

Centre for Continuing Education

Intermediate French 2

Stephen Bates

This course aims to consolidate and further develop the language skills of those who have completed approximately 60 hours of French study or who have successfully completed Intermediate French 1.

Please see detailed outline attached.

Required Textbook:

Café Crème 1, available from ANU Co-op Bookshop for approx. \$55

Stephen lived and studied in France for 8 years. He has a BA in French and German and a degree in translating and interpreting from the University of Paris VII. He has extensive experience as a teacher of English in France both at University and for the French Chamber of Commerce. He has taught French with the CCE since 1988.

DATES/TIMES: 6-8pm on 10 Thursdays from 24 July

FEE: \$299

COURSE LOCATION: The venue for this course can be found on your tax invoice/receipt enclosed under "Course Information". Please allow enough time to locate the venue on the first evening.

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The Australian National University

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Intermediate French 2 is an up-to-date, lively course designed to stimulate the interest of adult students. Its objectives are to develop the proficiency of students in both spoken and written French, to increase their awareness of the culture and society of France and other French speaking parts of the world, and to introduce them to some basic grammar and vocabulary.

The course is based on units 13 to 16 of *Café Crème 1*, though the pace of the course and exact number of units covered will vary according to the particularities of each class. The text book will be supplemented by audio material and oral exercises and conversation practice in the classroom. The book will be available from the Co-op Bookshop at the ANU (approximate cost \$55).

The emphasis of the course is on speaking and reading French, making it is well suited for those intending to visit France or needing to interact simply with French speakers. The course is targeted at students who have already completed the Beginning French 1 and 2 and Intermediate 1 courses offered by the CCE (approx 60 hours), or equivalent courses elsewhere. It therefore assumes knowledge of the present tense, the passé composé with avoir and être, the futur simple and futur proche.

A typical lesson will involve listening to a recorded dialogue or text specifically designed to bring out the main grammatical structures and vocabulary of that lesson. The recording will be used to assist students in developing essential aural comprehension skills and students will be asked simple true/false questions about the recording. A printed version will then be analysed for pronunciation, meaning and cultural significance. To enable students to speak French as much as possible, they may then be asked to practise the dialogue in smaller groups and in pairs. Students will then be shown how the dialogue can be modified to create new situations. The resulting new dialogues will then be practised in smaller groups.

The placing of new grammatical structures and vocabulary in a practical conversational setting makes the learning of grammatical rules relevant and interesting. The course will revise and consolidate the present, passé composé and the future, and will cover the imperfect, the conditional and subjunctive forms.

Wherever possible students will be encouraged to engage in free conversation based loosely on the particular theme of the unit being studied.

While the focus in class is on the development of conversational skills, both oral and aural, and on the ability to understand written French, some time in class will be devoted to writing in French. Students will also be given written exercises to complete at home.

To get maximum advantage from the course students should also devote considerable time out of class to revision and to the learning of verbs and vocabulary in particular. This will free up more time for conversation in class and will provide students with the essential building

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blocks of any conversation - vocabulary and grammar. Language learning is a cumulative process so failure to master each step will make it difficult to progress. Students are also encouraged to explore the many resources available on the internet as well as reading and watching French films and documentaries at cinemas, on SBS or on the French Channel of Transact.

By the end of the course students should have sufficient knowledge of French grammar and expression to engage in more complex conversational situations as a visitor to a French speaking country or for work purposes.

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