THE AUSTRALIAN NATIONAL UNIVERSITY

JOSEPH AND LINDSAY CROFT MEMORIAL SCHOLARSHIP

Conditions of Award

1. **Introduction**

   There shall be a scholarship available for award each year known as the Joseph and Lindsay Croft Memorial Scholarship.

   The scholarship is intended to assist an undergraduate Indigenous Australian student to undertake an approved program of study.

2. **Value**

   2.1 The value of the scholarship will be set out in the formal scholarship letter of offer. The scholarship shall be paid in two equal instalments unless otherwise stated in the formal scholarship letter of offer.

   2.2 It is the intention of the University that, as far as possible, at least two scholarships be awarded each year.

3. **Eligibility**

   The scholarship shall be awarded to an Indigenous Australian student, on the basis of financial need, the academic value of the applicant’s proposed program of study as assessed by the referees, the academic record of the applicant, the monies available from the fund in any year, the availability of appropriate supervision and any other criteria included from time to time by the Selection Committee.

4. **Application**

   4.1 It is expected that applications will be called for once each calendar year. The timetable will be determined by the Chair of the Selection Committee.

   4.2 A written application for the scholarship must be submitted by the applicant. The application should include specific information about financial need, the proposed program, and the names of two academic referees.

   4.3 The applicants must request their referees to supply the written references directly to the Chair of the Selection Committee.

5. **Selection**

   5.1 The scholarships shall be awarded by the Chair of the University Awards Committee, on the recommendation of a Selection Committee comprising the Director of the Jabal Indigenous Higher Education Centre (or nominee) as Chair; a nominated member or nominee of the Croft family; the Director of the National Centre for Indigenous Studies (or nominee); and a member of academic staff who has an interest in and an active knowledge about higher education for Indigenous students.
5.2 The University reserves the right to award the scholarship, in any year, to an applicant who did not submit the application by the due date, due to unforeseen circumstances.

5.3 If, in any year, there is no applicant who meets the requirements as set out above, the scholarship in that year shall not be awarded.

6. **Concurrent holding of scholarships**
   The scholar may concurrently hold other scholarships and awards but must set out details about the nature and value of those scholarships and awards in the application. The scholar may concurrently hold other scholarships and awards during the tenure of the Joseph and Lindsay Croft Memorial Scholarship.

7. **Deferment**
   The scholarship may not be deferred, unless otherwise approved by the Chair of the University Awards Committee. The scholar must request permission in writing to defer the commencement of the scholarship. If the scholarship is not taken up within the two consecutive academic semesters for which it was offered, the scholarship shall lapse.

8. **Commencement**
   The scholarship commencement date shall be outlined in the formal scholarship letter of offer.

9. **Level of Performance**
   In order to receive the second payment of the scholarship the scholar must have achieved at an appropriate academic level in the first semester of the scholarship. The determination will be made by the Chair of the University Awards Committee acting on the advice of the Director of the Jabal Indigenous Higher Education Centre.

10. **Enrolment**
    If the scholar withdraws from the program before the completion of the scholarship, the scholarship shall be surrendered. The scholarship instalment for the semester in which the withdrawal occurred may be requested to be refunded. The determination will be made by the Chair of the University Awards Committee taking into account information from the scholar and the Director of the Jabal Indigenous Higher Education Centre.

11. **Tenure**
    11.1 The successful applicant must enrol and remain enrolled in an undergraduate program offered by the University.

    11.2 The scholarship shall be held for a maximum of two consecutive academic semesters.

    11.3 A student may hold the Joseph and Lindsay Croft Memorial Scholarship on more than one occasion.
12. **Termination**

The scholarship shall terminate at the conclusion of the second semester for which it was awarded or on the date on which the scholar ceases to attend the University other than for approved absences, whichever is the earlier. The University may terminate the scholarship before this time if the scholar does not fulfil his or her obligations or if, in the opinion of the Chair of the University Awards Committee, acting on the advice of the Director of the Jabal Indigenous Higher Education Centre, satisfactory academic progress is not being made by the scholar.

13. **Publicity**

13.1 It is anticipated that Joseph and Lindsay Croft Memorial Scholarship holders may be requested to participate in publicity of the scholarship from time to time. This may include publicity in the state or territory of residence or of schooling. Scholars may be contacted for an interview and photograph.

13.2 The University may also publicise the scholarships by publishing the names of the scholars. Arrangements for such publicity will be made through the Communications and External Liaison Office of the University.

The scholarships have been established to perpetuate the memory of Lindsay and his father Joseph Croft. Lindsay was an outstanding graduate of the University who tragically, was killed in 1994 whilst in the United States following the award of a Harkness Fellowship. Joseph was a Gurindji man who was taken from his family as a child. He won a scholarship to All Souls Anglican School in Charters Towers and is believed to be the first Indigenous Australian to attend University. Both Joseph and Lindsay were advocates of further education being an essential tool for Indigenous self-determination and direction.

RP 16 March 2010