

Centre for Continuing Education

Beginning Persian (Farsi/Dari)

Kassem Saikal

This course offers an opportunity to learn and practise basic Persian. We will learn the reading and writing systems including the alphabet, vocabulary, grammar, pronunciation and various songs and simple poems. There will be a strong emphasis on conversation practise. Cultural aspects will also be discussed.

Please see detailed outline attached.

Kassem is a French teacher whose first language is Persian (Dari/Farsi). He has previously taught Persian to adults.

DATES/TIMES: 6-8pm on 10 Fridays from 5 February
(***NB no class 2 April***)

FEE: \$299

COURSE LOCATION: The venue for this course can be found on your tax invoice/receipt under "Course Information". Please allow enough time to locate the venue on the first evening.

No textbook is required for this course. Kassem will provide course notes in class.

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The Australian National University

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- Week 1 Introduction. Family name, given names, nationality, age, address.
Numbers 1-10. The alphabet: alef, be, pe, ce, de, jim, tche, e, khe, dahl, zhal Phonetic: book (page 1). Grammar: verb, to be/to have. Persian song
- Week 2 Family (verbally), brother, sister, mother, father, husband, wife, grandmother, grandfather. Numbers 11-20. The alphabet: re, se, he, sine, shine, suoat, zuout, toi, zoi, aine, rahine. Phonetic: book (page 4).
Grammar: verb, to go, to come, to eat, to drink, to see.
Persian song.
- Week 3 Market: price, how much, expensive, very expensive, cheap. Vegetables (names), fruits, clothes, furniture. Conversation: to buy. Numbers 20-40.
Alphabet: Qaf, ghaf, lume, mine, nounce, waho, Amza, egerdak, he de tcheshma, lamalef, yha. Phonetic: book (pages 6 & 7).
Grammar: verb, to find, to wear, to buy, to sell, to test. Persian song.
- Week 4 Transport (verbally): bus, ticket, train, bicycle, plane, car. Conversation: transport. Numbers 40-60. Phonetic: book (pages 8 & 9) Grammar: verb, to tick, to climb, to come down, to arrive, to leave, to return. Persian song.
- Week 5 Bank/post office: stamp, envelope, paper, pen, registered mail.
Conversation: bank, post office. Numbers 60-80. Phonetic: book (page 10). Grammar: verb, to send, to receive, to telephone, to open, to close.
Preposition. Persian song.
- Week 6 The time: hours, what is the time. Conversation: the time. Numbers 80-100
Phonetic: book (page 11). Grammar: present, perfect (passé compose).
Preposition. Persian song.
- Week 7 Food: hachak, mantou, hache, lame, riz. Conversation: food.
Numbers 100-1000 Phonetic: book (page 13). Grammar: verb, to eat, to prepare, to mix, to cut, to separate, ta mince, to chop, to spread.
Persian poetry.
- Week 8 Festivities: New Year, parents' festivities, national festivities.
Conversation: festivities. Write a short conversation. Phonetic: book (page 15). Grammar: present perfect. Game with words: festivities, vocabulary.

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- Week 9 Holiday: special vocabulary. Conversation: holidays. Phonetic: book (page 17). Grammar (imperfect): verb: to write, to read, to understand. Writing: informal letter. Persian poetry.
- Week 10 Press: newspaper, radio, television – special vocabulary. Conversation: about the press. Phonetic: book (pages 18 & 19). Grammar: verb, to run, to walk, to jump, to fall – the future. Writing: small text about television. Persian song.

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