COUNCIL

The 425th meeting of the Council will be held at 9.15am on Friday 27 March 2015 in the R C Mills Room, Chancelry. Any additional papers and briefing materials will be available in the Mills Room from 8.30am.

Apologies and enquiries to the Corporate Governance and Risk Office by telephone on (02) 6125 2113 or email at: Head.governance@anu.edu.au

Kate Molloy
Director
Corporate Governance and Risk Office

AGENDA SUMMARY

Part 1 - Procedural Items
* 1. Announcements and Apologies ..............................4
* 2. Leave of Absence .................................................4
* 3. Disclosure of Material Personal Interest ..................4
* 4. Arrangement of Agenda ........................................4
* 5. Minutes (Confidential until confirmed) ......................4

Part 2 – Key Business Items
* 6 – 9 Confidential to Council Members
* 10. ANU Annual Report 2014 ........................................8
* 11. 2014 Voice Survey – Key Highlights .....................10

Part 3 – Strategic Issues
* 12. ANU Indigenous Expertise and Activities ..................14

Part 4 – Other Matters for Decision
13. Australian National University Students’ Association Incorporated Constitution Amendments .............................................25
14. New Council Agenda Template ..................................31
* 15. ANU Draft Council Standing Orders .........................33
16. Legislation – Liquor Statute 2015 ................................40

Part 5 – Other Matters for Noting
* 17 – 20 Confidential to Council Members
21. ‘ANU by 2025’ Progress report ..................................48
* 22 – 23 Confidential to Council Members
24. ANU Sub-Bachelor Pathway Programs ......................50
25. ANU Program Accreditation ....................................53
26. Academic Board ....................................................58
27. Power of Attorney ...................................................69
28. Emeritus Professors and Emeritus Fellows ..................70
29. University Seal Report .............................................87
Part 6 – Other Business

* 31. Question Time .................................................................................................................. 97
* 32. Other Business .................................................................................................................. 98
  33. Next Meeting ................................................................................................................... 99
IMPORTANT INFORMATION FOR MEMBERS

CONFIDENTIALITY
Members of Council and others receiving the agenda are reminded of the need for careful discretion in the use and communication of Council business, referring to the Director, Corporate Governance and Risk Office, or other appropriate officer of the Council when in doubt.

Council business marked or declared to be confidential is not at any stage to be communicated to others without prior reference to the Chairperson or the Director, Corporate Governance and Risk Office. Only papers considered especially confidential are so marked.

All matters relating to individual persons, including appointments, enrolment, candidacy for degrees, personal details, performance and conduct are declared to be confidential.

CONDUCT OF COUNCIL MEMBERS
Members of Council are considered officials for the purposes of the Public Governance, Performance & Accountability Act 2013. The definition of officials includes all members of the ANU Council, as well as all officers, employees and members of the University.

Division 3, sections 25 to 29 of the Public Governance, Performance & Accountability Act 2013, sets out the general duties of officials. As an official, a member of the Council may be removed from their position if they breach those general duties.

Duty of Care & Diligence
A member of the Council must exercise their powers, perform their functions and discharge their duties with the degree of care and diligence that a reasonable person would exercise if they:
- were a member of the Council in the University's circumstances; and
- occupied the position held by, and had the same responsibilities within the University as, the member of the Council.

Duty to Act in Good Faith and for Proper Purpose
A member of the Council must exercise their powers, perform their functions, and discharge their duties in good faith and for a proper purpose.

Duty in Relation to Use of Position
A member of the Council must not improperly use their position to gain an advantage for themselves or for any other person; or to cause detriment to the University, the Commonwealth or to any other person.

Duty in Relation to Use of Information
A member of the Council who obtains information because of that position, must not improperly use that information to gain an advantage for themselves or for any other person; or to cause detriment to the University, the Commonwealth, or any other person.

Duty to Disclose Interests
A member of the Council who has a material personal interest that relates to the affairs of the University must disclose the details of the interest.

SUBMISSION OF ITEMS BY MEMBERS OF COUNCIL
Members of Council should communicate to the Vice-Chancellor matters which they wish to have included on the agenda for a meeting of Council. Full details and documentation relating to any items to be included in the agenda should be submitted at least 16 days before the meeting.

AGENDA ON THE INTERNET
The agenda and minutes for meetings of Council are available on the Internet at the URL:

http://about.anu.edu.au/governance-structure/council/meetings
PART 1 – PROCEDURAL ITEMS

* 1 ANNOUNCEMENTS AND APOLOGIES

No apologies have been received for this meeting.

The Chair may speak.

* 2 LEAVE OF ABSENCE

Subsection 15(1)(d) of the Australian National University Act 1991 provides that if a member of the Council (other than an ex officio member) is absent without leave of the Council from three consecutive meetings of the Council, the member’s office becomes vacant.

The Chair invites members to seek leave from meetings of Council which they expect to be unable to attend.

* 3 DISCLOSURE OF MATERIAL PERSONAL INTEREST

In accordance with Division 3, sections 25 to 29 of the Public Governance, Performance and Accountability Act 2013, members of Council are required to declare any direct or indirect material personal interest in matters on the agenda.

* 4 ARRANGEMENT OF AGENDA

1. The Chair will ask whether any further items should be considered confidential.
2. The Chair will ask whether any further items should be starred for discussion.
3. The Vice-Chancellor will move that the unstared items be dealt with as proposed in the agenda.
4. The Chair will invite members to foreshadow matters to be raised under Agenda Item 32, Other Business.
5. The Chair will ask if there are any agenda items that need to be re-sequenced.

* 5 MINUTES

RECOMMENDATION  It is recommended that the Council confirm the minutes of the meeting held on 19 February 2015 (2/2015) and notes from Council’s planning day held on 20 February 2015 (4/2015).
THE AUSTRALIAN NATIONAL UNIVERSITY

COUNCIL MINUTES

Confidential until confirmed by Council
PART 2 – KEY BUSINESS ITEMS

*C 6 - 9 Confidential to Council Members
*10 ANU ANNUAL REPORT 2014

<table>
<thead>
<tr>
<th>PURPOSE</th>
<th>To consider the ANU Annual Report for the year ended 31 December 2014.</th>
</tr>
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<tbody>
<tr>
<td>AUTHOR</td>
<td>Executive Director (Administration and Planning)</td>
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<td>REVIEWED BY</td>
<td>Executive Director (Administration and Planning)</td>
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<td>APPROVED BY</td>
<td>Vice-Chancellor</td>
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<td>SPONSOR</td>
<td>Vice-Chancellor</td>
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**RECOMMENDATION**


**ACTION REQUIRED**

For discussion ☐  For decision ☑  For information ☐

**SUPPORTING MATERIAL**

In accordance with Section 46 of the Public Governance, Performance and Accountability Act 2013, the Council of the University is required to provide an annual report for the calendar year commencing on 1 January 2014, to the Minister for Education by 3 April 2015.

Council is asked to note that the Consolidated Financial Statements 2014 will form part of the Annual Report to Parliament.

**ATTACHMENT**

Annual Report embargoed pending approval
2014 ‘VOICE’ SURVEY – KEY HIGHLIGHTS

PURPOSE
To consider the key highlights from the 2014 Voice Survey

AUTHOR
Director, Human Resources

REVIEWED BY
Executive Director (Administration and Planning)

APPROVED BY
Vice-Chancellor

SPONSOR
Vice-Chancellor

RECOMMENDATION
That Council considers the key highlights from the 2014 Voice Survey.

BACKGROUND

In 2011, the university conducted its first employee engagement survey using the Voice Project and has recently completed the second survey in 2014 using the same firm. The Voice Project began as a research program at Macquarie University, exploring the impact of employee and client “voice” on engagement, leadership and service quality. The Voice Project now has a 10 year track record of working with universities on staff engagement.

The core objective of the Voice Project survey is to improve organisations by giving people a voice, and, in particular, to use employee surveys to improve engagement, leadership and service quality. In addition, it provides important cues on issues of concern to enable the organisation to develop appropriate interventions.

The attached paper provides a summary of the key highlights from the 2014 survey. The Director, Human Resources, will join Council meeting to make a brief presentation on the findings and actions planned in response.

ATTACHMENT

11.1 2014 Voice Survey - Summary Highlights paper (64/2015).
DISCUSSION PAPER:
2014 Voice Staff Engagement Survey

Purpose

• To brief Council on the University’s 2014 Voice Staff Engagement Survey

ACTION REQUIRED
For discussion ☑ For decision ☐ For information ☑

Background
Engaged employees are committed to their work, and actively contribute to organisational performance. An employee engagement survey (sometimes also known as employee opinion survey, staff satisfaction survey, or employee climate survey) is an objective measure of staff behaviours, perceptions, and satisfaction with their work in order to assess their level of engagement.

In 2011, the university conducted its first employee engagement survey using the Voice Project and has recently completed the second survey in 2014 using the same firm. The Voice Project began as a research program at Macquarie University, exploring the impact of employee and client “voice” on engagement, leadership and service quality. The Voice Project now has a 10 year track record of working with universities on staff engagement.

Undertaking an employee engagement survey assists the University in:
• Assessing performance on a range of staffing and management practices
• Involving staff in the organisational development process
• Monitoring performance over time and measuring the effectiveness of change initiatives
• Acting on issues identified in the survey

The ANU Survey & Context
The Voice employee engagement survey has respondents assess multiple indicators of the University’s performance, estimating the relative importance of these practices for maximising Engagement (Passion) and Progress. The survey benchmarks performance of units within the ANU, and compares scores from the 2014 survey against results from 2011 (where available). The survey also benchmarks ANU against 42 other Universities in the Voice database, and against a normative database compiled from over 2700 organisations from a wide range of professions and industries broadly representing the Australian economy.

The ANU survey was based on a core set of questions drawn from the standard Voice survey tool. Overall the survey comprised a total of 126 agree/disagree questions, 2 open-ended questions (greatest strengths and areas requiring improvement), and 13 demographic questions. The following definitions were used throughout the survey:
• “Senior Management” = College Heads, Research School Directors and Service Division Directors.
• “Supervisor” = the person you report to.
• “Customers” = students, government, research and industry partners, and other stakeholders we work with.

The survey was conducted by Voice using a confidential personal invitation to each individual staff member, which enabled targeted follow-up by Voice to achieve a satisfactory response rate. Due to the use of the personal invitation, the results only report on work areas with responses of 10 or more in order to preserve confidentiality of respondents. Both the 2011 and

2014 VOICE SURVEY SUMMARY HIGHLIGHTS
2014 survey were conducted using this approach. The survey was “live” for 3 weeks from Tuesday 7 October to Friday 24 October.

Overall the University achieved a response rate of 62 % (industry average is 63 %). The response rate was based on completions of 2552 surveys from a population of 4123 (continuing and fixed term academic and professional staff, excluding casual staff). The 2014 survey results have a margin of error for the overall sample of 1.1%, and the survey took respondents an average of 19 minutes to complete.

In comparison, the 2011 survey was conducted in September 2011, for a similar period of time, and achieved a 71% response rate. The two surveys were conducted in very different circumstances. The 2011 survey was conducted approximately 6 months after the commencement of Professor Ian Young as Vice-Chancellor. During the course of the first 6 months of his Vice-Chancellorship, Professor Young ran a significant communication and consultation campaign regarding the implementation of the inaugural survey and a series of focus groups on the development of the University’s first strategic plan, ANU 2020. In contrast, the 2014 survey was run immediately after an extended period of financial constraint within the University, the imposition of an extended staff freeze and a large staff reduction. It was also run during a challenging public debate on fee-deregulation.

Not surprisingly the results show a significantly more negative view of change and organisational direction than in 2011.

Survey Results
Additional results will be presented at the Council meeting, however a snapshot of the results is detailed below:

<table>
<thead>
<tr>
<th></th>
<th>High</th>
<th>Med</th>
<th>Low</th>
<th>ANU 2014</th>
<th>ANU 2011</th>
<th>Uni</th>
<th>All Ind</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASSION / ENGAGEMENT</td>
<td>6%</td>
<td>77%</td>
<td>-1%</td>
<td>+3%</td>
<td>+14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Organisational Commitment</td>
<td>5%</td>
<td>79%</td>
<td>-3%</td>
<td>+3%</td>
<td>+12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Job Satisfaction</td>
<td>4%</td>
<td>83%</td>
<td>-1%</td>
<td>+2%</td>
<td>+13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Intention To Stay</td>
<td>9%</td>
<td>69%</td>
<td>0%</td>
<td>+3%</td>
<td>+17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRESS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Organisation Objectives</td>
<td>14%</td>
<td>51%</td>
<td>-11%</td>
<td>-6%</td>
<td>-16%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Change &amp; Innovation</td>
<td>12%</td>
<td>60%</td>
<td>-17%</td>
<td>-5%</td>
<td>-13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Customer Satisfaction</td>
<td>13%</td>
<td>31%</td>
<td>-9%</td>
<td>-10%</td>
<td>-24%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The results show that PASSION/ENGAGEMENT areas of Organisational Commitment, Job Satisfaction and Intention To Stay are all similar to 2011 and more positive than the sector and much more positive than the broader community. However, the PROGRESS areas of Organisational Objectives, Change & Innovation and Customer Satisfaction and significantly down on the 2011 results and on the sector. Although this is not surprising, it is disappointing.

When examining performance the highest priority issues for the future will be:
- The refresh the ANU strategic plan to focus on organisation objectives and communication of this within the University community
• Consideration of leadership and change which are deeply influenced by the current budget environment. This will particularly be the case as the pace of change in coming years will need to increase not decrease.

Next Steps
The following steps are now being undertaken regarding the implementation of the survey:
• Circulating and explaining the results to upper and middle management.
• Communicating high-level results of the survey to staff.
• Scheduling more detailed action planning.

Sponsor
Vice Chancellor

Authors
Executive Director, Administration and Planning
Director, Human Resources
PART 3 – STRATEGIC ISSUES

*12 ANU INDIGENOUS EXPERTISE AND ACTIVITIES

PURPOSE
To consider a report from the Vice-Chancellor regarding the University’s engagement with Aboriginal Australia.

AUTHOR
Executive Office to the Vice-Chancellor

REVIEWED BY
Executive Director (Administration and Planning)

APPROVED BY
Vice-Chancellor

SPONSOR
Vice-Chancellor

RECOMMENDATION
That Council note the accompanying report about the University’s engagement with Aboriginal Australia.

ACTION REQUIRED
For discussion ☒ For decision ☐ For information ☐

BACKGROUND
ANU has a long and distinguished record of engagement with Aboriginal Australia through research, policy and teaching activities. This paper outlines continuing and future activities to continue this record. The attached background paper provides examples of each of the types of engagement, for the information of Council.

RESEARCH AND PUBLIC POLICY ACTIVITY

The North Australia Research Unit (NARU) in Darwin has provided an environment of intellectual exchange, and a base for field trips, since the early 1970s. Researchers have benefited from NARU to establish and sustain strong ongoing partnerships and continuity with local communities, Land Councils and other groups in the region.

The Government’s flagged White Paper on Developing Northern Australia presents significant opportunities for ANU to contribute research and expertise, consistent with our national mission and to contribute to evidence-based policy development for the region. ANU holds a competitive advantage over many other institutions through its existing research and policy linkages, as well as the North Australia Research Unit.

The new Vice-Chancellor at Charles Darwin University has signalled the strong commitment of CDU to drive new engagement with ANU. ANU is already part of a Collaborative Research Network led by CDU, and has a current joint ANU-CDU PhD program. However, both initiatives are underutilised and we need to better identify areas of mutual research interest, as well as provide capacity-building support in areas such as student research development.

In 2015 a priority is to develop the ANU North Australian Research Strategy paper, including consideration of how we can best leverage our strong partnerships with Land Councils, governments at all levels, and community leaders, for the benefit of Indigenous Australia. Specific initiatives proposed include:

- Holding a biannual public symposium in Darwin drawing upon extensive ANU research that is linked to the H C Nugget Coombs Memorial Lecture jointly hosted by CDU and ANU; this lecture attracts a wide public audience due to the profile of speakers (e.g. 2014 The 7th Nugget Coombs Memorial Lecture, “Looking Back & Looking Forward” –
After The Intervention, was presented by the CEO – Wurli-Wurljang Aboriginal Health Corporation, Dr Marion Scrymgou).

- Elevating the use of NARU for ANU researchers to give talks and workshops when based at or passing through NARU, and attracting larger audiences to the campus.
- Consideration of provision of ANU experts to contribute to panel debates on the key issues related to the policy development for Northern Australia both in Canberra and the North.

**EDUCATION**

The University, principally through the Tjabal Centre, expects continued improvement in admission, completion and return rates and lower attrition rates as the Centre drives outreach, recruitment and student support activities for the University. The level of improvement will be determined by the level of effort across the University.

The Centre has developed five key approaches to pursue in the coming year to build on current successes:

1. Engage more with families, not just schools when undertaking recruitment activities.
2. Engage Indigenous students who presently do not use the Centre.
3. Reinvigorate the ANU Indigenous Learning Community initiative in collaboration with the Tuckwell Scholars.
4. Work more closely with residential colleges/halls.
5. Work more closely with and formalise relationships with Academic Colleges.

**CONCLUSION**

As the national university, it is important that ANU continues to have a major presence in public policy debate on Aboriginal matters, informed by high quality research. ANU has a role in education and particularly in encouraging academic careers for Indigenous Australians.

Partnerships between ANU and Indigenous communities continue to be important, as cooperative research provides communities with knowledge to make decisions about issues that affect their lives, and plays an important part in the development of public policy, and Indigenous Australians’ active role in these processes. Strong ties with organisations such as the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) and Commonwealth and State governments provide opportunities for major contributions to public policy debate.

While ANU is making significant contributions, there is an opportunity for these contributions to be more visible. While those engaged with ANU on Aboriginal matters are aware of the University’s expertise, there is currently a lack of awareness amongst the broader community that could be addressed by a conscious effort to highlight the depth and scale of ANU activities and expertise. Raising awareness should also then increase the attractiveness of ANU as a destination for Indigenous students, staff and those seeking the University’s expertise.

The Vice-Chancellor will lead a discussion with Council on the key issues for the University. Joining Council discussions will be Professor Michael (Mick) Dodson, Director of the National Centre for Indigenous Research.
ANU INDIGENOUS EXPERTISE AND ACTIVITIES

BACKGROUND

This paper provides an introduction to the University’s expertise and activity in relation to Aboriginal issues by highlighting some particular activities. The University’s approach has been to encourage a large number of academics in a range of disciplines to engage with Aboriginal issues. It is by no means a complete picture of the University’s activities and expertise as it is difficult to bring together into one document a full appreciation of the University’s complete engagement with Indigenous Australia.

HISTORY

H C ‘Nugget’ Coombs was an advocate and architect for the establishment of ANU, a Council member and Chancellor. He had a passion for Aboriginal matters and was deeply influential on government policy.

From early days, ANU ‘transformed understandings of Aboriginal Australia’. ANU is central to the important Lake Mungo remains, and has played an active role in policy advice such as development of the Northern Territory government policy, land rights and native title.

The North Australia Research Unit (NARU) in Darwin has provided an environment of intellectual exchange, and a base for field trips, since the early 1970s. Researchers have benefited from NARU to establish and sustain strong ongoing partnerships and continuity with local communities, Land Councils and other groups in the region.

RESEARCH

The University’s research and engagement falls into a number of key themes. ANU has a very high concentration of research scholars in Indigenous studies, taking an interdisciplinary approach across diverse disciplines such as health, archaeology and anthropology, art, music and heritage studies, linguistics and languages, history, economic and social development, education and law.

The ANU campus at NARU stands as a firm commitment to our responsibilities as a university for the nation, conducting and supporting outstanding Indigenous research of national importance.

Direct Engagement and Fieldwork

ANU researchers currently work predominantly across Broome and Alice Springs as well as Darwin, Arnhem Land and the Top End. The North Australia Research Unit (NARU) offers ANU researchers and visitors accommodation and basic office and seminar facilities, facilitating fieldwork and local study. ANU researchers use NARU as a base to deeply engage in productive partnerships with remote communities, Land Councils and Governments.

Through these often long-standing collaborations, ANU empowers communities to manage ecological and cultural assets and respond to major challenges, and gives ANU an outstanding capacity to draw upon traditional knowledge and culture to provide high quality evidence to support and influence policy-makers.

ANU will continue to leverage the opportunities enabled by the NARU campus. In 2014, the Deputy Vice-Chancellor (Research) established a North Australia strategy group to formulate and refine the central narrative to elevate the profile of the University’s activities in the region. New initiatives under consideration by this group include elevating the H.C. ‘Nugget’ Coombs memorial lectures, that are jointly hosted between ANU and Charles Darwin University, linking

2 http://www.cdu.edu.au/indigenous-leadership/nugget-coombs

PART 3 – STRATEGIC ISSUES
this major event to a major annual symposium in Darwin, increasing the capacity and profile of ANU activity through high profile seminars, and other mechanisms.

Units undertaking Indigenous Research

A number of Centres and Departments are dedicated to, or have significant components of, Indigenous research. The charter of the National Centre for Indigenous Studies (NCIS) is “to be recognised as a leading academic institute for inter-disciplinary research in fields that are of relevance to Indigenous Australians, especially in relation to the enrichment of scholarly and public understandings of Australian Indigenous cultures and histories”. The Centre is led by Professor Mick Dodson AM and has a number of areas of research expertise, including law and native title; human rights, social justice and governance; policy, development and engagement; social determinants of a healthy life; education and knowledge; culture, heritage, history and repatriation; and, representation and identity.

The Centre for Native Title Anthropology is supported by the Attorney-General’s Department with funding renewed three times. It works closely with Indigenous communities and provides short term Fellowships for Indigenous researchers to spend time at ANU.

The Australian Centre for Indigenous History, hosts the highly respected journal Aboriginal History and teaches Indigenous Australian history. Recent projects have ranged from histories of the Pilbara to a study of Aboriginal / Settler representations in the contemporary Australian literary landscape, and from a history of the Willandra Lakes, to cross-cultural encounters in Australian maritime and land exploration.3

The Centre for Aboriginal Economic Policy Research is a key contributor of policy-relevant research, with a national reputation and exceptional linkages. The work of CAEPR is further acknowledged in the Policy section below.

Indigenous research also takes place in a number of other areas of ANU, including the School of Archaeology and Anthropology, the School for Culture, History and Language, and the Research School of Humanities and the Arts.

Funded Research Projects

The ARC Centre of Excellence for the Dynamics of Language, awarded $28 million for a 7 year program of research in 2014, will generate considerable new knowledge about Aboriginal languages. For example, the project will create integrated, publicly available corpora of Australian indigenous languages, descriptions and documentation, for researchers and Indigenous communities to use.

The Serving our Country ARC Linkage Project will bring greater recognition to Indigenous Australians who have served Australia’s armed forces. As the project website explains, “For many years, the service of Indigenous Australians was not adequately recognised but strong efforts have been made recently to change this at individual, armed forces and government levels”.4 As part of the project, oral and video histories will be recorded, and archival papers and other sources researched to create a more inclusive understanding of Australia’s defence history.

ANU has been awarded 7 ARC Discovery Indigenous projects in the period 2012-2015, receiving over $3 million in funding. A full list is included in Appendix 1. Funding has also been received from sources such as the Lowitja Institute.

Collections

As a result of decades of research and fieldwork, ANU has a number of important collections. Two examples of collections important to both Aboriginal Australia and researchers are the National Centre for Indigenous Genomics (NCIG) and the Noel Butlin Archives.


PART 3 – STRATEGIC ISSUES
**National Centre for Indigenous Genomics (NCIG)**

ANU holds a substantial collection of biological samples obtained from Indigenous Australians for the purposes of scientific research between the 1960s and early 1990s. By the late 1990s, ethical concerns about using the samples led to a voluntary moratorium on research. ANU sought advice on how the collection should be managed for the benefit of Indigenous Australians. As a result, NCIG was established in 2013 following the recommendations of an external Consultative Committee of eminent Indigenous Australians. It is governed by an Indigenous-majority Governance Board, currently chaired by Mick Gooda (Social Justice Commissioner) and receives advice from a Research Advisory Committee. The Centre is undertaking a process of consultation with Indigenous communities and families who donated samples held at ANU.

NCIG is the first facility of its kind in Australia and the second in the world. Policies and procedures developed by NCIG will provide a model for the conduct of genetic research with Indigenous people globally, and inform national and international policies for storage and use of biological samples collected from Indigenous communities.

**Noel Butlin Archive**

The Noel Butlin Archive contains business and labour records collected by Professor Noel Butlin since the 1950s. The Archives hold extensive photographs and employment records from a range of agricultural and pastoral companies including those from Wave Hill.

ANU Archives staff regularly participate in Australia Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) training sessions for Link-up workers. Link-up services have been established in the states and territories to assist Aboriginal and Torres Strait Islander people separated from their families under past laws, practices and policies of Australian governments, to undertake family tracing and reunion initiatives. ANU Archives staff train Link-up workers in using private sector archives to trace individuals using the trade union, association and company records we hold.

In 2013 ANU and AIATSIS signed a Memorandum of Understanding regarding access to records for Link-up clients to assist Stolen Generations in tracing family members. The ANU Archives undertook to continue its involvement in training sessions, advise AIATSIS staff when they receive deposits containing information likely to be of relevance to tracing members of the stolen generations and their families, to waive copying fees and to train AIATSIS staff in the use of collections in the ANU Archives.

**PUBLIC POLICY**

ANU has a long history of contributing to the national debate on matters that impact Aboriginal Australia.

A key contributor to current public policy issues is the Centre for Aboriginal Economic Policy Research (CAEPR). CAEPR is commissioned by a wide range of organisations. In the last four years this has included Commonwealth departments, State government departments, organisations such as the NSW Aboriginal Land Council, Reconciliation Australia and the National Congress of Australia’s First Peoples. In addition, it has received significant funding from State and Territory governments via a contract with the Department of Prime Minister and Cabinet.

Commissioned papers and research undertaken by the Centre have a direct impact on policy.

The population study methodology developed by the Centre that examines groupings, kinship, interaction and mobility is considerably more nuanced than the census information that can be provided by the Australian Bureau of Statistics, and provides an underpinning to policies such as the provision of services to isolated communities. Demographic analysis has contributed to monitoring progress on Closing the Gap, and small area population projections have been used

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6 Text provided by Senior Archivist

PART 3 – STRATEGIC ISSUES
to inform Commonwealth discussions with local communities on development needs and priorities. The Gender-Related Index for Indigenous Australians provides insights into the spatial distribution of outcomes for Indigenous males and females by region to inform policy planning and design, and the Centre has also assisted the Yawuru Native Title Holders in Broome to develop a dedicated Population and Spatial Information System.

Other work over the past four years has contributed to policy development in portfolios ranging from education and employment to health, social services, governance and natural resources.

A project examining geographic distribution of Indigenous populations with a disability contributed to the development of the National Disability Insurance Scheme, while an evaluation of income management in the Northern Territory provided information for policies affecting the Commonwealth social security system. ANU academics have provided a number of inputs to education policy including on Indigenous school attendance, evaluation Reconciliation Australia’s reconciliation program and through a study of the Learning Community Centres model in Central Australia.

In addition to reports and studies such as these, ANU academics have also made submissions to and appeared in front of a number of Parliamentary committees and enquiries including the House of Representative’s Standing Committee on Indigenous Affairs, the Productivity Commission, the Standing Committee on Economics, the Senate Legal and Constitutional Affairs Legislation Committee, and the Standing Committee on Climate Change.

EDUCATION

ANU has a number of strategies in place to attract Indigenous students and support them through their studies, including scholarships and tutoring. The Tjabal Indigenous Higher Education Centre is an important element in this strategy.

In 2014, 171 Indigenous students attended ANU, including 22 studying at Doctoral level. The ANU retention rate for Indigenous students is one of the highest in Australia. Forty-five Indigenous students completed their course of studies in Semester 2, 2014 and were eligible to graduate.

Tjabal Indigenous Higher Education Centre (TIHEC)\(^7\)

The Tjabal Indigenous Higher Education Centre provides a meeting place for Aboriginal and Torres Strait Islander students at ANU. It runs and coordinates a range of academic support and outreach programs as well as undertaking advocacy on issues of concern to the Indigenous students and community.

A recent review of student achievements clearly demonstrated the majority of students were maintaining a credit/distinction average across their later years study. There has also been an increase in the number of graduates choosing to enter into Honours and postgraduate studies.

Understanding of the Centre’s role within the University is being promoted through engagement such as being a recent ‘hot topic’ for discussion at Academic Board.

The Centre works hard to secure internships for ANU students. It recently secured three new internships for students with the Department of Social Services, and is being consulted by the Commonwealth Department of Education on establishing internship and cadetship programs. Air Services Australia will target ANU Indigenous students for their 2015 internships.

The Aurora Internship Program offers law, anthropology and some social science students and graduates the opportunity to experience working in the area of land rights and governance through internships at Native Title Representative Bodies and other organisations. Benefits flow both ways, with often under-resourced organisations in the Indigenous sector being supported by interns working unpaid full-time for four to six weeks at a time, and interns gaining experience and exposure to the sector. ANU students have been particularly active in the program. Since its inception in 2003, 9% of applicants (276) and 10% (108) of placements in

\(^7\) Text from documents supplied by Director, Tjabal Centre

PART 3 – STRATEGIC ISSUES
the legal stream have been from ANU. Similarly, 10% (133) of applicants in the anthropology / social sciences stream and 11% (57) of the students placed have been from ANU.

Outreach Activities

The Centre’s Community Engagement program works closely with Aboriginal communities across NSW and the ACT, targeting young secondary students and providing them with information to assist them in their planning around the pursuit of higher education studies. A number of events are held each year at ANU specifically to engage with Indigenous students and to provide an awareness of not just ANU but other places as an option for further study.

The Cape York Institute Program Camp, held most recently in November 2014, saw 12 students from years 11 and 12 explore the University and experience university life as well as some of Canberra’s attractions. In collaboration with staff from the University’s Access and Inclusion Services, Tjabal also hosted the Yalbaliniga Camp in December 2014. Thirty-six students from regional New South Wales and south coast towns were able to meet with the Cape York Program Camp group at a joint dinner. In January 2015 64 Indigenous year 11 and 12 students were hosted as part of the Aurora Project’s The Aspiration Initiative. The theme was ‘choice’ and ANU provided, and continues to provide, an array of information to the students as they contemplate further study options post-school.

In February’s Orientation Week, Tjabal hosted its inaugural Music on the Meadow to welcome new and continuing students, and to open the Centre to all on campus curious to know more about its work. Talented Indigenous musicians Troy and Dean Brady, and the University’s own Belinda Whyte and her jazz band entertained the crowd and they enjoyed a light barbecue meal with a touch of Torres Strait Islander cuisine.

Other ANU Student Activities

In addition to the equity programs and support offered by the Tjabal Centre, other initiatives are supported by individual areas of the University. One example is the Doomadgee / Burgmann Community Partnership. Each year for the past ten years a group of undergraduates has travelled to Doomadgee in north-west Queensland and experienced the realities of living in such a community. There have been a couple of reciprocal trips, where Burgmann students have hosted a visit to Canberra by Doomadgee students.

ANU Medical School

The ANU Medical School provides programs that both engage with and support prospective students, and encourage medical students to increase their understanding of Indigenous health. Through its Indigenous Health Project Officer, the School has held equity workshops for students in Years 10-12 in selected high schools that see current medical students providing activities about health, but also information about careers in health and medicine. Outcomes include encouraging young students to stay at school, to consider university study, and ultimately to consider medical studies at ANU.

The School provides support to Indigenous students during the application process with tutoring for the Graduate Medical School Admissions Test (GAMSAT), and with scholarships during their studies. The seven current students all have scholarship support including through the Dr Peter Sharp Scholarship that receives ACT Government funding, and the John James Memorial Foundation.

The School promotes an Indigenous Health Stream for up to four medical students each year. The vision for the Indigenous Health Stream is to prepare a medical workforce skilled in delivering Indigenous Health, adding to the cultural skills all students acquire through the regular curriculum. Across the four years of the program, student components cover mentoring and links with communities including visits, cultural immersion programs and immersive clinical placements, clinical rotations to the Northern Territory and invitations to ANU Indigenous seminars.
Courses

ANU has a long history of research in Indigenous languages of Australia. Recently it has also become involved in teaching Indigenous languages. Very few are taught at university level, and most students (Indigenous and non-Indigenous) are unaware of the possibility of learning Indigenous language at university. ANU is now teaching Gamilaraay (a language from northern New South Wales) both as a stand-alone course and as a component in Indigenous Linguistics courses, and making these courses available to Gamilaraay people as non-award courses.8

Programs that offer Indigenous specialisations include the Master of General and Applied Linguistics (and predecessor programs), which offers a specialisation in Australian Indigenous Language and Society. This specialisation provides the opportunity to pull together different expertise from across the University.

Students can take aboriginal languages at ANU or through cross-institutional enrolments. The complexities of teaching language outside country have been reduced by the use of Skype and other technologies from locations such as Arnhem Land.

Prepared by: Dr Liz Eedle
Date: 6 March 2015

8 Text from Mr John Giacon and Professor Jane Simpson
APPENDIX 1: SELECTED STATISTICS

**Staff**

University’s HR system in 2014 recorded 36 staff who identified as Aboriginal or Torres Strait Islander, of whom 7 were academic and the remainder were professional staff. The number of professional staff recorded in the HR system grew from 19 in 2009 to 29 in 2014, while the number of academic staff peaked at 9 in 2013, then dropped back to 7.

However, the Voice Staff Survey conducted in 2014 2014 has provided different data.

In 2014 the survey had a response rate of 62% of eligible staff. Of the 2362 respondents, 97 (4%) answered yes to whether they identified as Aboriginal or Torres Strait Islander. The 2011 survey had a 71% completion rate, and of the 2989 respondents, 41 (1.4%) identified as Aboriginal or Torres Strait Islander. The Human Resources Division is investigating the 2014 result.

**Table 1: ANU Indigenous Staff Numbers**

<table>
<thead>
<tr>
<th>Current College</th>
<th>Classification</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Social Sciences</td>
<td>Academic</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Asia &amp; the Pacific</td>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Law</td>
<td>Academic</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Medicine, Biology &amp; Environment</td>
<td>Academic</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physical &amp; Mathematical Sciences</td>
<td>Academic</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANU Service Units</td>
<td>Professional</td>
<td>14</td>
<td>10</td>
<td>12</td>
<td>17</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>Other</td>
<td>Academic</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total Academic</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Total Professional</td>
<td>19</td>
<td>19</td>
<td>20</td>
<td>23</td>
<td>24</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Grand Total</td>
<td>24</td>
<td>24</td>
<td>25</td>
<td>29</td>
<td>33</td>
<td>36</td>
</tr>
</tbody>
</table>

**Figures at 31st March 2014**

**Students**

In 2014 172 students identified as Aboriginal or Torres Strait Islander, with 25 studying a Higher Degree Research degree, 69 in postgraduate coursework programs and 78 studying at undergraduate level. One third of these students were in the College of Asia and the Pacific, a quarter were enrolled in the College of Medicine, Biology and Environment and another quarter were in programs administered by the ANU College of Law (the administrative home of the National Centre for Indigenous Studies).
Table 2: ANU Indigenous Student Numbers

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Degree Research</td>
<td>21</td>
<td>22</td>
<td>26</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>Postgraduate Coursework</td>
<td>60</td>
<td>49</td>
<td>39</td>
<td>52</td>
<td>69</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>81</td>
<td>89</td>
<td>89</td>
<td>81</td>
<td>78</td>
</tr>
<tr>
<td>Non-award</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enabling</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>162</td>
<td>160</td>
<td>155</td>
<td>163</td>
<td>172</td>
</tr>
</tbody>
</table>

Course Enrolments

Table 3: Load in courses pertaining to Indigenous Studies

<table>
<thead>
<tr>
<th>Course Description**</th>
<th>2012</th>
<th>2013</th>
<th>2014*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indigenous Australian Societies and Cultures</td>
<td>4.250</td>
<td>3.750</td>
<td></td>
</tr>
<tr>
<td>Introduction to Indigenous Australian Studies</td>
<td>1.750</td>
<td>2.250</td>
<td>2.125</td>
</tr>
<tr>
<td>Indigenous Australians and Australian Society Today</td>
<td>5.500</td>
<td>5.625</td>
<td>5.125</td>
</tr>
<tr>
<td>Indigenous Australian History</td>
<td>4.625</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language in Indigenous Australia</td>
<td>1.500</td>
<td>1.125</td>
<td></td>
</tr>
<tr>
<td>Learning an Indigenous Australian Language</td>
<td>1.125</td>
<td>0.375</td>
<td></td>
</tr>
<tr>
<td>Indigenous Music and Media</td>
<td>1.375</td>
<td>1.750</td>
<td></td>
</tr>
<tr>
<td>Indigenous Australian Music and Media</td>
<td>2.500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indigenous Peoples and Development</td>
<td>1.375</td>
<td>1.125</td>
<td></td>
</tr>
<tr>
<td>Australian Indigenous Development</td>
<td>2.000</td>
<td>2.500</td>
<td>0.750</td>
</tr>
<tr>
<td>Indigenous Peoples, Populations and Communities</td>
<td>2.000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indigenous Australians and the Law</td>
<td>4.000</td>
<td>3.500</td>
<td>3.500</td>
</tr>
<tr>
<td>Settler Societies and Indigenous Encounters</td>
<td>0.125</td>
<td>0.250</td>
<td>0.375</td>
</tr>
<tr>
<td>Language in Indigenous Australian Society</td>
<td>0.375</td>
<td>1.625</td>
<td></td>
</tr>
<tr>
<td>Introduction to Australian Indigenous Development</td>
<td>0.875</td>
<td>1.125</td>
<td>1.000</td>
</tr>
<tr>
<td>Indigenous Australian Societies and Culture</td>
<td>0.375</td>
<td>0.375</td>
<td>1.375</td>
</tr>
<tr>
<td>Introduction to Australian Indigenous Policy</td>
<td>0.375</td>
<td>0.750</td>
<td>1.125</td>
</tr>
<tr>
<td>Australian Indigenous Policy</td>
<td>2.750</td>
<td>1.500</td>
<td>1.750</td>
</tr>
<tr>
<td>Indigenous Collections and Exhibitions</td>
<td>0.625</td>
<td>1.125</td>
<td>1.375</td>
</tr>
<tr>
<td>Introduction to Indigenous Environments</td>
<td>2.000</td>
<td>1.625</td>
<td>2.000</td>
</tr>
<tr>
<td>Negotiating Indigenous Environments</td>
<td>2.250</td>
<td>2.000</td>
<td>2.500</td>
</tr>
<tr>
<td>PhD (Research in Indigenous Studies, National Centre for Indigenous Studies)</td>
<td>7.229</td>
<td>10.417</td>
<td>11.562</td>
</tr>
<tr>
<td>Masters of Philosophy (Research in Indigenous Studies, National Centre for Indigenous Studies)</td>
<td>1.208</td>
<td>0.708</td>
<td>1.000</td>
</tr>
<tr>
<td>Totals</td>
<td>35.063</td>
<td>46.500</td>
<td>47.312</td>
</tr>
</tbody>
</table>

* 2014 numbers are provisional
**Please note that there might be more courses for indigenous studies. This is the list of courses which had the word 'Indigenous' in their title

PART 3 – STRATEGIC ISSUES
Table 4: ARC Discovery Indigenous and Discovery Indigenous Researcher Development Projects awarded to ANU, 2011-2015

<table>
<thead>
<tr>
<th>Investigators</th>
<th>Title</th>
<th>Primary Field of Research</th>
<th>ARC funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Michael-Shawn Fletcher, Dr Simon Haberle</td>
<td>Tracking the response of the Australian climate to abrupt climate change</td>
<td>Physical Geography and Environmental Geoscience</td>
<td>$199,742</td>
</tr>
<tr>
<td>Mr Steven Patrick, Dr Aaron Corn, Dr Stephen Wild</td>
<td>Early collections of Warlpiri cultural heritage and resulting community access needs in remote desert Australia</td>
<td>Cultural Studies</td>
<td>$530,000</td>
</tr>
<tr>
<td>Dr Joseph Gumbula Prof Howard Morphy</td>
<td>The unwired horizon: clouded and mobile delivery platforms for early collections of Yolngu cultural heritage in Arnhem Land, Australia</td>
<td>Information Systems</td>
<td>$360,000</td>
</tr>
<tr>
<td>Dr Jillian Guthrie Prof Mick Dodson Dr Tom Calma Prof Michael Levy Prof Tony Butler Dr Phyllis Dance Dr Lisa Strelein Dr Kamalini Lokuge</td>
<td>Reducing Indigenous incarceration using Justice Reinvestment: an exploratory case study</td>
<td>Public Health and Health Services</td>
<td>$490,000</td>
</tr>
<tr>
<td>Dr Jeanine Leane</td>
<td>The David Unaipon Award: Shaping the literary and cultural history of Aboriginal writing in Australia</td>
<td>Historical Studies</td>
<td>$558,270</td>
</tr>
<tr>
<td>Prof Mick Dodson Mr Scott Gorringe Dr William Fogarty A/Prof Kerry McCallum A/Prof Patrick Sullivan Dr Lisa Waller A/Prof Cressida Fforde</td>
<td>Deficit Discourse and Indigenous Education</td>
<td>Specialist Studies in Education</td>
<td>$456,000</td>
</tr>
<tr>
<td>Ms Elizabeth Ellis Dr Inge Kral Dr Jennifer Green Prof Jane Simpson</td>
<td>Western Desert speech styles and verbal arts</td>
<td>Language Studies</td>
<td>$480,227</td>
</tr>
</tbody>
</table>

Italicised names are Investigators from outside ANU.
PART 4 – OTHER MATTERS FOR DECISION

13 AUSTRALIAN NATIONAL UNIVERSITY STUDENTS’ ASSOCIATION INCORPORATED CONSTITUTION AMENDMENTS

PURPOSE  To approve amendments to the ANU Students’ Association (ANUSA) constitution following the Special General Meeting on 22 October 2014.

PREPARED BY  President, ANU Students’ Association

REVIEWED BY  Manager, Corporate Governance & Policy

APPROVED BY  Deputy Vice-Chancellor (Academic)

SPONSOR  Vice-Chancellor

RECOMMENDATION  That Council approve amendments to the Constitution of the Australian National University Students’ Association Incorporated (63/2015).

ACTION REQUIRED  
- For discussion ☒
- For decision ☒
- For information ☐

BACKGROUND

In accordance with Section 22 of the ANU Students’ Association (ANUSA) Constitution, all constitutional amendments must be ratified by the University Council.

The changes were passed at a Special General Meeting (SGM) of ANUSA on 22 October 2014 and were proposed by the General Secretary to correct identified formatting errors within the Constitution, including grammatical, punctuation and numbering errors.

Additionally, changes were passed at the SGM to amend the ANUSA Election Regulations to improve clarity for the student body. These changes were based on recommendations by the ACT Electoral Commissioner, who acted as the Returning Officer for ANUSA’s 2014 elections.

Of particular note is the clarification of powers for Probity Officers to impose Polling Time bans for candidates who are reasonably believed to have committed an electoral offence or contravened provisions in ANUSA Constitution and/or Regulations. Other amendments seek to allow for polling in multiple locations and to clarify polling time requirements.

The proposed amendments have been reviewed by the Corporate Governance and Risk Office and have been endorsed by Deputy Vice-Chancellor (Academic) and the Pro Vice-Chancellor (Student Experience).

It is recommended that the changes be approved by Council.

ATTACHMENTS
13.1 ANUSA Constitutional Amendments (63/2015).
ANU Students' Association Constitutional Amendments (moved at 2014 SGM)

Amendment 1: Changes to Section 3 (“Objects”) to correct a formatting error

(1) The objects of the Association are:
   a. To promote the welfare of and further the interests of ANU Undergraduate Students;
   b. To work for quality and equity in higher education;
   c. To afford a recognised means of representation for ANU Undergraduate Students within the University and the wider community; and
   d. To foster community, equity and diversity within the University.

Amendment 2: Change to Section 8(4) to remove odd expressions

(4) A General Meeting of the Association may, subject to this Constitution and the Regulations:
   a. Pass a resolution that determines the Policy of the Association with respect to any matter within the Objects of the Association;
   b. Pass a resolution that directs the Executive as to how it should act to give effect to the Policy of the Association;
   c. By a resolution carried by a not less than two-thirds majority of those present and voting, make, amend or repeal Regulations;
   d. Pass a resolution recommending the dismissal of an Officer in accordance with section 9;
   e. Notwithstanding any other section of this Constitution, by resolution carried by not less than a two-thirds majority of those present and voting, dismiss any Officer of the Association, provided that at least one hundred and twenty (120) members of the Association are present;
   f. By a resolution carried by not less than a two-thirds majority of those present and voting, decide to extend the time period in which to apply for an allocation or grant, or re-instate an allocation or grant which would otherwise not be given, subject to section 2.4 of the Finance Regulations;
   g. By a resolution carried by a not less than two-thirds majority of those present and voting, remove a member of the Disputes Committee in accordance with section 28(12);
   h. Pass a resolution approving the budget or provisional budget of the Association subject to section 17; and
   i. Receive at each of its meetings a report detailing recent activities and expenditure from:
      i. The SRC; and
      ii. The CRC.

Amendment 3: Change to Section 8(6) to amend formatting errors

(6) Any resolution carried by a General Meeting that is not entrenched under section 8(5) that purports to:
   a. Determine the Policy of the Association; or
   b. Direct the Executive as to how it should act to give effect to the Policy of the Association;
   is subordinate to any future resolution carried by a simple majority of the SRC or, in the case of motions relating to higher education, within the ANU or its constituent colleges, the CRC.
Amendment 4: Amend the numbering of the provisions under S8 – 13 and 14 to the following:

(13) The quorum for a General Meeting of the Association is forty (40) members of the Association present in person.

(14) Despite section 8(13), the Association may maintain Regulations allowing specified business to be dealt with by an inquorate General Meeting after 30 minutes have lapsed, provided that proper notice of the meeting has been given.

Annual General Meetings

(15) The Annual General Meeting (AGM) of the Association shall be convened by the General Secretary within five (5) months after the end of each financial year.

(16) At each AGM:
   a. The President's report on the activities of the Association since the previous AGM;
   b. The Treasurer's Report on the financial position of the Association at the end of the previous financial year;
   c. The Draft Budget;
   d. Duly audited Annual Financial Statements; and
   e. Such other reports as the SRC determines shall be presented and approved and shall be made available for inspection by members at least fourteen (14) Teaching days before the AGM.

Special General Meetings

(17) The General Secretary must convene a Special General Meeting of the Association within seven (7) Teaching days of being presented with a petition signed by at least eighty (80) members of the Association calling for such a meeting, or a resolution passed by a simple majority of the SRC calling for such a meeting.

(18) Whoever convenes a Special General Meeting of the Association in accordance with this Constitution must give at least five (5) Teaching days notice of the time, date, place and agenda of such a meeting by prominently displaying these details:
   a. On the front door of the Association offices; and
   b. On noticeboards within the Union building.

(19) Whoever convenes a Special General Meeting of the Association in accordance with this Constitution must discuss only those matters specified in the request to the General Secretary, and they must be dealt with in the order set out in that request.

Amendment 5: Change S9(5) to the following to correct formatting

(5) A Representative of the Association other than a Departmental Officer must be removed from office if:
   a. A resolution is carried by a two-thirds majority of those present and voting at a meeting of the SRC or a General Meeting of the Association stating that she or he must be removed from office because of behaviour mentioned in section 9(4); and
   b. The Disputes Committee accepts that the Representative of the Association has acted in the fashion alleged by this resolution.

Amendment 6: Change s9(19) to the following (incorrect reference)

(19) A disclosure of pecuniary interest made under section 9(18) shall be recorded in the minutes of
the meeting.

Amendment 7: Change s9(21) to the following (incomplete statement)

(21) If the Office Administrator is satisfied that a particular person is ineligible to be, or to continue to be, an SRC representative, the Office Administrator must so inform the General Secretary and the chair of the SRC.

Amendment 8: Change S12(8) to the following

Note: Deleted statement belongs in Regulations not the body of the Constitution and is covered by Schedule 1 standing orders.

(8) The quorum for CRC is half the current total of Schedule A of the membership of the CRC, rounded up to the nearest whole person.

Deleted: But when the quorum is not reached, the meeting may continue for administrative and communicative purposes.

Amendment 9: Change S13(a) to the following

Note: Inflexible language should be discretionary, as extenuating circumstances may exist.

(1) The following rules apply to attendance at meetings of the Association:

a. Any elected Representative who is constitutionally required to sit on any or all of the SRC or CRC, or to attend OGMs or AGMs, and who fails to attend:

i. 3 meetings which are either General Meetings or council meetings for which they are included on Schedule A of the council membership; or

ii. 4 meetings for which they are listed on Schedule B of the council membership;

may be removed from office.

Note, there is discretion around this issue built into the Constitution already.

Amendment 10: Change s19(1) to the following (unfinished sentence)

(1) The common seal of the Association shall be kept by the Office Administrator. It shall be affixed by authority of the SRC, and any two of the President, Vice-President and Treasurer shall sign below the seal.

Amendment 11: Change s14(2) to the following (formatting mistake)

(1) The Executive must:

a. Manage the affairs of the Association's office;

b. Oversee employees of the Association; and

c. Oversee the implementation of the Policies of the Association

Amendment 12: Change s28(3)a to the following (typo: 'must' removed)

(3)

a. If a resolution calling for the dismissal of a Representative of the Association is
referred to the Disputes Committee as set out in this Constitution, that Representative of the Association will only be dismissed if a simple majority of those members of the Disputes Committee present and voting believe that the burden of proof required under that section for a Representative to be dismissed has been satisfied.

b. If an allegation of a breach of this Constitution or the Regulations is referred to the Disputes Committee as set out in this Constitution, such a breach will only be established if a simple majority of those members of the Disputes Committee present and voting believe that the requirements of the section/s in dispute have not been reasonably met.

Amendment 13: Change s28(10)d to the following (punctuation error)

(10) Members of the Disputes Committee hold tenure until:
   a. They cease to be a member of the Association;
   b. They resign, in writing, to the General Secretary of the Association;
   c. They are removed by a resolution carried by a two-thirds majority of those present and voting at a General Meeting of the Association;
   d. They are elected, appointed to or nominate for any position listed in Schedule 1 of this Constitution; or
   e. A new Disputes Committee is elected at the first SRC meeting of the second term of each Academic year.

Amendment 14: Change s30(2)a to the following (grammatical error/punctuation ‘and’ removed)

(1) There are to be Orientation Week and Bush Week Directors, who report to the Social Officer.

(2) The Directors must:
   a. Organise a variety of daytime and night time social events for members of the Association;
   b. Organise a Market Day where affiliated clubs and societies are able to promote themselves; and
   c. Develop sponsorship relationships with organisations.

The following changes to ANUSA Electoral Regulations were recommended by Elections ACT and were adopted at ANUSA’s 2014 SGM.

Amendment 15: Addition to 2.3.1
d. include evidence of their eligibility or signed declaration of their eligibility

Amendment 16: Group/Ticket Nomination by inserting 2.3.3A

2.3.3A Where a nominee wishes to run as a candidate endorsed by a registered ticket, they may submit a group nomination form signed by two signatories to the application to register the ticket name.

Amendment 17: That Ticket nominations close at the same time as general nominations by inserting 2.2.1
2.2.1 The Returning Officer must call for nominations at least 4 weeks before the commencement of polling, and both nominations and ticket registration must remain open for at least 2 weeks.

Amendment 18: Clarify the Probity Officer position by altering 2.11.10 to read as follows (changes highlighted)

2.11.10 If the Probity Officer(s) reasonably believes that a candidate has committed an Electoral Offence or contravened provisions in this Constitution and/or Regulations in the course of the election campaign, she/he may issue a polling time ban.

Amendment 19: Change 2.9.1 and 2.9.2 to read as follows

2.9.1 The campaign-related expenditure of an independent candidate or registered tickets with two or less candidates must not exceed $150.

2.9.2 The maximum campaign-related expenditure of a registered ticket with more than two candidates shall be determined as follows: \( n \times 50 \) where \( n \) is the number of vacancies in positions listed at Schedule 1 of the Constitution which the registered ticket is contesting in addition to the number of delegates to the National Union of Students National Conference that the registered ticket is contesting.

Amendment 20: Alter 2.11.2

2.11.2 The Probity Officer(s) will sign a declaration of conflict of interest upon nomination.

Amendment 21: Insert 2.10.2A

2.10.2A If the statement of intent lodged by a candidate under regulation 2.10.1 is nil, then 2.10.2 does not apply.

Amendment 22: Insert 2.5.2A

2.5.2A Polling may take place at multiple locations on campus simultaneously.

Amendment 23: Insert 2.1.2 to read

2.1.2 The Annual elections of the Association must be conducted over 4 consecutive academic days, and must include at least 20 hours of polling, including at least one hour of polling outside of business hours.

Amendment 24: Remove typos in 2.2.4(e) and (f) to read as follows

2.2.4

e. On at least 1 notice board in both the Tjabal Indigenous Higher Education Centre and the Disabilities Services Unit and the Chifley Disabilities Resource room; and

f. On the Students’ Association website.
14 NEW COUNCIL AGENDA ITEM TEMPLATE

PURPOSE
To consider and endorse for implementation the proposed new Council Agenda Item Template.

PREPARED BY
Manager, Corporate Governance and Policy

REVIEWED BY
Director, Corporate Governance and Risk Office

APPROVED BY
Vice-Chancellor

SPONSOR
Chancellor

RECOMMENDATION
That Council consider and endorse for implementation the proposed new Council Agenda Item Template.

ACTION REQUIRED
For discussion ☐  For decision ☑  For information ☑

BACKGROUND
The Review of the ANU Act 1991 and Governance Arrangements made recommendations regarding post-Council meeting communications (Recommendation 19) and protocols for consultation with staff and students (Recommendation 29).

At the Council Planning Day held on 20 February 2015, Council endorsed these recommendations. Further, Council agreed that new sections be inserted into the Council agenda papers detailing:

- consultation undertaken on particular agenda items as applicable; and
- a brief communication on a particular agenda item for posting following Council meeting.

Attachment 14.1 has been prepared by the Corporate Governance and Risk Office to meet Council requirements in these areas.

Under the consultation section, Council will have information about the nature of consultation conducted, the process followed and the outcomes achieved. For the communications section, Council will be advised whether the communication will be public or internal, only, or whether no communication is proposed. As applicable, a draft statement will either be included as part of the agenda item cover brief, or, for a longer media release, the draft will be enclosed as an attachment.

The template has been further improved to provide guidance to staff involved in the preparation of agenda items for Council consideration, submitted through the Corporate Governance and Risk Office.

Subject to Council approval, it is intended that the new template be adopted for the 29 May 2015 meeting of Council.

ATTACHMENT
14.1 Council Agenda Item Template (54/2015)
**X  <INSERT TITLE>

<table>
<thead>
<tr>
<th>Purpose</th>
<th>&lt;Insert text for a short description here&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>&lt;Insert position title&gt;</td>
</tr>
<tr>
<td>Reviewed by</td>
<td>&lt; Insert position title &gt;</td>
</tr>
<tr>
<td>Approved by</td>
<td>&lt; Insert position title (Must be Vice-Chancellor, a Council member, Committee Chair or University Executive member)&gt;</td>
</tr>
<tr>
<td>Sponsor</td>
<td>&lt;Position Title (Must be Vice-Chancellor, a Council member or Committee Chair)&gt;</td>
</tr>
</tbody>
</table>

| Recommendation | That Council <insert recommendation here>. |

| Action Required | For discussion ☑️  For decision ☐  For information ☑️ |

| Background | <Insert text here> |

| Summary of Issues | <Insert text here> |

| Consultation | Staff ☑️  Students ☐  Alumni ☐  Government ☐  Other ☐  Not applicable ☐ |

| Consultation Details | <Insert a summary of the consultation process and outcomes here, or explain why consultation was not required> |

| Attachments | <Attachment details, if any, otherwise delete> |

| Communication | For public release ☑️  For internal release ☐  Not for release ☐ |

| Communication Details | The following draft text is proposed for the communication: <Insert draft text here, if any, otherwise delete. For longer releases, please provide as an attachment> |
15 AUSTRALIAN NATIONAL UNIVERSITY DRAFT COUNCIL STANDING ORDERS

PURPOSE

To consider and provide feedback in relation to the attached draft ANU Council Standing Orders, developed in response to recommendations from the review of the ANU Act 1991 and governance arrangements.

PREPARED BY

Manager, Corporate Governance and Policy

REVIEWED BY

Director, Corporate Governance and Risk Office

APPROVED BY

Vice-Chancellor

SPONSOR

Chancellor

RECOMMENDATION

That Council consider and provide feedback in relation to the attached draft ANU Council Standing Orders, developed in response to recommendations from the review of the ANU Act 1991 and governance arrangements.

ACTION REQUIRED

For discussion ☑ For decision ☐ For information ☑

BACKGROUND

The Walker Review of the ANU Act 1991 and governance arrangements considered the issue of the conduct of meetings, and made the following recommendation:

Recommendation 27. It is recommended that Council adopt rules in the form of ‘Standing Orders’ or ‘Operating Provisions’ dealing with the conduct of meetings.

The review report stated at page 52:

“The Chancellor, as Chair, is committed to ensuring that there is free and open debate and we understand that the preference is for consensus based decision-making. Most of the time, a consensus based decision-making approach is entirely appropriate. Recognising when it is not appropriate is an important part of the role of the Chancellor as Chair. On some occasions the Chair, of her or his own initiative, or at the request of Council members, should be able to revert to quite formal decision-making. This would generally be the case if a recommendation set out in the Council papers were to be amended or added to.

We note that there are no ‘Standing Orders’ or ‘Operating Provisions’ dealing with the conduct of meetings. This is undesirable. We suggest that, if it is necessary to proceed with a formal vote, it should be possible to revert to rules that deal with matters…

The Standing Orders could provide that, wherever possible, the Council will adopt consensus based decision-making processes and that these formal rules will be applied only if the Chancellor or another Council member seeks to have them applied. In most cases it would not be necessary to apply the formal procedures, but the Council should revert to quite formal decision-making, as set out in the Standing Orders, if it appears that there may be different views among the Council members regarding a particular item. If it is necessary to go to a formal vote, the requirements that the result must be declared and that amendments must be in writing provide the formality necessary for all Council members to be sure on what they are voting; it provides certainty and protection for the Chancellor as Chair and for the Minute Secretary.

Specifying what is to happen if there is an equality of votes could be important if the recommendations in paragraph 5 above are adopted regarding the composition of Council as this may result in an even number of Council members.

PART 4 – OTHER MATTERS FOR DECISION
At the Council Planning Day (20 February 2015), the Council accepted the recommendation and requested that the Corporate Governance and Risk Office undertake initial drafting of Standing Orders, under the guidance of the Chancellor, for its consideration and feedback (refer Attachment 15.1).

It is expected that development of the Standing Orders will follow a process of iteration and be in a form ready for Council approval at 29 May 2015 meeting.

The attached draft Standing Orders have been based on models commonly adopted by other Go8 universities.

The key features of the attached draft Standing Orders are:

- they represent the usual characteristics for Standing Orders in their form and content
- they will be applicable to the Council and Council Committees
- they will not be applied, unless the Chair or the Council/Committee explicitly determines to enter into ‘formal debate’. At all other times, the prevailing collegial and consultative meeting style will carry forward for the conduct of meetings, under the leadership of the Chair
- they have been designed with the expectation that Council or a Council Committee is unlikely to enter into ‘formal debate’ with voting on a regular basis, and so are intended to aid deliberation and decision-making over contentious issues or at times of discord should such circumstances arise at any future time
- only the Council (and not a Council Committee) can amend or repeal the Standing Orders.

Council feedback is sought to enable further drafting of the Standing Orders.

ATTACHMENT
15.1 ANU Draft Council and Council Committee Standing Orders (56/2015).
Draft Standing Orders of the ANU Council and Council Committees

General procedure at meetings
1. These Standing Orders are made pursuant to the powers of the Council as described in section 9 of the Australian National University Act 1991.

2. These Standing Orders only apply if the Chair or the meeting determine to enter into “formal debate”. In all other circumstances the Chair will lead the meeting and ensure that it is conducted in a collegial and consultative manner, where all members’ views can be expressed and considered.

Notice paper
3. Subject to the directions of the Chair, the Council or Committee Secretary, must prepare an agenda of the business of each meeting.

4. Matters deemed by the Secretary to require discussion are designated by one "star" on the agenda. Matters which are to be moved for adoption or received as a whole are "unstarred”. At the commencement of each meeting, members will be given an opportunity to star any or all of the items which are unstarred on the agenda.

5. The agenda is deemed to include all matters of which notice is given in preliminary or supplementary agendas provided to members prior to the meeting.

Chairing of meetings
6. For meetings of the Council, section 12 of the Act states:

"(1) The Chancellor is to preside at all meetings of the Council at which he or she is present. 
(2) If: 
   a) the Chancellor is not present at a meeting of the Council; and 
   b) if the Pro-Chancellor is a member of the Council – he or she is present; the Pro-Chancellor is to preside at the meeting. 
(3) If neither the Chancellor nor the Pro-Chancellor (if he or she is a member of the Council) is present at a meeting of the Council, the members present must elect one of their number to preside at the meeting."

7. For meetings of Committees of Council, the Chair and Deputy Chair will be the person prescribed by the relevant statute, rule or resolution of the Council. If neither the Chair nor the Deputy Chair, if any, is present at a meeting of a Committee, the members present must elect one of their number to preside at the meeting.

Confirmation of minutes of previous meeting
8. On completion of all preliminary matters, including ceremonial, welcome to country, announcements, ordering of the agenda and matters relating to Council/Committee membership, the first business at every meeting is the consideration of a motion for the confirmation of the minutes of the previous meeting ("Minutes").

9. Unless any member of Council/Committee raises any question as to the accuracy of the previous minutes, and, after insertion of any amendments agreed by a majority of members of Council/Committee present, the minutes of the previous meeting are confirmed and must then be signed by the Chair.

Usual order of business
10. Unless Council resolves otherwise, the order of business of every ordinary meeting of the Council (after the signing of the minutes of the previous meeting) must be as set out in the agenda for the meeting as follows:

   a) Key Business Items

ANU DRAFT COUNCIL & COUNCIL C'TEE STANDING ORDERS
b) Strategic Issues  
c) Other Matters for Decision  
d) Other Matters for Noting  
e) Other Business  

11. The order of business of every ordinary meeting of a Committee (after the signing of the minutes of the previous meeting) will be set out in the agenda determined at the discretion of the Chair, subject to any previous resolutions of the Committee on the order of business.  

General Discussion Item  
12. At each meeting of Council, following receipt of the Vice-Chancellor’s report, provision will be made for members to raise issues of concern. During this session, the formal rules of debate do not apply and motions will not be considered. Any motion which might arise is to be taken as a motion on notice for the subsequent meeting.  

Voting  
13. The voting procedure at Council/Committee meetings is as follows:  

13.1 Subject to paragraph 10.2 below, voting must be by show of hands and the result must be declared by the Chair.  

13.2 The Council/Committee may, in relation to any motion before it, resolve that voting is to be by secret ballot.  

13.3 A motion is carried if voted for by a majority of the members present or, if the agreement of a specified number of members is required by statute, by the number of members so prescribed.  

13.4 The Chair has a deliberative, but not a casting vote. In the event that there is an equality of votes in relation to any motion, the motion is lost.  

Petitions  
14. After any petition or application of a similar kind has been presented at a meeting, no motion is permitted on any of the matters raised within it until the next ordinary meeting unless Council/Committee decides that in all the circumstances the matters should be dealt with urgently.  

Nature of motion to be stated  
15. Any member wishing to move a substantive motion or amendment must state the nature of the proposed motion before addressing Council/Committee and must complete their address by formally moving the motion.  

Motion to be seconded  
16. A motion or amendment moved by a member must not be discussed, nor put to the vote of Council/Committee, unless it has been seconded by another member.  

Motions to be in writing  
17. At every meeting of Council/Committee, every motion other than a procedural motion, whether a substantive motion or an amendment, except:  

17.1 a motion by a member presenting a report from a Council Committee or Subcommittee; or  

17.2 a motion by the Vice-Chancellor presenting the Vice-Chancellor's report; or  

17.3 when leave is granted by the Chair;  

must be made in writing, signed by the mover, and delivered to the Chair immediately it has been moved and seconded.  

Absence of members giving notice  
18. A motion must not be proceeded with in the absence of the member who has given notice of the same unless the member so consents in writing.
Order of debate
19. The order of debate is to be conducted on the following basis:

19.1 Each starred item must be placed before the meeting by the Chair who must then call upon the appropriate member, or members, of Council/Committee to present the item.
19.2 If two or more members seek to address the meeting at the same time the Chair must decide the order in which they are to be heard.
19.3 Any member wishing to move a motion or amendment or wishing to take part in any discussion must address the Chair and must not be interrupted except by the Chair or upon a point of order being made. When a ruling has been made on the point of order, the member may, unless prohibited by the ruling, proceed with his or her address.

Members not to digress
20. A member must not digress from the subject matter of the question under discussion.

Enforcement of Standing Orders
21. A member may, at any time, seek the enforcement of any Standing Order by raising a point of order.

Withdrawal of motion
22. A motion or amendment must not be withdrawn except by leave of the Council/Committee.

Chair addressing the Council
23. The Chair must not leave the chair when addressing the Council/Committee or discussing any question.

Time for speeches
24. The mover of a motion may not speak for more than five minutes, and all other members must not speak to a motion for more than three minutes without the leave of Council/Committee. Any extension of time granted by Council will not normally exceed three minutes.

Members not to speak twice
25. A member must not speak a second time on the same question, unless:

25.1 the member has a right of reply; or
25.2 the member wishes to explain any misrepresentation or misunderstanding apparently arising in connection with the motion; or
25.3 the Chair gives leave; or
25.4 the member’s address has been interrupted on a point of order.

For the purposes of this Standing Order, a member who has moved a substantive motion is deemed to have spoken on it, but a member seconding the motion is deemed not to have spoken on it.

Mover’s right of reply
26. The mover of a substantive motion, but not a person moving an amendment to a motion, has a right of reply, after the exercise of which the motion must be put to the vote by the Chair.

Points of order
27. When ruling upon points of order the Chair must refer to the provision, rule, or practice which he or she considers to be applicable to the case and must give reasons for the decision. With the exceptions provided in Standing Orders 28 and 38 the Chair’s decision on the point of order is, in each case, final.

Out of order
28. If the Chair rules any motion or amendment out of order it must be removed from the business of the meeting unless a further motion is passed by Council permitting further discussion and voting on the original motion or amendment.
Amendments
29. In respect of amendments:

29.1 If any amendment is rejected by Council/Committee, a second amendment may be moved to the question to which the first mentioned amendment was moved, but only one amendment is to be submitted to Council/Committee for discussion at a time.

29.2 No second or subsequent amendment of a substantive motion is to be debated until the previous amendment has been dealt with and concluded. The Chair must rule an amendment of an amendment out of order.

Effect of rejection of words in original motion
30. If any words in an original motion are deleted, any words proposed in their substitution must form the next motion, after which any further amendment to substitute yet other words may be moved.

Rescission of resolution
31. No resolution of Council/Committee may be rescinded within three months of the date on which it has been passed unless Council resolves that special or changed circumstances make it necessary to do so.

Loss of Quorum
32. If a debate on any motion is interrupted because the number of members present ceases to be a quorum the debate may be resumed at the next meeting of Council/Committee from the commencement point of that debate.

Motion that question now be put to the vote
33. Any member may move that a motion or amendment before the meeting be put to the vote. The Chair has the discretion to refuse the closure motion. If the closure motion is accepted and carried, the question must be put to the vote but only after a member entitled to reply has been given that right.

Attendance by non-members
34. A person who is not a member of the Council/Committee may only attend a meeting as an observer at the discretion of the Chair, after requesting to attend through the Secretary. A non-member may only speak on a matter with the leave of the meeting.

Disorderly conduct
35. The Chair may call to order any person who behaves in a disorderly or offensive manner or uses offensive language.

Members called to order
36. A member who is called to order must be seated and silent unless permitted by the Chair to explain his or her conduct.

Misconduct
37. Any member or other person attending a meeting of Council/Committee who behaves in a disorderly or offensive manner may be requested by the Chair to leave the meeting.

38. Any member or other person who engages in any disorderly or offensive conduct at a Council/Committee meeting, or who fails to leave the meeting when requested to do so, may be found by the Chair to be guilty of misbehaviour unless Council/Committee dissents from the Chair's ruling.

39. Any member found guilty of misbehaviour who, when called upon to do so, fails to explain the misbehaviour or to offer an apology, in either case to the satisfaction of the Chair, may be suspended for the remainder of that meeting by the Chair or for any further period Council/Committee may determine.
Removal of disorderly persons

40. Any disorderly person who fails to leave a meeting when so requested by the Chair may be removed from the meeting.

Time of closure of meetings and unfinished business

41. Meetings of Council/Committee must conclude not later than three hours after their commencement, unless the majority of members present at a meeting resolves otherwise. Any unfinished business must be added to the agenda for the next ordinary meeting of Council/Committee.

Block passage of grouped recommendations

42. Where a report to Council/Committee groups a sequence of similar recommendations, they may be considered and dealt with as a block, unless Council/Committee resolves otherwise.

Removal of Members from Office

43. A notice of motion to remove a member from office pursuant to Section 11 of the Australian National University Act 1991 (the Act) must be submitted in writing, and is to be distributed by the Council Secretary to members of Council only.

44. Written notice to a member of Council pursuant to Section 11 of the Act must be given not later than 21 days prior to the meeting at which the motion for removal of that member will be considered.

45. Motions for removal will be considered in camera, with only members of Council and the Council Secretary present, provided that the Chair may require the attendance of specified University officers to assist Council in dealing with the matter.

Amendments to Standing Orders

46. Amendments to these Standing Orders may only be made by a resolution of the Council of which notice of at least 7 days has been given.
16 LEGISLATION – LIQUOR STATUTE 2015

PURPOSE To approve legislation.

PREPARED BY Corporate Governance and Risk Office

REVIEWED BY Director, Corporate Governance and Risk Office

APPROVED BY Vice-Chancellor

SPONSOR Vice-Chancellor

RECOMMENDATION That Council approve the following legislation:

➢ Liquor Statute 2015.

ACTION REQUIRED
For discussion ☒ For decision ☒ For information ☐

BACKGROUND

Liquor Statute 2015
The Statute is to be amended to permit a person to consume liquor in an exempt University building or the grounds of the University if the liquor is consumed at an event at which no more than 20 people are present (section 6.4). Essentially the amendment is to allow small BYO functions to be held in approved areas.

ATTACHMENT
16.1 Liquor Statute 2015 (60/2015).
THE AUSTRALIAN NATIONAL UNIVERSITY

Australian National University Act 1991

LIQUOR STATUTE 2015

The Council of The Australian National University makes the following Statute under section 50 of the Australian National University Act 1991.

Dated: 27 March 2015.

Professor the Hon Gareth Evans AC QC FASSA
CHANCELLOR

1 Name of statute
1.1 This Statute is the Liquor Statute 2015.

2 Commencement
2.1 This Statute commences on the day after it is registered.

3 Interpretation
3.1 In this Statute, unless the contrary intention appears:
ACT Act means the Liquor Act 2010 of the Australian Capital Territory.
authorised activity means an activity in relation to which the sale of liquor is authorised by this Statute.
college means a residential college that is affiliated with the University under the Residential Colleges Affiliation Statute.
Director means the Director, Facilities and Services or his or her delegate in relation to a particular exempt University building or part of the grounds of the University, as the case requires.
exempt University building includes:
(a) all or any part of a building occupied by the University; and
(b) all or any part of a building occupied by a residential college affiliated with the University under a statute;
in which the sale of liquor is authorised by this Statute.
grounds, of the University, includes any part of the University other than an exempt University building.
hall of residence means a hall of residence established in connection with the University.
liquor has the same meaning as in the ACT Act.
lodger, in relation to a college, means a person who is temporarily lodging in that college.
major event means an event involving the sale or supply of liquor at which more than 100 persons are expected to be in attendance.
member, in relation to the University Union, includes a person temporarily entitled to the privileges of membership in accordance with the Constitution of the Union or rules made under that Constitution.

minor event means an event involving the sale or supply of liquor at which not more than 100 persons are expected to be in attendance.

Order means an Order under this Statute.

patron includes:

(a) in relation to an exempt University building, a participant in any authorised activity in relation to the building, a member of the University community and any other person who has lawful access to all or any part of the building or is entitled to use any of the facilities of the building; and

(b) in relation to a part of the grounds of the University, a member of the University community and any other person who is lawfully entitled to be in that part of the grounds.

resident, in relation to a hall of residence, Graduate House or University House, includes a person temporarily lodging in the hall, Graduate House or University House, as the case requires.

room agreement means an agreement between the University and a resident about the use and occupation of a room in a hall of residence, Graduate House or University House.

3.2 The Director may, by instrument, determine which activities are approved activities for the purposes of the definition of patron.

4 Meaning of sale of liquor

4.1 For this Statute, a person is taken to sell liquor to another person if the person supplies liquor to that person for, or in expectation of, any reward or benefit to be paid or provided by that person or any other person, whether or not any person is under an obligation to pay or provide a reward or benefit.

4.2 To avoid doubt, a person is taken to sell liquor to another person whether the liquor is sold or supplied directly to that person, or indirectly through means including, but not limited to, an admission charge entitling the person to be supplied with liquor, or the purchase of tickets redeemable for liquor.

5 Authority to sell or supply liquor

5.1 Liquor must not be sold, supplied or purchased in an exempt University building without the written authorisation of the Director.

5.2 A person may apply to the Director, in a form approved by the Director, seeking authorisation to sell or supply liquor in an exempt University building.

5.3 Liquor must not be sold, supplied or purchased in the grounds of the University without the written authorisation of the Director.

5.4 A person may apply to the Director, in a form approved by the Director, seeking authorisation to sell or supply liquor in an area of the grounds of the University specified in the application.

5.5 If an application under subsection 5.2 or 5.4 relates to a proposed major event, the Director must receive the application not less than 14 days before the event is to take place.

5.6 If an application under subsection 5.2 or 5.4 relates to a proposed minor event, the Director must receive the application not less than 7 days before the event is to take place.

5.7 To avoid doubt, the Director may determine whether or not a proposed event is to be regarded as a major event or a minor event.
5.8 It is a condition of an authorisation under subsection 5.1 or 5.3 that, if the applicant is not the University or a representative of the University or an affiliated residential college, the authorisation does not have effect unless a licence or permit (as the case requires) is issued under the ACT Act permitting the sale or supply of liquor in the exempt University building or part of the grounds of the University, and during the period, to which the authorisation under subsection 5.1 or 5.3 relates.

[Note: it is intended that a person acting in an official capacity as a representative of an arm of the University, such as the ANU College of Arts and Social Sciences, be regarded as a representative of the University for the purposes of subsection 5.8.]

6 Consumption of liquor

6.1 If the Director authorises, under subsection 5.1, the sale, supply or purchase of liquor in an exempt University building, the Director may authorise the consumption of liquor in that building or in the grounds adjacent to that building.

6.2 If the Director authorises, under subsection 5.3, the sale, supply or purchase of liquor in the grounds of the University, the Director may authorise the consumption of liquor in the area of the grounds of the University specified in the authorisation.

6.3 Liquor must not be consumed in an exempt University building or any part of the grounds of the University unless an authorisation is in force in relation to that exempt University building or that part of the grounds.

6.4 However, a person may consume liquor in an exempt University building or the grounds of the University if the liquor is consumed at an event at which no more than 20 people are present.

7 Advertising

7.1 A person may apply to the Director for approval to advertise the sale or supply of liquor or an event at which liquor is to be sold or supplied.

7.2 An application under subsection 7.1:

(a) may be made at the same time as, or after, an application in relation to the event to which it relates is made under subsection 5.2 or 5.4; but

(b) must be made not later than 48 hours before the commencement of the event.

7.3 A person must not, without the approval of the Director, advertise within the University the sale or supply of liquor, or an event in relation to which liquor is to be sold or supplied, whether the sale, supply or event is to take place within the University or not.

7.4 Advertising material in relation to the sale of liquor or an event must not promote or encourage the consumption of liquor as the primary activity or purpose of the event.

7.5 However, to avoid doubt, subsection 7.4 does not prohibit the advertising of an event such as a wine appreciation dinner or a happy hour where liquor is to be sold or supplied at a reduced price for a short period.

8 Director to determine application

8.1 In determining whether to grant an authorisation for an event, the Director must consider:

(a) the location of the event; and

(b) other events occurring on campus at the same time; and

(c) the expected number of attendees; and

(d) the facilities, including security, to be provided; and

(e) the circumstances of any previous advertising, supply or sale of liquor by the applicant; and
(f) any other factor that the Director considers appropriate.

8.2 In determining whether to grant an authorisation otherwise than for an event, the Director must consider:
   (a) the location of the point of sale of the liquor; and
   (b) other liquor outlets on campus; and
   (c) the facilities, including security, to be provided; and
   (d) the circumstances of any previous advertising, supply or sale of liquor by the applicant; and
   (e) any other factor that the Director considers appropriate.

8.3 An authorisation may be granted subject to such conditions as the Director thinks fit.

8.4 The Director must consider the application and advise the applicant, in writing, whether or not an authorisation is granted and, if an authorisation is not granted, or is granted subject to conditions, the reasons for not granting it or for imposing the conditions.

9 Appeals

9.1 An applicant may appeal to the Vice-Chancellor or his or her nominee against a decision of the Director.

9.2 An appeal must be in writing and must set out the reasons for the appeal.

9.3 The decision of the Vice-Chancellor or his or her nominee on the appeal is final.

10 Persons to or by whom liquor may be sold, supplied or purchased, etc.

10.1 A person must not sell or supply liquor in an exempt University building or in the grounds of the University to a person who is less than 18 years of age.

10.2 A person must not sell or supply liquor in an exempt University building or in the grounds of the University if the person to whom the sale is made or to whom the liquor is supplied is not a member, resident, lodger or patron in relation to the building or grounds where the liquor is sold or supplied.

10.3 A person under 18 years of age must not:
   (a) sell, supply or purchase liquor; or
   (b) possess or consume liquor in an exempt University building or in the grounds of the University.

10.4 Subsection 10.3 does not apply to the supply or possession of liquor by a person under 18 years of age:
   (a) in the course of the person’s employment; or
   (b) in the course of a hospitality training program conducted:
       (i) by the University; or
       (ii) in a University building; or
       (iii) on the grounds of the University.

11 Person not to contravene Statute etc.

11.1 A person must not advertise, possess, consume, sell or purchase liquor in an exempt University building otherwise than in accordance with this Statute, the Orders and any directions given under this Statute.
11.2 A person must not advertise, possess, consume, sell or purchase liquor in the grounds of the University otherwise than in accordance with this Statute, the Orders and any directions given under this Statute.

11.3 If a person who is required to obtain a licence or permit under the ACT Act contravenes this Statute and the provisions of that Act, the person is to be dealt with under that Act.

11.4 If a person who is not required to obtain a licence or permit under the ACT Act contravenes this Statute in relation to an exempt University building, the penalty for that contravention is the penalty set out in section 8 of that Act.

11.5 If a person who is not required to obtain a licence or permit under the ACT Act contravenes this Statute other than in relation to an exempt University building, the penalty for that contravention is a penalty or restriction imposed by the Vice-Chancellor under an appropriate University instrument (such as the Discipline Rules or the relevant Enterprise Agreement).

11.6 However, nothing in this section, subsection 7.3 or section 10 applies in relation to the possession or consumption of liquor by a person in a room in a hall of residence, Graduate House or University House occupied by a resident under a room agreement.

12 Orders

12.1 The Director may make Orders, regulating the advertising, sale, supply, purchase or consumption of liquor in exempt University buildings or the grounds of the University whether generally or in relation to a particular building, area of the grounds or event.

12.2 The Director may, in relation to a particular exempt University building or a particular part of the grounds of the University, delegate his or her powers under subsection 12.1 to a responsible person.

12.3 If the Director delegates his or her powers in relation to a particular exempt University building or a particular part of the grounds of the University, the delegate may make Orders regulating the advertising, sale, supply, purchase or consumption of liquor in that exempt University building or that part of the grounds of the University whether generally or in relation to a particular event.

12.4 Orders under this section:
   (a) must not be inconsistent with this Statute; and
   (b) may include provision in relation to the persons by whom or to whom, or the times at which, the prices at which and the conditions under which liquor may be advertised, sold, supplied, purchased or consumed.

12.5 The Director may revoke, suspend or vary an Order.

12.6 A delegate of the Director under subsection 12.2 may revoke, suspend or vary an Order made by the delegate.

12.7 A copy of an Order, including any revocation, suspension or variation of an Order, made by the Director or his or her delegate must be forwarded to the Council as soon as possible after it is made.

12.8 An Order does not take effect until it is registered and placed on the University's website.

13 Disallowance of Orders

13.1 The Council, may at any time disallow in whole or in part an Order, or suspension or variation of an Order, made under section 12.
13.2 If an Order, or part of an Order, or suspension or variation of an Order, is disallowed, it ceases to have effect.

13.3 The Vice-Chancellor may at any time exercise the powers of the Council under subsection 13.1 but a disallowance by the Vice-Chancellor does not:
   (a) have effect until after the next meeting of the Council whichever first occurs; or
   (b) affect any power of the Council under subsection 13.1.

13.4 A disallowance, suspension or variation of an Order or part of an Order does not take effect until it is registered and placed on the University's website.

14 Directions
14.1 The Director may, by instrument, give directions in relation to compliance with this Statute or the Orders or the advertising, suspension or cancellation of an event held, or to be held, in a place in relation to which the Director may make Orders.

15 Transitional: authorities
15.1 If, before the commencement of this Statute, Council had appointed an authority to make Orders regulating the sale, purchase and consumption of liquor in any of the following exempt University buildings, namely:
   • the Arts Centre
   • the former Institute of the Arts
   • the University Union
   • a college or hall of residence

and that appointment was, immediately before the commencement of this Statute, in effect, then, until the Director determines otherwise, that authority is the delegate of the Director under section 12 for the relevant exempt University building.

15.2 Until the Director determines otherwise, the Master of University House is the delegate of the Director under section 12 for University House.

16 Repeal and savings
16.1 The Liquor Statute 2013, as amended and in force at the commencement of this Statute, is repealed.

16.2 Any resolution, approval, appointment or direction made, continued or given, under the Liquor Statute 2013 and in force immediately before the commencement of this Statute, continues to have effect as if it were made or given under this Statute, and may be amended, suspended, disallowed or repealed under this Statute.

17 Rules
17.1 The Council may make Rules, not inconsistent with this Statute, prescribing matters required or permitted by this Statute to be prescribed, or necessary or convenient to be prescribed for carrying out or giving effect to this Statute.
PART 5 – OTHER MATTERS FOR NOTING

C* 17 – 20  Confidential to Council Members
‘ANU BY 2025’ - PROGRESS REPORT

PURPOSE
To consider a progress report by the Vice-Chancellor in relation to development of ‘ANU by 2025’.

AUTHOR
Executive Officer to the Vice-Chancellor

APPROVED BY
Vice-Chancellor

REVIEWED BY
Chancellor

SPONSOR
Chancellor

RECOMMENDATION
That Council consider a progress report by the Vice-Chancellor in relation to development of ‘ANU by 2025’.

ACTION REQUIRED
For discussion ☐ For decision ☐ For information ☑

SUPPORTING MATERIAL

The University Council at its February Planning Day agreed that a strategic planning process should commence, including consultation with the ANU community, leading to an updated strategic plan for the University.

The following progress has been made:

- Nine staff consultation forums have been booked between 13 March and 8 April. All staff will be invited by the Vice-Chancellor via email to attend one of these sessions. A student forum has been scheduled during this period.

- Other targeted meetings have been booked with each ANU College Executive and Research School Directors.

- The Vice-Chancellor will lead each forum, and his presentation for the forums has been prepared. The key questions will be ‘why should Australia have a national university?’ and ‘what does a national university look like in the future’?

- A website will be launched on 10 March for staff, students, alumni and others to engage with the discussion. This will be the primary means of communication with alumni.

Support for the consultation process is being provided by Strategic Communications and Public Affairs, and staff from Planning and Performance Management will attend all consultations to ensure the discussion is accurately recorded. These notes will assist with drafting a version of the strategic plan for consideration at the May meeting of Council.
*C22 - 23  Confidential to Council Members
24 ANU SUB-BACHELOR PATHWAY PROGRAMS

PURPOSE
To note the accompanying paper by the Deputy Vice-Chancellor (Academic) detailing the rationale for, and strategic relevance of, the University’s Sub-Bachelor pathways programs.

AUTHOR
Deputy Vice-Chancellor (Academic)

REVIEWED BY
Deputy Vice-Chancellor (Academic)

APPROVED BY
Vice-Chancellor

SPONSOR
Vice-Chancellor

RECOMMENDATION
That Council note the accompanying paper by the Deputy Vice-Chancellor (Academic) detailing the rationale for, and strategic relevance of, the University’s Sub-Bachelor pathways programs.

ACTION REQUIRED
For discussion ☐   For decision ☐   For information ☑

BACKGROUND
The Review of the ANU Act 1991 and Governance Arrangements recommended (Recommendation 6) that:

“ANU clarifies and makes known who is responsible for considering and formally approving degree and other award programs on academic and business grounds, including the review of existing programs, and that the Council considers and approves the high level principles to be applied to determine whether to offer such a program (this would include considering high level policy issues such as whether the University should offer sub-degree level qualifications) and the high level principles regarding the fees to be charged, where relevant”.

The accompanying paper provides details about the University’s Sub-Batchelor programs, their strategic relevance and the specific purposes each serves.

ATTACHMENT
24.1 ANU Sub-Bachelor Pathway Programs (68/2015).
ANU SUB-BACHELOR PATHWAY PROGRAMS

As a University, ANU is able to self accredit qualifications ranging from diplomas to doctoral degrees. Sub bachelor qualifications—diplomas and associate degrees—form a small but significant part of the University’s strategy in promoting studies of national significance and pathways for students from underrepresented groups. Sub Bachelor programs are accredited in accordance with the University’s programs and courses accreditation policy.

While the University is able to self accredit sub bachelor programs, allocation of Government funded places is very heavily regulated. Aside from the allocation of additional languages places in 2014, the University has been unsuccessful in bids for extra places. It is persisting in requesting additional places to address equity goals, particularly Indigenous students.

Sub Bachelor Degrees in areas of National Significance
One program currently falls under the national significance strategy: the Diploma of Languages. Accredited in 2012, this program allows students from across the University—and other universities—to complete a languages qualification in 27 languages concurrently with another degree. The diploma is particularly important for students who are enrolled in professional degrees (eg medicine, engineering) who cannot accommodate language studies within the requirements of their program.

Pathway Sub Degrees
ANU has a diverse range of entry mechanisms to recognise and develop the potential of students from underrepresented groups or who fall marginally below the University’s academic or English-language standards. These programs are provided via a partnership between ANU and ANUC College, which was purchased by Study Group Australia Pty Ltd. in 2013. Management of the pathway programs is undertaken in accordance with the governance structure outlined in Appendix A.

The programs are:

Associate Degrees (accredited in 2007)
ANU offers Associate Degrees in science, the humanities and social sciences and business. Demand for places in these programs has grown steadily, with demand outstripping supply. The average retention rate for these programs is 90%, which is sector best. Growth in this area is imperative to the equity agenda of ANU and to support our national mission of providing broader access for students in the languages, maths and science.

Diploma of Computing (accredited in 2014)
The Diploma of Computing is for international and domestic students, and will include a focus on the development of academic, language and communication skills. Students who complete all courses in the Diploma at a suitable level gain 1 year of credit in the Bachelor of IT.

Diploma of Liberal Studies (accredited in 2014)
The Diploma of Liberal Studies provides a high-support, academically intensive year of study for students who would not normally have access to Bachelor level study in the Arts and Social Sciences at ANU. The Diploma specifically aims to increase diversity by targeting domestic equity students and international students from countries that do not traditionally enter the ANU. Students who successfully complete the Diploma gain 1 year of credit in the Bachelor of Arts.

Enabling program (accredited in 2013)
ANU introduced an Enabling program for indigenous, low SES, rural and remote students in 2013. In the absence of Federal funding, the DVCA funds this program.
Appendix A: Governance structure for management of pathway programs

Recommendations are then transmitted to:

- ANU-SGA Management Committee (meets quarterly)
- ANU-SGA Board of Studies (meets quarterly)
- ANU-SGA Marketing Committee (meets quarterly)
- ANU Coursework Admissions and Awards Committee
- ANU University Education Committee
# ANU PROGRAM ACCREDITATION

**PURPOSE**
To note advice in relation to the University's program accreditation processes, in response to the findings of the review of the ANU Act 1991 and governance arrangements.

**AUTHOR**
Deputy Vice-Chancellor (Academic)

**REVIEWED BY**
Deputy Vice-Chancellor (Academic)

**APPROVED BY**
Vice-Chancellor

**SPONSOR**
Vice-Chancellor

**RECOMMENDATION**
That Council note advice in relation to the University's program accreditation processes, in response to the findings of the review of the ANU Act 1991 and governance arrangements.

**BACKGROUND**
The *Review of the ANU Act 1991 and Governance Arrangements* recommended (refer Recommendation 6) that:

> “ANU clarifies and makes known who is responsible for considering and formally approving degree and other award programs on academic and business grounds, including the review of existing programs, and that the Council considers and approves the high level principles to be applied to determine whether to offer such a program (this would include considering high level policy issues such as whether the University should offer sub-degree level qualifications) and the high level principles regarding the fees to be charged, where relevant”.

The attached paper has been prepared in response to Recommendation 6 of the Walker Review and outlines the University's program accreditation process and fee setting arrangements.

**ATTACHMENT**
25.1 ANU Program Accreditation process (69/2015).
ANU PROGRAM ACCREDITATION

Program approval process
Program approval at ANU is governed by the academic programs and courses accreditation policy and procedure https://policies.anu.edu.au/ppl/document/ANUP_000360

A recent change proposed to this policy is that all new programs must undertake market research to demonstrate market demand before being approved for accreditation.

An overview of curriculum approval authorities is below:

<table>
<thead>
<tr>
<th>Proposal type</th>
<th>Approval authority</th>
</tr>
</thead>
</table>
| New courses   | College courses: College Education Committee  
|               | Vice-Chancellor’s courses (VCUG): University Education Committee |
| New Awards, Augmentations and Non-Award programs with study requirements | Academic Board |
| New majors, minors and specialisations | University Education Committee |
| Amendments to courses | College courses: College Education Committee  
|               | Vice-Chancellor’s courses (VCUG): University Education Committee |
| Amendments to academic plans (Awards, Augmentations, Non-Award with study requirements) | Academic Board or College Education Committee |
| Amendments to majors, minors and specialisations | College Education Committee |
| Disestablishment of courses | College courses: College Education Committee  
|               | Vice-Chancellor’s courses (VCUG): University Education Committee |
| Disestablishment of Awards, Augmentations and Non-Award programs with study requirements | Academic Board |
| Disestablishment of majors, minors and specialisations | University Education Committee |

As per the Academic Programs and Courses Accreditation Procedure and in reference to ANU2020, “Academic Board considers the accreditation of academic programs in line with the educational priorities of the University and academic standards”. New program proposals must provide evidence of demand, academic merit and of research-led approaches to education. Prioritisation is given to programs which:

1. Attract, challenge and retain students of outstanding talent;
2. Provide combinations of awards, including at least one graduate award (eg combined master or bachelor + master);
3. Respond to or anticipate changing national or global workforce needs;
4. Utilise learning technologies and teaching approaches to extend the University’s educational reach on a national or global level;
5. Promote executive education pathways, especially in the area of public policy and other disciplines of national significance;
6. Are offered in partnership with one or more universities of outstanding reputation; and
7. Provide pathways of demonstrated efficacy for underrepresented cohorts, in line with the University’s access and equity strategies.

Academic Board is not responsible for reviewing fine detail of the proposals beyond alignment with educational priorities of the University and academic standards. To effectively undertake its
accreditation activities Academic Board must operate with assurance that the preceding steps in the Program Accreditation process have been appropriately and accurately undertaken.

Each of the University's academic programs is reviewed at least every five years on an enrolment based review schedule (those with the least enrolments are reviewed first). The University Education Committee may trigger a shorter review cycle for particular programs on the basis of evidence relating to viability, quality assurance, or student outcomes or experience. Program reviews include input from an independent, external reviewer who is appropriately qualified and experienced. Programs subject to professional accreditation follow the review schedule of the relevant external accreditation body.

**Fee setting**

**Annual fee setting process**

In 2012, the University agreed to establish fees three years in advance. After consultation with the University Executive, Senior Management Group, Division Directors with responsibility for Student Administration, Student Recruitment and Planning and Performance Development, the following fee setting principles were agreed.

<table>
<thead>
<tr>
<th>Fee Year</th>
<th>Fee setting principles</th>
<th>Approval authority (as per ANU Fees Statute)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>Guideline of a 5% increase each year in both Domestic Tuition Fees (DTF) and International Student Fees (ISF).</td>
<td>Vice-Chancellor or Deputy Vice-Chancellor</td>
</tr>
<tr>
<td>2013</td>
<td>Increase in international student fees for 2015 by a further 5 per cent as well as the 5 per cent increase already planned for 2014 and 2015.</td>
<td>Vice-Chancellor or Deputy Vice-Chancellor</td>
</tr>
<tr>
<td>2014</td>
<td>Fees for international students indexed by 10% of the 2014 tuition fees.</td>
<td>Vice-Chancellor or Deputy Vice-Chancellor</td>
</tr>
<tr>
<td>2015</td>
<td>Fees for domestic students indexed at 5% for 2015.</td>
<td>Vice-Chancellor or Deputy Vice-Chancellor</td>
</tr>
</tbody>
</table>
| 2016     | 1. 2016 fees for international students be indexed by 5% of the 2015 tuition fees, with use of five fee bands, and with 25–35% reductions for domestic graduate students in accordance with the proposed fee bands;  
2. This default arrangement excludes  
   a. the creative arts programs, which will be moved to band 1;  
   b. the MChD, international fees for which will be indexed by 5% of the 2015 tuition fees; and  
   c. the MBA, which will be priced in alignment with other graduate CBE programs such as the Master of Commerce and the Master of Economics. | Vice-Chancellor or Deputy Vice-Chancellor |

It has been noted that in the event of a radical change in University operating conditions, or in the economic position of Australia, that further refinement of the fees indicated might be considered no later than July 2015.
Schedule of Discussions on Tuition and Residential Fees at SMG, May–June 2014

The following topics and dates were undertaken for the resolution of 2016 tuition fee increases and the determination of residential fee rates for 2015–16:

<table>
<thead>
<tr>
<th>Topic</th>
<th>SMG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Proposed 2016 Tuition Fee Schedule</td>
<td>29 May</td>
</tr>
<tr>
<td>2. Big Picture scholarships and Marketing Strategy for 2016– coursework intakes</td>
<td>29 May</td>
</tr>
<tr>
<td>3. Publication Strategy and steps to streamlining Accommodation application and Application to study for students</td>
<td>12 June</td>
</tr>
<tr>
<td>4. Draft principles and procedures for HDR scholarships and waivers management</td>
<td>12 June</td>
</tr>
<tr>
<td>5. Proposed Residential Fee Schedule 2015–16</td>
<td>26 June</td>
</tr>
</tbody>
</table>

The Corporate Governance and Risk Office also undertook an internal audit of ANU fee setting in 2014 and implementation of the five recommendations has commenced.

Fee adjustments

On 29 May 2014 Senior Management Group (SMG) recommended that the following principles apply to fee adjustments for ANU coursework contracts:

<table>
<thead>
<tr>
<th>Fee adjustment principles for coursework contracts</th>
<th>Approval authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>All fee adjustment requests must include a business case and plan for cost recovery in outgoing years;</td>
<td>Approved by Deputy Vice-Chancellor and reported to SMG</td>
</tr>
<tr>
<td>If an adjustment is applied, all contracts should include a minimum EFSTL threshold to ensure limited losses. If the threshold is not met, the partner must meet the full costs of delivery;</td>
<td>Approved by Deputy Vice-Chancellor and reported to SMG</td>
</tr>
<tr>
<td>All fee adjustments must be in a region; with an institution; or with a corporate partner of demonstrated strategic value that reflects strategy that aligns with the college operational plan and ANU by 2020;</td>
<td>Approved by Deputy Vice-Chancellor and reported to SMG</td>
</tr>
<tr>
<td>All current fee adjustments are finite and will be reviewed upon renewal of existing contracts;</td>
<td>Approved by Deputy Vice-Chancellor and reported to SMG</td>
</tr>
</tbody>
</table>
Appendix A
Diagram of program approval process
26. ACADEMIC BOARD REPORT

PURPOSE
To note a report from the Academic Board.

AUTHOR
Chair, Academic Board

SPONSOR
Vice-Chancellor

RECOMMENDATION
That Council note a report from the meeting of the Academic Board held on 3 March 2015 (75/2015).

ACTION REQUIRED
For discussion ☐ For decision ☐ For information ☑

ATTACHMENT
26.1 Academic Board report (75/2015)
ACADEMIC BOARD

Meeting No. 1/2015 of the Academic Board was held on Tuesday 3 March 2015 at 9.30am in the RC Mills Room, Chancelry.

Present: Professor Glasgow, Professor Harding, Professor Hughes-Warrington, Professor Cardew-Hall, Professor Corbett, Professor Baker, Ms Mathey, Mr Erickson, Professor Makkai, Professor McKibbin (for Professor Taylor), Professor Huntington, Professor Bottomley, Prof Van Leeuwen (for Professor Roberts), Associate Professor Newitt (represented by Mr Morgan for part of the meeting), Ms Missingham, Professor Raymer, Associate Professor Ferris, Associate Professor Ganguly, Professor Cribb, Professor Fargher, Professor Pitchford, Associate Professor can der Eng, Associate Professor Strazdins, Associate Professor Tamsitt, Dr Fahrer, Professor Lindesay, Dr Orthia, Professor Ireland, Professor Kewley, Ms Veness, Ms Apps, Mr Gill, Associate Professor Fforde (for Professor Dodson), Associate Professor Sadeghi, Ms Stewart, Ms Willis.

Observers: Ms Gouldthorp, Dr Gustavson, Ms Alcorn, Ms Yu, Dr Kennedy, Ms Shenfield, Mr Swann, Mr James, Prof Martin.

Apologies: Professor Young, Dr Powers, Dr McKinnon, Professor Leitch, Professor Dodson, Professor Carver, Dr Lithander, Professor Dovers, Professor Renz, Professor Elliott, Professor Kirk, Ms Martin, Professor Pickering.

In Attendance: Ms Easton.

Unconfirmed Minutes

Part 1 – Procedural Items

Item 1 Apologies and Announcements

Item 1.1 Apologies
The apologies recorded above were received.

Item 1.2 Announcements
The Chair welcomed the observers to the meeting.

Item 2 Conduct of Academic Board Members

Resolution
The Academic Board resolved to note the information on conduct of members under the Public Governance, Performance & Accountability Act 2013
Item 3  Starred Items
The starred items were 1-9, 11, 13, 14, 17, 27, 28 and 29. The unstarred items were dealt with as proposed in the agenda.

Resolution
The Academic Board resolved to approve unstarred items.

Item 4  Minutes

Resolution
The Academic Board accepted the Minutes (1097/2014) of meeting 6/2014 of the Academic Board held on 12 December 2014 as a true and accurate record.

Item 5  Matters Arising from the Minutes & Action Items

Resolution
The Academic Board noted the current action items list (803a/2014).

Item 6  Confidential Items
No confidential items were discussed.

Part 2 – Information Flow

Item 7  Report from the Deputy Vice-Chancellor (Academic)

The Chair advised the Board that Professor Young is currently overseas and Professor Hughes-Warrington is the Acting Vice-Chancellor. The Chair invited Professor Hughes-Warrington to speak on behalf of the Vice-Chancellor and then to provide the report from the Deputy Vice-Chancellor (Academic).

Professor Hughes-Warrington as Acting Vice-Chancellor reported;
- The fee deregulation proposal will be considered again by the Senate later this week.
- Following a query from the Board Professor Hughes-Warrington advised that the recruitment process for the new Vice-Chancellor is underway. The position was advertised last week. The contact is Julie Steiner, Managing Director Odgers Berndtson Australia, and the constitution of the selection panel is in the information pack for applicants. The advertisement indicates qualities candidates should be able to demonstrate and includes fundraising experience. In response to a question, the DVCA noted that the selection panel will consider international applicants as well as domestic ones.

Action
If details of the Vice-Chancellor Selection Committee are publically available they will be circulated to the Board.

The Deputy Vice-Chancellor (Academic) presented a verbal report, commenting on matters including;
- Orientation Week 2015 ran smoothly. The number of incidents for the start of Semester has been much smaller than usual. Congratulations to Lynda Mathey and the Student Life team for all the hard work. The week saw the increased provision of events for students who are not 18, and for students who do not consume alcohol. Congratulations to both ANUSA and PARSA for the successful events they coordinated.
- Dr Beth Beckmann advised we are likely to see the number of staff recognised through the ANU Educational Fellowship Scheme pass 200 this year.
- Council in December 2014 gave in principle agreement for the next stage of scoping the redevelopment of Union Court. An all staff email was circulated on 23/02/2015. Staff and student engagement is encouraged to ensure that Union Court meets the needs of staff and students, and reflects the excellence of the University's research and education endeavours.
• The Academic Calendar was discussed at University Education Committee. A discussion paper canvassing options to meet student and staff needs will come to Academic Board.

• Applications are now open for the 2016 Tuckwell Scholarships. Any academic staff members that would like to be involved with the selection process and assist in reading some of the applications are encouraged to contact tuckwell@anu.edu.au.

The Academic Board asked the Deputy Vice-Chancellor (Academic) to comment on the Echo360 roll out and noted;

• Echo360 has been deployed in 26 teaching spaces. There have been no reports of any major incidents.

• There was one unrelated incidence of failure in the Windows commons computers, which has now been addressed.

• One of the benefits of Echo is that ITS staff can access the lecturn remotely to assist staff promptly with technical issues.

• Work will continue, and we are on track to decommission DLD by the end of 2015.

Resolution
The Academic Board resolved to note the report and comments made in discussion.

Item 8 Report from the Deputy Vice-Chancellor (Research)

The Deputy Vice-Chancellor (Research) presented a verbal report, commenting on matters including;

• Provided in the Agenda papers was an update on Defence Trade Controls and ERA2015.

• The March edition of Research News was circulated via an all staff email yesterday.

• The priority for this month is ERA and at the next Board meeting a more detailed report will be available. Thanks go to Professor Andrew Cockburn and Professor Keith Dowding who have overseen the process and worked with the disciplines. Thanks also to Dr Douglas Robertson, Aaron Ballagh and the Research Services team for all their hard work.

• Senate decision on the government’s revised higher education legislation will have impact on two critically important research endeavours — the National Collaborative Research Infrastructure Strategy and the ARC Future Fellows program. The Group of Eight is currently campaigning to bring attention to the issues.

• Major grant rounds are currently in full swing and this puts a heavy work load on researchers and support staff. Thanks to all those involved in this process.

The Chair noted that the ERA process very important to the institution and on behalf of the Academic Board endorsed the thanks for the leadership from the Research Services Division and all involved in this activity.

Resolution
The Academic Board resolved to note the report and comments made in discussion.

Item 9 Report from the Chair

The Chair noted;

• Any Board members who would like to join the Steering Committee should contact secretary.academic.board@anu.edu.au.

• Suggestions for Hot Topic are always welcomed by the Chair and the Steering Committee. Not all suggestions will be selected as a Hot Topic but it is good to have a variety of issues to consider.

• The Chair will be on study leave and away for the May Academic Board meeting. The Deputy Chair, Professor Robert Cribb will Chair the meeting.

Resolution
The Academic Board resolved to note the report and comments made in discussion.
Item 10 Approval by Executive Action

Resolution
The Academic Board noted the report on approvals by Executive Action by the Chair and endorsed the decisions taken. Executive Action by the Chair 7/2014 (1099/2014); Access English Admission Requirements

Item 11 Academic Promotions Report

Observers were asked to leave the room while this confidential paper was discussed.

The Deputy Vice-Chancellor (Academic) provided the Academic Board with some background comments on the previous round;

- There were some key policy and procedure changes implemented including new forms and the addition of an equity observer focused on education.
- The processes highlighted the need for some further refinements, reflected in the paper on the academic promotions policy lower down in the agenda.

The Academic Board discussed the promotions round and noted;

- Interviews are valuable for applicants and panels, and they require much effort on the part of both, which the Board noted.
- the new process reinforces the responsibility of applicants to ensure that their case is ready to go forward.
- The policy and procedure have been reviewed regularly on behalf of the Vice Chancellor by a Working party that contains the University executive, deans and school directors.
- it is important to provide ongoing education for local promotion committees and the UPC to ensure that all members are up to date on policy and procedure changes
- the annual report should include the total academic FTE for a college so that members can see proportional figures.

The Academic Board expressed thanks to Dr Nadine White and the Human Resource Services staff involved in compiling the report.

Action
The Academic Promotions Report for 2015 to provide a staff FTE for the areas.

Resolution
The Academic Board noted the 2014 Academic Promotions Report.

At the conclusion of discussion observers were invited back into the meeting.

Item 12 Report from the ANU College of Arts and Social Sciences Executive

Resolution
The Academic Board noted the Internal Report from the ANU College of Arts and Social Sciences Executive to ANU Academic Board

Item 13 General Question Time

The Academic Board noted that there has been some discussion in areas about potential changes to the Academic Calendar and in particular concern about the potential use of the lunar New Year which moves as a starting point for the academic year. The Deputy Vice-Chancellor (Academic) advised that these discussions will take place at University Education Committee and then come back to the Board in due course.
Part 3 – Strategy & Planning

Item 14  Indicators for academic promotion

The Deputy Vice-Chancellor (Academic) introduced discussion on the proposed indicators for research, service - engagement, clinical education and education for promotion within the University and noted:

- the treatment of service contributions is confusing for applicants, and it seems that a potential way forward is to divide service into University and external contributions.
- That the increase to 15% in research and education is needed to reflect contractual obligations for research intensive staff and to ensure that research intensive staff do not have higher education contributions than research and education staff.
- Some staff still believe that they are employed by the IAS, which has not existed since 2008. The University has research intensive and research and education staff. There is no research only category.
- The committees requested a little more instruction on how to manage declared referee conflicts.
- The papers included in the Board pack including interesting research showing low rates of female participation at senior levels in disciplines with strong notions of ‘brilliance’ and ‘genius’.
- Benchmarking with the Group of Eight highlighted that many do not permit external referees, but that in the case of UWA and internal education report is permitted.

The Academic Board discussion on the indicators for academic promotion included;

- Work is needed to further communicate to staff that there are no ‘research only’ appointments at ANU.
- Grants in the field of education should be switched over to research. If conducting research in education that goes under researcher outputs.
- Clarity is needed around service contributions. There can be an issue where staff take on quite senior service roles which then impedes ability for ongoing research and education. More clear indication of Level D and E service level may be of benefit.
- Some institutions such as Monash require that the Associate Dean (Education) and Associate Dean (Research) write a brief commentary on all the applicants.
- the working party should consider a combination of the UWA and Monash model: one education reference by the Associate Dean Education or a technically qualified delegate.
- Referees are important to provide an external benchmark and understanding of where an applicant stands within their field internationally. The calibre of referees is important. Where staff have trouble identifying appropriate referees CHELT can be of assistance.
- Feedback to applicants is vital. Staff not promoted may be disappointed but need to be left with a clear indicator of what next steps are needed.

The Deputy Vice-Chancellor (Academic) thanked staff for their comments and advised that the revised academic promotion policy and procedures will be further considered by the Academic Promotions Working Party and feedback till go to the Deans prior to any final approval by the Vice-Chancellor.

Action
The Chair on behalf of the Academic Board requested that a report on the 2015 round be presented and discussed at Academic Board meeting 1/2016.

Resolution
The Academic Board discussed the feedback received on the revised academic promotion policy and procedures to be considered by the Academic Promotions Working Party and Director, Human Resources before final approval by the Vice-Chancellor.
Part 4 – Academic Standards & Quality

Item 15 ANU College of Law Assessment and Grade Allocation Report

Resolution
The Academic Board noted the recommendations outlined in the ANU College of Law assessment and grade allocation report.

Item 16 PhB working party report

Resolution
The Academic Board approved the following recommendations from the PhB working party report (see following table).

Item 17 Annual Report on Student Progress, Grievances and Discipline

Mr Wayne Morgan on behalf of the Dean of Students Office provided an overview of the Annual Report on Student Progress, Grievances and Discipline;
- An increase in the number of students approaching the Dean of Students Office has led to an increase in the staffing over recent times. Dr Peter Hendriks has joined the team.
- Domestic male undergraduate students are most at risk and the Dean of Students is keen to work with ANU colleges and ANUSA to uncover the issues behind this.
- There is under representation of postgraduate coursework students approaching the Dean of Students Office. The Dean of Students Office will work with PARSA to address this.
- The Dean of Students Office only sees a number of higher degree research students however those seen usually have major issues. Too many come declaring they are suffering significant bullying by supervisors, and the Dean of Students is not confident areas have processes in place to ensure students/supervisor relationship are always robustly professional.

The Board discussed the report and noted;
- Reporting varies across the sector and thus it is difficult to benchmark against other institutions.
- The Deputy Vice-Chancellor (Research), Pro Vice-Chancellor (Research & Research Training) will be working with the Dean of Student Office to address concerns in relating to higher degree research students. There is a project underway via the Service Improvement Group to identify ways of delivering improved HDR Administrative Support. Information on this project will be discussed via the Higher Degree Research Committee, University Research Committee and then come to the Academic Board.

Resolution
The Academic Board noted:
1. the Report (1086/2014) on student progress, grievances and discipline.
2. that the Registrar, DSA review the processes for collation and storage of this data.
3. that the PVC (SE) and College ADEs investigate support arrangements for international undergraduate students.
4. PVC (RRT) to identify actions to address key HDR supervision issues.
5. that the Academic Progress Committee, the Dean of Students Office, and representatives of ANUSA and PARSA develop advice to student groups identified as at risk of not making satisfactory academic progress.

Item 18 Final Report of the University Awards Committee

Resolution
The Academic Board noted the final report of the University Awards Committee for 2014.
Item 19  Report on number of cancellations for non-payment of fees

Resolution
The Academic Board noted:
1. the report on the number of cancellations for the non-payment of fees.
2. that the DVCA will discuss the top three cancellations programs in each category with the relevant college to identify potential causes and actions.

Item 20 Double master degrees

Resolution
The Academic Board approved the following recommendations:
1. That the staged process for implementation of future double degrees is endorsed.
2. That the DDPMG develop a process and template for developing master programs with international partners, for submission to UEC 2/2015.
3. That a draft domestic recruitment and marketing plan for master degrees be developed by the Directors of Marketing and Student Recruitment and Admissions, for submission to UEC 2/2015 based on the template currently being circulated and discussed by the Director of the Marketing Office and College Marketing offices.
4. Colleges will record semester 1, 2015 credit outcomes with a view to developing a credit library to assist with transparency, efficiency and structural compatibility in master degrees.
5. That the DDPMG report back to UEC 3/2015 on further improving the double vertical degree offerings to ensure these are administratively streamlined and to investigate the potential for flexible vertical double degrees.
6. For the University to undertake further market research focused upon the international market, employers and industry to be presented at UEC 3/2015. This would include research on which online programs would be attractive and whether instead of marketing double master degrees it is more attractive to simply market to students can use cross credit to reduce the time of completing a second Master degree.
7. That Colleges focus upon developing online and intensive offerings in strategic market areas, with each College providing a report on plans to UEC 4/2015.

Item 21 Academic Calendar 2018

Resolution
The Academic Board approved:
1. the IT dates for the 2016 teaching year; and
2. the proposed Academic Calendar for 2018.

Item 22  Coursework Admissions & Awards committee papers

Resolution
The Academic Board approved the following recommendations:
1. the update for transition of English Language admission requirements to approved Diploma programs to align with requirements for entry to ANU College Foundation Studies Programs.
2. the guaranteed cut-offs for semester 1, 2016 noting there is no change in published cut-offs from 2015 for 2016 (Appendix 2A).
3. the extension of admission requirements to accommodate high achieving school leavers from Japan and Russia as outlined in the admission table at Appendix 3B.
4. that the proposed year 12 equivalence qualifications will not meet the English language admission standards for students.

Part 5 – Reports from Committees

Item 23  Report from University Education Committee

Resolution
The Academic Board noted the report.
Item 24  Report from University Research Committee

Resolution
The Academic Board noted the report.

Part 6 – Accreditation

Item 25  Summary of Accreditation 2014

Resolution
The Board noted the summary of accreditation status and activities for 2014.

Item 26  New Vice-Chancellor’s Courses

Resolution
The Academic Board noted that the new graduate Vice-Chancellor’s course VCPG6003 Leadership and Influence in a Complex World has been approved by the Chair, University Education Committee out of session.

Item 27  Undergraduate Coursework Programs

Item 27.1  New Undergraduate Awards

Resolution
The Academic Board approved the following undergraduate coursework Awards be accredited as recommended by the University Education Committee with the following exceptions:

Bachelor of Accounting (Honours): Accredit until 31 December 2020 subject to revisions being endorsed by UEC 5/2015 to be compliant with the Honours Working Party Recommendations.

Bachelor of Finance, Economics and Statistics (Honours): Accredit until 31 December 2020 subject to revisions being endorsed by UEC 5/2015 to be compliant with the Honours Working Party Recommendations.

Bachelor of Mathematical Sciences: Accredit until 31 December 2020 on the condition that further market research is undertaken which indicates student load viability to the satisfaction of the Chair of Academic Board and the Chair of UEC with notification to UEC.

ANUCASS
Bachelor of Political Science; BPLSC
Bachelor of Political Science (Honours); HPLSC
ANUCBE
Bachelor of Accounting (Honours); HACCT
Bachelor of Finance, Economics and Statistics (Honours); AFEST
ANUCPMS
Bachelor of Mathematical Sciences; BMASC

Item 27.2 Amendments to Undergraduate Coursework Awards

Resolution
The Academic Board approved and accredited the amendments to undergraduate coursework Awards as detailed below.

ANUCMBE
Bachelor of Biotechnology; BBIOT
Item 27.3  
**College-approved changes for noting**

**Resolution**

The Board noted that amendments to the undergraduate Awards, majors, minors and specialisations have been approved by the relevant ANU College as detailed in the Agenda papers.

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**Item 28**  
**Graduate Coursework Programs**

**Item 28.1 New Graduate Awards**

The Chair noted that in the Agenda paper under Graduate Coursework Awards > New Graduate Awards > Background: “Admission to the Master of Criminology is by transfer only” should read “Admission to the Master of Criminology (Advanced) is by transfer only.”

**Resolution**

The Academic Board approved the following graduate coursework Awards be accredited as recommended by the relevant College Education Committee and UEC.

- ANUCASS
  - Master of Criminology; MCRIM
  - Master of Criminology (Advanced); VCRIM
- ANUCBE
  - Master of Financial Economics; MFIEC*

*Assurance was sought by the Academic Board that the Master of Financial Economics had been through an appropriate consultation process. The Board agreed to approve the proposal if after investigation the Deputy Vice-Chancellor (Academic) was satisfied the consultation process was appropriate.

**Addendum**  
4 March 2015; The Deputy Vice-Chancellor (Academic) after investigation confirmed that RSES have been consultative and open about the proposal and recommended that the program be accredited. The Chair, Academic Board endorsed this decision on behalf of the Board.

**Item 28.2 New Graduate Coursework Specialisations**

**Resolution**

The Academic Board approved the following graduate coursework specialisations be accredited as recommended by the relevant College Education Committee, with the following exceptions:

- Data Analytics for Criminology: Accredit on the condition that COMP8400 is made available to students in Master of Criminology (MCRIM) and Master of Criminology (Advanced) (VCRIM).
- Transnational Crime and Terrorism: Accredit on the condition that the division of courses between lists is revised to the satisfaction of the Chair.

- ANUCASS
  - Criminology; CRIM-SPEC
  - Data Analytics for Criminology; DAFY-SPEC
  - Transnational Crime and Terrorism; TCRM-SPEC

**Item 28.3 College-approved changes for noting**

**Resolution**

The Board noted that amendments to graduate coursework Awards and specialisations have been approved by the relevant ANU College as detailed in the Agenda papers.
Part 7 – Items of Other Business

Item 29 Other Business and Question Time

Professor Pitchford noted International Women’s Day this week and advised that the Research School of Economics had recently recruited three outstanding women academics. They are; Idione Meneghel, Eva Vivalt and Kailing Shen. Each of them published in a top 5 economics journal (the equivalent of “science” or “nature” in economics) and this is outstanding since many professors in Australia do not have such publications.

The Chair thanked members of the Academic Board for their participant in discussion. The next meeting date is Tuesday 5 May 2015.

MTE
05/03/15
27 POWER OF ATTORNEY

PURPOSE To note a list of documents signed under Power of Attorney by the Investment Manager between 13 February 2015 and 3 March 2015.

AUTHOR Investment Manager

REVIEWED BY Chief Financial Officer

APPROVED BY Chief Financial Officer

SPONSOR Vice-Chancellor

RECOMMENDATION That Council note that the Investment Manager in his capacity as Investment Manager exercised the Power of Attorney over the attached transaction listed between 13 February 2015 and 3 March 2015.

ACTION REQUIRED For discussion ☐ For decision ☐ For information ☑

SUPPORTING MATERIAL This Power of Attorney was granted to the Investment Manager and executed under the Common Seal of the University on 4 September 2003.

The following lists the transactions signed under Power of Attorney by the Investment Manager, between 13 February 2015 and 3 March 2015:

<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Reference</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1196</td>
<td>13/02/2015</td>
<td>201112698</td>
<td>Services Agreement between Australian National University (Principal) and Chillmech Services Pty Ltd (Contractor) re 52 Collins St Melbourne on behalf of the Long Term Investment Pool</td>
</tr>
</tbody>
</table>
28  EMERITUS PROFESSORS AND EMERITUS FELLOWS

PURPOSE  To note the names of those entered on the Roll of Emeritus Professors and Emeritus Fellows since March 2014.

AUTHOR  Acting Manager, Recruitment and Appointments

REVIEWED BY  Director, Human Resources

APPROVED BY  Director, Human Resources

SPONSOR  Vice-Chancellor

RECOMMENDATION  That the names of those entered on the Roll of Emeritus Professors and Emeritus Fellows since March 2014 be noted (57/2015).

ACTION REQUIRED

For discussion  ☐  For decision  ☐  For information  ✓

SUPPORTING MATERIAL

At its meeting of 21 May 2004, the Executive Committee of Council resolved that the Vice-Chancellor be given authority to approve recommendations from Deans or Directors that the title of Emeritus Professor be conferred on a Professor to recognise her/his continued membership of the University community. In December 2004, Council resolved that the Vice-Chancellor be given authority to confer the title of Honorary University Fellow on a past or present member of the broader University community to recognise his or her contribution to the University.

Early in each year, Council receives a report on names of University staff on whom the titles of Emeritus Professor, Emeritus Fellow or Honorary University Fellow had been conferred since the previous advice to Council. The attached report provides the Roll of Emeritus Professors and Emeritus Fellows since last reported to Council in March 2014.

ATTACHMENT

28.1 Emeritus Professors and Emeritus Fellows since March 2014 (57/2015)
MEMO

SUBJECT  Emeritus Professors since March 2014

TO    Kate Molloy, Director, Corporate Governance and Risk Office
      Paul Mitchell, Acting Manager, Recruitment and Appointments Branch

FROM  Via Nadine White, Director, Human Resources
       Human Resources Division
       T 02 6125 9255

DATE  3 March 2015

This memo is to submit to Council the names of those individuals who have been approved the title of Emeritus Professor and Emeritus Fellow since the March 2014 Council meeting.

The following names are to be inscribed in the roll as an Emeritus Professor once noted by Council:

Jon Altman (1982 - 2014)
Professor (1995 – 2014)

Alison Booth (2002 - 2014)
Professor (2002 – 2014)

Donald Byrne (1975 - 2014)
Professor (1995 – 2014)
Director, Research School of Psychology (2012 – 2014)

Anthea Callen (2011 - 2014)
Professor (2011 – 2014)

Graham Farquhar (1976 – 2014)
Distinguished Professor (2003 – 2014)


Deputy Vice-Chancellor (Education) (2002 – 2006)
Vice President (Development) (2006 – 2007)

Jayne Godfrey (2011 – 2014)
Dean, College of Business and Economics (2011 – 2014)

Alexander (Sasha) Grishin (1977 – 2013)
Professor (2003 – 2013)
Sir William Dobell Professor of Art History (2006 – 2013)
Timothy Hatton (2004 – 2014)
Professor (2004 – 2014)

H.W. Arndt Professor of Southeast Asian Economies (1997 – 2015)

David Horner AM (1990 – 2014)
Professor (1999 – 2014)

Director of the Institute of Advanced Studies (1998 – 2001)
Deputy Vice-Chancellor (Research) (2001)
Director, Research School of Social Sciences (2004 – 2007)

Jill Matthews (1983 – 2013)
Professor (2007 – 2013)

Alan McIntosh (1999 – 2014)
Professor (1999 – 2014)

Helen O'Neill (1981 – 2015)
Professor (2006 – 2015)

Robin Stanton (1972 - 2014)
Professor (1972 – 2014)
Foundation Dean, Faculty of Engineering and Information Technology (1993 – 1998)
Acting Deputy Vice-Chancellor (1997 – 1998)
Pro Vice-Chancellor (E-Strategies) (1998 – 2012)

Neil Trudinger (1973 – 2014)
Professor (1973 – 2014)
Dean, School of Mathematical Sciences (1992 – 2000)

Thomas Richard Welberry (1975 – 2011)
Professor (2001 – 2011)

Professor (1994 – 2008)

The following names are to be acknowledged as Emeritus Fellow:


Attached is a citation for each Emeritus Professor and Emeritus Fellow which has been provided by the supervisor of the Emeritus Professor or Fellow for the information of Council members.

Paul Mitchell
Acting Manager - Recruitment and Appointments Branch
Emeritus Professors

Professor Jon Altman

Professor Jon Altman came to the ANU in 1978 to undertake a doctorate in Anthropology. After completing his doctorate, Professor Altman worked in the Department of Political and Social Change in the then Research School of Pacific Studies. In 1990, he was appointed inaugural director of the Centre for Aboriginal Economic Policy Research (CAEPR), a position he held until 2010. During this period he developed CAEPR into the foremost Australian academic unit undertaking rigorous multidisciplinary research on Indigenous economic development and policy issues.

His contributions in the research field of Indigenous economic development span economics and anthropology. Key achievements include undertaking the first study to examine Indigenous disadvantage from an economic perspective, pioneering culturally-informed economic analysis and the development of a new 'hybrid economy' theoretical framework. In 2003 Professor Altman was elected a fellow of the Academy of the Social Sciences in Australia, and in 2012 an honorary fellow of the Royal Society of New Zealand.

Professor Altman has made important contributions to Indigenous economic and social policy development much based on fieldwork in remote Australia. He chaired influential reviews of the Aboriginals Benefit Trust Account and the Aboriginal Arts and Crafts Industry. He has made over 100 submissions to parliamentary and other inquiries.

Professor Alison Booth

Professor Alison Booth was Professor of Economics at the Australian National University from 2002 to 2014, and Head of RSSS Economics from 2008-2009. She is also an ANU Public Policy Fellow, and was Professor of Economics at the University of Essex from 1995 to 2013. She is currently a Research Fellow of the Centre for Economic Policy Research (CEPR) London, the IZA Bonn, the Institute for Employment Research (IAB), Nürnberg. She was President of the European Association of Labour Economists from 2005-2008, and is a Fellow of the Academy of Social Sciences in Australia. She obtained her PhD from the London School of Economics in 1984.

Professor Booth has published extensively in the fields of experimental economics, labour economics and economic demography. Her most recent research includes experiments designed to investigate if culture or nature determines gender differences in observed behaviour. She has also worked in the following areas: modelling hours of market work in models with home and market production and endogenous wages; trade unions; temporary work and part-time employment; work-related training; employment protection; and academic labour markets. Her book, The Economics of the Trade Union, Cambridge University Press (reprinted 2002) was one of Princeton University Economics Book of the Year in 1996. She has received research grants from the Australian Research Council, the Leverhulme Trust, the Nuffield Foundation, and the Economic and Social Research Council.


In her spare time Professor Booth writes fiction and is the author of three novels (Stillwater Creek, The Indigo Sky, and A Distant Land), published by Random House Australia. Stillwater Creek was also published by Presses de la Cité as Les Rivages du Souvenir.
Professor Donald Byrne

Professor Donald Byrne joined the ANU as an NHMRC Research Fellow in July 1975 and retired as Director of the Research School of Psychology in July 2014. His thirty-nine year tenure with the University was marked by the a distinguished research career which produced 13 books and more than 150 refereed papers or commissioned book chapters, and resulted in election to Fellowship of the Academy of the Social Sciences in Australia and the award of an honorary doctorate from the Norwegian University of Science and Technology. He was a creative and productive teacher and is the co-author of a widely used textbook on Health Psychology.

Professor Byrne’s contribution to the public and professional arenas of psychology has been extensive and he continues to sit on a number of influential national and international groups and committees aimed at applying or advancing the profession of psychology. Professor Byrne intends to maintain an active scholarly and professional life in retirement.

Professor Anthea Callen

Until June 2014, Professor Anthea Callen was Professor of Art (Practice-led Research) in the School of Art, College of Arts and Social Sciences. An art historian of international significance who also practices as a painter and has studio teaching experience, she is also Professor Emeritus of Visual Culture at the University of Nottingham. Professor Callen trained as a painter and print-maker at Birmingham College of Art and Design, UK (now Birmingham City University) before embarking on a career in art history. She spent two years researching in Paris at the Sorbonne (British Institute), gained her MA by Research in Art History from Leicester University and her PhD from the Courtauld Institute of Art, London. She has received major fellowships and awards, and serves on important international academic and scholarly bodies.

Professor Callen lectured in art history at Warwick University before taking a Research Chair in art history at De Montfort University, where she was also Head of Research for the Faculty of Art and Design. This was followed by the Chair in visual Culture in the Art History Department at Nottingham University. While there she initiated the foundation of a new modern art gallery for the City, Nottingham Contemporary, and was instrumental in obtaining £5M Arts Council capital funding along with Regional and European support for the project, which opened to the public in Autumn 2009. It is one of the largest contemporary art spaces in the UK, with four galleries, an auditorium, an education space, a study centre, a café-bar and a shop. In 2011 Professor Callen became the Professor of Art (Practice-led Research) at the ANU School of Art.

An internationally renowned specialist on the history of artists’ materials and techniques, Professor Callen regularly collaborates with museum conservators and curators in study of the historical materials and methods of Impressionist and Post-Impressionist painters. Her book chapter, on Seurat’s drawings, appears in “Seurat Re-viewed” (ed. Paul Smith, 2010). She is currently working on the Introduction to the National Gallery of Art Washington DC’s new Systematic Catalogue of late nineteenth-century French painting. As a feminist interested in gender and visual representation of the human body, Professor Callen published the formative text on women in design history on the Arts and Crafts movement, as well as a ground breaking book on Degas: “The Spectacular Body: Science, Method and meaning in Degas’s Images of Women”. This, and “The Art of Impressionism: Painting Technique and the Making of Modernity”, were both published by Yale University Press. She is currently completing another book for Yale, on the male body and issues of masculinity. Her new book “The Work of Art: ‘plein air’ painting and artistic identity in nineteenth-century France” was published by Reaktion Books (London) in October 2014.

In just over her three years as Professor of Art at the School of Art, Professor Callen made a significant contribution to the practice disciplines, influencing the recognition of practice-based research as an integral part of knowledge production. Professor Callen was highly active and energetic research leader, for example instigating the Vice-Chancellor’s Visiting Artist Fellows Scheme. The first of its kind in an Australian University, this unique scheme promotes research collaborations and provides opportunities for developing future trans-disciplinary research at ANU.
The scheme's innovation places art practitioners in all colleges across campus to engage with that college's disciplines, archives and research themes. A frequent visiting professor and international speaker, Professor Callen's ongoing public lectures, plenary talks, research papers and publication will significantly contribute to the ANU and the ANU School of Art.

Professor Graham Farquhar

Professor Graham Farquhar is one of the most distinguished scientists of the Australian National University. Professor Farquhar has a long career in research across a broad range of fields and scales, from the molecular and isotopic composition of plants to global environmental change. He has over 300 research publications and is a leading Citation Laureate. He is a fellow of The Australian Academy of Science, the Royal Society (London), and the National Academy of Sciences (USA). Professor Farquhar has received honorary doctorates from the Universities of Wageningen and Antwerp. He received professorships from the Chinese Academy of Sciences, and numerous awards, including the Gottschalk Medal, the Peter Baume Award, the Order of Australia, the Rank Prize (UK), the Alexander von Humboldt award (Germany) and the Macfarlane Burnet Medal. He has served in various capacities internationally, including as a scientific advisor and Australian representative to the Kyoto Framework Convention, and he is honoured with the shared Nobel Peace Prize (2007) as a member of the Intergovernmental Panel on Climate Change.

Professor Farquhar earned a BSc from Australian National University in 1968, a BSc with Honours in Biophysics from University of Queensland in 1969, and a PhD from the Australian National University in 1973. He undertook research at the Department of Energy laboratories of Michigan State University before returning to Australia in 1976. He has researched for more than 40 years across a wide range of fields. He is one of a relatively small number of plant scientists who brings to his research a background in both physics and biology. Professor Farquhar's main research interests are in photosynthesis, plant water use and mineral nutrition of plants, stomatal physiology and their impact on global environmental change. Professor Farquhar's efforts in the 1980's led to some of the first quantitative models of CO2 and transpirative gas exchange from plants in the field, still widely cited in the literature and used as a benchmark in the field.

In addition to his own body of work, Professor Farquhar has trained and mentored a new generation of plant scientists, many of whom are now eminent researchers in their own fields.

Professor William Gammage

It is hard to imagine a stronger case for recognition of service to our University. Professor William Gammage's contribution to ANU in both research and teaching over many years has been nothing short of outstanding. Professor Gammage did both his BA and his PhD at ANU, the latter being published as an award winning book, The Broken Years: Australian Soldiers in the Great War. This book has become one of the standard accounts of Australia's involvement in the First World War, a status reflected in the fact that it has subsequently gone through 13 editions. Moreover, it has led Professor Gammage, up to and including the present day, to present numerous public lectures and talks and give countless media interviews all of which identify him as an ANU scholar. His most recent book, The Greatest Estate on Earth, published in 2011 has proven to be enormously influential both in Australia and overseas and has received numerous accolades including the Prime minister's Prize for non-fiction. Again, all these achievements have brought tremendous credit to ANU.

Professor Gammage has been associated with ANU continuously since 1998, as an ARC Professorial Fellow, Professor of History, Visiting Fellow at the Humanities Research Centre and, since 2005, Adjunct Professor at the HRC. Over the entire time of his association with us Professor Gammage has also made a significant contribution to teaching. Since his time as a Visiting Fellow and Adjunct he has given numerous graduate and undergraduate lectures and workshops. Most notably, since becoming an Adjunct Professor in 2005 Professor Gammage has consistently
served as Principal Supervisor and Chair of Panel and Panel member for PhD candidates. Sometimes he has supervised three or four PhDs at a time and he has several completions to his name (more than many full-time academic staff).

Having served with him on several panels I can attest to the fact that he is an outstanding supervisor providing excellent support to his students (the level of support we would expect of our very best supervisors on the full time staff). In sum, for many years Professor Gammage has provided service to ANU of the highest order, in every respect meriting the status of Emeritus Professor.

Professor Malcolm Gillies

Over a number of years Professor Gillies made an outstanding and highly visible contribution to ANU both as a member of the University’s Senior Executive and as an internationally renowned scholar. Professor Gillies’ first association with ANU was as an undergraduate student, graduating with a BA in 1978. He first joined ANU in a professional capacity in 2002 as Deputy Vice-Chancellor (Education) and subsequently he served as Vice-President (Development) and distinguished Professor before leaving ANU in 2007. Prior to coming to ANU he occupied senior positions at Melbourne, Queensland and Adelaide and since has been Vice-Chancellor at City University London and London Metropolitan University.

Professor Gillies has received numerous decorations and awards for his service to the discipline and the humanities more generally, many of which were received during his association with ANU. Professor Gillies has a distinguished record as a scholar having published numerous books and articles and given countless public lectures, presentations and academic papers (again many during his association with ANU). As DVC (Education) Malcolm made an outstanding contribution to both graduate and undergraduate education at ANU during a period of significant institutional change and transition. During his time as a member of the University’s senior executive he was also a highly-visible President of the Australian Academy of the Arts and Social Sciences (2002-6), which helped to underscore the status of ANU as Australia’s leading university across this broad sector. He was also non-executive Director of ANUTECH during this period of service to ANU.

As Vice-President of Development at ANU Professor Gillies was instrumental in the establishment of our office in the United States and was based for most of that time on the Yale Campus at New Haven. In this role he did a great deal to promote the ANU in the US as one of the world’s leading Universities and as a worthy partner for prestigious American Universities. Many of the relationships and partnerships he established and fostered on behalf of ANU during this period continue to bear fruit. In sum, I believe that in every respect Professor Gillies’ service to ANU warrants the award of the status of Emeritus Professor of our University.

Professor Jayne Godfrey

Professor Jayne Godfrey joined the ANU in March 2011 as the Dean and Director of the College of Business and Economics. During Professor Godfrey’s term at ANU she continued as a member of the Australian Accounting Standards Board and on the Water Accounting Standards Board. In 2010 she held the position of Director and Member, Remuneration Committee and in 2008 held a joint appointment as President of the Academic Board and Professor of Financial Accounting of Monash University.

Professor Godfrey has been recognised for her many career achievements, nationally and internationally, of which she received the AFAANZ Award for Outstanding Contributions to Accounting and Finance Practice and also for her service to Australian society through business leadership, she was awarded the Australian Centenary Medal. Professor Godfrey is a member of several Accounting boards and councils and has an extensive list of publications and top tier refereed journals.

Professor Godfrey will continue to contribute to the College through an Emeritus appointment with the College of Business and Economics.
Professor Alexander (Sasha) Grishin

Professor Alexander (Sasha) Grishin was appointed as a Fellow at the Humanities Research Centre at the ANU, jointly funded by the Faculty of Arts, in 1977, to establish the discipline of Art History at the University. Over the subsequent 36 years the program has produced approximately 2000 graduates. As a member of our academic staff during this time Professor Grishin has been actively involved with teaching in the program, HDR supervision and academic leadership. Many of his graduates occupy very distinguished positions in the art world internationally.

His career highlights are many, including:

- Election as a Fellow of the Australian Academy of the Humanities in 2004;
- Award of an Order of Australia [Member in the General Division] citation: "For service to the visual arts and to contemporary Australian artists as an educator, critic and writer, and as an art historian" in 2005;
- Appointment to the Sir William Dobell Chair of Art History in 2006; citation "the University recognises your pre-eminent national and international research, publication and teaching record. This is in terms of not only the high quality of your research, but the large volume and sustained nature of your contribution"; and
- Award of a Citation for Outstanding Contribution to Student Learning from the Australian Learning & Teaching Council citation reading "For the creation of innovative and vocationally orientated methods of teaching art history and curatship" in 2008.

Professor Grishin has published numerous books and a plethora of articles on many aspects of Art History, curated scores of exhibitions, and delivered many conference papers, keynote addresses and public lectures internationally and throughout Australia.

He has undoubtedly been an outstanding ambassador for the ANU.

Professor Timothy Hatton

Professor Timothy Hatton is Professor of Economics at the Australian National University and the University of Essex in the UK. He was Head of the Department of Economics at Essex in 1997-2000 and Head of the ANU School of Economics in 2004-5. He is a Research Fellow of the Centre for Economic Policy Research (CEPR) London, the IZA Bonn, and the Centre for Research and Analysis of Migration of Migration (CREAM) UCL, London. He was President of the European Society for Population Economics in 2010 and is a Fellow of the Academy of Social Sciences in Australia and a Fellow of the Academy of Social Sciences in the UK.

Professor Hatton has published extensively in the fields of economic history and applied economics. He has published three books and numerous articles in leading journals including the Economic Journal, Review of Economics and Statistics, Journal of Economic History and Economic History Review. His work in economy history focuses on labour markets employment and welfare since the mid-nineteenth century, and his recent work on the evolution of health and stature has been featured widely in the media. He also has an international reputation for his research on the economics of migration and asylum. The focus of his recent work is on the political economy of immigration and asylum policies.

Professor Hatton was founding editor of the European Review of Economic History and has served on the editorial boards of all the leading economic history journals. He was founding Director of the ANU’s Centre for Economic History, and in recognition of his services to economic history he was awarded the 'Cilo Can' at the World Congress of Cliometrics in 2013.
Professor Hal Hill

Professor Hal Hill is one of the most distinguished and internationally renowned Australian development economists. He has been the single most important Australian figure in the networks that bind the Australian and Southeast Asian economics professions. He has played a pivotal role in developing the Indonesia Project of the Australian National University as the leading centre of Indonesian economic studies in the world.

Professor Hill holds B.Ec (1970) and Masters in Economics (1975) from Monash University, and PhD (1980) from the Australian National University. He joined the Division of Economics, RSPS as a Research Fellow in May 1983. He was promoted Senior Fellow in July 1986 and Professor in July 1997. Following the passing of his great mentor, Heinz Arndt, his professorial position was renamed by the university as 'H.W. Arndt Professor of Southeast Asian Economies'. Professor Hill was the Head of the Indonesia Project during 1986 - 1998, and the Convener (head) of the Division of Economics during 2004 - 2007.

Professor Hill's publications on Southeast Asia Economies in particular and on development economics which draws upon the experiences of these countries in general has been prodigious in volume and highly influential in the global economics profession. His long list of publications includes 13 books and edited volumes, and over 150 papers in scholarly journals and edited volumes. He is ranked as the most cited international author on the Indonesian economy. His magnum opus, The Indonesia Economy Since 1966 (First Edition 1996, Second Edition 2000) published by the Cambridge University Press is the most widely used book in the world on the Indonesian economy. His scholarly articles have appeared in major international and development economics journals, including Economic Development and Cultural Change, World Development, Journal of Development Studies, The World Economy, Oxford Development Studies; most Asian economics journals; and general economic journals such as Oxford Bulletin of Economics and Statistics, Economics Letters, Weltwirtschaftliches Archiv, and Economic Record.

Professor Hill currently sits on the editorial boards of 13 academic journals include World Development, Oxford Development Studies, Asian Economic Journal, Asian-Pacific Economic Literature, and Asian Economic Policy review. He has supervised over 20 PhD students.

Professor Hill has received numerous honors including Fellow of the Academy of Social Sciences in Australia and the Indonesian Presidential Award for the contribution to the advancement of economic development in the country. He has consulted widely for leading national and international organisations and been appointed to advisory roles in governmental and public policy organisations.

Professor David Horner

Professor David Horner is Professor of Australian defence history in the Strategic and Defence Studies Centre (SDSC) at the Australian National University. He served for 25 years in the Australian Regular Army, including active service in Vietnam. He completed his doctorate at the ANU, which was awarded the JG Crawford Prize in 1981. He is widely regarded as Australia’s preeminent military historian.

Professor Horner joined the SDSC in 1990. During his career in academia he has been the author or editor of 32 books on a range of subjects including military command, operations, defence policy and intelligence. He headed the Australian Army’s Land Warfare Studies Centre from 1998-2002 and has edited the prestigious Army History series since 1994.

Reflecting his standing in the field, Professor Horner has served on the Australian Government’s Defence Honours and Awards appeals tribunal and became a member of the order of Australia in 2009.

A crowning achievement in his stellar career was the 2014 publication of The Spy Catchers: The Official History of ASIO (1949-1963). He continues to lead a team of historians undertaking a major collaborative research project between the Australian War Memorial and the ANU to produce a multi-volume Official History of Australian Peacekeeping.
Professor Frank Jackson

Professor Frank Jackson has had a most distinguished career. He has received many accolades, including the Order of Australia, being elected Fellow of the Australian Academy of Humanities, Fellow of the Academy of the Social Sciences in Australia, and Corresponding Fellow of the British Academy. He was a John Locke Lecturer at Oxford, in 1995, one of only four Australians to receive that honour. In 2004 he was chosen as a 'Citation Laureate' by Thomson-ISI, an award given to those who are most extensively cited by their peers in research papers published around the world. He received the Order of Australia in 2006 for service to philosophy and social sciences as an academic, administrator, and researcher.

Professor Jackson's work has been hugely influential. He has written several books and countless papers. Especially famous among these is "Epiphenomenal Qualia". There he presented his famous version of the 'knowledge argument' against materialism, involving a thought experiment about 'Mary', a scientist in a black and white room. It was dramatised in the British documentary 'Brainspotting'. It also appears centrally in David Lodge's novel 'Thinks... Indeed', Professor Jackson himself appears in the novel! This argument has generated an enormous literature. It is one of the most cited papers in philosophy. It has been reprinted at least 30 times in anthologies.

Also striking is the breadth of his oeuvre. In the philosophy of mind, he is renowned also for his important research in perception, functionalism, and mental causation. In philosophy of language, his book Conditionals has had considerable impact. In philosophy of science, 'Grue' is another classic. In moral philosophy, he is a well-known defender of analytic naturalism and consequentialism, and he has important papers on the logic of obligation. In metaphilosophy, he has been a major writer on philosophical methodology. He defends the centrality of conceptual analysis in philosophy; it is because of him as much as anyone that this approach is widely known as 'the Canberra plan'.

From very early in his career Professor Jackson has had an extraordinary commitment to co-writing papers. This is a feature of Australian philosophy generally, but of his approach in particular. For example, 'Mind, Morality and Explanation' is a collection of papers co-authored with Philip Pettit and Michael Smith. He has had many other co-authors; especially noteworthy was Robert Pargetter.

At the ANU, Professor Jackson has served as Director of the Institute of Advanced Studies (1998 – 2001), Deputy Vice-Chancellor (Research) (2001), and Director of the Research School of Social Sciences (2004 – 2007). He was Professor at the ANU (1986 – 1990 and 1992 – 2003); Distinguished Professor (2003 – 2014); and we are privileged that he will maintain his connection to the university as Emeritus Professor. For several years he was a visiting professor at Princeton University. We are delighted that in his retirement we will be seeing more of him!

Professor Jill Matthews

Professor Jill Matthews has made major contributions to the fields of History, Women's and Gender Studies at ANU over a distinguished 30 year career. A leading scholar in her field, she has served ANU as a teacher and research supervisor, and in multiple senior administrative capacities, in pioneering women's and gender studies here, and in posts including Head of the School of Social Sciences in the former Faculty of Arts, and most recently as Head of the School of Cultural Inquiry in RSHA.

Professor Matthews has been a leading Australian historian of women and gender since 1984 when she published her first monograph Good and Mad Women. The book was path breaking, one of the very first works to study women in the Australian context, and to show gender as a social and cultural construction. It helped to spark and then to shape the field of Australian women's history.

Her second monograph Dance Hall & Picture Palace, published in 2005, is a beautifully crafted and meticulously researched work of social and cultural history. Reviews show it has been well received by other scholars. Between the two monographs, Professor Matthews actively published articles, essays and in particular the edited collection Sex in Public (1997). She has been and continues to be a nationally prominent scholar, active at conferences. In 2006 for example she was a keynote lecturer at an interdisciplinary conference on Australian Modernities at the University of...
Queensland. Professor Matthews’s profile and achievements as a scholar stem in part from the fact that she has been a pioneer in several fields: women’s history; the history of sexuality; and popular culture and Australian modernity. She has published repeatedly in leading Australian journals such as Australian Historical Studies and Australian Feminist Studies. Her international reputation is shown by the impressive fact that she has served on the editorial boards of all the major international journals in women’s and feminist history.

Professor Matthews continues to be research active: she is convening a conference on digital humanities, particularly on film and history, at the Humanities Research Centre in July. She also continues to supervise and advise HDR students in History. On 20 November this year, a symposium will be held honouring her career and scholarship with distinguished speakers from several Australian universities.

Professor Alan McIntosh

Professor Alan McIntosh’s name will be associated in the history of mathematics not only to the solution of the Kato conjecture, the culmination of a 40 years program which changed the way we analyse second order partial differential operators, but more widely to a whole new chapter in harmonic and geometric analysis. Indeed, he introduced in this type of analysis the full strength of refined operator theory: in his hands functional calculus and quadratic estimates have been turned into extremely efficient and versatile tools. He established a fruitful connection with Clifford analysis. He showed the importance of analysing the whole complex of differential forms and not only functions. He devised a very efficient new approach to Hardy spaces. All this has a deep impact on basic and central topics like the analysis of boundary value problems. Professor McIntosh has literally built a new school of thought, and has had a tremendous impact on the next generation of analysts.

Professor McIntosh spent his undergraduate years at the University of New England in Armidale NSW where he obtained his BSc (Hons) in 1962. He gained his PhD at the University of California, Berkeley in 1966 under František Wolf. After a year at the Institute for Advanced Study, Princeton, he returned to Australia and began a long association with Macquarie University. In 1999, after 32 years at Macquarie, he became Head of the Centre for Mathematics and its Applications at the ANU. Since then, he has been Professor at the Mathematical Sciences Institute, ANU.

Throughout his time at Macquarie, Professor McIntosh provided an inspired leadership in analysis. For many years his group ran weekly seminars which typically attracted participants from the other universities in Sydney. Many well-known mathematicians presented lectures. Professor McIntosh made strong post-doctoral appointments with a diversity of backgrounds and fostered excellence in research. One of his major goals was and remains to nurture young mathematicians. The result has been a long list of outstanding mathematical advances from Professor McIntosh and those who have been fortunate to come under his influence.

Professor McIntosh’s early work on accretive bilinear forms was heavily influenced by Tosio Kato (Berkeley), and it was a problem posed by his mentor in 1960 that led to Professor McIntosh’s most significant work. The Kato square root problem asks whether the square root of an accretive operator in divergence form is stable under perturbations of the original operator. It was not until 1981 that the one dimensional version of this problem was solved in the fundamental work of Ronald Coifman (Yale), McIntosh and Yves Meyer (ENS-Cachan). In this paper the authors also solved the conjecture of Calderon on the boundedness of the Cauchy integral on a Lipschitz curve. It took until 2000 for the two dimensional version of the problem to fail at the hands of Steve Hofmann (Missouri) and McIntosh. In the following year, the full arbitrary dimensional solution was given in the joint work of Pascal Auscher (Paris-Sud), Hofmann, Michael Lacey (Georgia Tech.), McIntosh and Philippe Tchamitchian (Marseille). Beginning with his collaboration with Colifman and Meyer, Professor McIntosh was to forge remarkable links between the harmonic analysis of the Zygmund School and the operator theory of Kato and others. This work involves the use of square function estimates associated with particular operators, and the construction of the corresponding functional calculus, and depends upon Lp-estimates for singular integrals. One specific aim is to study boundary value problems for linear partial differential equations with non-smooth coefficients on irregular domains, and associated nonlinear problems. Results are obtained under natural geometric conditions and these are of special interest when applied to nonlinear problems arising from physical or geometric phenomena. They also have implications for parabolic and hyperbolic problems. The principal methods involve developing the harmonic analysis of operators directly on domains or on their boundaries.
Topics related to Professor McIntosh's research include boundedness of singular integrals and Fourier multipliers on Lipschitz surfaces; heat kernel bounds and functional calculi of elliptic partial differential operators; compensated compactness; spectral theory and functional calculi of operators; and Clifford analysis.

In the past few years, Professor McIntosh has been exceptionally productive. He has studied quadratic estimates and functional calculi of perturbed Dirac operators, the Kato square root problem for boundary value problems (solving a question raised by J.-L. Lions in 1962), potential operators for the exterior derivative on Lipschitz domains, Hardy spaces of differential forms on Riemannian manifolds, spectral theory and functional calculi in $L^p$-spaces, harmonic analysis in Banach spaces, the Kato problem on Lie groups, and finite speed of propagation for systems.

Professor McIntosh has been a Fellow of the Australian Academy of Science since 1985. He was awarded the Moyal Medal in 2002 for his contributions to mathematics, in particular for his fundamental contributions to harmonic analysis and partial differential equations. He was awarded the 2015 Hannan Medal of the Australian Academy of Sciences for research in pure mathematics.

Professor Alan McIntosh is one of the most famous names by which Australian mathematics is known world-wide.

**Professor Helen O'Neill**

Professor Helen O'Neill has worked in biomedical research throughout her whole career, combining studies in immunology, hematology, cell biology and virology. Currently she leads the Stem Cell and Immunology laboratory in the Division of Biomedical Sciences in the Research School of Biology at ANU.

The broad palette of her work has resulted in many innovative ideas and novel findings, a number of which challenged dogma in the field. Her most recent work investigates hematopoietic stem cells and the microenvironment which controls stem cell development.

Professor O'Neill joined the John Curtin School of Medical Research at ANU in 1977 as a PhD student. She was appointed research fellow in 1981, and held appointments until 1995, taking two periods of research leave at Stanford University supported by fellowships. In 1996, she took a position in the Biochemistry Department in the Faculty of Science, which later became the Division of Biomedical Sciences in the Research School of Biology.

Professor O'Neill initiated teaching programs in cell biology and advanced immunology for undergraduate students. Over her career she graduated more than 30 PhD students. Her ability to inspire students in pursuit of discovery is evident since she continues to work with many of them as colleagues.

**Professor Robin Stanton**

Professor Robin Stanton joined the ANU in November 1972, after completing a PhD at UNSW in 1970 and undertaking post-doctoral studies in the UK and US. He was one of the earliest members of the ANU Department of Computer Science, which he went on to lead from 1983 to 1993. In 1993 he became the inaugural Dean of the Faculty of Engineering and IT (FEIT), which he had been instrumental in establishing. Professor Stanton instigated the construction of the first building for computer science, which was opened in 1996 and was a director of the Centre for Information Science Research, the first University wide computer science research centre at the ANU.

During his time at the Department of Computer Science, Professor Stanton played a key role in the development of a collaborative relationship with Fujitsu in computer science that in turn led to the CAP project. He co-led the proposal for the successful ACSys Collaborative Research Centre, and went on to serve as Deputy Director from 1993 to 1998.

In 1997 Professor Stanton left his formal role as Dean of FEIT to serve as Acting Deputy Vice-Chancellor. He was later appointed as Pro-Vice Chancellor (Academic) under the Karmel administration model. He remained in the University Executive throughout the first decade of the 2000s carrying a number of education and research portfolios, most involving information systems development within the University; a role in which he led e-Research efforts at ANU and
worked on the national research e-infrastructure. In these roles he was also involved in the implementation of National ICT Australia (NICTA) and the development of the National Computational Infrastructure (NCI).

Professor Stanton took an active role in his research community, serving on organising committees for international conferences and fostering local research communities. His research interests are wide, including artificial intelligence, programming languages, persistence, and high performance computing. Professor Stanton is a Fellow of the Australian Academy of Technological Sciences and Engineering.

In summary Professor Stanton has been a huge asset to the ANU and we look forward to continuing our association with him as a member of the ANU Emeritus Faculty.

Professor Neil Trudinger

Professor Neil Trudinger took up the Chair of Pure Mathematics and Department Headship in the Faculty of Arts in November 1973, after being offered the post as successor to Hanna Neumann the preceding year. He restructured the teaching programme with more emphasis on the strong service role of the department. Another feature of the restructuring was a bridge from the pass stream to the honours stream midway in the second year which was a response to the situation where female students were scarce in honours courses but often prominent among the top pass students. Student enrolments rose considerably during the mid seventies including that of graduate students which had hardly existed in the department before. Professor Trudinger himself carried a full teaching load, concentrating on the first and second year courses at both pass and honours level. While Head, he also wrote his book, "Elliptic Partial Differential Equations of the Second Order", (with his former supervisor, David Gilbarg). The original 1977 edition was accepted very quickly as the standard work in the area and among various accolades was translated into Chinese as part of the move in China to catch up with western science after the Cultural Revolution. Since 1977 it has become perhaps the most cited mathematics book ever and in particular has been the most cited book on the American Mathematical Society database, Math.Sci.Net. since its inception. Also during this period Professor Trudinger was elected to the Australian Academy of Science in 1977 at age 35. Since then most of the ANU Fellows in mathematics were nominated by him. At the end of his period in the Pure Mathematics department his research was also recognised through the first ever award of the Australian Mathematical Society Medal in 1981.

In 1981 Professor Trudinger led a successful proposal in the original Centres of Excellence competition. The ensuing Special Research Centre for Mathematical Analysis, (CMA), was pitched around academic areas linking pure and applied mathematics and computer science, with its proposing group also comprising Richard Brent, then Professor of Computer Science in the Faculty of Science, Leon Simon, Professor Mathematics in the IAS, Alan McIntosh, Macquarie University, Robert Anderssen and Frank De Hoog from CSIRO. The Centre commenced operation in June 1982 after Professor Trudinger served a brief stint in 1982 as Acting Head of the newly combined Department of Mathematics in the Faculty of Science, in order to get the new department running on track. During this period he combined the previously separated first year courses in Pure and Applied Mathematics and expanded the Applied Maths programme to include Astrophysics. The CMA became prominent very quickly as an international research institute and was particularly successful in attracting top overseas postdocs, including many returning Australians, from leading institutions including Harvard, Princeton, MIT, UC Berkeley and Stanford. Most of these postdocs became famous in their own right including for example two who ended up as Directors of Max Planck Institutes in Germany.

With encouragement from ANU Senior Officers, Professor Trudinger initiated in 1987 – 1988, the considerations to merge Faculty and Institute Mathematical Science Departments into a single entity bridging Faculties and Institute. As a result the School of Mathematical Sciences (SMS), now known as the Mathematical Sciences Institute (MSI), embracing Mathematics and Statistics from the IAS and Mathematics and the CMA from the Faculties, commenced operation in 1989. Professor Trudinger served as Dean from 1992 until 2000. The CMA was renamed the Centre for Mathematics and its Applications from 1991, reflecting its expansion into Statistics and other areas, after the initial period of Commonwealth funding ended in 1990. As Dean, Professor Trudinger presided in 1993 over a further restructuring of the SMS which also merged the two Institute departments into the Institute component of the CMA. The important achievement in the restructuring was that research was funded and managed through a programme structure, which was independent of the Institute or Faculties associations of individual SMS members, thereby realising one of the essential aspirations of the SMS. The Faculties component of the CMA whose tenured members
were just Professor Trudinger and Peter Hall, enjoyed considerable success with the new ARC including a Special Investigator Award and several ARC Fellows, many of whom became famous as those before them in the old CMA. Professor Trudinger continued to win awards and was elected to the Royal Society of London in 1997, and subsequently nominated Peter Hall who followed him a few years later.

Following his period as Dean, Professor Trudinger continued his research and research supervision, won more prizes, and became more involved with international committees, which contributed to the international reputation of ANU and Australian science in general. These included the eminent and prestigious Abel Prize Committee from 2009 to 2011. He also chaired a selection panel for the 2002 International Congress of Mathematicians and was an Invited Speaker in 2006. As Chief Judge in the Singapore National Science Talent Search in 2002, he gave a 15 minute public address following a 10 minute speech by a Government minister. He was the principal organiser of a half year programme at the Newton Institute in Cambridge in 2001 and was awarded a Chancellor’s Professorship at UC Berkeley in 2005, in conjunction with a semester programme at the Mathematical Sciences Research Institute. In 2013, he received a honorary doctorate from his “alma mater”, UNE, and gave the Occasional Address at the Graduation ceremony.

Professor Thomas Richard Welberry

Professor Thomas Richard Welberry was appointed as Fellow in the Research School of Chemistry (RSC) in 1975 and became Senior Fellow and finally Professor in 2001. He retired in 2011. Professor Welberry was President of the Society of Crystallographers in Australia and New Zealand in 2000 and 2001. He served as co-editor of Journal of Applied Crystallography and Acta Crystallographica Section B for a maximum term of 9 years, and is an Associate Editor for Crystallography Reviews and Editor of International Tables for Crystallography Volume C.

During his career in RSC he sought to develop methods and strategies for the measurement, interpretation and analysis of diffuse X-ray (and neutron) scattering. The strong sharp Bragg reflections that occur in diffraction patterns of all real crystals are used by conventional X-ray crystallography to deduce the average repetitive arrangements of atoms or molecules. Diffuse scattering, on the other hand, contains information about the deviations from the average (i.e., different types of disorder) and gives structural information on a scale that goes beyond that of the average unit cell and extends over a range of $1^\circ$–$1000^\circ$A. In many important materials, it is this extended range of structural information that is crucial in determining the unique or novel properties of the material, rather than the average unit cell structure.

In Professor Wellberry’s early days in RSC (when the whole School’s computing comprised one PDP 11/45 computer), he developed some simple stochastic models of disorder that were used in interpreting observed diffraction patterns. Later, the advent of modern computer work-stations allowed much more sophisticated models to be used. He designed and built dedicated diffuse scattering diffractometers that allowed high-quality (high resolution, low noise) diffuse scattering data to be recorded in his RSC laboratory. Professor Wellberry subsequently used the experience gained from this to establish data acquisition strategies at the Advanced Photon Source and the Australian Synchrotron. Professor Wellberry pioneered the use of large-scale computer simulation methods (mainly Monte Carlo) as a means of interpreting and analyzing diffuse scattering. These calculations have now reached a level of sophistication and precision that virtually any real disorder system can be modeled quantitatively. These aspects of his work are contributing to the progression of the field of nanoscale structure analysis, from being a difficult technique requiring specialised expertise to being a routine technique available to all materials scientists.

Professor Welberry applied these methods to study a wide range of important materials including high temperature ceramics, molecular crystals including pharmaceutical polymorphs, quasicrystals, zeolites, organic guest/host materials, macromolecules and relaxor ferroelectrics.
Professor Susan Wilson

Professor Susan Wilson is recognised locally, nationally and internationally for her ongoing research at the cutting edges of Biometry, Bioinformatics and Biostatistics. In acknowledgement of her “outstanding contributions to the development and promotion of the discipline of Biometry and for exemplary service and leadership to the International Biometric Society”, in 2012 Professor Wilson was awarded Honorary Life Membership (the twentieth so-honoured, second woman, and first from the Australasian Region in over 60 years since the Society’s establishment). As well, for her “outstanding applications of statistics to important problems in the biological, social, and medical sciences”, Professor Wilson is a Fellow of the American Statistical Association, and also of the Institute of Mathematical Statistics and an elected member of the International Statistical Institute. In 2011 she was presented with the inaugural ‘ALF award’ by the Australasian Region, International Biometric Society, for “long time contributions to the field of Biometry both nationally and internationally”. All these honours and awards essentially are based on her research as well as service to the profession while full-time member of staff at ANU.

Professor Wilson’s continuing research leadership at ANU includes development of research methods and comparisons for the following fundamentally important areas: resampling procedures to identify important effects from genome-wide association studies data; alignment-free sequence comparison methods with application to biological sequences; hybrid de-novo sequencing methods for protein identification; efficient experimental designs and strategies for analysis of RNA-seq experiments to detect differential expression; a novel experiment to obtain data for evaluation of the accuracy of mass-spectrometry-based protein identification and quantification; exploratory approaches to systems biology and integration of large-scale genomic data, including methods from machine learning that also incorporate statistical rigour; methods for estimation of the distribution of methylation patterns from deep sequencing data. Professor Wilson has an ongoing NHMRC Project Grant “Statistical methods for analysis of complex genetic disease data”. This grant has been able to provide some research support to the bioinformatics scientists in MSI, ANU. The intersection of bioinformatics and the mathematical and statistical sciences is a fundamentally important research area that Professor Wilson pioneered from the 1980’s and as a result of which ANU gained substantial national and international recognition.

For the past decade, Professor Wilson has been a regular invited visitor to the National Taiwan University, presenting seminars and consulting there, as well as other universities in Taiwan, and at Academia Sinica, Taipei. Each year she is invited to the interdisciplinary conference on “Statistics, Science and Public Policy”, Herstmonceaux Castle, Queen’s University International Study Centre, U.K. Other recent invited conference talks include the international Human Genome Meeting, and the Institute of Mathematical Statistics Asia Pacific Rim Meeting and the forthcoming (March 2015) 2nd Plant Genomics Congress: Asia.

Professor Wilson’s contributions to statistics training in the workforce are widely recognised. For example, she was invited to lead this session at the imminent Australasian Applied Statistics Conference (December 2014).

Professor Wilson has continuing editorial, refereeing and reviewing requests and undertakings. Her vast experience has meant that her professional advice is widely sought. For instance, following her Presidency of the International Biometric Society (in 1999 & 2000 when the Society had over 6,000 members in 87 countries), Professor Wilson became a member of the Club of Presidents that advises the IBS executive on a regular basis.

Finally, Professor Wilson is an ongoing role model and mentor to female mathematicians and scientists, locally, nationally and internationally. To give one topical illustration, on 24 November (2014) she gave a special luncheon invited address (supported by the ARC Centre of Excellence for Mathematical & Statistical Frontiers) to highlight the contributions to mathematics from women around the world as part of the “New Directions in Fractal Geometry” conference that was organised at MSI, ANU.
Emeritus Fellows

Associate Professor Cynthia Allen

Associate Professor Cynthia Allen was appointed to ANU in 1991 as a half-time lecturer in linguistics. Four years later she was elected as a Fellow of the Australian Academy of Humanities, in recognition of her burgeoning international reputation as a leading scholar in Old English, a reputation that had been sealed in her 1995 book Case-Marking and Reanalysis: Grammatical Relations from Old to Early Modern English, (Oxford: Clarendon Press). This landmark book also received recognition in the United Kingdom, where she was elected a Fellow of the Philological Society.

From that Associate Professor Allen went on to develop a corpus of Old English which allowed her do much better empirical work on aspects of Old English grammar than had been hitherto possible. This resulted in numerous articles and book chapters. She extended her range to Early Modern English, again undertaking the careful and time-consuming task of ensuring that her work was underpinned by a solid corpus and by developing suitable search methods. This is now standard practice in scholarly linguistic work, and Associate Professor Allen has been a pioneer in this work. In terms of linguistic theory, her work has been pioneering, as she used her empirical and chronologically ordered data to overturn the then dominant theory of sudden change in favour of gradual change. Her most recent book (2008 Oxford University Press Genitives in early English) draws on this work, and was reviewed (2010) in the most important historical linguistics journal by the eminent Swedish linguist Östen Dahl, as a "detailed and well-argued account" who brings out the importance of her work to understanding the history of other Germanic languages. This has resulted in many invitations to give keynote and plenary lectures in the UK, the US and Japan.

Throughout her career at ANU Associate Professor Allen has been instrumental in fostering research and interest in the earlier stages of English, as well as in historical linguistics more generally – for many years she has been running an Anglo-Saxon reading group which welcomes all kinds of people. Recognising ANU's research strength in historical linguistics, she co-founded a Centre for Research in Language Change (CRLC), and acted as director of it for some years. This led to her establishing a monograph series for historical linguistics with the major linguistics publisher, Mouton de Gruyter – a great contribution to the research climate which has helped the work of her students and colleagues gain greater dissemination.

Associate Professor Allen has made an important contribution to teaching at ANU. Despite being half-time for all her career, over the last few years she has taught an average of 100 students a year, in courses ranging from the Structure of English, to Language change, to the History of English, to First year English, and has excelled in her teaching. The Linguistics program nominated her for a 2012 teaching award as a result. She has also made an important contribution to the professional life of linguists in Australia, through editorship of the flagship journal, The Australian Journal of Linguistics.

Finally, Associate Professor Allen's contribution to the administration of the linguistics program (and also Faculty administration as subdean in 1999 – 2000) has been outstanding. She has combined respect for colleagues, with a passionate desire to provide the best research and educational environment for students. She brought colleagues from CAP and CASS together in the CRL, and has provided the stable leadership that has helped linguistics research and education at ANU to continue to thrive.

Associate Professor Boyd Blackwell

Associate Professor Boyd Blackwell is a world renowned experimental plasma physicist with special expertise in magnetic fusion device physics and heating techniques. After receiving his doctorate from the University of Sydney in 1980, Associate Professor Boyd spent a number of years (1980-1984) working at the Plasma Fusion Centre of the Massachusetts Institute of Technology where he was responsible for the first radio frequency heating experiments on the Alcator C fusion experiment, and made fundamental contributions to the understanding of radio frequency wave propagation and absorption in magnetized plasmas.

Associate Professor Blackwell returned to Australia to guide the construction of the H-1 Heliac at the ANU. The Heliac is now part of the Australian Plasma Fusion Research Facility (APFRF) and remains the centrepiece of the Australia's
contribution to the world fusion program. In 2010 he was responsible for the establishment of a new facility, the MAGPIE device for the study of the interaction of plasma with materials. Associate Professor Boyd was Director of the Facility from 2005 until his retirement in early 2014, and was instrumental in securing National Facility status for the H-1 program and associated infrastructure. He was also Head of the Plasma Research Laboratory in RSPE between 2005 and 2009 and was largely responsible for overseeing the NCRIS-funded infrastructure upgrade of the APFRF during 2010-2014. Associate Professor Blackwell has mentored more than 40 graduate students, and his undergraduate teaching included establishing a modern power electronics course in the Engineering Faculty.

In a rich research career spanning ~35 years, Associate Professor Blackwell has published more than 80 papers in leading plasma physics journals. He received the Vice-Chancellor's Award for Career Achievement in 2011. He remains a world expert in stellarator physics as witnessed by his continuing membership of the International Union of Pure and Applied Physics - Plasma Committee, and his ongoing contributions as Australia's representative on the International Energy Agency's Stellarator Executive Committee.

Dr. Marc Norman

Dr. Norman's expertise is in the area of isotope geochemistry and geochronology, with research interests in cosmochemistry, lunar and planetary geology, and the magmatic evolution of the Earth, Moon, Mars, and asteroids. He has authored 126 peer-reviewed publications with 6,500 career citations of this work and a Google Scholar h-index of 40. Before coming to the ANU in 2001, he held faculty positions at the University of Tasmania and Macquarie University. He is taking early retirement at the age of 61 for budgetary reasons and to concentrate on his research. He will hold this emeritus appointment within the Research School of Earth Sciences (RSES).

Dr. Norman is a Fellow of the Meteoritical Society and the Geological Society of America. He has been active in professional service, holding appointments on the Executive of the Geological Society of Australia, the Board of Directors of the Geochemical Society, and the Council of the Meteoritical Society. He served on the Steering Committee and as Chair of Planetary Sciences Working Group for the Australian Academy of Sciences’ Decadal Plan for Space Sciences published in 2011. He is a member of the science team of the NASA Center for Lunar Science and Exploration, and is co-leader of an effort with colleagues at Curtin University to establish an Australian affiliate of the Solar System Exploration Research Virtual Institute. Since 2012, he has served as Editor-in-Chief of the journal Geochimica et Cosmochimica Acta, an appointment that will extend through at least 2018.

In addition to his publication-related metrics and professional service, Dr. Norman has been a serial recipient of ARC grants in the Linkage, Discovery and LIEF programs, since the RSES entry into the National Competitive Grants Scheme in the early 2000s. As an Emeritus Fellow of The Australian National University, Dr. Norman intends to maintain a high level of involvement with research and student supervision. He currently sits on the supervisory panels of 5 RSES PhD students, and is widely involved with mentoring of both students and new staff.
29 UNIVERSITY SEAL REPORT

PURPOSE To inform Council of the uses of the University Seal.

AUTHOR Manager, Vice-Chancellor’s Office

SPONSOR Vice-Chancellor

RECOMMENDATION That Council note the documents to which the University Seal has been affixed since the meeting of Council held on 19 February 2015.

ACTION REQUIRED For decision

SUPPORTING MATERIAL

The *University Seal Statute 2002* came into effect on 11 June 2002. The *Statute* provides that the seal of the University must not be used except upon the order of the Council or as provided by the *Statute*. Section 5 of the *Statute* provides that:

1. **Affixing of seal to other documents**
   a. If a document is required to be under the seal of the University but the affixing of the seal is not authorised by section 4, the Chancellor or the Vice-Chancellor may direct the custodian to affix the seal of the University to the document, and, at the first opportunity, the Chancellor or the Vice-Chancellor, as the case requires, must report to the Council the action so taken.

A list of documents to which the University Seal has been affixed since the meeting of Council held on 19 February is as follows:

5 March 2015 Parking and Traffic Statute 2015
30  SIGNIFICANT VISITS AND EVENTS, GRANTS AND CONSULTANCIES

PURPOSE  To consider a report of significant visits and events, grants and consultancies.

AUTHOR  Communications Officer (Special Events)
Office of Research Excellence

REVIEWED BY  Vice-Chancellor

APPROVED BY  Vice-Chancellor

SPONSOR  Vice-Chancellor

RECOMMENDATION  That Council note the report of significant visits and events, grants and consultancies (59/2015).

ACTION REQUIRED
For discussion  □  For decision  □  For information  ☑

ATTACHMENT
30.1 Report of significant visits and events, grants and consultancies (59/2015)
Significant Events from 7 January 2015 – 3 March 2015

What constitutes a Significant Event?
A public lecture, event or seminar which attracts over 200 guests, a named lecture of historical significance, a lecture by a significant overseas guest, a visit by an international delegation, a visit or talk by a local or federal member, building opening, or awarding of major prize

JANUARY

Event
Centre for Arab and Islamic Studies
Thursday 29 January 2015
Professor Amin Saikal joined Virginia Hausseger (ABC News) in discussion to discuss the fate of the Middle East.
More than 300 guests were in attendance

Building Opening
ANU Heritage Office
Friday 30 January 2015
The Mt Stromlo Director’s Residence, which was destroyed in the 2003 Canberra bushfires, was opened by Ms Gai Brodtmann MP, Member for Canberra.

FEBRUARY

VIP Event
School of International, Political and Strategic Studies
Wednesday 4 February 2015
The Vice-Chancellor welcomed and introduced the Hon Julie Bishop MP, Minister for Foreign Affairs, who launched the Coral Bell School of Asia Pacific Affairs.

VIP Event
Research School of Astronomy and Astrophysics
Thursday 5 February 2015
Giant Magellan Telescope Board Harbour Dinner Cruise
The Vice-Chancellor and Deputy Vice-Chancellor (Research) engaged with researchers and stakeholders on the cruise around Sydney Harbour.

Partner Visit
Shandong University, Weihai, China
Friday 6 February 2015
A delegation from Shandong University (SDUW), Weihai, led by President Han Shenghao, visited ANU to discuss a joint ANU-SDUW College. They met with the Vice-Chancellor, Dr Erik Lithander and Dr Davina Potts. This was followed by a Deans Roundtable that included Professor Eilan Huntington, Professor Shirley Leitch, Professor Kiaran Kirk, Professor Jacqueline Lo and Mr David Akers. The Vice-Chancellor hosted a dinner for the delegation.

VIP Lecture
Coral Bell School of Asia Pacific Affairs
Tuesday 10 February 2015
The Coral Bell School hosted senior defence personnel and defence researchers for the visit by Chief of Naval Operations for the US Navy, Admiral Jonathan Greenert who delivered a public lecture.

VIP Event
School of Art  
Vice-Chancellor’s College Visiting Artist Fellows Scheme (VCCVAFS)  
*Tuesday 10 February 2015*  
The Vice-Chancellor spoke at the opening of the exhibition by the five new VCCVAFS academics.

**VIP Event**  
Office of the Vice-Chancellor  
*11 February 2015*  
The Vice-Chancellor hosted a roundtable with ANU experts at Parliament House for Senator Matthew Canavan, Senator for Queensland, and Senator Sam Dastyari, Senator for New South Wales.

**VIP Event**  
Crawford School of Public Policy and Science and Technology Australia  
*11 February 2015*  
The Crawford School of Public Policy hosted an event on ‘Science meets policy-makers’. The Hon Karen Andrews MP, Parliamentary Secretary to the Minister for Industry and Science spoke at the opening session. Professor Margaret Harding attended the event.

**VIP Meeting**  
Office of the Vice-Chancellor  
*12 February 2015*  
The Vice-Chancellor and Professor Mick Cardew-Hall met with the Hon Karen Andrews MP, Parliamentary Secretary to the Minister for Industry and Science at Parliament House.

**VIP Meeting**  
Office of the Vice-Chancellor  
*12 February 2015*  
The Vice-Chancellor met with the Hon Dr Andrew Leigh MP, Member for Fraser.

**VIP Visits**  
ANU China Institute  
*Thursday 12 February 2015*  
Professor Richard Rigby met with Mr Wang Yajun, Director General of the Policy Research Department of the Central Foreign Affairs Leading Office at the request of Department of Foreign Affairs.

**VIP Event**  
Development Policy Centre, Crawford School of Public Policy  
2015 Australasian Aid Conference  
*Thursday 12 February 2015*  
The Vice-Chancellor welcomed the Hon Tanya Plibersek MP, Deputy Leader of the Opposition who delivered the keynote address and officially opened the conference.

**VIP Event**  
Philanthropic Scholarship Programs, Alumni Relations & Philanthropy  
Tuckwell Orientation  
*Thursday 12 February, 2015*  
Deputy Vice-Chancellor (Academic) officially welcomed the 2015 cohort of Tuckwell Scholars to the University.

**Event**  
ANU/Canberra Times meet the author event  
*Thursday 12 February 2015*
ANU Visiting professor David Day spoke about his latest book *Paul Keating: The biography*. 300 guests were in attendance

**VIP Event**
**ACT Chief Minister's Office**
**Launch of Asbestos Health Study**
*Monday 16 February 2015*

The Deputy Vice-Chancellor (Research) welcomed the ACT Chief Minister and ACT Health Minister to campus to announce the successful contract by the ANU National Centre for Epidemiology and Population Health (NCEPH) to research the long-term health effects of living in loose-fill asbestos dwellings in Canberra.

**VIP Lecture**
**ANU Students' Association**
**2015 Commencement Address**
*Monday 16 February 2015*

The Vice-Chancellor welcomed Dr Anne Gallagher (alumnus and Human Rights Lawyer) to address the students as they commenced the academic year.

**Event**
**ANU/Canberra Times meet the author**
*Wednesday 18 February 2015*

Bryan Stevenson, lawyer and executive director of the Equal Justice Initiative, joined the Hon Andrew Leigh MP, Member for Fraser, in conversation to discuss his work eliminating excessive and unfair sentencing, exonerating innocent prisoners on death row. 500 guests were in attendance

**VIP Visits**
**ANU College of Arts and Social Sciences**
*Friday 20 February 2015*

The Dean of the ANU College of Arts and Social Sciences hosted a lunch for Mr Michael Wernick, Deputy Clerk of the Privy Council Office and Associate Secretary to the Cabinet and ANU academics with an interest in Indigenous affairs.

**VIP Event**
**Philanthropic Scholarship Programs, Alumni Relations & Philanthropy**
**Tuckwell Scholars Lunch**
*Saturday 21 February 2015*

The Vice-Chancellor addressed the 2015 scholars, their parents and guardians at a lunch to recognise the new cohort of Tuckwell scholars.

**VIP Event**
**Philanthropic Scholarship Programs, Alumni Relations & Philanthropy**
**Tuckwell Scholars Dinner**
*Saturday 21 February 2015*

The Vice-Chancellor welcomed His Excellency General the Honourable Sir Peter Cosgrove AK MC (Ret’d) and Lady Cosgrove and Graham and Louise Tuckwell at a dinner in honour of the 2014 and 2015 scholars.

**Event**
**ANU School of Astronomy and Astrophysics**
*Monday 23 February 2014*

ANU alumna Assistant Professor Anna Frebel (currently at the Massachusetts Institute of Technology) spoke about her research searching for the oldest stars. More than 300 guests were in attendance.
VIP Visit
Office of the Vice-Chancellor
Monday 23 February 2015
The Vice-Chancellor met with His Excellency Mr Rybakov, Ambassador for Belarus.

VIP Visits
ANU Energy Change Institute
Visit by Trinidad and Tobago delegation
Tuesday 24 February 2015
Member of the Energy Change Institute met with Trinidad and Tobago Members of Parliament to discuss sustainable energy systems and solar energy.

VIP Event
Alumni Relations and Philanthropy
ANU Springbank Circle
Tuesday 24 February 2015
The Vice-Chancellor welcomed guests to the launch of the University’s first bequest society. The Chancellor attended as the inaugural Patron.

Partner Visit
The University of Tokyo, Japan
Tuesday 24 February 2015
A delegation from The University of Tokyo, led by Professor Toshiko Ellis, visited ANU to discuss research and education projects under the framework of the Memorandum of Strategic Engagement (signed March 2015). They met with Dr Erik Lithander and Professor Jenny Corbett, as well as the Deans and representatives of the ANU College of Arts and Social Sciences, the ANU College of Asia and the Pacific, the ANU College of Physical and Mathematical Sciences and the ANU College of Medicine, Biology and Environment.

VIP Meeting
Office of the Vice-Chancellor
24 February 2015
Vice-Chancellor met with the Hon Steven Ciobo MP, Parliamentary Secretary to the Minister for Foreign Affairs and Parliamentary Secretary to the Minister for Trade.

VIP Meeting
Office of the Vice-Chancellor
24 February 2015
Vice-Chancellor met with the Hon Ms Kelly O’Dwyer MP, Parliamentary Secretary to the Treasurer.

VIP Meeting
Office of the Vice-Chancellor
25 February 2015
Vice-Chancellor met with the Hon Warren Snowdon MP, Member for Lingiari, Northern Territory.

VIP Meeting
Office of the Vice-Chancellor
26 February 2015
Vice-Chancellor met with the Hon Simon Birmingham, Assistant Minister for Education and Training.

VIP Lecture
Centre for Arab and Islamic Studies
Public Lecture
*Thursday 26 February 2015*
Members of the following diplomatic community attended the lecture by Mr Ahmad El Hariri, Secretary General of the Future Movement Lebanon: Royal Embassy of Saudi Arabia, Embassy of the Kingdom of Morocco, United Arab Emirates, Embassy of the Hashemite Kingdom of Jordan, Embassy of Lebanon and Embassy of the Islamic Republic of Afghanistan.

VIP Visits
*United Kingdom Higher Education Study Tour*
*Friday 27 February 2015*
Executive members of Kings’ College London, University of Aberdeen, University of Glasgow and UWE Bristol participated in a study tour to Australia and met with senior executives of ANU to discuss institutional strategies, international partnerships and collaboration, research and commercialisation.

**MARCH**

VIP visit
*SKOLKOVO Moscow School of Management, Russia*
*Monday 2 March 2015*
A delegation from the SKOLKOVO Moscow School of Management visited ANU to discuss the new Global Engagement Scholarship program offered by the Russian Federation. They met with representatives from the Division of Global Programs and Engagement, the Division of Student Recruitment and Admissions, the ANU College of Engineering and Computer Science and the Joint Colleges of Science.

VIP Lecture
*National Security College*
*Monday 2 March 2015*
The National Security College hosted a visit by Dr Simon Adams, Executive Director, Global Centre for the Responsibility to Protect who spoke with academics and researchers on current challenges for the international community.

VIP Visit
*Research School of Chemistry, ANU College of College of Physics and Mathematical Sciences*
*Opening of the ANU-Fenghua Joint Research and Development Centre*
*Monday 2 March 2015*
The Acting Vice-Chancellor, Professor Marnue Hughes-Warrington, Deputy Vice-Chancellor (Academic) and other senior ANU Executives welcomed Mr Chen Yunxian, Vice Governor, The People’s Government of Guangdong Province, Mr Li Zezhong, President, Guangdong Fenghua Advanced Technology Co, LTD and Mr Gong Guoping, Deputy Director General, Department of Science and Technology of Guangdong Province to ANU for the opening of the new centre.

VIP Event
*ANU College of Law*
*High Court of Australia and Supreme Court of India visit*
*Tuesday 3 March 2015*
Deputy Vice-Chancellor (Research) meet with the members of the Indian Supreme Court and High Court of Australia.

VIP Event
*Coral Bell School of Asia Pacific Studies*
Book Launch: *winning the peace: Australia's campaign by Dr Andrew Carr*
*Wednesday 4 March 2015*
Acting Vice-Chancellor Professor Hughes-Warrington welcomed guests and introduced Mr Paul Kelly, Editor-at-large, *The Australian* to launch the book.
## Caveats:

1. The amount shown reflects the funds that were awarded for the entire grant/consultancy, grouped against the primary funds provider.
2. Although many grants/consultancies are collaborative efforts involving more than one area of the ANU, they are reported under the college of the primary department.
3. All amounts reported are in Australian dollars.
4. In a few cases the amount reported is nil. This can be for a variety of reasons, such as the contract is still under negotiation, or that the project is a non-monetary agreement.

### College of Asia and the Pacific

<table>
<thead>
<tr>
<th>Primary Funds Provider</th>
<th>Primary Investigator</th>
<th>Title</th>
<th>Total Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardno Emerging Markets (Australia) Pty Ltd</td>
<td>Dr Julien Barbara</td>
<td>Private Sector Development Baseline Report</td>
<td>$16,261</td>
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<tr>
<td>Forest Trends Association</td>
<td>Dr Phuc Xuan To</td>
<td>Work Assignment 6 to Forest Trends - ANU Agreement</td>
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### College of Medicine, Biology and Environment

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<th>Primary Investigator</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Canberra Ornithologists Group Inc</td>
<td>Ms Virginia Abernathy</td>
<td>Investigating the rate of coevolution between the Pacific Koel and its hosts</td>
<td>$2,000</td>
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<tr>
<td>Cotton Research and Development Corporation</td>
<td>Dr Robert Sharwood</td>
<td>CRDC travel exchange to USDA-ARS</td>
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<tr>
<td>Nyamba Buru Yawuru Ltd</td>
<td>Dr Bruce Doran</td>
<td>Geographic information system training for Nyamba Buru Yawuru 2015</td>
<td>$16,000</td>
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### College of Physical and Mathematical Sciences

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<th>Primary Investigator</th>
<th>Title</th>
<th>Total Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy Australia Ltd</td>
<td>Prof Gary Da Costa</td>
<td>Project to enhance ASVO-SkyMapper under the National eResearch Collaboration Tools and resources (NeCTAR) Project</td>
<td>$186,000</td>
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</table>
PART 6 – OTHER BUSINESS

*31 QUESTION TIME

PURPOSE
For Members of Council to ask questions.

SPONSOR
Chancellor

RECOMMENDATION
That Council note any matters raised in question time.

ACTION REQUIRED
For discussion ☑  For decision ☐  For information ☐
*32 OTHER BUSINESS

PURPOSE For Council Members to raise any other business for the consideration of the meeting.

SPONSOR Chancellor

RECOMMENDATION That the Council consider any other business raised.

ACTION REQUIRED
For discussion ☑ For decision ☐ For information ☐
33 NEXT MEETING

PURPOSE        For Council Members to note the date of the next meeting of Council.

SPONSOR        Chancellor

RECOMMENDATION That it be noted that the next meeting of Council will be held on 29 May 2015.

ACTION REQUIRED For discussion ☐ For decision ☐ For information ☑