

# Centre for Continuing Education

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## Beginning Spanish 2

*Luisa Espino*

Suitable for those who have completed Beginning Spanish 1 or equivalent study. We will expand the basic aspects of interactive grammar and linguistic forms encountered in Beginning Spanish 1. We will develop competence and a heightened cultural awareness.

**Please see additional information attached.**

DATES/TIMES: 6-8pm on 10 Wednesdays from 31 March

FEE: \$299

COURSE LOCATION: The venue for this course can be found on your tax invoice/receipt (under "Course Information"). Please allow enough time to locate your course venue on the first evening.

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CRICOS Provider No. 00120C

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## Learning outcomes

At the end of this course students should be able to describe and narrate, in simple terms, aspects of their past, describe people, feelings, discuss the weather, make arrangements and appointments by “phone” and other functions of language in different social situations. Participants will be able to ask for locations and give instructions how to get there; talk about future plans; health and illness; express simple opinions on a number of topics and current affairs. The course will also provide resources to develop day-to-day situations to suit their needs.

## Program of Study

In order to facilitate intended learning outcomes, it is expected that participants, using the textbook, will prepare for lessons, or *tasks*, as required. Participants are required to undertake the necessary private study to complete exercises from the workbook and revise classroom activities. This will include exercises on language functions covered in the classroom. Such a study will help to consolidate a particular linguistic aspect and convey understanding to their classmates.

## Language learning strategies

Participants will be encouraged to try reading local Spanish newspapers, as well as perusing electronic media. To read books, magazines, listen to audiocassettes, CD's, or videos in Spanish. This material is available from the ***Spanish Cultural and Resources Centre “Alejandro Malaspina”*** in Suite 18, Level 1, Manuka Court, PO Box 3811 Bougainville St, Manuka ACT 2603. Telephone and Fax: 6239 7153. Email: [spainre@cyberone.com.au](mailto:spainre@cyberone.com.au) At the Centre, participants can become members and borrow items at no cost. Opening hours: Mondays, Wednesdays and Fridays from 11 am to 3pm; Tuesdays and Thursdays from 11am to 5 pm.

## Recommended

Being a second level basic course it is recommended for participants with differing learning needs and skills. The course provides a springboard to future studies. It will also enhance career aspects, access to information in Spanish for employment in global economies, working for the Australian Government or NGOs in Spanish speaking countries; and with international and multinational agencies.

## Textbook

The required text for this course is **Español en marcha 1. Curso de español como lengua extranjera. Libro del alumno A1**. Francisca Castro, Ignacio Rodero and Carmen Sardinero. SGEL Madrid, 2005. The text is available in the ANU Coop Bookshop. The workbook (“Cuaderno de ejercicios”) will be provided. A dictionary will also be required.

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## Week 1

*El Barrio – Suburb. Ask where some place is and how to get there: ¿Cómo se va a....? (How do you get to (one goes to)....?) Give instructions: tome en el metro la línea.... Imperativos irregulares (Irregular commands). Ask for favours: Abre la ventana, por favor (Open the window, please)*

Unidad 6 "El barrio" A&B (páginas 52-55)

Task 1 for Week 2. Learn vocabulary and useful expressions Unidad 6 (Ref: Glosario Unidad 6 Workbook). Learning the command: irregular forms, formal (usted) & informal (tú): hacer (to do/make), poner (to place/put), venir (to come), \*coger (tomar = to take, to get, to hold), torcer (turn, twist), cerrar (to close), sentarse (to sit down), and decir (to say/tell). Ejercicios A,B Unidad 6 (páginas 28-29)

Topical oral activity: How to ask a favour and give instructions.

## Week 2

*Correct exercises A,B Unidad 6. Describe your suburb. Descriptive adjectives with "SER": bonito-a/feo-a (pretty/ugly); tranquilo-a, ruidoso-a (quiet/noisy); pequeño-a/grande-e (big/small); turístico-a; moderno-a/antiguo-a (modern/ancient); nuevo-a/viejo-a (new/old); dinámico-a; divertido-a/aburrido-a (amusing, boring), famoso-a (famous): .....ES bastante, muy, un poco + ruidoso/a  
Estar (ref: place, location, situation): Está cerca-lejos (near-far)*

Unidad 6 C & De acá y de allá (páginas 56-7 & 59)

Task 2 for Week 3: Autoevaluación in writing for correction (page 58).

Ejercicios C, Unidad 6 (pages 30-31). Prepare vocabulary Unidad 7 (Ref: glosario and Gramática y Léxico útil, pages 105-6)

Topical oral activity: Describe a city you know well.

## Week 3

*Some oral presentations. Correct Exercises C, Unidad 6. Make arrangements, appointments by phone. Invite someone. Ask and talk about things you are doing (NOW). The present continuous tense [present ESTAR+ gerund (-ing ending)]. Estar+ gerund + reflexive verbs.*

Unidad 7 "Salir con los amigos" (Go out with friends) A & B (páginas 60-3)

Task 3 for Week 4: Learn vocabulary and useful communicative expressions : e.g. ¿Dónde quedamos? Where shall we meet? ¿Qué ponen en la tele? What is on.....the TV?

Opening and closing a telephone conversation formula.

Present continuous tense. Exercises 5/6 Practica más 3 (páginas 32-3)

Topical oral activity : Prepare a telephone conversation (Ref: ejercicio 2, página 60 and ejercicio 9, página 61)

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## Week 4

*Some oral presentations. Correct exercises 5/6. Describing people: physical appearance and character. Descriptive adjectives: agreement noun and adjective (pelo (hair) rubio (fair), ojos (eyes) azules. ES+ adjective; TIENE & LLEVA.*

*Reading- comprehension exercise: Los sábados por la noche.*

Unidad 7 C & De acá y de allá ( páginas 64-5 & 67)

Task 4 for Week 5: Learn how to express descriptions: ¿Cómo es.....? What is it ....like?. Uses of SER, TENER, and LLEVAR with descriptions. Autoevaluación in writing for correction (página 66).

Ejercicios Unidad 7 (páginas 34-37). Prepare vocabulary Unidad 8 (Refer glosario)

Topical oral activity : Describe a person you know well.

## Week 5

*Some oral presentations. Correct Exercises Unidad 7. Ask for locations and give instructions as how to get there: Perdone, ¿puede decime como se va ...? Excuse me, can you tell me ..how to get to (how one goes to..) Perdone, por favor, ¿para ir al centro? Excuse me, please, how do I get to the centre? ¿La plaza de toros Las Ventas, por favor? The bullring "Las Ventas", please?*

*Talk about what you did yesterday.*

*Preterito indefinido (simple past tense or preterite): TRABAJAR (to work), COMER (to eat), SALIR (to go out), IR A (to go to), and ESTAR (to be). Verbs with spelling changes in the preterite.*

Unidad 8 De vacaciones (On holidays) A & B (páginas 68-71). Pair group activities: **estudiante 6A & 7A, page 95 & estudiante 6B & 7B , page 98.**

Task 5 for Week 6: Learn vocabulary and useful expressions from Unit 8 (page 106). Regular forms past tense, and the irregular IR, ESTAR. Ejercicios Unidad 8 (A, B páginas 38-40)

*Correct exercises A, B Unidad 8. Discuss the weather. ¿Qué tiempo HACE hoy? What is the weather like today? Months, seasons (meses y estaciones del año). Expressions relating to weather: HACE frío/calor/viento...ESTÁ nublado, está lloviendo; HAY nieve. LLUEVE, NIEVA. Reading and comprehension: Vacaciones en México y en España.*

Unidad 8 C & De acá y de allá (páginas 72-3 & 75)

Task 6 for Week 7: Learn vocabulary and expressions related to the weather. Grammar points. Autoevaluación in writing for correction (página 74). Ejercicios Unidad 8 C (páginas 40-1) & Ejercicios 7, 8, Practica más 4 (pages 42/3)

Prepare vocabulary Unidad 9 (Ref: glosario).

Topical oral activity: Write a long paragraph about the weather in your city, or country (ejercicio 7, page 73)

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## Week 7

*Some oral presentations. Correct exercises C, Unidad 8 & 7/8. Buying and describing clothes. Descriptive adjectives: largo/a/os/as (long), corto/a/os/as (short)..etc. Ask the price: ¿Cuánto cuesta/es/vale? (How much does it cost ? How much is it? How much is it worth? ) ¿Cuánto cuestan/son/valen? (plural)  
¿Puedo probarme éste/ésta/éstos/éstas? Can I try (on me) this one/these ones?  
Me lo/la llevo ( I take it) Me los/las llevo (I take them)  
Demonstratives: this, that, that (over there).....  
The direct object pronouns (it= lo, la; them=los, las)*

## Unidad 9 Compras Shopping A & B (páginas76-79)

Task 7 for Week 8: Learn vocabulary and useful expressions. Grammar points (demonstratives, direct personal pronouns ).

Ejercicios Unidad 9 ( A, B, pages 44-46)

Topical oral activity: In a shop buying clothes

## Week 8

*Some oral presentations. Correct exercises A, B Unidad 9. Describe a town, a city. Make comparisons.  
Reading-comprehension exercise: Pintura española e hispanoamericana. Breve historia del Guernica*

Unidad 9 Pair group activities: Hábitos de salud, estudiante 8A, page 95 & estudiante 8B page 98. C & De acá y de allá (paginas 80-1 & 83)

*Task 8 for Week 9 . Learn trabalenguas, pages 96 & 98. Learn gramática y léxico útil (pages 107-8). Autoevaluación, page 82 in writing for correction. Ejercicios C, Unidad 9 (pages 46-47). Prepare Vocabulary Unidad 10 (Ref: glosario and gramática y léxico , pages 108-9)).*

Topical oral activity: Describe two cities. Compare them.

## Week 9

*Some oral presentations. Correct exercises C, Unidad 9. Salud y enfermedad. (Health and Illness) Ask someone how she/he feels and answer. Express pain. Talk about habitual actions in the past*

## Unidad 10 Salud y enfermedad A& B (páginas 84-87)

Task 9 for Week 10: Learn parts of the body: la cara (face), la boca (mouth), la oreja/el oído (ear), el cuello (neck), el hombro (shoulder), la espalda (the back), la mano (hand), el dedo de la mano/del pie (finger, toe), la pierna (leg), la cabeza (head), el estómago (stomach), el brazo (arm), el ojo (eye), el pie/los pies (foot,feet), la/s pierna/s (leg,legs), el tobillo (ankle), la rodilla (knee).

Useful expressions: ¿Qué te/le pasa? What is the matter with you?

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¿Cómo te sientes/ se siente? How are you feeling?

¿Por qué no tomas /vas a .....? Why don't you have (take) ..go to....?

Feelings, sensations: ESTAR + adjective : Estoy cansado (tired), enfadado (angry, cross), contento, feliz (contented, happy), nervioso (nervous), **enfermo** (ill, sick), preocupado (worried), triste (sad).

Grammar points: DOLER + me/te/le/nos/os/les (indirect personal pronouns). Muy and mucho.

Pretérito imperfecto de regular verbs: viajAR, tenER, sallR, and the irregular forms: IR, sER, vER.

Ejercicios Unidad 10 (A, B, páginas 48-50)

Topical oral activity : ¿Cómo era tu vida cuando tenías 10 años? What was your life like when you were 10? (Ref: ejercicio 6 (page 87)

Please, bring a plate to share with the group for the last session (week 10).

## Week 10

*Some oral presentations. Correct exercises A, B Unidad 10. Talk about future plans. Describe what are you going to do next weekend. IR (to go) + preposition A (to) + Infinitive (-ar, -er, -ir) : VOY A TOMAR miel (honey).*

*Word stress: agudas, llanas y esdrújulas. Breaking up. Sharing a plate, a drink, and a conversation. End of the course.*

Unidad 10: C & De acá y de allá (páginas 88-89 & 91). Exercises C, Unidad 10 (pages 50/1) & Autoevaluación in class.

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