IARU Global Summer Program 2018
Information Session

Presented by Kira Scaife at ANU Global Programs
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• IARU and GSP

• 2018 GSP application process
  ➢ Eligibility
  ➢ Snapshot of courses offered
  ➢ Costs for GSP students
  ➢ Subsidies for participation
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  ➢ Application assessment
  ➢ Acceptance

• Presentation by past GSP participants

• Q&A session
Australian National University
ETH Zurich
National University of Singapore
Peking University
University of California, Berkeley
University of Cambridge
University of Cape Town
University of Copenhagen
University of Oxford
University of Tokyo
Yale University
What is the Global Summer Program?

• One of IARU’s flagship programs; began in 2008
• A highly competitive, academically rigorous and selective program which aims to connect outstanding students from IARU partner institutions
• An opportunity to live and learn in a foreign culture at a leading research-intensive university
• An opportunity to establish networks and linkages with peers from all over the world

It is a chance in a lifetime to study and make connections at an elite group of universities!
Who is eligible to apply?

- Enrolled undergraduate or graduate degree student at the ANU at the time of application;
- Enrolled undergraduate or graduate student at the ANU for the duration of the course;
- Applicant cannot be a student graduating at the end of semester one 2018 and no longer an enrolled student.
- Have completed at least one full year (full time or equivalent) of tertiary study, including a minimum of 6 months at ANU, at the time of application;
- Have a minimum GPA of 5 on a 7 scale;
- Have not been a past participant of the GSP (except for ANU GSP).
What courses are offered?

- The GSP courses offered vary from year to year.

- All GSP course outlines are available on the IARU website.

- This year, there are 23 courses on offer among the 11 IARU partners.
Courses:
NUS1: Southeast Asia in Context
NUS2: Asia Now! The Archaeology of the Future City
Courses:

PKU1: Introduction to Chinese Economy
PKU2: The Rise of China and Change in the World Politics
PKU3: Culture, Behavior and Brain
PKU4: China's Original International Strategy: the Belt and Road Initiatives
University of California, Berkeley

Courses:

UCB1: Beahrs Environmental Leadership Program

UCB2: Disc*: Design & Innovation for Sustainable Cities
University of Cambridge

Course:
CAM1: Visions of the Future
Courses:

UCT1: Sustainable Water Management in Africa
UCT2: Afropolitanism, Social Justice and Social Entrepreneurship
University of Copenhagen

Courses:

COP1: Cultural Rights: A Promising Global Discourse?

COP2: Interdisciplinary Aspects of Healthy Aging

COP3: New Urban Life Across the Globe: Activism and Change in a World of Cities

COP4: Field Course - Borderland: Critical Approaches to Field Research in the Global South
University of Oxford

Course:
OXF1: Global Challenges of the 21st Century – Environmental, Technological and Urban Sustainability
The University of Tokyo

Courses:
TOK1: Introduction to the Japanese Language
TOK2: Sustainable Urban Management
TOK3: Japan in Today’s World
TOK4: Nanoscience
Courses:

YAL1: The Sustainable Preservation of Cultural Heritage
YAL2: Future of Food: Environment, Health, and Law
From Australia to the world: landscapes of politics and power

2018 ANU IARU Global Summer Course
Jennah Robichaud
Deputy Manager, Student Mobility and Support Services
ANU College of Asia and the Pacific
What is Australia’s place in the world? How does Australia see itself in a world order that is increasingly multipolar? How does the rest of the world see Australia? How do landscapes of politics, power and place play out in Australian politics, policy making and diplomacy?
• Brand new course from 2018 – designed with input from some of the world’s experts on Australia’s place in the world
• Future leaders from across the globe will be exposed to issues of politics, culture and society, with a view to mediating between different viewpoints
• You will spend 3 weeks in a dynamic, intensive learning environment exploring Australia’s place in the world alongside peers who bring perspectives from around the world
Course Overview

• **Week 1** – *The Politics of Place* will provide a comprehensive understanding of the influences – historical, political, geographic, and cultural – that have shaped how Australia relates to its region and the world. In this introductory module, students will be encouraged to develop specialist knowledge about aspects of Australian institutional development to provide a foundation for face-to-face interaction in the second week.

• **Week 2** – *Looking Out, Looking In*. In the second module, students will benefit from a series of briefings and site visits, including to the Australian Parliament, Australian government agencies, and the Embassies and High Commissions of other governments, to gain official perspectives on the management of Australia’s place in the world. These interactions will require students to consider the special requirements of foreign policy making under Australian conditions.

• **Week 3** – *Policy and practice*. To conclude the course, students will work through a policy issue facing the Australian government and develop a comprehensive policy proposal to be presented to the Department of the Prime Minister and Cabinet and the Department of Foreign Affairs and Trade. Students will be expected to offer oral and written briefing on their preferred recommendations.
Application Process

• How will this opportunity benefit you personally and academically? (300 words)
• What do you see as the most important element of Australia’s place in the Asia-Pacific region? (250 words)
• Submit online by 22 April
• Open to all ANU undergraduate students, but need to check with home College about how this fits into your program requirements
Questions?

Check out the online program brochure in the ANU Global Programs System

Cap.student@anu.edu.au
Costs for GSP students

IARU GSP Partner courses costs to consider:

Students will pay fees directly to the IARU partner.

- GSP courses vary considerably for each course
- Tuition Fees, Accommodation and Field Trip
- Optional weekend activities
- Living Expenses
- Costs such as visas, flights, transportation costs etc
- See website and please note the costs information provided by IARU partners are in USD($):

IARU Global Summer Program website
www.anu.edu.au/students/careers-opportunities/global-programs/iaru-global-summer-program

For participating at IARU GSP partner courses
For participating at ANU GSP course
MUST READ – IARU GSP Program

everything you need to know

IARU GSP costs, dates and course outlines
http://www.iaruni.org/for-students/global-summer-program/gsp-courses-2018
ANU subsidies for GSP students

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<tr>
<th>Partner</th>
<th>Course</th>
<th>2018 ANU funding (AUD)*</th>
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<tbody>
<tr>
<td>University of Cambridge</td>
<td>CAM 1</td>
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<tr>
<td>University of Copenhagen</td>
<td>COP 1</td>
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<td>University of Copenhagen</td>
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<td>University of Oxford</td>
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<td>Peking University</td>
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<td>Peking University</td>
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<tr>
<td>The University of Tokyo**</td>
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<tr>
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<td>The University of Tokyo**</td>
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<tr>
<td>Yale University</td>
<td>YAL 2</td>
<td>$1,166</td>
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Notes:
* Please be advised that the amounts listed are INDICATIVE only and can change. The subsidy provided will depend on exchange rates and will be finalised when successful candidates are accepted by the host institution. The amount of any funding made available to the student will be confirmed and paid directly to the student in May-June 2018.

** TOK1 is an additional, optional Japanese language course. If you elect to enrol in TOK1, you will only receive the subsidy listed for the other TOK courses you enrolled for.
As part of their social responsibility program, Banco Santander is partnering with IARU to award scholarships to outstanding students attending the IARU GSP.

There is no requirement for students to apply separately for this scholarship. All completed applications will be considered automatically.

The student ranked top for each partner is the chosen student.

ANU will advise the TOP students (9 students in total) who have been selected for the scholarship.

The value of the scholarship is dependent upon the final number of scholarship winners and foreign currency exchange rates. The amount to be paid will be finalised when successful candidates are accepted by the host institution.
Other sources of funding - OS Help Loans: For Commonwealth Supported Students

• Please note that the maximum 2018 OS-HELP amount is $6,665 or $7,998 for students studying in Asia

• Submit your full OS-HELP application through the Global Programs System

• Visit http://www.anu.edu.au/students/scholarships/os-help for deadlines and further information
Application online via Global Programs System


Register an account on the Global Programs System if you have not already done so to start your IARU GSP application.
Before starting your GSP application

• Be aware of costs of participating and dates.
• Most 2018 GSP courses overlap with the ANU teaching semester. Do not be worried. If successful, make arrangements to chat with your academic college for any catch-up required. Colleges are usually very supportive but you must arrange this before you go.
• If credit is desired, book an appointment with academic college to discuss if you have room in your degree.
• Pick GSP courses that best meet your academic and career goals; read the information on target audience and pre-requisites carefully.
• You may apply for a maximum of 3 GSP courses only.
• Remember to tailor your statement of purpose to the course requirements.
• The pdf application forms should be submitted electronically through the Global Programs system.
• Write your best “Statement of Purpose” that will impress!
Application Process – provide your details and pdf attachments (one per course)

Each course you apply for must have a completed (pdf) application form.

Your uploaded application is shown here. So please upload one pdf for each course you apply for, up to 3 courses and therefore upload 3 separate pdfs.
Completed GSP Application

HOW TO CHECK YOU HAVE COMPLETED YOUR GSP APPLICATION

On the “Program Application Page (Pre-Decision)”
When you have completed your application - it shows a tick in all six boxes
Application Assessment

• **ANU Assessment criteria:**
  - Academic Merit
  - Personal, leadership and ambassadorial qualities
  - Applications submitted on time

• Only completed applications submitted **before** the deadline will be considered. Late applications are not considered.

• Please note, if you are nominated for a chosen course, you may also need to provide additional supporting documentation. Some courses may require resumes, academic references etc.

• **Acceptance:** Selection is finalised by the host IARU university.
Application Closing Date

For IARU partner GSP courses

Online application only via Global Programs System

Friday, **16 March 2018** at 11.55pm
Notification of Outcome

Successful:
Contact will be made w/c 3 April by phone and email (your ANU email). Please be prepared to accept the nomination or it may be offered to the next candidate if contact cannot be made.

Our partners need to be notified of the students who confirm they accept the nomination no later than 6 April.

Unsuccessful:
Login to the Global Program System to check after 6 April 2018.
### Additional requirements from Partner

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<tr>
<th>University</th>
<th>Code</th>
<th>Title</th>
<th>Additional Application Material</th>
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| University of California, Berkeley | UCB1 | Environmental Leadership Program                          | The following should be emailed to bearhseip@berkeley.edu with name and participating university. Do not complete regular program online application.  
- Resume/Curriculum Vitae  
- Personal Statement (250 word per question for questions 1-3)  
1. Describe your current work/academic responsibilities and any leadership experience.  
2. What are the two or three most important environmental issues or challenges you are currently addressing in your work or academic work? What skills will you need to better manage these challenges?  
3. What are your personal and professional goals for the future after completion of this program? What do you expect to gain by participating in this course?  
4. List 3 (three) subject areas that are of greatest interest to you in the ELP (ex: Environmental Economics, Energy, Impact Assessment, etc)  
5. List 3 (three) skills that you want to strengthen in the ELP (ex: Communication, Leadership, GIS, etc) |
|                               | UCB2 | Design and Innovation for Sustainable Cities              | Applicants will be asked to provide transcripts, proof of English proficiency, CV/resume, cumulative GPA and statement of purpose through the slideroom application portal: cedberkeley.slideroom.com                                                                                                                                                                                                                       |
| University of Cambridge      | CAM1 | Visions of the Future                                     | 1. to be sent by the host University with the nomination to Cambridge.  
  a) two academic references, stating suitability for the programme  
  b) for non-native English speakers: proof of proficiency in English. Original or certified copies of results must be sent, for one of the following only:  
  i. IELTS 7 (minimum 7 in each of the speaking, listening, writing and reading elements) send certificate or Test Report Form (TRF) number  
  ii. Cambridge CBE, grade A, or 200 points overall on the Cambridge English scale. Send candidate ID number and secret number  
  iii. Cambridge CPE, grade C or above, or 200 points overall on the Cambridge English scale. Send candidate ID number and secret number  
  iv. TOEFL IBT, minimum score 100 (no less than 24 in each element)  
  Send registration number and date of birth (mm/dd/yyyy)  
  Minimum scores must be achieved in the same sitting, and no more than two years before the start of the programme.  
  2. to complete after acceptance  
  a) an 'indications form' (which will be sent to accepted applicants)  
  Selected applicants are also asked to complete an 'indications form', outlining the subject fields which interest them most, to help the organisers allocate supervision groups. (Papers are most likely to be written on subjects informed by lecture attendance and discussions within supervision, to focus primarily on Visions of the future, interpreted through History, Literature, Philosophy or International Relations.) |
| University of Copenhagen     | COP1 | Cultural Rights: A Promising Global Discourse?           | The applicants are encouraged to write and submit an essay (max. 1 page) together with their application about their interests and plans for their future studies.                                                                                                                                                                                                                                           |
|                               | COP2 | Interdisciplinary Aspects of Healthy Aging               | We select our candidates primarily based on their motivation for participation and level of English skills:  
- The applicants must write and submit an essay (max. 1 page) about their interests in health and aging  
- The applicants must also demonstrate good oral and written English skills and satisfactory academic performance.                                                                                                                                                                                                                                             |
|                               | COP3 | New Urban Life Across the Globe: Activism and Change in a World of Cities | The applicants are expected to write and submit a letter of motivation (max. 500 words) that indicates a) the proposed case study for "mini-fieldwork" and b) general areas of interest and plans for future studies.                                                                                                                                                                                                                       |
| Yale University              | COP4 | Field Course - Borderland: Critical Approaches to Field Research in the Global South | Along with the application, students must submit the following two documents:  
- A motivation letter (max. 500 words) including general motivation for taking this course, disciplinary background and past experiences related to global development and/or field methodologies etc  
- A short statement (max. 500 words) indicating a research topic that they are interested in - topics may be inspired by the four themes outlined above that are the focus of the course or by a different theme related to critical challenges in the Global South. The proposal topic does not have to be about Thailand  
Upon acceptance, students will need to register with Yale Summer Session (YSS), by submitting an on-line application and upload additional application materials. Students will receive a detailed e-mail from YSS with detailed instructions on what needs to be submitted. In addition to the online application, they will have to provide a bank letter stating they have sufficient funds to cover the cost of the program. This is needed for us to petition for an I-20 for the student visa. We will also need a scan of their name page of their passport. |
|                               | YAL1 | The Sustainable Preservation of Cultural Heritage         |                                                                                       |
|                               | YAL2 | Future of Food: Environment, Health, and Law             |                                                                                       |
IMPORTANT

You are required to pass the course or you will be asked to refund all costs associated with the program.

You may seek credit on course completion by applying to your college. Please note credit is not automatically applied by your academic college. It will depend on what room you have in your degree and relevance of the course.

It is the students’ responsibility to seek credit following completion of the GSP course if you wish to do so. PLEASE contact your academic college to discuss how credit can be awarded.
Past GSP nominees
Cherry Zheng – Peking University, PKU2
Matt Lord – Oxford University, OXF1
ANU GSP website – FOR HOW TO APPLY
www.anu.edu.au/study/student-experience/information-on-the iaru-global-summer-program-for-anu-students

IARU GSP website – FOR COURSE INFORMATION
http://www.iaruni.org/gsp

ENQUIRIES:
IARU Global Summer Program ‘ANU’ course:
E: cap.student@anu.edu.au

IARU Global Summer Program ‘Abroad’ course:
E: gsp.abroad.iaru@anu.edu.au