STUDENT ADMINISTRATION & SERVICES
FORUM 2018
AGENTS OF CHANGE
13 – 14 September 2018
Contents

ABOUT 2018 SAS FORUM ................................................................. 3
SCHEDULE – DAY ONE ................................................................. 4
SCHEDULE – DAY TWO ................................................................. 5
WORKSHOP WEDNESDAY 12th SEPTEMBER ............................... 6
KEYNOTE SPEAKERS ................................................................. 7
ABSTRACTS – DAY ONE ............................................................... 8
ABSTRACTS – DAY TWO .............................................................. 13
SAS FORUM VENUE ................................................................. 20
2018 SAS FORUM ORGANISING COMMITTEE ............................. 20
CONTACT US ............................................................................. 21

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ABOUT 2018 SAS FORUM

The Student Administration & Services Forum is an annual two-day event that brings together student administrators and service providers from across the Australian National University as well as students and guests from other tertiary institutions.

This year the Forum will be held on Thursday the 13th and Friday the 14th of September. The Forum provides a platform for administrators to present on innovations in their area, about their work and to share knowledge amongst colleagues. The Forum also engages keynote speakers to address the attendees, in order to bring fresh ideas and valuable insight.

THEME: AGENTS OF CHANGE

The 2018 Student Administration and Services (SAS) forum focuses on the theme of being agents of change within and beyond the university. Presentations from across the sector will share insight into our means of positive change, and invite discussion about the challenges we face and their potential solutions.

The entrepreneurial and innovative spirit of Australian Universities has been enshrined in most of these Universities’ missions to the society. Australia today remains in transition, we face economic and societal change, and international instability. In response, Australian universities have commenced physical environment developments, system upgrades, and procedural improvements. The changes occurred have significant impact on students, staff and other stakeholders in the higher-education sector. Challenges, opportunities, and potential conflicts have been addressed, accompanied with changes.

Innovation, ingenuity and creativity are required in University administrative and support services to sustain our international levels of excellence in Australian Universities.
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<th>Time</th>
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<td>Anne Martin – Director Tjabal Centre</td>
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<td>Lunch - “The Tank”</td>
<td>Breakfast room, Clarendon</td>
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<td>A3 Lessons Learned and Culture Gained: Working through transitions and creating cohesion within internal teams – A case study</td>
<td>Hayden Allen “The Tank”</td>
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<td>Tilly Hickenbotham</td>
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<td>Nicholas McArthur</td>
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<td>A4 Briefing: Transformation of Student Administration and Support Services at the ANU</td>
<td>Hayden Allen “The Tank”</td>
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<td>Registrar, Division of Student Administration</td>
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<td>Afternoon tea - “The Tank”</td>
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<td>A5 Doing better Together</td>
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<td>Jules Lumbers</td>
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<td>3:15pm – 4:00pm</td>
<td>A6 Respectful Relationships Project Update</td>
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<td>Kate Ord</td>
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<td>A7 Collaboration, Collusion or Coercion? Stakeholders as agents of change</td>
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<td>Amanda Snashall, Kailee Fisher and Megan Easton – ANU Service Improvement Group</td>
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# SCHEDULE – DAY TWO

Friday 14 September | Haydon Allen Lecture Theatre “The Tank” & Copland Lecture Theatre

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<th>Time</th>
<th>Haydon Allen Lecture Theatre “The Tank”</th>
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<td>9:00am-9:15am</td>
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<td>9:15am-9:55am</td>
<td><strong>A1</strong> The Student Experience vs Room Size</td>
<td><strong>B2</strong> Utilising student experience survey data in analysing the first year student experience of the priority groups</td>
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<td>Lynda Mathey – Registrar, Division of Student Life</td>
<td>Leone Nurbasari and Alfred Beshara</td>
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<td>9:55am-10:20am</td>
<td><strong>Morning tea - “The Tank”</strong></td>
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<td><strong>A2</strong> We rise Together</td>
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<td>Grace Bryant – Team BPI, University of Canberra</td>
<td>Utilising student experience survey data in analysing the first year student experience of the priority groups</td>
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<td>Amit Poonath – Engagement Coordinator on the ASA Project</td>
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<td><strong>A3</strong> Recognising Development outside the Classroom</td>
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<td>Amit Poonath – Engagement Coordinator on the ASA Project</td>
<td>Ms Myo Nguyen – CASS</td>
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<td><strong>A3</strong> Recognising Development outside the Classroom</td>
<td>Dr Sean Perera – CASS</td>
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<td>11:05am-11:50am</td>
<td><strong>A4</strong> #BanTheBandaid: When two areas came together as agents of change to ban the band-aid and find a real solution to plug known gaps in scholarship administration</td>
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<td>Andrew Coulter – Division of Student Administration</td>
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<td>11:50am – 12:30pm</td>
<td><strong>A5</strong> An Update on the Construction of Kambri</td>
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<td>Robert Hitchcock – Director, Major Projects, ANU</td>
<td>Changing the way we do things: Automation for improved turnaround times</td>
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<td>Kambri</td>
<td>Frank Filardo</td>
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<td>12:30pm-1:10pm</td>
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<td>1:55pm – 2:40pm</td>
<td><strong>A6</strong> By Hook or by Chook: Collaborating with students for cultural and structural change</td>
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<td>Dr. Nerilee Flint – Deputy Head Burton and Garran Hall</td>
<td>Changing the way we do things: Automation for improved turnaround times</td>
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<td>Jamiyl Mosley – Head Burton and Garran Hall</td>
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<td>2:40pm-3:30pm</td>
<td><strong>A7</strong> Presentation - Becoming an agent of cultural change in the prevention of violence</td>
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<td>Tania Wills – Access, Inclusion and Wellbeing, Division of Student Life</td>
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<td>Kathryn Sanft – Academic Standards and Quality Office, Division of Student Administration</td>
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<td><strong>Closing address</strong></td>
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<td>Professor Marnie Hughes-Warrington – Deputy Vice-Chancellor (Academic)</td>
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<td><strong>Wrap up – Canapés in the CBE Foyer</strong></td>
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Workshop Wednesday 12th September

Becoming an Agent of cultural change in the prevention of violence

Tania Wills – Access, Inclusion and Wellbeing, Division of Student Life
Kathryn Sanft – Academic Standards and Quality Office, Division of Student Administration

Wednesday 12 September | 1:00pm – 4:30pm | Hanna Neumann (Building 21) Seminar Room GO58

PLEASE NOTE: This workshop is limited to 20 people

The release of the Australian Human Rights Commission survey in August 2017 was the largest report into sexual assault and harassment at universities ever. In response to the report ANU has first emphasised that being part of the ANU community means acting and behaving in a way that is consistent with a set of fundamental values.

• We are inclusive, open and respectful, reflecting the diversity of our nation;
• We are committed to integrity and ethical behaviour; and
• We value, enable, reward and celebrate collegiality

These are the core values that we uphold as members of the ANU community and the price of membership to our community is adherence to them, but what do we as members of this Community do to prevent contrary cultures and/or values seeping in!

The MATE Bystander Program is an education and intervention program in the prevention of violence and harmful behaviour. Raising awareness of the level of abusive behaviour in our culture as well as the subtler issues that support a harmful and abusive environment, MATE training challenges the attitudes, beliefs and behaviours that normalise harmful behaviour, and creates a safe environment for people to share their opinions and experiences about these volatile issues.

MATE seeks to inspire leadership by empowering participants with the tools to feel confident addressing harmful and abusive behaviour. Topics covered in this 4 hour workshop include: language and jokes, sexual harassment, racism and discrimination and bullying and harassment.

The MATES program supports a blended learning approach to prevention and education and work with the current suite of on-line programs such as consent matters and the responding to disclosures of sexual violence programs.

Learning outcomes of the program are as follows:

• Raise participant awareness of underlying issues and unique dynamics of all forms of violence.
• Challenge participants to think critically and personally (empathise) about these issues.
• Open dialogue amongst participants about the dynamics and context of all forms of violence.
• Inspire participants to be pro-active leaders in these cultural issues, by challenging them to develop concrete options for intervention in potentially dangerous social situations.
KEYNOTE SPEAKERS

Opening address

Professor Mike Calford – Provost
Thursday 13 September | 9:40am – 9:55am

Professor Mike Calford welcomes you to the 2018 SAS Forum.

ANU Provost, Professor Calford, has only recently been welcomed to the ANU himself – as the senior deputy to the Vice-Chancellor and the University's chief academic officer, he is responsible for leading the delivery of the ANU Strategic Plan.

Keynote

Stephen Matchett – Campus Morning Mail
Thursday 13 September | 10:50am – 11:30am

Digital course delivery and big data management are transforming post-compulsory education. This paper sets out four challenges and one big problem changes will create for professional staff. The challenges are; adapting to environments where student services mean exactly that, where learning is longer by degrees, where the credential recording block-chain challenges university authority and growing when public funds aren’t. The problem is how to build a distinct and empowering professional culture when universities appear all the same.

Closing address

Professor Marnie Hughes-Warrington, Deputy Vice-Chancellor (Academic)
Friday 14 September | 3.30pm-3:45pm

Professor Hughes-Warrington was appointed as the Deputy Vice-Chancellor (Academic) at ANU in November 2011. She is the strategic and operational leader across education activities and academic performance at the ANU. Her responsibilities range from e-learning and large-scale education innovation to education philanthropy and student fees, accommodation and realising the potential of students and staff alike.
ABSTRACTS – DAY ONE

A1: The Gift of Kambri

Anne Martin – Director Tjabal Centre

Thursday 13 September | 10:30am-10:50am | Haydon Allen Lecture Theatre “The Tank”

Traditional custodians from across the region earlier this year gifted the name ‘Kambri’ to ANU to honour the university’s new meeting place.

The gifting of this name acknowledges Australia’s Indigenous heritage and reflects the history of this space we know as ANU and Sullivans Creek. For thousands of years Aboriginal people have come together to share knowledge, celebrate culture and honour those who have come before us. As stated by the VC “Kambri will be a meeting place like no other in the world, providing a space for Indigenous culture to live within the social fabric of ANU and the greater Canberra community”.

The naming of this important new precinct within the ANU is a testament to the ANU’s commitment to reconciled future for all.

A2: Keynote Speaker

Stephen Matchett – Campus Morning Mail

Thursday 13 September | 10:50am – 11:30am | Haydon Allen Lecture Theatre “The Tank”

Digital course delivery and big data management are transforming post-compulsory education. This paper sets out four challenges and one big problem these changes will create for professional staff. The challenges are; adapting to environments where student services mean exactly that, where learning is longer by degrees, where the credential recording block-chain challenges university authority and growing when public funds aren’t. The problem is how to build a distinct and empowering professional culture when universities appear all the same.
**A3: Lessons Learned and Culture Gained: Working through transitions and creating cohesion within internal teams – Case study**

**Tilly Hickenbotham – ANU Global Programs**  
**Nicholas McArthur – Student Central**

**Thursday 13 September | 12:40pm-1:25pm | Haydon Allen Lecture Theatre “The Tank”**

Have you heard about the ‘Super Team’ on ground floor of 121 Marcus Clarke Street? If not, today is your lucky day!

Global Programs previously was housed under Davey Lodge (where the SECD team now reside) with a front facing student office specific to Global Programs and the service provided to ANU students. In 2017, Global Programs moved in with the Student Central and STAR teams on the ground floor of 121 Marcus Clarke Street and combined their front office space with Student Central. The greatest hurdle for this move was the shift in service provision across both Global Programs and Student Central teams and the associated changes in service and culture that were required. It was not successful from the start, with many lessons learnt on what not to do in a change management process.

This presentation aims to show what happened next and how the leadership team supported the staff to ‘rise from the ashes’. We will cover the mechanisms, support and training materials used over the subsequent year to foster a team dedicated to supporting one another, but more importantly how this approach has built a culture of resilience and adaptability on the ground floor.

**B3: Utilising student data in the development of a new ANU admissions framework**

**Leone Nurbasari – Associate Director, Reporting and Analytics (Planning and Performance Measurement Division)**

**Thursday 13 September | 12:40pm-1:25pm | Copland Lecture Theatre**

The Australian National University (ANU) has recently been re-thinking and re-shaping its undergraduate domestic admissions framework.

A series of admission data analyses were undertaken using new data warehouse models and self-service business intelligence reports for admissions via University Admissions Centre (UAC). New admissions indicators were applied to our existing UAC data to facilitate the exploration and modelling of various options for future admissions criteria.

The integration of admissions data with undergraduate performance data has facilitated an expansion of longitudinal GPA analyses using academic and demographic metrics associated with admissions. These analyses formed the basis of many technical papers that informed ANU debate and endorsement of the new admissions framework at ANU.

This presentation will summarise these data warehouse sources, models, admissions indicators and analysis outputs.
A4: Briefing: Transformation of Student Administration and Support Services at the ANU

Ariel Edge – Registrar, Division of Student Administration

Thursday 13 September | 1:25pm – 2:05pm | Haydon Allen Lecture Theatre “The Tank”

An Update on the Transformation of Student Administration and Support Services at the ANU

A5: Doing Better Together

Jules Lumbers – Division of Student Life

Thursday 13 September | 2:30pm – 3:15pm | Haydon Allen Lecture Theatre “The Tank”

The Student Experience and Career Development team have been collaborating with various areas around the University and externally to create a better experience for all students by working together. We know that we are not in competition with the other institutions in Canberra and want to take the lead and be the Agents of Change in revolutionising the student experience to ensure it is a holistic, immersive and stimulating experience for every student who studies in Canberra. Next year, we plan to push our collaboration with external stakeholders even further over a variety of different programs, including:

- Tertiary to Work – with University of Canberra and the Australian Catholic University.
- ANU+ and the Co-Curricular Award – with University of Wollongong and 14 other universities in Australia and New Zealand.
- ANU+ and volunteering – Various external stakeholders (e.g. Red Cross, Vinnies, Conservation Australia etc.).
- Learning Communities – proposal to work with Study Canberra, CIT, UC, ACU and UNSW.
- Student Experience practitioners sharing and collaborating online through LinkedIn and Facebook specific groups.
B5: Turning Students into Agents of Change through ANU Giving Day and Phone Appeal

Jacqueline Abela – Senior Annual Giving Officer, Alumni Relations & Philanthropy
Lucy Caldwell – Senior Annual Giving Day Officer, Alumni Relations & Philanthropy

Thursday 13 September | 2:30pm – 3:15pm | Copland Lecture Theatre

Did you know that the Phone Appeal employs up to 45 ANU undergraduate students to have meaningful conversations with alumni? Or that Giving Day has two Arts students creating the 2018 brand and spreading the word about philanthropy? Getting undergraduate students involved in Annual Giving not only has ripple effects in the current student body, it also sets the foundation for future involvement as active alumni and Agents of Change.

Giving Day and the Phone Appeal are the two biggest projects run by the Annual Giving team. Contributions are sought in all forms – such as money, time, and skills. Not all philanthropists are billionaires. In fact, some of the philanthropists who make the biggest differences are the ones who make modest gifts. Involvement in these Annual Giving projects helps students see that they can make a difference with the resources available to them.

This presentation will discuss the role Annual Giving is playing in cultivating Agents of Change amongst the student body and the ways that all areas of ANU are involved – whether they are responsible for fundraising for not.

A6: Respectful Relationships Project Update

Kate Ord – Project Manager

Thursday 13 September | 3:15pm-4:00pm | Haydon Allen Lecture Theatre “The Tank”

On 1st August 2017, the Australian Human Rights Commission released the Change the Course: National Report on Sexual Assault and Sexual Harassment at Australian Universities. Although student activists and leaders within the Australian National University have been working for many years to highlight the high rates of sexual assault and sexual harassment and improve the University’s response, the report and our individual University results shocked many people within our community. The release of the report and the acceptance of all nine recommendations has galvanised efforts and resulted in more resources being dedicated to addressing the situation.

Just over a year has passed since the report was released and there has been significant progress aimed at both preventing sexual violence and responding in a more appropriate and trauma informed manner to incidents when they occur. The University has put in place
improved support services, run awareness campaigns, developed more informative web resources, rolled out extensive training for students and staff, updated rules and procedures, developed an action plan and draft change strategy, and conducted external reviews and audits to identify and address underlying causes.

There is however more work to be done to continue the much needed cultural change and embed new processes and approaches into the University. Everyone has a role and a responsibility to make ANU a safer and more respectful community.

A7: Collaboration, Collusion or Coercion? Stakeholders as agents of change

Amanda Snashall, Kailee Fisher and Megan Easton – ANU Service Improvement Group

Thursday 13 September | 4:00pm-4:40pm | Haydon Allen Lecture Theatre “The Tank”

The Service Improvement Group (SIG) works closely with business areas and students to coordinate the design and delivery of automated and streamlined business processes with the long-term goal of ongoing administrative improvement.

The group uses Lean Business Process Improvement as an engagement vehicle. We will step through the HDR Administrative Support Program of work as a case study, providing an understanding of what it takes to engage and inspire stakeholders as well as rapidly transform complex, devolved and business critical University-wide processes.

Fundamental to our Lean approach is:

- Respect for People.
- Transformation involves continuous improvement as a mindset.
- Our customers are key. Investigating the personas and stories of our key stakeholders and customers is critical to each of our projects. We gather their stories to help us understand their perspective, motives and goals.
- A major element of our success is a commitment to service excellence, achieved through a high level of stakeholder engagement and transparency, ensuring that every party involved in a process is represented and consulted during the design and delivery of project outcomes.

Sounds easy right? But the reality of navigating the highly devolved ANU structures is a challenge. It requires us to build strong working relationships with these diverse stakeholders to collaboratively resolve complex issues and redesign processes. We’re happy to share our tips on approaches that have been successful and lessons learnt along the way.
ABSTRACTS – DAY TWO

A1: The Student Experience vs Room Size
Lynda Mathey – Registrar, Division of Student Life

A2: We Rise Together
Grace Bryant – Team BPI, University of Canberra
Melissa Hankinson – Team BPI, University of Canberra
Friday 14 September | 10:20am-11:05am | Haydon Allen Lecture Theatre “The Tank”

There is a tendency to view improvement as a singular event or activity, undertaken in addition to regular workloads, that requires space, time and support to complete, or as the responsibility of an improvement team. Under a different lens, responsibility and accountability can become empowering, improving can become a continuum, or a way of being, and a vital weft in the fabric of a community. This presentation will provide practical suggestions for embedding a mindset of improvement, encouraging this shift in others and enacting transformation, rather than simply change. The University of Canberra’s multi award-winning Business Process Improvement Team (Team BPI), Melissa Hankinson and Grace Bryant invite you to examine your community’s improvement mindset, and the ways in which we rise together.

B2: Utilising student experience survey data in analysing the first year student experience of the priority groups
Leone Nurbasari – Associate director, Reporting and Analytics
Alfred Beshara – Management Cadet – Planning and Performance Measurement Division
Friday 14 September | 10:20am-11:05am | Copland Lecture Theatre

The Australian National University (ANU) has recently been rethinking and reshaping its undergraduate domestic admissions policy. A central aspect of the new admissions model for 2020 is the prioritisation of a number of equity groups. This presentation will provide an overview of the first year student experience with a specific focus on these groups, which include students:

- With a disability
- From low socio-economic status schools (ICSEA <900)
- From rural, remote, and regional communities and;
- With Aboriginal or Torres Strait Islander status
On the basis of 5 years’ worth of Student Experience Survey (SES) data (2013-2017), the experience of these groups will be compared to those of their respective peers. For example, the experience of students with a disability will be compared to those without a disability.

This presentation will be categorised around the following four themes:

- Overall university experience
- Teaching experience
- Student support
- The reasons for considering, or deciding, to discontinue

### A3: Recognising Development outside the Classroom – A Story on what led the ANU to introduce a Co-Curricular or Service Requirement

Amit Poonath – Engagement Coordinator on the ASA Project

Friday 14 September | 11:05am-11:50am | Haydon Allen Lecture Theatre “The Tank”

In line with our longstanding reputation for excellence, last year, ANU adopted a new undergraduate admissions model. The model involves student-aspiration and self-capability as driving forces behind access to a world-class education. We know students are more than just an ATAR score, we know they are passionate and have unique skills. We know they gain experience through community service, volunteering, working part time, caring for family, participating in school leadership, excelling in sports, creative and performance arts, competitions and more. Accordingly, when students apply to ANU we want to get a complete picture of who they are and tell us about what skills they have learnt outside the classroom.

And so we had, in front of us, an opportunity to develop a new admissions requirement that focused on holistic student assessment. Come to the session and learn about what the main considerations and principles were in realising this requirement.
B3: Tailor-making flexible postgraduate education: Graduate Studies Select, an agent of change

Ms Myo Nguyen – Graduate Studies Select Coordinator, Student & Education Office, CASS
Dr Sean Perera – Graduate Studies Select Sub Dean, CASS
Friday 14 September | 11:05am-11:50am | Copland Lecture Theatre

While ANU already produces employable graduates, the employment landscapes is changing rapidly. Employable graduates in the future will need to adapt to thrive. To succeed, employees need continual professional development, while value adding to their existing academic competencies and personal skill-set. Future workplace leaders will be generalists, capable to adapt to new challenges, solve wicked problems and negotiate cultural changes. As Carter Phipps identifies in his book *Evolutionaries*, generalists will thrive in a culture where it is becoming increasingly valuable to know “a little bit about a lot.” Graduate Studies Select (GSS) at ANU, responds to future employability changes, by offering dynamic postgraduate education at Australia’s top-ranked university. GSS is an ANU-wide program designed to offer flexible postgraduate study options, while recognising that postgraduate students have a range of learning interests, which are not always met by a defined program of study within a single academic discipline. By increasing the availability of academic choices across ANU, GSS offers the future generation of “generalist” employees tailor-made postgraduate study options that are tailor-made to their academic, professional and personal requirements.

A4: #BanTheBandaid. When two areas came together as agents of change to ban the band-aid and find a real solution to plug known gaps in scholarship administration

Andrew Coulter – Division of Student Administration
Bianca Brownlow – Alumni Relations and Philanthropy
Friday 14 September | 11:50am-12:30pm | Haydon Allen Lecture Theatre “The Tank”

In 2017, after supporting the Westpac Bicentennial Scholarship application promotion at ANU, the AR&P Advancement Communications team and the STAR Scholarships Team realised there was a significant gap in the execution of scholarships at ANU.

No longer satisfied with finding yet another band-aid solution, the two teams came together to discuss solutions and become agents of change.

This presentation will discuss how two teams, from opposite sides of the university with very different remits, brought colleagues together from throughout the university to make improvements to this strategically important area.
A5: An Update on the Construction of Kambri

Robert Hitchcock – Director, Major Projects, ANU

Friday 14 September | 1:10pm-1:55pm | Haydon Allen Lecture Theatre “The Tank”

The Australian National University has invested in a significant redevelopment of student accommodation, teaching and recreational facilities. The Kambri Precinct will bring together living, teaching and leisure facilities for students, and also offer facilities for the broader ANU and Canberra communities. For thousands of years, Kambri has been a meeting place, where Aboriginal people came together, shared stories and learnt at the places we now call ANU and Sullivan’s Creek. Our vision for the precinct is to create a space for people to gather to learn, create and challenge ideas, experience live performances and lectures and celebrate the things that make up University life.

A6: By Hook or By Chook: Collaborating with students for cultural and structural change

Dr Nerilee Flint – Deputy Head Burton and Garran Hall
Jamiyl Mosley – Head Burton and Garran Hall

Friday 14 September | 1:55pm-2:40pm | Haydon Allen Lecture Theatre “The Tank”

Balancing what students want vs what students need is a constant struggle in the university and residential context. At Burton and Garran Hall we have had a few recent wins. This session will discuss the process we used to identify the areas that could impact student satisfaction and the steps we took to enact that change in partnership with the student leadership.

We will focus on our epic battle to tame our wild commercial freezers, our community bonding effort to bring chooks to B&G, our intense conversations about the appropriateness of male pageants and so much more. The residents were restless and we found a way to utilise their feedback to give them back what they wanted and what they needed.

B6: Changing the way we do things: Automation for improved turnaround times

Frank Filardo – The ANU College of Business and Economics

Friday 14 September | 1:55pm – 2:40pm | Copland Lecture Theatre

Did you know that Microsoft Excel comes bundled with Visual Basic (VBA) – a computer language that can be used to create your own automated process customised to your own business needs? Virtually anything a user can do with a formula or a menu item in Excel can be programmed in VBA to run automatically. Files can be opened, copied and/or saved. Cells, entire rows and/or entire columns can be selected, edited, copied or
changed. VBA can even be used to enter standard Excel formulas into cells, or complex calculations can be performed in VBA and the results entered into Excel.

Now you think of the possibilities that this opens up. Multiple reports can be downloaded from the student system, combined into one file and worked to produce a desired outcome. Would you like to be able to calculate the exit level of all your potential graduates at the click of a button? Well with VBA, you can! A process that would normally take several staff a few hours to pour through hundreds of pages of transcripts can be done in an instant. This presentation will show you how a script written in VBA can calculate the exit level for all potential graduates and display the results in a simple summery. The script is capable of identifying any credit awarded (internal or external), the total number of units completed and any outstanding or fail grades if further user attention is required.

A7: Presentation - Becoming an Agent of cultural change in the prevention of violence

Tania Wills – Access, Inclusion and Wellbeing, Division of Student Life
Kathryn Sanft – Academic Standards and Quality Office, Division of Student Administration

Friday 14 September | 2:40pm – 3:30pm | Haydon Allen Lecture Theatre “The Tank”

The release of the Australian Human Rights Commission survey in August 2017 was the largest report into sexual assault and harassment at universities ever. In response to the report ANU has first emphasised that being part of the ANU community means acting and behaving in a way that is consistent with a set of fundamental values.

- We are inclusive, open and respectful, reflecting the diversity of our nation;
- We are committed to integrity and ethical behaviour; and
- We value, enable, reward and celebrate collegiality

These are the core values that we uphold as members of the ANU community and the price of membership to our community is adherence to them, but what can members of this community do to prevent the rise of contrary values and harmful culture?

This presentation provides an overview of the available support and training such as MATE, Consent Matters and the responding to disclosures of sexual violence programs available to staff, along with an overview of the relevant legislation and policy which may be applied.
Professor Hughes-Warrington was appointed as the Deputy Vice-Chancellor (Academic) at ANU in November 2011. She is the strategic and operational leader across education activities and academic performance at the ANU. Her responsibilities range from e-learning and large-scale education innovation to education philanthropy and student fees, accommodation and realising the potential of students and staff alike.
HRL Morrison & Co are proud to partner with the ANU to provide on-campus student accommodation.
SAS FORUM VENUE

Location:

Haydon Allen Lecture Theatre “The Tank”                  Copland Lecture Theatre

2018 SAS FORUM ORGANISING COMMITTEE

The 2018 SAS Forum Organising Committee extend a huge thank you to all our sponsors, keynote speakers, presenters and attendees. We also wish to thank everyone who has contributed to the forum throughout 2018. Thank you all!

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