

## Domain 2: School and Community Educational Partnerships

The following selection of CAEPR research papers and summaries relate to *Domain 2: School and Community Educational Partnerships*. They are grouped into two categories. For those readers with limited time who want an overview, then the initial readings represent a good starting point for exploring the topic.

The research papers and summaries are also identified in terms of their relevance to: Cultural Understanding of the Value of Education, Negotiating Educational Partnership Agreements, or Shared Responsibility Agreements and COAG Arrangements. Note that research papers and research summaries associated with the topic Complexity and Diversity are contained under the Introductory Topic: Culture, Community and Family Life.

Ref. No. & Link	Research Title	Researchers	Education values	Negotiating Agreements	SRAs
<b>Some Initial Readings</b>					
<a href="#">019</a>	'Regional governance structures in Indigenous Australia: Western Australia examples', ICGP Working Paper No. 1, 2006	M. Barcham		●	
<a href="#">037</a>	'Reproducing exclusion or inclusion? Implications for the well-being of Indigenous Australian children', CAEPR Discussion Paper No. 253, 2003	A.E. Daly and D.E. Smith	●		
<a href="#">046</a>	The role of education in Shared Responsibility Agreements, unpublished work-in-progress	A. Fordham			●
<a href="#">052</a>	'Views from the top of the 'quiet revolution': Secretarial perspectives on the new arrangements in Indigenous Affairs', CAEPR Discussion Paper No. 282, 2006	W. Gray and W. G. Sanders			●
<a href="#">059</a>	Working on governance in Indigenous communities – Issues Brief (in preparation)	J. Hunt		●	
<a href="#">060</a>	Power to the People? Government Partnerships with Indigenous Australians in the New Arrangements, paper presented the Governments and Communities in Partnership Conference, Centre for Public Policy, Melbourne University 2006	J. Hunt			●
<a href="#">062</a>	'Taming the social capital hydra? Indigenous poverty, social capital theory and measurement, CAEPR Discussion Paper No. 261, 2004	B.H. Hunter	●		
<a href="#">097</a>	Indigenous Futures: Choice and development for Aboriginal and Islander Australia, UNSW Press 2002	T. Rowse	●		
<a href="#">101</a>	'Educational 'failure' and educational 'success' in an Aboriginal community', CAEPR Discussion Paper No. 161, 1998	R.G. Schwab	●		
<a href="#">106</a>	'Building Indigenous learning communities', CAEPR Discussion Paper No. 225, 2001	R.G. Schwab and D. Sutherland	●	●	
<a href="#">108</a>	An Exploration of Educational Aspirations among Homeland Communities in the Maningrida Region: Issues and options for the Future, report commissioned by the Bawinanga Aboriginal Corporation 2002	R.G. Schwab	●		
<a href="#">112</a>	Indigenous participation in higher education: Culture, choice and human capital theory', CAEPR Discussion Paper No. 122, 1996	R.G. Schwab	●		
<a href="#">121</a>	From COAG to coercion: A story of governance failure, success and opportunity in Australian Indigenous affairs, draft paper	D.E. Smith		●	●
<a href="#">126</a>	'Community Participation Agreements: A model for welfare reform from community-based research', CAEPR Discussion Paper No. 223, 2001	D.E. Smith	●	●	●
<a href="#">130</a>	Strange Bedfellows: Whole-of-Government Policy, Shared Responsibility Agreements, and Implications for Regional Governance, CAEPR-Reconciliation Australia ICG Project Workshop Report, 2005	P. Sullivan			●

Additional Readings					
<a href="#">034</a>	'Urban CDEPs as Indigenous Employment Centres: Policy and community implications', CAEPR Discussion Paper No. 228, 2002	M. Champion		•	
<a href="#">047</a>	Resourcing Indigenous Primary Education, CAEPR work-in-progress seminar presentation, September 2007	A. Fordham	•		•
<a href="#">055</a>	The Governance of Government, CAEPR Seminar April 2007	J. Hunt			•
<a href="#">056</a>	Strengthening Indigenous Community Governance: A step towards advancing Reconciliation in Australia, paper presented at Peace, Justice and Reconciliation in the Asia-Pacific Region Conference, Queensland University, 2005	J. Hunt and D.E. Smith			•
<a href="#">057</a>	'Further key insights from the Indigenous Community Governance Project'	J. Hunt and D.E. Smith		•	•
<a href="#">075</a>	What is all that learning for? Indigenous adult English literacy practices, training, community capacity and health, report to NCVET, 2004	I. Kral and I. Falk		•	
<a href="#">077</a>	'The realities of Indigenous adult literacy acquisition and practice: Implications for capacity development in remote communities', CAEPR Discussion Paper No. 257, 2003	I. Kral and R.G. Schwab	•		•
<a href="#">089</a>	'The language of governance in a cross-cultural context: What can and can't be translated', Indigenous Community Governance Project Occasional Paper No. 3, 2005	F. Morphy			•
<a href="#">099</a>	'Being a good senior manager in Indigenous community governance: Working with public purpose and private benefit', CAEPR Discussion Paper No. 280, 2006	W.G. Sanders		•	
<a href="#">103</a>	'Having it both ways: the continuing complexities of community-controlled Indigenous education', CAEPR Discussion Paper 111, 1996	R.G. Schwab		•	
<a href="#">107</a>	Literacy for Life: A Scoping Study for a Community Literacy Empowerment Project, report prepared for the community of Wugularr, the Jawoyn Association and the Fred Hollows Foundation, ANU Press, 2004	R.G. Schwab and D. Sutherland		•	
<a href="#">109</a>	If You Have a Dream, You Make It Happen: Approaches to Maximising Educational Engagement among Young Indigenous Students, report prepared for the Department of Education, Science and Training	R.G. Schwab		•	•
<a href="#">111</a>	'Twenty years of policy recommendations for Indigenous education: overview and research implications', CAEPR Discussion Paper No. 92, 1995	R.G. Schwab			•
<a href="#">113</a>	'Education and Community, in Diane Austin-Broos and Gaynor Macdonald (Eds), Culture, Economy and Governance in Aboriginal Australia, Sydney University Press, 2005	R.G. Schwab		•	•
<a href="#">117</a>	Options for Education and Training, Final Report to the Warlpiri Education and Training Trust Advisory Committee, 2006	R.G. Schwab			•
<a href="#">123</a>	'Kuranda and Yuendumu: Comparative conclusions', in D.E. Smith (ed.), Indigenous Families and the Welfare System: Two Community Case Studies, CAEPR Research Monograph No. 17, 2000	D.E. Smith		•	
<a href="#">131</a>	An Indigenous school and learning community in the ACT? Opportunity, context and rationale', CAEPR Discussion Paper No. 258, 2003	D. Sutherland		•	•