



Webpage evaluation criteria

If you aren't sure of the quality of a webpage, this page should be used to test online webpages for university level research or assessment. Download this page and keep it handy as an evaluation guide.

Part 1. Authority

| Evaluation point | Does the site meet the point |
|--|--|
| Does the web page belong to a governmental, educational or organisational website? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is the institution, department or organisation clearly identified? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Has the author provided any evidence/sources to back up their information? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Does the information include references you can easily check? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is there evidence the information has undergone some peer review process? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Was the page accessed via an ANU catalogue? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 2. Accuracy

| Evaluation point | Does the site meet the point |
|--|--|
| Does the author or publisher list their credentials, qualifications or affiliations? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Can their credentials, qualifications or affiliations be verified? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Who is providing the information: is the author of the source clearly stated? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Does the author provide contact details (eg an email address) that can be used to ask follow-up questions about the information? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is the web page written about fact, and not written to be ironic, satire or parody? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is the page grammatically correct and without spelling errors? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 3. Objectivity

| Evaluation point | Does the site meet the point |
|---|--|
| What is the purpose of the page? Does the page have an academic agenda? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Does the page provide a balanced approach? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is it detailed information? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 4. Currency

| Evaluation point | Does the site meet the point |
|---|--|
| Is the information current and up-to-date? (Check the 'last updated' info at the bottom of the page). | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| If the page includes links, are they up-to-date? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 5. Coverage

| Evaluation point | Does the site meet the point |
|---|--|
| If there is quoted material, or material taken from other sources, is the material cited correctly? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 6. Targeted audience

| Evaluation point | Does the site meet the point |
|--|--|
| Is the web site aimed at researchers (not the general public)? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

If most of the questions above are 'Yes', then the web page in question passes the webpage evaluation test!