

Centre for Continuing Education

WHEELWORK - DEVELOPING A PERSONAL STYLE **A course in two parts**

Ian Jones

Course Details

A 13 week course for beginner and continuing students in which we try to develop and improve wheelwork technique for making pots. We will aim to increase the size of the pots we can produce, looking at vases, bottles and bowls as the main forms that we are making. This will be a small class so that it is possible to respond to the individual needs of each participant. We will be making stoneware pots, fired using simple glazes to 1300deg. Clay supplies are available through the school. Beginners do not need any particular tools or equipment, but a plastic icecream container and a sponge and an old towel would be useful. Wear old clothes.

At the end of the 13 weeks beginners will have developed basic wheel-work skills, more advanced students will have improved their skills. Increasing the scale and variety of forms they can make.

We will study basic throwing skills in a series of exercises. More advanced students will be assisted in improving their techniques and achieving self guided outcomes.

Recommended for Beginner/intermediate.

MATERIALS LIST:

Basic pottery tools

Clay @ \$12 per 10kg bag, can be bought in class

TIMES: 6 - 9pm

DATES: Part 1 on 7 Tuesdays from 21 February to 3 April 2012

FEE: \$320- includes workshop fee

TIMES: 6 - 9pm

DATES: Part 2 on 6 Tuesdays from 24 April to 29 May 2012

FEE: \$280 - includes workshop fee

LOCATION: The venue for this course will be found on your tax invoice/receipt. Please allow enough time to find your venue.

Ian Jones Biography

I have been a potter since 1976, and established my first studio in Gundaroo in 1979. My work has always involved the process of wood-firing. In 1984 I built my first anagama style kiln at the old Saint Luke's Church near Gundaroo. In 2002 I rebuilt a smaller anagama, and have just had the 20th firing in this kiln.

"The views expressed in this course/activity are those of the presenter and do not necessarily represent the views of The Australian National University"

The Australian National University

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