

Intellectual Property: An Educational Perspective

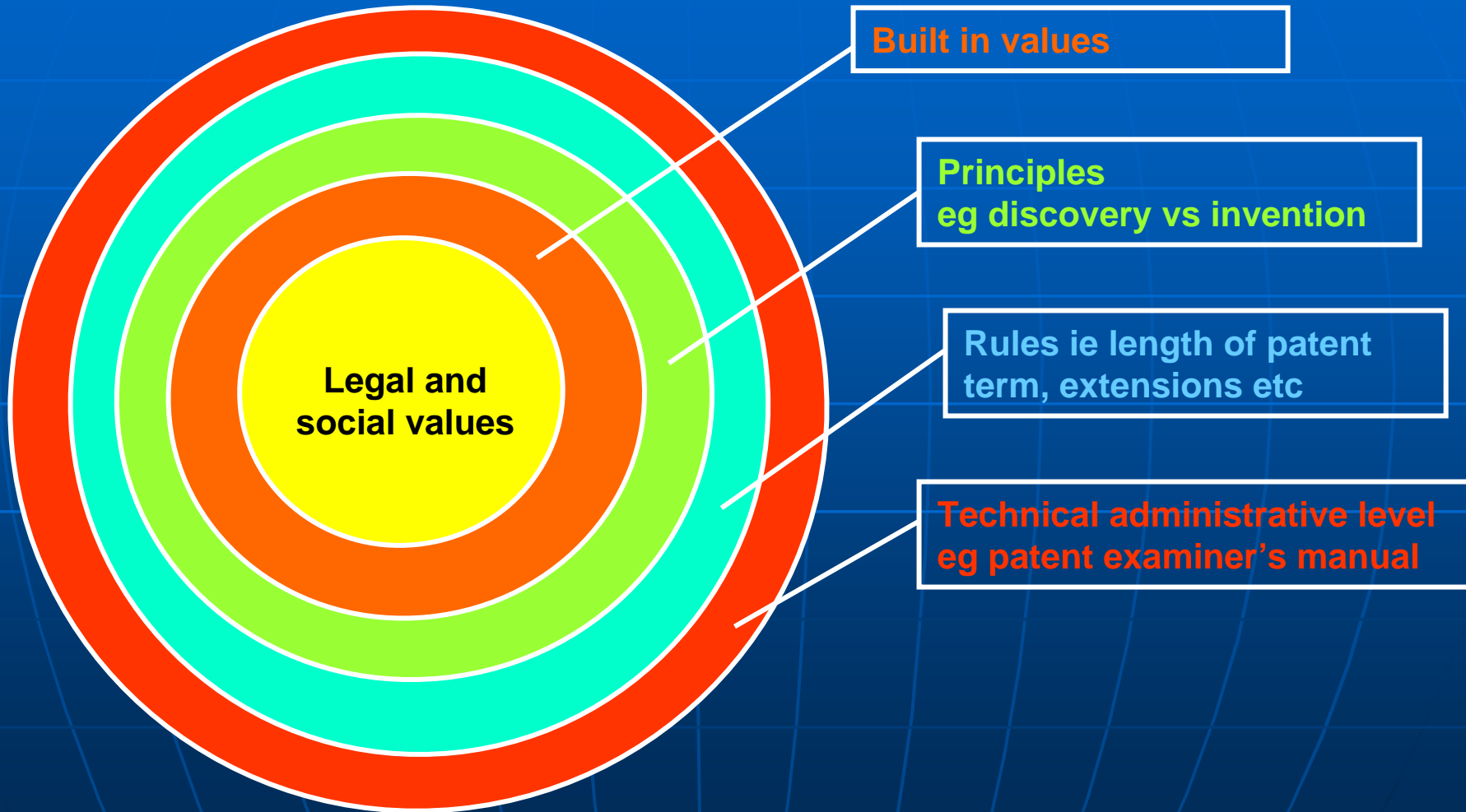
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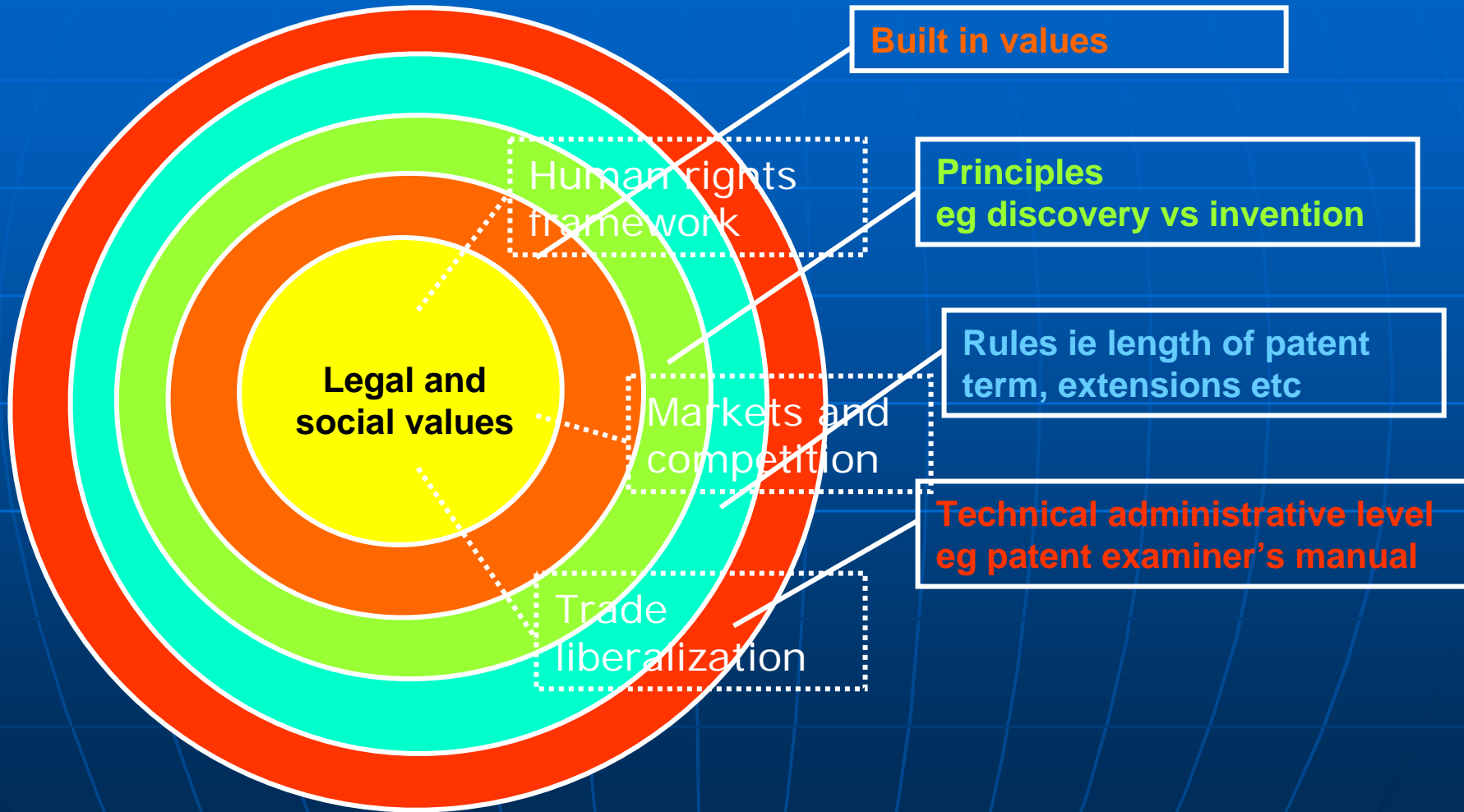
8 February 2007
Osaka, Japan



Different levels of intellectual property



Legal and social values



Human rights framework

Human rights
framework

**Legal and
social values**

Covenant on Economic, Social & Cultural Rights guarantees the right of everyone worldwide to “the highest attainable standard of physical and mental health”



Trade liberalization



US IP Bilateralism in Africa



US IP Bilateralism in Europe



US IP Bilateralism in Asia



US IP Bilateralism in Oceania



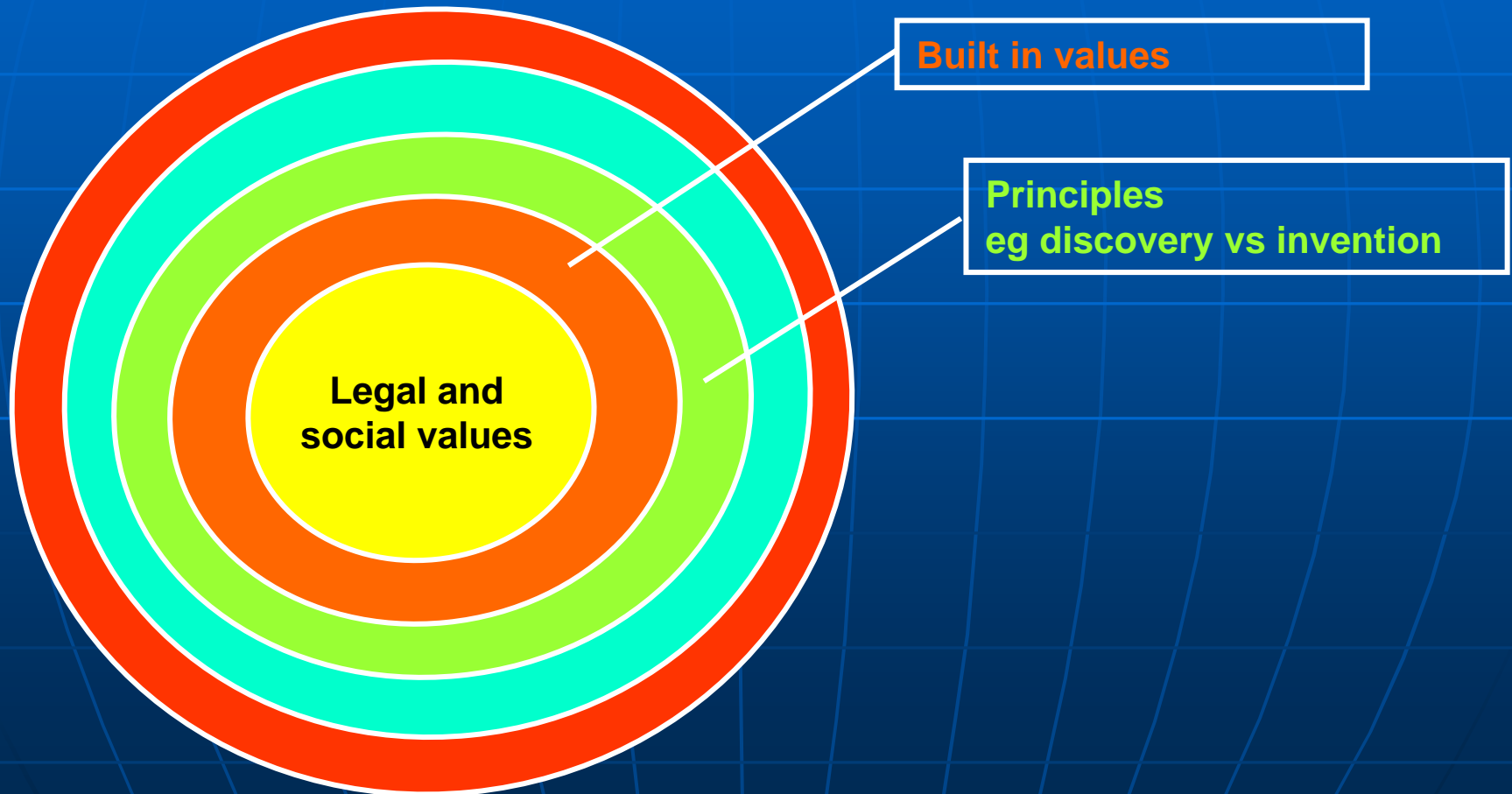
US IP Bilateralism in Central America



US IP Bilateralism in South America

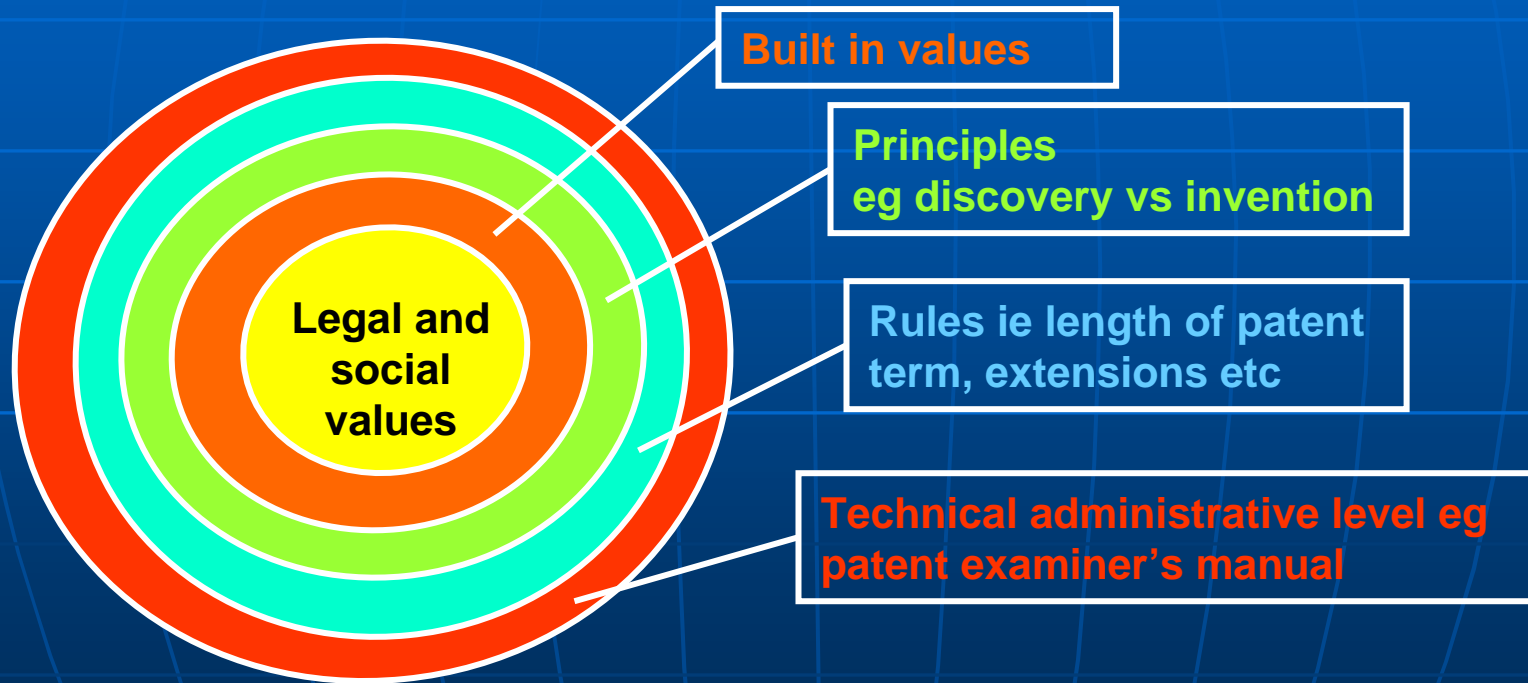


Lesson 1: Intellectual property education must enter the system at the level of **principles** and **values** since these help to define and articulate the purposes the system is meant to serve



Lesson 2:

IP education must show how the detailed regulatory rules either serve or fail to serve the purpose (values and principles) of the system.



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