advise and comment on indigenous legal issues, particularly those relating to land, Aboriginal organisations, the history of race-specific 'protection' and 'welfare' legislation, and constitutional issues. She has also written on the constitutional position of territories. Her work draws on north American comparisons made during research and teaching visits to Canada and the United States. Jennifer has taught Commonwealth Constitutional Law, Property, Indigenous Australians and the Law, Natural Resources Law, Administrative Law, Comparative Race and the Law. She is a member of the ANU Institute for Indigenous Australia and a board member of the journal *Aboriginal History*. Her recent publications include, *Australian Constitutional Law: Materials and Commentary* (with Hanks and Keyzer, 7th ed, 2004).

Professor Michael Coper

Faculty of Law, The Australian National University

Michael Coper is Dean of Law, Robert Garran Professor of Law, and Convenor of the National Institute of Social Sciences & Law at the ANU. A graduate in Arts and Law from the University of Sydney, he was a founding member of the Faculty of Law at UNSW. He was appointed to the Inter-State Commission in 1988 and, from 1991–95, worked in private practice in Canberra. His books include: the prize-winning *Freedom of Interstate Trade Under the Australian Constitution* (1983); *Encounters with the Australian Constitution* (1987); and *The Oxford Companion to the High Court of Australia* (2001). He has appeared as counsel in a number of High Court cases, including the landmark *Cove v Whitfield* (1988). His scholarly interests include Constitutional law, judicial process, history and the social role of Australian law schools.

Professor Ian Donaldson

Humanities Research Centre, The Australian National University

Professor Ian Donaldson FAHA, FBA, FRSE, was Professor of English at the ANU from 1969 to 1991, and served as the first Director of the Humanities Research Centre from 1974 to 1990. In February 2004 he returned to the ANU and to his former position as Director of the HRC. In the intervening years he has been Regius Professor of Rhetoric and English Literature at the University of Edinburgh (1991–95), Grace 1 Professor of English Literature (1995–2002), Fellow of King's College

(1995–), and foundation Director of the Centre for Research in the Arts, Social Sciences, and Humanities (2001–3) at the University of Cambridge. His books include studies of Jonson and Shakespeare, Renaissance comedy, modern European drama, the practice of biography, the rape of Lucretia, and early views of the Australian Aborigines. With David Bevington and Martin Butler, he is a General Editor of *The Cambridge Edition of the Works of Ben Jonson*, due for publication by Cambridge University Press in 25 volumes early in 2006. He is a Consultant Editor (literature 1500–1779) for *The Oxford Dictionary of National Biography* (2004), and is completing a life of Ben Jonson, scheduled for publication by Oxford University Press in 2006.

Dr Deb Foskey MLA

ACT Greens, Member for Molonglo

Deb Foskey has been involved in politics in one form or other for several decades, as an activist, a student and a teacher. In October 2004, she was elected to the ACT Assembly as Greens representative for Molonglo. While writing her PhD on the global politics of reproduction and population, Deb started an email newsletter on global trade issues called *wto-watchACT* and, through reading and involvement in the Australian Fair Trade and Investment Network, has gained a broad understanding of the politics of international trade. This work focuses on the negotiations and impacts of trade agreements at the multilateral and bilateral levels. Deb has written a number of articles and chapters on the topics of the World Bank, gender and development, human rights and related issues. While her interests are global in scope, she is currently focusing on the local in her work in the Assembly.

Professor Bill Gammage

ARC Fellow, Humanities Research Centre, The Australian National University

Professor Gammage is an historian especially interested in Australia and Papua New Guinea. He was taught by both Manning and Dymphna Clark. Bill is noted for his innovative approach to writing history, as shown in his acclaimed work on the Great War, *The Broken Years*, and his local history, *Narrandera Shire*.

Dr Anthea Hyslop

History Program, School of Social Sciences, The Australian National University

Anthea Hyslop is a Senior Lecturer in History at the Australian National University. Her research interests include Australian social history; social history of medicine; and women's history. Her publications include: *Sovereign Remedies. A History of Ballarat Base Hospital, 1850s to 1980s*.

Dr Benjamin Kelly

History Program, School of Social Sciences, The Australian National University

Ben Kelly studied at the University of Sydney and the University of Oxford, where he took his doctorate. He has taught at Somerville, Jesus and Trinity Colleges, Oxford, and is presently Associate Lecturer in the History Program in the Faculty of Arts at ANU. He teaches courses on Roman political, religious and social history. His research focuses on the social and political context of law in the Roman Republic and Principate, and he has a special interest in the Roman Province of Egypt.

Professor Neville Kirk

Department of History and Economic History, Manchester Metropolitan University

Neville Kirk is Professor of Social and Labour History at the Manchester Metropolitan University. His research and publication interests lie in the field of comparative British, US and Australian history. His publications include: *Labour and Society in Britain and the USA* (2 vols, 1994); and *Comrades and Cousins: Globalization, Workers and Labour Movements in Britain, the USA and Australia, 1880s–1914* (2003). He is currently writing an article on Scottish labour history. Neville has held research fellowships at the University of Manchester, UNSW, the History Program, RSSH, and the Humanities Research Centre at ANU.

Professor William Maley AM

Director, Asia-Pacific College of Diplomacy, The Australian National University

William Maley assumed the position of Professor and Foundation Director of the Asia-Pacific College of Diplomacy in 2003. He taught for many years in the School of Politics, University College, University of New South Wales, Australian Defence Force Academy, and has served as a Visiting Professor at the Russian Diplomatic Academy, a Visiting Fellow at the Centre for the Study of Public Policy at the University of Strathclyde, and a Visiting Research Fellow in the Refugee Studies Programme at Oxford University. He is also a Barrister of the High Court of Australia, a member of the Executive Committee of the Refugee Council of Australia, and a member of the Australian Committee of the Council for Security Cooperation in the Asia Pacific (CSCAP). In 2002, he was appointed a Member of the Order of Australia.

Dr Paul Pickering

Senior Research Fellow, Humanities Research Centre, The Australian National University

Dr Paul Pickering is a Senior Fellow and Director of Graduate Studies at the Humanities Research Centre. Prior to taking up this post he was a Queen Elizabeth II Fellow at the HRC (2000–04). He is also the Convener of Graduate Studies in History and Graduate Coordinator for the National Institute of Social Sciences and Law at The Australian National University. Paul's publications include: *Chartism and the Chartists in Manchester and Salford* (Macmillan, 1995); *The People's Bread: A History of the Anti-Corn Law League* (Leicester, 2000) (with Alex Tyrrell); and *Friends of the People: Uneasy Radicals in the Age of the Chartists* (Merlin 2003) (with Owen Ashton). Most recently Paul is a major contributor and co-editor (with Alex Tyrrell) to a collection of essays that address the relationship between public memory, heritage and history. This book, *Contested Sites: Commemoration, Memorial and Popular Politics in Nineteenth Century Britain*, was published in May 2004.

Mr Roland Rich

Director, Centre for Democratic Institutions, The Australian National University

Roland Rich is the founding Director of the Centre for Democratic Institutions (CDI); a government-funded body, established in 1998 to promote democracy in the Asia-Pacific region. CDI's primary focus is on strengthening parliaments and political parties in the region. Reports on all CDI projects can be found on its website at <http://www.cdi.anu.edu.au/>. Beginning his professional life as a lawyer with Clayton Utz in Sydney, Roland joined the Australian diplomatic service in 1975. He had postings

to Paris, Rangoon and Manila before being appointed Australian Ambassador to Laos (1994–97). In the Department of Foreign Affairs and Trade, he has held the positions of Director for Eastern Europe (1989–92), Legal Advisor (1992–94) and Assistant Secretary, UN Branch (1997–98). Roland Rich holds BA and LLB (Hons) degrees from the University of Sydney and the degree of Master of International Law from the ANU. His recent publications include: a book analysing freedom of the press in Asia—*Losing Control* (Asia Pacific Press 2000); ‘Democracy in the Balance’ in Julian Weiss *Tigers’ Roar—Asia’s Recovery and its Impact* (2001); ‘Bringing Democracy into International Law’, *The Journal of Democracy* (2001); ‘Solidarity Rights Give Way to Solidifying Rights’, *Dialogue* Vol. 21 (2002); ‘The Quality of Democracy in the Pacific’, *New Zealand International Review* (Nov/Dec 2003); and *The UN Role in Promoting Democracy* (UNU Press 2004).

Professor Marian Sawer

Political Science, Research School of Social Sciences, The Australian National University

Marian Sawer is leading the ARC-funded Democratic Audit of Australia that applies democratic tests to all aspects of Australia’s political institutions. Publications of the Democratic Audit are suitable for senior students as well as the interested public, and are available at: <http://democratic.audit.anu.edu.au>. Marian’s most recent book is *Us and Them: Anti-Elitism in Australia* (2004), which she co-edited with Barry Hindess. Other recent books include, *The Ethical State? Social Liberalism in Australia* (2003); *Speaking for the People* (with Zappala, 2001); *Elections: Full, Free and Fair* (2001).

Mr Hugh Selby

Reader, Legal Workshop, Faculty of Law, The Australian National University

Hugh Selby teaches advocacy techniques to secondary students, undergraduates, Legal Workshop students, industrial advocates, barristers and solicitors—both in Australia and overseas. He has a special interest in expert evidence and so designs and runs workshops for expert witnesses including accountants, medical practitioners, psychologists, forensic scientists, and police. He is co-editor of the multivolume *Expert Evidence*, author of *Winning Advocacy* and editor of books on inquests, policing, pleading and tomorrow’s law. He has written two novels based on court room themes: *A Justice Game*, and *Old Secrets to Pry*. Both stories are suitable for students in years 10–12. These can be freely downloaded at <http://law.anu.edu.au/legalworkshop/index.asp>.

Dr Adrienne Stone

Faculty of Law, The Australian National University

Adrienne Stone joined the Faculty of Law in 1998, and is currently on research leave as a Fellow in the Law Program at the Research School of Social Sciences, ANU. She was previously Associate to Justice MH McHugh of the High Court of Australia and Associate in Law at Columbia Law School. Adrienne is currently working on research projects in the area of freedom of speech and Bills of Rights and recently edited (with Professors Tom Campbell and Jeffrey Goldsworthy) *Human Rights: Instruments and Institutions* (2003, Oxford University Press). Adrienne’s scholarly interests include: Constitutional Law, Constitutional Theory, Freedom of Speech, and Legal Theory. She is Editor of the *Federal Law Review*.

Dr Helen Watchirs

ACT Human Rights and Discrimination Commissioner

Helen Watchirs was appointed ACT Discrimination Commissioner in April 2004, and as of 1 July 2004, following the entering into force of the ACT Human Rights Act, is also the Human Rights Commissioner. Helen has over twenty years experience as a human rights lawyer working for Federal government agencies, and as a consultant and expert to several United Nations agencies in Geneva, including UNAIDS, WHO, ILO, UNDP and the Office of the High Commissioner for Human Rights. Before accepting the position of Commissioner, she co-authored the Cambodian HIV/AIDS and Human Rights Legislative Audit report which was published in December 2003. At the community level Helen has chaired the ACT Disability Aged and Carer Advocacy Service, and served as a legal member of the ANU Ethics Committee and the Social Security Appeals Tribunal. Helen is currently a member of the Regulatory Institutions Network Board of Advisory Fellows, based at the ANU Research School of Social Sciences.

Every State and Territory except Victoria was represented at the Summer School, with participants coming from both public and public secondary schools and other education institutions. Regional areas were well represented with participants from Western Australia, Queensland and the Northern Territory.

Jodi Arrow

NSW: Macarthur Girls' High School

Shannon Brown

ACT: University of Canberra

Lorraine Caldwell

NT: DEST/NT Dept Legislative Assembly

Kate Cameron

NSW: Chifley College (Mount Druitt)

Lynette De San Miguel

WA: Wesley College

Camille Dunsford

ACT: Education, Old Parliament House

Nick Ewbank

ACT: Hawker College

Frank Farrelly

WA: All Saints' College

Miles Farwell

ACT: Education, Old Parliament House

Margaret Fleming

ACT: Education, Old Parliament House

Denise Franklyn

WA: John Paul College

Blaire Gersbach

WA: Carmel Adventist College

Brian Glover

QLD: Burdekin Catholic High School

Debby Hair

QLD: Corinda Senior High School

Tiina Hufton

NSW: Macarthur Girls' High School

Ann Ingwersen

ACT: Education, Old Parliament House

Edwina Jans

ACT: Education, Old Parliament House

Mary Keller

TAS: Rosny College

Bruce Lanham

QLD: Moreton Bay College

Megan Lovell

ACT: Melba High School

Melissa Mentasana

WA: John Paul College

Michael Paige

NSW: Lismore High School

Neal Quillinan

QLD: West Moreton Anglican College

Elizabeth Rothwell

ACT: Copland College

Margaret Shearer

TAS: St Brendan-Shaw College

Malcolm Vaughan

SA: Kingston Community School

Kim Wilson

NSW: Kincoppal - Rose Bay School

Michael Wohltmann

SA: Marden Senior College

Jacqueline Woodman

NSW: Whitlam Institute, University of W. Sydney

Sandy Wrightson

ACT: Narrabundah College

Kay Wulf

ACT: Canberra College

PARTICIPANT BREAKDOWN

Participant breakdown by affiliation, gender and state/territory.

No	Name	Employer			Gender		State/Territory							
		Pub	Priv	Oth	M	F	ACT	NSW	NT	Qld	SA	Tas	WA	
1	Jodi Arrow	x				x		x						
2	Shannon Brown	x			x		x							
3	Loraine Caldwell			x		x			x					
4	Kate Cameron	x				x		x						
5	Lynette De San Miguel		x			x								x
6	Camille Dunsford			x		x	x							
7	Nick Ewbank	x			x		x							
8	Frank Farrelly		x		x									x
9	Miles Farwell			x	x		x							
10	Margaret Fleming			x		x	x							
11	Denise Franklyn		x			x								x
12	Blaire Gersbach		x		x									x
13	Brian Glover		x		x					x				
14	Debby Hair	x				x				x				
15	Tiina Hufton	x				x		x						
16	Ann Ingwersen			x		x	x							
17	Edwina Jans			x		x	x							
18	Mary Keller	x				x							x	
19	Bruce Lanham		x		x					x				
20	Megan Lovell	x				x	x							
21	Melissa Mentessana		x			x								x
22	Michael Paige	x			x			x						
23	Neal Quillinan		x		x					x				
24	Elizabeth Rothwell	x				x	x							
25	Margaret Shearer		x			x							x	
26	Malcolm Vaughan	x			x						x			
27	Kim Wilson		x			x		x						
28	Michael Wohltmann	x			x						x			
29	Jacqueline Woodman			x		x		x						
30	Sandy Wrightson	x				x		x						
31	Kay Wulf	x				x		x						
31		14	10	7	11	20	9	8	1	4	2	2	5	

Pub = public school Priv = private school Oth = other educational area

PARTICIPANT EVALUATION

Participants completed an Evaluation Form on the last day of the Summer School. The comments from this exercise support the very positive anecdotal feedback received by the organisers. In summary, the written evaluation indicated the following:

- almost all respondents indicated that their objectives in attending the School were met
- the format of the program allocating separate days each to history, civics and law resulted in a well-balanced program
- 80% of respondents rated the overall standard of the presenters as very good or excellent
- the program was stimulating, interesting and thought provoking
- there was a diverse range of lecture topics
- most presenters were very knowledgeable in their fields of research
- the sessions allowed plenty of time for questions and presenters were very approachable
- staff were very helpful at institutions where individual research was carried out
- resources at the research institutions were excellent
- the administration/organisation of the Summer School unanimously rated as excellent.

Respondents' suggested improvements include:

- provide more handouts of material at presentations (eg, speakers' paper/notes)
- assist participants to refine their research topics to a more manageable (realistic) task
- produce an educational resource from the combined individual research projects and make it publicly available on the web
- include a brief session at the start of the Summer School to give participants the opportunity to introduce themselves and speak about their backgrounds and research interests.

The following are a sample of direct quotes from respondents' evaluation forms:

Presenters

"[presenters were] excellent, engaging, thought provoking and thorough in their research and presentation."

"I was very impressed with the calibre of the presentations and with the discussion time after each presentation. All presenters appeared to value education and educators."

"... speakers were always available after their lectures for questions and discussion."

"[being able to] speak informally with the presenters was a very valuable opportunity."

"I was impressed with the presenters' commitment to their work and of their willingness to include us in it. This is a useful experience which I will take back to encourage students."

Program

"Well balanced and stimulating, very good choice of relevant issues and topics ... promoted my interest at many different levels."

"Excellent—I think it is important to get us thinking and discussing ideas that are relevant to teaching ..."

"... the content was varied and covered a huge range of subject matter (as does teaching SOSE). The program was exceptionally well run ... allowing adequate opportunity for discussion."

Research

"What this opportunity has done is to awaken an interest in pursuing postgraduate study"

"... staff [at AWM] were very helpful and even went out of their way to provide additional material related to my research that I didn't know existed."

"... I haven't done justice to my research topic but I have made a great start gathering some fantastic documents ..."

General comments

"I was in awe and admiration at the professionalism and enthusiasm with which the Summer School organisers operated."

"To me it is the highlight of the year. I teach in a small rural secondary school where this type of stimulation is almost non-existent. I find the Summer School recharges and stimulates me ..."

"It is an amazing opportunity—valued by both my school and me."

"I have thoroughly enjoyed the Summer School. I feel blessed to have been able to attend, and I really look forward to getting back to school to apply my new knowledge."

"... loved the food ... need to diet when I return home!"

BUDGET

The Summer School received income from three sources: the Deputy Vice-Chancellor—\$15000 grant; the National Institute of Social Sciences and Law—\$25,000 grant; administration fees \$1425.

The funds were spent on providing venues, catering, accommodation at Bruce Hall, travel scholarships (to encourage attendance by participants from regional and remote areas, travel scholarships were provided to eleven participants to assist with airfares), Summer School-related transport around Canberra, printing, mailout costs and general administrative costs.

In addition, the School relied upon substantial in-kind support from the numerous ANU and other academics who participated in the program over and above their normal duties. The School also relied upon the commitment of substantial in-kind resources by the National Archives of Australia, Noel Butlin Archives, Australian War Memorial, Australian Institute of Aboriginal and Torres Strait Islander Studies, National Library of Australia, and Old Parliament House, who provided organisational assistance, induction programs, special research assistance and free access to exhibitions for the participants.

2006 SUMMER SCHOOL

The 2005 Summer School Committee members have agreed to continue serving on the 2006 Committee.

As in 2005, the proposed 2006 theme will be broad enough to showcase a range of ANU research in the humanities and social sciences.

Dates: 16-20 (inclusive) January 2006

In planning the 2006 program, the Committee proposed: that

- the 2005 format be retained—a day each be allocated to history, civics and law for seminars and workshops and two days of individual research
- the two evening sessions be retained—preferably to include a topical debate and an eminent guest speaker
- liaison between participants and research institutions be set up before the Summer School to enable participants to maximise their research time in Canberra
- the School to be advertised as widely as possible
- support to be sought from state/territory education departments and DEST.