

Centre for Continuing Education

Beginning Spanish 2

"Español en marcha 1B"

Luisa Espino

Suitable for those who have completed Beginning Spanish 1 or equivalent. The course corresponds with the *Common European Reference Framework, level A2*. We will expand the basic aspects of interactive grammar and cultural and pragmatic aspects of the language encountered in the Beginning Spanish 1 course. Participants will develop communicative competence and cultural awareness.

Please see additional information attached.

DATES/TIMES: 6-8pm on 10 Wednesdays from 1 October

FEE: \$299

COURSE LOCATION: The venue for this course can be found on your tax invoice/receipt (under "Course Information"). Please allow enough time to locate your course venue on the first evening.

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At the end of this course students should be able to describe and narrate, in simple terms, aspects of their past, describe people, feelings, discuss the weather, make arrangements and appointments by "phone" and other functions of language in different social situations. Participants will be able to ask for locations and give instructions how to get there; talk about future plans; health and illness; express simple opinions on a number of topics and current affairs. The course will also provide resources to develop day-to-day situations to suit their needs.

Program of Study

In order to facilitate intended learning outcomes, it is expected that participants, using the textbook, will prepare for lessons, or *tasks*, as required. Participants are required to undertake the necessary private study to complete exercises from the workbook and revise classroom activities. This will include exercises on language functions covered in the classroom. Such a study will help to consolidate a particular linguistic aspect and convey understanding to their classmates.

Language learning strategies

Participants will be encouraged to try reading local Spanish newspapers, as well as perusing electronic media. To read books, magazines, listen to audiocassettes, CD's, or videos in Spanish. This material is available from the ***Spanish Cultural and Resources Centre "Alejandro Malaspina"*** in Suite 18, Level 1, Manuka Court, PO Box 3811 Bougainville St, Manuka ACT 2603. Telephone and Fax: 6239 7153. Email: spainre@cyberone.com.au At the Centre, participants can become members and borrow items at no cost. Opening hours: Mondays, Wednesdays and Fridays from 10 am to 2pm; Tuesdays and Thursdays from 3pm to 5 pm.

Recommended

Being a second level basic course it is recommended for participants with differing learning needs and skills. The course provides a springboard to future studies. It will also enhance career aspects, access to information in Spanish for employment in global economies, working for the Australian Government or NGO's in Spanish speaking countries; and with international and multinational agencies.

Textbook

The required text for this course is **Español en marcha 1. Curso de español como lengua extranjera. Libro del alumno A1**. Francisca Castro, Ignacio Rodero and Carmen Sardinero. SGEL Madrid, 2005. The text is available in the ANU Coop Bookshop (red book). The workbook ("Cuaderno de ejercicios") will be provided. A dictionary will also be required.

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Week 1

El Barrio – Suburb. Ask where some place is and the way to get there: ¿Cómo se va a....? (How do you get to (one goes to)....?) Give instructions: tome en el metro la línea.... Imperativos irregulares (Irregular commands). Ask for favours: Abre la ventana, por favor (Open the window, please)

Unidad 6 "El barrio " A&B (páginas 52-55)

Task 1: Learn vocabulary and useful expressions Unidad 6 (Ref: Glosario Unidad 6 Workbook). Learning the command: irregular forms, formal (usted) & informal (tú): **hacer** (to do/make), **poner** (to place/put), **venir** (to come), ***coger** (**tomar** = to take, to get, to hold), **torcer** (turn, twist), **cerrar** (to close), **sentarse** (to sit down), and **decir** (to say/tell). **Ejercicios A,B Unidad 6** (páginas 28-29)

Week 2

Correct exercises A, B Unidad 6. Describe your suburb. Descriptive adjectives with "SER": bonito-a/feo-a (pretty/ugly); tranquilo-a, ruidoso-a (quiet/noisy); pequeño-a/grande-e (big/small); turístico-a; moderno-a/antiguo-a (modern/ancient); nuevo-a/viejo-a (new/old); dinámico-a; divertido-a/aburrido-a (amusing, boring), famoso-a (famous):ES bastante, muy, un poco + ruidoso/a Estar (ref: place, location, situation): Está cerca-lejos (near-far)

Unidad 6 C & De acá y de allá (páginas 56-7 & 59)

Task 2: Learning vocabulary covered in Unidad 6. Autoevaluación in writing for correction (page 58). Ejercicios C, Unidad 6 (pages 30-31). Prepare vocabulary Unidad 7 (Ref: glosario)

ORAL: Describe a city you know well.

Week 3

Some oral presentations. Correct Exercises C, Unidad 6. Make arrangements, appointments by phone. Invite someone. Ask and talk about things you are doing (NOW). The present continuous tense [present ESTAR+ gerund (-ing ending)]. Estar+ gerund + reflexive verbs.

Unidad 7 "Salir con los amigos" (Go out with friends) A & B(páginas 60-3)

Task 3: Learn vocabulary and useful communicative expressions: e.g. ¿Dónde quedamos? Where shall we meet?
¿Qué ponen en la tele? What is on.....the TV?
Opening and closing a telephone conversation formula.

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Present continuous tense. Exercises 5/6 Practica más 3 (páginas 32-3)

ORAL: Prepare a telephone conversation (Ref: ejercicio 2, página 60)

Week 4

Some oral presentations. Correct exercises 5/6. Describing people: physical appearance and character. Descriptive adjectives: agreement noun and adjective (pelo (hair) rubio (fair), ojos (eyes) azules. ES+ adjective; TIENE & LLEVA.

Reading- comprehension exercise: Los sábados por la noche.

Unidad 7 C & De acá y de allá (páginas 64-5 & 67)

Task 4: Learn how to express descriptions: ¿Cómo es.....? What is itlike?. Uses of SER, TENER, and LLEVAR with descriptions. Autoevaluación in writing for correction (página 66). Ejercicios Unidad 7 (páginas 34-37). Prepare vocabulary Unidad 8 (Refer *glosario*)

ORAL presentation: Describe a person you know well.

Week 5

Some oral presentations. Correct Exercises Unidad 7. Ask for locations and give instructions as how to get there: **Perdone, ¿puede decirme como se va ...?** Excuse me, can you tell me how to get to (how one goes to..) **Perdone, por favor, ¿para ir al centro?** Excuse me, please, how do I go to the centre? **¿La plaza de toros Las Ventas, por favor?** The bullring "Las Ventas", please?

Talk about what you did yesterday.

Pretérito indefinido (simple past tense or preterite): TRABAJAR (to work), COMER (to eat), SALIR (to go out), IR A (to go to), and ESTAR (to be). Verbs with spelling changes in the preterite.

Unidad 8 De vacaciones (on holidays) A & B (páginas 68-71)

Task 5: Learn vocabulary and useful expressions from the Unit 8. Regular forms past tense, and the irregular IR, ESTAR. Ejercicios Unidad 8 (A, B páginas 38-40)

Week 6

Correct exercises A,B Unidad 8. Discuss the weather. ¿Qué tiempo HACE hoy? What is the weather like today? Months, seasons (meses y estaciones del año). Expressions relating to weather: HACE frío/calor/viento...ESTÁ nublado, está lloviendo; HAY nieve. LLUEVE, NIEVA.

Reading and comprehension: Vacaciones en México y en España.

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Unidad 8 C & De acá y de allá (páginas 72-3 & 75)

Task 6: Learn vocabulary and expressions related to the weather. Grammar points. Autoevaluación in writing for correction (página 74). Ejercicios Unidad 8 C (páginas 40-1) & Ejercicios 7, 8, Practica más 4 (pages 42/3). Prepare vocabulary Unidad 9 (Ref: glosario).

ORAL presentation: Write a long paragraph about the weather in your city, or country (ejercicio 7, page 73)

Week 7

Some oral presentations Correct exercises C, Unidad 8 & 7/8. *Buying and describing clothes.* Descriptive adjectives: largo/a/os/as (long), corto/a/os/as (short)..etc. *Ask the price: ¿Cuánto cuesta/es/vale? (How much does it cost ? How much is it? How much is it worth?) ¿Cuánto cuestan/son/valen? (plural)*
¿Puedo probarme éste/ésta/éstos/éstas? Can I try (on me) this one/these ones?
Me lo/la llevo (I take it) Me los/las llevo (I take them)
Demonstratives: this, that, that (over there)....
The direct object pronouns (*it= lo, la; them=los, las*)

Unidad 9 Compras shopping A & B (páginas76-79)

Task 7 Learn vocabulary and useful expressions. Grammar points (demonstratives, direct personal pronouns). Ejercicios Unidad 9 (A, B, pages 44-46)

ORAL presentation: In a shop buying clothes

Week 8

Some oral presentations. Correct exercises A,B Unidad 9. Describe a town, a city. Make comparisons. Reading-comprehension exercise: Pintura española e hispanoamericana. Breve historia del Guernica

Unidad 9 C & De acá y de allá (paginas 80-1 & 83)

Task 8 Learning vocabulary and grammar points covered. Autoevaluación, page 82 in writing for correction. Ejercicios C, Unidad 9 (pages 46-47). Prepare Vocabulary Unidad 10 (Ref: glosario).

ORAL: Describe two cities. Compare them.

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Week 9

Some oral presentations. Correct exercises C, Unidad 9. Salud y enfermedad. (Health and Illness) Ask someone how she/he feels and answer. Express pain. Talk about habitual actions in the past.

Unidad 10 Salud y enfermedad A&B (páginas 84-87)

Task 9 Learn parts of the body: la cara (face), la boca (mouth), la oreja/el oído (ear), el cuello (neck), el hombro (shoulder), la espalda (the back), la mano (hand), el dedo de la mano/del pie (finger, toe), la pierna (leg), la cabeza (head), el estómago (stomach), el brazo (arm), el ojo (eye), el pie/los pies (foot,feet), la/s pierna/s (leg,legs), el tobillo (ankle), la rodilla (knee).

Useful expressions: *¿Qué te/le pasa?* What is the matter with you?

¿Cómo te sientes/ se siente? How are you feeling?

¿Por qué no tomas /vas a? Why don't you have (take) .go to....?

Feelings, sensations: ESTAR + adjective: Estoy cansado (tired), enfadado (angry, cross), contento, feliz (contented, happy), nervioso (nervous), **enfermo** (ill, sick), preocupado (worried), triste (sad).

Grammar points: DOLER + me/te/le/nos/os/les (indirect personal pronouns). **Muy and mucho.**

Pretérito imperfecto de regular verbs: viajAR, tenER, sallIR, **and the irregular forms:** IR, sER, vER.

Ejercicios Unidad 10 (A, B, páginas 48-50)

ORAL: *¿Cómo era tu vida cuando tenías 10 años?* What was your life like when you were 10?

(ref: ejercicio 6 (page 87) **Bring a plate to share with the group for the last session (week 10).**

Week 10

Some oral presentations. Correct exercises A,B Unidad 10. Talk about future plans. Describe what you are going to do this weekend. IR (to go) + preposition A (to) + Infinitive (-ar, -er, -ir) : VOY A TOMAR miel (honey).

Word stress: agudas, llanas y esdrújulas. **Breaking up. Sharing a plate, a drink, and a conversation. End of the course.**

Unidad 10: C & De acá y de allá (páginas 88-89 & 91). Exercises C, Unidad 10 (pages 50/1) & Autoevaluación in class.

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